2023-2024													
	Pr	rior Year			Tot	al (Includes							
Entitlement, Contract, or Grant Title	Ca	arryover		Revenue	c	Carryover)	Period	Source	Type	Purpose of Funds			
ENTITLEMENTS	_					•							
AB602 Special Education (Apportionment/Low Incidence/Out of Home Care)	\$	-	\$	44,708,886	\$	44,708,886	07/01/23- 06/30/24	State	E	To provide services to students with disabilities ages 3 through 22 based on their IEP.			
A-G Completion Improvement Access **	\$	236,046	\$	-	\$	236,046	07/01/22- 06/30/26	State	Е	To provide additional supports to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate high school meeting the A–G subject matter requirements for admission to the University of California and the California State University systems.			
A-G Completion Improvement Loss Mitigation **	\$	115,702	\$	-	\$	115,702	07/01/22- 06/30/26	State	E	To provide funding to allow pupils who receive a grade of "D," "F," or "Fail" in an A–G approved course to retake those A–G courses.			
American Rescue Plan: Homeless I Program	\$	-	\$	837,412	\$	837,412	07/01/21- 09/30/24	Federal	E	Authorized in section 2001(b)(q) of the American Rescue Plan Act of 2021. ARP-Homeless Children and Youth funds include ARP Homeless I Program and supplements the Education for Homeless Children and Youth (EHCY cc3602). Uses of funds may include expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children.			
American Rescue Plan: Homeless II Program (ARP II)	\$	-	\$	60,211	\$	60,211	07/01/21- 09/30/24	Federal	E	Authorized in section 2001(b)(q) of the American Rescue Plan Act of 2021. ARP-Homeless Children and Youth funds include ARP Homeless I Program and supplements the Education for Homeless Children and Youth (EHCY cc3602). Uses of funds may include expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children.			
Art Music & Instructional Materials Discretionary *	\$	1,392,762	\$	1,293,846	\$	2,686,608	07/01/22- 06/30/26	State	Е	To provide funding to support arts and music education programs.			
Arts and Music in Schools (Prop 28) ***			\$	390,764	\$	390,764	07/01/23- 06/30/24	State	E	To provide funding to OCDE schools, including charter schools, to supplement arts education programs.			
California Alternate Payment Program (CAPP)			\$	686,110	\$	686,110	07/01/21- 06/30/24	State	E	To increase staff capacity in accordance with the purposes established in statute.			
California Community School Partnership Program - Coordination	\$	343,316	\$	500,000	\$	843,316	07/01/22- 06/30/25	State	E	To coordinate county-level governmental, nonprofit community-based organizations, and other external partnerships to support community schools.			
California Community School Program Planning (CCSPP)	\$	98,863	\$	20,000	\$	118,863	07/01/22- 06/30/24	State	E	To provide funding to support local educational agencies in the development of a community school implementation plan.			
CALWORKS Stage II Federal, F2AP	\$	-	\$	2,616,519	\$	2,616,519	07/01/23- 06/30/24	Federal	E	To provide funding to childcare providers for low-income families.			

