



REGULAR MEETING  
September 13, 2017  
10:00 a.m.  
Board Room  
200 Kalmus Drive, Costa Mesa, CA

ORANGE COUNTY BOARD OF EDUCATION  
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

INVOCATION

PLEDGE OF ALLEGIANCE

Christine Olmstead, Associate Superintendent, Instructional Services

ROLL CALL

(\*)AGENDA

Regular Meeting of September 13, 2017 - adoption

(\*)MINUTES

Regular Meeting of August 16, 2017 – approval

PUBLIC COMMENTS

(30 minutes)

**Recess Regular Board Meeting to a Meeting of the Orange County  
Department of Education Facilities Corporation**

TIME CERTAIN

10:30 a.m.

1. Unity Middle College - 2017 opening and new site location at 815 South Esplanade St. Orange CA., - Erin Craig, Executive Director
2. Special Presentation on Multi-tiered System of Support (MTSS) – Christine Olmstead, Associate Superintendent, Instructional Services will facilitate

CONSENT CALENDAR

(\*)

3. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division

## STAFF RECOMMENDATIONS

- (\*) 4. Adopt the Educator Effectiveness Plan
5. Public Hearing – College and Career Access Pathways (CCAP) Partnership and Agreement, Laura Strachan, Assistant Superintendent, ACCESS will facilitate
- (\*) 6. Approve the College & Career Access Pathways Partnership Agreement
- (\*) 7. Approve the material revision to the College and Career Preparatory Academy (CCPA) petition adding site locations to meet student needs
- (\*) 8. Adopt Resolution #08-17 in support of October 23-31, 2017, as Orange County's Red Ribbon Week campaign, and encourage all community members to promote alcohol, tobacco, and other drug prevention education programs and activities, and send copies of this resolution to school districts in Orange County

## BOARD RECOMMENDATIONS

### CLOSED SESSION

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION  
Anaheim Union High School District and Anaheim Elementary School District v. Orange County Board of Education and Orange County Department of Education, Case No. 30-2016-00891539-CU-PT-CJC  
Government Code section 54956.9(a)

### INFORMATION ITEMS

#### COMMUNICATION/INFORMATION/DISCUSSION

Notification of salary changes in accordance of education Code 1302 (a) and Board Policy 100-10. Management/Supervisory/Confidential received the same salary increase as all other bargaining groups which is a 2% on-going salary and for managers a one-time stipend of 2%. In compliance with Board Policy 100-10, we are reporting increases for the following:

- Hittenberger, Jeff
- Kilgore, Machele

-Oxford Charter School Update

#### BOARD DISCUSSION ITEMS

#### ANNOUNCEMENTS

- Superintendent
- Associate Superintendent

Legislative Updates  
-CSBA Update  
-CCBE Update  
-NSBA Update  
-Capitol News Update  
-School Services Update

BOARD MEMBER COMMENTS

EXECUTIVE COMMITTEE REPORT

PUBLIC COMMENTS (15 minutes)

ADJOURNMENT



Nina Boyd  
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, October 18, 2017 at 10:00 a.m. The meeting will be in the Board Room at 200 Kalmus Drive, Costa Mesa, CA.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966.4012.

(\*) Printed items included in materials mailed to Board Members



MINUTES  
Regular Meeting  
August 16, 2017

ORANGE COUNTY BOARD OF EDUCATION  
MINUTES

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order at 1:02 p.m., August 16, 2017 in the Board Room, 200 Kalmus Drive, Costa Mesa, California

INVOCATION

Start of the School Year – Jack Bedell, President

PLEDGE OF ALLEGIANCE

Laura Strachan, Assistant Superintendent, ACCESS

ROLL CALL

Present:

Linda Lindholm  
David L. Boyd  
John W. Bedell, Ph.D.

Absent:

Ken Williams, D.O. - arrived later  
Rebecca “Beckie” Gomez – arrived later

INTRODUCTIONS

There were no introductions.

AGENDA

Motion by Boyd, seconded by Lindholm, and carried by a vote of 3-0-0 (Gomez and Williams absent), to approve the agenda of the August 16, 2017 board meeting with the removal of item #12 from the agenda

MINUTES

Motion by Boyd, seconded by Lindholm, and carried by a vote of 3-0-0 (Gomez and Williams absent), to approve the minutes from the July 13, 2017 Regular board meeting

PUBLIC COMMENTS

There were no public comments submitted.

