

Board Meeting 6-20-18 Transcription

[PRESIDENT BEDELL BEGINS THE MEETING WITH THREE POUNDS OF HIS GAVEL]

Bedell: Good morning.

[AUDIENCE MEMBERS RESPOND WITH “GOOD MORNING”]

Bedell: I'm so happy to see so many people for our second meeting of the month. This is just a joyous moment for a Board President. And you could, “Bedell, you have to get a life”, but uh, seriously, we love having people here. I have the obligatory statement. Okay. Regular Meetings are held each month typically at 10 unless otherwise noted. Any person wishing to address the Board at any matter, whether or not it appears on this Agenda, is required to complete a Request Reward card available on the table near the door. Please submit the completed card to the Board Recorder prior to the beginning of the Board Meeting or the Item Discussion if it is Agenda Item by the Board.

Each individual will be allowed 3 minutes per person per meeting – do you want to show the timer, please? – and may not give their time to extend time for other speakers. All persons are reminded that this is a Public Meeting and attendees and speakers should be respectful of each other and the Board. Verbal outbursts and clapping are prohibited. Anyone deemed to be disruptive may be requested to leave pursuant to Penal Code Section 403. Board Agendas are posted online and can be reviewed at www.ocde.us/board/pages. Agendas will also be available at the Public Meeting on the back table of the Board Room. Again, my sincerest thank you for attending this Board Meeting.

And this is a special meeting, because this is Trustee Lindholm’s last meeting, and as I said in our reception, that I have learned so much from you and I want to acknowledge it before 100 people and the new set of eyes that you brought to the Board, 4 years ago next month. So, she got the obligatory plaque. We had the obligatory ice cream. And uh, so, Linda. I want to acknowledge publicly you as a Board Member and you as a person.

Lindholm: I want to thank everyone especially our incredible, incredible staff. Our Department Heads are just incredible, um...

Gomez: It’s not on.

Lindholm: It’s not on? Oh, I’m sorry, I’m used to the other microphone. And I especially want to be thankful and grateful for all the children. We've been able to approve some charter schools and they've come up and surprisingly as you know, normally your child doesn't want to go to school. They've been absolutely thrilled to be able to go to some of the charter schools. So that's been a lot of fun. But of course, we have all the wonderful, wonderful, uh public schools that we have and the teachers are wonderful, and I'm going to, when I give the invocation, I want to give them a claim and say very, very kind words about our teachers. So uh, and our great Board and County Superintendent. Thank you.

Bedell: Thank you. Okay, for the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order. The invocation will be given to us by retiring Trustee Linda Lindholm, of Trustee Area 5.

Lindholm: All, please rise, and I'd like to invite those who choose to do so, to join me in prayer. Dear God, as we gather here today, we are grateful for teachers who are bright light and a friendly face. Each of us in this room can look back and remember a favorite teacher, one who gave us support, one who reached out to us when we needed it most. And we remember each teacher who gave us confidence to thrive; a teacher who gave us courage to climb higher and all in a day's work. Even as the years pass and we sit in this room, we can still remember those teachers and their names, and be grateful.

Grant our teachers wisdom as they share their knowledge and ground them boundless room in their hearts to love our children. Give our teachers strength and grace and in return, their students' respect. We thank all teachers, administrators, assistants and parents. Help to...help them to know they're shaping each child's future. Let them know that the spoken word is precious. Remind them that an unkind word is remembered forever, but each kind word helps us to thrive, and is also remembered forever. And finally, thank you God for all the blessings you have bestowed upon me to serve the last four years on the Orange County Board of Education. Amen.

Bedell: Thank you very much. We now have the Pledge by a national legend. And the reason I say that is a couple months ago, I was in the offices of the National School Board Association, and there's a magazine on one of the tables, and featured his one of his works. So after 37 years?

Wenkart: 35.

Bedell: 35 years. After 35 years, he has decided to abandon us.

Wenkart: Not you.

Bedell: Well, thank you. And uh, will be leaving us July 31st, correct?

Wenkart: Yes.

Bedell: So, Ron, while I have you in public I'd like to embarrass you further, is that we have always appreciated your unflappability, and a lot of the issues we deal with in that room have not been pleasant. You know, we've had a range of crimes to some simple issues, but they are not always pleasant, but you have always risen to be a class act and I want to say personally, as is shared this Board 2 or 3 times, I appreciated your counsel and wisdom. So now, if you would lead us in the Pledge of Allegiance? He assures me he knows the words.

Wenkart: Thank you for this honor. Ready, begin.

All Attendees: I pledge allegiance, to the Flag, of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Bedell: Thank you, Mr. Wenkart. Roll call, please.

Sisavath: Trustee Lindholm.

Lindholm: Here.

Sisavath: Trustee Boyd.

Trustee Boyd: (Trustee Boyd is absent due to recovery from surgery)

Sisavath: Trustee Bedell.

Bedell: Here.

Sisavath: Trustee Gomez.

Gomez: Present.

Sisavath: Trustee Williams.

Williams: Present.

Bedell: I'd like the record to indicate that uh, some of you were here at our last meeting heard that on the first Saturday of June, doctor... Trustee Boyd, rather, fell and shattered his hip completely, and had to have major hip surgery the next day. And then had to go to a facility and my understanding is he's just recently been discharged but has a very aggressive Physical Therapy Program, and we were hoping that we could do this teleconferencing, which we've done with other Board Members, but we just couldn't do it today with David. So, uh, do I have any introductions?

Associate Superintendent Boyd: We have no introductions at this meeting.

Bedell: Okay. Agenda. Do I have a Motion to Approve the Agenda?

Williams: So Moved.

Bedell: Moved by Williams.

Gomez: Second.

Bedell: Seconded by Gomez. Any additions or corrections to the Agenda? All those in favor of the Agenda, please say "Aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Approved; it's approved.

Associate Superintendent Boyd: Uh, Dr. Bedell? The Agenda will note that the teleconference will not take place based on your comments.

Bedell: That's right. Thank you. And also the Minutes for June 9th, which is our normal Regular Meeting, June 9th.

Williams: I so Move for Adoption.

Bedell: Moved by Williams.

Gomez: Second.

Bedell: Seconded by Gomez. All those in favor, please say "Aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Passes unanimously. Okay, we now have Public Comments. Associate Superintendent Boyd, do I have Public Comments?

Associate Superintendent Boyd: You do, and there are 9 cards that have been pulled and provided to me. I'll call their names at this time.

Bedell: Okay, what we... I do is first come, first serve. So we don't have any unless they're going to speak to an Agenda Item which is later in the Agenda. So there's nobody, you know, we're not [indecipherable], we're not playing with the cards. So trust, uh, Superintendent Boyd.

Associate Superintendent Boyd: Karen Cohn will be our first speaker followed by Juli Stowers.

Bedell: Okay, so we're going to call 2 at a time; you get in line. It would be helpful so we can move this. Member Darou is timing.

Cohn: Thank you for allowing me to address the Board this morning, and I've been told that there will be newly sworn-in Members of the Board to congratulate...

Bedell: July.

Cohn: July? Okay. I'm Karen Cohn, a 30-year resident to Villa Park and a 58-year resident of Orange County. I'm the mother of 2 sons who attended schools in Orange Unified School District and they graduated from Villa Park High School. I'm also a proud member of the 1st graduating class of Los Alamos High School. I have served on the Boards of every PTA/PFSO Board for each of the school's my children attended and held Board positions on the Villa Park Little League and National Junior Basketball. I currently serve on the Boards of the Jack and Jill Guild for CHOC Children's Hospital and the Villa Park Community Foundation. I'm here today to offer my support of California Healthy Youth Act that has been enacted into law by the California Legislature for over 2 years.

However, is currently...is not currently part of the curriculum at Orange Unified School District. And from what I understand is currently not part of the curriculum in several of Orange County School Districts. This law was passed by the State Legislature. Unless it's challenged and found to be in violation of the State or U.S. Constitution, you have an obligation to implement this law. You took an oath to uphold the Constitution of the United States and the State of California. It's been my observation that a small mimor...minority who do not support Public Schools, many of whom do not have children in our District, have been extremely vocal in their opposition to this law.

For those who believe the law is wrong, they should challenge it by going through the legal process, not by attempting to intimidate or coerce Board Members. And Board Members have an obligation according to the oath that they have taken to uphold the law and implement the program. May I remind you of the oath that you have taken before for this office? Those people who are opposed to the law can choose to lock...opt out of the program. For those Orange Unified School District Board Members who openly state at Board Meetings, and I quote, "We all break the law every day. If we break the law, whatever, we break the law." To those who say this, I say you can choose to resign your position. Thank you for hearing my petition.

Bedell: Thank you very much. Next person, Nina, after this person?

Associate Superintendent Boyd: Juli Stowers and then, uh, Priya Shah.

Lindholm: Um, we don't have signs in this room; signs or flags. That's our Board Policy. Thank you. You can hold them. Thank you.

