

## **Orange County Board of Education Meeting – 4/05/17 – Transcript**

*(Sound of voices – gavel)*

### **Welcome and Call to Order**

Lindholm: Hi. Good morning and welcome to your Orange County Board of Education meeting. Regular meetings are held each month at 10:00 am unless otherwise noted. Any person wishing to address the Board on any matter whether or not it appears on the agenda is required to complete a request to address the board card, available at the table by the door and then please submit the completed form to our clerk of the board right here. Each individual will be allowed three minutes per person per meeting and may not give their time to extend for other speakers. All persons are reminded that this is a public meeting and attendees and speakers should be respectful of each other and the board. Verbal outbursts and clapping are prohibited except for today with awards. Anyone deemed to be disruptive will be asked to leave pursuant to Penal Code Section 403. Board agendas are posted online. I want to welcome you all today; it's going to be a very wonderful day. We will begin today with an invocation by Pastor Jim, followed by the Pledge of Allegiance by Vice President Jack Bedell.

Szeyller: Please join me in prayer. Eternal god, we thank you for the beauty and the glory of this day and for this place, the communities of Orange County that you have created for us to call home. I thank you lord god for the teachers, staff, and administrators that you have brought into the high calling that is education in our county. I thank you for their compassion, for their diligence, expertise and faithful efforts to educate our children and youth. And we ask lord god that you would richly bless them in their work. Finally lord, I thank you for those men and women that you have called to serve us on this board. As they gather on this day to listen, to celebrate, to discover and to discern, I pray that you would grant to them wisdom, clarity, and wise decisions to the end that the education offered in our communities would set the standard in our land for the training and equipping of our students. Bless them as they work on this day. Amen.

Several Amens.

Lindholm: Thank you, pastor, and thank you for your service to our country as a marine.

Bedell: Please join me as I pledge the flag.

Many voices: *I Pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.*

Lindholm: Thank you. That brings us to Roll Call. And I want to make an announcement that one of our board members is a physician, Dr. Ken Williams, he will be joining us via teleconference from an alternate site that is located, the information is located on your agenda. Roll call please.

Sisavath: Trustee Boyd?

D. Boyd: Here.

Sisavath: Trustee Bedell?

Bedell: Here.

Sisavath: Trustee Lindholm?

Lindholm: Here.

Sisavath: Trustee Gomez?

Gomez: Present.

Sisavath: Trustee Williams?

Williams: Here.

Lindholm: And we have a quorum as all five are here. Are there any introductions today?

N. Boyd: We do. We have one introduction this morning, Dean West, would you please stand.

Dean West is the Associate Superintendent of Business Services for the Orange County Department of Education and began working with us in January of 2017, after the retirement of Dr. Wendy Benkert.

Dean was born and raised in Southern California. Prior to joining OCDE, Dean most recently worked for the Laguna Beach Unified School District as the CFO, CBO, and previously for San Marino Unified School District as well as the West Covina Unified School District. Dean is a licensed C.P.A. and at one time had his own consulting firm.

Dean attended Cal Poly, Pomona, where he earned his B.S. in Business Administration with a Major in Accounting. Dean has stated that what attracted him to OCDE was the culture and

outstanding leadership. He feels that work at the county level will enable him to have a greater impact on the K-12 community.

Dean is married and has one son in college, graduating from Baylor in May, who has completed his college education in three years. So, to be commended especially in this day and age. He has one daughter at Cal Poly Pomona, one daughter at Dana Hills High in Capistrano Unified, and a daughter at Thurston Middle School in Laguna Beach.

Dean's interests outside of the office include watching his kids play and compete in soccer, which he also enjoyed as a youth. He also likes to watch college sports, especially the university where his son attends.

Dean looks forward to seeing all four of his children graduate from college and go on to rewarding and impactful careers.

In celebration of 25 years of marriage and his son graduating from college, the family will cruise the Mediterranean this summer.

The one phrase that best describes Dean is "Strategic."

On behalf of the Orange County Superintendent of Schools, Dr. Al Mijares, and the Orange County Board of Education, we welcome you, Dean.

*(Applause).*

Mijares: Madam president, I just wanted to add you know when Wendy Benkert left us we were reeling with the notion that we were going to lose that high level talent that's not only evident in this county but across the state. So we went into a rigorous process of selection and we found the man to fill those shoes and probably broaden the shoes and he's respected across the state as well as of course, here in the county. But what I wanted to say that maybe doesn't come out in quite the bio that Nina read is that he has rock solid character. Integrity down to the last penny which is what you want, right? That's what the public wants. So, thank you, Dean.

Lindholm: Thank you Dean, welcome aboard. *(Applause)*. And thank you, Superintendent Mijares. That brings us to the agenda, adoption of the agenda for today's meeting. Is there a motion?

D. Boyd: I'll move.

Gomez: Second.

Lindholm: There's a motion and a second, all in favor?

Several Ayes.

Lindholm: Any opposed?

Lindholm: Motion for the minutes of the last board meeting?

D. Boyd: I'll move again.

Gomez: Second.

Lindholm: Motion and second to adopt the minutes of the last board meeting...all in favor?

Several Ayes.

Lindholm: So that's a 5-0 on that one. That brings us to our section for public comments and we have one request to speak under the public comments section.

Bedell: Yes, I wonder if Miss Beverly Berryman, from the PTA? I'm making fun of Beverly because she's gotten so many honors lately that I think we should embarrass her a little. (*Laughter*). She just completed a very successful term as president of the 4<sup>th</sup> District PTA which is our own and also was the assemblywoman of the year from her area. Honors richly deserved we are blessed when you come into a room, the average IQ goes up.

