

Orange County Board of Education Meeting August 20, 2015 Transcription

Welcome

Call to Order

Hammond: Orange County Board of Education regularly scheduled board meeting is called to order and I do have a welcoming statement that I'd like to read. Regular meetings are held each month at 11:00 am unless otherwise noted like for today. Any person wishing to address the board on any matter, whether or not it appears on this agenda, is require to complete a request to address the board card available on a table near the door there in the back. We'd ask that you please submit the completed card to the board recorder prior to the beginning of our board meeting. And we'd ask that each individual abide by the fact that they have 3 minutes and they may not give your time to other speakers. All persons we would remind you that this is a public meeting and attendees and speakers should be respectful of each other and the board. We'd ask, you know, that you would please maintain decorum, verbal outbursts, you know, is prohibited. We'd ask, you know, on the clapping, you know, restrained. Anyone deemed to be disruptive can be requested to leave and it says here pursuant to PC Penal Code Section 403. And our board agendas are posted online and can be reviewed at a webpage there. The paper in the back has the web page information and the agenda will also be available at the public meeting on the back table. And we do thank you, for attending our wonderful board meetings. And with that for the benefit of the record this regular meeting of the Orange County Board of Education is called to order. And with that, we will have our invocation with our good Superintendent Dr. Mijares, did you?

Mijares: Mr. President, we have asked our Chief Academic Officer, Dr. Jeff Hittenberger. For the record he is a long time teacher, has worked in Santa Ana Unified Schools and in fact started the Business Global Academy there which morphed into High School Inc. And the Register as a matter of fact just a couple days ago published an article in their Opinion Section called Graduation Plus the Job Equals Success and it's all about High School Inc.

Hammond: Could we get a copy of that by chance?

Mijares: We absolutely can and Jeff has been the, worked at Vanguard University as the Provost and also the Dean of the School of Education, worked at Evangel as the Dean of the School of Education there. And those are all faith based organizations so I thought we would have our Chief Academic Officer lead us in the invocation. Thank you, Jeff.

Invocation

Lindholm: Should we rise or no?

Hammond: Would you like us to rise there Dr. Hittenberger?

Hittenberger: Sure.

Hammond: Alright.

Hittenberger: Let's pray. Dear Lord, our hearts are full of gratitude, understanding how many are suffering in the world we find ourselves today with life, with opportunity, and with the responsibility that come with those things to serve, to love, to care, and especially for those children and young people placed in our lives as our charges and responsibilities. I pray that everything that happens here will make us better able to fulfill that mission to serve. We pray in your name, Amen.

Pledge of Allegiance

Hammond: If you'd remain standing, at this time I'd like to call up Captain Mark Manly with our very beloved Costa Mesa Police Department and I'd also like to acknowledge too that Officer Nicole Brown from Costa Mesa PD is here as well. Glad you both are here and Captain would you be so kind as to lead us in the Pledge of Allegiance sir.

The Pledge of Allegiance was led by Captain Mark Manly of the Costa Mesa Police Department.

Hammond: Thank you Captain very much. Alright. Miss Penny, if you would be so kind as to conduct Roll Call for us.

Roll Call

Dunseth: Trustee Boyd.

David Boyd: Here.

Dunseth: Trustee Lindholm.

Lindholm: Here.

Dunseth: Trustee Hammond.

Hammond: Present.

Dunseth: Trustee Bedell.

Bedell: Here.

Dunseth: Trustee Williams.

Hammond: And it should be noted that Dr. Williams who is in a hotel in Georgia was planning to join the meeting via conference call but due to some mistakes down at the hotel he was at information wasn't posted properly within 72 hours pursuant to the Brown Act and so Dr. Ken Williams will not be able to join us telephonically. And he also stated too that his son, who did indeed graduate and became an officer with the Rangers, started out with 400 others in his class.

Only 97 managed to cross the finish line. And he said that he is now down to I think a little over a 140 pounds and he's something like he lost 26 pounds during this time. And I'm thinking that's a hard way to lose weight.

Bedell: Can I join?

Hammond: So, kudo's to Dr. Williams' son for graduating and doing a phenomenal job and helping to protect our country.

David Boyd: Our guests might like to know that he's a recent graduate from the Military Academy and was one of just a few that chose to go on to the specific Ranger training.

Hammond: Thank you for that. I didn't know that. I do know Ranger training, when I was in the Marine Corp was one of those things where even as Marines gave it a bit of a pause so we know it's tough stuff. Um, introductions. Miss Nina. Do we have any today?

Introductions

Nina Boyd: We do not.

Agenda

Hammond: Ok. Cruising right along, we have now agenda adoption and for the record I will be abstaining on the agenda but the chair seeks a motion...

Bedell: So moved.

Hammond: Is there a second?

David Boyd: I'll second.

Hammond: Ok. We have a moved and seconded comment and the reason why I'm abstaining is, and I know our staff works really hard, it's just Ken's not gonna be able to be here and it's no fault to and in fact I was given kudos by Ken saying Penny you worked really hard and unfortunately I guess there was a new person there that just had never done anything like this, so. Thank you for what you did on that. And there was one change I did wanna have but it doesn't look like it made it so with that said, there's nothing else to be said on the agenda by anyone.

David Boyd: I have some comments.

Hammond: Absolutely.

David Boyd: I was surprised to see that the item that was tabled at our January 14th meeting for 6 months which was whether or not we were to sue the Federal Government and whether or not we were to refuse to implement Common Core was not on the agenda.

Hammond: It was. That did not make it either. So I'm...did you have a question maybe for legal on this at all?

David Boyd: Well no. It's up to you as president to see that it gets there. And I'm assuming it will be there on our next meeting.

Hammond: I would hope it would be. Ron any thought on that.

Wenkart: Let me just clarify, so, which items? Those were the items to sue the Federal Government and what was the other item?

Hammond: They were from the January 14th meeting.

David Boyd: Failed to adopt Common Core.

Wenkart: Ok fail.

David Boyd: Implement Common Core.

Wenkart: From the January 4th meeting?

Hammond: 14th.

Wenkart: 14th? Ok.

David Boyd: That was tabled for 6 months on a 3-2 vote. With Bedell and I voting no.

Wenkart: Ok. We will follow up on that and advise the Board according.

David Boyd: Ok, I other comment and we'll get going. I was surprised to see that the motion to censor was not on the agenda and I now understand why because there was no action taken so it automatically fell off as opposed to being tabled. That's not a big deal as far as I'm concerned. We can talk about it at the next meeting. But for purposes of this meeting, I do have an offer to present and I'm presenting it at the meeting cause otherwise it would really complicate Brown Act issues. That it's something that you and Dr. Williams need to get together on. And if I was involved that would be the 3rd person so now we're a public meeting, I can present it; you and Ken can talk about it. And I'll briefly read it.

Lindholm: Um, it just, point of order. I appreciate; it's not an agendized item.

David Boyd: Right. So we can't talk about it but I can hand it out.

Lindholm: I just want to make sure we're doing it protocol wise.

David Boyd: No problem.

Hammond: I was going to rule your point of order is sustained.

Wenkart: I don't see a problem with handing it out but I think there might be having a problem with having a discussion. So if you read it then it might lead to a discussion so I think just handing it out.

David Boyd: Right, so I'll read it, hand it out.

Hammond: No, no, just hand it out.

Wenkart: I think just handing it out.

Hammond: Not reading it.

Wenkart: I don't think it's necessary to read it.

David Boyd: Ok, but the audience doesn't get to hear it then.

Wenkart: Ah.

Hammond: They can get a copy of it.

Wenkart: They can get a copy.

David Boyd: Ok. I do have extra copies.

Wenkart: If you want I'll have the staff make copies.

David Boyd: You have a copy right?

Bedell: Thank you sir.

Hammond: You'll welcome. Ok, is there any other comments about the agenda? Hearing none the chair will call for a vote on the agenda. All those in favor of adopting the agenda signify by saying AYE. AYE, opposed. I will abstain; motion passes 3-0-1.

Minutes

Hammond: Minutes. Chair seeks a motion on the minutes from our board meeting of July 9th.

Bedell: So moved.

Hammond: It's been moved by Dr. Bedell is there a second?

David Boyd: I'll second.

Hammond: Seconded by Mr. Boyd.

Lindholm: I have a question and clarification.

Hammond: Absolutely.

Lindholm: Looking at the bottom of the first page at the minutes I'm looking at Trustee Bedell. Does this follow when it looks like the motion? Is that all clear to you on what the motion was because it's interspersed with your comment is fine but when the motion...it just looked a little unclear to me? Is it as clear as you wanted it to be?

Bedell: This is addressed to me?

Lindholm: Yes.

Bedell: Madam Vice President? Yeah, I think it's...

Lindholm: Is it clear?

Bedell: It's not inflammatory.

Lindholm: Oh no, no, no. I just want to know if the motion, because it was put in after the motion and I didn't know if it was clear to the reader.

Bedell: The reason that I think it makes sense there because I specifically stated I wanted the comments in the record and I don't know where else you would put it except around the motion that it was with.

Lindholm: Ok.

Bedell: So thank you.

Lindholm: If you're comfortable then I'll...

Bedell: I'm comfortable, yes.

Lindholm: Ok.

Hammond: Madam Vice President, anything else?

Lindholm: No.

Hammond: Mr. Boyd, anything about the minutes?

David Boyd: No.

Hammond: Dr. Bedell?

Bedell: No sir.

Hammond: Alright, neither do I. Then, in that case then Chair will call for the vote. All those in favor in accepting the minutes as presented signify by saying AYE. AYE. Opposed? Motion passes 4-0.

Time Certain – Orange County Department of Education Facilities Corporation Meeting

Hammond: Moving on. We have a time certain. Chair will request a motion to recess the board in order so we can conduct the meeting of the Orange County Department of Education Facilities Corporation meeting. So the Chair seeks a motion.

Bedell: So moved.

Lindholm: Second.

Hammond: Moved and seconded. Is there any discussion?

Lindholm: No but it might be helpful to the audience to know what we're talking about.

Hammond: Nina, would you care to clarify for the wonderful people here in the audience.

Nina Boyd: This board has the responsibility to-for the Esplanade project which is the property next door. And so they have a facilities corporation that they've established to manage and oversee and so as a part of the regularly scheduled board meeting they once a year hold elections for the oversight of the facilities corporation and go through the budget parameters and so forth. So it needs to be part of the regularly scheduled meeting. They recess, they'll take nominations, move forward with that, go through their budget and then they will adjourn that meeting and come back into the regularly scheduled board meeting.

Hammond: Thank you Miss Nina very much. Do we happen to have on the back table the um, any of the minutes, or the agenda or ah...

Nina Boyd: The full agenda's on the back table.

Hammond: Ok. So, alright, it has been moved and seconded that the Orange County Board of Education recess as so to conduct the Orange County Department of Education Facilities Corporation meeting. All those in favor signify by saying AYE. AYE. Motion passes, 4-0. So with that, now that we've gone into recess, we'll now conduct the Facilities Corporation meeting. Um, and for the benefit of the record, this regular of Facilities Corporation is called to order. Miss Penny, would you be so kind as to conduct roll call please.

Dunseth: Sure. Trustee Boyd.

David Boyd: Here.

Dunseth: Trustee Lindholm.

Lindholm: Here.

Dunseth: Trustee Hammond.

Hammond: Present.

Dunseth: Trustee Bedell.

Bedell: Here.

Dunseth: Trustee Williams.

Hammond: Ok, agenda for today's regular meeting, do I have a motion to adopt the agenda.

David Boyd: I'll move.

Hammond: So moved. Is there a second?

Lindholm: Second.

Hammond: Moved and seconded. Any discussion? Hearing none, all those in favor of adopting the agenda, signify by saying AYE. Aye. Opposed. Motion passes 4-0.

Lindholm: Call Renee.

Hammond: I'm sorry?

Lindholm: Call Renee.

Hammond: I was going to say I have to do the minutes first.

Lindholm: Oh, sorry!

Hammond: That's ok. Um, but Renee's going to keep us on the straight and narrow which I appreciate. Minutes. Chair seeks a motion in regards to the minutes from the meeting of a year ago.

David Boyd: I'll move.

Hammond: And I'll second. Um, any discuss about the minutes from a year ago.

Bedell: They were exciting.

Hammond: Alright. All those in favor of accepting the minutes as presented, signify by saying AYE. Any opposed? Abstentions? Motion passes 4-0. Miss Renee. Though hast the floor.

Hendrick: Ok. Our first action will be to actually conduct the officers for the 15-16 year. And so in your agenda you can see we have President Robert Hammond. Secretary, Linda Lindholm, and Treasurer, David Boyd. So I need the board to take an action on this.

Bedell: So moved.

David Boyd: Second.

Hammond: Moved and seconded. Any discussion about the election of the officers? Hearing none, call for the vote. All in favor signify by saying AYE. Motion passes 4-0.