Stowers: Hi, my name is Julie Stowers. I've been a teacher in Saddleback School District for 22 years. I'm also a mom of 2 fabulous LGBTQ kids; 1 that graduated from Mission Viejo High last year's as Valedictorian, and the other is a 4th grader at the school where I teach. I'm here to speak about the California Healthy Youth Act. I'm looking forward to seeing how the Board is going to make sure that the Districts in Orange County follow the mandatory law regarding this. I, like every parent, wants the best education for my children. I want to raise healthy, kind, educated kids who will grow up empowered to take on the challenges of the world. We as teachers have the responsibility of arming our kids with the information they need to make healthy and informed decisions in their lives.

The Healthy Youth Act was written specifically to give students sexual and health education that is appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds and disabilities. There are over 12,000 Lesbian, Gay and Bisexual Youth in Orange County and over 2,000 Transgender Youth in Orange County. A very large percentage of these

kids do not feel safe and protected at school. As a teacher, my job is to help all kids feel safe at school, and important, and one way to do that is to include them in the curriculum. My gay son that graduated last year said that Sex Ed for him was all about straight sex and pregnancy prevention.

He recently told me how helpful and affirming it would have been to have something that actually related to his life in the curriculum. For transgender children, there's absolutely nothing that they can relate to in the current Sex Ed curriculum and if they are out at school, it's left up to them to explain to their friends and their bullies what it means to be transgender. That's a heavy load for a kid to carry. As a teacher, I know, and it's been proven, that when students see themselves in the curriculum, their lives are valued, they have less chances of being bullied, and they're simply happier and safer.

I've heard and seen things from parents opposed to the Health Youth Act that make me cringe; reports of grooming our students for homosexuality and providing pornographic gender-bending education and know even teaching about sex with vegetables. 2 women are online talking about dental dams saying I don't want my child to out about dental dams. I don't even know what a dental dam is. Yet, she wants...she says she wants to cover these sensitive topics at home. A friend of the family, a 19-year-old boy recently contracted herpes from his girlfriend. A simple 5-minute lesson about dental dams could have saved him from this lifelong disease. I've heard of parents at my own school bringing up the bathroom law now, making their own kids afraid to share the bathroom with a transgender student who just wants to go to the bathroom.

Others are trying to get the District or the schools to notify all of the parents when a transgender student comes out at school because it's a sensitive topic. We as teachers can't even let parents know when a child has lice in our class and that's actually contagious. Do we also let the other parents know when a child announces that they're gay, that their parents are divorcing, that a parent has been jailed? These could all be considered sensitive topics. Parents want to handle the sensitive topics at home. The problem with this is that many, many parents are not accepting of their LGBTQ kids and that leads to anxiety, depression, and homelessness.

Bedell: Thank you very much.

Associate Superintendent Boyd: After Priya Shah is Reverend Kent Doss.

Shah: Good morning. My name is Dr. Priya Shah. I'm an educator at Saddleback College and a parent of two elementary-aged children in the Placentia / Yorba Linda School District where I'm also a PTA member, and I'm taking on Reflections for the District, actually this year, so wish me luck. Um, I just wanted to thank you for your service, to our outgoing Board Member, and you know, this is a really exciting moment, I think, in our District. We have witnessed examples of very thoughtful and forward-looking leadership and I want to give you an example of that at PYLUSD. Our School Board updated their non-discrimination and harassment Board Policy, which is 514.3...5143.3, in keeping with AB 1266.

They just updated that last year to include gender identity, gender expression, um, and in addition, the...our Superintendent, Dr. Plutko, who we're very thankful for coming to our District, has demonstrated great leadership in making sure that he himself is trained in gender variance and...and making sure all our students receive proper education, as well as the

Principals of the various schools. And for that reason, actually, my 3rd grader was able to leave home school and go back to 3rd grade, and she finished – she’s a transgender girl – she finished 3rd grade with some of the highest scores in the class. She got into GATE, which is the Gifted and Talented Education Program and she’ll be going there next year.

And so, I just wanted to kind of show the ways in which collaboration between parents and the services that we have here, Orange County, and our school leadership really does make a difference for our young students. And all her school friends, everybody really enjoyed having her back at school. Um, and I know we have to...you know, many, many issues coming up; some difficult, um, but this is something where we can really work together because we all share the common ground of wanting our children to have um, positive, healthy decision-making abilities.

And when speaking about sexual education, it's really...as an educator and a parent, it's about giving them reality-based, medically sound information in 7th or 8th grade, and High School, we're not talking Elementary School, so that they can make good decisions about their bodies; that they can affirm their bodies and their sexuality, which is what all our children need, no matter what their gender identity or their sexual orientation. So, I want to thank you again, and I look forward to working with you all in the future. Thank you.

Bedell: Thank you.

Associate Superintendent Boyd: After Kent Doss is Cathy Kadison.

Doss: Um, good morning, and thanks for this opportunity. I hadn't prepared remarks but as I was arriving here today, I was reminded how important public education has been to me and my life. Um, I've been in Ministry in Orange County for about 10 years, but before that I grew up in Oklahoma, uh graduated from high school over 20 years ago – which is uncomfortable to say – um, but I...as the years go by I appreciate more and more what a unique experience I had at a public high school in Oklahoma, to be able to be out as a gay student; to be able to date; to be an honest, true self every day in my classrooms, um, and to feel safe.

It wasn't perfect, but it was safe and I was able to develop in that such an important period for social and personal development. Um, and more recently, I've learned some of the California laws that are in place to keep our school safe and to provide our students with the information that they need to be safe and be healthy. So I want to thank you for your commitment to keeping our school safe and to providing basic information that our students need. Thanks.

Bedell: Thank you.

Associate Superintendent Boyd: After Cathy Kadison is Sabrina Hughes.

Kadison: Good morning. My name is Cathy Kadison. I have been a resident in the Saddleback Valley Unified School District for 40 years. Both of my children went through the District and then on to colleges. Um my message is pretty simple. I would like to say to all Board Members both continuing and new, how important I personally feel that the tenants of Public Education are to our society. It is...it is a Bedrock of our Democracy, I feel. Um, and citizens and voters are engaged in this process, now more than ever, um, and we expect you to be engaged and involved

in the best interests of all of our students, especially the most marginalized. They need all of our support. Thank you very much, and I will...

Bedell: Thank you.

Kadison: ...continue to be engaged.

Associate Superintendent Boyd: After Sabrina Hughes is Laura Kanter.

Hughes: Can I go ahead and start? Okay, cool. Um, hi everybody. Um, my name is Sabrina Hughes. Um, I just want to say first off thank you so much for all of your service. Um, it's actually my first Board of Education meeting, um, and I've lived in Orange County my whole life. I grew up in Mission Viejo through the Capistrano Valley Unified School District. I went to UC Irvine. Now I um, I live in Newport Beach, um, and for the last 2 years, I've been serving our OC community as a Sexual Assault Prevention Educator through a non-profit called Way Makers; formerly Community Service Programs. Um, and we serve as Orange County's Rape Crisis Center, and I spend most of my days educating high school and middle school youth all about consent, healthy boundaries, healthy relationships and sexual assaults.

So, naturally the California Healthy Youth Act is incredibly important to me. Um, the California Health Youth Act is incredibly important because, according to RAIN, which is the Rape Abuse Incest National Network, 1 in 4 girls and 1 in 6 boys will be victims of sexual abuse before the age of 18. According to the National Sexual Violence Resource Center, 1 in 5 women and 1 in 67 men will experience attempted or completed rape within their lifetimes. And according to the 2015 U.S. Transgender Survey conducted by the National Center for Transgender Equality, 47% of transgender individuals, so literally nearly half of trans individuals, will experience sexual assault at some point in their lifetime, yet, according to the U.S. Department of Justice, two-thirds of sexual assaults are not reported to the police.

Sexual violence is an epidemic in our country so much so that the CDC declares that as a public health issue. Sexual assault, teen dating violence, and human trafficking affect our youth at alarming rates, yet without proper education, too many youths do not even realize that what's happened to them is wrong. Um, in my work as a Prevention Educator, students often disclose their experiences to me. Um, this year I had 1 student disclose to me that in a previous relationship, her boyfriend repeatedly raped her while she was asleep. She would wake up to him violating her and yet she did not know until I gave my presentation about consent during her final year of high school, that she was even allowed to be mad at her boyfriend for this.

And this is not uncommon. When children do not learn about boundaries and consent from a young age when they are not given a comprehensive sexual health education, they do not know they are allowed to assert their boundaries. They do not know they are allowed to say no to a romantic partner. They do not know what consent and healthy sexuality look like. Students often describe to me about how, you know, this 1 event happened and I always had a bad feeling about it, but they always assume that it's their own fault. The truth is violence thrives in silence. To prevent violence against our children, we have to talk about it. We have to talk about assault, abuse, sexual exploitation and harassment at length.

We have to talk about all the nuances of consent, not just no means no and avoid sex altogether. The reality is a lot of our youth are already engaging in sexual activities. So, we have to talk

about it and we must represent all youth of all sexual and gender identities, so that all youth are able to have realistic discussions that will affect their real-life choices and relationships. I look forward to working with you all and the incoming Board Members to ensure the implementation of the California. Healthy Youth Act. Thank you.

Bedell: Thank you.

Associate Superintendent Boyd: After Laura Kanter is Chris Kluwe.