Trustee Williams arrived at 1:08 p.m.

Recess Regular Board Meeting

Motion by Williams, seconded by Bedell, and carried by a vote of 4-0 (Gomez absent) to recess the Board of Education Regular Meeting to hold the meeting of the Facilities Corporation

Trustee Gomez arrived at 1:21 p.m.



Reopened Regular Board Meeting

Motion by Boyd, seconded by Gomez, and carried by a vote of 5-0 to reopen the Board of Education Regular Meeting

CONSENT CALENDAR

Motion by Williams, seconded by Gomez, and carried by a vote of 5-0 to approve consent calendar item #1, item #2, and item #3

1. Approve granting diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division
2. Accept food donation from In-N-Out and send a letter of appreciation to the donor
3. Accept the 4th Quarter Report on Williams Uniform Complaints for OCDE student programs for the period of April 1 – June 30, 2017

STAFF RECOMMENDATIONS

4. The Educator Effectiveness Plan was received by the Board.

PUBLIC COMMENTS

There were no public comments submitted at this meeting.

Comment

Associate Superintendent, Nina Boyd announced that Superintendent, Dr. Al Mijares was attending a long term educator's funeral and will arrive late to the board meeting.

Recess

The Board took a recess from 1:52 p.m. to 2:10 p.m.

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION

Kelly Gaughran provided updates on OCBE charter schools

The Board took a recess from 10:51 a.m. to 11:00 a.m.

TIME CERTAIN (Continue)

11. Inter-district Appeal Hearing (closed) – Student #08162017001I – Savanna School District to Los Alamitos School District

The Board went into closed session from 2:36 a.m. to 2:47 p.m.

Motion by Boyd, seconded by Williams, and carried by a vote of 4-1 (Lindholm voted no) to deny the appeal and uphold the decision of the school district

Chris Davis, Program Specialist, Instructional Services Division, facilitated the hearing

13. Inter-district Appeal Hearing (closed) – Student #08162017003I – La Habra City School District to Lowell Joint School District

The Board went into closed session from 3:06 p.m. to 3:09 p.m.

Trustee Bedell recused himself because one of the parents was a former student.

Motion by Williams, seconded by Lindholm, and carried by a vote of 3-1-0 (Gomez voted no, Bedell recused himself) to approve the appeal and allow the student to attend the Lowell Joint School District for the period of one academic year (2017-18)

Chris Davis, Program Specialist, Instructional Services Division, facilitated the hearing

Recess

The Board took a recess from 3:11 p.m. to 3:20 p.m.

#### STAFF RECOMMENDATIONS

5. The College & Career Access Pathways Partnership Agreement was received by the Board.

#### BOARD RECOMMENDATIONS

8. Motion by Williams, seconded by Lindholm, and carried by a vote of 5-0 to approve the amended Board policy #300-2 regarding the inter-district attendance appeal hearings with one amendment
  - Spell out the acronyms STEM and STEAM
9. Motion by Boyd, seconded by Lindholm, and carried by a vote of 4-0-1 (Bedell abstained) to nominate Trustee Bedell for Regional Director of CSBA Region 15
10. Motion by Boyd, seconded by Lindholm, and carried by a vote of 5-0 to approve change of the October 2017 board meeting date from Wednesday, October 11, 2017 to Wednesday, October 18, 2017

#### CLOSED SESSION

Ron Wenkart, General Counsel provided background regarding the Anaheim Union High School District and Anaheim Elementary School District v. Orange County Board of Education and Orange County Department of Education, Case No. 30-2016-00891539-CU-PT-CJC

The Board went into closed session from 3:30 p.m. to 3:47 p.m.

Ron Wenkart, General Counsel reported no action was taken in closed session.

## INFORMATION ITEMS

### COMMUNICATION/INFORMATION/DISCUSSION

- FCMAT Report on EPIC Charter School- Discussed
- Boardroom Update – Discussed

## STAFF RECOMMENDATIONS

6. **Public Hearing** – Textbooks and Instructional Materials, Renee Hendrick, Associate Superintendent, Administrative Services facilitated public hearing. The hearing was opened at 4:14 p.m. There being no input from the audience, the hearing was closed at 4:15 p.m.
7. Motion by Boyd, seconded by Gomez, and carried by a vote of 5-0 to adopt Resolution #07-17 stating that each pupil of the county office has available textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board and in accordance with the procedures as established. Adopted resolution will be posted on the Orange County Department of Education website and will be distributed as requested

## INFORMATION ITEMS (continue)

### COMMUNICATION/INFORMATION/DISCUSSION

- Community School #9 Facility Update - Discussed

Trustee Lindholm departed the meeting at 4:25 p.m.

