

**Orange County Department of Education  
List of Entitlements, Contracts and Grants  
Second Interim  
2024-2025**

| Entitlement, Contract, or Grant Title   | Prior Year Carryover | Revenue       | Total (Includes Carryover) | Period            | Source  | Type | Purpose of Funds  |
|---|----------------------|---------------|----------------------------|-------------------|---------|------|---|
| <b>ENTITLEMENTS</b>   |                      |               |                            |                   |         |      |   |
| AB602 Special Education<br>(Apportionment/Low Incidence/Out of Home Care)               | \$ -                 | \$ 48,063,054 | \$ 48,063,054              | 07/01/24-06/30/25 | State   | E    | To provide services to students with disabilities ages 3 through 22 based on their IEP.   |
| A-G Completion Improvement Access **  | \$ 80,192            | \$ -          | \$ 80,192                  | 07/01/22-06/30/26 | State   | E    | To provide additional supports to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate high school meeting the A–G subject matter requirements for admission to the University of California and the California State University systems.  |
| <a href="#">A-G Completion Improvement Loss Mitigation **</a>                           | \$ 40,524            | \$ -          | \$ 40,524                  | 07/01/22-06/30/26 | State   | E    | To provide funding to allow pupils who receive a grade of “D”, “F”, or “Fail” in an A–G approved course to retake those A–G courses.  |
| <a href="#">American Rescue Plan: Homeless I Program</a>                                | \$ -                 | \$ 400,244    | \$ 400,244                 | 07/01/24-09/30/24 | Federal | E    | Authorized in section 2001(b)(q) of the American Rescue Plan Act of 2021. ARP-Homeless Children and Youth funds include ARP Homeless I Program which supplements the Education for Homeless Children and Youth (EHCY cc3602). Uses of funds may include expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children. |
| American Rescue Plan: Homeless II Program (ARP II)                                      | \$ -                 | \$ 42,934     | \$ 42,934                  | 07/01/21-09/30/24 | Federal | E    | Authorized in section 2001(b)(q) of the American Rescue Plan Act of 2021. ARP-Homeless Children and Youth funds include ARP Homeless I Program which supplements the Education for Homeless Children and Youth (EHCY cc3602). Uses of funds may include expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children. |
| <a href="#">Art Music &amp; Instructional Materials Discretionary (AMIM) **</a>         | \$ 2,686,608         | \$ -          | \$ 2,686,608               | 07/01/22-06/30/26 | State   | E    | To provide funding to support arts and music education programs.  |
| <a href="#">Arts and Music in Schools Prop 28 (AMS) **</a>                              | \$ 390,778           | \$ 420,095    | \$ 810,873                 | 07/01/24-06/30/25 | State   | E    | To provide funding to OCDE schools, including charter schools, to supplement arts education programs.   |
| <a href="#">California Community School Partnership Program - Coordination</a>          | \$ 434,660           | \$ 450,000    | \$ 884,660                 | 07/01/23-06/30/25 | State   | E    | To coordinate county-level governmental, nonprofit community-based organizations, and other external partnerships to support community schools.   |
| <a href="#">California Community School Partnership Program Implementation (CCSPP3)</a> |                      | \$ 360,000    | \$ 360,000                 | 07/01/24-06/30/25 | State   | E    | To provide funding to support the establishment of new community schools and/or the expansion or continuation of existing community schools.  |
| California Mathematics, Sciences, and Computer Science Professional Learning (CAL-MSCS) | \$ -                 | \$ 179,219    | \$ 179,219                 | 07/01/24-06/30/25 | Local   | E    | To provide funding to support professional learning and support family engagement in mathematics, science, and computer science for pupils in grades four through twelve.   |