Berryman: You've successfully embarrassed me. (*Laughter*). That's not part of my 3 minutes, is it? (*Laughter*). Thank you, thank you very much. I think that just on a side note it's my pleasure to serve my community. I think that there are so many deserving people out there that I was just honored to be able to be part of that, so thank you very much. I'm speaking today on behalf of the 4<sup>th</sup> District Orange County PTA. As you guys know, we're finishing up our 2015 – 17 term, the end of June. That's how far we go. I represent 120 years of advocacy. PTA has celebrated its 120 years this year. When we started 120 years ago with our founding mothers we started to take care of all children. To advocate on behalf of all children. I'm shocked that still 120 years later, we're still doing the same thing, advocating for all children at all schools in California and through the nation. I'm blessed to be a part of that organization, I'm here to represent Orange County which for a lot of the new people here I wanted to let you know that we are the biggest district in California. If we were comparing ourselves to other states, we'd probably be #5 as far as our size and our membership. So, our voice speaks very loudly in Sacramento. It speaks very loudly in DC, and we represent you well we represent our parents and students here in Orange County. So I am here today to thank you and to congratulate all the administrators and the volunteers that are working day to day. Our volunteerism is going strong. Our PTAs are wonderful. The collaboration between our administrators and staff and our parents on the

campuses makes our PTA stronger. So, if you're not involved I ask you to be involved in your PTAs, help our parents to bring enrichment to the lives of all of our children on all of our campuses. And I know that we're celebrating Classified Staff today and I know that all of you guys are doing that for our students on a daily basis. So on behalf of Orange County PTA we thank you as well. What we do want to do is present you with a check, Dr. Mijares, and I'm going to have to read it because each year we calculate all of our volunteer hours throughout our schools and PTA members wonder why in all our volunteering we have to track the hours and that helps us gain a voice in Sacramento. In addition to that, it shows that the relevance of each PTA on our campuses. So, in tracking all of our hours we are going to be presenting a check, a pretend check obviously, to the Orange County Department of Education, and it's representing 3,424,739 hour, and the amount is \$92,022,736.93. So we're presenting this... applause...presenting you guys with this. We'd love to see it posted somewhere, but again, this is all the volunteer hours of all of our parents on all of our campuses in PTA, so thank you very much.

Lindholm: Al, would you like to come down?

Bedell: Bev, could we have the board president join you? We can put Al in the middle, because he's the thorn between two roses. Right Al?

Mijares: Priceless! Applause.

Berryman: and the other thing I'd like to thank you for is at the beginning of this term our advocacy group wanted to engage our students at the high school level in civics. So we were able to start a program in Laguna Beach, and it went from there, on educating our high school seniors on the importance of voting. If I'm not mistaken, didn't bring my notes, but if I'm not mistaken from our advocacy efforts our voter registration for high school students in the county went up by I want to say 30 percent. We were letting students know that their voices count. And it really is important so hopefully your PTAs are joining suit. If you're at all interested in the high school districts ask your PTAs about that program and you can bring it to your schools as well. Thank you very much.

Lindholm: That brings us to the reason why many of us are here today to salute some outstanding individuals and Nicole Savio, there she is, administrator Community and Student Support Services, and she's going to lead us through this.

Good morning President Lindholm, Members of the Board, Superintendent Mijares. Today we are honored to recognize six talented and dedicated professionals as the Orange County Classified School Employees of the Year.

The California Department of Education established this program in 2008 to recognize exemplary public school employees who serve students in preschool through grade twelve.

65 nominations were submitted in our county this year. A panel of community representatives and educators reviewed applications and selected the finalists based on:

- Work performance
- Leadership and commitment
- School/community involvement, and
- Going above and beyond

Our six Orange County finalists being honored today exemplify these attributes and more. The common thread seen throughout their letters of recommendation is that they do their work with enthusiasm and integrity; they are extremely productive and technically proficient; and they are leaders in their schools and communities. We are pleased to welcome each finalist's family, friends, district representatives, and school board members. Our extremely generous community partner, SchoolsFirst Federal Credit Union, has joined us in honoring the Orange County nominees by sponsoring a full page ad in today's Register. Kristin Crellin, Vice President of School and Community Relations is joining us on behalf of SchoolsFirst. Honorees will be presented with a certificate by an Orange County Board of Education member, and they will receive a \$500 check from SchoolsFirst Federal Credit Union. Guests are welcome to take photos during the presentations. It is now my privilege to introduce you to our Orange County Classified School Employees of the Year. When I call your name, please come forward with your district representative.

Our first honoree is Ilse Taborga who is joined by Superintendent Dr. Fred Navarro, Newport-Mesa Unified School District. Ilse is representing the category of Support Services and Security. She is a School Community Facilitator for Adams Elementary and Ensign Intermediate. She has been with Newport-Mesa for 14 years. Her connection with the district began long ago when she was only 7 years old and her family emigrated to the U.S. from Bolivia. The first school she attended was Wilson Elementary. Although she was only there for 6 months, she maintained a strong emotional connection to the community, and when she graduated from college, her first job was at Wilson elementary and Estancia High School. She wanted to give back to the community, and she does that on a daily basis. Whether families are going through difficult financial times, seeking social or emotional support, or just wanting to take a more active role in their child's education, she is the go-to person for them. Ilse helps families navigate the system by connecting them to resources, such as mental health, transportation, health services, or academic support. She also provides simultaneous interpretations for Spanish speaking parents so they can be a part of important conversations and training opportunities. Regardless of the

topic or program, Ilse is there saying, “Great! Let’s figure out a plan to bring the parents into the discussion.” Parents are always at the forefront of her mind. When a family from one of her schools lost their apartment and all of their belongings in a fire, Ilse immediately took action. By the evening of the same day, she was able to deliver food, backpacks, clothing, supplies, and keys to a hotel room. After her initial response, she continued to support the family and even helped them secure a new apartment. Serving families brings Ilse joy, and she is very humbled to be recognized for doing what she sees as her calling. Board President, Linda Lindholm will now present Ilse with her certificate. *Applause.*

N. Boyd: And if each of the recipients would remove your badge before you come up we want to make sure your picture does not capture the nametag. Just looks more professional.

*(Conversation with recipient).*

Taborga: I wasn’t prepared to make comments.

*(More conversation. Applause).*

Karen Allison please come forward along with Dr. Navarro. Karen is the Cafeteria Manager at Adams Elementary School, and she is representing the category of Child Nutrition. She has been with the district for fourteen years. Prior to working for Newport-Mesa, she operated a licensed family child care home serving children from infancy through school-age. During that time, she participated in the federal Child Care Food Program which sparked her passion and led her to the field of child nutrition. Karen is deeply committed to instilling healthy habits in young children that serve as a foundation for healthy choices throughout life. Her pleasant smile and kind heart create a warm and welcoming atmosphere at her school. She knows the students by name, greets them with enthusiasm, and extends graceful support to students with special needs.

She serves over 600 meals per day. Even though that keeps her very busy, she loves talking to the students about the importance of nutrition in order to be healthy, alert, and ready to learn.

