

## MODIFIED MEETING PROCEDURES FOR JUNE 3, 2020:

As per Executive Order N-29-20 from Governor Newsom, the Orange County Board of Education meetings will move to a virtual/teleconferencing environment using Zoom. The purpose of the Governor's executive order is to control the spread of Coronavirus (COVID-19) and to reduce and minimize the risk of infection by "limiting attendance at public assemblies, conferences, or other mass events." The Governor's executive order on March 12, 2020, already waived the requirement for a majority of board members to physically participate in a public board meeting at the same location.

The intent is not to limit public participation, but rather to protect public health by following the Governor's Stay at Home executive order and the Orange County's Safer at Home order. Members of the public will be permitted to attend this meeting in person, but due to social distancing there is limited seating. Once the meeting room is at capacity, no one will be admitted.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of reasonable modification or accommodations, consistent with the Americans with Disability Act, may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012. Complaints regarding requests for reasonable modifications or accommodations will be swiftly addressed.

### Instructions for observing the meeting and making public comments via virtual/ teleconference

To observe the board meeting use the following information:

- At the start time for the meeting, click on this link <https://ocde.zoom.us/j/81529265056> or
- Go to [www.Zoom.us](http://www.Zoom.us) and enter the Meeting ID: 815 2926 5056 or
- Connect via phone (audio only) 1 (669) 900-6833 and enter the Meeting ID: 815 2926 5056.

If you wish to make a public comment at the June 3, 2020 meeting, please follow these instructions:

1. Submit a speaker card attached with your public comments to [ocbe@ocde.us](mailto:ocbe@ocde.us). Only comments received by 4:00 p.m., June 2, 2020 will be read during the meeting by a staff member. Comments received after 4:00 p.m. but prior to discussion of an item on the agenda will be added to the official transcript but not read into the record. The time limit for public comments outlined in board policy still applies. Public Comments will be read in the order received.
2. Speakers will fill in their name and select if they wish to address the board regarding a specific agenda item or during General Public Comments.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link at the top of the agenda.
4. When it is time for Public Comments, their name will be identified and the comment will be read into the transcript.
5. As with all meetings, once discussion begins on an agenda item, anyone who wishes to submit a public comment may do so during the meeting, but these will not be read. Public comments received during the meeting will be added to the official transcript.



REQUEST TO ADDRESS THE  
ORANGE COUNTY BOARD OF EDUCATION  
Speaker Card

*Please Print*

Date \_\_\_\_\_

Agenda Item # \_\_\_\_\_ or General Topic \_\_\_\_\_

Name \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

School District(s) of Residence \_\_\_\_\_

Do you have school age children? Yes \_\_\_\_\_ No \_\_\_\_\_

Do your children attend public schools? Yes \_\_\_\_\_ No \_\_\_\_\_

**Timer  
Information**

**GREEN**

Start with 3  
minutes

**YELLOW**

1 minute  
remaining

**RED**

Time is up

*Members of the public may address the Board of Education regarding any agenda and/or off-agenda items within the subject matter jurisdiction of the Board of Education provided that NO action may be taken on off-agenda items unless authorized by law. Comments shall be limited to 3 minutes per person per meeting and 45 minutes for all comments. 30 minutes of Public Comments will be heard prior to Board Business and 15 minutes will be heard prior to adjournment.*

Please complete and submit this card along with any handouts to the Recording Secretary prior to speaking.

Thank you!



REGULAR MEETING

June 3, 2020

4:00 p.m.

Location:

*The public meeting will be conducted onsite with limited seating at 200 Kalmus Drive, Costa Mesa, CA 92880 and via virtual/ teleconferencing ([www.Zoom.us](http://www.Zoom.us), ID: 815 2926 5056*

*(<https://ocde.zoom.us/j/81529265056>) or phone: 1 (669) 900-6833, ID: 815 2926 5056*

ORANGE COUNTY BOARD OF EDUCATION  
AGENDA

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

ROLL CALL

(\*)AGENDA

Regular Meeting of June 3, 2020 – adoption

PUBLIC COMMENTS

Related to Closed Session Only

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION  
Orange County Board of Education v. Orange County Superintendent of Schools, Case No. 30-2018-01023385-CU-MC-CJC  
Government Code Section 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION  
Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond  
Case No 30-2019-01112665-CU-WM-CJC -Government Code §§  
54956.9(a) and (d)(1)

WELCOME

INVOCATION

PLEDGE OF ALLEGIANCE

INTRODUCTIONS

PUBLIC COMMENTS

(30 minutes)

Individuals watching the board meeting on the zoom line may submit public comments that will be included in the official transcript of the June 3, 2020 meeting. Public comments received by 4:00 p.m. Tuesday, June 2, 2020 will be read into the transcript during the 30-minute public comment period, time permitting.

(\*)MINUTES

Regular Meeting of May 13, 2020 – approval

PRESENTATIONS

1. Special Awards Presentations –Presentation of awards to the Sixth Annual Jack R. Hammett Memorial Day Essay Contest participants and winners.
2. Budget Presentation – Renee Hendrick, Associate Superintendent, will conduct the presentation regarding the Orange County Department of Education budget for 2020-2021 fiscal year.
3. Public Hearing - Renee Hendrick, Associate Superintendent will conduct a public hearing regarding the Orange County Department of Education budget for 2020-2021 fiscal year.

CONSENT CALENDAR

- (\*) 4. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

CHARTER SCHOOLS

5. Charter Submissions
- (\*) 6. Board action on material revisions and renewal of College and Career Preparatory Academy
- (\*) 7. Board action on material revisions for International School for Science and Culture

BOARD RECOMMENDATIONS

- (\*) 8. OCBF Public Forum- June 24, 2020 (Williams)
- (\*) 9. Board action on Board Policy 100-11 (Williams)

STAFF RECOMMENDATIONS

- (\*) 10. Approve the COVID-19 Operations Written Report for Orange County Department of Education in conjunction with the adopted annual budget by July 1, 2020.
- (\*) 11. Approve the COVID-19 Operations Written Report for College and Career Preparatory Academy (CCPA) in conjunction with the adopted annual budget by July 1, 2020.
- (\*) 12. Approve the Annual County School Services Fund Budget of the County Superintendent of Schools.

## CHARTER SCHOOLS (continue)

- (\*) 13. Charter School Public Hearing – Vista Meridian Global Academy – Aracely Chastain, Administrator, Charter Schools will facilitate the public hearing.