### BOARD MEMBER COMMENTS

- David Boyd – Summer at the Center, Samueli Center, Annual Charter School update
- Beckie Gomez – Acknowledged accomplishments of Tustin educator, Gerry Aust who recently passed away

### ANNOUNCEMENTS

Associate Superintendent

- Next board meeting- September 13, 2017 at 10:00 a.m.; submission deadline is August 30, 2017
- CCBE - September 8-10
- OCSBA Seminar – September 27<sup>th</sup>, 4:00 p.m.
- ACCESS site visits

Renee Hendrick

- Health benefits open enrollment

ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of August 16, 2017, was declared ended at 4:33 p.m.



Nina Boyd  
Assistant Secretary, Board of Education

John W. Bedell, Ph.D.  
President, Board of Education

Next Regular Board Meeting, Wednesday, September 13, 10:00 a.m. - The meeting will be held in the Board Room at 200 Kalmus Drive, Costa Mesa, CA.

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**ORANGE COUNTY BOARD OF EDUCATION**

**BOARD AGENDA ITEM**

DATE: August 24, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Laura Strachan, Assistant Superintendent Alternative Education  
Byron Fairchild, Director Alternative Education

SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

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RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

LS:sl



Pages 10-11 removed (CONFIDENTIAL STUDENT INFORMATION)

September 13, 2017

[X] Mailed [ ] Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 13, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Laura Strachan, Assistant Superintendent, ACCESS  
Dennis Roberson, Chief, Special Education Services

SUBJECT: Educator Effectiveness Grant

Senate Bill 103, Section 8 and Assembly Bill 104, Section 58 appropriated \$500 million for the Educator Effectiveness block grant. The funds are to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers as identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

As a condition for receiving funds under this article, a school district, county office of education or charter school shall develop a plan delineating how funds allocated pursuant to this section shall be spent. The plan shall be explained in a public meeting of the governing board of the county board of education, before its adoption in a subsequent public meeting.

Access and Special Schools will be utilizing the Educator Effectiveness allocation in the designated areas to build capacity within the instructional and administrative staff to improve instructional quality in order to ensure that students are college and career ready.

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RECOMMENDATION:

Adopt the Education Effectiveness Plan that was received at the August 16, 2017 board meeting

RH:sh



# ACCESS

Alternative, Community and Correctional  
Education Schools and Services

## Special Schools

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### Educator Effectiveness Allocation

### **Educator Effectiveness Plan Summary**

ACCESS and Special Schools received an allocation of \$637,959. The intent of this allocation is to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness. This allocation was based on the number of certificated staff. Specifically, the areas that the funds are designed to be supporting are:

- Professional development, coaching and support services for teachers who have been identified as needing improvement, including beginning teacher support
- Curriculum and lesson design based on State content standards
- Promote Educator Quality and Effectiveness

ACCESS and Special Schools will be utilizing the Educator Effectiveness allocation in the designated areas to build capacity within the instructional and administrative staff to improve instructional quality in order to ensure that students are college and career ready.

**Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code:**

Special Schools		Administrators	Teachers	Paraprofessionals
Beginning Teacher Training				
• Teaching strategies & methodologies, assessment tools	\$25,000.		X	
<b>Total</b>	<b>\$25,000.</b>			

**Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support:**

ACCESS		Administrators	Teachers	Paraprofessionals
Stipends for model classrooms	\$2,000.		X	
Release time for coaching support and visits (substitute cost)	\$7,500.		X	
<b>Total</b>	<b>\$9,500.</b>			

**Professional development for teachers and administrators that is aligned to the state content standards:**

ACCESS		Administrators	Teachers	Paraprofessionals
History/ Social Sciences	\$43,500.	X	X	
Science	\$40,000.	X	X	
Mathematics	\$42,000.	X	X	
CTE	\$10,000.	X	X	
Visual/ Performing Arts	\$2,500.		X	
Teacher Release	\$15,000.		X	
<i>*English Language Arts was funded from a different source</i>				
<b>Total</b>	<b>\$153,000.</b>			