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2023-2024													
	Pr	ior Year			Tot	al (Includes							
Entitlement, Contract, or Grant Title	Ca	rryover		Revenue	C	arryover)	Period	Source	Туре	Purpose of Funds			
CALWORKS Stage II State, G2AP	\$	-	\$	3,297,286	\$	3,297,286	07/01/23- 06/30/24	State	Ē	To provide funding to childcare providers for low-income families.			
CALWORKS Stage III Federal, F3TO	\$	-	\$	2,179,100	\$	2,179,100	07/01/23- 06/30/24	Federal	E	To provide funding to childcare providers for low-income families.			
CALWORKS Stage III State, G3TO	\$	-	\$	1,903,511	\$	1,903,511	07/01/23- 06/30/24	State	E	To provide funding to childcare providers for low-income families.			
Child Nutrition: Supply Chain Assistance Funds	\$	21,995	\$	-	\$	21,995	07/01/22- 06/30/23	State	E	Purchase of domestic food products that are unprocessed or minimally processed for use in school meal programs, specifically the NSLP, SBP, SSO and NSPL afterschool snacks.			
Classified School Employee	\$	862,320	\$	2,880,000	\$	3,742,320	07/01/23- 06/30/26	State	E	To provide tuition reimbursement for Classified employees who are in a teacher credentialing program.			
Classified School Employee Professional Development	\$	124,416	\$	-	\$	124,416	07/01/23- 06/30/24	State	E	To provide funding for any purpose described in Section 45391 of the Education Code, with first priority being professional development for the implementation of school safety plans, as set forth in Article 5.			
Commission on Teacher Credentialing	\$	5,706	\$	18,577	\$	24,283	07/01/23- 06/30/24	State	E	OCDE receives allocation based on the tracking and reporting of the number of OC teachers who are taking courses to be credentialed or certified.			
Cost of Care Plus Rate	\$	-	\$	2,450,712	\$	2,450,712	01/01/24- 06/30/25	State	E	All providers will receive a monthly per child "Cost of Care Plus Rate" based on region. The licensed family child care home providers and centers in the southern region will receive \$160 per child; license-exempt Family, Friend, and Neighbor (FFN) child care providers will receive \$112 per child.			
Dispute Resolution	\$	-	\$	22,947	\$	22,947	07/01/23- 06/30/24	Federal	E	To provide funding for Dispute Resolution for students/families with special needs.			
Early Education Teacher Development (EETDG)	\$	-	\$	3,922,385	\$	3,922,385	07/01/22- 06/30/25	State	E	One-time funding to increase the number of highly qualified teachers available to serve in CSPP and TK, including increasing the number of credentialed teachers meeting the requirements defined in Ed. Code 48000(g). A majority of the funding is allocated to pay stipends to participants enrolling in courses to receive their credential.			
Education Innovation & Research (EIR)	\$	-	\$	1,023,763	\$	1,023,763	01/01/20- 06/30/24	Federal	E	To develop an ecosystem of supports promoting equity and inclusion in computer science for high school women and Latino students.			
Educator Effectiveness Block **	\$	2,217,228	\$	-	\$	2,217,228	07/01/21- 06/30/26	State	E	One-time funding provided to COEs to provide professional learning for teachers, administrators, paraprofessionals, and classified staff to promote educator equity, quality, and effectiveness.			

2023-2024												
	Prior Year		Total (Includes									
Entitlement, Contract, or Grant Title	Carryover	Revenue	Carryover)	Period	Source	Type	Purpose of Funds					
Educator Workforce Investment (EWIG)(ELAP)	\$ -	\$ 1,161,696	\$ 1,161,696	08/01/23- 06/30/24	State		To deliver professional learning for teachers and paraprofessionals statewide to implement effective language acquisition programs for English learner (EL) students. These programs may include integrated language development within and across content areas, building capacity to implement the EL Roadmap adopted by the State Board of Education in July 2017 and bilingual and biliterate proficiency under the Educator Workforce Investment (EWIG): Effective Language Acquisition Programs (ELAP).					
Elementary & Secondary School Relief Fund (ESSER II)	\$ -	\$ 645,436	\$ 645,436	03/01/20- 09/30/23	Federal	E	As part of a learning recovery program, funds are to be used for supplemental instruction and support.					
Elementary & Secondary School Relief Fund (ESSER III) **	\$ -	\$ 18,247,668	\$ 18,247,668	03/01/20- 06/30/24	Federal	E	As part of a learning recovery program, funds are to be used for supplemental instruction and support.					
Ethnic Studies	\$ 48,602	\$ -	\$ 48,602	07/01/22- 06/30/26	State	E	To provide funding to support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the ethnic studies model curriculum adopted pursuant to Section 51226.7 of the Education Code as a guide. LEAs serving pupils in grades 9-12 are eligible for funding.					
Every Student Succeeds Act Comprehensive Support and Improvement County Office - Plan Development, Implementation & Plan Approval	\$ -	\$ 264,348	\$ 264,348	07/01/23- 09/30/24	Federal	E	To provide funding for County Offices to provide services to districts who have 2 consecutive years in differentiated assistance. Assist with their Site CSI Plan Development and Implementation of their CSI Plan, and for the purposes of review and approval of CSI Plans through the CSI prompts in the Local Control and Accountability Plan (LCAP).					
Every Student Succeeds Act Comprehensive Support and Improvement LEA (CSI LEA)	\$ -	\$ 660,362	\$ 660,362	03/01/23- 09/30/24	Federal	E	To provide funding for OCDE schools identified as requiring support consistent with the California State Plan for the Every Student Succeeds Act.					
Expanded Learning Opportunities (ELO)	\$ 1,430,595	\$ -	\$ 1,430,595	07/01/20- 06/30/24	State	E	ELO shall be expended only for any of the following purposes: extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, supports for credit deficient pupils, additional academic services, and training for school staff. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and leverage behavioral health partnerships and Medi-Cal billing options, in the design and implementation of services.					
Expanded Learning Opportunities Program (ELO-P) System of Support for Expanded Learning (SSEL)	\$ -	\$ 239,223	\$ 239,223	07/01/22- 06/30/24	State	E	Provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.					
Federal Alternative Payment Program	\$ -	\$ 5,392,856	\$ 5,392,856	07/01/23- 06/30/24	Federal	E	To provide funding to childcare providers for low-income families.					