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| <a href="#">CALWORKS Stage II Federal, F2AP</a>             | \$ -                 | \$ 1,216,115 | \$ 1,216,115               | 07/01/24-06/30/25 | Federal | E    | To provide funding to childcare providers for low-income families.   |
| <a href="#">CALWORKS Stage II State, G2AP</a>               | \$ -                 | \$ 5,832,262 | \$ 5,832,262               | 07/01/24-06/30/25 | State   | E    | To provide funding to childcare providers for low-income families.   |
| <a href="#">CALWORKS Stage III Federal, F3TO</a>            | \$ -                 | \$ 2,780,098 | \$ 2,780,098               | 07/01/24-06/30/25 | Federal | E    | To provide funding to childcare providers for low-income families.   |
| <a href="#">CALWORKS Stage III State, G3TO</a>              | \$ -                 | \$ 1,613,676 | \$ 1,613,676               | 07/01/24-06/30/25 | State   | E    | To provide funding to childcare providers for low-income families.   |
| <a href="#">Classified School Employee</a>                  | \$ 862,320           | \$ 2,880,000 | \$ 3,742,320               | 07/01/23-06/30/25 | State   | E    | To provide tuition reimbursement for Classified employees who are in a teacher credentialing program.  |
| Classified School Employee Professional Development         | \$ 124,417           | \$ -         | \$ 124,417                 | 07/01/24-06/30/25 | State   | E    | To provide funding for any purpose described in Section 45391 of the Education Code, with first priority being professional development for the implementation of school safety plans, as set forth in Article 5.  |
| <a href="#">Commercial Dishwasher</a>                       |                      | \$ 80,000    | \$ 80,000                  | 07/01/24-06/30/25 | State   | E    | To promote single-use waste reduction and to transition the ACCESS site to safe, reusable food service ware through the purchase of an energy-efficient commercial dishwasher and/or costs directly related to installation.   |
| Commission on Teacher Credentialing                         | \$ 1,097             | \$ 18,577    | \$ 19,674                  | 07/01/24-06/30/25 | State   | E    | OCDE receives allocation based on the tracking and reporting of the number of OC teachers who are taking courses to be credentialed or certified.  |
| <a href="#">Cost of Care Plus Rate</a>                      | \$ -                 | \$ 4,524,462 | \$ 4,524,462               | 07/01/24-06/30/25 | State   | E    | All providers will receive a monthly per child "Cost of Care Plus Rate" based on region. The licensed family child care home providers and centers in the southern region will receive \$160 per child; license-exempt Family, Friend, and Neighbor (FFN) child care providers will receive \$112 per child.                                     |
| <a href="#">Dispute Resolution</a>                          | \$ -                 | \$ 23,457    | \$ 23,457                  | 07/01/24-06/30/25 | Federal | E    | To provide funding for Dispute Resolution for students/families with special needs.  |
| <a href="#">Early Education Teacher Development (EETDG)</a> |                      | \$ 1,812,444 | \$ 1,812,444               | 07/01/24-06/30/25 | State   | E    | One-time funding to increase the number of highly qualified teachers available to serve in CSPP and TK, including increasing the number of credentialed teachers meeting the requirements defined in Ed. Code 48000(g). A majority of the funding is allocated to pay stipends to participants enrolling in courses to receive their credential. |
| <a href="#">Education Innovation &amp; Research (EIR)</a>   | \$ -                 | \$ 1,024,487 | \$ 1,024,487               | 07/01/24-06/30/25 | Federal | E    | To develop an ecosystem of supports promoting equity and inclusion in computer science for high school women and Latino students.  |

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| <a href="#">Educator Effectiveness Block **</a>   | \$ 1,090,402         | \$ -          | \$ <b>1,090,402</b>        | 07/01/21-06/30/26 | State   | E    | One-time funding provided to COEs to provide professional learning for teachers, administrators, paraprofessionals, and classified staff to promote educator equity, quality, and effectiveness.  |
| <a href="#">Educator Workforce Investment (EWIG)(ELAP)</a>  | \$ -                 | \$ 1,646,252  | \$ <b>1,646,252</b>        | 07/01/24-06/30/25 | State   | E    | To deliver professional learning for teachers and paraprofessionals statewide to implement effective language acquisition programs for English learner (EL) students. These programs may include integrated language development within and across content areas, building capacity to implement the EL Roadmap adopted by the State Board of Education in July 2017 and bilingual and biliterate proficiency under the Educator Workforce Investment (EWIG): Effective Language Acquisition Programs (ELAP). |
| Elementary & Secondary School Relief Fund (ESSER III) **  | \$ -                 | \$ 1,519,825  | \$ <b>1,519,825</b>        | 07/01/24-09/30/24 | Federal | E    | As part of a learning recovery program, funds are to be used for supplemental instruction and support.  |
| <a href="#">Ethnic Studies</a>  | \$ 39,747            | \$ -          | \$ <b>39,747</b>           | 07/01/22-06/30/26 | State   | E    | To provide funding to support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the ethnic studies model curriculum adopted pursuant to Section 51226.7 of the Education Code as a guide. LEAs serving pupils in grades 9-12 are eligible for funding.   |
| <a href="#">Every Student Succeeds Act Comprehensive Support and Improvement County Office - Plan Development, Implementation &amp; Plan Approval</a> | \$ -                 | \$ 231,260    | \$ <b>231,260</b>          | 07/01/24-06/30/25 | Federal | E    | To provide funding for County Offices to provide services to districts who have 2 consecutive years in differentiated assistance. Assist with their Site CSI Plan Development and Implementation of their CSI Plan, and for the purposes of review and approval of CSI Plans through the CSI prompts in the Local Control and Accountability Plan (LCAP).   |
| <a href="#">Every Student Succeeds Act Comprehensive Support and Improvement LEA (CSI LEA)</a>  | \$ -                 | \$ 857,499    | \$ <b>857,499</b>          | 07/01/24-06/30/25 | Federal | E    | To provide funding for OCDE schools identified as requiring support consistent with the California State Plan for the Every Student Succeeds Act.   |
| <a href="#">Expanded Learning Opportunities Program (ELO-P) System of Support for Expanded Learning (SSEL)</a>  | \$ -                 | \$ 239,223    | \$ <b>239,223</b>          | 07/01/24-06/30/25 | State   | E    | Provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.   |
| <a href="#">Federal Alternative Payment Program</a>   | \$ -                 | \$ 5,891,406  | \$ <b>5,891,406</b>        | 07/01/23-06/30/25 | Federal | E    | To provide funding to childcare providers for low-income families.  |
| <a href="#">Federal Alternative Payment Program, Coronavirus Response and Relief Supplemental Appropriations, CAPP CRRSA</a>                          | \$ -                 | \$ 48,597,023 | \$ <b>48,597,023</b>       | 07/01/23-06/30/25 | Federal | E    | To provide funding for childcare and development programs in Orange County.   |