Special Schools		Administrators	Teachers	Paraprofessionals
Science	\$8,000.	X	X	
Reading Curriculum	\$8,000.	X	X	
ST Math Curriculum	\$8,000.	X	X	
<b>Total</b>	<b>\$24,000.</b>			

**Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning:**

ACCESS		Administrators	Teachers	Paraprofessionals
Multi-Tiered Instructional and Behavioral Strategies (MTSS)				
• Contract with SWIFT for on-site support and training	\$300,000.	X	X	X
Socio-Emotional Training	\$10,000.	X	X	X
Integrated Technology	\$10,000.	X	X	X
Instructional Methodology	\$62,000.	X	X	X
Instructional Leadership	\$10,000.	X	X	
Teacher Release	\$5,459.		X	
<b>Total</b>	<b>\$397,459.</b>			

Special Schools		Administrators	Teachers	Paraprofessionals
Effect Teaching and Learning	\$26,000.	X	X	X
Teacher Release	\$3,000.		X	
<b>Total</b>	<b>\$29,000.</b>			

JB

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 13, 2017  
TO: Nina Boyd, Associate Superintendent  
FROM: Laura Strachan, Assistant Superintendent  
SUBJECT: College and Career Access Pathways Partnership Agreement

The Orange County Department of Education (OCDE) and the Coast Community College District have begun collaboration to enter into a College and Career Access Pathways Partnership (CCAP).

The OCDE, Alternative, Community, Correctional and Education Schools and Services Division (ACCESS) would participate in this partnership to expand opportunities for students to achieve college and career readiness via dual enrollment in community college courses with Golden West College.

Education Code 76004 states that the governing board of a community college district may enter into a College and Career Access Pathways Partnership Agreement (CCAP) with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

As a condition for the districts to enter into the agreement, the governing boards of both districts shall present the agreement for the board's information and subsequently, the agreement shall be presented at an open meeting for public comment and approval by the governing board.

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RECOMMENDATION:

Approve the College & Career Access Pathways Partnership Agreement and designate the Associate Superintendent to sign on behalf of the Board

LS:vc

**DUAL ENROLLMENT  
COLLEGE & CAREER ACCESS PATHWAYS  
PARTNERSHIP AGREEMENT**

**“College and Career Access Pathways Partnership Agreement” (CCAP) hereinafter known as “Agreement” between Coast Community College District hereinafter known as “CCCD” (Golden West College, “GWC”) and the Orange County Superintendent of Schools hereinafter known as “OCDE.”**

For clarity this document includes all sections of Education Code 76004.

AB 288, Holden. Public schools: College and Career Access Pathways partnerships filed with the California Secretary of State October 8, 2015. Section 76004 is added to the Education Code, to read:

**76004.** Notwithstanding Section 76001 or any other law:

(a) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

(b) A participating community college district may enter into a CCAP partnership with a school district partner that is governed by a CCAP partnership agreement approved by the governing boards of both districts. As a condition of, and before adopting, a CCAP partnership agreement, the governing board of each district, at an open public meeting of that board, shall present the dual enrollment partnership agreement as an informational item. The governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove the proposed agreement.

*Coast Community College District Board Meetings:*

(a) *Information Board Meeting Date: **Sept. 19, 2017***

(b) *Public Comment Board Meeting Date: **Oct. 4, 2017***

*Orange County Superintendent of Schools Meetings:*

(a) *Information Board Meeting Date: **August 16, 2017***

(b) *Public Comment Board Meeting Date: **September 13, 2017***

(c)(1) The CCAP partnership agreement shall outline the terms of the CCAP partnership and shall include, but not necessarily be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess

the ability of pupils to benefit from those courses. The CCAP partnership agreement shall also establish protocols for information sharing, in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses.

- (a) *Total number of high school students to be served: 40 per semester.*
- (b) *Total number of FTES projected to be claimed under this Agreement 25 per semester.*
- (c) *Scope, nature, time, location and listing of community college courses to be offered will be appended to this document each semester during the term of this Agreement and shall be known as Appendix A. Appendix A shall accompany the original submission of this document to the Chancellor's Office and shall subsequently be submitted per Chancellor's Office instructions.*

(2) The CCAP partnership agreement shall identify a point of contact for the participating community college district/Golden West College and the school district partner, OCDE.

