

REGULAR MEETING
December 1, 2021
4:00 p.m.



Location: The public meeting will be conducted onsite with limited seating at 200 Kalmus Drive, Costa Mesa, CA 92626 and via YouTube live stream <https://www.youtube.com/watch?v=WPXxLCas86U>

ORANGE COUNTY BOARD OF EDUCATION
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

ROLL CALL

(*) AGENDA

Regular Meeting of December 1, 2021 – Adoption

(*) MINUTES

Regular Meeting of November 3, 2021 – Approval

PUBLIC COMMENTS (related to Closed Session)

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION- Orange County Board of Education v. Newsom Case Number S270319 - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 3

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: (1 case)

INVOCATION

5:00 p.m.

Rabbi David N. Young (Virtual)
Congregation B'nai Tzedek
9669 Talbert Ave
Fountain Valley, CA 92708

PLEDGE OF ALLEGIANCE

INTRODUCTIONS

CHARTER SCHOOLS

1. Charter submissions

- (*) 2. Charter School Public Hearing – Oxford Preparatory Academy – Saddleback Valley Material Revision - Aracely Chastain, Director, Charter Schools, will facilitate the public hearing.
Discussion Format:
Oxford Preparatory Academy – Saddleback Valley
Public Comments (30 minutes)
Board Questions

- (*) 3. Charter School Public Hearing – Orange County Classical Academy II - Countywide Charter School Petition - Aracely Chastain, Director, Charter Schools, will facilitate the public hearing.
Discussion Format:
Orange County Classical Academy
Public Comments (30 minutes)
Board Questions

PUBLIC COMMENTS (30 minutes)

CONSENT CALENDAR

- (*) 4. Approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
- (*) 5. Approve invoice #3248331 in the amount of \$566.10 and invoice #3248332 in the amount of \$19,208.50 for Haight, Brown & Bonesteel LLP.

BOARD RECOMMENDATIONS

- (*) 6. Resolution Insisting for State Officials to Recommend and Not Require the Covid-19 Vaccine for Students and Staff (Williams)
- (*) 7. Redistricting Update - Douglas Johnson & Greg Rolan
8. Redistricting Public Hearing #2
- Public Comments

STAFF RECOMMENDATIONS

- (*) 9. Presentation and Public Hearing (OCDE ACCESS and Special Schools) - Presentation and public hearing regarding the Educator Effectiveness Block Grant for the Orange County Department of Education's Alternative, Community, and Correctional Education Schools and Services (ACCESS) and Special Schools.
- (*) 10. Presentation and Public Hearing (CCPA) – Presentation and public hearing regarding the Educator Effectiveness Block Grant for the College and Career Preparatory Academy.

- (*) 11. Approve revisions to the annual budget in excess of \$25,000 as per Education Code Section 1280. These revisions have been included in the Second Interim Report that is certified Positive by the County Superintendent of Schools.

INFORMATION ITEMS

ANNOUNCEMENTS

- Superintendent
- Deputy Superintendent

COMMUNICATION/INFORMATION/DISCUSSION

- New School Update
- Rancho Sonata Update
- Vacancy 4th District Update

Legislative Updates

- CSBA Update
- CCBE Update
- NSBA Update
- Capitol News Update
- School Services Update

COMMITTEE REPORT

- Website
- OCSBA, CSBA

BOARD MEMBER COMMENTS

PUBLIC COMMENTS

ADJOURNMENT



Nina Boyd
Assistant Secretary, Board of Education

Next Special Board Meeting: Wednesday, December 8, 2021 at 5:00 p.m.

Next Regular Board Meeting: Wednesday, January 5, 2022 at 5:00 p.m.

Both meetings will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966-4012.

(*) Printed items included in materials mailed to Board Members

MINUTES
Regular Meeting
November 3, 2021



ORANGE COUNTY BOARD OF EDUCATION
MINUTES

WELCOME

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order by Board President Barke at 3:08 p.m., November 3, 2021 in the Board Room, 200 Kalmus Drive, Costa Mesa, California and via YouTube live stream.

