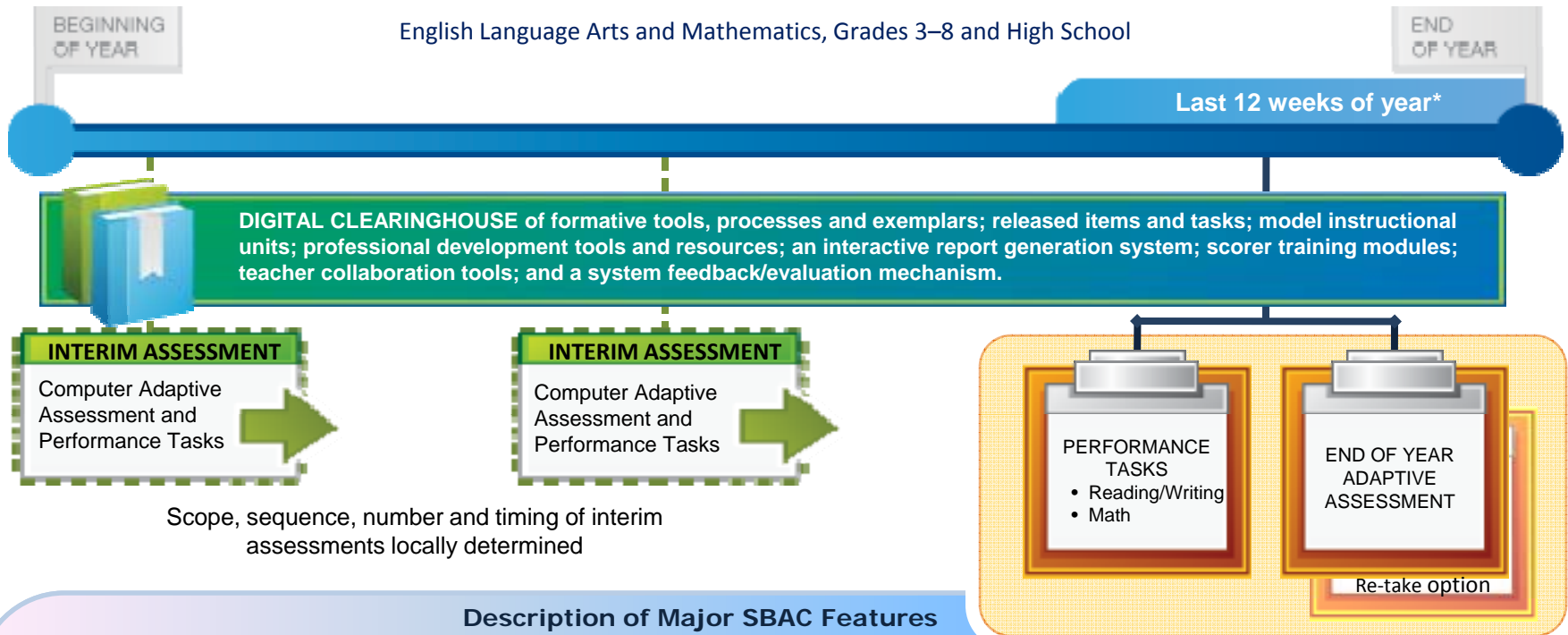


# The SMARTER Balanced Assessment Consortium (SBAC) Design



## Description of Major SBAC Features

**Interim assessments:** These optional computer adaptive assessments will provide results on the same scale as the computer adaptive component of the summative assessment. This flexible system can assess either the full set of grade level standards or a smaller set of standards, based on local curricula, at a deeper level to identify individual student needs. Teachers will have access to items and student responses. Reports will link teachers to appropriate formative strategies and professional development resources. Available in 2012-13.

**Summative assessments:**

- **Performance tasks will be completed annually** (2 tasks in ELA and 2 in mathematics) during Consortium-defined testing windows.\* Tasks will generally require two one-hour periods and involve student-initiated planning, management of information and ideas, interaction with other materials and/or people, and production of an extended response such as an oral presentation, exhibit, product development or extended written piece.
- **Computer adaptive assessments** will include approximately 40 to 65 questions per content area and be taken during the last 12 weeks\* of the school year. They will include selected response, constructed response and technology-enhanced constructed response items. Additional administration opportunities will be available, as locally determined.

**Scoring:** A combination of machine and teacher scoring will be used. Scores for each summative component will be returned within two weeks and will be combined for the student’s annual accountability score.

**Digital Clearinghouse:** A digital library of optional resources to support teachers and students, grades K–12.

**Implementation:** Field testing in 2013; Operational by January 2015.

\* Time windows may be adjusted based on results from the research agenda and final implementation decisions.