Karen stands out because she cares so much about the health and wellness of students, but she’s also a big hit on campus because she creates a fun environment. She freezes fresh fruit and calls it a popsicle, she dresses up as Dr. Seuss characters and reads to the kids, she participates in pie-eating contests, and she wears food-related costumes on Halloween... from pizza and grapes to condiments like ketchup and mustard. The students truly enjoy talking to Karen on a daily basis, and they are happy to participate in the fun she brings to the school. What Karen enjoys most about her work is serving the kids and being part of a school community. She feels lucky to be doing work she loves, and her district feels lucky to have her on their team! Board President, Linda Lindholm will now present Karen with her certificate.

*(Applause).*

*(Conversation with recipient while pictures are being taken. Applause).*

Norman Dobrofsky please come forward with Dr. Carolee Ogata, Deputy Superintendent Human Resources, Huntington Beach Union High School District. Representing the category of Maintenance, Operations, and Facilities, Norman has been a School Utility Worker for the district for 8 years. He is the Custodian at Valley Vista High School. This is Norman's second career after 16 years in the grocery store industry. He is known for being service-oriented and for approaching each job or challenge with a "can-do" attitude. Norman does not know the meaning of the word "no" because the safety and the needs of students, staff, teachers, and guests are his number one priority. He goes out of his way each day to make sure everyone who visits the campus has a positive experience. His favorite part of his job is being with the students. He likes to have fun and he uses humor to build relationships. He gives back to students in many ways. He oversees the school recycling program which provides student scholarships; he volunteers during breaks and after school to tutor students in math; and he dresses as Santa Claus and donates presents to Valley Vista's families. Norman's philosophy is that life is about finding something you love and committing wholeheartedly to it. He takes time to talk to students about how important it is, not only to graduate, but to find something they enjoy doing in life, whether it's going to college or finding a career they love. He shared the following quote from John Lennon that cements his philosophy, "When I was 5 years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down 'happy'. They told me I didn't understand the assignment, and I told them they didn't understand life." Norman is a wonderful role model for kindness and dedication. He feels that he has an overwhelming amount of support from teachers and district staff, and he shared that this award is theirs as much as it is his. Board Member, Beckie Gomez will now present Norman with his certificate.

*(Applause. Conversation with recipient during picture taking. Laughter. Applause).*

Alicia Helm please come forward with Dr. Carol Hansen, Superintendent, Ocean View School District. Alicia has been a bus driver for the district for 29 years, and she is representing the category of Transportation. Her relationship with the district goes back even further, as she was an Ocean View student from kindergarten through middle school. Now she has 3 grandchildren attending school in the district, and she is definitely leaving a legacy in many ways. Alicia drives students with special needs, and it's as if she was born to do this job. She loves providing door to door service from the student's homes to their school sites because she gets to know them and their families on a very personal level. Alicia often gets to drive the same students from the time they are in car seats to the time they graduate from middle school. She has a natural way of being caring and compassionate with all her students, and she goes above and beyond to see that they are comfortable when they are on her bus. She is well respected and trusted by the children's



parents, and they know that when they are loading their precious cargo on Alicia's bus, they will be safe and loved. In addition, Alicia has an outstanding relationship with the teachers, aides and staff at the schools. They really take it to heart when she advises them that one of the kids may be having an "off day." The teachers know how in tune Alicia is, and that she always takes a little extra time to make sure the children are having a good day. Alicia's favorite part of her job is establishing lifelong relationships with her children, families, and co-workers. She loves working in her own neighborhood of Huntington Beach, and because of her career, she now has a special place in her heart for kids with special needs. Board Member, David Boyd will now present Alicia with her certificate.

*(Applause. Conversation with recipient while taking pictures. Laughter and applause).*

Clare Shweyk please come forward and join Dr. Hansen. Clare is representing the category of Para Educator and Instructional Assistance. She is a Library Specialist at Hope View Elementary School. For the past 13 years, Clare has exemplified hard work, excellence, and service in everything she has done for the district. She has been involved at Hope View both as the Librarian extraordinaire and as a parent volunteer when her 2 children attended. What Clare enjoys most about her job is that she gets to work with every single child who goes through the school from the time they have trouble sitting still to the time when they leave for middle school as focused, avid readers. She enjoys making connections and getting to know the students, and her number one goal is to inspire a passion for reading. When a student says, "Reading is boring," Clare says, "Tell me something you're interested in," and she finds books for them to explore. Her inspirational attributes are endless. When reading with the students, she takes on character voices and she engages them in hands-on activities to bring books to life. Clare also sings with the students and teaches them movements to go with the songs. One of the most commonly used words by students to describe their library time is, "Fun!" When there was a temporary school closure at Hope View and students were placed at 3 different schools throughout the county, Clare created a mobile library and traveled to each site so students would not miss out on library time. Her above and beyond commitment did not end there during this time of need. Each day, she would come to the district bus stop and greet the children as they arrived after school. She wanted them to have the comfort of seeing a familiar face. There is a famous quote that says, "Find a job you love, and you will never work a day in your life." That is exactly how Clare feels about her work at Hope View, and it shows. Board member, David Boyd will now present Clare with her certificate.

*(Applause. Conversation with recipient during picture taking. Laughter. Applause).*

Elvia Preciado please come forward with Enrique Romero, Principal South Junior High, Anaheim Union High School District. Elvia is representing the category of Office and Technical. She has been with the district for 15 years, most recently as the Senior Administrative Assistant

at South Junior High School. She too is a product of the district as she grew up in Anaheim. As soon as anyone enters the front doors to South Junior High, they receive a warm welcome from Elvia, who is there to help with anything that's needed. Her principal shared that her energy, spirit and selflessness has transformed the office culture and created a positive, nurturing environment for students, staff, parents, and community partners. When she started her career 15 years ago, Elvia was an Instructional Aide working directly with students. When she moved into the office, she never lost her passion for connecting with students. She knows how important it is to build safe, trusting relationships with the kids – especially during the sometimes difficult transition to middle school. She stays connected with the students by having daily conversations and being involved in activities such as community service projects, ASB event planning, intramural sports, and field trips. She also plans events designed to help faculty and staff build relationships, and she is the school's Health Ambassador which involves volunteering her time to facilitate healthy activities for staff. An example of Elvia's powerful leadership was when a student was having some behavior challenges and she suggested that he take an elective class as her office aide. She felt that being a TA could lead to the student finding success, positive affirmation, and the right kind of attention. She was right! It is clear that Elvia is making a difference for students, staff, and families, and the district is looking forward to having her serve the community for many years to come. Board Member, Dr. Jack Bedell will now present Elvia with her certificate.

