



FAQ:

Which students are eligible for the OCDE DHH ATP program?

ATP was designed for Deaf and Hard of Hearing students who have completed their high school coursework and need additional training and support as they prepare for full-time employment and independent living, within the community.

Why is ATP at a college campus?

By nature, the college campus is a very social and accepting environment. Students are able to share their participation and success in a college campus experience with their peers. OCC provides students with a sense of pride and belonging.



ATP @ OCC



What ATP Provides:

1. A college campus where students participate as members of an Adult Learning Community.
2. Functional Academics Skills that are relevant to career development, financial independence and personal responsibility.
3. Career Focused Learning that facilitates career research, job application and interview processes.
4. Participation in Internship Experiences through ROP.
5. Communication Skills that maintain professional growth within a career path.
6. Life skills that ensure independence and success.

OCDE'S ATP @ OCC

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OCDE'S DEAF AND HARD OF HEARING

Adult Transition Program at Orange Coast College



Our Mission:

To prepare and empower Deaf and Hard of Hearing students with the knowledge, skills, and self-confidence necessary to be successful, independent, self supporting members of our community.





THE OCDE ADULT TRANSITION PROGRAM

ATP facilitates student-driven education. Through career exploration, job internships, and the utilization of transportation, students gain an understanding of the benefits of becoming an “Independent Adult.” ATP strives to create proactive students who can realize their interests and abilities, set goals, and develop plans to successfully meet those goals.



Students participate in the development of their Individual Education Plans and Individual Transition Plans. Specific components of the plans include Functional Reading, English, Math,

Coaching. The IEP/ITP team meets in the Fall to develop goals

Spring, to determine the progress of each student. ATP activities include trips to support service providers and guest speakers from a variety of agencies in the local community. Students are awarded their Certificates of Completion after their final meeting.

INDEPENDENCE

Transportation is provided by a shuttle system that brings students from University High School to the college site. Learning to use the OCTA bus system is an essential part of becoming independent. Students are taught how to use a various modes of public transportation, and are assisted in obtaining transportation discount ID's as well.



FUNCTIONAL ACADEMICS

Our students' day begins in the classroom. Instruction is focused on “real life” English, Reading and Math skills that will provide students with the tools they need for success on the job and in the community. The 21st Century ATP classroom is outfitted with High Speed Wireless Internet Access, an Interactive White Board, Notebooks and Tablets. Students learn to use these tools to communicate more effectively and interact with the business community.



ROP: DIVERSIFIED SERVICE CAREERS

Students are co-enrolled in the Coastline Regional Occupational class, Diversified Service Careers. The focus of this program is learning employment skills and job training in the community. The goal is for students to complete multiple internships in a field of their choice. In the past, these internships have evolved into both part-time and full-time job offers. Interpreters and coaches are provided at these internship sites.