Hendrick: The next item we have is our operational results for 2014-15 and so that is in the next agenda item in your area. So going over that, what you can see is actually we ended up the year well. Our average occupancy rate was 89% which if you remember from a year ago was much higher than we thought it would be. Still working on getting it up a little bit higher. Our total operating revenues were 1.9 million and our expenditures were 1.78 so we increased our fund balance by \$146,000. We felt we did very well based on the fact that we still have some major tenant improvements as we've been trying to refill lease area and so it ended being a good year. We have a fixed rate for this last year of 3%. Any questions on that? So we just need to receive the report.

Bedell: So moved.

Unknown: Second.

Hammond: Moved and seconded to receive the operational report. Any questions or comments?

Lindholm: What are the costs of the capital improvements for next year?

Hendrick: For next year we have budgeted, we'll just give you your next item. Do you want to do it now?

Lindholm: No.

Hendrick: We'll wait for the budget item if you want, so.

Hammond and Lindholm: Ok.

Hammond: Any other questions or comments? Alright. All those in favor of receiving the operational report, signify by saying AYE. Aye. Motion passes 4-0. Item 3.

Hendrick: Is the budget item for 2015-16 and so we have again budgeted with the fixed rate of 3%. We're budgeting an occupancy rate of 85% which we feel is very conservative. And then we have rental expenditures increase by 12%. We have put in capital improvements in this budget for \$250,000 which is about...we've done our major renovations for the rest rooms for the larger facility areas but we still have building 4 which is the back facing building. We have almost half of the top floor empty and so we need to re-carpet/re-paint, new lighting and so we've rebuilt that into the budget at this time.

Hammond: Renee is there any plans on, I thought I remember you talking about this before and forgive me if this is repetitive or if you've already addressed...was there talks about adding an elevator?

Hendrick: We have been asked by the board, which I think is where David's question was going to go.

Hammond: Oh, I'm sorry. Is that your question?

David Boyd: That's my annual question.

Hendrick: So right now the cost of those elevators is about \$250,000 per building.

David Boyd: What's the amount of square footage vacant in building 4? Roughly.

Hendrick: It's about 6,000 feet.

David Boyd: Out of what?

Hendrick: Off the top of my head, I can't.

David Boyd: Roughly. I mean I'm ok.

Hendrick: It's just about half the top.

David Boyd: Ok, so roughly...

Hendrick: It's about 12,000 yeah. Probably broken down into various small suites we tried to market it as the whole piece is why we held off on the major improvements. We have not seen anybody for that. What we're really getting a lot of our rental income is on smaller personal office suites and our industrial spaces which are below. And that's what our highest occupancy rate is. Those are very much in demand.

David Boyd: Ok, just a couple quick observations. I think that we could probably get a higher rent rate if we had an elevator going to the second floor. And I think there is some legal exposure when we start doing major capital improvements without addressing the ADA issues.

Hendrick: Ok.

Hammond: Would that require a (inaudible) or can you all...Dave what do you recommend on that.

David Boyd: No, this is just a comment. You know, this is not really. Well I guess it is our budget cause we're the officers now.

Lindholm: Well, what if we put in \$125,000 this year and added that to the budget and then \$125,000 next year for the elevator and we're able to do it next year?

Hendrick: I see what you're saying. We could do that and...

Lindholm: So start planning to put the elevator in.

Hendrick: So start planning.

Nina Boyd: You have 6 buildings so are you talking about 1 per year for over a 6 year period? I just want to point that out. So there are 6 buildings.

David Boyd: In my opinion it does significantly reduce our legal exposure though if we show that we're making preparations.

Lindholm: Start planning.

Nina Boyd: Just in terms of staff response we just want to make sure we're capturing what you want. If your intent to do...

Lindholm: Well if you have 4 buildings then I think you should do \$250,000 set aside this year.

Hendrick: 6 buildings.

Hammond: We have 6 buildings.

Lindholm: You keep multiplying these on me.

Nina Boyd: No it's 6 buildings.

Hendrick: 6 buildings, yes.

Lindholm: Alright. I would say \$250,000 I would add this year. So that next year we can start the elevators as we go forward. So we're not hit with a big, big fee in the future. Now you're going to tell me there's 8 buildings.

Hendrick: No, um so, we could definitely do that. Part of the concern we would have is we would probably have to put in them as we kind of collect the funds because this building also

goes with our state school building fund and so we can't show that we are a balance allowed by the state or they take that money back and reduce it from our state school building fund so...

Lindholm: What would you suggest?

Hendrick: Well we could probably save it and as we gather the funds be able to try and put them in as we go forward.

David Boyd: Is this something you'd like to give some thought to and maybe bring back in a couple months...

Hendrick: I think we could do that. That would probably be better. Maybe come up with some more capital improvement plan if that would be helpful if that's what the direction of the board is.

Lindholm: Well I think we should start that. I agree with you. I think for our ADA we need to do that. Accessibility is important.

Bedell: I totally support this. I think going back to both of your comments it would make sense to put this in the form of a motion for the record to declare that in terms of what we want to do. That this board is serious about this and we're making this first step here today. So if we can put what they said in a motion.

Lindholm: Well, I would be happy to move that we put would \$250,000 be an appropriate amount Renee.

Hendrick: Why don't we say that we would bring it back after we give you a complete plan? Let us get some more definitive numbers.

Lindholm: So we're going to send it to staff to study to see what kind of progress we can make over the coming years to install accessible elevators as we go forward.

Bedell: Second.

Nina Boyd: Just as a reminder as Renee pointed out, I think part of going back and consulting to come up with a plan for the board is that staff needs to have some conversation with the office of public school construction who approve the funding because as you know you hold the land currently and as soon as the state bond passes then we're in line for school construction monies. And that's what she's concerned with jeopardizing on behalf of the board. So we want to make sure that we safeguard it where we are in line and at the same time are able to navigate and do the due diligence that you're requesting.

Bedell: Totally acceptable.

Lindholm: Add it as an amendment to the motion.

Hendrick: Ok.

Nina Boyd: You got all that?

Dunseth: I will listen to it just like I told myself right here.

Hendrick: So the other items on the budget is we have used a 3% rate again. Our rate guarantee ends December 15th this year and so we will have to do the restricting. Wendy Benkert and I have met with the consultant we've used to do our financing and they think they can get that same rate again locked in for up to 4 years and so that would be what we'd be going forward forth. Pretty favorable rate cause they are taxable because we lease out the facility. And so, that's why the rate seems a little higher than you think for a tax exempt but they are taxable which is, if we were to go with a fixed rate it would be almost 7%. So, we think that's a very good rate. But that's what we've built into this budget. Conservative occupancy rate and so we do see for this year that we have a small deficit of \$31,000 and that's because of those large capital improvements once again.

Hammond: Anything else Dr. Bedell?

Bedell: I'm fine.

Hammond: Madam Vice President?

Lindholm: We have the motion. Oh, no. But we didn't call the motion.

Hammond: I was just making sure we didn't have any other discussion. Mr. Boyd, anything else?

David Boyd: No.

Lindholm: Very kind.

Hammond: Alright, seeing how there's no further discussion, call the motion. All those in favor of the motion as so stated, signify by saying AYE. Aye. Oppose? (Inaudible) motion passes 4-0. Renee, do we have approximate when you think you might be able to come back? Maybe 3 months do you think or so?

Renee: We do a quarterly update normally for you anyway and so why don't we plan for that time (inaudible). Probably be the October timeframe. October board meeting, does that work?

Hammond: Awesome. Thank you Miss Renee for what you do. The Chair will seek a motion to close the meeting of the Facilities Corporation.

David Boyd: Technically don't we have to announce public comments?

Hammond: You know what? Actually we would have to, we do. Is there any public comments?

David Boyd: Regarding this.

Hammond: Regarding this.

Nina Boyd: We do not have any.

Hammond: Ok, seeing how there are no public comments, thank you Mr. Boyd. Chair seeks a motion to adjourn the Facilities Corporation.

Bedell: So moved.

David Boyd: Second.

Hammond: Moved, seconded, any discussion. Hearing none, all in favor signify by saying AYE. Aye. We are adjourned. Chair seeks a motion to reopen and reestablish the regular County Board...

Lindholm: So moved.

David Boyd and Bedell: Second.

Hammond: All in favor say AYE. Aye. We moved. And with that Miss Nina I think we have another time certain, the charter submission.

Time Certain – Charter Submission, Kelly Gaughran

Nina Boyd: Yes, we call Kelly.

Hammond: Awesome. Miss Kelly, you now have the floor. Welcome.

Gaughran: Thank you, good afternoon President Hammond, members of the board and Superintendent Mijares. At the board's request, a time certain has been added to the board agenda for submission of both charter petitions on appeal and direct charter submissions to the county. This process will provide an opportunity for petitioners to make comments at a time certain when they submit their charter school petitions which begins a process for review and consideration by the board under the charter schools act. I shall now open a portion of the meeting for this submission for charter school petitions. Each petitioner will be given 3 minutes to formally present their charter school petition. Petitioners please be aware that board members may ask questions following each presentation. I now call Tricia Blum from Einstein Charter School to the podium.

Tricia Blum: Good afternoon President Hammond, Superintendent Mijares, and the esteemed board of trustees. Thank you for your time today and for giving me the opportunity to submit a charter on appeal. My name is Tricia Blum and I am the new CEO of Albert Einstein Academy, Letters, Arts and Sciences. Also none as AEA. I am here today to ask you for your help. AEA currently runs a school in Huntington Beach for approximately 300 students, K-6. AEA started

the school last year as a resource center and I am proud to say that we have 300 extremely happy and satisfied students and parents. Equally important, we have 300 student scholars who made the choice to attend AEA Huntington Beach campus. As my colleague Michael Fishler, AEA Chief Academic Officer, and lead petitioner stated to you in June, at AEA we do things that are difficult. When others shrink away, we work harder. In fact, these words ring true even more so today. As I stated, I have 300 students that love our school. Unfortunately, due to a poorly drafted charter submission and some issues with our prior authorizer, we find ourselves here today seeking authorization from you. Not only are we seeking authorization ultimately through the Orange County Board of Education, we hope that going forward we can expedite such. You will see in our charter submission all of the required documentation data and information necessary for the initial submission to Huntington Beach City School District. Additionally, you will find all of the required documentation for the Orange County Board of Education appeal. It is my understanding that a major concern regarding the AEA Charter Appeal is the amount of redlines in the appeal. I appreciate the concern but I believe upon actual review you will find a substantial amount of redlines are grammatical spelling and clarifying in nature. As an example, the entire table of contents looks like one big nasty red line. When you look at it you will find that it really is format changes to accommodate a page number change. The charter as it stands is unfortunately as I said not well drafted but it points out the merits of AEA's program. Huntington Beach School District denied the charter stating that AEA was demonstratively unlikely to successfully implement the program. I respectfully beg to differ as AEA as successfully led this program last year in Huntington Beach but also at several other places of learning throughout Southern California over the past years. In fact, AEA's educational program is so strong that we've been named in various local and national publications including Newsweek and US World News Report. The AEA High School which I stress is a public school, has sent scholars to Ivy League Colleges and top universities here in California. We've proven time and again that AEA are exceptional educators. We have open and run effective schools despite legal battles, facility challenges and authorizer issues.

Hammond: How much time was she allotted?

Dunseth: There were three.

Gaughran: They can have more speakers.

Hammond: Ok.

Nina Boyd: If they chose.

Hammond: Alright.

Nina Boyd: This is the initial submittal. It's not the presentation. So the presentation would be at the next meeting where they have more time.

Hammond: Alright.

Tricia Blum: I was under the impression I had 5 minutes.

David Boyd: Well, you'll have a full what, 15 minutes...

Nina Boyd: 15

Hammond: 15 minutes next meeting.

David Boyd: So, you're certainly welcome to give a more comprehensive presentation.

Blum: Ok.

David Boyd: Question President Hammond? Do you want me to start or would you rather start?

Hammond: Before you do, was there anybody else who was scheduled to speak in regards to this matter?

Nina Boyd: Not for Einstein.

Hammond: Right, ok. Yeah. Questions, comments, Mr. Boyd.

David Boyd: Yes sir. I'm confused on your use of the word redline. What's being redlined?

Blum: We provided and you have a packet and an electronic submission from us.

David Boyd: Ok, which we haven't seen yet but okay, go ahead.

Blum: Your staff has it. And in the document we were asked to provide our slight changes to petition the Orange County Board of Education.

David Boyd: Ok and that's consistent with board policy.

Blum: And that's the redline that I'm stating, yes.

David Boyd: You indicated that the charter was poorly drafted and that was part of the reason for the denial at the local level.

Blum: I believe that to be the case.

David Boyd: Why not take it back to the local district?

Blum: Actually that's what we were planning to do. But we were out of time. We thought we had time with our prior authorizer. I believe there's been communication from them to the Orange County Board.

David Boyd: Ok, thank you.

Hammond: Anything else (inaudible). Trustee Lindholm.

Lindholm: No, not at this time. I'll look at your submission.

Hammond: Dr. Bedell.

Bedell: Pass.

Hammond: I have nothing at this time. I'm gonna look at everything. So thank you for coming before us, I appreciate that.

Blum: Thank you.

Hammond: Miss Nina is there anything else then in regards to this?

Nina Boyd: We do have another submission.

Blum: I appreciate your consideration.

David Boyd: You're welcome.