Kanter: Good morning. My name is Laura Kanter. I'm the Director of Advocacy and Youth Services at the LGBT Center in Orange County. We're located in Santa Ana. Hello, again, um, thank you for the opportunity to speak. I know that um, I can sometimes be the divisive one. Um, and I've been thinking about that and um, I would like to say that um, my divisiveness is really a reaction to uh, the pain that I personally have suffered as a lesbian woman, um, to the comments that have been hurting me since before Kent Doss graduated from high school. Um, the...the fact is...is that um, it's very painful to grow up and to live in a world where people constantly telling you that you are less than human; different; a sinner; immoral; an abomination; that your love is not the same love as somebody else's love.

Um, these are messages that hurt me and they hurt my community, and they hurt children, especially. Um, not sure if you're aware of this but um, up to 40% of homeless youth identify as LGBT. Our children, LGBT youth, are being kicked out of their homes. They're being shamed out of their churches. They're being bullied out of their schools. They are three times...three to six times more likely to drop out of school. They are also more likely to become depressed and suicidal. The way that we fix that is through education, um, that's what public education is for. The way we fix that is to teach people that LGBT youth are just as valuable and equal and beautiful and celebrated as all other youth.

That's what we have to do. California Healthy Youth Act, as well as a number of other laws that have been passed by the State of California, including the Fair Act, are intended to make sure that LGBT people are visible in the curriculum, that we see ourselves, that we see our history, that we know that there are people who have come before us, who have fought for us, who have lived very beautiful lives, who have contributed arts into music into literature and to our politics. Um, and that we exist all over the world. So, um, I am...I am committed to working with those of you who would like to work to help LGBT youth make sure that we have, um, the support that these children need, and that we, um, stay away from comments and from rhetoric and from bullying by leaders who suggest that somehow it's not right to be LGBT.

Um, I have a rainbow flag here and I also have a trans flag. This is to represent transgender people who are...people who identify with a gender different than the sex that they were identify...that they were assigned at birth. Um, and actually they do exist, gender variance does exist, um, all across the...all across the world. Um, and this is a flag that um, also celebrates the LGBT community, but also celebrates difference because we are in every community and um, we celebrate difference and we hope that you will celebrate that with us as well. Thank you very much.

Bedell: Thank you.

Associate Superintendent Boyd: After Chris Kluwe is Michelle New.

Kluwe: Hello, uh, my name is Chris Kluwe. Um, grew up in Seal Beach, uh, went to Los Alamitos. Um, now live in Huntington Beach. I have 2 daughters, uh, 7 and 9. They're both going to Peterson in Huntington Beach. Um, I also played in the NFL for 8 years until I was blacklisted for standing up for LGBT rights. So, this isn't an issue that I feel is fairly important. Um, I'm here because the California Healthy Youth Act, I think, is a very important act that we need to be teaching our children in school what sexual education is because as parents, as educators, we have a very great responsibility, and that our children learn what they teach them. Whether that's for good, weather that's for bad.

What we teach our children is what they learn and if we decide not to teach them about healthy sexual habits, about who they are as people, they will go try to find that information wherever they can, and I would like to remind everyone in this room that your children are growing up with the internet. They will go to YouTube. They will go to Reddit. They will find information that probably will not be correct and then they will act on that information because they are children, and they will become teenagers and that's what they do. So, it is on us as adults to teach them what is right and what is wrong, because we are the adults; we have the power. We are the ones who are in charge.

Now there is a...the most recent study that I was able to find um, by the National Institute of Health, uh, Catherine Stanger Hall and David Hall. Um, they did a study across all the states in the United States and found that um, states that had a comprehensive sexual education program where they taught all sexual education including abstinence, but not abstinence first and foremost, at about a 56% rate of teen pregnancies. States that focused primarily on abstinence, that was the only thing that was taught, had a 73% rate of teen pregnancies. So, there is a statistical significance in what we decide to teach our children. Broad picture, I would also like to state that again as the adults, we are the ones with power.

As we've seen recently there is a very regressive wave crashing across our country, trying to drag us back to an atmosphere of intolerance and fear. I would prefer that as California, we continue to fight that and not succumb to that wave, and I would just like to remind everyone that as it is, as we've seen, unfortunately, very easy for us as adults to physically put children in cages; is also very easy for us as adults to mentally put children in cages. I would prefer if we avoid that. Thank you for your time.

Bedell: Thank you. Is that our last speaker, Nina?

Associate Superintendent Boyd: This is our last speaker.

Bedell: Okay. Last card, right? Okay, everybody? Okay.

New: I didn't prepare anything because I didn't know that I would be speaking, and my view is very different from the ones you've heard before me. My name is Michelle and I am a parent. I do have kids in um, the public school system. I have a daughter who is in college now, um who went through the private school sector and my youngest is in the public school sector. Although I do feel that we need to have a Healthy Youth Act, I'm not happy with the one that we have right now. I have...for me, it's not about um, LGBT community and...and someone else, it's about what's being taught to our kids and at a young age. I just um, I think that yes, we do need to inform our high schoolers and our middle schoolers, but I think that it's important what we're informing them of and what we're teaching, and you're right, they do have internet. My children,

they're not on the net surfing the web at age, you know, kindergarten and on. Um, I do know that this went into law; maybe I was complacent or ignorant. I don't know and I didn't see it in time. Shame on me. I think there are a lot of parents that are in my spot right now. Shame on them too, but now I'm here to say I would really appreciate you taking into consideration the parents out here that are not happy with the material we have to choose from, and if we can just somehow help make this material something that both sides are happy with. I'm not asking for just my belief system. I'm just asking that we have some sort of compromise. I just don't feel that the 3 things we out there right now, from what I've seen, what I've looked into, are fair to everyone. We...I keep hearing about fair and um being bullied. I don't want my child bullied either. No one wants to be bullied for any of their beliefs, any of their feelings, anything, but I don't think that it's just about LGBT bullying. I think that we need to inform our kids but not the way the Healthy Youth Act looks right now.

Bedell: Thank you.

Associate Superintendent Boyd: Those are all the cards that we have this morning.

Bedell: That's all the cards we had. We've exhausted the cards. We will take a 10-minute recess please. 10-minute recess, okay.

[THE BOARD MEETING RECESSES FOR 10 MINUTES. DR. BEDELL RECONVENES THE MEETING WITH 5 STRIKES OF THE GAVEL]

Bedell: I'll entertain a Motion to Approve the Consent Calendar.

Williams: So Moved.

Gomez: Second.

Bedell: Moved and Seconded. All those in favor of Approving the Consent Calendar, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Passes.

Gomez: We don't even have to be sitting here.

Bedell: Staff Recommendations. Adopt the Alternative Community and Correctional Education Schools and Services Local Control and Accountability Plan.

Williams: So Moved.

Bedell: Moved by Williams.

Lindholm: Second.

Bedell: Seconded by Lindholm. Any conversations?

Williams: Yes.

Bedell: Yes?

Williams: Jeff. Where are you? Good job. Appreciate all the hard work. We may not agree on all of the aspects to it, but um, your efforts are extremely admirable and your leadership appreciated.

Bedell: Okay, all those in favor of Agenda Item #4, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Passes unanimously. Adopt the College and Career Preparatory Academy Local Control and Accountability Plan.

Williams: So Move.

Bedell: Moved by Williams, Seconded by Bedell...

Lindholm: Second.

Bedell: ...Seconded by Lindholm. Any conversation? Do you want to repeat what you just said? Ditto?

Williams: Ditto.

Bedell: Great. Okay, all those in favor, please, say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Passes unanimously. Item #6, Approve the OCDE budget for the 2018-19. Do we have a Motion? I'll move it.

Williams: Second.

Bedell: Seconded by Williams. Discussion?

Gomez: Um, I just have a few questions.

Bedell: Of course.

Associate Superintendent Boyd: Renee?

Gomez: Just...just some general questions. Just um, to kind of get a handle on a couple of these...these items. Um, the...the report indicated with the SERP (Supplemental Executive Retirement Plan) they'll help decrease the budget with a savings of 8.6 million over 5 years. Um, but with the increase in retirement costs, how will we stay ahead of that cost? What's the plan there?

Hendrick: Um, so, that did obviously help because those we're not replacing the majority of those positions, and so that's an ongoing savings. Um, but with the retirement it will be a constant looking at, you know, are positions really needed, through attrition and those type of things. And so structurally for this year and 2 years out, we're in good shape, but that is a huge impact. It's almost 2% a year from the bud...from the on salaries that are coming out for the increase in retirement. So, that may be something to be very conscious of.

Gomez: Okay, so that may...through attrition and not replacing those, we're hopeful that that will be...it's going to be some savings out the gate but over the long term, we'll have to continue looking at that.

Hendrick: Yes, and so it is a longer-term issue since this is an immediate savings, but when you look at the 2 to 3 years is where becomes a concern.

Gomez: Okay, and then um, on the Services and Operating Services summary projections, um, we indicated that, um, we're going to be closing 23 smaller sites due to declining enrollment, but we're going to be occupying some of the larger sites. So, we're going to be moving some of those students to the larger sites?

Hendrick: Right. So, um, currently we just have a structure. We have a bunch of little sites. We're going to go to more of a hub, what they call Hub with satellite sites. And so, the team has spent a huge amount of time mapping those sites for mileage, because they go...if the distance is too far, we'll lose the students.