2023-2024												
Entitlement, Contract, or Grant Title		or Year rryover		Revenue		al (Includes	Period	Source	Type	Purpose of Funds		
Federal Alternative Payment Program, Coronavirus Response and Relief Supplemental Appropriations, CAPP CRRSA	\$	- -		26,086,109	_	26,086,109	07/01/23- 06/30/24	Federal		To provide funding for childcare and development programs in Orange County.		
Federal Preschool	\$	-	\$	198,987	\$	198,987	07/01/23- 06/30/24	Federal	E	To provide services to children ages 3-5 with disabilities.		
Foster Youth Direct Services (AB 130)	\$	-	\$	819,647	\$	819,647	07/01/21- 06/30/24	State	E	To provide direct services to foster youth, including but not limited to: tutoring, mentoring, counseling, and direct interventions addressing reengagement, learning recovery, educational case management or advocacy, postsecondary preparation and matriculation, and the social and emotional needs of pupils in foster care enrolled in kindergarten or grades one to twelve, inclusive.		
Foster Youth Services Countywide Programs	\$	-	\$	1,350,556	\$	1,350,556	07/01/23- 06/30/24	State	E	To provide countywide coordination services for foster youth services.		
General Alternative Payment Program	\$	-	\$	12,471,231	\$	12,471,231	07/01/23- 06/30/24	State	Е	To provide funding to childcare providers for low-income families.		
IDEA Local Assistance Part B	\$	-	\$	9,260,147	\$	9,260,147	07/01/23- 06/30/24	Federal	Е	To provide Federal funding for services to students ages 3-22 with disabilities.		
In Person Instruction (IPI)	\$	-	\$	3,583,768	\$	3,583,768	07/01/20- 06/30/24	State		For purposes consistent with providing in-person instruction for any pupil participating in in- person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other school site upgrades necessary for health and safety, salaries for certificated or classified employees providing in- person instruction or services, and social and mental health support services provided in conjunction with in-person instruction.		
Inclusive Early Education Expansion Program (IEEEP)	\$	-	\$	633,356	\$	633,356	07/01/23- 12/31/24	State	E	To provide individualized and necessary supports to enable children with disabilities to meet high expectations within the ELC settings.		
K16 Collaborative Program	\$	-	\$	4,861,412	\$	4,861,412	07/01/23- 06/30/24	State	E	OCDE will lead a collaborative of K-12 and college/university partners to successfully develop and implement articulated occupational pathways.		
Kitchen Infrastructure & Training (KIT)	\$	158,495	\$	-	\$	158,495	07/01/23- 06/30/25	State		To fund kitchen infrastructure upgrades and food service training intended to increase a school's capacity to prepare meals served through federal school meal program and focus on expanding meal offerings and promoting nutritious foods.		
Learning Communities for School Success Program: Cohort 5	\$	65,027	\$	77,850	\$	142,877	07/01/21- 06/30/24	State	E	To provide funds to combat chronic absenteeism among the student populations for ACCESS and Special Education.		