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| <a href="#">Federal Preschool</a>                                   | \$ -                 | \$ 199,090    | \$ 199,090                 | 07/01/24-06/30/25 | Federal | E    | To provide services to children ages 3-5 with disabilities.  |
| <a href="#">Foster Youth Services Countywide Programs</a>           | \$ -                 | \$ 1,451,587  | \$ 1,451,587               | 07/01/24-06/30/25 | State   | E    | To provide countywide coordination services for foster youth services.   |
| <a href="#">General Alternative Payment Program</a>                 | \$ -                 | \$ 16,232,188 | \$ 16,232,188              | 07/01/23-06/30/25 | State   | E    | To provide funding to childcare providers for low-income families.   |
| <a href="#">Golden State Pathways (GSPP)</a>                        |                      | \$ 1,272,364  | \$ 1,272,364               | 07/01/24-06/30/25 | State   | E    | To provide funding to promote pathways in technology, health care, education, climate-related fields, and other high-wage, high-skill, and high-growth industries.   |
| <a href="#">IDEA Local Assistance Part B</a>                        | \$ -                 | \$ 9,681,005  | \$ 9,681,005               | 07/01/24-06/30/25 | Federal | E    | To provide Federal funding for services to students ages 3-22 with disabilities.   |
| <a href="#">Inclusive Early Education Expansion Program (IEEEP)</a> | \$ -                 | \$ 875,072    | \$ 875,072                 | 07/01/24-06/30/25 | State   | E    | To provide individualized and necessary supports to enable children with disabilities to meet high expectations within the ELC settings.   |
| <a href="#">K16 Collaborative Program</a>                           | \$ -                 | \$ 5,920,730  | \$ 5,920,730               | 07/01/23-06/30/25 | State   | E    | OCDE will lead a collaborative of K-12 and college/university partners to successfully develop and implement articulated occupational pathways.  |
| <a href="#">Kitchen Infrastructure &amp; Training (KIT)</a>         | \$ 157,106           | \$ -          | \$ 157,106                 | 07/01/23-06/30/25 | State   | E    | To fund kitchen infrastructure upgrades and food service training intended to increase a school's capacity to prepare meals served through federal school meal program and focus on expanding meal offerings and promoting nutritious foods.   |
| <a href="#">Learning Recovery Emergency</a>                         | \$ 5,228,297         | \$ -          | \$ 5,228,297               | 07/01/22-06/30/28 | State   | E    | To provide funding for learning recovery initiatives through the 2027-28 school year that, at minimum, support academic learning recovery, and staff and pupil social and emotional well-being.  |
| <a href="#">Literacy Coaches and Reading Specialists</a>            | \$ 781,854           | \$ -          | \$ 781,854                 | 09/01/22-06/30/27 | State   | E    | Funding for eligible LEAs to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for pupils in need of targeted literacy support.  |
| <a href="#">Local Control Funding Formula Equity Multiplier</a>     | \$ 4,004,130         | \$ 3,595,775  | \$ 7,599,905               | 07/01/23-06/30/25 | State   | E    | To provide a separate source of funding allocated outside of the LCFF entitlement funds to districts with qualifying schools to support students. For a school to be eligible for funding, it must have a non-stability rate of greater than 25% with more than 70% of the students identified as socioeconomically disadvantaged as determined using the stability rate data. Funding for LEAs for allocation to school sites to provide evidence-based services and supports for students. |