*(Applause. Conversation between recipient and Dr. Bedell. Laughter. Applause. Conversation during picture taking. Applause).*

At this time, we'd like to have all of the nominees come forward with your certificates. The stories shared today represent just a few of the many exceptional qualities of our CSEY finalists. They truly exemplify the contributions of classified employees throughout our county and they will be outstanding representatives at the state competition. Thank you all for the important work you do to ensure the health, safety, and academic achievement of our students. You contribute on a daily basis to the fulfillment of our vision that Orange County students will lead the nation in college and career readiness and success. Please join me in congratulating the 2017 Orange County Classified School Employees of the Year! *(Applause)*.

Thank you President Lindholm, Members of the Board, Superintendent Mijares, and all of our guests. This concludes our presentation. Please join us in the room next door for a reception.

*(Applause)*.

Lindholm: We are back from the wonderful acknowledgment of some terrific individuals. The next item on the agenda is the consent calendar. Is there a motion for the consent calendar items?

Bedell: Moved.

D. Boyd: Second.

Lindholm: A motion and a second for items 3 through 5, the consent calendar items. All in favor?

Several Ayes.

Lindholm: Any opposed? Item carries.

N. Boyd: I'm sorry. Did we hear Ken on the phone?

Williams: I'm here.

N. Boyd: Just wanted to make sure that you were part of that vote.

Lindholm: The next item is staff recommendations. Under that we have just a notice that Sycamore Creek Community Charter School withdrew their application.

N. Boyd: Excuse me...for the record, I'm sorry. We should have mentioned that since we have him online we need to do roll call votes on everything. Just conferring to make sure we're following protocol. So, Darou needs to do a roll call with regards to the consent calendar.

Lindholm: Ok we have the consent calendar items. You can call roll on that one.

Sisavath: Trustee Boyd?

D. Boyd: Yes.

Sisavath: Trustee Bedell?

Bedell: Yes.

Sisavath: Trustee Lindholm?

Lindholm: Yes.

Sisavath: Trustee Gomez?

Gomez: Yes.

Sisavath: Trustee Williams?

Williams: Yes.

N. Boyd: Thank you.

Lindholm: Staff recommendations, already mentioned. That brings us to board recommendations. Legislative update, we have...we brought forth at our last meeting AB 950 and AB 1224. We've put that on there as a watch. I need to move to that item to look at it. The board at their last discussion had several questions regarding these two bills. They wanted to have some input into them. I drafted a, actually Darou drafted a letter with some of those concerns and I have drafted another letter addressing the issue. I'm bringing these two bills up for board member comments and I also believe Superintendent Mijares is drafting a letter?

Mijares: Yes.

Lindholm: Would you like to comment at this time?

Mijares: Yes I would. Our staff had a chance to meet with Miles Durfee and as you recall we indicated that we would do that and he also had two of his colleagues meet with us, a vice president with CCSA and a legislative advocate. It was a great opportunity. Nina was present, Jeff, Ron, and Renee.

N. Boyd: Not Ron.

Mijares: No, Ron wasn't there, I'm sorry. We dialogued in terms of the Weber bill and we identified some gut level issues. I think we talked a little bit about that at the last board meeting, the matter of conflict of interest, transparency, and the geographic expanse of the bill itself. I perceive that we are watching this thing mature itself. There will be hearings in Sacramento soon. It's my understanding that CSBA at this point has taken a no position on it. That's the California School Boards Association and you're aware of that.

Bedell: Taking a no position? Or taking no position?

N. Boyd: Taking a no position. Opposing it.

Mijares: And again, I think what people are concerned with is just sort of the raw bill itself but there's others that are perhaps offering up amendments and language that could mollify their

concerns and I think that's what we're trying to do, we're trying to weigh in on what we think would make the bill more acceptable to both sides.

Lindholm: Thank you, Superintendent. I did want to mention to our board that our board took the unanimous vote to oppose SB 808, at our last board meeting, prior board meeting and that the CSBA took a position of support, if amended. So, just to let you know we may not always be on the same page. I just wanted to let you know that was unanimous by us to say, no, we need to have the authority to hear appeals. In regards to this one, I have drafted a letter that says we are generally in support of pilot programs because we think that they can contribute a great deal to the educational process however, we are concerned about the geographical area and we would like to be involved if they have any questions or suggestions as this bill is in the hearing process and going forward. That is kind of the letter I have drafted as president of the board. Open to comments, and it's not a letter of support, it's a letter of support for pilot programs in general.

Mijares: Madam president, as well I think the other thing, and I've neglected to state this was the local control issue that I think is problematic and so a way to address that some type of engagement at the local level so that the district, for example where a charter may go, they don't wake up one morning and discover it there. There needs to be some type of dialogue and those are the kinds of things that I'm going to be talking to Miles about via my letter. Also, the unanimity of both sides in terms of charter schools as part of the American landscape in public education. I think we all affirm that we want what's best for students and one size does not fit all and it's critical for us to keep that in mind and to also be cognizant of parental choice. What we're looking for are high quality schools which I know is the desire of the board as well.

Lindholm: Vice President Bedell?

Bedell: I would have been very upset if CSBA supported the bill as it was presently written. Let me just do a little bit of background here. CCBE, which is our county organization which is a subset of CSBA, we wanted to have our own lobbyist and CSBA strongly discouraged that. In fact, we were unanimous basically that we wanted our own lobbyist because sometimes CCBE is not in line with the State, CSBA. They strongly encouraged us not to do that. CCBE went along with the recommendation of CSBA and I would have been very upset if they, CSBA, and I talked to membership and leadership of CSBA about our views of what that 808 did to county boards by stripping them and making them neutered, making them eunuchs, and the whole process which does not protect the districts, does not protect the teachers, the kids or the parents. I was glad to see that they did not go out as they were initially going to do and support the bill as it was which stripped us, talk about local control, it was ridiculous. So, while I don't like that, it's better than what they talked about amending in is what we were so concerned about being taken out. So, I think that's a good sign. I'm going to see them next month and will speak to this

basically again in both organizations in terms of the role of the county to protect the teachers and the parents.

Lindholm: Thank you so much. So what I'd like to do at this time is I will be giving, drafting a letter, I think I've showed it to only one board member which we can do and I will be sending out a letter on behalf of the board with our concerns and sharing and copying that letter to all board members as it goes out and hopefully we will get a letter, a copy of the letter the superintendent will send out. Alright, is there any further discussion on that or are we good?