Discussion Format:

Vista Meridian Global Academy  
Santa Ana Unified School District  
Public Comments (30 minutes)  
Board Questions

## INFORMATION ITEMS

### ANNOUNCEMENTS

-Superintendent  
-Associate Superintendent

### Legislative Updates

-CSBA Update  
-CCBE Update  
-NSBA Update  
-Capitol News Update  
-School Services Update

### BOARD MEMBER COMMENTS

### EXECUTIVE COMMITTEE REPORT

## PUBLIC COMMENTS

(15 minutes)

Individuals watching the board meeting on the zoom line may submit public comments that will be included in the official transcript of the June 3, 2020 meeting. Public comments received by 4:00 p.m. Tuesday, June 2, 2020 will be read into the transcript during the 15-minute public comment period, time permitting.

## ADJOURNMENT



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Nina Boyd  
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, June 17, 2020 at 4:00 p.m. The meeting will be held via virtual/teleconferencing environment.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966.4012.

(\*) Printed items included in materials mailed to Board Members

MINUTES  
Regular Meeting  
May 13, 2020

ADB

ORANGE COUNTY BOARD OF EDUCATION  
MINUTES

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order by Board President Barke at 9:04 a.m., May 13, 2020 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via virtual meeting/ teleconference.

ROLL CALL

Present:

Lisa Sparks, Ph.D.  
Ken L. Williams, D.O.  
Mari Barke  
John W. Bedell, Ph.D.  
Rebecca "Beckie" Gomez

(\*)AGENDA

Motion by Williams, seconded by Bedell, and carried by a roll call vote of 5-0 to approve the agenda of the Regular Meeting of May 13, 2020 with the following amendments:

- Item #7 to reflect the hearing is for material revision and charter renewal
- Item #11 to reflect "closed hearing"

PUBLIC COMMENTS

Related to Closed Session Only - None

The Board went into closed session from 9:07 a.m. to 9:57 a.m.

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

Orange County Board of Education v. Orange County Superintendent of Schools, Case No. 30-2018-01023385-CU-MC-CJC

Government Code Section 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC -Government Code §§ 54956.9(a) and (d)(1)

Report Out

Mr. Brenner reported the Board conducted Closed Session #1 and #2. An update was provided to the Board and two resolutions

were approved. An invoice for Epstein, Becker & Green dated April 27, 2020 was approved by a vote of 4-1 (Williams, Barke, Sparks, and Bedell voted Yes; Gomez voted No). The Board also passed a resolution regarding the litigation to be posted on the Board's webpage.

#### PLEDGE OF ALLEGIANCE

Ken Williams, D.O., Board Vice President

#### INVOCATION

Lisa Sparks, Ph.D., Board Member

1. Budget Study Session – Renee Hendrick, Associate Superintendent, Administrative Services conducted the budget study session.

#### INTRODUCTIONS

There were no introductions.

#### MINUTES

Motion by Williams, seconded by Sparks, and carried by a roll call vote of 5-0, to approve the minutes of the April 15, 2020 Regular Board Meeting.

#### PUBLIC COMMENTS

- Linda Cone

Trustee Williams requests the board take action on Consent Calendar item #4 separately after item #10.

#### CONSENT CALENDAR

Motion by Williams, seconded by Barke, and carried by a roll call vote of 4-1 (Williams, Barke, Sparks, and Bedell voted Yes and Gomez voted No), to approve Consent Calendar items #2, #3, and #5.

2. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
3. Accept the 3rd Quarter Report on Williams Uniform Complaints for OCDE student programs for the period of January 1 to March 31, 2020.
5. Adopt the annual updated Orange County Department of Education Investment Policy.

#### CHARTER SCHOOLS

6. Charter Schools Submissions
  - Vista Meridian Global Academy

7. Charter School Public Hearing – College and Career Preparatory Academy (CCPA) – Aracely Chastain, Administrator, Charter Schools facilitated the public hearing.
  - Dave Connor, Principal, College and Career Preparatory

#### PUBLIC COMMENTS (CCPA Only)

- OCAPICA
  - Katharyn O. Muniz, Orange County Conservation Corps
8. Charter School Public Hearing – International School for Science and Culture (ISSAC) – Aracely Chastain, Administrator, Charter Schools facilitated the public hearing.
    - Padmini Srinivasan, Executive Director, ISSAC
    - Russell Lee-Sung, Deputy Superintendent, Newport-Mesa USD

The Board took a recess from 1:06 p.m. to 3:08 p.m. to conduct a closed session appeal hearing.

#### TIME CERTAIN

11. Expulsion Appeal Hearing (closed hearing) – Student 05132020005E, Huntington Beach Union High School District

Motion by Williams, seconded by Gomez, and carried by a roll call vote of 5-0, to deny the appeal and uphold the decision of the Huntington Beach Union High School District.

Mayi Iwatani, Coordinator, Educational Services facilitated the hearing.

Trustee Gomez and Trustee Bedell departed the board meeting immediately following the closed session.

#### BOARD RECOMMENDATIONS

9. Motion by Williams, seconded by Barke, and carried by a roll call vote of 3-0 (Williams, Barke, and Sparks voted Yes; Gomez and Bedell Absent) to approve resolution 05-20 regarding board policy, board budget, and budget adoption protocols.
10. Motion by Williams, seconded by Barke, and carried by a roll call vote of 3-0 (Williams, Barke, and Sparks voted Yes; Gomez and Bedell Absent) to approve resolution 06-20 regarding 2020 - 2021 budget.



## CONSENT CALENDAR (continue)

4. Motion by Williams, seconded by Sparks, and carried by a roll call vote of 3-0 (Williams, Barke, and Sparks voted Yes; Gomez and Bedell Absent) to adopt Resolution #04-20 to recognize May 25, 2020 as Memorial Day.

## STAFF RECOMMENDATIONS

### INFORMATION ITEMS

#### ANNOUNCEMENTS

Superintendent

- COVID-19- Updates and Information

Associate Superintendent

- Next board meeting is June 3<sup>rd</sup>, 4:00 p.m. – Submission deadline is May 20<sup>th</sup>.

#### BOARD MEMBER COMMENTS

- Trustee Barke – Charter schools' live meetings and Los Al Monday memos
- Trustee Williams – United Way and MTSS

## ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of May 13, 2020 adjourned at 4:08 p.m.



Nina Boyd  
Assistant Secretary, Board of Education

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Mari Barke  
President, Board of Education

Next Regular Board Meeting, Wednesday, June 3, 2020 at 4:00 p.m. - The meeting will be held via virtual conference.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012.

