



ORANGE COUNTY DEPARTMENT OF EDUCATION  
*Alternative Education Division*  
**Course Contract**

STUDENT \_\_\_\_\_ STUDENT NO. \_\_\_\_\_

COURSE: English Language Development –Intermediate	COURSE No. : 2437
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**DESCRIPTION:** This course is designed for students who perform at the Early Intermediate level on the CELDT and may display behaviors that include:

**Listening and Speaking:** understand and use simple vocabulary and syntax, with occasional gaps in comprehension and communication; understand and follow some complex, multistep oral directions; tell a somewhat coherent story based on a picture sequence, but without clearly expressing its main point, using phrases and incomplete sentences with gaps in vocabulary and errors that hinder communication.

**Reading:** demonstrate decoding skills; demonstrate knowledge of antonyms and synonyms; identify the correct meaning of a word in a given context; make logical inferences in narrative passages.

**Writing:** write at least one complete sentence in response to a picture prompt. The response may contain a few errors in vocabulary, grammar, and/or syntax; respond to a narrative prompt by producing a simple sequence of events or ideas that may be disorganized. They use details and repetitive transitional words.

**STANDARDS/OBJECTIVES:** Upon completion of this course the student will be able to:

- **Listening and Speaking:** understand and use fairly extensive vocabulary and fairly complex syntax, with occasional minor problems in comprehension or communication; understand and follow most complex, multistep oral directions; tell a coherent story based on a picture sequence, clearly expressing its main point, using complete sentences without errors that significantly hinder communication, but without giving much elaboration.
- **Reading:** recognize words with multiple meanings and root words; derive the meaning of words in a given context; identify details, main ideas, and setting in reading passages; draw simple conclusions about a character in a narrative; use details to make predictions; identify stated and implied themes in literary passages.
- **Writing:** use correct grammar, such as present tense verbs and subject and verb agreement; distinguish among various noun endings; write sentences that are appropriate to the topic. The sentences contain few errors; write a paragraph that contains details and clear sequence of events.

**Assignments:** Each assignment will be specified on the Assignment Record form and will contain the following elements:

- Complete course title and number
- Specific resources, book, personnel and materials
- Assigned chapters, units, or pages, if applicable
- Intended student activities: write, read, oral presentation, answer questions, complete exercises, complete tests, Internet research, projects, group activities
- Evaluation of assigned work

Suggested Core Materials	Supplemental Resources	Differentiated Support Materials
ACCESS Systematic Academic Voc Instruction (SAVI)	English Yes! Levels Intermediate A and B	Skatekids
ACCESS Monthly ELD	Speaking and Listening to Eng Lang	GLAD
Grammar Sense Level 2-3	Academic Workout Gr. 7-8	Math Graffiti
	Co-Build Dictionary	Bilingual Dictionary
	English I Missed	

**EVALUATION:**

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|--|---|
| <input type="checkbox"/> Assignment completed    | <input type="checkbox"/> Written test                   |
| <input type="checkbox"/> Demonstration of skills | <input type="checkbox"/> Performance above 60% accuracy |
| <input type="checkbox"/> Oral Presentation       |   |
| <input type="checkbox"/> Other _____             |   |

_____	_____	_____
Credit Attempted	Credit Earned	Grade
_____	_____	_____
Start Date	Date Completed	Teacher's Initials

Student Signature

Other Signature

Teacher Signature

Date Assigned