Gomez: Right.

Hendrick: And so, making sure we stay within that. Um, we have quite a few sites where we have 1 teacher and a handful of students, which is for a scale economy not very affordable for us.

Gomez: Right.

Hendrick: And so, those will be the ones we'll actually closing. Now I will say it's been a struggle for us, 'cause just like you hear from our Charter Schools, finding space to rent is extremely difficult. And so, that's an ongoing thing we're working on. We do hope by having these 3 regional hubs, which will be kind of like our school but we are building...trying to build, when we have an HLC (Higher Learning Commission), we can offer new and enhanced services for our students which is what you saw on the LCAP, which will actually help increase our enrollment. So, more of our CTE, Career Prep, those type of programs. So, that's our goal of having a larger space.

Gomez: Okay. So, are we going to be paying any early lease termination...

Hendrick: Yes.

Gomez: ...fees? Okay, so that's kind of built in there, but...

Hendrick: The majority of our leases right now are in a month to month, which is kind of created a new dynamic for us, is they're saying they want to show the property, we're like "we're not ready". Um, so it is a conundrum for us but um, we won't have that many that we actually have to do early lease terminations, because we've...we've been planning for a while and we are in a month to month on a majority of them.

Gomez: So, the leases got changed month to month?

Hendrick: Mmhmm.

Gomez: Okay, as this plan was going forward...

Hendrick: New leases, they went 5 to 10 years though, so...

Gomez: Yes, I understand. Um, and then just on the grants we have several grants that are expiring. Um, do we anticipate backfilling those dollars or do we still need those programs and...some of were CTE and the Career Pathways and those kinds of...

Hendrick: Um, the Career Pathways was a...more of a Statewide where money was flowing out to other Districts. We will still have a Career Pathways in some format. We just won't be sending the money out to the other agencies.

Gomez: Okay.

Hendrick: Right? So, you won't be that conduit for that. Um, the CTAT looks like there is new money in the Governor's...the Legislative Act for that. Although it's flowing through the community colleges and not directly to us, but we do have a good consortium with that, so we expect some but the ones that aren't tied to services, you probably will see reduction there because our philosophy has been if we don't have the funding for it and it's not a high priority from our Districts, then that won't be something that we still serve.

Gomez: Okay. All right, and then um, the salary and negotiations are still open for uh, the classified and certificated staff.

Hendrick: Correct.

Gomez: So, that may impact...

Hendrick: That will impact the budget. Those are not included in this budget.

Gomez: Okay. All right. Okay.

Bedell: Renee, uh, Trustee Lindholm?

Lindholm: No, I can wait. Go ahead.

Bedell: Uh, while you're there, uh, to what extent would you say, percentages are Budget Bond Impacted for the construction? Anything that...

Hendrick: Not...

Bedell: The Governor is holding up, remember, the people approve all these bonds...

Hendrick: We can't build our school since they won't release...we're like 154 on the list right now. So, until he...until they give more bonding authority to move those programs in front of us up, we're not going to be to. So, unlike a Local School District where they can do a temporary bond to help pay for that, we can't, because we're financial hardship. And so, we basically have to wait till the state gives us money for that project.

Bedell: Right. Thank you. Trustee Lindholm?

Lindholm: Yes, uh, thank you. Thank you, Mrs. Hendrick's for all you're doing here. Just for the audience to know we're looking at passing the Annual Budget. We had a prior workshop. It was a Public Workshop where it was page by page and people were able to make comments. So, you're seeing more of a faster motion on...on this particular day, but one of the things I brought in, and I think our Board for, is we now have a Budget Workshop that's about 2 or 3 months prior to the adoption of the current budget. I also want to thank you, we now have 5-year projections in there, so we know not just what has happened in the past 5 years, but we're looking forward to the upcoming 5 years, which is something that uh, Trustee Gomez was looking at.

We also know that Health Care is going to be rising; that's going to have a huge impact on our budget. And that's not giving us anything new that we didn't have in prior years, but the cost of having and having that provided to us and to our staff is going to go up, and so, that has an impact on the services we can provide. Um, she also provided us with a source and revenue of funding that we had at our Public Workshop as...so, we are kind of at that point. Uh, question I'd like to ask and when I first got out here, I was very excited. We do have property. The Orange County Department of Education has property to build a high school, and we have tried in the last 4 years. We are in line...

Hendrick: We are in line.

Lindholm: We are in line with that, um, which all the voters approved funding for but unfortunately, we are not getting this school built. I'd kind of like to see us get the school built and that's always something I'm leaning on our Superintendent Mijares to see that we can have happen. So, that's kind of a...a little bit on the nut...a nutshell on the budget and why we've had a workshop at a prior meeting. So, you're not seeing the page by page on all the expenditures and revenue that we that we will be approving today.

Bedell: Thank you. Anything else in the budget, colleagues? Ken? Dr. Williams.

Williams: A comment, more from a big umbrella 2 decade...over 2 decades beyond this Board. So, a lot of what we're talking about today, the projections and the ups and downs, and the highs and the lows...is it getting worse, because this is nothing new?

Hendrick: Well, from where...

Williams: Tell me, is my perception wrong?

Hendrick: From where you've been in 2007-8 to now. No, this is not getting worse.

Williams: Okay.

Hendrick: I mean, I think that the decline is definitely a huge impact and as long as we continue to structure our staff to match that, is what will be important. And so, if we hadn't done the Early Retirement Incentive, or we didn't start looking at reducing staff, we would have a huge financial issue, but I think we have been conservative based on your philosophy of staying in a structural um, soundness. I think um, we're in good shape. I think we're in a conservative shape. I think that um, the state economy is doing great right now, which is helpful for us. Forecasts do not expect that to last, you know, out too much longer. So, um, we just have to be prepared for those times. So, I think the planning that you know, the Board has helped with their philosophy, I think helps us. So...

Williams: To correct records in 1996, not 2007.

Hendrick: That was the year, though 2007...8...

Williams: But it...

Hendrick: ...was a bad year for Education.

Williams: Sure. That was terrible, but in '96 it was...it was through that late 90's...

Hendrick: Yeah.

Williams: it was very, very similar.

Hendrick: It was very similar.

Williams: We're going downhill.

Hendrick: This is the longest time California has gone without being in a recession, and so, that's something obviously we think about in planning is that, you know, even though times are great and the economy is doing well, the fact that California is based mostly on personal income tax is very volatile. And so, as long as we have a lot of high-earners in California who can pay those taxes, we're in good shape, but if you saw the chart, remember I'd done, where you saw the...the up and then the down. That...that's a concern for us because so much of our money is based on that.

Bedell: Ken, you done?

Williams: I'm done.

Bedell: Yes, uh, Ms. Hendrick. When I came on the Board we had about 10,000 or 11,000 ADA. We are now, as a unit, down to about 7, right?

Hendrick: Under 7.

Bedell: Under 7. That partially reflects that we lost sites because when Jerry Brown sent prisoners local...

Hendrick: When Juvenile Courts closed, yes.

Bedell: ...is that Ju..., right?

Hendrick: Mhmm.

Bedell: So, what do you see as we're doing is to stem this tide?

Hendrick: There's not a lot we can do on that side. Um, you know, I think that the students that we serve in those programs now, I would say are our most vulnerable and most needy students. They have a lot more deficits than they did 10 years ago. Um, but we've also lost an avenue to

get those students into other programs. And so, I think what we have to do is be innovative and look at new programs, because the old way of how we would get students doesn't work anymore, because they'd be incarcerated for a few weeks, move out into our community school programs; then we would have the opportunity to serve them. That doesn't happen anymore. And so, if they're um, they're just being released to their school district or not attending school, and so, we need to find new ways to reach them to bring them into our school.

Bedell: Was there any study in your...that you're aware of, that...a random study; what happened to these kids who got bounced out and do they show up in Santa Ana or Fullerton schools, or...?

Hendrick: It's been very difficult for us to track that information. We are trying with some of the new CALPADS data to get that. Um, even Probation is...because the Probation caseloads are so large, they're not even being seen by Probation. So, it used to be in the past that they didn't go to school. We would know where are. Probation would then send it back to us. They're not even tracking that right now, and so, it makes it very difficult.

Bedell: Gesundheit. I had the opportunity to visit the conver...Conservation Corps site a few days ago and uh, one of the things that impressed me in a horrifying way, was that they have 20 – 21 year-olds or whatever with a 3rd grade reading level.

Hendrick: Mmhmm.

Bedell: I'm not taking picking on that organization, but I mean, talk about need and right, and talk about uh, people out there we don't...you know, we talk about those who are blessed, those...and your research clearly shows they're not reading at grade level at 3rd...by 3rd grade, you're toast.

Hendrick: Right.

Bedell: So, uh, thank you for watching this.

Hendrick: Yeah. I mean, I think you've seen from you know, um, Laura Strachan has talked a lot in the LCAP about our strategies and stuff. I think the students we serve today have a lot of deficits and so, that's why there's so many reasons resources need to be dedicated to helping and improving their services.

Bedell: Great. Anything else, colleagues? All those in favor of the Budget as submitted, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? Passes.

Associate Superintendent Boyd: Dr. Bedell?

Bedell: Yes, I'm sorry.