Gaughran: I now call Jared McLeod from Oxford Prep to the podium.

McLeod: Good afternoon Superintendent Mijares and trustees, President Hammond. My name is Jared McLeod, Oxford Preparatory Academy. I am an administrator and supporter of charter school expansion and parent choice in education. On behalf of the Oxford Preparatory Academy Charter School organization with thousands of parents in the Saddleback Valley and in Orange County, we stand here today to present to you the charter school appeal for Oxford Preparatory Academy Saddleback and the whole entire package is pretty heavy so I'll help you out to your car with that too, no problem.

David Boyd: That's why we ask for electronic copies.

McLeod: You got em in there too so it's no problem. For the past 5 years, Oxford Preparatory Academy has been ranked as the top educational program in both San Bernardino County and right here in Orange County. Oxford continues to set the bar high for academic achievement for all students. From all backgrounds, home languages, economic status, and students disabilities by providing the students the opportunity to learn through the multiple intelligences and engaging in every child in K-8 in a robust curriculum that includes band and music, science lab, physical education, technology, foreign language, specialized programs like tae kwon do. Oxford Preparatory Academy provides a unique educational opportunity. These educational opportunities are reinforced by high academic achievement results. And these are just some of the reasons why historically and even currently the waiting list for our 2 campuses averages 800 or more students at any given time. It was disappointing and perplexing to say the least to hear Saddleback Unified School District's Board deny a public charter school on the basis of being an unsound educational program. Quite simply put, I believe that you will find our track record of success and high quality petition in front of you refutes these claims. Oxford Preparatory Academy South Orange County scored a 993 API school their very first year of inception. This

is not only placed them as a top school in Orange County but also ranks among the top in the State of California. However, today is a new day for education and especially in Orange County. Looking at the past actions of this board here today, and recommends for approval from county staff on the other high quality charters presented to you that are seeking approval here today we are extremely thankful and confident that Oxford Preparatory Academy will be a wonderful edition to the educational options and opportunities for Orange County families and their children. I thank you for taking the time to let me address you here this afternoon and for considering our charter school appeal petition. Thank you and I look forward to presenting to you in a couple weeks. Thank you very much.

Hammond: Any...ah, Mr.Boyd?

David Boyd: No sir.

Hammond: Trustee Lindholm?

Lindholm: I have a question. You've got Oxford Preparatory in Mission Viejo, right?

McLeod: Yes ma'am.

Lindholm: And that's the one with the 993 out of 1000?

McLeod: Yes.

Lindholm: Ok, that's pretty good.

McLeod: Second year was 900, so...

Lindholm: Oh, that's still really good.

McLeod: Sorry, 990. The second year. My group in the back is going to correct me so I'd better go on record and say it was a 990, so I apologize.

Lindholm: They got you. And 800 students on the waiting list. So where's this new one going to be?

McLeod: It's going to be located actually in the same district. We're going back to Saddleback Unified. You know, that's where these families are definitely seeking our assistance. They seek us out. We're trying to do some great things for children so we're going back to Saddleback Unified and submitting a prop 39 to them.

Lindholm: Ok, that's all the questions I had. Thank you.

Hammond: Dr. Bedell?

Bedell: Pass.

Hammond: Alright. I will pass as well, looking to read it. And I thank you for coming before us.

McLeod: Thank you for your time.

Gaughran: That now concludes this portion of the meeting and President Hammond I turn the meeting back over to you.

Public Comments

Hammond: Kelly, thank you again for all that you and your staff do. Ok, our next time certain is scheduled for 3:00 pm so it looks like we actually have some time to get some other things done.

Nina Boyd: Just as a reminder you had made an adjustment to do the first 30 minutes of public comments prior to board business.

Hammond: Alright. With that then, why don't we go ahead and jump into public comments. And did you want to see the cards. Yes, let's see those cards.

Dunseth: There's more coming.

Hammond: Would you help me here.

Lindholm: Yeah, I would just call them one at a time. Are these all non-agendized? I mean non-agenda items?

Nina Boyd: Yes.

Lindholm: Ok.

Nina Boyd: And then you have 4 on agenda items.

Lindholm: On agenda items? Ok. And then I check 'em and I turn 'em over.

Hammond: Great. Alright, Mr. Dennis Hall, is he here? Alright. Mr. Hall, welcome. You have 3 minutes and fire away.

Hall: Alright, thank you members of the board and members of the general public. I'm actually just here today to bring attention to a program that I've started. I've been very fortunate to be one of the few full-time martial arts instructors here in Orange County for the last 7 years, and full time being that's my only career and I teach between 40-60 hours a week. And recently we've started a program for US Military Veterans and this program meets on Friday nights and it's absolutely free. We have plenty of information about the program. We have flyers here. And basically it's a martial arts program for all veterans, all ages, everybody's welcome. And you know, my whole purpose of being here today is to a kinda bring the program to the public.

It's very little known and we do as much advertising as we can but we need to reach out to the public I know I've heard that President Hammond himself is a veteran and I'm hoping to get him down there, out there training too. So you know if you have any friends or relatives or anybody who could be helped by having a sport, a team, a place to go, to meet with other veterans and to pursue an active, healthy life style. You can contact us, it's Orange County Kickboxing and I'll have some flyers here in the back. Thank you very much.

Hammond: And Mr. Hall, you did say that this is a free program for veterans?

Hall: Absolutely free. No cost to them whatsoever.

Hammond: Alright. Thank you Mr. Hall very much.

Hall: Thank you very much.

Hammond: Alright. I believe this is? Janice? Oh please. Come on up. And good afternoon and thank you.

Fung: Good afternoon, thank you. Hi everybody. My name is Janice Fung. I'm very happy to be here again to see the board. I am a doctoral candidate in psychology and social behavior at UC Irvine. And my research interest primarily involved working with families of children affected by autism. I'm also here today to represent Orange County Kickboxing and mixed martial arts who Mr. Hall was just representing as well. I'm here to talk a little bit about a program that we have over at OC Kickboxing that is an adaptive Marital Arts program for special needs focusing on children with autism because that is my specialty but also open to all children with any sort of physical or developmental disabilities and we know that while there are many, many programs out there for children with autism and those with disabilities very few are supported by empirical research. And so my goal as both a researcher and a martial artist myself, is to reach out to the community to find as many children with autism as possible here in Orange County who might be able to potentially benefit from participating in our All Starts program that we have. It meets every Friday at 4:00 o'clock for 45 minutes. And also to potentially recruit some of these children to participate in my research study that's looking at social and cognitive benefit of participating in martial arts. And so again I'm just here to let everyone here, the public know about our program as well as to give you a heads up that we do have a research study coming up that will look at how martial arts will really effect and improve the lives of children that are affected with autism. Thank you.

Hammond: Miss Fung, did you say this is a free program?

Fung: Yes sir.

Hammond: Ok, thank you very much.

David Boyd: President Hammond. Would you be willing to meet with these folks at some point in time and see how we can help? Our we can spread the word?

Hammond: I'm more than willing.

David Boyd: You know working with staff to see what is practical for us to do?

Hammond: Well, I'm more than willing. Unless is there anybody else who would like to join me with that? But, so, yes, I'd be more than happy to. So maybe we could get...Nina, since their offering free programs is it appropriate to get flyers from this organization at all and have it available? I mean, I want to make sure I don't transgress here.

David Boyd: Yeah, that's my concern too. You know, we also have an electronic newsletter that Dr. Mijares sends out monthly. Would that be something that you would consider?

Mijares: We do, we would have to be very cautious in that because we have hundreds of vendors in this county and it would turn into a, like a real bad type thing.

Hammond: Which is what I don't want to do.

Mijares: And we could be accused of bypassing the bidding process and all that stuff so...

Hammond: Even though the program is free. Would it be appropriate then to have this, have a flyer given to you and your staff and vetted by Ron and his staff?

Mijares: We could, we could do that. There might be other outlets that can get the word out too.

Hammond: Alright. That'd be great. I'll work with you however. So, alright.

David Boyd: The reason I suggested you Mr. Hammond is because you are the only Marine.

Hammond: Yeah, there not many of us here.

David Boyd: You can relate better.

Hammond: Well, we are, we are good at storming the beaches and then the Navy leaves us so...with that we'll go on with our third speaker Mrs. Marcella Rosas. Looks like we might need to translate. Do we have somebody who can translate?

Nina Boyd: We do.

Hammond: Looks like there are 2 names actually on here, is that what? Ok.

Lindholm: (inaudible)

Hammond: No, it's not. It's actually 2 names. Rosario and then Marcella. Should we have a 2nd card for this person I would think?

Dunseth: They wanted to share their time.

Nina Boyd: They can't split the time but are they...so you're not planning to speak? Thank you.

Hammond: Well, good afternoon ladies. Glad that you're here and you have the floor. Please share with us what's on your heart.

Rosario/Marcella with translator: Good evening to all of you members of the board. We are parents of the school that is Academic. Last month we present a writing report addressed to all the members of the board explaining all the irregulations that are happening in the Ocean School.

Hammond: Make sure a little bit slower and a little bit more

David Boyd: And if you could pause while the translation is taking place.

Hammond: So just so I'm clear. I'm sorry but we're going to have to hold time. You're from OCEA, is that correct? Orange County, that's a charter school in Santa Ana? Ok, yeah. Ok, make sure when after you speak...please continue.

Rosario/Marcella with translator: We inform you about what's happening. That a lot of the teacher are leaving the school at this time. This has been happening for 2 years previously. Going on 2 years already. The low academic level of all the students. Missing participation of the administrators and the principal of the school and these issues they are not participating with the concerns with the parents. We're talking about these internally. People that represent, people that is performing as the subs and all internally what is going on inside the school administration. For 2 years they've been requesting for us donations of \$500.00 per year and this has been happening and we don't know if people is aware of that. Not only this. There is also extra contributions for materials and money that is being requested for the schools (should be students?) to participate in the classroom activities. At the present time our school counts with 2 principals. And some of the administrators they are being hired. These irregulations that I'm mentioning are just a few of what actually is happening. As you know we have previously sent you a report with a list of all this irregulations that are happening. You probably have them already in our report. We are very concerned. Originally, we went to the district in Santa Ana and we want to have them listen for concerns. And Santa Ana School district refer us to you, as they said you are responsible to hear our concerns. After this we had a meeting with representatives from the Department of Education and the response was that they don't have the power. They don't have the ability to address our concerns. As we know we're learning as deep as we go with these process, we are learning that they're violating one of the codes of the William act. It's violated. We now know this is happening.

Hammond: Is that time?

Nina Boyd: Yes. And there was extra time based on the clarification.

Hammond: Ok, we're gonna have to stop you there. Al (inaudible), they mentioned a report that we have. Nina, do you know what report she's referring to?

Mijares: Well I think what they did they sent in a letter to the board and then we agreed to meet with the families, we did that. But in essence, the Santa Ana Unified School District granted the charter. They could rescind that charter if there's not compliance or if the parents feel that their needs have not been met. So, it's one of these situations where the parents are complaining and things aren't being resolved according to what they believe is necessary. So...

Hammond: So it, it is appropriate for them to be able to come before us?

Mijares: They can come before you as a governing body. It's our responsibility to meet with them but getting to the point of resolution requires the school district frankly. To get involved and correct the problems.

Nina Boyd: And we did send clarification to the board because this is the one where there was the question on whether the board had the oversight or whether the superintendent, and it was his in terms of the code. It's very specific that the superintendent is charged with investigating any allegations made and so that's what Al is referring to. So, in terms of public comments, anyone can come in front of the board, but in terms of resolutions the board doesn't have any actionable item that they could do to help resolve this.

David Boyd: Now, as I understand it.

Hammond: I was gonna say. Is that the letter I signed? There was a letter I remember signing, something like that.

Mijares: Yes.

Hammond: Ok, I still would like to know about this report though. If it's district or if submitted a report to us but that's all. I'm sorry. Mr. Boyd, you had something.

David Boyd: Yes sir: Um, just

Nina Boyd: And excuse, maybe we can tell the ladies that you can have a seat. Because the board is just having dialogue at this point.

Interpreter: Thank you very much.

David Boyd: It would be a violation if the charter school was requiring a \$500.00 contribution.

Bedell: Absolutely.

Mijares: If it's a required amount of money that has to be paid that would apply to any school, any public school in California. So they normally say it's a donation.

Bedell: They use that word.

Mijares: Right. They did use the word donation so, but it cannot be compelled, you can't mandate that. Anybody pays.

David Bedell: Who has the regulatory oversight? Would it be the Santa Ana Board or would it be...

Mijares: I think the Santa Ana Board does. I mean we can serve as an intermediary which we've done. We're working with the district. We have shared our knowledge with the district and we're trying to find common ground that ultimately in terms of who has the bottom line, it's the district.

Hammond: But if the district tells people they need to come before us, I don't know if they're doing that, but if the district was to pawn it off, per se, what's protocol then. Because my thought is we can't do anything. They're the authorizing agency.

Mijares: We would have to find some kind of fiduciary matter that seemed to be threatening the livelihood of the school and there'd have to be some kind of material breach in that agreement I think before we, before I, in the terms of the authority that I bear, can actually get involved. At that level of effecting change.