*Coast Community College District/GWC Point of Contact: Name: Dr. Omid Pourzanjani  
Title: Vice President of Instruction, Contact Information: opourzanjani@gwc.cccd.edu,  
(714) 895-8707.*

*Orange County Superintendent of Schools Point of Contact: Name: Laura Strachan  
Title: Assistant Superintendent , Contact Information: lstrachan@ocde.us, 714-245-  
6403.*

(3) A copy of the CCAP partnership agreement shall be filed with the office of the Chancellor of the California Community Colleges before the start of the CCAP partnership. The Chancellor may void any CCAP partnership agreement (s)he determines has not complied with the intent of the requirements of this section.

*Date of CCAP submission to the Chancellor's Office: **Sept. 6, 2017***

*By Whom: Name: Dr. Omid Pourzanjani Title: Vice President of Instruction, Golden West College.*

(d) A community college district participating in a CCAP partnership shall not provide physical education course opportunities to high school pupils pursuant to this section or any other course opportunities that do not assist in the attainment of at least one of the goals listed in subdivision (a).

(e) A community college district shall not enter into a CCAP partnership with a school district within the service area of another community college district, except where an agreement exists, or is established, between those community college districts authorizing that CCAP partnership.

(f) A high school pupil enrolled in a course offered through a CCAP partnership shall not

be assessed any fee that is prohibited by Section 49011.

*CCCD/GWC agrees to abide by sections (d), (e), and (f) above.*

(g) A community college district participating in a CCAP partnership may assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending a middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001.

(h) The CCAP partnership agreement shall certify that any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Section 87010, or any controlled substance offense as defined in Section 87011.

(i) The CCAP partnership agreement shall certify that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.

List of faculty members.: Gita Alemansour, Chair; Maryam Khakbazam, instructor, Dr. Erin Craig, instructor and Basic Skills Coordinator.

(j) The CCAP partnership agreement shall certify that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college.

OCDE Teacher: John Wells

(k) The CCAP partnership agreement shall include a certification by the participating community college district of all of the following:

(1) A community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus.

*CCCD/GWC hereby certifies that the courses listed in Appendix A of this Agreement do not reduce access to the same courses offered at Golden West College.*

(2) A community college course that is oversubscribed or has a waiting list shall not be offered in the CCAP partnership.

*CCCD/GWC hereby certifies that the relevant GWC's academic departments offering the courses listed in Appendix A of this Agreement do not have oversubscribed sections*



*prior to commencement of the semester.*

(3) Participation in a CCAP partnership is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP partnership will not lead to enrollment displacement of otherwise eligible adults in the community college.

*CCCCD/GWC hereby certifies that pupils participating in this Agreement will not lead to enrollment displacement of otherwise eligible students at GWC.*

(l) The CCAP partnership agreement shall certify that both the school district and community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP partnership course offered for high school credit.

*The OCDE and CCCD/GWC hereby certify that this Agreement complies with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching courses listed in Appendix A of this document.*

*Further, CCCD/GWC hereby certifies that all instructors teaching courses listed in Appendix A of this Agreement have met Minimum Qualifications prescribed according to the document "Minimum Qualifications for Faculty and Administrators in California Community Colleges" dated January 2012.*

(m) The CCAP partnership agreement shall specify both of the following:

(1) Which participating district will be the employer of record for purposes of assignment monitoring and reporting to the county office of education.

*The OCDE will be the employer of record for all OCDE-paid teachers participating in this Agreement.*

*The CCCD will be the employer of record for all CCCD-paid faculty teaching at the high schools listed in this Agreement.*

(2) Which participating district will assume reporting responsibilities pursuant to applicable federal teacher quality mandates.

*The OCDE will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. CCCD colleges participating in this Agreement will direct the respective college departments to conduct evaluation of all faculty teaching under this Agreement according to the regular college faculty evaluation guidelines and timelines.*

(n) The CCAP partnership agreement shall certify that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to

high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering school district, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation.

*The OCDE and the CCCD hereby certify that any remedial course taught by community college faculty at the Sunburst Academy shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the OCDE, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation.*

(o) (1) A community college district may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP partnership agreement.

