



**Orange County Department of Education
Human Resources Department
Classified Management Class Specification**

Physical Therapist

**Class Code: 1183
Work Days: 205**

GENERAL PURPOSE

Participate as a member of the educational team that assesses student performance in the areas of disability; develop assessment reports; identify student abilities within education, developmental or functional parameters; develop goals and objectives for consideration in the individualized education program (IEP) team meetings; develop individual physical therapy plans; and maintain appropriate documentation and reports.

SUPERVISION RECEIVED AND EXERCISED

1. Receives direction from Special Education Services Administration.

ESSENTIAL DUTIES AND RESPONSIBILITIES

This position description is intended to describe the general nature and level of work performed by an employee assigned to this position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with this position. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

1. Assess student performance in activities that are meaningful, curriculum oriented, and applicable to daily life routines.
 2. Identify student abilities and educational, development, or functional needs with the IEP team and develop long and short-term goals and objectives.
 3. Develop a therapy intervention plan that supports the IEP goals, objectives, and outcomes and implement this plan in appropriate settings and curricula.
 4. Coordinate the implementation of goals/outcomes with the IEP team.
 5. Document findings, actions taken, and/or recommendations made regarding areas of service and maintain records as required by the Department and identified by program needs.
 6. Assist in the development of student transition plans, programs, and goals.
 7. Develop and implement training opportunities and professional development for educational staff, parents, and administrators.
 8. Respond to emergency situations involving students and student behavior on a routine basis.
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ESSENTIAL DUTIES AND RESPONSIBILITIES (cont.)

9. Must demonstrate attendance sufficient to complete the duties of the position as required.
10. Perform related duties similar to the above in scope and function as required.

QUALIFICATIONS (KNOWLEDGE, SKILL, ABILITY REQUIREMENTS)

Knowledge of:

1. Physical therapy techniques commonly used with the severely and physically disabled.
2. Neuromuscular function and dysfunction, kinesiology, the modalities, skeletal anatomy, basic pathology involved in neuromuscular and/or orthopedic handicaps, and the objective of physical therapy treatment for physically handicapped children.
3. Physical and psychological problems of the severely and physically disabled population and their families, and normal growth and development of children.

Ability and Skill to:

1. Plan, organize, and conduct a physical therapy program for neuromuscular and/or orthopedically involved children.
2. Respond to questions, inquiries, and complaints from parents, students, teachers, and representatives from other school districts.
3. Explain processes and procedures as they apply to the physical therapy program.
4. Establish and maintain effective working relationships with various constituencies.
5. Prepare clear and concise correspondence, reports, and other written materials.
6. Communicate clearly and concisely, both orally and in writing, in English.
7. Plan and perform physical therapy treatments.
8. Support staff efforts to include physical therapy techniques in the classroom setting.
9. Work with students, parents, staff, and community agencies.
10. Establish processes and procedures as they apply to the physical therapy program.
11. Prepare reports and keep case records.

Education, Training and Experience:

A typical way of obtaining the knowledge, skills, and abilities outlined above is one year of recent, full-time equivalent, supervised experience in physical therapy with severe and physical disabilities. Must possess a current license from the Board of Medical Quality Assurance of the State of California and meet the educational standards of the Physical Therapy Examining Committee.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

While performing the duties of this job, employees are regularly required to bend, stoop, push, pull, grasp, squat, twist, kneel, walk, sit, and reach to access materials or equipment and complete other tasks as assigned; lift and carry up to 25 pounds; and lift from ground, waist, chest, shoulder, and above shoulder level. Move up to fifty (50) pounds and up to one hundred (100) pounds with assistance. There are specific guidelines that all staff is required to follow when lifting a student or equipment. Lifts have been designed for two persons, three persons, and four persons. The position may include occasional need to traverse uneven surfaces.

Employees in this classification are to be able to travel countywide to a variety of sites within a reasonable time frame; read written and electronic materials; communicate clearly in person, on the phone, and via email; and operate all required equipment.

Mental Demands

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret information; analyze and solve problems; use mathematical reasoning; make observations; learn and apply new information or skills; perform highly detailed work; work on multiple, concurrent tasks with frequent interruptions; work under intensive deadlines and meet productivity requirements; and interact successfully with various groups of people encountered in the course of work.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Employee typically works in an office environment that is fast paced with high pressure.

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