D. Boyd: Yes, if I may. Your draft, is that page 16 of our...

Lindholm: No, because I did not include it in here. I wanted to distribute it at a board meeting.

D. Boyd: Ok, I guess my question is do we need to take action on this today? Is there anything, Jack, the resident expert here on Sacramento, that would be contrary to or perceived as negative to anybody's position if we carry this over until May?

Bedell: No.

D. Boyd: Then we'll have the benefit of Dr. Mijares' arguments and I feel I would be in a better position to cast an informed vote.

Bedell: Sure. I think the fact that we've had everybody has talked about as I understand it being supportive of local control, be in support of in concept pilot programs, be in support of the role of county boards and giving districts and other places parents can go rather than have something that would automatically be killed. So I think I get the sense from the board that I could speak to that.

Lindholm: I think it's important that we put the input in there. One of the big discussion items we had last time was that other counties could approve schools within our district. LA County is a huge county. San Diego is a huge county. Orange County is a huge county. So basically one of the points I put in there is we would like it geographically restricted to the county of its approval. I think getting that in there now in terms of waiting is important. And she's going to make copies and it's pretty much we support pilot programs we see the benefit of pilot programs and that we would like to have the geographical restrictions and please include us in the discussion as you go forward. So those are probably the 4 points in the letter.

D. Boyd: So procedurally, we're going to hand out a copy of the letter in the next few minutes? I'm wondering...we're going to go into closed session shortly anyway. We could take part of that time to review the letter and get our thoughts together.

Gomez: Just for clarity here, we seem to be...I'm not sure if we're jumping back and forth on these two bills but I know we've talked about the 950 and the pilot program, and those are two separate things. Just for my understanding, is the letter that you wrote is that in regards to AB 950 or AB 1224?

Lindholm: 1224 only.

Gomez: Oh, 1224. Ok so are we saying that we're going to take a watch approach on both of the items that are before us, the AB 950 as well as the AB 1224?

Lindholm: That's the plan at this time. It hasn't gone to hearing yet, I think it will probably come back in a different form as it proceeds. We wanted to kind of do that place holder...we're interested but we have these concerns.

Gomez: Yeah. On the AB 950, my other concern would be on the sharing of best practices which I think is a really good thing, I think it's good that we share but I don't see where that or how it would be enforced. While I think that's a really good concept, if we're going to do that there has to be some mechanism to make sure that it does in fact occur. On the AB 1224, I'm still concerned about funding that if this gets in place there's no appropriations for it and they say we can go out and get grants, but trying to get a grant for a 7 year pilot would be kind of difficult.

Lindholm: Well, I think all charter schools. We have an administrative cover charge, not charge, it covers review. It's not a charge and that's between 1 and 3 percent for each charter school. So, with that I just suggest we watch and send a letter if you would like, can you review it now or would you like more time?

D. Boyd: We can do it now.

Bedell: If I could just intercede here because it's relevant in terms, is that we have not gotten the text, the letters on what CSBA voted no for. Right? So they have stuck in their text that we may also see because if they say something in their text and oh, that makes sense, or that doesn't work...

Gomez: Which we didn't consider yet. Yeah.

Bedell: Yes, that's another reason to support the chair's wait and just watch. I don't know I would seek the...if I could switch a second on 808....

Lindholm: Well, let's try and finish this one. So basically I think if you're reading through this letter it's saying we would like to watch this, we would like to be at the table for additions or corrections, or amendments, and that we are concerned about the geographical area.

D. Boyd: Ok, I was confused earlier. I thought we were proposing to send a letter to our legislators as opposed to CCSA. I have no problem with the language we have here.

Lindholm: Thank you. Mostly it's just like we're paying attention, we have concerns, we'd like to be at the table as we go forward. So, that's the purpose of the letter. I think as it changes as it goes forward.....

N. Boyd: Since Ken can't see the letter we can email it to him as soon as the meeting concludes so that he can see what you've drafted.

Lindholm: OK.

Bedell: But I would really like to emphasize what our chair said, I think it's very important that the superintendent and the board are at least aware of and certainly if there's any difference of view of what the board is doing and the superintendent is doing I think we need to be absolutely open that there's no miscommunication. I'm talking off the top of my bald spot, Al, but what if you don't like something and your team doesn't like pilot programs, this is an example, but here we are supporting pilots. I don't want to be in Sacramento and hear how come your superintendent wrote this document against pilots? See what I'm saying? I think there needs to be ... does that make sense?

Lindholm: That's why I'm saying I wanted to share the letter with everybody at this time. I could write a letter just as president and send it with my personal opinions but I think what we are trying to do is gather some of the opinions from the last meeting's discussion and say, ok, here's some of our concerns. Please pay attention to these and you may, the author of the bill may do some rewriting. I don't know...have you had a chance to read that now?

Mijares: Yeah. I think it's fine the way you've addressed it from your perspective. And it's certainly the will or wish of the board so I respect that. What I tended to do with my letter was to identify, well, just to show you because I do have a draft of it, the geographic restriction which we all concur on, accountability including transparency and conflict of interest so that we know where the dollars are going and they're tax dollars and this is a big issue in Sacramento. I was there yesterday and there's a lot of issues going around, but in terms of charter schools this is a palpable issue. What do we do with those charter schools who will not give people access to their records, when they're being funded by tax dollars? I think this is going to get worked out legislatively on some level, that would be my guess. Whether now or in the next two years. I also



put down the financial impact for COEs and school districts with respect to Prop 39. You have local bonds that are approved, you have money that is given for building schools based on a criteria based on need and nobody factored in a charter school being granted permission to exist following that. Now I understand that if these are students who live there then they should be entitled but a lot of the charters pull from a larger geographical area. Just like the one we saw the other day who came into Huntington Beach, remember? So you ask, why are you here? Well they just thought that was a good spot to land, as I recall the conversation. So that was one thing. Also, if it does have the geographical expanse then we have the fiduciary responsibility to assure that their expenditures do not exceed their revenue. Otherwise, we now bail them out. So that is huge. Right now the law provides for a 1 percent of their budget to mitigate our expenses and we're finding as you can see, we've hired a whole staff now. It's way more than 1 percent. So, that's another issue that I've identified. And then, the length of the pilot, he wants a 7 year pilot which is a long time for a pilot. So, we just harken back to the 5 years that's under current law. Some have even argued that a 3 year pilot would be better, and the importance of allowing all authorities to understand the achievement levels of students. Because that's what our local schools do now. We all are tested, there's a criteria that's used, especially now under the Local Control Funding Formula where we have a dashboard. So, when they're not meeting the metrics it's color coded. You're going to see red. So when you pick up a form and you're judging a school district and you see a lot of red, that's a problem. If you see a lot of green, that's a good thing. So, why can't...