2023-2024												
	Prior Year		Total (Includes									
Entitlement, Contract, or Grant Title	Carryover	Revenue	Carryover)	Period	Source	Туре	Purpose of Funds					
Learning Recovery Emergency	\$ 5,280,850	\$ -	\$ 5,280,850	07/01/22- 06/30/28	State	E	Funding provided for learning recovery initiatives through the 2027-28 school year that, at minimum, support academic learning recovery, and staff and pupil social and emotional well-being.					
Literacy Coaches and Reading Specialists	\$ 893,460	\$ -	\$ 893,460	09/01/22- 06/30/27	State	E	Funding for eligible LEAs to develop school literacy programs, employ and train literacy coaches and reading and literacy specialists, and develop and implement interventions for pupils in need of targeted literacy support.					
Local Control Funding Formula Equity  Multiplier	\$ -	\$ 4,004,130	\$ 4,004,130	07/01/23- 06/30/24	State		To provide a separate source of funding allocated outside of the LCFF entitlement funds to districts with qualifying schools to support students. For a school to be eligible for funding, it must have a non-stability rate of greater than 25% with more than 70% of the students identified as socioeconomically disadvantaged as determined using the stability rate data. Funding for LEAs for allocation to schoolsites to provide evidence-based services and supports for students.					
Local Food for Schools	\$ -	\$ 17,520	\$ 17,520	07/01/23- 06/30/24	State	E	To help increase local food purchases in schools by fostering purchasing connections with local producers and build and expand economic opportunity for local and regional, small businesses and/or socially disadvantaged farmers and ranchers.					
Local Planning Council	\$ -	\$ 166,951	\$ 166,951	07/01/23- 06/30/24	State & Federal	E	To provide funds to coordinate child care needs within Orange County.					
Lottery Funding	\$ 12,639,174	\$ 893,377	\$ 13,532,551	07/01/23- 06/30/24	State	E	Both unrestricted and restricted funds from state lottery based on OCDE student program attendance.					
Mandated Costs	\$ 8,170,215	\$ 816,192	\$ 8,986,407	07/01/23- 06/30/24	State	E	To provide funding for services that are mandated by the state.					
Mckinney-Vento	\$ -	\$ 354,042	\$ 354,042	07/01/23- 06/30/24	Federal	E	To provide funds for any schools within Orange County that need assistance under the McKinney-Vento Homeless Education Assistance Act.					
Model Curriculum	\$ -	\$ 534,156	\$ 534,156	07/01/23- 06/30/24	State	E	Collaborate with other COEs to develop history science and cultural curriculum, and carry out an extensive statewide process of educator and community outreach.					
Model Curriculum Project Supplemental	\$ 10,237,293	\$ -	\$ 10,237,293	07/01/22- 03/31/27	State	E	Provide funds to assist educators in teaching about history and cultural curriculum, and carry out an extensive statewide process of educator and community partnerships.					
Multi-Tiered Support System (MTSS)	\$ 23,509,965	\$ 648,161	\$ 24,158,126	07/01/21- 03/31/26	State	E	Develop an evidence-based curriculum for schools to enhance the ability of educators to utilize strategies that are culturally relevant, responsive and appropriate for understanding and addressing classroom/school behaviors that undermine or disrupt the learning environment. Prepare, pilot and implement the program.					