(2) For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus pursuant to paragraph (1) of subdivision (p) shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils.

(p) A community college district may allow a special part-time student participating in a CCAP partnership agreement established pursuant to this article to enroll in up to a maximum of 15 units per term if all of the following circumstances are satisfied:

(1) The units constitute no more than four community college courses per term.

(2) The units are part of an academic program that is part of a CCAP partnership agreement established pursuant to this article.

(3) The units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

(q) The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.

*CCCD hereby agrees to the conditions specified above in (o)(1), (2), and (3).*

(r) A district shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment.

*The OCDE and the CCCDC agree that the District shall claim full Average Daily Attendance (ADA) per pupil for at least 240 minutes of non-college instruction.*

*The CCCD agrees to restrict college course enrollment to pupils affected by this*

*Agreement to no more than two college sections during the regular high school day.*

*Pursuant to section (p) above, pupils under this Agreement could take up to 15 units or a maximum of four college courses per term, but the other two community college courses must occur either in zero period, after school, at the community college campus, or online.*

(s) The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity.

(t) (1) For each CCAP partnership agreement entered into pursuant to this section, the affected community college district and school district shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:

(A) The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.

(B) The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.

(C) The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.

(D) The total number of full-time equivalent students generated by CCAP partnership community college district participants.

*CCCD and OCDE agree to annually report to the office of Chancellor of the California Community College sections A through D above.*

(2) On or before January 1, 2021, the chancellor shall prepare a summary report that includes an evaluation of the CCAP partnerships, an assessment of trends in the growth of special admits system-wide and by campus, and, based upon the data collected pursuant to this section, recommendations for program improvements, including, but not necessarily limited to, both of the following:

(A) Any recommended changes to the statewide cap on special admit full-time equivalent students to ensure that adults are not being displaced.

(B) Any recommendation concerning the need for additional student assistance or academic resources to ensure the overall success of the CCAP partnerships.

(3) The chancellor shall ensure that the number of full-time equivalent students generated by CCAP partnerships is reported pursuant to the reporting requirements in Section 76002.

(u) The annual report required by subdivision (t) shall also be transmitted to all of the following:

(1) The Legislature, in compliance with Section 9795 of the Government Code.

(2) The Director of Finance.

(3) The Superintendent.

(v) A community college district that violates this article, including, but not necessarily limited to, any restriction imposed by the board of governors pursuant to this article, shall be subject to the same penalty as may be imposed pursuant to subdivision (d) of Section 78032.

(w) The statewide number of full-time equivalent students claimed as special admits shall not exceed 10 percent of the total number of full-time equivalent students claimed statewide.

(x) Nothing in this section is intended to affect a dual enrollment partnership agreement existing on the effective date of this section under which an early college high school, a middle college high school, or California Career Pathways Trust existing on the effective date of this section is operated. An early college high school, middle college high school, or California Career Pathways Trust partnership agreement existing on the effective date of this section shall not operate as a CCAP partnership unless it complies with the provisions of this section.

(y) This section shall remain in effect only until January 1, 2022, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2022, deletes or extends that date.

*This contract between the CCCD and the OCDE ends on December 31, 2020.*

CCCD Board approval on \_\_\_\_\_, \_\_\_\_\_

OCDE Board approval on \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_  
*Coast Community College District Chancellor's signature and date*

\_\_\_\_\_  
*Orange County Board of Education or Designee and date*

*JB*

ORANGE COUNTY BOARD OF EDUCATION

**BOARD AGENDA ITEM**

DATE: August 28, 2017  
TO: Nina Boyd, Associate Superintendent  
FROM: Kelly Gaughran, Administrator  
SUBJECT: College and Career Preparatory Academy – Material Revision

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DESCRIPTION:

On June 17, 2015, the Orange County Board of Education approved the College and Career Preparatory Academy (CCPA). To better meet the geographic and employment needs of students, CCPA is requesting a material revision to the charter petition to add locations in Mission Viejo, Santa Ana and Anaheim.