JB

**ORANGE COUNTY BOARD OF EDUCATION**

**BOARD AGENDA ITEM**

DATE: May 27, 2020  
TO: Nina Boyd, Associate Superintendent  
FROM: Jeff Hittenberger, Chief Academic Officer  
SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

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**RECOMMENDATION:**

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

LS:sl

Pages 9-10 removed (CONFIDENTIAL STUDENT INFORMATION)

**ORANGE COUNTY BOARD OF  
BOARD AGENDA ITEM**

Item: Charter Schools #6

June 3, 2020

[X] Mailed [ ] Distributed at meeting

*MB*

*1000*

**DATE:** May 20, 2020  
**TO:** Nina Boyd, Associate Superintendent  
**FROM:** Aracely Chastain, Administrator, Charter Schools  
**SUBJECT:** College and Career Preparatory Academy – Renewal Public Hearing

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**DESCRIPTION:**

On June 17, 2015, the Orange County Board of Education (OCBE) approved College and Career Preparatory Academy, a county charter school, for a five-year term, which expires on June 30, 2020. On April 15, 2020, College and Career Preparatory Academy submitted a charter renewal petition to OCBE that included a material revision to the schools charter regarding facility changes.

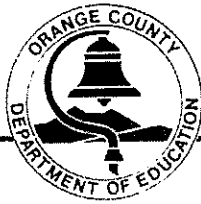
On May 13, 2020, the board held a hearing to consider public input regarding the renewal of the College and Career Preparatory Academy charter petition and the material revision request.

The Orange County Board of Education traditionally has had three options for action regarding a charter petition:

1. Option One: Grant the renewal and approve the charter petition as written.
  2. Option Two: Grant the renewal and approve the charter petition with conditions. This action would result in approval of the charter and require the charter school to address concerns raised by the Board by the established timelines.
  3. Option Three: Deny the renewal and deny the charter petition.
- 

**RECOMMENDATION:**

Orange County Department of Education staff determined the charter petition for renewal meets the requirements of the Charter Schools Act and recommends the Orange County Board of Education approve the College and Career Preparatory Academy charter renewal for the period from July 1, 2020 to June 30, 2025.



# MEMO

## ORANGE COUNTY DEPARTMENT OF EDUCATION

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May 20, 2020

**To:** Members, Orange County Board of Education

**From:** Orange County Department of Education Charter Schools Unit

**Re:** Staff Report and Findings of Fact – College and Career Preparatory Academy

### **I. INTRODUCTION**

The purpose of this report is to summarize findings from the review of the College and Career Preparatory Academy renewal petition in compliance with Education Code section 47607 and to provide a recommendation for the Orange County Board of Education's consideration.

### **II. BACKGROUND**

College and Career Preparatory Academy (CCPA) was granted its initial charter by the Orange County Board of Education (OCBE) on June 17, 2015, and the five-year term began on July 1, 2015. On April 15, 2020, CCPA submitted its renewal petition to OCBE, and a public hearing was held on May 13, 2020, at which the Board considered the level of support for CCPA's renewal petition. The charter school is currently in the fifth year of its charter term, and the renewal petition is submitted for a five-year charter term beginning July 1, 2020.

### **III. LEGAL STANDARD**

OCBE shall renew the charter for a charter school if the school provides evidence it has met one of the academic performance criteria established by Education Code 47607(b) and meets the conditions established by Education Code 47605. Increases in pupil academic achievement for all groups of pupils, including all numerically significant student subgroups, served by the charter school shall be the most important factor in determining whether to grant renewal. In addition to the academic performance criteria under Education Code 47607(b), the County Board shall consider the past performance of the school's academics, finances, and operations in evaluating the likelihood of future success, along with plans for improvement, if any. Each renewal shall be for a period of five (5) years.

### **IV. SUMMARY OF FINDINGS**

College and Career Preparatory Academy is a Dashboard Alternative School Status (DASS) program. CCPA educates a broad range of students targeting those who are not successful in traditional public school. Students attending CCPA benefit from an individualized program that caters to the unique needs of each student. Additionally, the past performance of the school's academics, finances and operations indicate the likelihood of future success.

Overall, the charter school presented a comprehensive petition for renewal and has not evidenced any major concerns since its inception.

**V. STAFF RECOMMENDATION**

Orange County Department of Education staff determined that the charter petition for renewal meets the requirements of the Charter Schools Act and recommends OCBE approve the College and Career Preparatory Academy charter renewal petition.

**VI. CONCLUSION**

The Orange County Board of Education traditionally has had three options for action regarding a charter petition:

- Option One: Approve the charter petition as written.
- Option Two: Approve the charter petition with conditions. This action would result in approval of the charter and require the charter school to address concerns raised by the Board by established timelines.
- Option Three: Deny the charter petition.

\* \* \*

**RESOLUTION AND WRITTEN FINDINGS  
OF THE ORANGE COUNTY BOARD OF EDUCATION  
TO APPROVE THE RENEWAL CHARTER PETITION  
FOR COLLEGE AND CAREER PREPARATORY ACADEMY**

**WHEREAS**, the Legislature enacted the Charter Schools Act of 1992, Education Code § 47600 et seq.; and

**WHEREAS**, on or about June 17, 2015, the Orange County Board of Education (“Board”) approved the initial charter petition for College and Career Preparatory Academy (“CCPA”), a County Charter School pursuant to Education Code section 47605.5; and

**WHEREAS**, on or about April 15, 2020, CCPA submitted to the Orange County Department of Education a renewal petition and supporting documents proposing to renew the CCPA Charter for a period of July 1, 2020 through June 30, 2025 (“Renewal Petition”); and

**WHEREAS**, the Board is required to review the Renewal Petition pursuant to Education Code sections 47607 and 47605 and California Code of Regulations, Title 5, Section 11966; and

**WHEREAS**, on May 13, 2020, the Board held a public hearing on the provisions of the Renewal Petition, at which time the Board considered the level of support for the Renewal Petition and received public comment thereon; and

**WHEREAS**, in reviewing charter school petitions the Board is guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system, and that establishment of charter schools should be encouraged; and

**WHEREAS**, the Orange County Department of Education (OCDE) Staff has reviewed and analyzed all information received with respect to the renewal of the Charter and information related to the operation and potential effects of the proposed renewal of the Charter School, and based on that review prepared a written Staff Analysis and Proposed Findings of Fact, dated May 20, 2020, (“Staff Report”) specific to the Renewal Petition; and

**WHEREAS**, the Board considers increased in pupil academic achievement for all groups of pupils served by CCPA as the most important factor in determining whether to grant the requested renewal; and

**WHEREAS**, the Board considered the past performance of CCPA's academics, finances, and operation, and future plans for improvement, if any, in evaluating the likelihood of future success by CCPA; and

**WHEREAS**, the Board, at its regular meeting of June 3, 2020, reviewed and considered the Petition and all appropriate information received with respect to the Petition, including a Staff Report and received public comment thereon.

