

REGULAR MEETING

September 1, 2021

2:30 p.m.

Location: The public meeting will be conducted onsite with limited seating at 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube live stream <https://www.youtube.com/watch?v=ZYOMzsnYGgY>



ORANGE COUNTY BOARD OF EDUCATION
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

ROLL CALL

(*) AGENDA

Regular Meeting of September 1, 2021 – Adoption

PUBLIC COMMENTS (related to Closed Session)

TIME CERTAIN

2:30 p.m.

1. Inter-district Appeal Hearing (closed) – 09012021001I – Santa Ana Unified School District to Newport-Mesa Unified School District.
2. Inter-district Appeal Hearing (closed) – 09012021002I – Capistrano Unified School District to Newport-Mesa Unified School District.
3. Inter-district Appeal Hearing (closed) – 09012021003I – Centralia School District to Cypress School District.

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION- Orange County Board of Education v. Newsom Case Number S270319 - Government Code §§ 54956.9(a) and (d)(1)

INVOCATION

5:00 p.m.

PLEDGE OF ALLEGIANCE

INTRODUCTIONS

(*) MINUTES

Special Meeting of July 27, 2021 – Approval
Special Meeting of August 3, 2021 – Approval
Regular Meeting of August 4, 2021 – Approval

PUBLIC COMMENTS (30 minutes)

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION

- FCMAT
- Board Webpage
- Ethnic Studies and Critical Race Theory Forum
- Notification of salary changes in accordance of education Code 1302 (a) and Board Policy 100-10. Two promotional opportunities were given to existing employees. In compliance with Board Policy 100-10 we are reporting increases for the following:
 - Boyd, Nina: Associate Superintendent: Classified Senior Management II Range 51 to Deputy Superintendent, Operations, Governance and Community Partnerships: Classified Senior Management II Range 58
 - Burton, Vern: Principal, ACCESS: Certificated Management Range 37 to Assistant Superintendent, ACCESS: Certificated Senior Management II Range 47

BOARD DISCUSSIONS

- Redistricting

ANNOUNCEMENTS

- Superintendent
- Deputy Superintendent

Legislative Updates

- CSBA Update
- CCBE Update
- NSBA Update
- Capitol News Update
- School Services Update

BOARD MEMBER COMMENTS

COMMITTEE REPORT

Recess Regular Board Meeting to a Meeting of the Orange County Department of Education Facilities Corporation.

TIME CERTAIN

- | | | |
|-----------|----|--|
| 6:00 p.m. | 4. | <u>Special Presentation</u> - Christine Selter |
| | 5. | <u>Special Presentation</u> – Orange County’s Red Ribbon Week Campaign - Christine Olmstead, Ed.D., Associate Superintendent, Educational Services |
| (*) | 6. | Adopt Resolution #15-21 in support of October 24 – October 30, 2021, as Orange County’s Red Ribbon Week campaign, and encourage all community members to promote alcohol, tobacco, and other drug prevention education programs and activities, and send copies of this resolution to school districts in Orange County. |

CONSENT CALENDAR

- (*) 7. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
- (*) 8. Review and approve the recommended changes to Board Policy 400-1.

CHARTER SCHOOLS

- 9. Charter submissions
- (*) 10. Charter School Public Hearing – Scholarship Prep Charter School Material Revision. Aracely Chastain, Director, Charter Schools, will facilitate the public hearing.
 - Discussion Format:
 - Scholarship Prep Charter School
 - Public Comments (30 minutes)
 - Board Questions

BOARD RECOMMENDATIONS

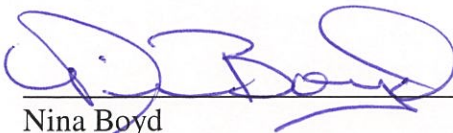
- (*) 11. Board approve additional funds to cover expenditures for the Ethnic Studies Forum not to exceed \$35,000.00. (Executive Committee)

STAFF RECOMMENDATIONS

- (*) 12. Adopt Resolution #16-21 identifying the Gann actual appropriations limit for 2020-21 and the Gann estimated appropriations limit for 2021-22.

PUBLIC COMMENTS

ADJOURNMENT



Nina Boyd
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, October 6, 2021 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012.

(*) Printed items included in materials mailed to Board Members

MINUTES
Special Meeting
July 27, 2021



ORANGE COUNTY BOARD OF EDUCATION
Special Meeting Minutes

WELCOME

CALL TO ORDER

The Special Meeting of the Orange County Board of Education was called to order by Board President Barke at 6:07 p.m., July 27, 2021 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

INTRODUCTIONS

Board President Barke introduced Melissa Salinas, Lowell Joint trustee; Pastor Brian Hawkins, Councilmember of San Jacinto; and Scott Voight, Mayor of Lake Forest.

ROLL CALL

Present:
Lisa Sparks, Ph.D.
Rebecca "Beckie" Gomez
Tim Shaw
Ken L. Williams, D.O.
Mari Barke

(*) AGENDA

Motion by Williams, seconded by Sparks, and carried by a vote of 4-1 (Williams, Barke, Sparks, and Shaw voted Yes; Gomez voted No) to approve the agenda of the Special meeting of July 27, 2021, amending the agenda to reflect replacement of expert panelist Theresa Montano with Wenyan Wu.