Lindholm: I think I hear us in agreement that a good pilot would be good.

Mijares: Yeah, that's where I'm coming from.

Lindholm: Yeah, and I think that we are in agreement that what we're looking at is this bill is a work in progress.

Mijares: It's a work in progress, yes.

Lindholm: And that we're making comments at this point in time because I'd hate to get the bill down to the end of the bill and get...well, you forgot, well I don't want San Diego to be approving schools in our district. We cannot monitor those schools in our district, that's too large an area. So, I think we're in agreement at this point in time. I think just having our letters go out and say we're concerned on these issues, I think we're pretty much in agreement, and we're just saying here, here's something from the department of education, here's something from the board of education and please.....And the other thing I put was please feel free to keep us informed and contact us.

Mijares: And in fairness I also think that the process needs to be strengthened because there are some charter school petitions that get denied for reasons that are not consistent with law either. So, perhaps this is a way of strengthening both sides.

Lindholm: I think it's in progress.

Gomez: Well, strengthening and creating the accountability.

Lindholm: So I think the most important part at this point in time because the bill is not up for a vote, is to get our words and our thoughts in there. Feel free to contact us as you're drafting that bill because it's going to go before a lot of legislators before it's done.

Mijares: Right. I just asked our lobbyist, I hope to get an answer right now, sorry I don't have it now but I want to know when the bills are going to be heard. I think they're in the next two weeks.

N. Boyd: Yes. That's what we were told that within the next two weeks, and Miles confirmed that yesterday, that if it's not next week then it would be the following, I believe, Thursday.

Mijares: So that will be going before the assembly at committee.

N. Boyd: There's a lot of discussion going on and a lot of, I was told, that there are a lot of individuals that are dialoging directly with the member who introduced the bill's staff so they are looking at language and dialoging about some of the language issues right now.

Lindholm: Well, I would like to, with all that happening, I think having a little input now is better than having no input. So,

D. Boyd: Well, 7 years for a pilot is far too long. I mean it...I would think 3 would be...we would want a shorter period than normal.

Lindholm: The only thing that occurred to me on that is over a period of time you could approve this many charter schools in your county, that some may be approved 3 years down the road. Like we have our charter schools coming through...they're not all coming through one day. They're coming through sometimes 2 years after the other one or three years after the other one, and maybe it's that, I think discussion is preliminary.

D. Boyd: I'm wondering whether the...one of the intents of the bill as it's written is to allow charter schools to be established in counties that are perceived to be anti-charter?

Bedell: There are some.

Gomez: And to get approved by another county.

D. Boyd: It's disappointing that there are some counties that are anti-charter. None the less, it affects us. The bill's not going to say ok you can only go into ... I guess the bill could say you could only go into counties with less than "X" numbers.

Lindholm: That might be significant because Orange County with the 500,000 students is a huge county. But there are some counties that are very small. So, maybe they can address some of those issues. If you've gone to the hearings there's all this input and there's all the amendments, and it comes back redlined. That's what I foresee happening. This is just the date, the time and the place to get some input. We're not saying support it we're saying...I think this is a general input question. And we can get a copy to Ken?

N. Boyd: Yes, we can. Because we have Ken on the phone, we need to close that conference line down so that we can go in and open the closed session conference line.

Lindholm: OK.

N. Boyd: So, do you want to take a recess?

Lindholm: We will be, and for you, Ken, we will be closing this one down. You'll be getting a copy of that letter and we'll be getting a copy of the superintendent's for reference. We're going to go into closed session and Ron, would you introduce that please?

Wenkart: The Orange County Board of Education will be meeting in closed session to discuss existing litigation with its legal counsel. The case is entitled Anaheim Union High School District versus Orange County Board of Education. We'll be meeting pursuant to government code section 54956.9. The litigation involves the Orange County Board of Education's approval of a charter appeal. Thank you.

Lindholm: Thank you. So with that we will be going into closed session and getting him on the other telephone line. Thank you.

*(Sounds of people reentering the room).*

Lindholm: Alright, we're here. We are coming back from closed session and we have nothing to report.

N. Boyd: We would like to report out that Dr. Williams has left the meeting. He participated in closed session but he will not be participating in the remainder of the meeting.

Lindholm: But there was no action taken during the closed session, that's what I wanted to make sure we report out. Do you need....

Wenkart: I would just restate what you said.

Lindholm: Ok I just wanted to make sure we were ok for the record. Alright, thank you. That brings us to board discussion items. And I have a couple but I'm going to our board members first. Board room updates?

N. Boyd: The board room updates is related to the technology upgrades that the board was inquiring about. And as a result of the executive committee meeting that I had last week with our president and vice president, I'm polling the board members individually to find out what their interests are related to some of the concerns that were raised previously and then I'll consolidate all of that information. We talked about possibly if there was a need to have some type of ad hoc committee. I've dialoged with three of the five board members thus far and so I do have the beginning of some information that we're putting together and I have met with our media staff and our IT staff and they have had a number of consultants come in and take a look at the board room and their going to be drafting some proposals. The good news is that our infrastructure is not out dated, so in terms of ... we don't have to do a lot of wiring, and all the things that are very costly in terms of being able to connect with items. Even though some folks may not like the projector, it is state of the art projection system so from that standpoint we do have some good technology in here but in terms of the layout we can certainly do some things in terms of looking at panels and whether we have some things that drop down or we roll them in and utilize the room a little bit better. The other comments that I did receive which we've heard from some of you before is having people start presenting from the center of the floor as opposed to at the dais. So, for safety and security that might also help in some of the other conversations we've had so we do have another podium that has a logo and so forth. We can put there we do have some connections in the floor and then we would look at if there were presentations maybe setting up similar to how we do expulsions and so forth, with just having a table that's draped so they could put a computer and so forth but we still need to figure out the visuals in the room.

Lindholm: Trustee Boyd?

D. Boyd: President Lindholm and I had an opportunity to look at some vendors up in Sacramento and I was hoping that maybe staff could get together and submit maybe three different proposals using different technologies along with an estimated cost that would go along with that and we could maybe pick from one of the three or mix it up.