**NOW, THEREFORE, BE IT RESOLVED** that the Board hereby adopts the findings and recommendations set forth in the Staff Report, which is attached hereto and integrated herein by this reference, and approves the Renewal Charter Petition for College and Career Preparatory Academy.

**BE IT FURTHER RESOLVED** that the terms of this Resolution are severable. Should it be determined that one or more of the terms is to any extent invalid or incapable of being enforced, such term shall be excluded to the extent of such invalidity or unenforceability.

STATE OF CALIFORNIA   )  
COUNTY OF ORANGE   )  
\_\_\_\_\_)

I, Darouny Sisavath, Clerk of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 3<sup>rd</sup> day of June 2020, and that it was so adopted by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_



BY:

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Clerk of the Orange County Board of Education

**RESOLUTION AND WRITTEN FINDINGS  
OF THE ORANGE COUNTY BOARD OF EDUCATION  
TO APPROVE WITH CONDITIONS THE RENEWAL CHARTER PETITION  
FOR COLLEGE AND CAREER PREPARATORY ACADEMY**

**WHEREAS**, the Legislature enacted the Charter Schools Act of 1992, Education Code § 47600 et seq.; and

**WHEREAS**, on or about June 17, 2015, the Orange County Board of Education (“Board”) approved the initial charter petition for College and Career Preparatory Academy (“CCPA”), a County Charter School pursuant to Education Code section 47605.5; and

**WHEREAS**, on or about April 15, 2020, CCPA submitted to the Orange County Department of Education a renewal petition and supporting documents proposing to renew the CCPA Charter for a period of July 1, 2020 through June 30, 2025 (“Renewal Petition”); and

**WHEREAS**, the Board is required to review the Renewal Petition pursuant to Education Code sections 47607 and 47605 and California Code of Regulations, Title 5, Section 11966; and

**WHEREAS**, on May 13, 2020, the Board held a public hearing on the provisions of the Renewal Petition, at which time the Board considered the level of support for the Renewal Petition and received public comment thereon; and

**WHEREAS**, in reviewing charter school petitions the Board is guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system, and that establishment of charter schools should be encouraged; and

**WHEREAS**, the Orange County Department of Education (OCDE) Staff has reviewed and analyzed all information received with respect to the renewal of the Charter and information related to the operation and potential effects of the proposed renewal of the Charter School, and based on that review prepared a written Staff Analysis and Proposed Findings of Fact, dated May 20, 2020, (“Staff Report”) specific to the Renewal Petition; and

**WHEREAS**, the Board considers increased in pupil academic achievement for all groups of pupils served by CCPA as the most important factor in determining whether to grant the requested renewal; and

**WHEREAS**, the Board considered the past performance of CCPA's academics, finances, and operation, and future plans for improvement, if any, in evaluating the likelihood of future success by CCPA; and

**WHEREAS**, the Board, at its regular meeting of June 3, 2020, reviewed and considered the Petition and all appropriate information received with respect to the Petition, including the Staff Report and received public comment thereon.

**NOW, THEREFORE, BE IT RESOLVED** that the Board hereby adopts the findings and recommendations set forth in the Staff Report, which is attached hereto and integrated herein by reference, and further finds that the Renewal Petition, as written, may not contain reasonably comprehensive description of certain required elements set forth in Education Code section 47605, subdivisions (b)(5)(A-P) unless petitioners comply with conditions to address findings as specified by the Board on June 3, 2020.

**BE IT FURTHER RESOLVED** that the Board approves with conditions the Renewal Charter Petition for College and Career Preparatory Academy on the basis of the findings herein adopted and subject to conditions to address the findings.

**BE IT FURTHER RESOLVED** that the terms of this Resolution are severable. Should it be determined that one or more of the terms is to any extent invalid or incapable of being enforced, such term shall be excluded to the extent of such invalidity or unenforceability.

STATE OF CALIFORNIA   )  
COUNTY OF ORANGE    )  
\_\_\_\_\_)

I, Darouny Sisavath, Clerk of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 3<sup>rd</sup> day of June 2020, and that it was so adopted by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

BY:

\_\_\_\_\_  
Clerk of the Orange County Board of Education

**RESOLUTION AND WRITTEN FINDINGS  
OF THE ORANGE COUNTY BOARD OF EDUCATION  
TO DENY THE RENEWAL CHARTER PETITION  
FOR COLLEGE AND CAREER PREPARATORY ACADEMY**

**WHEREAS**, the Legislature enacted the Charter Schools Act of 1992, Education Code § 47600 et seq.; and

**WHEREAS**, on or about June 17, 2015, the Orange County Board of Education (“Board”) approved the initial charter petition for College and Career Preparatory Academy (“CCPA”), a County Charter School pursuant to Education Code section 47605.5; and

**WHEREAS**, on or about April 15, 2020, CCPA submitted to the Orange County Department of Education a renewal petition and supporting documents proposing to renew the CCPA Charter for a period of July 1, 2020 through June 30, 2025 (“Renewal Petition”); and

**WHEREAS**, the Board is required to review the Renewal Petition pursuant to Education Code sections 47607 and 47605 and California Code of Regulations, Title 5, Section 11966; and

**WHEREAS**, on May 13, 2020, the Board held a public hearing on the provisions of the Renewal Petition, at which time the Board considered the level of support for the Renewal Petition and received public comment thereon; and

**WHEREAS**, in reviewing charter school petitions the Board is guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system, and that establishment of charter schools should be encouraged; and

**WHEREAS**, the Orange County Department of Education (OCDE) Staff has reviewed and analyzed all information received with respect to the renewal of the Charter and information related to the operation and potential effects of the proposed renewal of the Charter School, and based on that review prepared a written Staff Analysis and Proposed Findings of Fact, dated May 20, 2020, (“Staff Report”) specific to the Renewal Petition; and

**WHEREAS**, the Board considers increased in pupil academic achievement for all groups of pupils served by CCPA as the most important factor in determining whether to grant the requested renewal; and

**WHEREAS**, the Board considered the past performance of CCPA's academics, finances, and operation, and future plans for improvement, if any, in evaluating the likelihood of future success by CCPA; and

**WHEREAS**, the Board, at its regular meeting of June 3, 2020, reviewed and considered the Petition and all appropriate information received with respect to the Petition, including the Staff Report and received public comment thereon.