Trustee Gomez read a statement regarding Theresa Montano's withdrawal from the forum.

Board President Barke introduced CSBA representatives Justin Massey, Raguel Maden, and Michael Inzunza.

PUBLIC COMMENTS

- Henny
- James
- Steven
- Jacob
- Brenda
- Araceli
- Linda
- Pamela
- Jenny
- Harry
- Linda
- Pastor Brian
- Barbie
- Liz

- Kathy
- Don
- Catherine
- Kelly
- Harriette
- Bob
- Katy

INVOCATION

Bishop Gayle Oliver

PLEDGE

Ron Flores

BOARD RECOMMENDATIONS

1. Motion by Williams, seconded by Sparks, and carried by a vote of 4-1 (Williams, Barke, Sparks, and Shaw voted Yes; Gomez voted No) to approve the expert panelists.
2. Motion by Williams, seconded by Sparks, and carried by a vote of 4-1 (Williams, Barke, Sparks, and Shaw voted Yes; Gomez voted No) to approve the suspension of Board Policy 100-17 regarding Public Presentations at Board Meetings.

FORUM FORMAT

Board President Barke handed the meeting over to Joe Collins, Moderator.

Mr. Collins provided an overview of the meeting format and introduced the panelists.

- Mr. Walter H. Myers, III
- Dr. Brandy Shufutinsky
- Dr. Maimom Schwarzschild
- Dr. Richard Sander
- Dr. Wenyuan Wu

The panelists made their opening remarks (12 minutes).

Board began first round-robin questions to panelist (6 minutes per Trustee).

- Trustee Sparks
- Board Vice President Williams
- Board President Barke
- Trustee Shaw
- Trustee Gomez

The Board took a recess from 8:48 p.m. to 9:01 p.m.

Closing Remarks (8 minutes per panelist) made by Dr. Wu, Dr. Sander, Dr. Schwarzschild, Dr. Shufutinsky, and Mr. Myers.

Mr. Collins thanked the panel and handed the meeting back to Board President Barke.

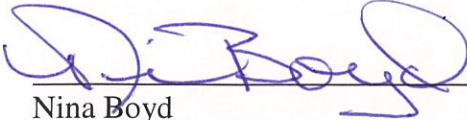
PUBLIC COMMENTS

- Bryan
- Jesse
- Julie

Board President closed the meeting.

ADJOURNMENT

On a motion duly made, and seconded, the Special Board meeting of July 27, 2021 adjourned at 9:51 p.m.



Nina Boyd
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education

Next Regular Board Meeting: Wednesday, August 4, 2021 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

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MINUTES
Special Meeting
August 3, 2021

JB

ORANGE COUNTY BOARD OF EDUCATION
Special Meeting Minutes

WELCOME

CALL TO ORDER

The Special Meeting of the Orange County Board of Education was called to order by Board President Barke at 4:03 p.m., August 3, 2021 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:

Lisa Sparks, Ph.D.

Tim Shaw

Rebecca "Beckie" Gomez (via Zoom)

Ken L. Williams, D.O.

Mari Barke

INVOCATION

Board Vice President Williams

PLEDGE

All Trustees

(*) AGENDA

Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to approve the agenda of the Special meeting of August 3, 2021.

(*) MINUTES

None

PUBLIC COMMENTS

- Lynne Riddle

The Board took a recess to go into closed session from 4:08 p.m. to 5:19 p.m.

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Conference with counsel regarding potential litigation pursuant to (d) (4) of Government Code §54956.9

Trustee Gomez departed the meeting during closed session at 4:30 p.m.

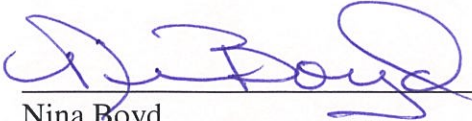
Report Out

Mr. Rolan reported for Closed Session 1, the Board approved by a vote of 4-0 (Sparks, Williams, Barke, and Shaw voted Yes; Gomez Absent) the following:

1. Approved contract with outside counsel related to anticipated litigation per item #1 on the agenda.
2. Approved a press release to be posted on the Board's webpage.

ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of August 3, 2021 adjourned at 5:25 p.m.



Nina Boyd
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education

Next Regular Board Meeting: Wednesday, August 4, 2021 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

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MINUTES
Regular Meeting
August 4, 2021



ORANGE COUNTY BOARD OF EDUCATION
MINUTES

WELCOME

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order by Board President Barke at 2:37 p.m., August 4, 2021 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:
Lisa Sparks, Ph.D.
Rebecca "Beckie" Gomez
Tim Shaw
Ken L. Williams, D.O.
Mari Barke

AGENDA

Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the agenda of the Regular meeting of August 4, 2021, amending the agenda to reflect deletion of item #18.

The Board went into closed session from 2:39 p.m. to 6:07 p.m.