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| <a href="#">Local Planning Council</a>  |                      | \$ 166,951 | \$ 166,951                 | 07/01/24-06/30/25 | State & Federal | E    | To provide funds to coordinate child care needs within Orange County.  |
| Lottery Funding   | \$ 13,729,125        | \$ 908,014 | \$ 14,637,139              | 07/01/24-06/30/25 | State           | E    | Both unrestricted and restricted funds from state lottery based on OCDE student program attendance.  |
| Mandated Costs  | \$ 8,984,482         | \$ 847,589 | \$ 9,832,071               | 07/01/24-06/30/25 | State           | E    | To provide funding for services that are mandated by the state.  |
| <a href="#">Mckinney-Vento</a>  | \$ -                 | \$ 304,059 | \$ 304,059                 | 07/01/24-06/30/25 | Federal         | E    | To provide funds for any schools within Orange County that need assistance under the McKinney-Vento Homeless Education Assistance Act.   |
| <a href="#">Model Curriculum Project Supplemental</a>                               | \$ 8,992,007         | \$ -       | \$ 8,992,007               | 07/01/22-03/31/27 | State           | E    | To provide funds to assist educators in teaching about history and cultural curriculum, and carry out an extensive statewide process of educator and community partnerships.   |
| <a href="#">Multi-Tiered Support System (MTSS)</a>                                  | \$ 19,005,385        | \$ -       | \$ 19,005,385              | 07/01/21-06/30/26 | State           | E    | Develop an evidence-based curriculum for schools to enhance the ability of educators to utilize strategies that are culturally relevant, responsive and appropriate for understanding and addressing classroom/school behaviors that undermine or disrupt the learning environment. Prepare, pilot and implement the program.                              |
| <a href="#">National School Lunch Equipment Assistance</a>                          | \$ -                 | \$ 83,295  | \$ 83,295                  | 02/01/24-02/01/25 | State           | E    | To purchase food service equipment to serve healthier meals that meet the meal pattern requirements  |
| Orange County School Threat Assessment & Response (STOP ACT)                        | \$ -                 | \$ 38,062  | \$ 38,062                  | 07/01/23-09/30/24 | Federal         | E    | Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel. |
| <a href="#">Orange County School Threat Assessment &amp; Response (STOP ACT #2)</a> | \$ -                 | \$ 434,526 | \$ 434,526                 | 07/01/24-06/30/25 | Federal         | E    | Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel. |
| <a href="#">Orange County School Threat Assessment &amp; Response (STOP ACT #3)</a> | \$ -                 | \$ 311,352 | \$ 311,352                 | 07/01/24-06/30/25 | Federal         | E    | Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel. |

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| Part C, Early Education (Federal Revenue)                                       | \$ -                 | \$ 401,107   | \$ 401,107                 | 07/01/24-06/30/25 | Federal         | E    | To provide coordinated services for preschool age children.   |
| Part C, Early Education (State Revenue)   | \$ -                 | \$ 55,261    | \$ 55,261                  | 07/01/24-06/30/25 | State           | E    | To provide coordinated services for preschool age children.   |
| <a href="#">Preschool Staff Development</a>                                     | \$ -                 | \$ 2,262     | \$ 2,262                   | 07/01/24-06/30/25 | Federal         | E    | To provide funds for Professional Development for teachers and administrators for preschool students with disabilities.   |
| <a href="#">Quality Counts California Quality Improvement (QCC)</a>             |                      | \$ 918,174   | \$ 918,174                 | 07/01/24-06/30/25 | Federal         | E    | Quality Start OC provides professional learning opportunities to teachers, including coaching for administrators and teachers. Services include program validations, assessments and rating, technical assistance, and community practices.             |
| <a href="#">Quality Rating Information System (CSPP QRIS)</a>                   |                      | \$ 2,939,324 | \$ 2,939,324               | 07/01/24-06/30/25 | State           | E    | To support Early Learning Child Development contracted early learning and care programs, and increase the number of low income children in high quality state preschool and early migrant programs.   |
| <a href="#">Reversing Opioid Overdose</a>                                       | \$ 228,308           | \$ -         | \$ 228,308                 | 07/01/23-06/30/24 | State           | E    | OCDE receives allocation based on the number of qualifying school sites (sites with grade level 6th or above) and their respective enrollment. Funds used to purchase and maintain a sufficient stock of emergency opioid antagonists for school sites. |
| <a href="#">SB 140 Administrative Support Allocation</a>                        |                      | \$ 50,000    | \$ 50,000                  | 07/01/23-06/30/25 | Federal         | E    | To support activities including dues deduction, subsidized provider report, and any additional data collection related to Child Care Providers United data request.   |
| <a href="#">Science, Technology, Engineering, Arts, and Mathematics (STEAM)</a> | \$ -                 | \$ 115,000   | \$ 115,000                 | 07/01/23-06/30/25 | State & Federal | E    | STEM Hub will identify the skills needed to ensure capacity building which will include, facilitation, trainer and coaching skills, and knowledge of Next Generation Science Standards.   |
| State Mental Health   | \$ -                 | \$ 372,286   | \$ 372,286                 | 07/01/24-06/30/25 | State           | E    | Funds for mental health services specifically for students with disabilities identified in their IEP.   |
| <a href="#">Student Support and Enrichment Block (SSEBG)</a>                    | \$ 4,747,020         | \$ 4,747,020 | \$ 9,494,040               | 07/01/23-06/30/25 | State           | E    | Provides additional funding to COE's with Alternative Education Grant ADA to use for student support and enrichment opportunities. Funding calculated based on amount per unit of Alternative Education Grant ADA.                                      |
| <a href="#">Systems of Support for Expanded Learning</a>                        | \$ -                 | \$ 248,291   | \$ 248,291                 | 07/01/24-06/30/25 | State & Federal | E    | Provides technical assistance to all After School Education and Safety, 21st Century Community Learning Centers.  |
| <a href="#">Title I Part A</a>  |                      | \$ 4,127,986 | \$ 4,127,986               | 07/01/24-06/30/25 | Federal         | E    | Serving homeless youth students between ages 5-17 in group homes.   |