**NOW, THEREFORE, BE IT RESOLVED** that the Board hereby adopts the findings set forth in the Staff Report, which is attached hereto and integrated herein by this reference, and further finds that the Renewal Petition, as written, does not contain reasonably comprehensive description of certain required elements set forth in Education Code section 47605, subdivisions (b)(5)(A-P), as specified by the Board on June 3, 2020.

**BE IT FURTHER RESOLVED** that the Board denies the Renewal Charter Petition for College and Career Preparatory Academy based on the findings herein adopted.

**BE IT FURTHER RESOLVED** that the terms of this Resolution are severable. Should it be determined that one or more of the terms is to any extent invalid or incapable of being enforced, such term shall be excluded to the extent of such invalidity or unenforceability.

STATE OF CALIFORNIA   )  
COUNTY OF ORANGE   )  
\_\_\_\_\_)

I, Darouny Sisavath, Clerk of the Orange County Board of Education, do hereby certify that the foregoing Resolution was duly passed, approved and adopted by the Orange County Board of Education at a regular meeting thereof held on the 3<sup>rd</sup> day of June 2020, and that it was so adopted by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

BY:

\_\_\_\_\_  
Clerk of the Orange County Board of Education

**ORANGE COUNTY BOARD OF  
BOARD AGENDA ITEM**

Item: Charters Schools #7

June 3, 2020

[X] Mailed [ ] Distributed at meeting

*JS*

**DATE:** May 20, 2020

**TO:** Nina Boyd, Associate Superintendent

**FROM:** Aracely Chastain, Administrator, Charter Schools

**SUBJECT:** International School for Science and Culture – Material Revision Board Action

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**DESCRIPTION:**

International School for Science and Culture (ISSAC) serves students grades TK-8 within the boundaries of Newport-Mesa Unified School District. On April 15, 2020, ISSAC submitted a request to the Orange County Board of Education for material revisions to the school's Bylaws and Articles of Incorporation. A public hearing was held on May 13, 2020.

The Orange County Board of Education traditionally has had three options for action regarding a material revision:

Option One: Approve the material revision as submitted.

Option Two: Approve the material revision with conditions. This action would result in approval of the material revision and require that the charter school address the issues outlined in the Staff Report to meet the conditions as specified.

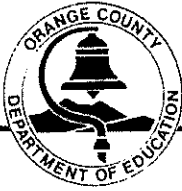
Option Three: Deny the material revision.

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**RECOMMENDATION:**

Orange County Department of Education staff recommend that Orange County Board of Education approve the material revision request subject to the condition regarding the Bylaws delineated in the Staff Report (Option Two).





# MEMO

ORANGE COUNTY DEPARTMENT OF EDUCATION

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May 20, 2020

To: Members, Orange County Board of Education

From: Orange County Department of Education Charter Schools Unit

Re: Staff Report – Material Revision International School for Science and Culture

The following is a summary of the review conducted by Orange County Department of Education (OCDE) staff of the material revision request by International School for Science and Culture (ISSAC) to the school's Bylaws and Articles of Incorporation. Material revisions of charter schools are governed by the standards and criteria described in Education Code section 47605 and shall include, but not be limited to, reasonably comprehensive descriptions of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed in accordance with Education Code section 47607(b).

## **BACKGROUND**

ISSAC serves students in grades TK-8 within the boundaries of Newport-Mesa Unified School District. On April 15, 2020, ISSAC submitted a request to the Orange County Board of Education (OCBE) for material revisions to the school's Bylaws and Articles of Incorporation. A public hearing was held on May 13, 2020.

## **SYNOPSIS OF REVIEW**

After a comprehensive review, the Charter Schools Unit has identified one item in ISSAC's requested changes that may violate provisions of the Education Code, Government Code and Corporations Code. As written, one change to the Bylaws, specifically Article VII Board of Directors, Section 22. Creation and Powers of Committees would allow a committee to have the full authority of the full Board of Directors to take any action regardless of number of board members on the committee and without having to comply with the Brown Act or Corporations Code section 5212.

## **RECOMMENDATION**

OCDE staff recommend that OCBE approve the material revision request subject to the following condition regarding the Bylaws:

Add specific language to Article VII Board of Directors, Section 22. Creation and Powers of Committees that no committee may take any final action on any matter that also requires the approval of the Board of Directors or approval of a majority of the Board of Directors.

## CONCLUSION

OCBE has traditionally had three options for action regarding a material revision:

Option One: Approve the material revision

Option Two: Approve the material revision with conditions.

Option Three: Deny the material revision.

OCDE staff recommend that OCBE approve with conditions (Option Two) the ISSAC material revision.

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Item: Board Recommendations #8  
June 3, 2020  
☒ Mailed ☐ Distributed at meeting

*RB*

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: May 27, 2020  
TO: Nina Boyd, Associate Superintendent  
FROM: Ken Williams, D.O., Board Vice President  
SUBJECT: OCBE Public Forum on June 24, 2020

Action Item  
June 03, 2020  
OCBE Public Policy Forum

The Executive Committee recommends to the board the creation of a Public Forum to be held on June 24, 2020 from 6 PM to 9 PM in the board room.

The Public forum will focus on public policy recommendation and best practices for the opening of Schools in Orange County. The forum will be open to the public with limited seating and social distancing to observe the state governors quarantine orders. The meeting will be open to the public via zoom technology.

The forum shall be entitled: Public Forum- Opening Schools Safely in Orange County

The invited guests will include but not limited to physicians, public policy makers, elected county leaders, university public health schools, and public school administrators,

The board directs staff to create individual url page on the OCDE web site promoting this public forum.

# **Orange County Board of Education**

Expert Panel on School Reopening

June 24th, 2020

## **Mission**

To provide guidance and recommendations to Orange County school districts on the safe and effective reopening of public schools.