Associate Superintendent Boyd: I think it's also important that the Board recognizes that although we're declining in our programs, uh, our Districts have picked up. They have created programs to address some of the need, and so, as Renee said, we don't necessarily have the same pathway we had in terms of those that were going to Juvenile Detention Centers and so forth, but in terms of our Foster Youth and our students that had needs that we felt our community schools served, our Districts have learned from some of the programs that we've been providing. We may never see increases to the depth that we had previously but that's a good thing as long as students are being served.

And so, I think it's important that we recognize that it's not about building capacity in terms of our schools. It's really about serving the needs of the students in our community, and our Districts have definitely stepped up to the plate over the last 10 years in terms of modeling and creating additional services and programs for students. So, our real issue in terms of strategies that Renee's uh, talking about is ensuring that we're identifying those students that are not in school anywhere, and the College Career Preparatory Academy is a perfect example of the Board's response to that need and taking care of students that have fallen out of school and don't have other uh, ways to get a high school diploma.

Bedell: I think your points are excellent because we have 27 School Districts in the County and we have 24 – 25 that have declining enrollment.

Associate Superintendent Boyd: Correct.

Bedell: So, they're looking, right, to see what they can...and we saw that with Special Ed referrals...

Hendrick: Right.

Bedell: ...you know. Okay. Thank you very much, Renee. Oh, I need a...I didn't get a vote. You interrupted my vote, Ms. Boyd.

Associate Superintendent Boyd: No, we got the vote.

Williams: No, we got it.

Gomez: We got the vote.

Bedell: Did we vote?

Associate Superintendent Boyd: I have it recorded and so does our Recorder. 4-0.

Bedell: Discipline taken. Okay, Item Number 7. Who's carrying 7, please?

Trustees Lindholm and Williams: So Moved.

Williams: Second.

Bedell: Second. Do we need any conversation? Do we need a pithy sentence on that? You okay? All those in favor of that Material Revision, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? And we voted on that one. Thank you very much. Passes unanimously. Board Recommendations, Item #8 and #9.

Williams: I So Move #8...and Nin...

Bedell: Okay.

Williams: Can we do them both as seriat...

Bedell: I would like to do them both not seriatim because they're separate entities.

Williams: Okay.

Bedell: If one collapses we...

Williams: Gotcha.

Bedell: For 14 years, Dr. Williams and I were young and vigorous...

Williams: I still am.

Bedell: ...this topic came, oh...this topic came up and the Federal Government, in its infinite wisdom says, "Mandatory Special Education Programs, and we're going to give you up to 40% for them." All right? Well as some governments are want to do, the Federal Government has never gotten there. The closest we've come in my memory of the 14 years was the...the Recovery Act that President Obama put in and for 1 year, we had a spike in funding. I think it

went to 18%, something like that, right? Now it's back down 14.65, depending upon how you calculate. Last week I was in Washington and did a lot of visits with Senators and Congressmen, and they...we see movement.

We have a bipartisan, mainly Democrat, the bipartisan set of resolutions, they're basically identical and the reason they're identical, is that they get folded and you support one and not the other, you don't have support. So, we're support...where I'm asking that you support both of them, both 8 and 9. Strongly move where we have gone to go, wanted to go for years. What our State Organization and what our National Organization has said, if you're going to have a mandate funded; if you're not going to fund it then do something to the Mandate. This is a huge step toward funding to help the States in the District. So, Mr. Williams, you Moving #8?

Williams: I'm Moving #8.

Bedell: Okay. Seconded by...?

Gomez: Second.

Bedell: Gomez. Any discussion?

Williams: Yes.

Bedell: Yes.

Williams: Jack, you have been a leader on this issue for this Board for a long, long time, over a decade, and I want to thank you for all the...the personal sacrifice that you have given to this Board and to this ti...and to this issue. Um, you have given a lot and it very admirable and I respect your leadership very much.

Bedell: Thank you very much. All those in favor?

Lindholm: Oh, go ahead.

Bedell: Any comments, Linda? Did you...?

Lindholm: Uh, no, I'd just like to see this go out with a very nice and well written cover letter to um, the Senators on the Committee that would be voting on this. Just getting a Resolution in their mail is not significant. I mean, it's significant, but it needs a very nice cover letter and I'm hoping that our President of the Board will be writing that cover letter and getting it out in a timely manner.

Bedell: Shall do.

Williams: So, just to be specific because we have Board Policy on using individual letterhead versus Board. This is...you're recommending using the entire Board and having our President sign it.

Lindholm: Yes.

Williams: Good, I agree.

Bedell: You okay with that?

Williams: I agree.

Bedell: Okay, all those in favor of Resolution #8, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Passes unanimously. Resolution #9. Do I have a Motion? This is basically the house version of the Senate Bill.

Lindholm: So Moved.

Bedell: Moved by, uh...

Gomez: Second.

Bedell: ...Lindholm, Second by Gomez. Any discussion? Repeat above?

Gomez: Yes.

Bedell: Okay, all those in favor of 9, please say "aye".

[ALL REMAINING BOARD MEMBERS SAY "AYE"]

Bedell: Opposed? The record will show that these passed unanimously, please, with those present and voting, so we can translate? Thank you, Linda and that will be in the letter as well. Okay, Board Discussion Items. Trustee Williams, you have the first one: Health Education Network meeting overview April 26.

Williams: Yeah, so part of the uh, the issue with this is that uh, it's so hard as a Board Member to be involved with everything that happens in this department. It is just incredible, the amount of things that we do. So, we don't have eyes and first-hand knowledge on everything that occurs. Uh, so what...what I um, asked to do earlier is to have someone who rep...who I know very well to represent me in one of the Staff Meetings.

And um, the issue is um, what...what...what opportunities do we have and what should we be able to do as Board Members and gaining this first-hand insight? Uh, so anyway that didn't happen back there in April and I just want to bring it to our Board on...there's No Action item here. This more or less FYI. I'm not sure what to do this so we'll have to have conversation wh...with the um, our good Superintendent at a later date.

Bedell: Okay, it would also be helpful when you have 2 new Board Members, to have them get their ideas in this conversation.

Williams: Right.

Bedell: Because they bring different eyes. Okay, uh, next one, Trustee Williams, is also yours.

Williams: Yeah...yeah, so it has to do with very similar um, issues and principles here, uh, you know, what our Board responsibilities, obligations and...and duties along that same path. Do we have the...the...the right to...to know what goes on in these meetings, especially when we're dealing with complicated curriculum, complicated and complex topics. Um, you know, wha...wha...what is our role here? Do we remain silent? Do we...do we have the ability to have eyes on these things? Uh, so I bring that to our...our good Board here and certainly nothing is going to be done. There's no Action Item on this. It's more or less a FYI item.

Bedell: Uh, Ken, appreciate that. Something that has concerned me is, it's not clear to me. How if I say I would like a study on umbrellas in the patio; I want to be silly to make my point. I think I...we need a study the umbrellas in the patio. Well, that means the staff is going to be studying umbrellas in the patio. Whatever the subject is, but because 1 Board Member has asked for it and it never is...I've been on this Board a long time; it never has been clear to me and I like...we have part of that conversation. But well, when is...do we need a Motion for Board action? If Bedell says he wants patio studied, does that mean it happens or would we have to have 3 votes for patios to be studied? See what I'm saying?

Williams: That's a good...good question.

Bedell: You know, I don't know yet because...we have 5 Board Members and they could be sending the staff all over and you know, it's one of those 4 other Board Members, frankly my dear don't give a darn about patios on that...see what I'm saying?

Williams: Ri...right, and we do have in our Board Policy that we don't tell individual employees of our department and what to do.

Bedell: Yeah.

Williams: Uh, you know, that's a well-understood principle, but it's more or less having the broad governing um, as you know, this is...there's 2 co-entities that govern this Board: the Superinten...I mean this department, the Sup...the good Superintendent and our good Board here. Um, so...so there's a balance that...that I'm...I'm looking for here, um, to have a little bit more information; to have a little bit eyes on.

Bedell: Sure.

Williams: Um, it's just overwhelming what we're doing; too overwhelming, actually.

Bedell: Okay. Well, you know, some pe...some County Boards around the State are considering going to 7 members...to reduce the size of their constituents, or maybe consider taking them back down, percentage-wise to what they were, because California, you can have 5 of 7 Board Members.

Williams: Mmhmm.

Bedell: So, there's some County Boards that are looking at that. I don't know if they'll be any action.

Williams: Right.

Bedell: But that's not without cost. Okay, so thank you very much. I'd like to the...anybody else on that one? I'd like to take my Board Policy, 100-17 Public Presentations where we have Mari and Lisa on the Board. So, I wan...want to hear their thoughts on that Public Presentations, because Linda raised a piece of it today, so when they...when they come on the Board, I would like that to be rolled over to either July or August in my mind. Okay, Legislative Updates.

Associate Superintendent Boyd: Point of clarification on the 2 items that Dr. Boyd, excuse me, that Dr. Williams just spoke on. Do they remain under Discussion Items or was it just the comments that we picked up and they come off now? Or, I'm not sure in terms of ...

Bedell: That's a good question. That's an excellent question.

Associate Superintendent Boyd: What's the point of discussion?