ROLL CALL

Present:
Rebecca "Beckie" Gomez
Mari Barke
Ken L. Williams, D.O.
Lisa Sparks, Ph.D.

AGENDA

Motion by Williams, seconded by Barke, and carried by a vote of 4-0 to approve the agenda of the Regular meeting of November 3, 2021.

PUBLIC COMMENTS (related to Closed Session) None

The Board took a recess to go into closed session from 3:10 p.m. to 5:07 p.m.

TIME CERTAIN

1. Inter-district Appeal Hearing (closed) – 11032021001I – Santa Ana Unified School District to Newport-Mesa Unified School District.

Motion by Barke, seconded by Sparks to approve the appeal. The motion failed by a vote of 2-2 (Barke and Sparks voted Yes, Gomez and Williams voted No). Therefore, the decision of the Newport-Mesa Unified School District is final.

Spencer Gooch, Manager, Educational Services facilitated the hearing.

2. Inter-district Appeal Hearing (closed) – 11032021002I – Orange Unified School District to Tustin Unified School District.

Motion by Barke, seconded by Williams, and carried by a vote of 4-0 to approve the appeal and allow the student to attend the Tustin Unified School District for the period of one academic year (2021-22).

Spencer Gooch, Manager, Educational Services facilitated the hearing.

3. Inter-district Appeal Hearing (open) – 11032021003I – Fountain Valley School District to Huntington Beach City School District.

Motion by Williams, seconded by Sparks, and carried by a vote of 4-0 to approve the appeal and allow the student to attend the Huntington Beach City School District for the period of one academic year (2021-22).

CLOSED SESSION 1

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION Orange County Board of Education v. OC Superintendent of Schools, Al Mijares, and State Superintendent of Public Instruction, Tony Thurmond Case No 30-2019-01112665-CU-WM-CJC - Government Code §§ 54956.9(a) and (d)(1)

CLOSED SESSION 2

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION- Orange County Board of Education v. Newsom Case Number S270319 - Government Code §§ 54956.9(a) and (d)(1)

INVOCATION

Martin J. Eaton, PhD
Licensed Clinical Psychologist
Well Family

PLEDGE

Rebecca Gomez, Trustee Area 1

INTRODUCTIONS

Tim Shaw – Resignation Statement
Board Vice President Williams announced the provisional appointment of Trustee for Area 4 will be at a Special Meeting.

MINUTES

Motion by Williams, seconded by Barke, and carried by a vote of 4-0 to approve the minutes of the October 6, 2021 Regular Board Meeting.

PUBLIC COMMENTS

- Natalie – Redistricting
- Andrea – Redistricting
- Billie Joe – Redistricting
- Libby – Redistricting
- Jeanne – Redistricting
- Jenny – General
- Harumi – Redistricting
- Clare – Redistricting
- Danielle – Vaccine Mandate
- Kahanah – Vaccine Mandate
- Michelle – Vaccine Mandate
- Tobreah – Vaccine Mandate
- Mr. Montez – Redistricting
- Janet – Redistricting
- Edith – Redistricting

Closed Session Report Out

Mr. Brenner reported, for Closed Session 1 & 2, the Board received an update from counsel. No action was taken with the exception of approval of an Epstein, Green & Becker invoice 1065091 by a vote of 3-1 (Williams, Barke, and Sparks voted Yes; Gomez voted No).

CHARTER SCHOOLS

4. Charter submissions
 - Orange County Classical Academy II
 - Oxford Prep Academy

PUBLIC COMMENTS (item #5)

- Lynne Riddle
 - Kelly
5. Motion by Williams, seconded by Barke, and carried by a vote of 3-1 (Williams, Barke, and Sparks voted Yes; Gomez voted No) to approve a resolution Opposing Tyranny of the United States Government and Intimidation of its Citizens.
 6. Redistricting Presentation and Proposed Maps – Greg Rolen and Douglas Johnson
 7. Public Hearing on OCBE redistricting – 7:06 p.m. to 7:11 p.m.
 - Janet
 - Billie Joe
 8. Presentation of Board Establishing 2022-2026 Term Salary for OC Superintendent of Instruction by Greg Rolen.