## **Goals**

1. To conduct with public input a transparent and open discussion aimed at understanding the challenges and opportunities of getting our students back to school.
2. To provide specific guidance to the OCBE from a variety of experts on public health elected public officials, medical, legal, and socio-economic.
3. To evaluate current best-practice recommendations.
4. To use data and science to dispel myths and fears.
5. Through bi-weekly meetings, to provide ongoing guidance as more information and data become available. Obtain vital input and information for the creation of a “white paper” to help Orange County school districts with their school reopening decision making process.

## **Principles**

- Delaying the opening of public schools until a cure or a vaccination for Covid-19 is developed is not reasonable or obtainable.
- Student safety and returning to normalcy is critical to success.
- Social distancing of children – who generally represent the lowest risk cohort for Covid – may be unrealistic and difficult to enforce.
- Requiring children to wear masks during school will result in a challenging effort to enforce. Consistent and proper use of masks covering the face may be an difficult task for teachers and students. Implementation of any public health policy is based on medical science.
- Participation in any reopening of schools is voluntary. Government supports parents who are the primary caregivers for the well-being and health of their children. Parents are in the best position for decision making and to determine the education that best suits their children.



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: May 27, 2020  
TO: Nina Boyd, Associate Superintendent  
FROM: Ken Williams, D.O., Board Vice President  
SUBJECT: Amended Board Policy 100-11

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RECOMMENDATION:

Board action on amended Board Policy 100-11

**Election, Power, and Duties of Board President and Board Vice President**

1. **Annual Election of President and Vice President.** At its regularly scheduled meeting during the month of July of each year, the Board shall nominate and elect from its membership a President , Vice President, **and Board Clerk** to serve until the election of their successors.
2. **Powers and Duties of the President.** The President, when present, shall preside at all meetings of the Board and shall take the President's Chair at the hour appointed for every Board meeting and Shall immediately call the members to order and, except in the absence of a quorum, shall proceed with the business of the Board in the manner Prescribed by these Rules. The President shall preserve order and decorum, and shall decide all questions of order.
3. **Powers and Duties of the Vice President.** When the President is unable to act at a Board meeting or is absent from a Board meeting, the Vice President shall exercise all the powers and duties of the President and shall be considered to be the Acting President.
4. **Powers and Duties of the Board Clerk.** **The Board clerk shall sign all board approved Resolutions, and the annual OCDE Budget that is submitted to the state Superintendent of Public Instruction in the event the Orange Superintendent of Education as ex-officio member of the board is absent, sick, deceased or voluntarily does not sign on a timely basis the approved Orange County Board of Education adopted OCDE Budget.**
5. **Selection of President Pro Tem.** When the President and Vice President are unable to act at a Board meeting or are absent from a Board meeting, the remaining Board members present, if there is a quorum, shall, by an order entered into the minutes, select one of their members to act as President Pro Tem for that meeting. The President Pro Tem shall have and exercise all of the powers and duties of the President during the President's absence or inability to act from the Board meeting. The President Pro Tem shall be considered to be the Acting Board President only for that meeting.



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: June 3, 2020  
TO: Nina Boyd, Associate Superintendent  
FROM: Jeff Hittenberger, Ph.D., Chief Academic Officer  
SUBJECT: COVID-19 Operations Written Report – Orange County Department of Education

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Executive Order N-56-20 suspended the adoption of the LCAP until December 15, 2020. Executive Order N-56-20 requires that all LEAs complete a written report to explain the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency, the major impacts of such closures on students and families, and a description of how the LEA is meeting the needs of its unduplicated students.

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020. The Written Report must be submitted in conjunction with the submission of the adopted annual budget. Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA's website.

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RECOMMENDATION:

Approve in conjunction with the adopted annual budget by July 1, 2020.

RH:sh



# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Orange County Department of Education	Jeff Hittenberger, Ph.D., Chief Academic Officer	<a href="mailto:jhittenberger@ocde.us">jhittenberger@ocde.us</a> (714) 966-4010	

**Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The four school programs operated by the Orange County Department of Education (OCDE) serve approximately 3,300 students daily at 52 locations countywide through a variety of academic modalities. The traditional school day for OCDE involves a combination of in-person learning, virtual classrooms, and independent study, depending on the needs of the student. When OCDE closed its schools to in-person attendance on March 17, 2020 in response to COVID-19 precautions, all OCDE school programs transitioned to a distance learning model. For some students who were accustomed to this method of study, the change was minimal, but for others who attended class each day, this new style of accessing learning was a significant shift.

OCDE responded to this change by providing all students and staff who needed a device with a laptop and/or hotspot to allow for distance learning. Through the use of video conferencing, teachers and paraeducators are able to interact with students individually and in small groups. For students for whom online options are not effective or feasible, a paper/pencil alternative is offered with packets available for pick-up and drop-off in a socially-distanced school setting.

For many OCDE students and their families, the nationwide COVID-19 measures, such as business closures and lack of essential supplies, have placed new stressors on the family unit. Therefore, supporting the social-emotional needs of students is also of paramount importance in OCDE's distance learning model. Therapeutic staff conducts outreach to students on their caseload and continues to accept referrals from all staff on behalf of any student in need of support. School Counselors, Transition Specialists, and Tutors also reach out to students to continue guiding students on the path toward graduation and college and career readiness, and Family Community Liaisons offer families access to vulnerable school and community resources for food, housing, and essential supplies.

OCDE student programs exist to serve some of the most vulnerable populations in Orange County, and for many, a return to in-person instruction will be the most beneficial educational option. Looking ahead, OCDE is in discussions with stakeholder groups to design a safe and



effective process for returning students to in-person instruction. Recommendations from a variety of sources are being considered as plans are formulated and evaluated to give each learning environment within the 52 OCDE school locations a plan to address their specific student needs.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

For students who are English learners (EL), foster youth, and low-income, distance learning can pose an extra set of challenges when considering language or socio-economic barriers. In addition to providing all students in need with the necessary technology to access academic curriculum via an electronic platform, OCDE is meeting the needs of English learners by providing virtual, EL-specific tutoring hours weekday mornings and extending work hours to meet the needs of court school students. The EL team also holds parent meetings to support families with technology usage, share school information, and offer Rosetta Stone accounts to assist them with their English language development while at home. Furthermore, teachers are invited to attend numerous online workshops targeted toward the needs of ELs and are emailed monthly data regarding their EL students.