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| <a href="#">Title I, Part D, Delinquent</a>  |                      | \$ 825,507   | \$ 825,507                 | 07/01/24-06/30/25 | Federal | E    | Serving students who are neglected, delinquent, or at-risk between the ages of 5-17 and connected with the Juvenile justice system.   |
| <a href="#">Title II - Teacher Quality, Part A</a>                                 |                      | \$ 62,904    | \$ 62,904                  | 07/01/24-06/30/25 | Federal | E    | To increase academic achievement of all students by improving teacher and principal quality.  |
| <a href="#">Title III, IMM - Part A</a>  |                      | \$ 2,264     | \$ 2,264                   | 07/01/24-06/30/25 | Federal | E    | To provide supplementary programs and services to eligible immigrant students. Funds are to assist immigrant students to achieve grade level and graduation standards.  |
| <a href="#">Title III, LEP - Part A</a>  |                      | \$ 86,095    | \$ 86,095                  | 07/01/24-06/30/25 | Federal | E    | To ensure that English learners attain English Language proficiency.  |
| <a href="#">Title IV, Part A</a>   |                      | \$ 337,335   | \$ 337,335                 | 07/01/24-06/30/25 | Federal | E    | To increase the capacity of LEAs to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.  |
| <a href="#">Tobacco Use Prevention Education - Admin. CTALF Prop 99 (TUPE)</a>     | \$ -                 | \$ 153,320   | \$ 153,320                 | 07/01/24-06/30/25 | State   | E    | To provide leadership, training, administrative oversight, and technical assistance to LEAs for planning and implementing TUPE Programs.  |
| <a href="#">Tobacco Use Prevention Education - Admin. CTAT Prop 56 (TUPE)</a>      | \$ -                 | \$ 140,049   | \$ 140,049                 | 07/01/24-06/30/25 | State   | E    | Goal is to continue to provide leadership, training, and technical assistance to school districts in planning and implementing TUPE Programs.   |
| <a href="#">Tobacco-Use Prevention Education Capacity Building Provider (TUPE)</a> | \$ -                 | \$ 1,992,074 | \$ 1,992,074               | 07/01/24-06/30/25 | State   | E    | To create statewide systems that build the capacity of Education in delivering high quality TUPE programming across California districts and schools. Deliverables include creating a statewide level collaborative of COE leaders, establishing regional professional learning networks, create online professional training opportunities and create a website for TUPE leaders to access resources.  |
| <a href="#">Tobacco-Use Prevention Education Tier 2 (TUPE)</a>                     | \$ -                 | \$ 2,112,389 | \$ 2,112,389               | 07/01/24-06/30/25 | State   | E    | The purpose of the TUPE program is to reduce youth tobacco use by helping young people make healthful tobacco-related decisions through tobacco-specific, research-validated educational instruction and activities that build knowledge as well as social skills and youth development. Collaboration with community-based tobacco control programs is an integral part of program planning. The school, parents, and the larger community must be involved in the program so that students will be aware of a cohesive effort and concern for their health and, consequently, their ability to succeed in school. |

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| <a href="#">Universal Pre- Kindergarten Mixed Delivery Planning 2.0</a> |                      | \$ 524,783 | \$ 524,783                 | 07/01/22-06/30/25 | State           | E    | Plan for the provision of high-quality Universal Pre-Kindergarten (UPK) options for three- and four-year-old children, through a mixed-delivery system that ensures access to high-quality full- and part-day learning experiences, coordinated services, and referrals for families to access health and social-emotional support services. |
| <a href="#">Universal Pre- Kindergarten Planning &amp; Capacity</a>     | \$ 641,903           | \$ -       | \$ 641,903                 | 07/01/22-06/30/23 | State           | E    | To provide support and build capacity across LEAs in the county to implement UPK.  |
| <a href="#">Workforce Development</a>                                   |                      | \$ 110,349 | \$ 110,349                 | 07/01/24-06/30/25 | Federal         | E    | To establish, expand, train, and sustain a response-ready public health workforce at state, tribal, local, and territorial (STLT) levels.  |
| <a href="#">Workforce Pathways</a>                                      |                      | \$ 887,926 | \$ 887,926                 | 07/01/24-06/30/25 | State & Federal | E    | Salary/Retention Incentive Program, providing staff retention and subsidized center based programs.  |