TIME CERTAIN

1. Inter-district Appeal Hearing (closed) – 08042021001I – Ocean View School District to Fountain Valley School District

Motion by William, seconded by Sparks, and carried by a vote of 4-1 (Sparks, Barke, Williams, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Fountain Valley School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

3. Inter-district Appeal Hearing (closed) - 08042021003I – Tustin Unified School District to Irvine Unified School District

Motion by Williams, seconded by Sparks, and carried by a vote of 4-1 (Williams, Sparks, Barke, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Irvine Unified School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

4. Inter-district Appeal Hearing (closed) - 08042021011I – Fountain Valley School District to Huntington Beach City School District

Motion by Sparks, seconded by Barke, and carried by a vote of 4-1 (Williams, Sparks, Barke, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

5. Inter-district Appeal Hearing (closed) - 08042021012I – Westminster School District to Huntington Beach City School District

Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

6. Inter-district Appeal Hearing (closed) - 08042021013I – Newport-Mesa Unified School District to Huntington Beach City School District

Motion by Sparks, seconded by Barke, and carried by a vote of 4-1 (Sparks, Barke, Williams, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

7. Inter-district Appeal Hearing (closed) - 08042021014I – Newport-Mesa Unified School District to Huntington Beach City School District

Motion by Barke, seconded by Williams, and carried by a vote of 4-1 (Barke, Williams, Sparks, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

8. Inter-district Appeal Hearing (closed) - 08042021015I – Newport-Mesa Unified School District to Huntington Beach City School District

Motion by Barke, seconded by Williams, and carried by a vote of 4-1 (Barke, Williams, Sparks, and Shaw voted Yes; Gomez voted No) to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

9. Inter-district Appeal Hearing (closed) - 08042021007I – Huntington Beach City School District to Newport-Mesa Unified School District

Motion by Barke, seconded by Williams, and carried by a vote of 5-0 to approve the appeal and allow the student to attend the Newport-Mesa Unified School District for the period of one academic year (2021-22).

Jami Parsons, Director, Educational Services facilitated the hearing.

2. Inter-district Appeal Hearing (closed) - 08042021002I – Ocean View School District to Fountain Valley School District

Ocean View representatives were in attendance via Zoom.

Representatives for the student were not in attendance to present the case. By default, the decision of the Ocean View School District to deny the transfer was upheld.

Jami Parsons, Director, Educational Services facilitated the hearing.

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

Closed Session Report Out Mr. Brenner reported, for Closed Session 2, the Board received an update from counsel. No action was taken with the exception of approval of Epstein, Green & Becker invoice 1056886 by a vote of 4-1 (Barke, Shaw, Sparks, and Williams voted Yes; Gomez voted No).

INVOCATION

Padmini Srinivasan

PLEDGE

Board Vice President Williams

ORGANIZATIONAL MEETING

10. Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to approve the election of Trustee Lisa Sparks as Clerk of the Board.

Associate Superintendent Nina Boyd announced that the Superintendent was on vacation and would not be joining the meeting.

MINUTES

Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the minutes of the June 16, 2021 Regular Board Meeting with the following amendments:

- amend items #2 and #3 to reflect Trustee Sparks was absent for both items
- add comment to reflect Trustee Sparks joined the board meeting during Closed Session via zoom at approximately 4:00 p.m.
- on page 8, item # 11, indicate that the motion was to approve the 2021/2024 LCAP and 2022/2024 Dashboard/LCAP Local Control Indicators Report for the OCDE ACCESS and Special Education Divisions; and note that Trustee Sparks was absent

Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to approve the minutes of the July 7, 2021 Regular Board Meeting with the following amendments:

- on page 11, indicate the time Trustee Sparks joined the meeting
- on page 14, item #13, correct the vote to 5-0 and delete the comment that Trustee Williams as Absent

PUBLIC COMMENTS (ISSAC Only)

- Ana
- Lauren
- Steven
- Rachita
- Kathi
- Faith
- Pedro
- Chris
- Miles

INFORMATION ITEMS

BOARD DISCUSSIONS

- FCMAT – tabled to the September 1st meeting
- Ethnic Studies

ANNOUNCEMENTS

- Renee Hendrick – Budget Update
- Next board meeting is September 1st, submission deadline is August 18th

BOARD MEMBER COMMENTS

- Trustee Shaw – Media/ News
- Trustee Barke - Vista Condor lighting for buses , Irvine International Academy grand opening

BOARD DISCUSSIONS (continue)

- Redistricting Presentation - Doug Johnston, National Demographics Corporation

CHARTER SCHOOLS

17. Charter School Public Hearing – Explore Academy – Aracely Chastain, Director, Charter Schools, facilitated the public hearing.
 - Gloria Romero
 - Robert Giordano
 - Janelle Ruley
 - Cecilia Iglesias
 - John Phan
 - Justin Baiardo
 - Elisha Varela

PUBLIC COMMENTS (Explore Academy Only)

- Mary Grace, Anaheim Elementary

The Board took a recess from 7:51 p.m. to 8:03 p.m.

