STUDENT _____ STUDENT NO. _____

| **COURSE:** English Language Development – Beginning | **COURSE No.**2435 |

DESCRIPTION: This course is designed for students who perform at the Beginning level on the CELDT and may display behaviors that include:

Listening and Speaking: understand and use basic vocabulary, with severely limited comprehension and communication; understand and follow a very few simple oral directions; use simple words and phrases.

Reading: recognize some sound/symbol relationship; locate information in a simple text.

Writing: recognize the correct use of capitalization and punctuation in abbreviations; attempt to write about a topic, but the response is minimal and contains some isolated English words.

STANDARDS/OBJECTIVES: Upon completion of this course the student will be able to:

- **Listening and Speaking:** understand and use basic vocabulary and syntax, but make frequent errors, with limited comprehension and communication; understand and follow simple oral directions; tell a story that is not coherent based on a picture sequence, using phrases, scant vocabulary, and numerous errors that hinder communication.
- **Reading**: identify the use of simple vocabulary within the context of a short passage; use irregular plurals and words with multiple meanings; identify the number of syllables is a word; identify the sequence of events in a passage.
- **Writing:** recognize correctly written forms of address; use appropriate verb forms when asking a question; write phrases related to the topic that is presented as a sequence of pictures; write at least one complete sentence in response to a narrative prompt. The response may contain serious errors in vocabulary, grammar, and/or syntax.

Assignments: Each assignment will be specified on the Assignment Record form and will contain the following elements:
- Complete course title and number
- Specific resources, book, personnel and materials
- Assigned chapters, units, or pages, if applicable
- Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, Internet research, projects, group activities
- Evaluation of assigned work

Suggested Core Materials	Supplemental Resources	Differentiated Support Materials
ACCESS Systematic Academic Vocabulary Instruction (SAVI)	English Yes! Levels Basic and Introductory	Oxford Pic Dictionary Workbook Basic
ACCESS Monthly ELD (MELD)	Speaking &Listening to Eng Lang	GLAD
Grammar Sense Level 1	Co – Build Dictionary	Skatekids – Ramps to Reading
Rosetta Stone		Reading Horizons
		Bilingual Dictionary

EVALUATION:

☐ Assignment completed

☐ Demonstration of skills ☐Written test

☐ Oral Presentation ☐Performance above 60% accuracy

☐ Other _____
_____
_____
_____

_____ _____ _____
Credit Attempted Credit Earned   Grade

_____ _____ _____
Start Date Date Completed Teacher's Initials

_____

Student Signature   Other Signature   Teacher Signature   Date Assigned