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| <b>CONTRACTS</b>   |                      |              |                            |                   |         |      |   |
| <a href="#">Alcohol, Drug Abuse Prevention Services (LYNK)</a>   | \$ -                 | \$ 700,000   | \$ <b>700,000</b>          | 07/01/24-06/30/25 | Federal | C    | Working with OC Health Care Agency to educate at risk youth of the dangers of drug and alcohol use and its impact on behavioral health.   |
| <a href="#">Bill and Melinda Gates Foundation</a>  | \$ -                 | \$ 571,200   | \$ <b>571,200</b>          | 07/12/24-06/30/25 | Local   | C    | To provide funding to support math instructional materials adoption work in Orange County through the Orange County Math Leads Collaborative (OCMLC) network  |
| <a href="#">CalHOPE Mindfulness &amp; Wellbeing Project (CalHope 3.0)</a>  | \$ -                 | \$ 759,121   | \$ <b>759,121</b>          | 07/01/24-06/30/25 | Local   | C    | To support Sacramento County Office of Education to build upon existing SEL implementation plans in schools.  |
| <a href="#">California Apprenticeship Initiative New and Innovative Program</a>                                    | \$ -                 | \$ 784,186   | \$ <b>784,186</b>          | 07/01/24-06/30/25 | Local   | C    | To establish a Teacher Assistant, Print Shop Tech., Medical Assistant, Computer User Support Specialist, and CAD Tech. apprenticeship program that will register 105 apprentices with the Division of Apprenticeship Standards during the program term targeting the Education and Social Services and other sectors in the Orange County region.   |
| <a href="#">California Apprenticeship Initiative New and Innovative Program 2.0</a>                                |                      | \$ 493,202   | \$ <b>493,202</b>          | 07/01/24-06/30/25 | State   | C    | To establish the OC LEADS apprenticeship program that will register 100 apprentices with the Division of Apprenticeship Standards during the funding term targeting the Multiple sectors (1. Agriculture & Natural Resources; 2. Arts, Media, & Entertainment; 3. Fashion & Interior Design; 4. Hospitality, Tourism, & Recreation; 5. Marketing, Sales, & Service; 6. Public Services; and 7. Transportation) in the Orange County region. |
| <a href="#">California Community School Partnership Program - Regional Technical Assistance School Partnership</a> | \$ -                 | \$ 1,187,933 | \$ <b>1,187,933</b>        | 07/01/24-06/30/25 | Local   | C    | To provide technical assistance to community schools such as to mitigate the academic and social impacts that affect local communities, improve school responsiveness to student and family needs, and organize school and community resources to address barriers in learning.   |
| <a href="#">California Preschool Instructional Network (CPIN)</a>  |                      | \$ 356,720   | \$ <b>356,720</b>          | 07/01/24-06/30/25 | Federal | C    | Contract with Sacramento COE to provide professional development and technical assistance to preschool teachers and administrators to ensure preschool children are ready for school.   |
| Comprehensive Literacy School Development (CLSD)   |                      | \$ 377,945   | \$ <b>377,945</b>          | 09/01/22-06/30/25 | Local   | C    | To support an early childhood education program that promotes literacy-rich environments.   |
| <a href="#">Direct Support Professional Training</a>   | \$ 47,054            | \$ 805,156   | \$ <b>852,210</b>          | 07/01/24-06/30/25 | State   | C    | Contract with California Department of Education to certify those working with developmentally disabled adults through local regional centers.  |

**Orange County Department of Education**  
**List of Entitlements, Contracts and Grants**  
**Second Interim**  
**2024-2025**

