ORANGE COUNTY DEPARTMENT OF EDUCATION
Alternative Education Division
Course Contract

STUDENT _____**STUDENT NO.** _____

COURSE: English Language Development – Early Intermediate	COURSE No. : 2436

DESCRIPTION: This course is designed for who students perform at the Early Intermediate level on the CELDT and may display behaviors that include:

Listening and Speaking: understand and use basic vocabulary and syntax, but make frequent errors, with limited comprehension and communication; understand and follow simple oral directions; tell a story that is not coherent based on a picture sequence, using phrases, scant vocabulary, and numerous errors that hinder communication.

Reading: identify the use of simple vocabulary within the context of a short passage; use irregular plurals and words with multiple meanings; identify the number of syllables is a word; identify the sequence of events in a passage.

Writing: recognize correctly written forms of address; use appropriate verb forms when asking a question; write phrases related to the topic that is presented as a sequence of pictures; write at least one complete sentence in response to a narrative prompt. The response may contain serious errors in vocabulary, grammar, and/or syntax.

STANDARDS/OBJECTIVES: Upon completion of this course the student will be able to:

- **Listening and Speaking:** understand and use simple vocabulary and syntax, with occasional gaps in comprehension and communication; understand and follow some complex, multistep oral directions; tell a somewhat coherent story based on a picture sequence, but without clearly expressing its main point, using phrases and incomplete sentences with gaps in vocabulary and errors that hinder communication.
- **Reading**: demonstrate decoding skills; demonstrate knowledge of antonyms and synonyms; identify the correct meaning of a word in a given context; make logical inferences in narrative passages.
- **Writing**: write at least one complete sentence in response to a picture prompt. The response may contain a few errors in vocabulary, grammar, and/or syntax; respond to a narrative prompt by producing a simple sequence of events or ideas that may be disorganized. They use details and repetitive transitional words.

Assignments: Each assignment will be specified on the Assignment Record form and will contain the following elements:
- Complete course title and number
- Specific resources, book, personnel and materials
- Assigned chapters, units, or pages, if applicable
- Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, Internet research, projects, group activities
- Evaluation of assigned work

Suggested Core Materials	Suggested Supplemental Resources	Suggested Differentiated Support
ACCESS Systematic Academic Vocabulary Instruction (SAVI)	English Yes! Levels Intermediate A and B	Oxford Picture Dictionary Workbook Intermediate
ACCESS Monthly ELD (MELD)	Speaking and Listening to Eng Lang	Skatekids
Grammar Sense Level 1-2	Academic Workout Gr 4-6	Reading Horizons
Rosetta Stone	Co-Build Dictionary	Math Graffiti
		Bilingual Dictionary

EVALUATION:

☐ Assignment completed

☐ Demonstration of skills   ☐ Written test

☐ Oral Presentation   ☐ Performance above 60% accuracy

☐ Other _____
_____
_____
_____
_____

_____ _____ _____
Credit Attempted Credit Earned   Grade

_____ _____ _____
Start Date Date Completed Teacher's Initials

_____

Student Signature   Other Signature   Teacher Signature   Date Assigned