Hammond: That would make sense.

Mijares: And so unfortunately, and I do believe the parents are genuine in their comments, but these things don't get resolved overnight. And there's always another side to the concern so you really have to look at the whole thing in balance. I think it will get resolved. Whether it's to the parents' satisfaction or not is another question. But I do think that there's enough forces right now that are looking at this and trying to find how can we bring resolution where are parties are in agreement.

David Boyd: One of my employees, I'm sorry, go ahead.

Linda Lindholm: Just a comment for the audience members. You're hearing us have charter appeals come through. When the board, our board, approves the charter, then it is within our jurisdiction and our oversight. Sounds like for this school it was approved at the district level and therefore it is at the district level for oversight. So just a clarification as you hear the submissions come forward today, that's how that occurs. So anything that we approve will come under our full oversight. That's just clarification.

Hammond: Dr. Mijares is there anything else.

Mijares: No, I can say to you and to the families that will continue to work with Santa Ana Unified, that recognize that they have a superintendent and an independent governing board and a staff that also must bear responsibility. You have principals at the school; in this case they mentioned they have 2 principals. I don't know if that's factual or not but there is leadership at the school site.

David Boyd: I don't know if this question is better addressed to you or Ron but 1 of my employees has a daughter in a charter school in Orange County, which I will not name the state, but I've looked at their student handbook and along with the donation issue they have 2 options; that you can either donate X amount of dollars or you can contribute Y amount of hours. Is that appropriate?

Mijares: Ron can come up, he's the attorney, but I can tell you from having been a school principal myself, it's not appropriate. It gets back to coercion. And whether you feel that because you're not donating the time or the money you're being treated differently than those who are. And this could escalate up to the Department of Education as well as to the office of civil rights so it is a serious problem.

Wenkart: Dr. Mijares answered it. It does have ramifications and as Dr. Mijares said parents could complain to the State Department of Education or the Office of Civil Rights if they're required or coerced into giving these donations whether it's money or time.

Bedell: Ron, correct me if I'm wrong but wasn't there some cases up north where the whole issue was pay to play and if you didn't pay your kid wasn't going to start on the football team. It's the same idea.

Wenkart: Right. Similar issue.

Bedell: But there's a law on that now.

Wenkart: Yes, they passed a law about 2 or 3 years ago making it very explicit that you cannot charge fees.

David Boyd: And that applies equally to charters.

Wenkart: Applies equally to charter schools.

Bedell: So maybe the problem is the language isn't as clear to help the parents as it could be.

David Bedell: I think it's very clear. As far as what they want to achieve.

Hammond: Alright.

Wenkart: But as Dr. Mijares said, staff is working with Santa Ana Unified School District and the charter school to resolve the issues.

David Bedell: Okay.

Hammond: Can we maybe in a month get an update on this?

Wenkart: Sure, absolutely.

Hammond: If that feels appropriate. Super. Ladies, thank you for coming before us. Alright. Continuing on now with public comments. Miss Gloria Pruyne. Welcome back, ma'am. You are our next speaker.

Gloria Pruyne: Well good afternoon Superintendent Mijares, President Hammond and honored school board members. My name is Gloria Pruyne and I'm speaking on Michael Fullan and his progressive mindset. He is an advisor to the Core, California Office to Reform Education. Professor Emeritus at the Ontario Institute for Studies in Education at the University of Toronto. And special advisor on education to Dalton McQuinty. Michael Fullan is the Canadian with an extensive history of globalism philosophy in education and a radical progressive ideology. According to Michael Fullan, learning is developing the personal, interpersonal, and cognitive capabilities, not just skills and knowledge. I am sharing quotes from his new pedagogies for deep learning white paper, Education Plus. He says for us learning is not only the development of the fundamental competencies, skills and knowledge necessary for the successful negotiation of an uncertain world, it is also about developing the personal, interpersonal, and cognitive capabilities. It is an approach that gives focus to problem based learning and accessing less but better. Teachers and college professors become proactive learning partners and brokers between and amongst students and other teachers. Consider how closely the following observation from John Dewey, 1916, at the start of the 20th Century aligns with what we advocate. Since education is not a means to living but is identical with the operation of living a life which is fruitful and inherently significant the only ultimate value which can be set up is the process of living itself. And this is not an end to which studies and activities are subordinate means, it is the whole of which they are ingredients. Michael Fullan says the physical, intellectual, emotional, and ethical integration of the individual into a complete person is a broad definition of the fundamental aim for education. While these earlier formulations are compatible with Education Plus, they have one serious limitation, they never caught on. The timing is different now he says. The conditions for realizing the learning goals on a large scale are now rapidly emerging and I would like to submit a copy for you. Thank you.

Hammond: Thank you Mrs. Pruyne, very much. Do we happen to have any other speakers.

Dunseth: We have other ones but they're for recommendations 1 and 2.

Hammond: Oh, for special recommendations. Ok, so is that all right now then that we have for public comments?

Dunseth: Yeah.

Bedell: So there will be no more comments later. We're done with public comments?

David Boyd: Except for the charter.

Hammond: Except for charter I would think. We might be blowing through this pretty quickly.

Bedell: Oh I'm sorry. I was confused. I'm sorry, I apologize, ask the Executive Committee. So public comments that appear on page 3 of our agenda have now been moved to page 1? Before, I just don't understand what happening. I'm sorry.

Hammond: We moved part of the public comments now so this way they didn't have to wait until after the expulsion hearing and the transfer appeal. We were trying to cause the people over here; we didn't want them to have to sit around for a few hours.

Bedell: So in the future will we see a (inaudible) agenda, where public comments appear where they are today? Is that the goal?

Hammond: That is our goal.

Bedell: That's helpful. I just wanted to be. I was

Lindholm: The goal is to have 30 minutes at the beginning so people come early and then if we have any remainder at the very end of the meeting to have 15. And of course have any agenda; if they are speaking on an agenda item then of course that's when they speak.

Bedell: Thank you.

Unknown: Good idea.

Consent Calendar

Hammond: Ok. With that then I believe we could do Consent Calendar then. Chair seeks a motion in regards to the Consent Calendar Items 1 and 2.

Bedell: So moved.

Lindholm: Second.

Hammond: Moved and seconded. Is there any discussion? Hearing none, all those in favor of approving the Consent Calendar signify by saying AYE. Aye. Motion passes 4-0. Special Recommendations then I guess cause we can go ahead and...

Special Recommendations

Bedell: Are we going to skip the first 2? The ones that deal with charters.

Hammond: That is um...

Dunseth: Number 3 can't go until 4:00.

Nina Boyd: Why can't 1 and 2 go?

Lindholm: We could ask if the charter petitions were here and we could have those earlier.

Nina Boyd: Their ready.

Lindholm: Which is 1 and 2 under recommendations. But we'd need to know if they were all here. And they're all here? The president needs to here.

Hammond: It's ok. You were doing fine. So I'll ask the question that the Vice President was asking. Are they all here? Especially number 1.

Bedell: You mean physically.

Hammond: Physically.

Unknown: They are.

Lindholm: Ok.

Hammond: I see some nods and I see a few hands so...

Bedell: You need a motion first, then...

Nina Boyd: Based on the timing of the agenda we anticipated that this would be right around 2 o'clock and you're pretty close to 2 so...

Hammond: Hey, not bad. Alright then, Chair seeks a motion in regards to special recommendation item #1.

Bedell: I'll move option # 2 for that resolution.

Lindholm: I'll second that.

Hammond: Ok, we have a motion on the table so is there any discussion. Mr. Boyd, did you have any discussion?

David Boyd: Are we going to have a presentation?

Gaughran: Yeah.

Special Recommendations Item # 1

Gaughran: So, at this time you shall render a decision regarding the Ednovate Santa Ana College Prep Charter School petition which was submitted to us on June 17th on appeal from the Santa Ana School Board. The public hearing was held on July 9th. As legally required the petition has been reviewed according to California Education Code regarding charger school petition received on appeal by a county office of education. Copies of the staff report are available on the

back table. Each of you has been provided the Orange County Department Staff report to draft resolutions and pre-options for action. Option 1 grants the appeal and approves the charter petition as written. Option 2, which is the OCDE staff recommendation, conditionally grants the appeal pending the execution of a memorandum of understanding agreed to by all parties which address the issues outlined in the staff report, including securing an appropriate facility for the proposed school program. Option 3 denies the appeal. In addition to the staff report, an issue was raised today regarding the name of the school. Consequently the name of the school will be changed and the change will be reflected in all final documents should the board approve this petition. The led petitioner from Santa Ana College Prep will now have 10 minutes to speak on behalf of this charter school petition. Then audience members who wish to speak will be given 3 minutes each with a maximum allowable time of 30 minutes. I now call Miss Jessica Cohn and Mr. Oliver Sicat to the podium.

Mijares: While they're coming up Kelly, can you mention the name of the school, the changed name.

Gaughran: Ah, they're going to get together and come up with a new name.

Mijares: Thank you.

Jessica Cohn: Good afternoon Superintendent Mijares, Board President Hammond and Board members, my name is Jessica Cohn and I'm here again today on behalf of Ednovate, the petitioner for Santa Ana College Prep. First I want to thank the Orange County staff for their thorough process and for the positive recommendation and we hope to be able to continue working with all of you to support students in Santa Ana. Last month when we were here you had a chance to hear about our mission of positive multi-generational change, to learn a little bit about our personalized learning academic model and to hear about our track record of results with our first school in downtown Los Angeles. And so today we really just want to give you a glimpse into our classroom so you can see a little bit of our work in action. And so if we can get video working we'd like to share with you a video that was shot at our first campus in downtown LA.

Video

Oliver Sicat: Good afternoon board members, Superintendent Mijares. My name is Oliver Sicat, CEO of Ednovate and I'd like to commend your teams' work on the authorization process. As a former authorizer myself, I can tell you that this process was efficient and rigorous. Your team used their time efficiently and asked pointed questions right away, and I know that's what you need to make sure that you have high quality schools in the county or in the cities. My mother and my grandparents and her 6 siblings emigrated from the Philippines to Santa Ana over 40 years ago. My mother's been a lab technician at Edward's Life Sciences and she's going to celebrate her 40th year working there today. I can tell you that I'm really excited for the opportunity, the possible opportunity, to open up a high performing school in Santa Ana to service first generation college students just like I was when I was there. I can guarantee you that we're going to bring the best educators with cutting edge technology to make sure that learning experience is personalized. And at the same time we also don't want to be one school in

isolation, we want to work with all the district schools and charter schools in the county and in the city to help share what we learn as we continue to work during our personalization of the learning experience. So thank you for taking the time, again I want to commend your team for a thorough and rigorous process and we hope to work with you in the future. Thank you.

Gaughran: Thank you very much for your presentation. Penny, any cards that have been submitted from the audience?

Dunseth: Mr. Hammond has them.

Lindholm: Well what was your new name.

Jessica Cohn: (Inaudible)

Lindholm: Oh...

Mijares: They cannot make or find a clarification for that, Mr. President?

Bedell: He's calling...

Mijares: The name that we had before you can see is the Ednovate Santa Ana College Prep Charter. It sounded like it was affiliated with the Santa Ana College. So, you could get into some property right violations and so to tweak the name a little bit and they'll come up with a better name but we could call it or they could call it something like Ednovate, College Prep Charter, Santa Ana. That would be one workable name.

Lindholm: Ok.

Mijares: Ok? Just wanted you to be aware.

Hammond: Thank you, very much.

Mijares: In fact, we had the Chancellor here, Raul Rodriguez, Chancellor from Rancho Santiago Community College District, and he is the Chancellor of Santa Ana College as well as Santiago College and he's very much in favor of innovation and likes the idea and everything but we just want to make sure that there's no name confusion here.

Hammond: Alright. It looks like we have a couple of people who wanna speak in regards to Ednovate so first I will call up Mr. Miles Durfee.

Public Comments

Miles Durfee: Good afternoon board members, superintendent. I won't take the full, the total 3 minutes, I'm supportive of this charter and I wanted to indicate that on behalf of CCSA. As you know I'm the managing regional director for Southern California Charter Schools Association. And I wanted to tell you that we supported this through the process. We believe in this case that

Santa Ana got it wrong and we believe that the petition in front of you today is legally supportable and is a good program and that has a great opportunity to help children and students succeed in Santa Ana and you know my quick joke would be maybe we should change the colleges name to College Santa Ana so it's more confusing with the City of Santa Ana but anyway. Thank you.

Hammond: Susan Mas. My apologies. It is Mas?

Susan Mas: It is Mas, Mas Hermonies. Good afternoon President Hammond, board members and Superintendent Mijares. I am Susan Mas, Executive Director of Charters OC a partnership of Innovators OC and the California Charter School Association and Miles is my partner in doing this. The goal of Charters OC is to increase the number of high quality charter schools here in Orange County, therefore providing more choices to our young people. I've worked in the charter arena both locally and nationally for 15 years. Today I'm here to speak on behalf of Ednovate Academy in Santa Ana. Both Charters OC and the CCSA have worked with the Innovate team of developers for the past year during which time they went through a rigorous evaluation process which was required to obtain our support. Charter Schools exist to serve as laboratories for solving the challenges of increasing college graduation rates of the students in Santa Ana community, utilizing innovative technology driven approach which personalizes instruction to meet student's individual learning needs. We're very happy that Ednovate here in Santa Ana. Thank you.