19. ISSAC Update
 - Dr. Kimberly Saguilan
 - Arturo Garcia
 - Janelle Ruley
 - Dr. Chiung-Sally Chou
11. Motion by Williams, seconded by Sparks, and carried by a vote of 4-1 (Williams, Sparks, Barke, and Shaw voted Yes; Gomez voted No) to Adopt Board Policy regarding Executive Committee Approval of Legal Counsel Invoices.
12. **Public Hearing** – Textbooks and Instructional Materials, Renee Hendrick, Associate Superintendent, Administrative Services facilitated the public hearing. The hearing was opened at 8:36 p.m. There being no input from the audience, the hearing was closed at 8:37 p.m.
13. Motion by Williams, seconded by Barke, and carried by a vote of 4-0-1 (Williams, Barke, Sparks, and Shaw voted Yes; Gomez Abstained) to adopt Resolution #13-21 stating that each pupil of the county office has available textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board and in accordance with the procedures as established. Adopted resolution will be posted on the Orange County Department of Education website and will be distributed as requested.

The Board took a recess from 8:38 p.m. to 8:40 p.m. to conduct the Regular Meeting of the Facilities Corporation.

CONSENT CALENDAR

Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve Consent Calendar items #14 and #15.

14. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
15. Accept the 4th Quarter Report on Williams Uniform Complaints for OCDE Student Programs for the period of April 1 to June 30, 2021.

CHARTER SCHOOLS (continue)

16. Charter submissions – None

BOARD RECOMMENDATIONS

20. Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve disbursement of funds for Orange County Board of Education professional organizations membership dues with the exception of the NSBA membership for 2021-2022 fiscal year.

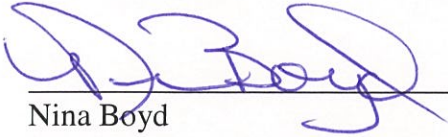
21. Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to approve registration and travel for Board Members to attend education related events/meetings sponsored by CCBE, CCSA, CSBA, NSBA, OCSBA, CUBE, and National Alliance for Public Charter Schools, effective July 1, 2021 for the 2021-22 fiscal year.

PUBLIC COMMENTS

None

ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of August 4, 2021 adjourned at 8:48 p.m.



Nina Boyd
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education

Next Regular Board Meeting: Wednesday, August 4, 2021 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

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REGULAR MEETING OF FACILITIES CORPORATION

September 1, 2021

Location: The public meeting will be conducted onsite with limited seating at 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube live stream <https://www.youtube.com/watch?v=ZYOMzsnYGgY>

ORANGE COUNTY BOARD OF EDUCATION
FACILITIES CORPORATION
AGENDA

CALL TO ORDER - STATEMENT OF PRESIDING OFFICER: "For the benefit of the record, this Regular Meeting of Facilities Corporation is called to order."

ROLL CALL

(*) AGENDA Regular Meeting of September 1, 2021 – adoption

(*) MINUTES Regular Meeting of Facilities Corporation of August 4, 2021 - Approval

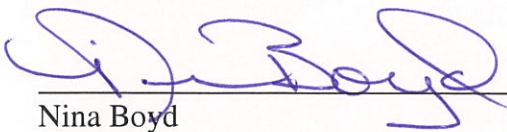
PUBLIC COMMENTS

At this time, members of the public may address the Board of Education regarding any agenda and/or off-agenda items within the subject matter jurisdiction of the Board of Education provided that NO action may be taken on off-agenda items unless authorized by law. Comments shall be limited to three (3) minutes per person per meeting and thirty (30) minutes for all comments.

SPECIAL RECOMMENDATIONS

CLOSED SESSION

ADJOURNMENT



Nina Boyd

Assistant Secretary to the Facilities Corporation, Orange County

(*) Printed items included in materials mailed to Board Members



ORANGE COUNTY DEPARTMENT OF EDUCATION
FACILITIES CORPORATION
MINUTES

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education Facilities Corporation was called to order at 8:38 p.m. on August 4, 2021 in the Board Room, 200 Kalmus, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:
Lisa Sparks, Ph.D.
Rebecca "Beckie" Gomez
Tim Shaw
Ken L. Williams, D.O.
Mari Barke

AGENDA

Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to approve the August 4, 2021 agenda of the Facilities Corporation regular meeting.

MINUTES

September 2, 2020 Regular Meeting of Facilities Corporation Minutes – Received

PUBLIC COMMENTS

None

SPECIAL RECOMMENDATIONS

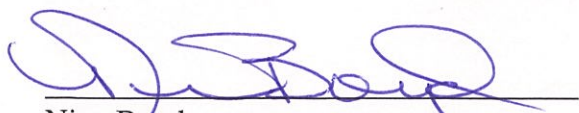
1. Motion by Williams, seconded by Barke, and carried by a vote of 5-0 to confirm the appointment of the officers of the Facilities Corporation for 2021-22.
 - Mari Barke – President
 - Ken L. Williams, D.O. – Secretary
 - Rebecca "Beckie" Gomez – Treasurer
2. The Esplanade Project Operational Report for fiscal year 2020-2021 was received by the Board.
3. Motion by Williams, seconded by Sparks, and carried by a vote of 5-0 to receive and approve the Esplanade Project Operational Budget for fiscal year 2021-2022.