2023-2024												
	Prior Year			Tota	al (Includes							
Entitlement, Contract, or Grant Title	Carryover	F	Revenue	Ca	arryover)	Period	Source	Туре	Purpose of Funds			
Orange County School Threat Assessment & Response (STOP ACT)	\$ -	\$	191,664	\$	191,664	07/01/23- 09/30/24	Federal	Ē	Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel.			
Orange County School Threat Assessment & Response (STOP ACT #2)	\$ -	\$	276,676	\$	276,676	10/01/23- 06/30/24	Federal		Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel.			
Orange County School Threat Assessment & Response (STOP ACT #3)	\$ -	\$	143,038	\$	143,038	10/01/23- 06/30/24	Federal	E	Develop and implement threat assessment and/or intervention teams and/or operate technology solutions such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Threat assessment and/or intervention teams must coordinate with law enforcement agencies and school personnel.			
Part C, Early Education (Federal Revenue)	\$ -	\$	401,107	\$	401,107	07/01/23- 06/30/24	Federal	Е	To provide coordinated services for preschool age children.			
Part C, Early Education (State Revenue)	\$ -	\$	74,630	\$	74,630	07/01/23- 06/30/24	State	E	To provide coordinated services for preschool age children.			
Preschool Staff Development	\$ -	\$	2,222	\$	2,222	07/01/23- 06/30/24	Federal	E	To provide funds for Professional Development for teachers and administrators for preschool students with disabilities.			
Quality Counts California Quality Rating & Improvement System Block (QCC QRIS)	\$ -	\$	555,677	\$	555,677	07/01/23- 06/30/24	Federal	E	Quality Start OC provides professional learning opportunities to teachers, including coaching for administrators and teachers. Services include program validations, assessments and rating, technical assistance, and community practices.			
Quality Rating Information System (CSPP QRIS)	\$ -	\$	2,939,324	\$	2,939,324	07/01/23- 06/30/24	State	E	To support Early Learning Child Development contracted early learning and care programs, and increase the number of low income children in high quality state preschool and early migrant programs.			
SB 140 Administrative Support Allocation	\$ -	\$	50,000	\$	50,000	07/01/23- 06/30/24	Federal	E	To support activities including dues deduction, subsidized provider report, and any additional data collection related to Child Care Providers United data request.			
SB 140 Transitional Stipend	\$ -	\$	847,350	\$	847,350	07/01/23- 06/30/24	Federal	E	To provide stipends for family child care providers for each child enrolled in state subsidized child care.			
Science, Technology, Engineering, Arts, and Mathematics (STEAM)	\$ 275	\$	115,000	\$	115,275	07/01/23- 06/30/24	State & Federal	E	STEM Hub will identify the skills needed to ensure capacity building which will include, facilitation, trainer and coaching skills, and knowledge of Next Generation Science Standards.			
State Mental Health	\$ -	\$	354,651	\$	354,651	07/01/23- 06/30/24	State	E	Funds for mental health services specifically for students with disabilities identified in their IEP.			

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2023-2024												
	Prior Ye	ar		Tota	al (Includes							
Entitlement, Contract, or Grant Title	Carryov	er	Revenue	Ca	arryover)	Period	Source	Type	Purpose of Funds			
Subsidized Child Care Stipends	\$	- :		\$	813,725	07/01/23- 06/30/24	Federal		To provide stipends to child care providers in the amount of \$275 for each child enrolled in state subsidized child care.			
Systems of Support for Expanded Learning	\$	- :	264,200	\$	264,200	07/01/23- 06/30/24	State & Federal	E	Provides technical assistance to all After School Education and Safety, 21st Century Community learning Centers.			
Title I Part A	\$	-	3,496,133	\$	3,496,133	07/01/23- 06/30/24	Federal	E	Serving homeless youth students between ages 5-17 in group homes.			
Title I, Part D, Delinquent	\$	- :	1,099,601	\$	1,099,601	07/01/23- 06/30/24	Federal	E	Serving students who are neglected, delinquent, or at-risk between the ages of 5-17 and connected with the Juvenile justice system.			
Title II - Teacher Quality, Part A	\$	- !	62,043	\$	62,043	07/01/23- 06/30/24	Federal	E	To increase academic achievement of all students by improving teacher and principal quality.			
Title III, LEP - Part A	\$	- :	72,081	\$	72,081	07/01/23- 06/30/24	Federal	E	To ensure that English learners attain English Language proficiency.			
Title IV, Part A	\$	- !	222,384	\$	222,384	07/01/23- 06/30/24	Federal	E	To increase the capacity of LEAs to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.			
Tobacco Use Prevention Education (TUPE)- Admin. CTALF Prop 99	\$	- :	206,440	\$	206,440	07/01/23- 06/30/24	State		To provide leadership, training, administrative oversight, and technical assistance to LEAs for planning and implementing TUPE Programs.			
Tobacco Use Prevention Education (TUPE)- Admin. CTAT Prop 56	\$	- :	156,529	\$	156,529	07/01/23- 06/30/24	State		Goal is to continue to provide leadership, training, and technical assistance to school districts in planning and implementing TUPE Programs.			
Tobacco-Use Prevention Education Capacity Building Provider	\$	- :	2,414,955	\$	2,414,955	07/01/23- 06/30/24	State		To create statewide systems that build the capacity of Education in delivering high quality TUPE programming across California districts and schools. Deliverables include creating a statewide level collaborative of COE leaders, establishing regional professional learning networks, create online professional training opportunities and create a website for TUPE leaders to access resources.			
TUPE Use Prevention Education Tier 2	\$	-	2,121,305	\$	2,121,305	07/01/23- 06/30/26	State		The purpose of the TUPE program is to reduce youth tobacco use by helping young people make healthful tobacco-related decisions through tobacco-specific, research-validated educational instruction and activities that build knowledge as well as social skills and youth development. Collaboration with community-based tobacco control programs is an integral part of program planning. The school, parents, and the larger community must be involved in the program so that students will be aware of a cohesive effort and concern for their health and, consequently, their ability to succeed in school.			