Lindholm: I agree with you thank you, Trustee Boyd. And thank you Nina on that. We did see that there's some really great systems out there we could use for the multi- this has a multi-purpose room too. Where you have the television sets, and you have where you could set something on there and see immediately what it is. And it's best for transparency for the audience, it's great for us, and I'd like to be part of an ad hoc to look at that. And if I may add, the system of not being able to get in for board members, we need some other kind of other system. We move from the far door and now we're here and there's no way to get in for board members and I think that's kind of something we need to fix. So, I would love to be part of an ad hoc to look at the technology as we go forward.

Gomez: I personally, I like the podium there because I'm used to having the podium there and when people speak, their backs are to the audience. So, I like it there, actually so that everybody can see the person who is speaking. It would be nice if we had a screen in front of us for purposes of presentations as opposed to on the side. I don't know what we could do about the audience but, I like to have something in front of me so that I can see it a little bit more clearly. Those are the two key things for me.

Lindholm: I think I want to add one thing—the podium we had at the city went up and down. Our people in wheelchairs they need to have a different height, and this one is not appropriate for that. So as you're going forward I think that's not considerate.

Gomez: Well, we have to have the podium be able to be adjusted.

Lindholm: it should be and this kind of looks like an outdated...so that's the time and the place to do that. So our podium is very light, which is glass on top and you could adjust it up and down. For the children we could put a stool up there but for the wheelchairs we had an appropriate height.

Bedell: I asked him if he wanted this bullet proofed, laughter, as they do in some cities, and he's such a good colleague he says he's just going to jump behind me. Laughter.

Lindholm: Alright, you're not on the ad hoc. Laughter.

Gomez: Thank you for your comments, but you're not on the ad hoc.

Lindholm: We have STEM and we have STEAM and I look in here and go we are not a very good example of either of those things.

Gomez: We can say the money is going for the kids.

Lindholm: Well it's going to be used for the many meetings that are in here too. It has to be multi-functional. We have announcements by the superintendent.

Mijares: Yes, thank you madam president, members of the board. It's nice to be with you today. So let me just be brief here. First of all on the 10<sup>th</sup> of March I had the opportunity to meet with the dean of the school of education at Chapman, Margaret Grogan and then we subsequently had a meeting a few days after that. It's all about the dialogue that we've started with regards to good quality charter schools, public schools, in Orange County. So there's going to be a second round of these dialogues. The first one was held at Chapman where we heard from Gary Hart, former senator, state senator Gary Hart, and Jim Doty will be the speaker at the next one. Right now the date is May 11<sup>th</sup>. So, if you're interested in that let me know. We can figure out a way, Nina and I can figure out a way...we'll give you all the information, but if you want to go, just let us know.

D. Boyd: What time of day?

Mijares: The last one was in the evening, I think like 6:00 pm, something like that. And it will be again at Chapman University. And again, the goal is that you've got these parties that are dialoging with charter schools, public schools, alternative schools and how can we assure that we have good or excellent schools in our county. So, I think it has been healthy for us to have these discussions. There's a number of people behind it such as the Kaye Foundation, you know with Mark Percy and others, the Horowitz's are behind it too. So it's been very positive. Also wanted to salute our staff and Arts OC for the Creative Edge lecture where we had Juan Felipe Herrera who is a former migrant worker, UCLA, Stanford grad and is a U.S. Poet Laureate as of 2015. He was fantastic. I wish you guys had heard this guy. First of all he puts new energy into the power of poetry and really into the power of words. I can't even model this guy, Jeff. Jeff probably could, but it really elevated the arts, elevate poetry, the power of words, they symbology behind these words and we saluted a young man from OCHSA who had competed in a contest and won. He actually delivered his poem on stage and it was great. So, I just wanted to let you know about that. Then also I participated in the History Day award ceremony Taking a Stand in History was the theme, on the 15<sup>th</sup> of March. We recognized several hundred students for their work on history. They presented on the power of history in their lives and in the classroom to change the culture, really of an organization, or their schools and their lives for that matter. They were given topics as prompts and they had to write on these topics, but it all had to do with history. We're on a roll with respect to history, humanities, civics and wanted you to be aware of that. In fact, there's going to be an event at Pacifica High School in Garden Grove. It will be tomorrow. An award of excellence will be given to the school for its work on civics and we have the Chief Justice from the California Supreme Court, Tani Cantil-Sakauye, I think that's how you pronounce that. She'll be there to give the award to this school. So, some of our staff will be

present for that and that's just happening tomorrow. If you need any more information on that, let me know. Then, I had a chance to speak at the NSBA conference in Denver a couple of weeks ago. I spoke on the importance of bilingual education, two is better than one was the topic and it was on bilingual acquisition and literacy. The importance of multi lingualism, really. And especially today in our global economy. What is interesting is that we are finding that this is not new, we know this that to transition from one language the primary language to a second language requires literacy in the primary language to do it right. That was the premise behind bilingual education. A lot of the programs were not deep enough on the cores subjects, that was one issue and people were...like a rush to nowhere, really. We just had to get these people redesignated as fluent English proficient. And they really didn't take time to do it right and it was never about bilingual literacy, it was strictly about giving them some skills in the second language and then move them into the second language. Now with Proposition 58, it displaces Prop 227 which forced students to be in a sink or swim model where everybody had to be immersed in English unless the parents opted out of it and could provide reasons, tangible reasons that would allow them to meet the criteria of the law. So, Prop 58 displaces all of that. Here's what's interesting about multi-lingualism. We're finding that these kids, first of all, when you become redesignated from bilingual ed or primary language instruction and go into the full English in that redesignation doesn't occur properly, those kids are out scoring mono-lingual English speakers, without regard to race or ethnicity. So, they're outperforming white kids for that matter because their vocabularies are richer. Here's an interesting thing, they're even finding parallels with multi-lingualism and Alzheimer's or dementia. So people who are multi-lingual have created these new mental pathways that help. The research is new right now so I don't know how much certainty you can give it but the evidence is pointing up to that direction. So see Becky, your Spanish skills are going to be good.

Gomez: I'll remember things, is that what you're telling me? Laughter.

Mijares: Well they also say that when people get into, experience dementia or Alzheimer's they revert to their primary language, which was the case for my mother. She spoke only Spanish.

Gomez: My mother too.