CLOSED SESSION

None

ADJOURNMENT

On a motion duly made and seconded, the Regular Meeting of the Facilities Corporation of August 4, 2021 adjourned at 8:40 p.m.



Nina Boyd
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Christine Olmstead Ed.D., Associate Superintendent,
Educational Services Division

SUBJECT: RESOLUTION # 15-21, ORANGE COUNTY RED RIBBON WEEK

Orange County schools typically hold Red Ribbon Week campaigns during one of the last two weeks of October. The Orange County Department of Education will recognize Red Ribbon Week as October 24 - October 30, 2021.

RECOMMENDATION:

Adopt Resolution # 15-21 in support of October 24 - October 30, 2021, as Orange County's Red Ribbon Week campaign, and encourage all community members to promote alcohol, tobacco, and other drug prevention education programs and activities, and send copies of this resolution to school districts in Orange County.

RED RIBBON WEEK, October 24 - October 30, 2021

18



ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

DATE: September 1, 2021
TO: Nina Boyd, Deputy Superintendent
FROM: Vern Burton, Assistant Superintendent
SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

VB:sl

Page 20 removed (CONFIDENTIAL STUDENT INFORMATION)



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Christine Olmstead, Ed.D., Associate Superintendent, Education Services

SUBJECT: Board Policy 400-1: Independent Study

BACKGROUND:

Independent study is an alternate education program that offers the same curriculum standards as traditional school programs. Generally, school districts and county offices of education may, but are not required to, offer independent study programs through Education Code sections 51745-51749.6. OCDE provides robust independent study programs through Alternative, Community, and Correctional Schools and Services (ACCESS), Community Home Education Program (CHEP), and Pacific Coast High School (PCHS).

On July 9, 2021, Assembly Bill 130 went into effect which, among other provisions, amended the independent study requirements beginning with the 2021-22 school year. AB 130 incorporates and makes permanent some of the distance learning requirements imposed during COVID-19. For the 2021-2022 school year only, districts and county offices of education must offer independent study to meet the educational needs of certain pupils, including a pupil whose health, as determined by the parent or guardian, would be put at risk by in-person instruction.

AB 130 made several changes to the independent study provisions that requires all school districts and county offices of education to update board policy to reflect the new requirements outlined in Education Code sections 51741-51749.6. Receiving state apportionment through average daily attendance (ADA) for students enrolled in independent study programs requires an independent study policy that complies with AB 130.

RECOMMENDATION:

Review and approve the recommended changes to Board Policy 400-1.

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa, California

BOARD POLICY

Current Policy

400-1

Independent Study Program

The County Board of Education recognizes its legal responsibility for the education of pupils in the school system. The Board authorizes the Superintendent to establish independent study as an optional alternative instructional strategy for K-12 students by which all enrolled pupils may reach curriculum objectives and fulfill graduation requirements outside of the regular classroom setting.

The primary purpose for independent study is to offer means of individualizing the educational plan for pupils whose needs may be met best through study outside of the regular classroom setting. Independent study may be used by all pupils who are motivated to achieve educationally as well as or better through this strategy than they would in the regular classroom.

No pupil shall be required to participate in independent study.

No course required for high school graduation shall be offered exclusively through independent study.

An individual with exceptional needs, as defined in Education Code Section 56026, may participate in independent study only when the individualized education program (IEP) team determines that the pupil's educational needs can be appropriately met through the placement.

No temporarily disabled pupil may receive individual instruction pursuant to Education Code Section 48206.3 through independent study.

The County Superintendent shall provide appropriate existing services and instructional resources to enable pupils to complete their independent study successfully and shall ensure the same access to all existing services and resources in the school in which the pupil is enrolled as is available to all other pupils in the school.

Pupils requesting independent study and their parents/guardians should recognize that independent study at the elementary level realistically must emphasize a commitment on the part of the pupil's parents/guardians. At the secondary level, the major commitment must be made by the pupil, assisted or supported as necessary by parents and others who may assist directly with instruction.

Written Agreement

The Superintendent or designee shall ensure that each participating pupil has an executed written independent study agreement with the Superintendent as prescribed by law. Individual independent study agreements and any subordinate pupil contracts and assignments must be consistent with the department's approved course of study.

The Superintendent shall establish appropriate screening procedures to ensure that the necessary level of understanding and preparation exist to meet the conditions of the independent study agreement prior to its approval by the designated certificated representative of the district.

Any time an individual with exceptional needs is referred for placement in independent study, an individualized education program (IEP) team, which includes the special education manager or designee, shall be convened. The IEP team may recommend that an individual with exceptional needs be offered the alternative instructional

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa, California

BOARD POLICY

Current Policy

strategy of independent study, provided that the student meets the same criteria for participation as is met by his/her nondisabled peers.

For all pupils in independent study, the maximum length of time which may elapse between the time the assignments are made and the date by which the pupil must complete the assigned work shall be no more than one semester. Specific programs will establish appropriate checkpoints during the assignment period in order to monitor student progress. When any pupil fails to complete four consecutive independent study assignments during the agreed assignment period, the Superintendent or designee shall conduct an evaluation to determine whether it is in the pupil's best interest to remain on independent study. A written record of the findings of any evaluation conducted pursuant to this policy shall be maintained in the pupil's permanent record.