Bedell: Trustee Williams, what's your pleasure?

Williams: So, um, I would take them off for further discussion until I think we have more of a discussion between the next leadership and the Superintendent on...on these items and issues. Is that...?

Gomez: So, don't...don't put it back on next month?

Williams: Right, right.

Gomez: But put them on for future discussion?

Williams: Yeah, yeah, yeah. Yeah, when it comes up.

Gomez: Okay. So, maybe September, October, something after they have a little bit of time to...to get their feet wet?

Williams: Yeah.

Bedell: Sounds good.

Gomez: So, put them back under Discussion, but not until...

Williams: Not...yeah.

Gomez: October.

Bedell: Date to be determined.

Associate Superintendent Boyd: I'm just a little confused in terms of what the future discussion...if we're...

Gomez: We have no idea until they get here.

Bedell: Well you...what...or you could handle this is you could say these 2 Items are postponed until September meeting.

Associate Superintendent Boyd: No, certain we can do that, but if they're on as Information Items again, and Dr. Williams makes comments, and...but the Board's not having discussion. I'm just wondering how we would treat this?

Williams: Well, we...we...we could treat it by having it an Action Item. Um, just thinking off the top of my head but as far as information, I mean, if...if it does require that, I'll put it back on the Agenda.

Bedell: Okay. Now, is Mr. Superintendent, please?

Mijares: Thank you. Mr. President, Members of the Board.

Lindholm: Is your mic on?

Mijares: Can you hear me? There. Can you hear me now?

Bedell: Sure.

Mijares: Okay, so it's an honor to be with you today. Thank you, and um, Ms. Lindholm, it's going to be uh, it's going to have a vacancy there. We've got somebody to fill your seat, I'm sure somebody that you endorsed so that's a good thing.

Lindholm: Yeah.

Mijares: Um, but I want to thank you for all that you've done in terms of your leadership and members of the audience, thank you, and of course, the Board did and we had a small reception of...a little bit ago, and um, I think the overwhelming testimonial for Ms. Lindholm was one of very high praise in terms of her effectiveness on this Board. I mentioned that she brought a special decorum to what we do and had an eagle's eye for certain things that were a passion of yours, such as a budget, you know, so thank you for all of that. And, I hope you don't stay away that you know, you don't go away too far, and I'd like to continue to talk with you and maybe we can have lunch together and, Wayne's not here.

I don't see him in the audience, your husband, but I want to thank him too for the support that he's given you. So thank you, Linda. Okay, just quickly, um, this morning we launched English learner roadmap for the California Department of Education and the Orange County Department of Education is involved in this and it's in building D. So, I spoke before we had Linda's reception for that and um, we've got people literally from across the State, over 200 people that are shoved into that room and uh, it's a great, great opportunity because as you know, Proposition 58 overturned Prop 227, which was largely known as the English Only Measure, and now we're celebrating multilingualism.

Uh, it's...it's...you...you...it's required at the University that you take a foreign language. So, students who have taken a foreign language, but more than just understanding perhaps the mechanics of the language, but to really be able to immerse themselves in it and allow it to change their perspective. I think, uh, I think that's a good thing because language does that to you. It cognitively helps you to see the world from a different perspective. In fact, one of the

reasons why our kids who have been re-designated to English proficient actually score better than the English Only kids, in terms of the latest SBAC (Smarter Balanced Assessment Consortium).

So, that's a good thing and I wanted to thank our staff, Christine Olmstead and Nicole Chavez for their leadership in doing this, and um, want the Board to be informed of that. I also want to let you know that just quickly, I recognized um, 1 of our Superintendents, uh, he received the Outstanding Arts Educator Award. Uh, that's Frank Donovan. Um, I did also speak at the uh, uh University Synagogue for Marshall Kaplan. Many of you know him who was part of the Mirage Foundation for the University of California Irvine, and I had the chance to speak with him. Uh, Dean Arum, who's the School of Edu...Dean of the School of Education at UCI.

Uh, Monique Daviss, who's the Principal um, at El Sol um, School in Santa Ana and also, Dr. Jimenez from uh, Deputy Superintendent from the Santa Ana Unified School District, and we had a chance to speak a little bit about the state of education. So, that was a great experience. I also spoke to the Junior Achievement Board, uh, and gave them an exhortation in terms of what they're doing to help our students understand money, the concept of money, how you manage money, and how money is very much tied to character. So, how you use your money is often a reflection of, you know, your core values and so, uh, Junior Achievement's doing a great job. Dennis Cole is our representative to that body and I want to thank him as well.

I spoke to the Newport uh, Beach Rotary Club. Some of you know Bill Robbins and uh, I had a great time with those guys. They are solid advocates of Public Education and...and Parental Choice as well, and uh, very much a...a partner to this Board. And there I gave a state of education to them, bringing them up to state on the Local Accountability Plans that we all are under.

Uh, Todd Spitzer, myself, Under-Sheriff Barnes, Richard Sanchez – who's the uh, in charge of the uh, Healthcare Soc...uh, Agency, excuse me – and uh, uh, a Sergeant from the Anaheim Police Department and I also had a Director of Support Services from the River...of the um, Irvine Unified School District, and we actually participated in a teleconference, a teleconference uh, Town Hall, I think is what it was called, where people called in and it was right after the situation in Santa Fe, uh, Texas. So, right after the fact that the Country was rocked with the shooting there, where lifes...lives were taken, death, damage given...done to people and also uh, many were injured.

And the whole thing was about student safety, and...and it...Todd Spitzer, Supervisor Spitzer, said you know, we do these things every once in a while and sometimes we're lucky to get a couple of calls. Well, the message board just lit up with calls for 1 hour, obviously regarding student safety, which is the most important thing to parents, it's the most, uh, important attribute, um, in the lives of our kids. They have to be safe, and so, we were able to talk about what we do in Orange County and God forbid, we need...we need everybody's prayers in addition to being vigilant. But you know, we don't want to see something like that happen in this County. That is a situation that creates an indelible mark that will stay with the system for uh, for eternity, frankly.

So, um, we were talking about the things we do across the County in terms of working with our Districts and we have great Districts, great Boards, great leadership, the Superintendent Office

and it cascades throughout the organization, and we've got great schools, as you all know, and everybody's is...is on uh, pace in terms of making sure that those safety plans are done. They're required by law every year by the California Department of Education. Boards approve those Safety Plans and we are working with the Orange County Sheriff's Department as well as a number of independent police municipalities to make sure that our schools are safe.

Um, did that and then I wanted to also let you know that um, uh, I participated...I'm on the EdSource uh, Executive Board, which is a organization that you know that uh, provides updates and pretty scholarly research findings to the education community, and we had a meeting last week in Oakland and um, it's a...it's a great opportunity to be on that Board because I'm able to share with them the things that we are doing here in Orange County and how that could potentially have...make a difference in the lives of students in other Counties across the State. That's all I'm going to give you. Thank you.

Bedell: Thank you. Ms. Boyd?

Associate Superintendent Boyd: Uh, reminder that the next Board Meeting is July 11th at 10 A.M. At that time, there will be the swearing in of our 2 new Board Members and we are scheduling onboarding with them prior to uh, the Board Meeting. Also, uh, the California School Board Association Leadership Institute is scheduled for July 13th and 14th and Jack, uh, is representing the Board at that event. Uh, we have the County...California County Boards of Education Conference, which is an annual conference, uh, September 14th through 16th. Um, we currently have Jack and Becky uh, for that uh, meeting and then the California School Boards Association Annual Conference, November 29th to December 2nd has also opened their registration.

And so, we've extended the invitation to all the Board Members and we will let the new Board Members uh, we'll share that information with them as well. Uh, you were sent uh, information with regards to the Safe Schools Conference that is going to be held next month in Garden Grove, uh, July 18th and 20th. If you have an interest in participating in that, please let Darou know by June 29th.

And I just also want to alert you to the fact that we were notified, uh, that Capistrano Unified has sent notice that they are moving forward with revocation for Oxford South County. And uh, they had a parent meeting last night and it's on their Agenda for tonight. So, we're not sure how that will proceed but I, uh, if they move forward with that then there's a very good chance that we will be dialoguing with uh, folks from Oxford South County at the upcoming meetings for this Board.

Bedell: Thank you, Ms. Boyd.

Associate Superintendent Boyd: That's all I have for you.

Bedell: Any...anybody from the Board have anything?

Williams: I...I...are we...

Bedell: Of course.

Williams: ...under Board Member Comments?

Bedell: Sure.

Williams: Is that where we are?

Bedell: Yeah.

Williams: Okay. Um, so I'd like to make a comment and put it into the Minutes here. Um, last Friday, we received an email from our good Superintendent regarding the selection of Legal Counsel. And uh, it's...I've been in...in private contact with my own personal attorney about it. I'm very, very concerned about that uh...that uh, decision. So, I'd like to make it clear that uh, the uh, the individual, Mr. Jeff Riel, who's currently employed by the Anaheim Union School District has not been approved by the Board, according to the State Education Code 35041.5.

Uh, two; the Board has not waived the obvious Conflict of Interest that arrives from this fact, that he is a...a part of the Legal Counsel with Anaheim Union School District, and which is in current active litigation with this department. So, I'll be more than happy to explain this at a later date, but I'm just putting on notice...