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2023-2024												
	Prior Year		Total (Includes									
Entitlement, Contract, or Grant Title	Carryover	Revenue	Carryover)	Period	Source	Туре	Purpose of Funds					
Universal Pre- Kindergarten Mixed Delivery Planning	\$ -	\$ 167,616	\$ 167,616	07/01/23- 06/30/26	State	E	Plan for the provision of high-quality Universal PreKindergarten (UPK) options for three- and four-year-old children, through a mixed-delivery system that ensures access to high- quality full- and part-day learning experiences, coordinated services, and referrals for families to access health and social-emotional support services.					
Universal Pre- Kindergarten Planning & Implementation	\$ 429,660	\$ -	\$ 429,660	07/01/23- 06/30/26	State	E	Share resources and guidance among local education agencies and partners for use in preparations for implementation of UPK in California.					
Workforce Development	\$ -	\$ 802,056	\$ 802,056	07/01/22- 06/30/24	State	E	To establish, expand, train, and sustain a response-ready public health workforce at state, tribal, local, and territorial (STLT) levels.					
Workforce Pathways	\$ -	\$ 467,016	\$ 467,016	07/01/23- 06/30/24	State & Federal	E	Salary/Retention Incentive Program, providing staff retention and subsidized center based programs.					
CONTRACTS												
Alcohol, Drug Abuse Prevention Services (LYNK)	\$ -	\$ 600,000	\$ 600,000	07/01/22- 06/30/24	Federal	С	Working with OC Health Care Agency to educate at risk youth of the dangers of drug and alcohol use and its impact on behavioral health.					
CalHope	\$ -	\$ 220,000	\$ 220,000	07/01/23- 06/30/24	Local	С	To support OC school-based leadership teams to establish and integrate SEL in schools.					
CalHOPE Mindfulness & Wellbeing Project (CalHope 3.0)	\$ -	\$ 576,742	\$ 576,742	09/01/23- 06/30/24	Local	С	To support Sacramento County Office of Education to build upon existing SEL implementation plans in schools.					
CalHOPE Statewide Support Project	\$ -	\$ 225,000	\$ 225,000	07/01/23- 06/30/24	Local	С	The Project will create a mental health safety net for youth by providing social emotional learning and crisis counseling training through existing educational hubs and Community of Practices.					
California Apprenticeship Initiative New and Innovative Program	\$ -	\$ 535,298	\$ 535,298	07/01/23- 12/31/26	Local	С	To establish a Teacher Assistant, Print Shop Tech., Medical Assistant, Computer User Support Specialist, and CAD Tech. apprenticeship program that will register 105 apprentices with the Division of Apprenticeship Standards during the grant term targeting the Education and Social Services and other sectors in the Orange County region.					
California Community School Partnership Program - Regional Technical Assistance School Partnership	\$ -	\$ 1,936,320	\$ 1,936,320	03/01/23- 06/30/25	Local	С	To provide technical assistance to community schools such as to mitigate the academic and social impacts that affect local communities, improve school responsiveness to student and family needs, and organize school and community resources to address barriers in learning.					
California Preschool Instructional Network (CPIN)	\$ -	\$ 358,000	\$ 358,000	07/01/23- 06/30/24	Federal	С	Contract with Sacramento COE to provide professional development and technical assistance to preschool teachers and administrators to ensure preschool children are ready for school.					
Comprehensive Literacy School Development (CLSD)	\$ -	\$ 739,314	\$ 739,314	09/01/22- 09/30/24	Local	С	To support an early childhood education program that promotes literacy-rich environments.					