The Superintendent or designee shall report to the Board the number of pupils in independent study by typical categories of study and duration, the ADA generated, a description of their performance on such indicators of quality as the Board may specify, and the number and proportion of pupils by typical categories who graduate or successfully complete their studies.

The Superintendent or designee shall establish regulations to implement this policy in accordance with law.

Reference: Education Code Sections 39141.9, 44865, 46300(e), 46300.01, 46300.3, 46300.4, 48340, 51225.3, 51745-51749.5, 52000(e), 52015, 52017, 56026
California Code of Regulations, Title 5 – 11700, 11701, 11702, 11703

Adopted: 06/18/1996

Revised: 02/14/2008

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa, California

BOARD POLICY

400-1

Independent Study Program

The County Board of Education recognizes its legal responsibility for the education of pupils in the school system. The Board authorizes the Superintendent to establish independent study as an optional alternative instructional strategy for transitional kindergarten, kindergarten and grades 1-12, by which all enrolled pupils may reach curriculum objectives and fulfill graduation requirements outside of the regular classroom setting.

The primary purpose for independent study is to offer means of individualizing the educational plan for pupils whose needs may be met best through study outside of the regular classroom setting. Independent study may be used by all pupils who are motivated to achieve educationally as well as or better through this strategy than they would in the regular classroom.

Independent study for each pupil shall be under the general supervision of an OCDE employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code section 44300.

No pupil shall be required to participate in independent study.

No course required for high school graduation shall be offered exclusively through independent study.

An individual with exceptional needs, as defined in Education Code Section 56026, may participate in independent study only when the individualized education program (IEP) team determines that the pupil's educational needs can be appropriately met through the placement.

No temporarily disabled pupil may receive individual instruction pursuant to Education Code Section 48206.3 through independent study.

The Superintendent or designee shall provide appropriate existing services and instructional resources to enable pupils to complete their independent study successfully and shall ensure the same access to all existing services and resources in the school in which the pupil is enrolled as is available to all other pupils in the school. The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this must include access to all courses offered by OCDE for graduation and approved as creditable under the A-G admissions criteria.

Pupils requesting independent study and their parents/guardians should recognize that independent study at the elementary level realistically must emphasize a commitment on the part of the pupil's parents/guardians. At the secondary level, the major commitment must be made by the pupil, assisted or supported as necessary by parents and others who may assist directly with instruction.

The Superintendent or designee shall ensure that pupils participating in independent study for 15 school days or more receive the following throughout the school year:

1. For pupils in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction.
2. For pupils in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction.
3. For pupils in grades 9-12, opportunities for at least weekly synchronous instruction.

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following:

1. Verification of current contact information for each enrolled student.
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation.
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary.
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more.

Pupil-Parent-Educator Conference

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, OCDE shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study.

Written Agreement

The Superintendent or designee shall ensure that each participating pupil has an executed written independent study agreement with the Superintendent as prescribed by law. Independent study agreements shall include, but not limited to, all of the requirements of Education Code section 51747(g). Individual independent study agreements and any subordinate pupil contracts and

assignments must be consistent with the department's approved course of study. Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). The parent/guardian's signature on the agreement shall constitute permission for the pupil to receive instruction through independent study.

For the 2021–22 school year only, the Superintendent or designee shall notify the parents and guardians of all enrolled pupils of their options to enroll their child in in-person instruction or independent study during the 2021–22 school year. This notice shall include written information on the local educational agency's internet website, including, but not limited to:

- The right to request a pupil-parent-educator conference meeting before enrollment pursuant to this section;
- Pupil's rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study; and
- The synchronous and asynchronous instructional time that a pupil will have access to as part of independent study.

If 15 percent or more of the pupils enrolled in Orange County Department of Education programs speak a single primary language other than English, the written information shall be written in English and the primary language.

The Superintendent shall establish appropriate screening procedures to ensure that the necessary level of understanding and preparation exist to meet the conditions of the independent study agreement prior to its approval by the designated certificated representative of the district.

Any time an individual with exceptional needs is referred for placement in independent study, an individualized education program (IEP) team, which includes the special education manager or designee, shall be convened. The IEP team may recommend that an individual with exceptional needs be offered the alternative instructional strategy of independent study, provided that the student meets the same criteria for participation as is met by his/her nondisabled peers.

For all grade levels and programs in independent study, the maximum length of time which may elapse between the time the assignments are made and the date by which the pupil must complete the assigned work shall be no more than one month. Specific programs will establish appropriate checkpoints during the assignment period in order to monitor student progress. When necessary, based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

Satisfactory educational progress must be determined based on all of the following indicators:

1. The pupil's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of pupil achievement and engagement specified in Education Code 52060(d)(4)-(5).
2. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.

3. Learning required concepts, as determined by the supervising teacher.
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher.

