



ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____ **STUDENT NO.** _____

COURSE: English Language Development D	COURSE No. 2108
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DESCRIPTION: In this course emphasis of instruction continues to be on fluency and communication with the addition of academic preparation skills. Course content is relevant, practical and life skill oriented. It integrates language functions and forms with informational sources, skills and topics, which include academic, vocational and general. Continuing to compare and contrast the student’s culture to U.S. culture, taboos and politics are taught in an expansion from individual to community and national cultural issues.

- STANDARDS/OBJECTIVES:** Upon completion of this course the student will be able to:
1. Identify main ideas and supporting details; detect moods, attitudes and feelings of the speaker, and demonstrate an understanding of everyday conversation with some repetition or slower speech.
 2. Participate in face to face conversations on some topics beyond immediate survival needs adjusting language forms to appropriate level of formality.
 3. Communicate on the telephone on familiar subjects.
 4. Skim for general meaning and scan for specific information.
 5. Use index and table of contents.
 6. Draw meaning from passages by using syntactic clues such as transitional words and guess the meaning of unfamiliar vocabulary from context.
 7. Write short paragraphs and / or letters about familiar topics using chronological order.

Assignments: Each assignment will be specified on the Assignment Record form and will contain the following elements:

- Complete course title and number
- Specific resources, book, personnel and materials
- Assigned chapters, units, or pages, if applicable
- Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, internet research, projects, group activities
- Evaluation of assigned work

Materials/Resources/Personnel:

<p>EVALUATION:</p> <p>() Assignment completed () Demonstration of skills</p> <p>() Written test () Oral Presentation</p> <p>() Performance above 60% accuracy</p> <p>() Other _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:33%; border-bottom: 1px solid black;">Credit Attempted</td> <td style="width:33%; border-bottom: 1px solid black;">Credit Earned</td> <td style="width:33%; border-bottom: 1px solid black;">Grade</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Start Date</td> <td style="border-bottom: 1px solid black;">Date Completed</td> <td style="border-bottom: 1px solid black;">Teacher’s Initials</td> </tr> <tr> <td>Contract Learning <input type="checkbox"/></td> <td colspan="2">Day School <input type="checkbox"/></td> </tr> </table>	Credit Attempted	Credit Earned	Grade	Start Date	Date Completed	Teacher’s Initials	Contract Learning <input type="checkbox"/>	Day School <input type="checkbox"/>	
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_____ Student Signature Other Signature Teacher Signature Date Assigned