For our students who are foster youth, the Foster Youth District Educational Liaison (“Liaison”) connects with each school team to ensure the foster youth in OCDE’s schools have what they need to be successful during remote learning, including connecting them to devices and hotspots as needed. In addition, the Countywide Foster Youth Services Team provided hotspots to the Orangewood Children and Family Center to give the youth in this facility additional internet connectivity. The Liaison continues to provide support between school teams and collaborative partners to assist with the coordination of services and continuity of educational programming, including school transitions, to minimize disruptions in enrollments for foster youth.

Students who are low-income may have less familiarity with the use of technology outside of the classroom. To address this need, staff and online tutorials are available to guide students through the distance learning process and offer virtual presentations on how to use various learning platforms. Phone calls, text messages, and flyers also provide low-income families with information on food resources, including food distribution events occurring at OCDE school sites. Outreach to low-income families also informs our decisions regarding essential supplies to provide to families, resulting in items such as diapers, hygiene products, and school supplies being offered to the families during distribution periods.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

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Offering students a continuum of learning in a virtual setting goes well beyond the distribution of devices. OCDE understands that in order to establish a high-quality distance learning program, teachers must be offered ongoing support, guidance, and resources. For instructional staff whose daily teaching experience was classroom-based, the shift to distance learning placed them in an unfamiliar educational arena. A website was created by curriculum experts to share a clearinghouse of educational teacher resources ranging from technology tutorials to strategies for



engaging the distance learner. Virtual mentors are also available daily to guide teachers in new practices and answer questions. In addition, instructional staff are given many opportunities to connect with their peers and administrator through video conferencing to debrief, share ideas, and plan lessons.

Students and their families are likewise supported in distance learning through regular outreach by support staff who assess how effectively the students are managing their learning and obtaining academic goals. For students who need additional guidance, staff are available by phone or video conference to explain the use of technology and online tutorials are provided to demonstrate how to access various learning platforms. Families are also encouraged to use the resources so they may participate in their child's virtual education.

Supplemental programs such as the individualized tutoring provided by Title I and Title III also now operate on a distance learning support model to provide students with additional educational guidance outside of class time. Virtual tutoring rooms are open on a regular set schedule to provide targeted assistance to identified students, and teachers are encouraged to refer students for tutoring services. Similarly, the individualized mental health needs of students also remain a priority, and clinical staff continue their outreach to students on their caseload and students in need of support and resources during this challenging and unfamiliar time. Restorative Circles, a popular in-class practice, are also conducted virtually to provide students a monitored outlet for problem-solving, group discussions, and an opportunity to connect with their peers.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

OCDE has partnered with community-based agencies, nonprofit organizations, and faith-based groups to provide direct food assistance to families as well as information about food pantries, regular distribution sites, and grocery give-away events in the county. The Eagle's Catch Food Pantry, located at Skyview School, provides fresh produce, bakery items, dry goods, and other fresh and frozen foods to families three days a week during distance learning. Operated through a partnership with Second Harvest Food Bank, the pantry is staffed by volunteers and coordinated by school staff. Families may access the pantry by appointment during pantry hours, Wednesday through Friday. To ensure social distancing and "no-touch" pick up, families line up alongside the school building six feet apart, and then pick up pre-assembled bags of groceries that are set out on tables. In addition to groceries, families may receive hygiene products and personal care items on request based on availability. All pantry volunteers and school staff are trained in food safety regulations and follow recommended protocols by wearing masks and gloves while working in the school pantry.

Through a partnership with a local church, OCDE also coordinates drive-through grocery distribution events at school and community sites throughout Orange County. Originally planned to provide for up to 80 families per distribution event, supplies were increased to provide for up to 200 families per distribution event when the need for additional food became apparent. Grocery distributions are currently take place on a rotating weekly schedule to cover all regions of the county. The LEA provides information about these distributions, along with additional food resources, through School Messenger calls, text messages, and electronic postings. Title I Family Community Liaisons also reach out to families personally to assure that all families are connected to available resources in the county. Families of students who are eligible for the Free or Reduced-Priced Meal Program are also provided information about meals that are available for pick up at any local public school distribution site in their area.



Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Together, the staff, students, and families of OCDE form a community that extends beyond the classroom, and OCDE recognizes the impact a school closure has on students and their families. Although almost 86% of the students enrolled in an OCDE school are age 13 and above, and do not necessarily require the same level of supervision as younger children, the need for childcare for still exists for some of our families. To support families with this need, a resource webpage was created for families specific to this time of distance learning and business closures. (<https://sites.google.com/myocde.us/tutorial-101-parents/home>)

The webpage contains bilingual information from the Orange County Superintendent of Schools, online tutorials for educational platforms, and links to groceries, childcare, and mental health resources throughout the county. OCDE works with community, county, and state agencies to offer families reliable childcare options, and Family Community Liaisons are available to assist families with the registration process. Posters with QR codes linking families to the resource webpage are also posted at food distribution events and texts message with the link are sent to parents.

Activity kits are also being created for use in the home by students that will engage them mentally, kinesthetically, and artistically during this time of distance learning. By offering students an opportunity for enjoyable, family-friendly activities, OCDE seeks to support the family dynamic and encourage positive interactions in the home.

California Department of Education  
May 2020



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: June 3, 2020

TO: Nina Boyd, Associate Superintendent

FROM: Jeff Hittenberger, Ph.D., Chief Academic Officer

SUBJECT: COVID-19 Operations Written Report – College and Career Preparatory Academy

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Executive Order N-56-20 suspended the adoption of the LCAP until December 15, 2020. Executive Order N-56-20 requires that all LEAs complete a written report to explain the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency, the major impacts of such closures on students and families, and a description of how the LEA is meeting the needs of its unduplicated students.

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020. The Written Report must be submitted in conjunction with the submission of the adopted annual budget. Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA's website.

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RECOMMENDATION:

Approve in conjunction with the adopted annual budget by July 1, 2020.

RH:sh



# College and Career Preparatory Academy

COVID-19 Operations Written Report  
Orange County Board of Education Draft

June 3, 2020



# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
College and Career Preparatory Academy	Dave Connor, Principal	<a href="mailto:DConnor@ocde.us">DConnor@ocde.us</a> ; (714) 796-8795	2020-2021

**Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

CCPA has used distance learning strategies for many years, from state standard adopted online courses using the Canvas learning management system, to GradPoint courses offered across the CCPA program, to paper-based independent study strategies facilitated by contract learning teachers in the curriculum areas. Consequently, CCPA has been relatively well-positioned to transition to distance learning across the program. For CCPA, there was no break in learning continuity for students.