Bedell: So noted.

Williams: ...the concern by me as an individual Board Member.

Bedell: Thank you, very much.

Lindholm: May I join?

Bedell: Sure.

Lindholm: Um, I also want to join, uh, Trustee Williams on this one, uh, Dr. Williams. Uh, as you know, our...our uh, General Counsel is retiring and uh, we wish him all the best. Wh...when I saw this I um, I was a little surprised that there was an appointment made. Um, my understanding was that the top candidates would come through the Board of Education and we would have input. But, to join in your...1 of my major concerns on this is we are being sued and we actually have it on our Agenda today for litigation from Anaheim Union, and this is an attorney who is from Anaheim Union. So, just putting that on the record. I will not be here for future discussions but uh, it concerns me that there might be a conflict of interest there.

Bedell: Thank you.

Lindholm: Just noting that.

Bedell: We put both comments in the record. Is that what you'd like, Trustee Lindholm?

Lindholm: Yes, please.

Bedell: Sure. Okay, uh, do we have any...anything else?

Gomez: Um, I would like to just make 1 comment.

Bedell: Of course.

Gomez: Um, I just want to thank Trustee Lindholm for her service. Um, it's been a pleasure getting to know you. We've um, shared some uh, great conversations. Um, although we didn't always agree, I certainly respect your opinion and I think it's been a good dialogue; good, respectful dialogue. Um, and when we do have that...that civil discourse, it does make um, us make better policy. So, um, challenging each other to make sure that we understand the issues I think is always really, really important. Um, and I just want to say thank you for your service.

Lindholm: Thank you, and it's...it's been really fun because I...I know...she and I share of our...our dual-hat roles being on uh, City Council's where we have a lot of other issues and so we bring some of that knowledge here. And um, it's...it's been easy to commiserate with you on

uh, on many of those issues and uh, I thank you for your kind comments. I...I did want to say 1 thing. We do have um, for Mary Barky and Dr. Sparks. I would encourage those new Board Members to attend the conferences.

This will be their very first year and hopefully um, you'd be reached out to let them know the dates. That sounds like one of those dates...well, you are our elected representative, CSBA, but um, to attend those conferences because you get to meet other people. Um, you get to share ideas and I think that first year is um, a very important to go out and do that. So, I would encourage them to...all uh, go out and go to those conferences and I think it's a worthwhile um, use of your time.

Bedell: Sure. Thank you. I...that exactly what I was going to say too, so that's good. Uh, I uh, anything else, colleagues? Uh, I was in D.C. 2 weeks ago and I was LAX at 5:30 in the morning for my plane. And I went to the restroom and I came out of the restroom and I literally crashed into Derek Hough of Dancing With The Stars. Fortunately, I was not going into the bathroom. So, I'm not coming out of the bathroom, I'm standing in line and somebody pushes me like this, and well, and it's a CNN reporter. Okay. So, I get on the plane. I was happy to see he's flying coach like the rest of us, and then I get out of the plane in D.C. and thought, well, I always like to go to Reagan if I can because you don't go up and down, and I walk right into the former Attorney General, Eric Holder.

So, I'm thinking this is off to a...some kind of peculiar start but that said, I had 2 chockfull days of meetings and the outcome was spending a big chunk of time with Senator, uh, Senator Hoffman's uh, aide who is writing 1 of the resolutions, but before I did that, Senator Feinstein comes up and says, "How are things in Orange County?", which I thought was nice. Okay, I mean really, she did real well in Orange County, all things considered and so...but the point of the whole thing was you never know what's going to happen. The plane was going well both times. I wasn't stranded anywhere, uh, uh, they stopped serving food – that's irrelevant because we were bouncing so much – but the food wasn't worth waiting for anyway.

Seriously, I think it's...it's a pleasure to go to D.C. because you get to see sausage being made, but when you think that you can have some impact and the...the uh, legislation that they are drag that you guys unanimously supported, really reflects what we have wanted for years to protect our kids and the Districts. So, I think I'm really...and Ken, thank you for your kind words on that, because that's basically been the lion share of what we're doing. When we go back, is that unfunded mandates, which is so distrustful to our Districts. Okay, uh, again, a couple of Saturdays ago, 2 Saturdays ago, Jeff? I attended the uh, Jeff did a beautiful job at our Sunburst Academy, which is our partnership and uh, it was always great to see.

We have 170 or something like that people finishing the program; 5 month program. A dozen or 2 dozen or so graduating from high school. These are kids. If you want to see something...you want to see something impressive, you want to see kids who are really trying to turn their lives around and who are really doing it. You want to get to see the Sunburst Academy and arrange to see that. That is huge. It's in Los Alamitos, I believe, right? And uh, so it was a great event. It was timely. It didn't go too long the way some graduations can go, and it was just...the 2 Congress members did a great job in honoring those kids who've really tried to turn their lives

around. Many bad choices have been made; many things have been done to them that would destroy anybody's lives, and they're trying to be good. So, thank you. That's all I have.

We now go to Agenda Item #10, Charter School Submission Public Hearing. And, welcome.

Johnson: Thank you.

Bedell: This is your 2nd meeting?

Lindholm: Yeah.

Bedell: Congratulations.

Johnson: Thank you, very much.

Bedell: Welcome again.

Johnson: Good morning President Bedell, Members of the Board, and Superintendent Mijares. Today, USC College Prep Santa Ana campus is submitting a request for Material Revision to their Charter and the Board will hold a hearing to consider public input regarding that request. The school is requesting to relocate to another facility within the boundaries of the Santa Ana Unified School District, and has requested to expedite the process due to the August 6th opening of the school for the 2018-2019 school year. The Board approved USC College Prep Santa Ana campus on appeal in 2016. The school began operations in August of 2016 in the City of Santa Ana on a 1-year facility sub-lease agreement.

At the conclusion of the 2016-2017 school year, USC College Prep Santa Ana campus was able to negotiate an extension of the sublease agreement for 1 year ending June 30th, 2018. The documents submitted to you include the information known at this time. For today's Public Hearing, representatives from USC College Prep Santa Ana campus and the Santa Ana Unified School District are each allotted 15 minutes to address the Board. Then the hearing will open for Public Comments. I now call Katie Hart from USC College Prep Santa Ana campus to the podium.

Bedell: While she's coming up, is Santa Ana represented here today?

Johnson: Yes.

Bedell: Okay, thank you.

Hart: Thank you, Teresa and good morning Members of the Board, and Superintendent. My name is Katie Hart and I am the COO of Ednovate. Thank you for your time and consideration today. I am representing on what now is going to be called Legacy College Prep regarding their location change for the upcoming school year, school year, 2018-19. For the...as was mentioned for the past 2 years, Legacy College Prep has had a wonderful partnership in co-location on the New Song Church campus in Santa Ana on 17th Street. Last year, we started with just a freshman class at that location and um, we saw tremendous growth of our students and started building a school community there.

Now, we have completed our 2nd school year with both 9th and 10th grade classes and we are immensely proud of our students and all that they have accomplished; the impact that they're having and building that community. Our 9th graders this year had a composite growth of 3.6 on the ACT from the beginning of the school year to the end of the school year, and our 10th graders, our 2nd year with us, um, had an additional 2.7 points of growth with an average composite score for that class of 18.9 on their ACT as 10th graders. We are very, very proud of

them. In addition, over 15% of our students have enrolled in a summer college program, predominantly through Santa Ana College and are continuing to push themselves as they drive toward their future college careers.

We are confident that Legacy College Prep will follow in the footsteps of our flagship school, UFC Hybrid High, who just graduated their 3rd class of seniors, 100% of whom were accepted into a 4-year college or university. We're truly honored to work with the families and the community organizations like New Song Church and service to our students in Santa Ana. As we grow 1 additional grade level next year in the upcoming school year, we no longer have enough room on the New Song Church campus and must therefore move to a new location that can house all of our students at one site.

We've been very fortunate to develop another partnership with Santa Ana Church of the Nazarene just a little over a mile-and-a-half down the street on 17th Street, and intend to lease their academic building which will provide a great environment for our students to continue to thrive. This new location is directly across the street from where we plan to build a permanent facility that will be ready for the following school year in August of 2019. Our families have been very supportive of this move and are excited to be on a pathway to a permanent home for our school community. Again, I thank you for your time this morning and for your continued support and partnership as we serve students together. Thank you very much.

Johnson: Thank you Miss Hart. Next I would like to call. Dr. Alfonso Jimenez, Deputy Superintendent of Educational Services from the Santa Ana Unified School District to the podium.

Jiminez: Good morning Board President, Board of Trustees and Superintendent, Dr. Mijares. I am Dr. Alfonso Jimenez, Deputy Superintendent of Educational Services. Uh, regarding the Material Revision for USC College Prep, which is before you today, uh, we'd just like to let you know that the District is in...is in the process of reviewing the leases and Charter Amendments, and at this time, we do not have any concerns that we wish to bring forth to the Board. Thank you.

Bedell: Do we have Public Comments?

Johnson: Thank you. Dr. Jimenez. The hearing is now open for Public Comments from individuals who have submitted comment card to address the Board. Each individual will have 3 minutes to speak with a total of 30 minutes allocated for comments. For those speaking today, the Board Clerk will time each speaker. A red light will flash and a buzzer will sound when the time is up. President Bedell, please call the 1st speaker.