Gaughran: At this time the board will proceed with deliberations and questions and then vote on this charter school petition appeal. To reiterate you have 3 options. Option 1 approves the petition as written, Option 2 conditionally grants the petition pending a memorandum of understanding and Option 3 denies the petition. President Hammond I now turn the meeting back over to you.

Hammond: Kelly thank you again for all that you and your staff do. Ok, we have a motion on the table to adopt conditionally. Ok, comments. Mr. Bedell, I believe you are the maker of the motion.

Bedell: Yes I am. Thank you. First of all, again, I would like to thank Kelly and your team for the extraordinary work that you people do. We want quality charters in this is a huge step and your integrity and everybody who works with you has complimented you even though we know you're rough and that's in the kids best interest. Ok? I strongly support this. I strongly support the revisions that our staff has recommended, and I don't need to belabor it.

Hammond: Madam Vice President?

Linda Lindholm: As the second of this motion, thank you Kelly and your entire team. Cause when I'm looking through the MOU and it says page 93 and then it goes to other pages and it goes item by item where you think there might be a little bit of help and guidance so I'm grateful to you for that. I think that makes the school succeed. I'm very excited to see this school go forward and I'm supportive of it as the second and we are looking for the Option #2 which has those few qualifications.

Hammond: Mr. Boyd, comments.

David Boyd: Just that I'm pleased to see that unlike some of the charter appeals that we've looked at in past years, their allowing sufficient start up time to really get this school operating. In the past we've had petitions where we're in August and they were planning on starting in October. And anybody who has ever run a business knows that's not getting off on the right foot and both of the charters we're gonna look at today have a lot of sufficient time in the development stage process.

Hammond: Ok, I have no comments. If there's no further comments then I guess I should call for the motion.

Bedell: It's a resolution, right?

Hammond: Well we have the motion which is in resolution form so, do we need to do a roll call or not?

Lindholm: No, you don't.

Hammond: You don't have to, so

Bedell: Ok.

Hammond: So, all those in favor of adopting the resolution as motioned by Dr. Bedell with the changes recommended by Kelly and her wonderful staff, signify by saying AYE. Aye. Opposed. It passes, 4-0 with Dr. Williams obviously not being here.

Special Recommendation Item # 2

Hammond: Special Recommendation Item #2. Miss Kelly, would you lead us off on that one as well.

Gaughran: Ok we shall now render, you shall now render decision regarding the Unity Middle College High School Charter School Petition which was submitted to us also on June 17th on appeal from the Orange Unified School Board. The public hearing was held on July 9th. Again as legally required, the petition has been reviewed according to California Ed Code regarding charter school petitions received on appeal by County Office of Education and copies of this staff report are also available on the back table. Each (inaudible) has been provided the staff report to draft resolutions and 3 options for actions. I think you know all of those so I won't repeat that. And so I called the lead petitioner from Unity Middle College High School. She will have 10 minutes to speak on behalf of this charter school petition and then audience members will be given 3 minutes each. So I now call Dr. Erin Craig to the podium.

Erin Craig: Good afternoon President Hammond, members of the board, Superintendent Mijares. Last time I spoke for 15 minutes exactly so today I will keep it very short and sweet. What an

exciting day, today, for Unity Middle College High School and also for high quality charter schools in Orange County. Unity Middle College High School would like to echo the sentiments that have already been stated and really thank Kelly and the Orange County Department of Ed staff for their openness, positivity, collaboration, and thorough analysis of our petition. We're confident that all of the details, corrections, and preferred language can absolutely be worked out in the MOU and we welcome any questions, clarification, from the board or any more information. We are so ready and excited to continue to move forward, to secure our facility, and finalize our student enrollment and work towards day one to absolutely provide a high quality middle college charter high school for the children within the Orange community. Thank you very much.

Hammond: Alright. Do we have any...

Gaughran: Thank you, Dr. Craig and I think we have 2 speakers for this one as well.

Hammond: And um, wow. Mr. Miles Durfee. I'm shocked. It's a good thing you bankrolled some minutes, huh?

Durfee: There you go, right. Yeah, and again, Miles Durfee, California Charter Schools Association. I don't want my brevity to indicate that I'm not super supportive and I want you to know that I could speak volumes and I could exceed my time by great leaps on this charter school and so we again support this charter school. We've worked very closely with the petitioner. We actually hold this petitioner out as to be a model as to how to work through the process in the community and try to make it through and we wished they would have been approved locally. We're very hopeful that today you will approve them and we support them strongly.

Hammond: Alright. Thank you Miles, very much. Susan, welcome back again.

Susan Mas: I too will just cut it very short. Again, this is another high quality charter school that went through a very rigorous process to gain our support. I'm just going to talk a little bit about Dr. Craig because she is an exceptional leader here in Orange County and she has 11 years of experience as a principal and a teacher. And in addition to her charter school leadership to provides leadership throughout the public education arena as the treasurer of the California Coalition of Early and Middle Colleges and as a professor at the USC Rossier School of Education. Presently teaching a finance course in the doctoral program. So again, we're really pleased that Dr. Craig has chosen to create a charter school here in Orange County.

Hammond: Alright. Thank you very much.

Kelly: So at this time the board will proceed with deliberations and questions and then vote on this charter school petition appeal. To reiterate, you have 3 options. Option 1 approves the petition as written. Option 2 conditionally approves the petition pending a memorandum of understanding. And Option 3 denies the petition. President Hammond I now turn the meeting back over to you.

Lindholm: Can I make the motion for this one?

Hammond: I was going to say you about to come out of your shoes on that one.

Lindholm: Finally.

Hammond: So, would somebody like to make a motion in regards to this.

Lindholm: I would like to make a motion to approve this charter school with Option #2. And again, thank you again to Kelly and thank you to our charter school for working hand in hand. This should be a team effort. You should be able to come together and resolve any kind of issues that you have. And I'm grateful that that's how we're moving forward.

Hammond: Is there a second?

David Boyd: Second.

Hammond: Seconded by Mr. Boyd. Um discussion, Madam Vice President. Since you were the maker of the motion is there anything you'd like to add or was there any questions you would like to ask of the presenter.

Lindholm: A couple of question if I could. My understanding is that you team up with a university and that the students there are able to get college credits while attending high school. Could you tell me a little bit about that?

Erin Craig: Sure, so we've had multiple planning meetings with Dr. Weispfenning who's the president, I wanted to see if Dr., if Raul is still here, with Dr. Weispfenning and Dr. Mora, the president and one of the vice presidents from Santiago Canyon College, and so the idea and what we've been working on up to this point to creating 4 year vertically aligned, sort of blending of high school and college courses and what that could look like for each of the career pathways. And so just to be clear, students will not take college courses until they show that they have mastered academically, behavior wise, social emotionally high school. Because they last thing that we would ever want would be to put a student in a college course, you know, setting them up for failure. So, introducing multi-level support and true partnership with the community college is absolutely critical, to not just offer dual enrollment because there is legislation that's coming down the pipeline which will increase dual enrollment. But to really offer dual enrollment with support structures added intensely at the beginning and then gradually subtracted to ensure students have a seamless transition from high school to college in a career focus instead one or the other.

Lindholm: That's great news. And I was asking because on page 5 of 7 it was saying we did not know when college or university you were going to be aligned with.

Erin Craig: And so, we intentionally left out specifically putting college names into the petition just to increase the opportunity if other potential colleges wanted to partner or if there were

potential changes in leadership, we wanted to ensure that Unity Middle College High School could be a standalone and we wouldn't be in a situation if something like that happened.

Lindholm: Ok. Thank you.

Hammond: Dr. Bedell or I'm sorry. Mr. Boyd, you made the second on the motion.

David Boyd: Did I? Ok. Yes, 1 question, I don't know if this is more of a comment or a question. On page 33, when we're talking about governance, it indicates that Unity Schools is the sole board member of the new entity, Unity Schools Southern California. And if I understand this correctly, you will appoint the initial board which is fine, somebody has to. But when somebody has to resign from the board, will the board select the new member or will you select the new member.

Erin Craig: So when you're talking about board. I'm curious. Which board? Are you talking about Unity Schools or are you talking about Unity Schools So Cal? Which would be the subsidiary non-profit.

David Boyd: Yeah, I'm talking about the petition we're being asked to approve.

Erin Craig: Yes, that Unity School So Cal one.

David Boyd: Right. Ok. Now let me rephrase that then. Ok, so they will have their own governing board.

Erin Craig: Yes, absolutely.

David Boyd: Ok.

Erin Craig: Yes.

David Boyd: Are their plans for local representation on that board?

Erin Craig: Of course. And that was the reason we wanted to have a subsidiary non-profit instead of operating as a charter management organization because local board participation and real oversight and collaboration in my belief is critical for success. And so I wasn't comfortable just having a Unity's Schools Board overseeing a school in Southern California. So that was one of the motivations. So absolutely. Every member on the Unity Schools So Cal board will be local.

David Boyd: Ok. What influence does, and I'll use the term parent corporation for lack of a better term, have over the governing board. Can they replace a local governing board member if they chose to?

Erin Craig: If we are not operating, meaning making our academic games, or operating poorly financially, yes. And also myself as the Executive Director they could replace.

David Boyd: Ok. Now is that defined as far as what the goals are?

Erin Craig: Yes.

David Boyd: Ok. Ok, I will look forward, I'm hoping that the final MOU that we see will clarify that. Thank you.

Hammond: Dr. Bedell nothing? Wow. Alright I have nothing at this time so alright then the chair will call the motion to adopt the resolution as so stated, so articulated by our beloved vice-president. So, all in favor of the motion as stated signify by saying AYE. Aye.

Oppose...abstain...motion passes 4-0 with Dr. Williams somewhere in Georgia. So, I do see, it's almost 20 til 3. I have a request for a recess. I'm going to then go ahead and put us into recess until about 3:00 o'clock. And with that, we are now in recess.

Recess

Hammond: Orange County Board of Education is back in order and will have one last public comment here before our appeal here. Mrs. Linda Cohn, you have the microphone for approximately 31 seconds.

Linda Cohn: Will I would just like to briefly speak about the opt-out rule. I can't quote you the numbers it's on the agenda but I really want to emphasize the importance of school districts knowing that this is a legal responsibility that they have and I have it on pretty good authority from talking to personnel at Placentia-Yorba Linda as well as parents in the district that they were not notified of their right to opt-out. And I think the consequence of this, I don't know what the legal penalty is, but I can tell you this. You know that there are going to be watchdogs in these various school districts that are going to be following-up if the schools don't notify the parents and guardians of their right to opt-out. So to me it's essential that they know they simply have to do this. It's the law. We must obey it. Thank you.

Hammond: Alright. Well, we have a closed session item and so with that I will ask that unfortunately the general public thank you for being here but we must ask you to step out as we now conduct one of our closed session items. And so we'll take about a 30 second break here to clear out the room and get everybody lined up and ready to go and Miss Nina will you let us know when the parties are ready?

Nina Boyd: We will. Thank you.

30 second recess

Nina Boyd: We're ready for our, its Jamie so everybody's here.

Closed Session

Special Recommendations

Lindholm: Did they re-set-up?

Nina Boyd: Did you reconvene?

Hammond: Yes, I did reconvene the meeting. However now I need to go, I guess now we are in open session. The doors are open. This was item 3 we just dealt with. Under 4:00 o'clock time certain...

Nina Boyd: Under recommendations, item 3 under recommendations.

Bedell: Don't we need a public hearing first?

Various voices...

Nina Boyd: Item 4 on the agenda.

Bedell: Item 4 Robert under Special Recommendations. Because we have to have a public hearing on the eh unless you want to do the public hearing.

Hammond: Let's go ahead and take it just a little bit out of order. Number 4, we're under recommendations, item 4, approve board member assignments for 2015-16 fiscal year. Miss Nina would you care to facilitate and help us on this.

Nina Boyd: Well I have dialogued with each of the board members independently to find out and research if there was an interest on which assignments. We had board members indicate which areas they were interested for 2015-16 with the exception of PAGE and OCSBA. So, if there is an interest from any of you to be the PAGE-legislative contact and/or OCSBA.

Bedell: I can do that if nobody else wants to do it.

Hammond: That's fine. Is that for 2 positions or is that combined.

Nina Boyd: It typically has been combined because it's an extension of PAGE it starts an hour before the OCSBA meeting typically, so. So what we have is the slate would be:

Executive Committee – Hammond and Lindholm

CCBE Board of Directors – Bedell

CSBA Delegate Assembly – Bedell

Political Action Group, PAGE and OCSBA – Bedell

PTA Liaison – Williams

Hammond: I don't think Dr. Bedell is doing quite enough. Can we add to that?

David Boyd: Could I comment Mr. President?

Hammond: Go right ahead sir.