Mijares: She forgot all of her English. I also did a welcome address at GABE, Association of Bilingual Educators, just a couple of days ago. And Ruth Rosen, our wonderful artist who has helped us develop these pictures through ACCESS, that you see across our buildings, and in fact actually, they're upstairs, we have replicas of them though and we've placed them around, but, she has retired. So I went to a little retirement gathering for her. I hate to see her leave. We're trying to find a way to chain her to the desk, Nina, and of course Nina has worked with her a long time, but just an amazing, brilliant teacher who loves her students and really poured her life into them and it manifested itself by these amazing pieces of art that we have. We just got a new

one from C. S. Lewis. It's up in the office, you come and see it, and it's great. And I think I'm going to stop right there. I have a whole bunch more to say but that's good enough for now. Thank you.

Lindholm: Thank you, superintendent. Trustee Gomez?

Gomez: Just a couple of things. I served earlier this month, or actually it's been last month already, for Principal for a Day at Heritage Elementary which is a STEAM School in Tustin Unified. I saw a lot about their music program. We even did an evacuation drill as well as all their other academic programs. I was also Principal for a Day at Taft Elementary in Orange Unified. I attended the National Day of History here. Many thanks to Rob Vicaro for his tour and all his thoughts. He's got me on a recruiting trip to find him more judges so I'll be doing that tonight at my AUW meeting and also been talking to some school board members to try to encourage their districts to participate. I really was pleased about the ceremony today. It's really nice to see all those folks being recognized because we always recognize teachers who are important as well, obviously, but these folks are what make the school really run. I mentioned this a few months ago at Thorman Elementary in Tustin, the 3<sup>rd</sup> graders got free bikes. So we've been working with Tustin Police and they're actually doing an assembly in about an hour on bike safety and then tomorrow they're going to have a bike rodeo. Which I have never seen, I've heard about, so I'm going to the bike rodeo tomorrow. That's a good partnership between our police officers, some outreach and things on the bike safety. Thank you.

Lindholm: Trustee Boyd?

D. Boyd: Yes. I thoroughly enjoyed National History Day and the tour. The topics were of great interest and great variety. I mean you did have the normal expectations on Martin Luther King, Jackie Robinson, but you also had some narrowly focused things that I had never even heard of that a student or students chose to research and present. They are, as Trustee Gomez indicated looking for judges for next year. It's not a lot of heavy lifting in this job but it's something that I'd like to do if it didn't present a conflict. I enjoyed the CCSA Annual Meeting with President Lindholm for a couple of days. Bumped into former trustee Liz Parker who as it turns out is joining the board of the Samueli Academy in May. I had lunch with about 5 people from the Samueli Academy on Monday. All in all, it's a good conference and particularly for anybody who is even considering starting a charter school or even a board member of a charter school it's well worth the effort to get up there. There are presentations on just about everything you can think of from recruiting to legal, to academics it's a good program-it's a good conference every year.

Mijares: Samueli has 600 kids on a waiting list.



D. Boyd: Do they? I know they're talking about new construction, in the very early stage at this point in time but it will be interesting to see.

Mijares: I had lunch with Anthony Saba, the principal.

Lindholm: Vice President Bedell?

Bedell: Yes, when was the OCSBA dinner? Was that since the last meeting? That was a nice event and it's always good to be with our colleagues. Last week I participated in the Marion Bergeson recipient review committee. We reviewed applications and made a decision. This will be the first year we give the award with no Marion since she passed away. So Nina was very helpful in navigating that, because not everybody knows her daughter who is a principal so, it was good. The vice president of CSBA resigned, a gentleman from the inland empire because of campaign irregularities. The Reader's Digest version is in honor of the chair here is that you are very restricted as to where you can list names and cannot list names. In fairness to him, very new to the organization, he had some shepherds who were not new to the organization and who knew better, and he won, he beat somebody who was nominated from the nominating committee, and now he's bounced out of office. Susan Henry who is right down the road here in Huntington Beach, she is the president of CSBA and she's had to deal with all of that. So it's never good for an organization to have that. We knew that was coming last week. That's it.

Lindholm: Ok, thank you. I have a couple things. First is to thank all the staff and Ron. Yesterday was the Charter School Board Member 101, where there were some board members who came and took advantage of an excellent program put on by your staff. Miles came to represent the Charter Schools. I think that's a good opportunity because for those who can't make it all the way up to Sacramento to hear some of the information that was presented. And I agree with Trustee Boyd, it was a very good conference. I wanted to be in all these different breakout sessions at the same time so I would go to two during one breakout session to get information. But thank you to staff. Please pass that on. Appreciate all you did there. I was contacted by a planner in my district. He would like us to look at recognizing the importance of crosswalk safety. It has gone through the Senate; it has been approved by them as a resolution. It's gone through the Board of Supervisors, and been approved to make October a recognition of crosswalk safety month. That's October. I'm mentioning it now. Hopefully we'll look forward to it in the future to ensure as you talk about the bike safety the safety of our children as they're going to and from school. I think it's Senate Bill 148 – not quite sure of the number. My Associate Superintendent was so kind as to look it up.

N. Boyd: It's actually a Senate Resolution, not a bill, but it is October and I put it on tracking based on our conversation so that we will bring it up to remind the board of the conversation and see what it is that you all are looking to do.

Lindholm: I think to have students in the area recognize either their crossing guards and to recognize the importance of the safety when they're crossing those streets getting to our schools so that they can get there safely. That's looking forward to October. We have nothing else. Associate Superintendent would you like to announce something?

N. Boyd: Just a couple of comments. A reminder that the board meeting next month on May 10, the first hour of your meeting will be a budget study session at 10:00 AM and then at 11:00 AM you will open your board meeting to do board business. We have a lengthy agenda, so please prepare your calendars accordingly. That's May, we recognize National Board Certified Teachers, we will have the Hammett Memorial Day Essay Contest that the students in ACCESS have participated in again this year, and we will recognize the students who won county-wide academic decathlon. In addition to that, this is the season for interdistrict appeals. So our staff is diligently working with families on those appeals. We're hoping that we can get those settled and that they don't all have to come to the board but we have a large number at this point that they're navigating through. I'll be contacting you if it looks like the numbers not decreasing because you may want to entertain having a special board meeting to do the interdistrict appeals. We've done that in years past when we've had large numbers...more information to come. Ron and I will be meeting with that team and going through those to see how close they are to settlement and what's occurring.

Lindholm: Alright. Nothing further, we stand adjourned.

*(Sound of gavel as meeting ends).*