



**Orange County Department of Education
Human Resources Department
Certificated Management Class Specification**

Program Specialist, Alternative Education

Class Code: 1083

Work Days: 225

GENERAL PURPOSE

Assist with the management, supervision, and coordination of activities and operations of assigned school site(s). Consult with and assist Alternative Education (ACCESS) staff in conducting training, coordinating curricular resources, and evaluating the effectiveness of programs for students who receive educational services in the program; participate in staff and program development related to the special methods and approaches of providing educational services within ACCESS; and provide assistance to higher level management staff.

SUPERVISION RECEIVED AND EXERCISED

1. Receives direction from higher level management staff
2. Provide direct supervision over professional, technical, and/or clerical staff.

ESSENTIAL DUTIES AND RESPONSIBILITIES

This position description is intended to describe the general nature and level of work being performed by an employee assigned to this position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with this position. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

1. Recommend and assist in the implementation of goals, objectives, and strategic plan; establish schedules and methods for providing specialized services; and implement policies and procedures.
2. Coordinate activities and services for day-to-day operations of assigned instructional programs and collaborate with other divisions, school districts, outside agencies, and community organizations for assigned instructional programs.
3. Provide assistance to students, parents, teachers, and other staff in solving school-related problems and coordinating instructional programs between outside agencies and schools.
4. Participate in the assignment of students to appropriate classes.
5. Select, train, plan the work of, supervise, and evaluate staff; provide coaching to employees; collaborate on goal development; set clear expectations; provide constructive feedback; assist in improvement as needed; and check in regularly for understanding.
6. Assist teachers and other professional staff in the preparation for annual or requested reviews; participate in program reviews as necessary in unique or difficult situations.
7. Attend conferences and departmental meetings as necessary to develop information for enhancement and enrichment of staff.
8. Plan and exchange information with other professionals within the instructional area; and acquire and deliver effective services within the program.

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9. Assist the principal in providing instructional leadership in the implementation of adopted curriculum aligned with state content standards, performance-based assessments, use of instructional technology, and articulation efforts.
 10. Develop recording and documentation systems as needed under contract guidelines.
 11. Maintain records pertaining to program services and compile reports and statistical information needed for evaluation of program effectiveness and planning of duties.
 12. Respond to difficult questions, inquiries, and complaints from parents, students, teachers, and officials from other school districts and outside governmental agencies, including the County Probation Department.
 13. May participate in the teaching of classes as required.
 14. Demonstrate attendance sufficient to complete the duties of the position as required.
 15. Perform related duties similar to the above in scope and impact as required.

QUALIFICATIONS (KNOWLEDGE, SKILL, ABILITY REQUIREMENTS)

Knowledge of:

1. Principles of effective supervision, leadership, training, coaching, and performance evaluation.
2. Basic operations, services, and activities of the ACCESS program.
3. Knowledge of and experience with Juvenile Court Educational systems, facilities, and safety procedures.
4. Instructional methodologies used to teach students with diverse education needs, including adopted curriculum.
5. Principles of behavioral management and curriculum development appropriate for students.
6. Procedures and requirements of program assessment and evaluation.
7. Procedures, methods, and techniques of project and workflow management and organization.
8. Recent developments, current literature, and sources of information related to alternative education services, planning, and administration.
9. Pertinent federal, state, and local laws, codes, and regulations.

Ability and Skill to:

1. Select, train, lead, coach, direct the work of, supervise, and evaluate professional and technical employees; and effectively delegate authority and responsibility.
2. Interpret the organizational and division strategic plan and create relevant goals and plans for assigned areas.
3. Effectively adapt and adjust program services to meet changing priorities and customer-specific needs.
4. Establish and maintain effective working relationships with various constituencies.
5. Interpret and explain laws, codes, contracts, policies, and procedures.
6. Develop and present professional development activities/trainings.
7. Prepare clear and concise correspondence, reports, and other written materials.

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8. Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals.
 9. Communicate clearly and concisely, both orally and in writing, in English; and present information effectively in front of both large and small groups.

Education, Training, and Experience:

A typical way of obtaining the knowledge, skills, and abilities outlined above is a bachelor's degree in education or a related field and three (3) years of educational experience, including at least one (1) year of experience working with alternative education or related programs; or an equivalent combination of training and experience.

Licenses; Certificates; Special Requirements:

A valid California credential authorizing instruction or service in a public school program.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class.

Physical Demands

Employees must be able to perform the essential functions of the position with or without accommodation. Employees in this classification must be able to travel countywide to a variety of sites within a reasonable time frame, read written and electronic materials, and communicate clearly with those contacted through the course of work (typically in person, on the phone, and via email); perform deskwork for extended periods; and access and operate all required equipment for job duties. The position may include occasional need to traverse uneven surfaces and move items weighing up to 25 pounds.

Mental Demands

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret information; analyze and solve problems; use mathematical reasoning; make observations; learn and apply new information or skills; perform highly detailed work; work on multiple, concurrent tasks with frequent interruptions; work under intensive deadlines and meet productivity requirements; and interact successfully with various groups of people encountered in the course of work.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Employee typically works in an office environment that is fast-paced with high pressure.