2023-2024												
	Pri	or Year			Tota	l (Includes						
Entitlement, Contract, or Grant Title	Ca	rryover	R	evenue	Ca	rryover)	Period	Source	Туре	Purpose of Funds		
Direct Support Professional Training	\$	12,941	\$	787,346	\$	800,287	07/01/23- 06/30/24	State	С	Contract with California Department of Education to certify those working with developmentally disabled adults through local regional centers.		
Educational Support or Dependent Youth	\$	-	\$	517,595	\$	517,595	07/01/23- 06/30/24	Federal	С	Contract with OC Social Services to provide educational support for the foster youth population throughout Orange County. The program goal is to increase school stability and support transitions, strengthen the resolve and ability of Foster Youth to participate in early childhood education, complete elementary and secondary education requirements, obtain a high school diploma, and develop educational or vocational goals beyond high school. The funding in this contract is contingent upon receiving Foster Youth Services funding from the State.		
Friday Night Live	\$	-	\$	575,000	\$	575,000	07/01/23- 06/30/25	Federal	С	Contract with OC Health Care Agency to provide advisor stipends to districts that are paid directly to each chapter advisor by their district office. Program provides Alcohol and Other Drug Prevention Services: actively recruit and support youth participation in prevention services, and maintain required documentation (record of procedures, copies of literature, descriptions of measures taken). Orange County Friday Night Live Partnership staff provide assistance and support for chapter development and campaign/project/activity implementation.		
Helping Kids Achieve	\$	62,282	\$	30,000	\$	92,282	07/01/23- 06/30/24	Local	С	To provide quality school programs that help disadvantaged youth in elementary through high school reach their academic potential.		
Improve and Maximize Programs so all Children Thrive (IMPACT)- IMPACT Legacy	\$	-	\$	600,000	\$	600,000	08/01/23- 06/30/24	Local	С	In alignment with Prop 10, 2019 F5CA Strategic Plan, and F5CA's North Star and Audacious Goal, the purpose is to expand access to the QCC Quality rating and Improvement System (QRIS) and resources for center and home-based ELC educators serving high-need communities and populations not already receiving quality support. Additionally, goals include eliminating barriers to participation and prioritizing children's well-being, workforce engagement and well-being, family engagement, and multilingual learners (MLL).		
Intervention & Regional Capacity Building	\$	63,857	\$	96,000	\$	159,857	07/01/23- 09/30/24	Local	С	To provide services for LEAs in support of Title III Technical Assistance for improvement in region 9. OCDE will continue its work with LEAs within the county as it pertains to Title III.		
K-12 School-Based Mental Health Services: Educational Activities	\$	-	\$	544,754	\$	544,754	07/01/23- 06/30/24	Local	С	To provide Educational services that seek to support and engage the school community at large, including but not limited to school staff, students and their family and caregivers to promote timely access to mental health programs and increase school staff, students and their family and caregivers ability to navigate these resources.		
K12 Strong Workforce Coordinator	\$	8,296	\$	169,000	\$	177,296	01/01/22- 12/31/24	State	С	Contract with Rancho Santiago Community College District to implement regional technical assistance structure to assist teachers and industry partners in implementing high-quality CTE programs.		

