



**ORANGE COUNTY DEPARTMENT OF EDUCATION**  
*Alternative Education Division*  
*Course Contract*

**STUDENT** \_\_\_\_\_ **STUDENT NO.** \_\_\_\_\_

**COURSE:** English Language Development C **COURSE No.** 2107

**DESCRIPTION:** In this course the emphasis is on four language skills of listening, speaking, reading and writing. Students at this level function satisfactorily in the use of English in basic survival situations related to their needs. Content is life skills based, integrating language function and form with general, vocational and academic topics. Social etiquette in U.S. culture is taught through comparing and contrasting the student's own culture or cultures of others.

**STANDARDS/OBJECTIVES:** Upon completion of this course the student will be able to:

1. Demonstrate and understanding of non face-to-face communication in familiar contexts.
2. Make present, past and future statements; ask questions related to basic needs and common activities using previously learned phrases and simple sentences.
3. Ask for simple directions and for the meaning of unknown words and expressions.
4. Recognize and produce regular verbs in the past tense; articulate stress and intonation of adverbs or adjectives in sentences; and expand production of vowel sounds and ability to distinguish between similar sounding vowels.
5. Read and demonstrate an understanding of short simplified narratives in familiar topics, directions for classroom exercises and short cursive passages.
6. Complete communication tasks – writing messages, memos or personal letters.

**Assignments:** Each assignment will be specified on the Assignment Record form and will contain the following elements:

- Complete course title and number
- Specific resources, book, personnel and materials
- Assigned chapters, units, or pages, if applicable
- Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, internet research, projects, group activities
- Evaluation of assigned work

**Materials/Resources/Personnel:**

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**EVALUATION:**

- ( ) Assignment completed ( ) Demonstration of skills  
 ( ) Written test ( ) Oral Presentation  
 ( ) Performance above 60% accuracy  
 ( ) Other \_\_\_\_\_  
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 \_\_\_\_\_  
 \_\_\_\_\_

_____	_____	_____
Credit Attempted	Credit Earned	<b>Grade</b>
_____	_____	_____
Start Date	Date Completed	Teacher's Initials
Contract Learning <input type="checkbox"/>		Day School <input type="checkbox"/>

\_\_\_\_\_  
Student Signature                      Other Signature                      Teacher Signature                      Date Assigned