David Boyd: Some people have approached me expressing concern about Dr. Williams being appointed to as the PTA Liaison given his firm anti-Common Core beliefs and the PTA's strong support of Common Core and the fact that there's apparently been a history where he has tried to, fund is the wrong word, but the board does provide some support services for the PTA's such as copying and meeting rooms. And I would think that it's appropriate that we give him an opportunity to comment.

Lindholm: Are you volunteering for that? For the position of PTA Liaison?

David Boyd: If you deem it's appropriate I would take it. But it's not, in my opinion it's not fair for Dr. Williams not being here that we don't give him an opportunity to comment.

Hammond: I hadn't heard anything negative to the contrary. Have you? Have you?

Lindholm: Did he express interest in that position?

Nina Boyd: I just contacted him with regards to the positions that were here and the fact that PTA was along with OCSBA and Political Action and he indicated that he would do PTA. I don't know that it was something that he had a die-hard interest. It was more based on my outreach to find out which board members would be interested in these.

David Boyd: Mr. President. You were the PTA Liaison last year. Could you give me some background on what that's all about.

Hammond: Actually I was, due to some other issues, I really wasn't able to be that actively involved. And Dr. Williams reached out to me and said he was interested in being the PTA Liaison and I said absolutely. I don't have an issue with him being PTA Liaison. I think maybe for now we can just appoint him and at the next meeting if you want to bring it on up, let's bring it on up and he can explain what he'd like to do, that's your preference.

David Boyd: We'll wouldn't it be cleaner just to table it?

Bedell: You could approve the document with the PTA part omitted and then we'll have that re-agendized. That would be another way to do it. So he could hear comments.

Lindholm: Well, my only question, I know he's exceptionally busy. And due to his job as a physician he would have to leave early. So, my only question to him would be does he have time for it? So I'm willing to table it to see, you know, I don't know what time the meetings are. And that might be something that would play into his decision.

Bedell: They're usually midday aren't they?

Nina Boyd: Well we could certainly, we have options. We can either not do any of the board member assignments and carry those over to the September 2nd meeting. Its 2 weeks or we could, you all could take action on the other assignments. We would hold on PTA Liaison. I can dialogue with him in terms of time. Commitments and sensitivity to that.

Bedell: I'll move that we appoint all as submitted except for the PTA.

Lindholm: I'll second that.

Bedell: And further agendaize PTA in the next meeting.

Lindholm: And the time that it meets and how often.

Nina Boyd: I'll follow-up with Dr. Williams.

David Boyd: I'll support that.

Hammond: Alright. Moved and seconded. Is there any other discussion on that motion? Hearing none, all in favor of accepting the appointments as so stated by Miss Nina Boyd and tabling the PTA assignment until our next board meeting signify by saying AYE. Aye. Opposed? It passes 4-0. Alright,

Lindholm: Can we do 5 while we're there?

Hammond: Looking at recommendations, #5 accept the 4th quarter report on Williams Uniform Complaints for OCDE students programs for the period of April 1 to June 30 of this year. Chair seeks a motion in regards to recommendation 5.

David Boyd: So moved.

Hammond: So moved by Mr. Boyd. Is there a second?

Lindholm: Second.

Hammond: Seconded. Mr. Boyd since you motioned any questions or comments about the...

David Boyd: No sir.

Hammond: Madam Vice President?

Lindholm: No.

Hammond: Dr. Bedell, anything?

Bedell: (response was not heard on the recording)

Hammond: Neither do I. Alright. All in favor of accepting the 4th quarter report signify by saying AYE. Aye. Oppose. Abstentions. Passes 4-0. Alright. We have a time certain at 4:00 o'clock public hearing as it was and its regards to resolution 18-15 about each pupil of the

county office with in regards to having available textbooks and instructional material. Miss Renee, would you come on up and help facilitate this item?

Hendricks: Thank you President Hammond. At this time I would like to open the public hearing for the sufficiency of instruction materials for our Orange County Department of Education school programs. Hearing no comments from the public, I would like to close the hearing at this time. Thank you.

Hammond: Thank you very much.

(Inaudible voices from dais)

Bedell: Do we need a motion now?

Hammond: Chair seeks a motion in regards to recommendation on item 3.

Bedell: So moved.

Hammond: So moved by Dr. Bedell to adopt the resolution 18-15. Is there a second?

David Boyd: I'll second.

Hammond: Second by Mr. Boyd. Discussion. Dr. Bedell you moved...

Bedell: Now this is a perfect example of the bureaucracy taking on a life of its own. And I don't know how many of these. I've been on the board 12 years. This is probably the 48th or whatever it is. And we've got/had all the cells to zero, zero, zero, zero, and it's just another example of how the taxpayer's money is being used in ways that really is not necessarily helping the children, and that's one of the ironies of this policy.

David Boyd: Maybe you should audit those numbers.

Bedell: But thank you Mr. Chairman.

Hammond: Volunteers? Alright.

David Boyd: I will say I agree with Dr. Bedell 100% but probably well intended to begin with but...

Hammond: Alrighty. Madam Vice President?

Lindholm: No I'm just saying it's time for close session.

Hammond: Well obviously I should say, but, well did you have anything more about.

Lindholm: Nope.

Hammond: Alright, neither do I then. Since there's no more comments about this then in regards to this resolution, all those in favor of adopting resolution 18-15 signify by saying AYE. Aye. Oppose? I will abstain. Motion passes 3-0-1. And we are done with recommendations. Now, we have a time certain in 1 minute for time certain #5 expulsion appeal hearing. So.

Nina Boyd: They're waiting for 2 other individuals who aren't here yet so maybe you want to information items or board member comments while...

Hammond: Information items. You know what? That is a wonderful ideal. Where's Dr. Mijares?

Nina Boyd: We will try to locate him. See if he is still on site.

Hammond: He's probably out playing, getting lunch or something.

Nina Boyd: The board member comments and the legislative updates, communication information items.

Hammond: Well Nina while we're waiting for Dr. Mijares, is there anything you'd like to share in regards to announcements or information discussion.

Nina Boyd: Sure. Just the our next meeting is September 2nd at 11:00 o'clock so just note that we're back to regular time and agenda items were due yesterday so we will be very short time span to do the minutes and get the transcription along with pulling the agenda together so I just wanted to bring that to your attention. Also, we have the CCBE Conference next month that both David and Jack will be attending and then CSBA Conference in December. So far we have Linda, Jack, and David confirmed. Robert we understand you are still checking your schedule.

Hammond: It does not look good for me right now.

Bedell: That's San Diego, right?

Hammond: I'm gonna. Let's talk more about that in a little bit.

Nina Boyd: We just want to make sure because room reservations are closing soon and we want to make sure that we have a room available and if we need to release it we can certainly do that because they are doing registration currently.

Lindholm: Mr. Chair? Can we get a copy of the agenda for San Diego?

Dunseth: Excuse me. We looked at it again this morning and it's still a real generic outline. So we'll...

Lindholm: Cause I want to see if I want to spend the night or not.

Dunseth: Right.

Lindholm: When you get a chance...

(Inaudible)

Dunseth: ...for Linda.

Lindholm: Thank you, thank you, thank you.

Nina Boyd: We are tracking it. But I think they're still getting their documentation to try to do locations as well as the synopsis on each of the breakouts.

Hammond: Are you still thinking about taking the train down?

Lindholm: Yeah. I'll go if you go, ok?

Nina Boyd: And then we'll have more information related to some of the legislative initiatives that you were interested in, hopefully at the September 2nd meeting that Federal Government has gone back and so they'll be back. And so, we are following ESEA per the request and we had sent you some information in your Friday updates last week.

Hammond: If the Federal Government has gone dark does that mean that there is no more spending and we're not...

Bedell: In your dreams.

Nina Boyd: In terms of action on legislative items.

Bedell: Yes, no hearings.

Nina Boyd: And that's all I have for you.

Hammond: Ok. While we're waiting for the good Superintendent then I guess we'll go to board member comments. Website design Mr. Williams. Guess we'll carry that one on over. And I will say, Mr. Boyd thank you. You know what? I went ahead and then I said hi to one of the guys who was here for about that martial arts stuff and I just said look just give us a flyer as soon as they get something. I'm going to turn it over to you all and allow you all to work that out. For me as a vet but also as a Special Ed teacher it would really be nice to see if there isn't something we can do without stepping on any toes.

Nina Boyd: He did leave some literature with us so we'll follow up and research and then report back to you with regards to what we find. I think the concern again is we want to make sure that we're not unfairly endorsing or perceive to be endorsing companies over other companies. But certainly in terms of it's a viable option for families we want to make sure that information is out there.

Hammond: Ron, can you comment on that when you get a chance about that?

Wenkart: I'll work with Nina on that.

Hammond: Maybe you could let me know in a few days or a week about your thoughts cause let's just say I'd really like to hide in your shadow on this one.

David Boyd: At this point in time we don't know if it's a for profit operation or a non-profit. We know that the offer is free but that probably makes a difference in how close we want to get.

Nina Boyd: Exactly.

Bedell: You know I had the same concerns about the Mariachi's music piece that had the major part of our agenda this at least is not a part of our agenda. That way. So I feel a little better. But I share the concerns if we're showcasing an organization relative to others then it seems to me we really have to be careful here.

Hammond: Is it on their literature if they're for-profit or non?

Nina Boyd: I didn't look at it closely. I just handed it off to staff. Asked them to take it upstairs so that we could take a look at it and research it further because we were in the midst of the meeting but I think again that we just want to be, do our due diligence. So...

Hammond: If you could let us know, or let me know right away I'd appreciate that.

Lindholm: And any agency that would be considered I'd want to know that they have Live Scanned, that they're bonded, that they're insured. There's a lot of other issues that would go with ah, free or not there's a lot of other issues.

Nina Boyd: And I think the other concern is we don't want there to be a perception that, because we already have a process for any vendor who is interested in providing services to our students and programs as well as other school districts. If, you know, there might be a perception that people are going around the system and by doing a public comment and trying to influence inappropriately. And I'm not saying that they are trying to do that. I think that they've been very honorable in what they've presented thus far but we want to be careful and cautious.

Hammond: Well, that's why I was, you know, I'm happy to work whatever but for me for the most part I'm punting everything over to you all and I'm going to be trusting in our legal counsel.

Wenkart: (Inaudible in audience)

Hammond: And Ron, can you comment as well, if you think it's appropriate what pro/con whatever drawbacks about if it's a non-profit vs if it is a for-profit? And I don't know if that matters a whole lot but I'd really like to hear from you all on that.

Wenkart: Sure. One of the things that we have to be concerned about is that we treat all vendors alike. And so if we allow one vendor certain type of access then we could get a lot of other vendors that have the same access and then we could be overwhelmed cause we may not have the resources. So that's some of the things we'll look at.

Hammond: Is there something posted on the website at all for vendors? Good grief. I'm mean I don't even. This is such a, for me, an uncharted territory. I'm assuming that there's something on the website that if you are a vendor or whatever that there's a certain process and a contact person and some forms to fill out just to get the ball rolling.

Wenkart: Not for our office we don't. But some school districts have policies so we'll take a look at the school district policies. But and see how they've handled it. But we've advised school districts is that we have to treat like vendors alike. So if you're gonna, somebody has a summer camp let's say. If you're going to allow them to send a flyer home with the kids, then you have to allow all summer camps to send flyers home with the kids. So then, how do you decide which ones, you know. So those are the kinds of things that you have to look at. So, we don't typically get too many of those here at the county office. But school districts get more of that and they basically adopted policies that kind of limit the types of programs that they'll send information home on. So we'll take a look at that and I'll work with Nina on it and we'll get back to you.

Hammond: Do we have anything in place at all in regards to any types of flyers cause I know that once in a while we'll get a flyer from you all like, you know, there's a summer camp up at like the Outdoors or something like that and I'm just wondering...

Wenkart: I'll check. I'm not sure if we have a policy on it.

Hammond: If we do not, how difficult or how easy would it be for us to come up with a board policy? And can we look at some of the other local school districts and try to come up with something to try and protect us.

Nina Boyd: I think we have Superintendent's Policy. I don't think there's a board policy because the board's not involved in that piece of it in terms of that but I'll get with Ron and we can share with you what we have.

Hammond: Oh, that would be wonderful.

Wenkart: Yeah, we'll check.

Hammond: Ok.

Lindholm: Ok.

Hammond: Ron as always, thank you sir. Oh, and the financial aid people, not financial aid. Mr. Boyd do you remember a few months back we had I think it's 3 guys that came before us talking about financial literacy or financial aid, some type of training, whatever?

David Boyd: Yes, financial literacy...budgets...

Hammond: Whatever. Nina has the financial literacy, have we been re-approached by them or has anyone else approached us? And has the staff reached out to them or are we waiting.

Nina Boyd: They have not approached us any further other than the public comments that they made. There are a number of entities including our own SchoolsFirst who are working with some of our districts and providing financial literacy information. And there, in terms of the banks and so forth, that's being vetted locally through each of the districts independently. Our ACCESS program is doing some things in terms of that as well. I think that there is an active movement so to speak insuring that this becoming part of curriculum initiatives. Especially from those teachers that we're dialoging with who are doing economics because they recognize the importance of having that. And with some of the influx of changes in state standards and so forth, they wanna make sure that's becoming a portion of that. And Dr. Mijares may have more information with regards to his knowledge.