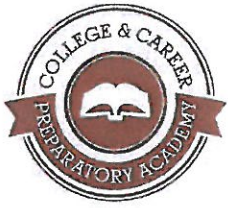
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RECOMMENDATION:

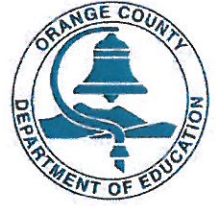
Approve the material revision to the CCPA petition adding site locations to meet student needs

Enclosure





# College and Career Preparatory Academy



Dear Ms. Gaughran,

I am writing you to request a material revision to the College and Career Preparatory Academy (CCPA) charter school petition. Due to the residences of the students enrolling in the CCPA, as well as the geographical proximity to key partners and workforce opportunities for our students, it is necessary to make adjustments to the initial school sites identified in Phases 1 and 2 of the petition. In addition, we plan to open the following school sites: CCPA Silverado, two Taller San Jose/ Hope Builders facilities in Santa Ana and one Taller San Jose/Hope Builders site in Anaheim to offer CCPA students a school site conveniently located within their Workforce Innovation Opportunity Act provider locations.

**The following sites are now open:**

Center for Opportunity, Re-entry and Education (CORE) – 2823 S. Bristol, Santa Ana, CA 92704  
17<sup>th</sup> Street and Ross – 509 W. 17<sup>th</sup> Street, Santa Ana, CA 92706  
CCPA San Juan – 31522 El Camino Real, San Juan Capistrano, CA 92675  
Wilshire Education Center -1715 E. Wilshire Ave., Suite 714, Santa Ana, CA 92705  
CCPA Anaheim– 313 W. Cerritos Ave., Anaheim, CA 92805  
CCPA Harbor Learning Center – 15872 S. Harbor Blvd., Fountain Valley, CA 92708

**The following sites are planning to open this fall:**

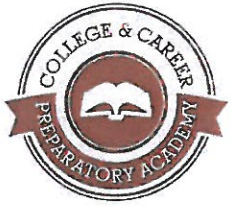
CCPA Silverado – 25501 Peter A Hartman Way, Mission Viejo, CA  
Taller San Jose/Hope Builders (Construction) – 810 N. Poinsettia St. Santa Ana, CA 92701  
Taller San Jose/Hope Builders (Business Applications) – 801 North Broadway Santa Ana, CA 92701  
Taller San Jose/Hope Builders (Informational Technology) – 100 N. Harbor Blvd. Suite 200, Anaheim, CA 92705

**The following site closed last school year due to cost associated with the facility:**

Harbor Education Center – 607 S. Harbor Blvd., Anaheim, CA 92805  
Teaching staff and students were moved to the CCPA Anaheim – 313 W Cerritos Ave., Anaheim CA 92805

**Following sites have been identified for expansion dependent upon enrollment needs:**

La Habra Education Center – 1261 S. Harbor Blvd., La Habra, CA 90631  
Haster Education Center – 12918 Haster Street, Garden Grove, CA 92840  
Fountain Valley Education Center – 9555 Garfield Ave., Fountain Valley, CA 92708  
Grand Avenue Education Center – 2428 N. Grand Ave., Santa Ana, CA 92705  
San Juan Education Center – 31894 Plaza Drive, San Juan Capistrano, CA 92675  
Euclid Learning Center – 14351 Euclid Ave., Garden Grove, CA 92843  
Placentia Education Center – 5223 Orangethorpe Ave., Anaheim, CA 92806  
Anaheim West – 2929 W. Ball Rd., Anaheim, CA 92804  
Southwest Anaheim Education Center - 1895 W. Katella Ave., Anaheim, CA 92804  
Mission Viejo Education Center – 23436 Madero, Mission Viejo, CA 92691



# College and Career Preparatory Academy



Upon approval by the Board, the charter petition will be revised to reflect these site changes. Thank you for your consideration. Please do not hesitate to contact me with any questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "David Connor", with a long, sweeping horizontal line extending to the right.

David Connor  
Principal  
College and Career Preparatory Academy  
(714) 796-8795

JB

## ORANGE COUNTY BOARD OF EDUCATION

### BOARD AGENDA ITEM

DATE: September 13, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Stacy Deeble-Reynolds, Director  
Division of Community and Student Support Services

SUBJECT: RESOLUTION #08-17, ORANGE COUNTY RED RIBBON WEEK

Orange County schools typically hold Red Ribbon Week campaigns during one of the last two weeks of October. The Orange County Department of Education will recognize Red Ribbon Week as October 23-31, 2017.