In order to implement this distance learning plan, CCPA in partnership with OCDE's IT department have lent out many chromebooks and hotspots to CCPA students. This lending was already a CCPA practice, given that CCPA serves large numbers of students from families struggling to make ends meet. The suspension of student attendance required a significant and rapid expansion of this lending program.

CCPA support staff are proactive in seeking to support the learning process and offer support to students and families in academic, social, and emotional domains. Support staff are regularly included in site and area zoom meetings, text or email groups, and conference calls. Student Records Technicians (SRTs), Data Techs, Counselors, Clinicians, and others in every type of staff support position continue to complete their assignments in support of teachers and students.

SRTs, School Counselor, and Project Liaison have continued to work with community partners and have adopted a schedule of online virtual enrollments. The SRTs and School Counselor have developed a method of scheduling Zoom meetings with potential students to enroll them in school by completing enrollment forms online with students. The Project Liaison and SRTs have continued to reach out to community partners to keep abreast of changing enrollment procedures for the federally-funded workforce partners. Since most partners are also enrolling students virtually, CCPA SRTs can enroll students in the program and assign to a teacher as normal.



Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

For students who are English learners (EL), foster youth, and low-income, distance learning can pose an extra set of challenges when considering language or socio-economic barriers. In addition to providing all students in need with the necessary technology to access academic curriculum via an electronic platform, CCPA is meeting the needs of English learners by providing virtual support with bilingual paraeducators and an academic support assistant. They are in contact with teachers via phone calls, text, and emails in order to identify EL students who need additional support and offer Zoom tutoring and/or connect the student to Khan Academy for supplemental support. Khan Academy is available in multiple languages. Bilingual staff reach out to parents and students if teachers are having difficulty communicating with family.

Teachers are using curriculum, strategies and resources that assist learning for English learners by using Monthly English Language Development (MELD), Guided Language Acquisition Development (GLAD), and Universal Design for Learning (UDL). These resources and strategies are embedded within their instruction. Also, students are assessed utilizing the i-Ready assessment program for math and reading and intervention strategies are assigned to students based on the student's individual needs.

For our students who are foster youth, the Foster Youth District Educational Liaison ("Liaison") connects with each school team to ensure the foster youth in CCPA have what they need to be successful during remote learning. The Liaison continues to provide support between the school team and collaborative partners to assist with the coordination of services and continuity of educational programming, including school transitions, to minimize disruptions in enrollments for foster youth.

As the majority of CCPA students are low-income, all students are provided with instructional materials and resources, including technology, textbooks, and basic school supplies. Phone calls, text messages, and flyers are also provided to all students with information on community resources, including food distribution events occurring at OCDE school sites.



Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

CCPA has used distance learning strategies for many years, from state standard adopted online courses using the Canvas learning management system, to GradPoint courses offered across the CCPA program, to paper-based independent study strategies facilitated by contract learning teachers in the curriculum areas. Consequently, CCPA has been relatively well-positioned to transition to distance learning across the program. For CCPA, there was no break in learning continuity for students. Teachers are utilizing a broad array of distance learning resources across CCPA, adapting tools to the needs of distinctive students.

Examples of tools and strategies being used are:

- Canvas-based courses created by ACCESS teachers using state standard adopted curriculum such as:

- Pearson Social Studies

- Holt Collections series

- Access Character Education (ACE – a literature-based curriculum developed by ACCESS Teachers)

- Pearson Algebra 1 Common Core

- Agile Mind math curriculum resources

- Discovery Science Education

- MELD (ELD curriculum created by ACCESS)

- Google classroom
- GradPoint online courses
- Paper/pencil adopted curriculum
- UCI History Project lessons
- UCI Math Project lessons
- ALEKS
- i-Ready assessment and intervention tools
- MaxScholar remediation and intervention program

Supplemental resources/material include Khan Academy, PBS Learning, Discovery Education, and Newsela.

CCPA has historically utilized online courses. CCPA students are continuing with online GradPoint classes and Pearson Realize as well as starting to use online Canvas courses. Zoom appointments have replaced on-campus appointment times with teachers. Teachers are also utilizing Adobe Spark (Video, Web Page and Post), Camtasia, Turnitin.com, and virtual science labs. Supplies for specific classes have been distributed to students (e.g., Art courses). Textbooks and workbooks are used as needed. The use of Youtube for instruction, GoToMeeting for math support, videos and shared links are also incorporated to maximize student instruction and differentiated learning.

Teachers on Special Assignment (TOSAs) and other support offices are continuing to provide resources and support to teachers. Special education teachers continue to support general education teachers and students, provide communication and support to students and families, and carry out IEPs through electronic means.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

In partnership with community organization food programs, meals have been distributed to students and families throughout Orange County. CCPA students have been informed by their counselor, teachers, and paraeducators on a weekly basis of all opportunities to attend a food drive. Meals included are designed to feed families of four people for four days. Multiple locations, including at CCPA locations in Fullerton, Santa Ana, and Fountain Valley, have distributed meals to hundreds of families. If transportation is an issue for students, teachers have collected names and addresses for the Principal or teacher to deliver the meal boxes at safe locations practicing social distancing.

Many CCPA students, as well as families within Orange County have participated in this program and the need to increase the amount of boxes per location has been identified and met by the community organization food programs.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

All current CCPA students are young adults between the ages of 18 to 25 and currently meet with teachers in a one-on-one contract learning setting. Therefore, supervision of students during normal hours was not needed by students or by the school. Students continue to meet with teachers one-on-one during scheduled appointment times via Zoom meetings, Webex, email, text and phone calls. CCPA did not need to take any action in arranging supervision for these students at this time.

California Department of Education  
May 2020



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: June 3, 2020  
TO: Nina Boyd, Associate Superintendent  
FROM: Renee Hendrick, Associate Superintendent, Administrative Services  
SUBJECT: Budget Approval for Fiscal Year 2020-21

As required by State regulations, the attached documents include the 2020-21 OCDE budget and the Criteria and Standards. The July budget reflects preliminary estimates of income and expenditures, including projected growth needs, based on information available from the Governor's May Revise.

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RECOMMENDATION:

Approve the Annual County School Services Fund Budget of the County Superintendent of Schools.

RH:sh