

2015-2016

Orange County Department of Education

Title I Program

Evaluation Report

Title I Programs provide supplemental academic and vocational services for neglected, delinquent, and at-risk students attending alternative education schools or assigned to residential placements by Social Services or the Probation Department throughout Orange County. Students receive classroom and after-school assistance in reading, language arts, math, vocational education and life skills.



Data Reports



Title I Programs in AU 101



Family Community Liaisons

assisted with the following:

Services Provided
to
200
Mc-Kinney Vento
Students



780



Food Boxes Distributed

Events

College/Career Events
(In collaboration with
Title I Transition):

9

Parenting Classes:

6

Parent Nights:

7

Parent Committee
Meetings

2

Student Events

1

Transition

Sites Served:

West Lincoln, Fullerton, ANEC, La Habra,
Placentia, Anaheim West, SW Anaheim

Title I Transition Specialists in AU 101 assisted students with the following:



Number of students
who enrolled in
Adult Education

19

Number of students who
gained employment

88

57

students
completed
FAFSA



121

students
enrolled in
Job Training



67

students
enrolled in
college



Paraeducators

Title I Paraeducators work directly with students in the classroom environment to support access to the core curriculum. Paraeducators provide one-on-one and small group instruction under guidance of a credentialed teacher.

**AU 101 is currently served by
2 Title I Paraeducators**



Tutoring

4 sites served:

**West Lincoln, La Habra,
Placentia, Anaheim West**

Total # of hours of tutoring

693

of students served

112

Average amount of service per student

6.13

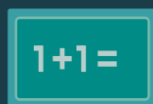
hours per student

Average # of days tutor worked with each student

18

days

of students tutored in the following subjects:



Math



Reading/
Lang. Arts



Science



Social Studies

Career Coaches

3 Sites Served:

Anaheim North

Harbor

**Anaheim Teen
Parenting**

of students served

39

of completed interest surveys

24

of students who created resumes

11

of students who worked on interview skills

8

of students who completed at least one employment application

4

473

Goals Achieved



Title I Programs in AU 103



Family Community Liasons

assisted with the following:

Services Provided
to
127
Mc-Kinney Vento
Students



480



Food Boxes Distributed

Events

College/Career Events
(In collaboration with
Title I Transition):

1

Parenting Classes:

12

Parent Committee
Meetings

1

Parent Nights:

4

Student Events

6

Transition

Sites Served:

Shaffer, El Modena/Outreach, Santiago Creek,
Grand, Tustin

The Title I Transition Specialist in AU 103 assisted students with the following:



Number of students
who enrolled in
Adult Education

20

Number of students who
gained employment

67



67 students
completed
FAFSA



48

students
enrolled in
Job Training



106 students
enrolled in
college

Paraeducators

Title I Paraeducators work directly with students in the classroom environment to support access to the core curriculum. Paraeducators provide one-on-one and small group instruction under guidance of a credentialed teacher.

**AU 103 is currently served by
2 Title I Paraeducators**



Tutoring

5 sites served:

**ACT, Mary's Academy,
Santiago Creek, Shaffer,
Skyview**

Total # of hours of tutoring

1,395

of students served

128

Average amount of service per student

10.7

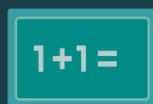
hours per student

Average # of days tutor worked with each student

22.9

days

of students tutored in the following subjects:



114

Math



47

Reading/
Lang. Arts



34

Science



28

Social Studies

Career Coaches

4 Sites Served:

San Juan

San Clemente

Mission Viejo

ACT

of students served

184

of completed interest surveys

53

of students who created resumes

69

of students who worked on interview skills

48

of students who completed at least one employment application

34

722

Goals Achieved



Title I Programs in AU 104



Family Community Liasons

assisted with the following:

Services Provided
to
123
Mc-Kinney Vento
Students



576



Food Boxes Distributed

Events

College/Career Events
(In collaboration with
Title I Transition):

5

Parenting Classes:

10

Parent Nights:

5

Parent Committee
Meetings

1

Community Nights:

3

Student Events

1

Transition

Sites Served:

Euclid, Century, Haster, Magnolia

Title I Transition Specialists in AU 104 assisted students with the following:



Number of students
who enrolled in
Adult Education

16

Number of students who
gained employment

37



students
enrolled in
college

33 students
completed
FAFSA



30 students
enrolled in
Job Training



49

Paraeducators

Title I Paraeducators work directly with students in the classroom environment to support access to the core curriculum. Paraeducators provide one-on-one and small group instruction under guidance of a credentialed teacher.