CONSENT CALENDAR

9. Motion by Williams, seconded by Sparks, and carried by a vote of 4-0 to approve the granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.
10. Motion by Williams, seconded by Sparks, and carried by a vote of 4-0 to accept the 1st Quarter Report on Williams Uniform Complaints for Orange County Department of Education Student Programs for the period of July 1 to September 30, 2021.
11. Motion by Gomez to disapprove the payment of invoice #9717 in the amount of \$19,834.50 for the Law Offices of Margaret A. Chidester & Associates. Motion failed due to lack of a second.

Subsidiary motion by Williams, seconded by Sparks, and carried by a vote of 3-1 (Williams, Sparks, and Barke voted Yes; Gomez voted No) to approve invoice #9717 in the amount of \$19,834.50 for the Law Offices of Margaret A. Chidester & Associates.
12. Motion by Williams, seconded by Sparks, and carried by a vote of 3-1 (Williams, Sparks, and Barke voted Yes; Gomez voted No) to approve invoice #3247609 in the amount of \$1,143.36 and invoice #3247610 in the amount of \$28,225 for Haight, Brown & Bonesteel LLP.

INFORMATION ITEMS

BOARD DISCUSSIONS

- Redistricting – Public Hearing on December 1st and Special Meeting in December
- Board Website
- 101 Website

ANNOUNCEMENTS

Superintendent

- Tustin USD – Dr. Mark Johnson
- OCDE ACCESS program honored – Reflections of hope and resilience
- Janice Munemitsu book
- Freddie Freeman- baseball player from Villa Park
- Godinez HS – recipient of Kindness from Helpful Honda
- MTSS – parental engagement
- Acknowledgement – Tim Shaw

Deputy Superintendent

- Next board meeting is December 1st, submission deadline is November 12th, board packet delivery on November 24th
- Special Board meeting polled – December 8th, 5:00 p.m.
- Renee Hendrick –Educator Effectiveness Block Grant, Covid Mitigation funds, and donation to Skyview

Legislative Update

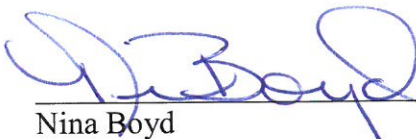
- Trustee Gomez – CSBA Delegate meeting in December, OCSBA Dinner meeting- Mindfulness, and ACCESS classroom tour


PUBLIC COMMENTS

None

ADJOURNMENT

On a motion duly made, and seconded, the board meeting of November 3, 2021 adjourned at 8:28 p.m.



Nina Boyd
Assistant Secretary, Board of Education

Mari Barke
President, Board of Education

Next Regular Board Meeting: Wednesday, December 1, 2021 at 5:00 p.m. The meeting will be held onsite at 200 Kalmus Drive, Costa Mesa, CA 92626 with limited seating and via YouTube live stream.

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December 1, 2021

☒ Mailed ☐ Distributed at meeting

ORANGE COUNTY BOARD OF

BOARD AGENDA ITEM



DATE: December 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Aracely Chastain, Director, Charter Schools

SUBJECT: Public Hearing – Oxford Preparatory Academy-Saddleback Valley Material Revision

DESCRIPTION:

On November 1, 2021, Oxford Preparatory Academy-Saddleback Valley submitted a material revision request to add an enrollment preference for students who reside within the boundaries of the former public school where the charter school is currently located.

RECOMMENDATION:

Pursuant to California Education Code 47607, the Orange County Board of Education will hold a public hearing on the provisions of the Oxford Preparatory Academy-Saddleback Valley charter petition and consider the level of support for the material revision at the December 1, 2021 board meeting.

ORANGE COUNTY BOARD OF

BOARD AGENDA ITEM

DATE: December 1, 2021

TO: Nina Boyd, Associate Superintendent

FROM: Aracely Chastain, Director, Charter Schools

SUBJECT: Public Hearing – Orange County Classical Academy II Countywide Charter Petition

DESCRIPTION:

On November 2, 2021, Orange County Classical Academy II submitted a charter school petition for a Transitional Kindergarten (TK) through grade twelve countywide charter school.