Hammond: Dr., are you still on SchoolsFirst with the board.

Mijares: I'm on the (inaudible) Federal Credit Union. A credit union that was seeded by SchoolsFirst and I'm the Chair.

Hammond: Congrats! Do you all have...

Mijares: We have about 2,500 members in downtown Santa Ana primarily. These are people the majority of whom are at the poverty level so it's all about teaching them financial literacy. Financial management, planning, plan for your children's future, their education. And then the faith based communities in Santa Ana right now a number of churches are working together on financial literacy.

Hammond: What about Templo Calvario.

Mijares: They are. It's under the umbrella, Love Santa Ana.

Hammond: Ok, it would be nice to know whatever you guys have we could help spread the word on it my goal Mr. Boyd I'd really your input as well. I think we would do all of our kids a great service if we could get as much information to them about financial literacy and I know Dave you've talked about this a time or two yourself.

David Boyd: Yeah. I think it's incredibly important that when a person graduates from high school they at least have the fundamentals down. That they realize when they use that credit card to buy that coffee at Starbucks or use their financial aid to buy that coffee at Starbucks, they ultimately might be paying \$20 bucks for that a few years down the line. And I think a lot of kids don't really have and my kids were like that too. You know my son was always a financial guru but my daughters I don't know if they could reconcile a bank account if their life depended on it when they got out of high school.

Hammond: Well.

Nina Boyd: Just for the point of record, all the parties are here. I'm not sure if you want Dr. Mijares to go ahead and make his comments cause then he would not need to come back to the meeting. Once we...

Hammond: If that's ok with the board, have the good superintendent. So um...Doc, take us away!

Mijares: Ok so we're at Roundtable?

Nina Boyd: Yes, and then we're going to go into Closed Session to do the last.

Superintendent Comments

Mijares: Thank you, Mr. President, members of the board. An honor to be with you today and our work is seamless, we never stop. And it's all for our students. We labor in their behalf. I wanted to let you know that I participated in a teacher summit on the 31st of July. This was an event that affected the lives of about 20,000 teachers across the state.

Hammond: Wow.

Mijares: And it was sponsored by AICCU which is the Association of Independent California Colleges and Universities as well as the California State University system. And the whole effort was to look at the California Standards. So, I had a chance to speak at the event. As a matter of fact here at Cal State Fullerton, we had one of our teachers I believe Nina that spoke from ACCESS. That was very special. Also wanted to report that on the 29th of July we had a Safe Schools Conference here in Costa Mesa at the Hilton where both Sheriff Hutchins and myself gave out an award for, I did it for the educator who was working on school safety, and how to assure that our students and our staff are same on campus and parents and anybody else for that matter. And the awardee for education was Dr. Ray Chips who's working with Tustin Unified in Irvine Unified as a program specialist and doing a lot in the area of prevention. So that was a special event. Well attended and it mainly is an activity that focuses on the school itself. So how to prevent what happens when violence occurs, bullying, and somebody is armed on campus and how do you intervene so that you prevent carnage and damage and so forth. Also wanted to let you know that our county, along with 5 others, is working with the Collaborative for Educational Excellence. That's an activity that's based in Sacramento and what we're trying to do is to help create a template, actually I don't use the word template because it's too confusing, but to create a model or a framework for the local accountability plans. Dr. Hittenberger and Christine Olmstead are working with me and we form a team and they've chosen Orange County because of the fact that they think we're one of the strongest counties in the State of California. And we're doing a good job in terms of the Local Control Funding Formula and the Local Accountability Plans. And what we are working on is the notion of calibration where the plan is executed very similar across the state, not just, you know, you can't have these aberrations where we do it one way, LA does it another way, and San Diego does it

yet another way but that there is some sense of similarity and coherence among the counties. And I think that's all I want to report on Mr. President other than to salute my dear colleague, Penny Dunseth, who as you know has worked for the Orange County Department of Education for over 3 decades, about 35 years. And I don't know if you knew this or not but Penny left 4 years ago, she had actually retired, and then we brought her back into the office because...

Dunseth: You didn't bring me back then, I came begging!

Mijares: I thought that we went and hunted you down. Like the movie *The Firm*. You can't ever leave. We brought her back and she came back and has done an amazing job. You know, we do a lot of bootlegging. In other words, we take one secretary who serves a lot of different people so, she actually as Dr. Hittenberger's secretary, or that's not the word but assistant.

Dunseth: Ok.

Mijares: And so she does that in addition to serving this board and has done an amazing job. Well, Penny is going to be retiring and she's going to be with us until the beginning of October...

Bedell: 2020.

Mijares: Not quite. She has a grandson and a whole bunch of other things that she will be celebrating and I want to let you know that we made an internal appointment of an administrative, executive administrative assistant. Assistant is that what it's called Renee? Is that close enough? Who works with Wendy Benkert and that is Darou Phouangvankham. And Darou will be serving in the roll that Penny currently holds and you'll meet her next board meeting. I'm very excited about that. She'll have a chance to do some overlapping and some cross training and with Darla and she's super excited an on-fire and has big shoes to fill. But the thing that I wanted to say in terms there's a million quotes to describe Penny but the one that comes to my mind is the very, it's ubiquitous because it's everywhere but that people, let's see. I'm going to butcher this one I think, Dr. Jack. You tell me. They don't care how much you know until...no I said that wrong. They don't care how much you know until they know how much you care. Is that right? So, there's various versions of that but what I love about Penny is that she has this not only intuitive sense of reading people but the archive of information in her brain is very vast. She's a historian of the organization and so that historical memory is going to be missed. But, she's only a phone call away. But you may not realize this because you don't see her every day but she's deeply caring for people and so therefore I will miss her tremendously and I'm just so glad that we worked together for the last 3 years Penny.

Dunseth: Me as well.

Mijares: They're set up? She's giving me the high sign. Ok, that's all I have in my reports Mr. President.

Hammond: Alright.

David Boyd: We should make this like the Hotel California. You can check out any time you want but you can never leave.

Hammond: Doc, a while back you wrote a paper I believe on your experience to China, I think.

Mijares: Possibly yeah. I wrote something.

Hammond: If you could dig that up I'd sure like to read that again. And, I was just talking with a principal in Orange Unified who spent about a week in Utah where they were talking about STEM and you know, 21st Century Learning but there was a billboard that literally greeted all the educators as they came in and said, mono-linguistic, being mono-linguistical is the new illiteracy of the 21st Century.

Mijares: Yes, very true.

Hammond: So, would sure like to, if you have that thing from China, I thought it was very apropos and just whatever we can do to help you, you know, push more the learning and the language and stuff, so.

Mijares: The Assistant Foreign Minister of China said that they are graduating over 800,000 students per year with a university degree. Most of whom are getting their degree in STEM. Whereas we are the opposite them in the United States.

Hammond: Plus they all know multiple languages. Alrighty. Well Doctor, thank you very much.

Mijares: You're welcome.

Hammond: All the best to you and your staff. And Penny, thank you for your service.

Lindholm: Do we not see you next month? Are you gone?

Hammond: No she'll be here next month.

Dunseth: Oh no I'll be around.

Lindholm: Ok.

Hammond: Alright, with that then. Chairs prerogative. I will stop board member comments and we will go to our time certain of 4:15 that's now at 4:35.

Bedell: That's pretty good for us.

David Boyd: How about a 2 minute recess maybe?

Hammond: So we'll take about a 2 and a half minute recess here and for those of you who are not part of the hearing version we must ask that you leave and at this time Nina I'll turn it on over to you and your staff to get us ready for the hearing.

Nina Boyd: Ok, thank you.

Closed Session

David Boyd: Mr. Hammond, can we wrap this up?

Hammond: Oh I guess so. Alrighty. And the Orange County Board of Education is back in order with virtually no one left in the room. Ok, we are at board member comments dealing with some new items. We have Communications/Credible sources of information – Williams, he's not here, table it. Ah, got Legal Opinion, Trustee Lindholm, anything?

Lindholm: Just briefly. Director Williams asked me to put this on with some concerns about the, well from, I'm not quite sure of his concerns. For me it was like and then it just answering the question so it's gonna, he asked that this be postponed.

David Boyd: Legal opinion on what topic?

Lindholm: This was the one on the Local Control Funding Formula and if Common Core could be divested of it.

David Boyd: Ok, ok, that was the a...

Lindholm: So, and he asked that this be postponed.

David Boyd: Ok.

Hammond: You know what, I'd like, since (inaudible) not privileged information, I'm ok with us, you know, letting the public know about this.

(Inaudible)

Hammond: I didn't remember it saying that on the top of the letter.

Wenkart: It didn't put it on the top but the intent was that it would be privileged and confidential and I think I would recommend given the things that were discussed in there that it be kept confidential.

David Boyd: What's the topic?

Wenkart: Common Core and what the motion from the June 29th meeting to the delete the Common Core from the State Standards from the LCAP and the budget. And the question as I

understood it and I went back and the transcript was are the Common Core State Standards mandatory? Do we have to include them...?

David Boyd: and there was the benchmarking issue.

Wenkart: Right. That was.

Lindholm: We didn't ask that one.

Wenkart: That was briefly mentioned. Because that was one of the rationales for saying that it wasn't mandatory so that was mentioned in the opinion. But the main gist of the opinion was that Common Core is mandatory. That it has to be included in the LCAP or the, not or, and the budget and if you do not, these are the consequences that would naturally fall.

David Boyd: Well, maybe you want to talk to us individually but I don't see any reason we should keep this confidential. We can waive the privilege.

Lindholm: Um, I think there's some questions from Dr. Williams about some of the contents and that may be if, what the discussion, perhaps some of it might be amended or shortened. So I kind of like to just keep it...

David Boyd: Well maybe we can wait what the opinion turns out to be and then we can make the decision on what...

Lindholm: We have it.

Wenkart: Yeah it's the July 17th opinion. And I can email you another copy.

David Boyd: Yeah if you could.

Nina Boyd: (inaudible) ...get the copies. They were down here. They were inadvertently taken up (inaudible)

David Boyd: Ok, I beg your pardon.

Hammond: I'm ok with it being, you know, made public and I have a feeling probably Ken is ok with it being public too.

Lindholm: I don't know with him not being here so I don't want to support that.

Wenkart: Yeah, he asked us that...

David Boyd: We don't have to make that decision.

Lindholm: He asked, he asked that this be continued so and he asked me to put it on so, I was just gonna go with his wishes.

David Boyd: Ok. Sounds good.

Hammond: Alrighty. Security which is me, myself we had a man in uniform here first. We did have Costa Mesa's finest here for a little while and I know for me personally with my military background and dealing with law enforcement and private security, if we are looking to have security, which I'm all in favor of. Having plain clothes people to me is, would be much more preferable than having somebody just sitting around that's in a quote, uniform. So I'm just bringing this up now and I'd be very interested to get feedback from my fellow board members and what we would like to do in regards to security and working with Nina and your staff in regards to the type of security you'd like to have as a board. Thank you, Penny. So perhaps the board members...

Bedell: Are you talking about now, is that what you're talking about?

Lindholm: If the question is for uniformed I think uniformed is the most appropriate to stifle any kind of inappropriate behavior as we had not at this meeting but at a prior meeting. And uniform just carries that.

David Boyd: I concur.

Bedell: Yeah, if we're gonna do it I would recommend uniform as well. I think it has a chilling effect and it focus' one's attention like the guillotine.

Hammond: Well the only problem is just that our uniform security guy was sitting down and pretty nonchalant. And talking with law enforcement if you're going to have a knucklehead come in and do something horrific, one of the first things they're going to look for is a uniformed person.

David Boyd: Gives us time to leave.

Hammond: Well, that's not my m-o.

Bedell: So you'd rather have some plainclothesman? Like on an airplane who can? Is that what you're saying Robert?

Hammond: At least plains clothes. Whether he's armed or not is irrelevant to me. But plain clothes. So this way, you know, ideally to me, having 2 people, you know...

Lindholm: 2 plain clothes?

Hammond: Yeah, they don't have to be...

Lindholm: Not 1 plain clothes and 1 in uniform? I like to have the uniform. I think it sends a message. Bammm,

Bedell: Don't mess around.

Lindholm: Don't mess around.

Nina Boyd: Let's be clear on uniform because the security that was not law enforcement was in, they have 2 types of uniform. They have a formal uniform and then they had the polo short shirts with the slacks and it said security and they're local. That also for them is a uniform. So I just wanna make sure when you're talking about uniform are you talking about more than what we had today or are you talking about.

Hammond: The young man that was sitting up here? That to me is uniformed.

Nina Boyd: Ok. Just point of clarification for us so we know what we're responding to.

Bedell: What and you didn't like that?

Hammond: In and of the uniform itself that's fine. But I watched his demeanor a few different times and my whole thought was you're about as threatening as a milk bucket under a bull. I know, me and my Marine. The idea to me? If we're going to have some type of deterrent, it needs to be deterring if we're going to have somebody in uniform. That was not a deterrent to me. That was just a target waiting to happen.

Bedell: So you would be happy with somebody in a uniform who was obvious.