2023-2024												
	Pr	ior Year			Tot	al (Includes						
Entitlement, Contract, or Grant Title	Ca	arryover		Revenue	С	arryover)	Period	Source	Type	Purpose of Funds		
K12 Strong Workforce Program	\$	-	\$	3,963,296	\$	3,963,296	07/01/20- 06/30/24	State		Contract with Rancho Santiago Community College District to create, support and/or expand high-quality career technical education programs at the K12 level and K-12 to community college pathway improvement projects that connect to in-demand high-wage occupations in the region.		
Kaiser Community Health Wellness Initiative	\$	225,000	\$	-	\$	225,000	07/01/23- 07/01/25	Local		Guide schools in at least 8 Orange County districts in completing the Thriving Schools Integrated Assessment Cultivating Staff Well-Being topic area, developing an action plan, and implementing at least two social-emotional health practices and/or policies that cultivate staff well-being.		
Kinder Readiness Collaborative	\$	-	\$	16,230	\$	16,230	07/01/23- 09/30/23	Local	С	Provide a variety of trainings, workshops, and meetings to meet the needs of preschool programs and related early care in education programs.		
Mental Health Student Services Act (MHSSA)	\$	699,602	\$	1,466,810	\$	2,166,412	09/01/20- 08/31/24	Local	С	Program helps prevent mental illnesses from becoming severe and disabling by expanding prevention and early intervention services to more districts, and by improving coordination of existing mental health services across the behavioral health and educational systems.		
Multi-Lingual Learner	\$	134,802	\$	-	\$	134,802	10/01/21- 09/30/24	Local	С	Ensuring students retain their home language while increasing their skill set, develop better language literacy, and prepare them for academic success.		
Project Sunshine	\$	720,698	\$	1,371,500	\$	2,092,198	07/01/23- 06/30/24	Local	С	Provides a three-year learning acceleration plan focused on developing instructional strategies and pedagogy for math instruction in Orange County.		
Rochester Institute of Technology-National Technical Institute for the Deaf-Project Fast Forward (RIT)	\$	-	\$	13,857	\$	13,857	07/01/23- 06/30/24	Local	С	Provides funding to University High School Deaf and Hard of Hearing students for lab equipment under Project Fast Forward for college credits under Biological Studies.		
Share our Strength (SOS)	\$	9,518	\$	-	\$	9,518	09/01/22- 09/30/23	Local	С	An anti-hunger, non-profit organization, will partner with OCDE to expand breakfast participation.		
Social Determinants of Health	\$	298,334	\$	150,000	\$	448,334	11/01/22- 05/31/24	Local	С	To improve lives of underserved and multicultural communities in Orange County by advancing health equity, access, and wellness through a collective, responsive, and unified approach.		
Special Education Audiologist	\$	-	\$	375,103	\$	375,103	07/01/23- 06/30/24	Local	С	OCDE Audiologists assess student hearing abilities, evaluate and interpret the range and degree of impairment, report results of assessments, and auditory skill development.		
Special Education Fairview	\$	268,471	\$	-	\$	268,471	07/01/22- 06/30/23	Local	С	To provide special education IEP representation at the IEP team meeting for each pupil prior to enrollment in a community education program.		

	Prior Year		Total (Includes				
Entitlement, Contract, or Grant Title	Carryover	Revenue	Carryover)	Period	Source	Type	Purpose of Funds
Special Education Parent Infant Education	\$ -	\$ 342,076	\$ 342,076	07/01/23-	Local	С	To provide early intervention services to infants, ranging from birth to three years of age,
Support (PIES)				06/30/24			with hearing impairments.
Student Behavioral Health Incentive Program	\$ -	\$ 5,000,000	\$ 5,000,000	07/01/23- 06/30/25	Local	С	To provide behavioral health screenings and referrals, IT enhancements for behavioral health services, technical assistance support for contracts, and building stronger partnerships to increase access to Medi-Cal services. \$4.2 million to 29 OC Districts.
Truancy Response Program	\$ -	\$ 400,000	\$ 400,000	01/01/22- 12/31/24	State	С	OCDE will collaborate with the Boys & Girls Clubs of Garden Grove who have contracted with the County of Orange District Attorney/Public Administrator for Truancy Response Program Services. OCDE will extend the services provided by the Boys & Girls Clubs of Garden Grove though December 2024. Truancy Response Program (TRP) focuses on family education, support and resources to reduce truancy.
Underage Drinking Prevention Project	\$ -	\$ 956	\$ 956	10/01/22- 09/30/23	Local	С	To provide funding to support training and resources to develop a countywide underage drinking prevention project.
GRANTS							
Career Technical Education Incentive (CTEIG)	\$ -	\$ 1,759,761	\$ 1,759,761	07/01/21- 06/30/24	State	G	Collaborate with industry partners to create meaningful Work Based Learning opportunities for students. The Coordinator works with OCDE's Career Education Office and administrators to manage the CTE Incentive.

New Funding Received after Adopted Budget on 6/21/2023 New Funding Received after First Interim on 12/6/23



For further details please send your request to FundingMasterList@ocde.us

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<sup>\*</sup> Board approved plan required

<sup>\*\*</sup> Required plan was already Board approved

<sup>\*\*\*</sup> Board approved annual report required