Bedell: Thank you.

Associate Superintendent Boyd: Michelle Anderson.

Bedell: Would you please identify yourself and give your affiliation? It's not needed.

Anderson: Good mor...good morning President Bedell, honorable Board Members, Superintendent Mijares. My name's Michelle Anderson. I'm with the California Charter Schools Association. I'm the Manager for Regional Advocacy and I'm here um, this morning in support

of USC College Prep's, soon-to-be Legacy College Prep's Material Revision. They are doing what you all wanted them to do when you authorized them. They have demonstrated they have a sound educational program. They are educating kids to a point that they're getting them ready for college and we'll have another series of students in Orange County that will be educated and hopefully come back and serve the community well.

And I'm delighted that Santa Ana Unified has uh, is reviewing the information and looking at the leases and that they have no comment or um...opp...objection to it at this time. Thank you. But um, I really...is up to this Board to go ahead and have the objections or have the issues. It's not on Santa Ana. You are the authorizing Board, so thank you very much and we appreciate all you've done for this...for the school and for what you've done for the charter schools. Thanks.

Associate Superintendent Boyd: That was our only uh, Public Comment card.

Bedell: I...does any of my colleagues have a question?

Williams: I do.

Bedell: Ken?

Associate Superintendent Boyd: We need to close the Public Comments.

Bedell: Oh, let's close Public Comments. Thank you.

Johnson: This concludes the Public Hearing for the Material Revision request of USC College Prep Santa Ana campus. Barring any unforeseen delays, the Board will render its decision at the July Board Meeting. President Bedell, I now turn the meeting back over to you to facilitate any questions the Board may have.

Bedell: Thank you. Colleagues? Trustee Williams?

Williams: It's a question in regarding process. So, uh, welcome to our good Santa Ana Unified School District rep. Thank you for being here. Um, thank you for not opposing this but the question comes down to: Is it required that the School District, i.e. Santa Ana Unified, be here to...to have a response to this?

Bedell: Well, it's just the way we historically have given the Districts an opportunity to respond when we have a Material Revision. That's my understanding.

Williams: But is there anything from a legal State Education Code that requires it? Because wha...wha...what...I... just want to know that.

Bedell: I'm just concerned that there would be no other input, that's all.

Lindholm: It's just courtesy.

Bedell: Yeah. Right?

Lindholm: I guess courtesy.

Wenkart: The reason we allowed the School District to express its opinion is it's a matter of Due Process. If they have any opposition or objections or concerns, this Board should know about it.

Bedell: And what we do with it then is our...

Wenkart: Yes, then it's up to you what you decide to do after that.

Williams: Okay, so it's a courtesy Due Process?

Wenkart: Yeah.

Williams: Okay, re...res...uh, respect.

Wenkart: Yeah, I...I...I mean, uh, I think we would run into legal problems if we didn't allow them to speak.

Williams: Yeah.

Wenkart: So we...we provide them the opportunity and then you make the decision as to what

to do.

Williams: I'm done.

Gomez: Quick question.

Bedell: Of course.

Gomez: Um, I have a question for the school.

Bedell: So do I so please stay there.

Gomez: And just a qui...how many students are you serving right now in your classes? You've got, you said, you had a freshman class and a sophomore class. How many students are in there?

Hart: Yes, we currently have 219 students across our 9th and our 10th grade classes, and then we are projecting to have um, 350 students next year as we enroll an additional Freshman class.

Gomez: Okay, and so, um, you'll have adequate space to...to house those 3 years...

Hart: We will.

Gomez: ...with the new site and then you're planning on building another school that will house 4 grade levels. Is that the plan?

Hart: Correct. On the new site would then house all 460 students which would be our projected full enrollment.

Gomez: Okay, 460. Okay. All right. That's all I had. Thank you.

Bedell: A through G?

Hart: Yes, sir.

Bedell: Thank you.

Williams: Ja...Jack? One...one...

Bedell: Yes?

Williams: One more? Um, wha...wha...we've seen this tremendous success with the charter schools that we have approved here. Um, it's...it's absolutely amazing um, how well everybody is doing. I congratulate you. My only concern is when you build a new campus, will you be restricting you and your...your entity from further growth? If you're predicting 460-something students and 5...10 years from now, everybody wants to come to your school, and you got 1,000, what are you going to do?

Hart: Well, we ai...aim to grow, um, when communities ask us to grow there. So, if there's a higher demand for schools and we feel that we could support an additional school in Orange County, we would then listen to the community and try to make that happen. So we don't have any formal plans at this point. But again, we would grow based on community desire for us to be there.

Bedell: Yes, Trustee Lindholm?

Lindholm: Ah, thank you. Um, I cou...ah...ah...and thank you, Santa Ana, for coming. Uh, I appreciate your comments. Um, I do realize this is a school that's under our purview, but I really appreciate you coming. Um, I wanted to ask you have...a... a school reads 100% of the kids graduating are going to college...tell me a little more about what...what that is and what that affiliation is.

Hart: Sure. So, uh, we are a College Prep Organization and so, we aim our...our big go...goal is to have 100% of our students get accepted into a 4-year university or college. And so, that...that's our focus and that is a lot of where our curriculum is centered around, etc. Now,

what our students and families choose to do with that acceptance is completely up to them, but we believe that opportunity can be a game changer in the lives of our students and their families.

So, that is our college and alumni staff work tirelessly. Um, we start by hiring a...a college career counselor. Once we have 11th graders and they work tirelessly to not only work on um, our students' applications into college, but also to work on the financial packages that help support them in their time at college as well. And our goal past that is for those students that do go into college, into a 4-year university, our goal is for 90% of them to persist, and so far we are seeing and...we're seeing close to 90% on the 2 classes that we have in college right now.

Lindholm: So, you might be taking um, kids or students from a disadvantaged area, too, who maybe didn't have the dreams to be going to college, but you're having a Career Counselor there who...who'll help them work through all the...all the hurdles that do um, to get into college.

Hart: Absolutely, and we're also working really hard to match our students with the right colleges. Not every University is right for every student, so we believe going kind of the extra mile to ensure that we're matching our students with a college where they're actually going to thrive um, is very important. That's part of our program as well.

Lindholm: All right. Very exciting. Thank you.

Hart: Thank you.

Bedell: Anything else colleagues? Do we have a Motion al...already?

Associate Superintendent Boyd: This is for just the Public Hearing. Next month it will come back to the Board for action.

Bedell: We can't do that today?

Associate Superintendent Boyd: No, you can not.

Bedell: Okay.

Mijares: Dr. Bedell. I would like to thank the Santa Ana people as well.

Bedell: Excellent.

Mijares: I know them. We worked together a long time ago, but what I love about the District is that it does wrap itself around that whole community. And while there are many avenues to college success, they want to make sure that nobody gets left behind.

Bedell: Inclusive.

Mijares: Yeah.

Bedell: Thank you very much.

Hart: Thank you.

Lindholm: Thank you.

Bedell: So, I'll see you evidently in July. Okay.

Associate Superintendent Boyd: Uh, at this time, you might take a recess...

Bedell: I would like to take a 15-minute recess while they set up the room for our Closed Hearing.

Lindholm: You let them know that uh, the room gets closed for the hearing.

Bedell: Yeah.

Associate Superintendent Boyd: But I think you also...th...this is the last item. So, if people want to...you should...

Bedell: This will be our last Item of business; will be the...that Inter-District Appeal, so, we will not have business after that, after we render a decision.

Williams: We going to Closed Session?

Bedell: Thank you all for being here today.

Lindholm: Sure. Hammer the thing.

Bedell: We're back in session.

Lindholm: Your gavel.

[PRESIDENT BEDELL STRIKES THE GAVEL THREE TIMES TO SIGNAL THE MEETING IS BACK IN SESSION, THEN STRIKES IT RHYTHMICALLY]

Associate Superintendent Boyd: 12:41.

Bedell: Yes?

Wenkart: Uh...the

Bedell: Is this your penultimate statement, or is this your final statement?

Gomez: No.

Wenkart: No I'll be here for the July Board Meeting.

Gomez: One more.

Bedell: Okay.

Gomez: That's July 31st.

Associate Superintendent Boyd: Just kick him out the door, Jack.

Wenkart: Can't get rid of me that fast.

Bedell: I suddenly became religious.

Wenkart: They...there's uh, no need for Closed Session...

Bedell: Okay.

Wenkart: ...this time. The parties asked for an extension to file their briefs and so, there's nothing new to report other than that.

Bedell: Okay. Do we have any other business for the good of the order?

Associate Superintendent Boyd: We do not.

Bedell: Moved by Williams, Seconded by Lindholm to adjourn. All those in favor...

Lindholm: So be it.

Bedell: All on the floor.

Gomez: Linda should have the opportunity to adjourn this meeting.

Bedell: Okay, so we Move by Lindholm, Seconded by Williams.

Associate Superintendent Boyd: Any...any...any questions? I just thought you might make a statement. I was ready to run.

Mijares: Great job.

Lindholm: Yes, great job.

Bedell: Have fun.

[THE BOARD MEETING CONCLUDES]