The Orange County Health Care Agency's 2017 Red Ribbon Week theme is, "Your Life Will Be Brighter, Without the Lighter." This youth-developed theme supports the campaign which provides multiple opportunities for students, parents, teachers and community members to join together to address alcohol, tobacco, and other drug related issues or concerns in their communities.

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#### RECOMMENDATION:

Adopt Resolution # 08-17 in support of October 23-31, 2017, as Orange County's Red Ribbon Week campaign, and encourage all community members to promote alcohol, tobacco, and other drug prevention education programs and activities, and send copies of this resolution to school districts in Orange County.

**RED RIBBON WEEK, OCTOBER 23-31, 2017**

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# RED RIBBON WEEK

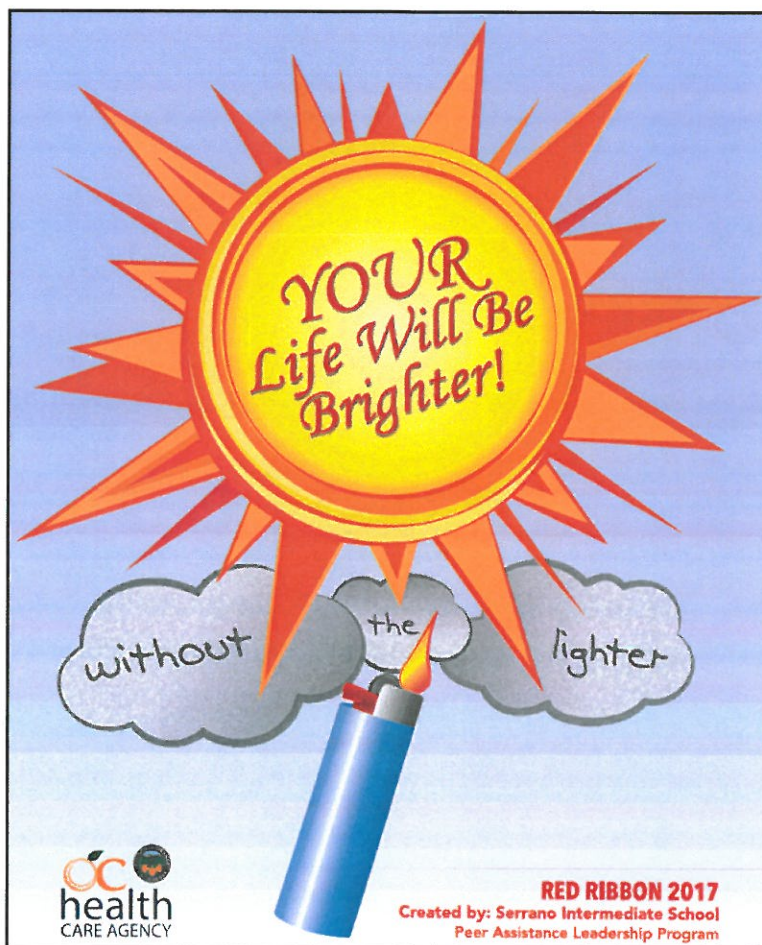
October 23 - 31, 2017

## HISTORY

The National Red Ribbon Week campaign began in 1988 to pay tribute to Drug Enforcement Administration (DEA) Agent Enrique "Kiki" Camarena, who was murdered by drug traffickers in 1985. The Red Ribbon was adopted as a symbol for citizens to demonstrate their commitment to drug-free lifestyles. Every October, Orange County schools participate in the National Red Ribbon Week campaign by supplying students with Red Ribbon wristbands and by taking part in activities that raise awareness and promote drug abuse prevention.

## 2017 THEME

"Your Life Will Be Brighter, Without the Lighter" is this year's theme which was created by Peer Assistance Leadership (PAL®) students at Serrano Intermediate School in the Saddleback Valley Unified School District.



## RED RIBBON WRISTBANDS

Red Ribbon wristbands are provided to schools by the Orange County Sheriff's Department, Drug Use Is Life Abuse (DUILA) program. Wristbands are distributed to public schools by the Orange County Department of Education. Several local businesses provide free items and discounts to students wearing Red Ribbon wristbands from October 7-29. A list of participating businesses and their incentives can be found at: [duila.org](http://duila.org).

For more information, contact Ryan Crowdis, Project Manager,  
Orange County Department of Education at (714) 966-4451 or [rcrowdis@ocde.us](mailto:rcrowdis@ocde.us)