When any pupil fails to make satisfactory educational progress or complete four consecutive independent study assignments during the agreed assignment period, the Superintendent or designee shall conduct an evaluation to determine whether it is in the pupil's best interest to remain on independent study.

A written record of the findings of any evaluation conducted pursuant to this policy shall be maintained as a mandatory interim pupil record. The record will be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

The Superintendent or designee shall report to the Board the number of pupils in independent study by typical categories of study and duration, the ADA generated, a description of their performance on such indicators of quality as the Board may specify, and the number and proportion of pupils by typical categories who graduate or successfully complete their studies.

The Superintendent or designee shall establish regulations to implement this policy in accordance with law.

Reference: Education Code Sections 39141.9, 44865, 46300(e), 46300.01, 46300.3, 46300.4, 48340, 51225.3, 51745-51749.5, 52000(e), 52015, 52017, 56026
California Code of Regulations, Title 5 – 11700, 11701, 11702, 11703

Adopted: 06/18/1996

Revised: 02/14/2008
 / /2021

ORANGE COUNTY BOARD OF

BOARD AGENDA ITEM



DATE: September 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Aracely Chastain, Director, Charter Schools

SUBJECT: Public Hearing – Scholarship Prep Charter School Material Revision

DESCRIPTION:

Scholarship Prep Charter School serves students in grades transitional kindergarten through grade twelve with one location in the boundaries of Santa Ana Unified School District. On July 7, 2021, Scholarship Prep Charter School submitted a material revision requesting to add additional facilities at the following addresses effective the 2022-23 academic year:

- 1821 N. Grand Ave, Santa Ana, CA 92705
 - 2780 E. Wagner Ave, Anaheim, CA 92806
-

RECOMMENDATION:

Per California Education Code, Orange County Board of Education shall hold a public hearing on the provisions of the Scholarship Prep Charter School amended charter petition and consider the level of support for the material revision at the September 1, 2021 board meeting.



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Mari Barke, Board President
Ken L. Williams, D.O., Board Vice President

SUBJECT: Increased Cost for Ethnic Studies Forum

SUMMARY:

On June 2, 2021 the Board approved costs not to exceed \$7,500.00 for the Ethnic Studies Forum: actual expenses for speaker travel, tent rental, lighting, chairs, portable restrooms, audio-visual screens, and security.

RECOMMENDATION:

Board approve additional funds to cover expenditures not to exceed \$35,000.00.

Ethnic Studies and Critical Race Theory Forum

July 27 and August 24, 2021

Current and Estimated Cost

Outside Audio Visual Video monitors, lighting and connectors	\$5,189.00
Portable Restrooms	\$4,147.26
Tent and Chairs	\$6,923.80
Security - OC Sheriff	\$11,494.56*
Speaker Travel	\$3,500.00*
Staff Overtime – Media and Facility staff	\$1,000.00*
Estimated Total \$32,254.62	

*Estimated cost

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: September 1, 2021
TO: Nina Boyd, Deputy Superintendent
FROM: Renee Hendrick, Associate Superintendent, Administrative Services
SUBJECT: Gann Limits – Resolution #16-21

A constitutional amendment, referred to as the Gann Amendment, requiring appropriations limits for state and local government units was passed on November 6, 1979.

Senate Bill 1352, Chapter 1205 of 1980, implements this amendment and requires public agencies to establish an appropriation limit each fiscal year beginning with 1981-82.

Documentation used to compute the actual appropriations limit for 2020-21 and the estimated appropriations limit for 2021-22 is on file in the Administrative Services Division of the County Superintendent of Schools.

RECOMMENDATION:

Adopt Resolution #16-21 identifying the Gann actual appropriations limit for 2020-21 and the Gann estimated appropriations limit for 2021-22.

RH:sh

RESOLUTION FOR ADOPTING THE “GANN” LIMIT

(Normal, no increase to Limit pursuant to G.C. 7902.1

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2020-21 fiscal year and a projected Gann Limit for the 2021-22 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for 2020-21 at \$135,092,220 and for 2021-22 at \$113,856,624 are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2020-21 and 2021-22 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Governing Board of the Orange County Department of Education, State of California, this 1st day of September 2021, by the following vote:

AYES: Members:

NOES: Members:

ABSENT: Members:

STATE OF CALIFORNIA
COUNTY OF ORANGE

I, Mari Barke, President of the Board of Education in Orange County, California, hereby certify that the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 1st September 2021.

IN WITNESS THEREOF, I have hereunto set my hand and seal this 1st of September, 2021