**AU 104 is currently served by
2 Title I Paraeducators**



Tutoring

3 sites served:

**Euclid, Magnolia Learning
Center, Century**

Total # of hours of
tutoring

360

of students served

85

Average amount of
service per student

3.00

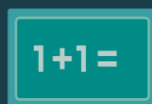
hours per student

Average # of days tutor
worked with each student

3.7

days

of students tutored in the
following subjects:



71

Math



32

Reading/
Lang. Arts



14

Science



15

Social Studies

Career Coaches

One Site Served:

*North
Brookhurst*

of students served

32

of completed interest
surveys

12

of students who
created resumes

2

of students who worked
on interview skills

6

of students who
completed at least one
employment application

4

166

Goals Achieved



Title I Programs in AU 110



Family Community Liaisons

assisted with the following:

Services Provided
to
109
Mc-Kinney Vento
Students



590



Food Boxes Distributed

Events

College/Career Event: **1**

School Site Council Meetings: **5**



Transition

Sites Served:

Central YRC, North YRC, Fischer

Title I Transition Specialists in AU 110 assisted students with the following:

Number of students that returned to their districts:

321



6

students enrolled in college

YLA Case Conferences
36



Number of students who enrolled in Adult Education **17**

4 students completed FAFSA



7 students enrolled in Job Training



Number of students who gained employment

11

Paraeducators

Title I Paraeducators work directly with students in the classroom environment to support access to the core curriculum. Paraeducators provide one-on-one and small group instruction under guidance of a credentialed teacher.

Library Technician

Combined, the Rio Contiguo and Joplin libraries circulated approximately

7,500 books

in the 2015-2016 school year.

Tutoring

6 sites served:

Rio Contiguo, Lyon, Joplin, North YRC, Central YRC, Fischer

Total # of hours of tutoring

970

of students served (not including Fischer)

257

Average amount of service per student

3.77

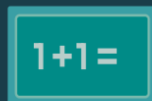
hours per student

Average # of days tutor worked with each student

5

days

of students tutored in the following subjects:



211

Math



155

Reading/
Lang. Arts



55

Science



78

Social Studies

AU 110 has 7 Title I Paraeducators!

Career Coaches

4 Sites Served:

Fischer

ACP

Central YRC

North YRC

of students served

218

of completed interest surveys

114

of students who created resumes

118

of students who worked on interview skills

54

of students who completed at least one employment application

97

686

Goals Achieved



Title I Programs in AU 114



Family Community Liaisons

assisted with the following:

Services Provided
to
187
Mc-Kinney Vento
Students



1,152



Food Boxes Distributed

Events

Community Nights: **1**

Parenting Classes: **22**

College/Career Events
(In collaboration with
Title I Transition): **4**

Parent Committee
Meetings: **3**

Open Houses: **2**

Student Events: **4**

Parent Leadership: **1**

Awards/Recognition: **1**

Transition

Sites Served:

Harbor Learning Center, Fountain Valley,
Broadway, 17th & Ross

Title I Transition Specialists in AU 114 assisted students with the following:



Number of students
who enrolled in
Adult Education

16

Number of students who
gained employment

45



47 students
completed
FAFSA



25

students
enrolled in
Job Training



50 students
enrolled in
college

Library Technician

The Harbor Learning Center Library circulated

300 books

in the 2015-2016 school year.



Tutoring

4 sites served:

*Mesa Verde, 17th & Ross,
Broadway, Wilshire*

Total # of hours of tutoring

881

of students served

222

Average amount of service per student

3.75

hours per student

Average # of days tutor worked with each student

11.7

days

of students tutored in the following subjects:

1+1=

174

Math



75

Reading/
Lang. Arts



23

Science



26

Social Studies

Career Coaches

3 Sites Served:

Fountain Valley

Harbor Learning Center

Wilshire

of students served

135

of completed interest surveys

29

of students who created resumes

52

of students who worked on interview skills

13

of students who completed at least one employment application

35

354

Goals Achieved



Survey



2015-2016

TITLE I PROGRAMS

[EVALUATION SURVEY]

We asked ACCESS school staff to complete a survey regarding the Title I services in their Administrative Units. The results of the survey are as follows:

ACCESS School staff participated in our

4-QUESTION SURVEY



94 people



from 5 Administrative Units



5

Administrative Support Staff

3

Administrator

3

Instructional Program Staff

1

Manager/Supervisor

3

Other Credentialed Staff

17

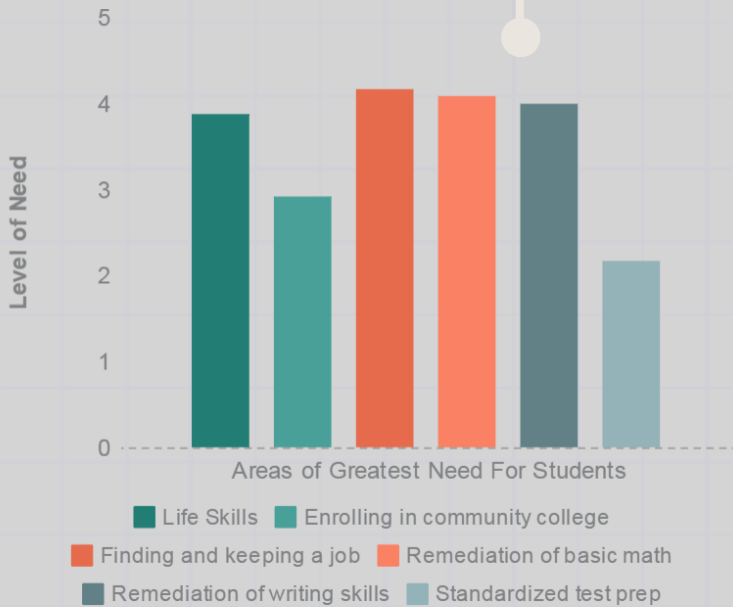
Other Support Staff

62

Teachers



When asked to rank the greatest area of need facing our students, participants responded as follows:



Analysis

While "Finding and Keeping a Job" ranked highest as a need for ACCESS students, the survey revealed that school staff felt remediation of basic math and writing and grammar skills were almost equal areas of great need.



When asked how knowledgeable they feel regarding the services provided by Title I Programs, participants responded as follows:

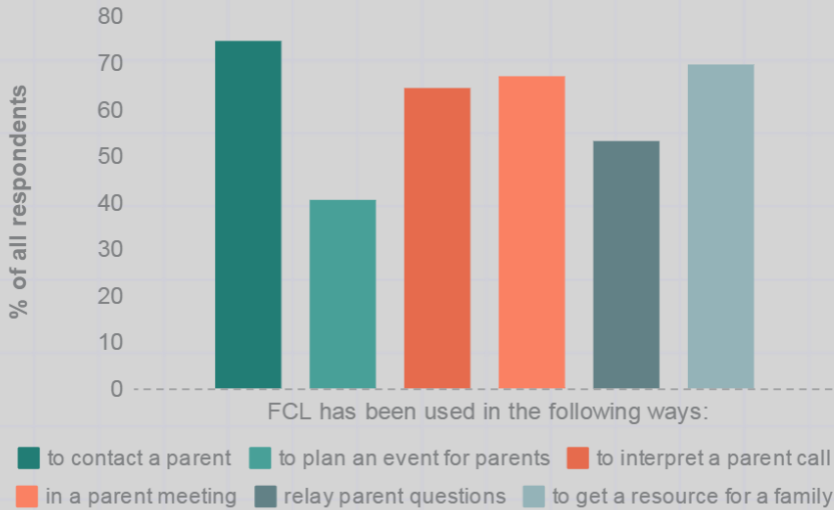


Analysis

While most respondents feel knowledgeable of Title I services, over one-third are "somewhat knowledgeable" and have questions about Title I services in their Administrative Units.



When asked about interactions with the Family Community Liaisons, participants responded as follows:



Analysis

While Family Community Liaisons were used primarily to contact parents, all other FCL services were highly utilized. As one respondent noted, "My FCL is helpful at all times and a needed resource."



We asked participants for additional comments regarding Title I Services in their Administrative Units. The following is a sample of the feedback we were given.

"FCLs are a wealth of knowledge, resources and support."

"The staff in the Title I Program are very professional, helpful, and are fun to work with."

"Title I is a powerful resource. It effectively supports students, families, teachers, and staff."

I am very thankful for the support Title I offers the students and families. They are effective, caring, and consistent. Thank you.

We really liked and appreciated our Math Tutor and Career Planners.

Parent Feedback



What are **parents saying** about Title I services?



"I would like to create big changes such as seeing improvement in the motivation of our children and more computers."

"Thank you, I am grateful for your collaboration and the time dedicated to our children and it motivates us as parents."

"I do enjoy the meeting here. They are very informative."

Additional feedback

Teach more computer skills
and coding

Have more parents involved
with the students

Field trips to colleges and
trade schools

Outcomes



OUTCOME OF TITLE I PROGRAM EVALUATION

Based on the input we received from our surveys, our meetings with stakeholders, and the data collected by our Title I staff, we will be implementing the following improvements to our Title I Program in the 2016-17 school year.



#1



Title I Programs Handbook

Design a Title I Programs Handbook for ACCESS staff to better explain the services provided by our program.

ccccccc

1 _____
2 _____
3 _____

Coordination of Services

Improve coordination of services within our Title I Program by offering more opportunities for our various internal divisions to work together through joint meetings, collaborative trainings, and cross-program referral forms.

#2



Restructure Title I Career Coach Program

Restructure the Title I Career Coach Program to focus on job acquisition and job readiness skills for students.

#3



Title I Communication

Participate more frequently in Administrative Unit inservices to share information about Title I services and answer questions.

#4



Additional Paraeducator Support

Evaluate the possibility of hiring a new paraeducator or redistributing current Title I Paraeducators to support students in AU 114.

#5