| Entitlement, Contract, or Grant Title  | Prior Year Carryover | Revenue    | Total (Includes Carryover) | Period            | Source  | Type | Purpose of Funds   |
|--|----------------------|------------|----------------------------|-------------------|---------|------|--|
| Discovery Research PreK-12 Project Coast (DRK-12)  | \$ -                 | \$ 215,593 | \$ 215,593                 | 07/01/24-06/30/25 | Local   | C    | To provide funding to develop and pilot an environmental engineering education program for an Earth Systems Science course that is focused on coastal change and erosion.  |
| <a href="#">Educational Support or Dependent Youth</a>                                       | \$ -                 | \$ 441,107 | \$ 441,107                 | 07/01/24-06/30/25 | Federal | C    | Contract with OC Social Services to provide educational support for the foster youth population throughout Orange County. The program goal is to increase school stability and support transitions, strengthen the resolve and ability of Foster Youth to participate in early childhood education, complete elementary and secondary education requirements, obtain a high school diploma, and develop educational or vocational goals beyond high school. The funding in this contract is contingent upon receiving Foster Youth Services funding from the State.  |
| Environmental Education Local Program for Region 9 - OC Coastkeeper                          |                      | \$ 36,770  | \$ 36,770                  | 07/01/24-06/30/25 | Local   | C    | To provide funding to Inside the Outdoors to assist in the creation of a climate literacy curriculum for teachers and students in underserved areas of Orange County to promote environmental stewardship.   |
| <a href="#">Friday Night Live</a>  | \$ -                 | \$ 575,000 | \$ 575,000                 | 07/01/24-06/30/25 | Federal | C    | Contract with OC Health Care Agency to provide advisor stipends to districts that are paid directly to each chapter advisor by their district office. Program provides Alcohol and Other Drug Prevention Services: actively recruit and support youth participation in prevention services, and maintain required documentation (record of procedures, copies of literature, descriptions of measures taken). Orange County Friday Night Live Partnership staff provide assistance and support for chapter development and campaign/project/activity implementation. |
| Helping Kids Achieve   | \$ 82,720            | \$ 5,000   | \$ 87,720                  | 07/01/24-06/30/25 | Local   | C    | To provide quality school programs that help disadvantaged youth in elementary through high school reach their academic potential.   |
| <a href="#">Improve and Maximize Programs so all Children Thrive (IMPACT)- IMPACT Legacy</a> | \$ -                 | \$ 636,876 | \$ 636,876                 | 07/01/24-06/30/25 | Local   | C    | In alignment with Prop 10, 2019 F5CA Strategic Plan, and F5CA's North Star and Audacious Goal, the purpose is to expand access to the QCC Quality rating and Improvement System (QRIS) and resources for center and home-based ELC educators serving high-need communities and populations not already receiving quality support. Additionally, goals include eliminating barriers to participation and prioritizing children's well-being, workforce engagement and well-being, family engagement, and multilingual learners (MLL).                                 |
| Improving A-G Course Data (CCGI-California College Guidance Initiative)                      | \$ -                 | \$ 58,829  | \$ 58,829                  | 07/01/24-06/30/25 | Local   | C    | To provide funding to host a regional meeting for a team from CCGI Partner Districts in the county/region to attend a course clean-up training and working session and provide funds to participating CCGI partner districts to support ongoing A-G course alignment work and completion of a Course Maintenance Playbook for the University of California Course Management Portal (CMP).   |

**Orange County Department of Education  
List of Entitlements, Contracts and Grants  
Second Interim  
2024-2025**

| Entitlement, Contract, or Grant Title   | Prior Year Carryover | Revenue      | Total (Includes Carryover) | Period            | Source | Type | Purpose of Funds   |
|---|----------------------|--------------|----------------------------|-------------------|--------|------|--|
| Innovative Technology Experiences for Students and Teachers -Agents for Inclusive Science Communication (ITEST AISci) | \$ -                 | \$ 54,449    | \$ 54,449                  | 07/01/24-06/30/25 | Local  | C    | To provide expertise in inclusive science education to support research on the use of AI chat agents as a tool for inclusive science communication.  |
| <a href="#">Intervention &amp; Regional Capacity Building</a>   | \$ 54,870            | \$ 96,000    | \$ 150,870                 | 07/01/23-06/30/25 | Local  | C    | To provide services for LEAs in support of Title III Technical Assistance for improvement in region 9. OCDE will continue its work with LEAs within the county as it pertains to Title III.  |
| <a href="#">K-12 School-Based Mental Health Services: Educational Activities</a>                                      | \$ -                 | \$ 544,754   | \$ 544,754                 | 07/01/24-06/30/25 | Local  | C    | To provide Educational services that seek to support and engage the school community at large, including but not limited to school staff, students and their family and caregivers to promote timely access to mental health programs and increase school staff, students and their family and caregivers ability to navigate these resources. |
| <a href="#">K12 Strong Workforce Coordinator</a>  | \$ 25,472            | \$ 169,000   | \$ 194,472                 | 07/01/24-06/30/25 | State  | C    | Contract with Rancho Santiago Community College District to implement regional technical assistance structure to assist teachers and industry partners in implementing high-quality CTE programs.  |
| <a href="#">K12 Strong Workforce Program</a>  | \$ -                 | \$ 2,867,059 | \$ 2,867,059               | 01/01/24-06/30/25 | State  | C    | Contract with Rancho Santiago Community College District to create, support and/or expand high-quality career technical education programs at the K12 level and K-12 to community college pathway improvement projects that connect to in-demand high-wage occupations in the region.  |
| <a href="#">Kaiser Community Health Wellness Initiative</a>   | \$ 36,892            | \$ 225,000   | \$ 261,892                 | 07/01/23-07/01/25 | Local  | C    | Guide schools in at least 8 Orange County districts in completing the Thriving Schools Integrated Assessment Cultivating Staff Well-Being topic area, developing an action plan, and implementing at least two social-emotional health practices and/or policies that cultivate staff well-being.  |
| <a href="#">Mental Health Student Services Act (MHSSA)</a>  | \$ 840,671           | \$ 547,724   | \$ 1,388,395               | 09/01/20-06/30/25 | Local  | C    | Program helps prevent mental illnesses from becoming severe and disabling by expanding prevention and early intervention services to more districts, and by improving coordination of existing mental health services across the behavioral health and educational systems.  |
| <a href="#">Project Sunshine</a>  | \$ 1,280,006         | \$ 1,530,000 | \$ 2,810,006               | 07/01/24-06/30/25 | Local  | C    | Provides a three-year learning acceleration plan focused on developing instructional strategies and pedagogy for math instruction in Orange County.  |