Mari Barke, President
Orange County Board of Education

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE. LCFF data are from the 2019 annual LCFF Target Entitlement Exhibit.) PRIOR YEAR APPROPRIATIONS LIMIT	2019-20 Actual			2020-21 Actual		
1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion.	45,669,453.00		45,669,453.00			45,669,453.00
2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1)	84,316,638.32		84,316,638.32			89,422,767.18
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D16, PY column)	129,986,091.32		129,986,091.32			135,092,220.18
PRIOR YEAR GANN ADA						
4. Program ADA (Preload/Line B3, PY column)	2,796.57		2,796.57			2,796.31
5. Other ADA (Preload/Line B4, PY column)	455,969.55		455,969.55			457,335.76
PRIOR YEAR LCFF						
6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, 2019-20 Annual County LCFF Calculation)	45,669,453.00		45,669,453.00			45,669,453.00
7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, 2019-20 Annual County LCFF Calculation)	26,523,029.00		26,523,029.00			26,523,029.00
ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA	Adjustments to 2019-20			Adjustments to 2020-21		
ADJUSTMENTS TO PRIOR YEAR LIMIT						
8. Reorganizations and Other Transfers						
9. Temporary Voter Approved Increases						
10. Less: Lapses of Voter Approved Increases						
11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10)			0.00			0.00
12. Adjustments to Program Portion ((Lines A1 divided by A3) times Line A11)	0.00		0.00	0.00		0.00
13. Adjustments to Other Services Portion (Lines A11 minus A12)			0.00			0.00
ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above)						
14. Adjustments to Program ADA						
15. Adjustments to Other ADA						
B. CURRENT YEAR GANN ADA	2020-21 Annual Report			2021-22 Annual Estimate		
CURRENT YEAR PROGRAM ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE)						
1. Total County Program ADA (Form A, Line B1d)	2,597.28		2,597.28	1,003.00		1,003.00
2. Total Charter Schools ADA (Form A, Line C2d plus C6d)	0.00	199.03	199.03	0.00	129.00	129.00
3. Total Current Year ADA (Lines B1 through B2)	2,597.28	199.03	2,796.31	1,003.00	129.00	1,132.00
CURRENT YEAR DISTRICT ADA						
4. Total District Gann ADA (District Form GANN, Line B3)			457,335.76			456,175.33
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2020-21 Actual			2021-22 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	507,811.32		507,811.32	507,811.00		507,811.00
2. Timber Yield Tax (Object 8022)	0.28		0.28	0.00		0.00
3. Other Subventions/in-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	104,581,622.75		104,581,622.75	105,032,139.00		105,032,139.00
5. Unsecured Roll Taxes (Object 8042)	3,112,008.63		3,112,008.63	3,202,313.00		3,202,313.00
6. Prior Years' Taxes (Object 8043)	2,934,017.16		2,934,017.16	2,917,063.00		2,917,063.00
7. Supplemental Taxes (Object 8044)	2,131,940.81		2,131,940.81	2,039,406.00		2,039,406.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Receipts from County Bd. of Supervisors (Object 8070)	0.00		0.00	0.00		0.00
11. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
12. Comm. Redevelopment Funds (Objects 8047 & 8625)	11,954,568.97		11,954,568.97	11,580,732.00		11,580,732.00
13. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
16. Transfers to Charter Schools In Lieu of Property Taxes (Object 8096)						
17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)	125,221,969.92	0.00	125,221,969.92	125,279,464.00	0.00	125,279,464.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)						
19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)	125,221,969.92	0.00	125,221,969.92	125,279,464.00	0.00	125,279,464.00
EXCLUDED APPROPRIATIONS						
20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)			1,634,852.27			1,749,554.00
OTHER EXCLUSIONS						
21. Americans with Disabilities Act						
22. Unreimbursed Court Mandated Desegregation Costs						
23. Other Unfunded Court-ordered or Federal Mandates						
24. TOTAL EXCLUSIONS (Lines C20 through C23)			1,634,852.27			1,749,554.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
25. LCFF - CY (objects 8011 and 8012)	26,515,831.00		26,515,831.00	25,601,861.00		25,601,861.00
26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	37,470.00		37,470.00	0.00		0.00
27. TOTAL STATE AID RECEIVED (Line C25 plus C26)	26,553,301.00	0.00	26,553,301.00	25,601,861.00	0.00	25,601,861.00
DATA FOR INTEREST CALCULATION						
28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799)	265,695,135.88		265,695,135.88	314,429,473.00		314,429,473.00
29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662)	2,630,391.31		2,630,391.31	2,247,717.00		2,247,717.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A12)			45,669,453.00			45,669,453.00
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places)			0.9999			0.4048
4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3)			47,368,186.30			19,546,299.36
5. Revised Prior Year Other Services Limit (Lines A2 plus A13)			84,316,638.32			89,422,767.18
6. Inflation Adjustment			1.0373			1.0573
7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places)			1.0030			0.9975
8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7)			87,724,033.88			94,310,325.01
9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8)			135,092,220.18			113,856,624.37
APPROPRIATIONS SUBJECT TO THE LIMIT						
10. Local Revenues Excluding Interest (Line C19)			125,221,969.92			125,279,464.00
11. Preliminary State Aid Calculation						
a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero)			11,505,102.53			0.00
12. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a])			1,367,137.60			902,015.49
b. Total Local Proceeds of Taxes (Lines D10 plus D12a)			126,589,107.52			126,181,479.49
13. State Aid in Proceeds of Taxes (lesser of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero)			10,137,964.93			0.00
14. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D12b)			126,589,107.52			
b. State Subventions (Line D13)			10,137,964.93			
c. Less: Excluded Appropriations (Line C24)			1,634,852.27			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)			135,092,220.18			

[illegible]