Hammond: Well, he was obvious. But my whole is if you're going to have somebody in uniform, then they don't just need to be sitting in the front row. But ideally to me though we need somebody who's not in uniform kind of like an opposite end who can move whether positioned that they can take some type of an action if you actually have somebody that goes nuts. That young man right there? No.

Lindholm: You're not talking about the Costa Mesa police officer are you?

Hammond: No.

Bedell: No, he was sitting right over there.

Nina Boyd: The gentleman in the black polo shirt.

Lindholm: Oh, I never even noticed him. Ok, I agree with you then. If that was security.

Nina Boyd: And it was supposed to be unobtrusive. So from that standpoint we didn't, we just asked him to stay in and if anyone got disorderly then he was going to escort them out of the room. So he was here to blend...

Bedell: Yeah, to stay there.

Nina Boyd: not necessarily to walk around and to.

Lindholm: Well, why don't you make a proposal and we'll move on.

Hammond: Alright.

David Boyd: We could get the guys who do security at concerts.

Lindholm: Oh, yeah security concert people.

Nina Boyd: And just so you guys, we've had the discussion, if in fact we are looking to have Costa Mesa PD, then that does come with a cost. I mean they were here as a courtesy today. If the board is interested in doing something different then we can certainly have that dialogue and look at that. I sent out the information in your Friday update last week in terms of how we addressed the last situation and based on the input from the Executive Committee we had a young man here today. The intent was we would have somebody here September 2nd and the question would be before the board whether or not you want to continue to have some type of security present at your ongoing meetings and I think that's what Robert is asking because he wanted input from his fellow board members. And if so, what type of security.

Hammond: You are correct. So I would just, you know, as a courtesy if the rest of you would just chime in, send me an email, or whatever, I'll send an email to you, I'm sorry, Brown Act-great. Um, maybe they can just send it to you, and Penny could you...

Nina Boyd: And well consult with when the Executive Committee meets I'll share with you all the information I've received.

Hammond: Super. Alright. Testing Talking Points, Dr. Bedell.

Bedell: Yeah, a couple of things. Trustee Lindholm and I have talked about developing another position paper and we at some point in time, we don't have the full complement of a board today, but we were thinking about this paper would involve privacy issues, age appropriate testing, the years tested when and why. Not length of time of a test. Who are data-sorry. Our data used to enhance student learning? Are they teaching to the test vs teaching to learn? Moving, of course you heard in the math piece you can move across within a section once you're finished with a subsection you can't go back and you oh my goodness I could do that. You can't do that. And so we would just like to have a future meeting this discussion, so we can grab the document and for all the form for what we did for the earlier one.

Hammond: That sounds great. Vice President Lindholm. Anything on that?

Lindholm: No but we're looking. We found out what I think in the grades 3-6 that some of the children are taking 8 hours of test like in one day which I think and that's for the test. That's not for like English or History or well they wouldn't be taking, and math. So their actually taking extra tests that take up to 8 hours which is putting stress on the children. And it is putting stress on any of those with special needs or particular challenges. So I'd like, I think we mentioned

before that we wanted to reconfirm that with you that that's something we would like to be working on and we plan on working on.

Hammond: Ok. I look forward to that. National motto. Vice President, why don't you continue on with that if you want to?

Lindholm: Sure, this is my assumption working with you that we would like to have "In God We Trust"?

Hammond: Yes ma'am.

Lindholm: I think many cities, in fact Irvine did recently. They did it on a 4-1 vote the city council did and put it up in their chambers. I'm not sure if they do it on the front or the back but it's the motto that's from, it's on all of our currency and I would be supportive of having that here. I think it's very nice to look at and...

Hammond: That's my thought on it too and probably even, if I remember it right, I think former Scotty Boyd's when he was mayor obviously the town, the city it was in, I think an Eagle Scout did that as an Eagle project and the city accepted that and I'm just thinking maybe we could get so treated likewise.

Lindholm: Ok, we can look into it. And a. But I'm supportive of that.

Hammond: Just, interested in getting feedback from my fellow board members on that. Real quick, opt-out form. I'm assuming so. I'm sorry I haven't seen it Nina. I'm going to flip this over to. I know we have an opt-out form online. I'm assuming it meets the criteria of Title 5 Section 852. Yes or no. That's all. I'm mean when you get a chance. You don't have to go into...

Nina Boyd: I've already checked into it per your request a week or so ago and yes, we are in compliance. The document is fine. I sent it on over to Ron as well to make sure nothing had changed and we're good to go.

Hammond: Awesome. Alright.

Bedell: Robert, can I just ask you a question on that? I don't want to add to the length of the meeting.

Hammond: Fire away, no.

Bedell: But the eh, somebody who knows a little bit about statistics. If, I would be interested in knowing who is opting out. And let me give you an example. If that is all the gate, say 10% of the population in the county is Gate and 90% of the opt-outers are Gate, that is going to give us a very different profile of how the test is doing and how our schools are doing. And so it's an academic question. When you're part of these conversations about opting-out do they talk about,

do they go beyond parental rights and etc., etc. and do they know what it does to the database? That's a methodological question.

David Boyd: Yeah, that was my concern too. I don't, I have trouble seeing how one can be in favor of parents opting-out and at the same time support the Gloria Ramos Parent Empowerment Act since that's based on test scores and if you have students who are opting-out of those tests can you really get a good picture of what that school's doing.

Hammond: Well the problem from my understanding and I'll defer this over to you Nina, I think the API scores have been frozen and I think that the Common Core testing is or the API with the Common Core is at least being morphed, if not they're gonna come up with something completely different.

David Boyd: At some point in time they will come up with some testing that would presumably would trigger or not trigger the Ramos Act.

Hammond: Well, right now I think we're looking at scores that are frozen for right or for wrong. I'm not happy that they've frozen the test scores. Cause I'm, it bothers me, you can be involved with a school district that happens to have a low performing school and right now that school cannot get off the list. And maybe they were like...

Bedell: Making improvement...

Hammond: Maybe they were like 10-20 points from getting off of it and maybe this last year or the upcoming year they do really well, there's no fruit for that. And so, that bothers me. So I don't think the opt-out will affect that. Can it down the road? I would assume, I don't know. Hard to say.

David Boyd: Well that goes to Dr. Bedell's question that depending on who's opting-out it influences the picture of whatever that school may be.

Lindholm: Can we finish the last item? Please?

Hammond: No! I like it here. They're going to start charging us rent I think. Alright. Last little bit here. Just a couple little things here. Anaheim City School District, they have decided to appeal the court's ruling and they're now going to spend about \$700,000 or they've authorized to spend about \$700,000 on appeal.

Bedell: Is that the districting piece?

David Boyd: That's the Ramos Act.

Hammond: That's the Palm Lane Elementary thing that the parents got together to take it over due to.

Bedell: The district is fighting them.

Hammond: Yeah, and they're appealing it and I guess the judge said basically go right ahead and he's been sitting on the bench for like 20-25 years and has never been overturned. Maybe this will be a first but, my concern is, if they're going to spend that kind of money on an appeal, it's like what is gonna get cut? I'm mean, it's not like they're sitting on a slush fund of \$700 K. And I have no idea if we can ask county staff to kind of say, hey, what's going on?

David Boyd: I mean, it's not our call. I mean their board is an elected board. Ultimately they're accountable to the voters.

Hammond: And I agree with you. My concern is if they're spending money recklessly, you know, does that invoke us at all. Last 2 things. Somebody asked me to ask about this about Wi-Fi and Ed Code Sections 32060 – 30266. Do the iPads and laptops have warning labels? And I said I have no clue but I'll ask. So I'm asking. Sorry. And then we'll go into Executive Committee report. We met a couple of times or actually you all met twice I was stuck in the doctor's office. It's fun at times.

David Boyd: The handout we gave out today, will that be board policy going forward?

Hammond: I'm which, I'm sorry?

(Inaudible multiple voices)

Lindholm: Just the welcome.

Hammond: Oh, um. Particularly much...

David Boyd: Particularly no clapping, you know.

Hammond: And that's why I said not on the no clapping, try to keep the clapping down.

David Boyd: Yeah, but what it says is...

Hammond: I know what it says, but that's not what I've read.

David Boyd: I don't want people blaming me for – laughter.

Hammond: Ya know that's why I kind of worded like I did. I'm just, you know, unfortunately it looks like we're gonna have to say stuff like that. Um, and I apologize that, you know, the two things that you brought up that did not make the agenda as well. And one of the things you know that I wanted on here which is about your presentation didn't make it as well. So...

David Boyd: Well I wasn't going to give my presentation because Dr. Williams was going to be here.

Hammond: No I know that but I wanted it on here under board member comments. Um, so, I'm hoping we can discuss down the road about, you know, maybe looking at having somebody work directly with the board and I know that for next month you wanted still do your presentation but I believe that you've asked for 60 minutes...

David Boyd: up to...

Hammond: Up to. And I'm thinking that's a long time. Is there way you can put something in writing for us?

David Boyd: No, because it deals with, there are videos and power point.

Hammond: Well 60 minutes...

David Boyd: I'm hoping it will be much less than 60 minutes. The last part of the presentation is the most important and I don't want to get caught short.

Hammond: Ok, is there any chance you can put some things in writing for us?

David Boyd: Sure, after the fact. I intend to summarize what my critique is.

Hammond: Ok.

Lindholm: Um, is this on the um.

Hammond: This is his, he, his counter presentation I guess to the paper that Ken and I wrote.

Lindholm: And just a reminder that when Ken gets back we were trying to work, and I was trying to work a little with staff to write an encompassing academic piece. I know you have the opinion piece? But we're trying to and include the 5 points that we hear all the Common Core presenters make. Which are the intrusions and privacy, data mining, the math, math standards, but going down the 5 comments they usually make. So, we're still entrusted with that but with Dr. Williams gone we haven't been able to work on it.

David Boyd: And I think it's important too to note that data mining is not part of Common Core. I mean people consistently throw it under the Common Core umbrella but it's really not. If you go the Common Core website, there's no requirement that states do anything with respect to data mining.

Lindholm: We have heard from the people who spoke that there's a hundred questions. And our concern is with the Common Core, not my major concerns, that to them, the speakers, that this information is used into a national data base. And that tracks your child from start to finish. Before that it would just remain it your school and your school district.

David Boyd: Well that may indeed be true but it's not part of the Common Core requirement.

Hammond: Well, some people would argue that but you know, and you're more welcome to say what you want on that but I'm concerned about 60 minutes for a presentation David.

David Boyd: Well, believe me I got 30 hours into this and I wasn't very happy about that either.

Hammond: But the thing is like I'm looking at us for a special presentation, you now.

Lindholm: But we're going to have another presentation I'm sure.

Nina Boyd: You have 2 charter presentations on the 2nd. One Inter-district appeal, one Expulsion appeal. Along with the presentation related to the white paper.

Bedell: What time is the meeting?

Nina Boyd: 11:00 o'clock.

Lindholm: Will you please build, we'll I'm an executive, can we build in a half hour lunch break, please? Cause right now it's almost 6:30.

Hammond: I don't want us getting out of here next time.

Lindholm: No, thank you.

Hammond: So um, 60 minutes seems to be a long time Mr. Boyd so if could put some things in writing and also since you're going to give a presentation it would be great if you could go ahead and get that timely to us so we can...

David Boyd: Well there's nothing that. You're not going to get anything in writing before the presentation. I don't have time to do that. We have 2 weeks.

Hammond: Well you've had it for a while I'm thinking and I'm thinking too it's like you could get us the, you know, you said you have a power point; you could get that on a thumb drive to us.

David Boyd: And what's that going to do?

Hammond: In case people. I mean if you're gonna make the presentation I think it's...

David Boyd: Are you going to censor the presentation? Is that the goal?

Hammond: Why would I do that?

David Boyd: Well why would you want the power point in advance then?

Hammond: Because it's equitable? If you're going to make a presentation, you know, we get things in advance.

David Boyd: We didn't get your paper in advance.

Bedell: Dr. Chairman, I'm getting a little uncomfortable.

David Boyd: Yeah, you and me both.

Bedell: A member has deferred several times to have an item addressed. Particularly for attendance. I think we should just do this as a courtesy to our board. We haven't told anybody how long their resolutions can be or their presentations before. I just don't like it as a precedent. As a friend and as a colleague, if it goes long it goes long. I mean, we've had long meetings that I've never understood why they've been so long and it's been especially in the past year. And I think it's just not really all that nice now. I hope we have a new turn of events.

Hammond: You know what, and...

David Boyd: And I'll give you my goal to get through what I need to say as quickly as possible.

Bedell: You know I originally made a motion and it was seconded by my beloved new vice chair take all those 4 items off the agenda. So you know where I'm coming from at a personal level and (inaudible) but I, you know, it didn't happen and now I think we should honor what our colleague wants to do.

David Boyd: And that was part of the agreement when we agreed to accept the paper.

Bedell: Thank you.

Hammond: Ah, you're welcome.

Lindholm: Are we done?

Hammond: I think so. Motion to adjourn?

Lindholm: Thank you.

Bedell: Second.

Lindholm: Done.