



ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____ **STUDENT NO.** _____

COURSE: English Language Development A	COURSE No. 2105
---	------------------------

DESCRIPTION: This course is designed for those students who have no literacy skills in their native language or who, are not familiar with the Roman alphabet system. This course assists in the acquisition of English basic language skills with emphasis on listening comprehension and oral production. This course is designed for students in the preproduction stages of language development. Listening comprehension and beginning oral production are emphasized. Course content is relevant to the student’s life and focuses on general topics and on literacy. Basic non-verbal social customs and cultural aspects are taught through modeling.

STANDARDS/OBJECTIVES: Upon completion of this course the student will be able to:

1. Recognize, name and form letters of the alphabet (upper and lower case).
2. Produce basic personal information.
3. Initiate and respond to greetings.
4. Follow simple classroom instructions.
5. Recognize and name the days of the week and the months of the year.
6. Demonstrate an understanding of time and dates.
7. Demonstrate an understanding of and use of simple words, phrases and questions as represented in every day situations.
8. Demonstrate an understanding of and use of high frequency commands and courtesy expressions.
9. Know and be able to recite the alphabet accurately and count from 1 to 100.
10. Recognize common public signs and symbols.
11. Produce in writing basic personal identification and complete guided activities.
12. Respond to simple commands.
13. Respond to simple questions with yes / no or other appropriate verbal responses.

<p>Assignments: Each assignment will be specified on the Assignment Record form and will contain the following elements:</p> <ul style="list-style-type: none"> ▪ Complete course title and number ▪ Specific resources, book, personnel and materials ▪ Assigned chapters, units, or pages, if applicable ▪ Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, internet research, projects, group activities ▪ Evaluation of assigned work

Materials/Resources/Personnel:

<p>EVALUATION:</p> <p>() Assignment completed () Performance above 60% accuracy () Demonstration of skills () Written test () Oral Presentation () Other _____ _____ _____</p>	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 40%;">Grade</td> </tr> <tr> <td>Credit Attempted</td> <td>Credit Earned</td> <td></td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black; width: 40%;"></td> </tr> <tr> <td>Start Date</td> <td>Date Completed</td> <td>Teacher’s Initials</td> </tr> <tr> <td>Contract Learning <input type="checkbox"/></td> <td></td> <td>Day school <input type="checkbox"/></td> </tr> </table>			Grade	Credit Attempted	Credit Earned					Start Date	Date Completed	Teacher’s Initials	Contract Learning <input type="checkbox"/>		Day school <input type="checkbox"/>
		Grade														
Credit Attempted	Credit Earned															
Start Date	Date Completed	Teacher’s Initials														
Contract Learning <input type="checkbox"/>		Day school <input type="checkbox"/>														

_____ Student Signature Other Signature Teacher Signature Date Assigned