**Orange County Department of Education  
List of Entitlements, Contracts and Grants  
Second Interim  
2024-2025**

| Entitlement, Contract, or Grant Title                               | Prior Year Carryover | Revenue       | Total (Includes Carryover) | Period            | Source | Type | Purpose of Funds   |
|---|----------------------|---------------|----------------------------|-------------------|--------|------|--|
| <a href="#">School Linked Partnerships &amp; Capacity</a>           |                      | \$ 23,033,583 | \$ 23,033,583              | 07/01/24-06/30/25 | Local  | C    | To maintain effective communication with Grant Administrators, lead Local Educational Agencies (LEAs) by fostering participation, establishing MOUs, distributing funds, and ensuring accountability through surveys and regular communication. Additionally, to provide training and technical assistance to LEAs, supporting implementation plans aligned with DHCS guidelines and enhancing Medi-Cal enrollment, service delivery, and infrastructure capacity. |
| Social Determinants of Health                                       | \$ 58,810            | \$ -          | \$ 58,810                  | 07/01/24-06/30/25 | Local  | C    | To provide funding to improve the lives of underserved and multicultural communities in Orange County by advancing health equity, access, and wellness through a collective, responsive, and unified approach.   |
| Special Education Audiologist                                       | \$ 63,301            | \$ 69,126     | \$ 132,427                 | 07/01/24-06/30/25 | Local  | C    | OCDE Audiologists assess student hearing abilities, evaluate and interpret the range and degree of impairment, report results of assessments, and auditory skill development.  |
| Special Education Fairview  | \$ 268,471           | \$ -          | \$ 268,471                 | 07/01/24-06/30/25 | Local  | C    | To provide special education IEP representation at the IEP team meeting for each pupil prior to enrollment in a community education program.   |
| Special Education Parent Infant Education Support (PIES)            | \$ -                 | \$ 377,722    | \$ 377,722                 | 07/01/24-06/30/25 | Local  | C    | To provide early intervention services to infants, ranging from birth to three years of age, with hearing impairments.   |
| <a href="#">Student Behavioral Health Incentive Program (SBHIP)</a> | \$ 4,576,123         | \$ 2,500,000  | \$ 7,076,123               | 07/01/24-06/30/25 | Local  | C    | To provide behavioral health screenings and referrals, IT enhancements for behavioral health services, technical assistance support for contracts, and building stronger partnerships to increase access to Medi-Cal services. \$4.2 million to 29 OC Districts.   |
| <a href="#">Truancy Response Program</a>                            | \$ -                 | \$ 440,670    | \$ 440,670                 | 01/01/22-12/31/24 | State  | C    | OCDE will collaborate with the Boys & Girls Clubs of Garden Grove who have contracted with the County of Orange District Attorney/Public Administrator for Truancy Response Program Services. OCDE will extend the services provided by the Boys & Girls Clubs of Garden Grove through December 2024. Truancy Response Program (TRP) focuses on family education, support and resources to reduce truancy.   |

**Orange County Department of Education**  
**List of Entitlements, Contracts and Grants**  
**Second Interim**  
**2024-2025**

| Entitlement, Contract, or Grant Title                        | Prior Year Carryover | Revenue      | Total (Includes Carryover) | Period            | Source | Type | Purpose of Funds  |
|--|----------------------|--------------|----------------------------|-------------------|--------|------|---|
| <b>GRANTS</b>  |                      |              |                            |                   |        |      |   |
| <a href="#">Career Technical Education Incentive (CTEIG)</a> | \$ -                 | \$ 2,894,133 | \$ 2,894,133               | 07/01/23-12/31/25 | State  | G    | Collaborate with industry partners to create meaningful Work Based Learning opportunities for students. The Coordinator works with OCDE's Career Education Office and administrators to manage the CTE Incentive. |

New Funding Received after 2023-2024 Second Interim on 3/6/2024  
New Funding Received after 2024-2025 Adopted Budget on 6/18/2024  
New Funding Received after 2024-2025 First Interim on 12/4/2024

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- \* Board approved plan required
- \*\* Required plan was already Board approved
- \*\*\* Board approved annual report required

For further details please send your request to [FundingMasterList@ocde.us](mailto:FundingMasterList@ocde.us)