The petition proposes to convert Orange County Classical Academy (OCCA I), authorized by Orange Unified School District, to Orange County Classical Academy II (OCCA II), a countywide charter school, effective July 1, 2022. Per the charter petition, OCCA I will close on June 30, 2022, and all students, assets, contracts, personnel and current school facility will be transferred to OCCA II. The charter school has notified four districts of intent to operate facilities: Huntington Beach City, Huntington Beach Union High, Orange Unified and Placentia-Yorba Linda Unified.

RECOMMENDATION:

Pursuant to California Education Code 47605.6, the Orange County Board of Education will hold a public hearing on the provisions of the Orange County Classical Academy II charter petition and consider the level of support for the charter school at the December 1, 2021 board meeting.



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: December 1, 2021
TO: Nina Boyd, Associate Superintendent
FROM: Vern Burton, Assistant Superintendent
SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

VB:sl

Page 11 removed (CONFIDENTIAL STUDENT INFORMATION)



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: December 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Mari Barke, Board President
Ken L. Williams, D.O., Board Vice President

SUBJECT: Haight, Brown & Bonesteel LLP – Invoices

RECOMMENDATION:

Approve invoice #3248331 in the amount of \$566.10 and invoice #3248332 in the amount of \$19,208.50 for Haight, Brown & Bonesteel LLP.



Haight Brown & Bonesteel LLP

LAWYERS

555 South Flower Street
Forty-Fifth Floor
Los Angeles, CA 90071

P.O. Box 17939
Los Angeles, CA 90017-0939

www.hbblaw.com

Telephone: 213.542.8000

Facsimile: 213.542.8100

Bill Inquiries: 213.542.8074
accountsreceivable@hbblaw.com

Tax ID: 95-1605271

Nina Boyd, Associate Superintendent
ORANGE COUNTY BOARD OF EDUCATION
200 Kalmus Drive
Costa Mesa, CA 92626-5922

Invoice No.: 3248331
Client/Matter: OC18-0000001
Billing Atty: GREGORY J. ROLEN
November 16, 2021

Representing: Orange County Board of Education

Re: ORANGE COUNTY BOARD OF EDUCATION
Orange County Board of Education

Total Fees This Invoice	\$0.00
Total Costs Advances This Invoice	\$566.10
Total Fees and Costs This Invoice	\$ 566.10
Total Due Upon Receipt	\$ 566.10

BILLS ARE DUE AND PAYABLE UPON RECEIPT
THIS STATEMENT DOES NOT INCLUDE EXPENSES NOT YET RECEIVED BY THIS OFFICE
WHICH MIGHT HAVE BEEN INCURRED DURING THE PERIOD COVERED BY THIS BILLING

LOS ANGELES " ORANGE COUNTY " RIVERSIDE " SACRAMENTO " SAN DIEGO " SAN FRANCISCO

Haight Brown & Bonesteel LLP

213.542.8000

Invoice No: 3248331

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000001

Orange County Board of Education

Page 3

Mileage

10/07/2021 31.36

Total for Mileage 31.36**Hotels**

10/26/2021 212.78

Total for Hotels 212.78**Parking Expense**

10/07/2021 48.00

Total for Parking Expense 48.00**Round Trip Airfare**

10/26/2021 273.96

Total for Round Trip Airfare 273.96

Total Costs Advanced This Invoice

\$566.10

Total Fees and Costs This Invoice

\$566.10

Haight Brown & Bonesteel LLP

LAWYERS

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Haight

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Facsimile: 213.542.8100

Bill Inquiries: 213.542.8074
accountsreceivable@hbblaw.com

Tax ID: 95-1605271

Nina Boyd, Associate Superintendent
ORANGE COUNTY BOARD OF EDUCATION
200 Kalmus Drive
Costa Mesa, CA 92626-5922

Invoice No.: 3248332
Client/Matter: OC18-0000003
Billing Atty: GREGORY J. ROLEN
November 16, 2021

Representing: Orange County Board of Education

Re: ORANGE COUNTY BOARD OF EDUCATION
Advice on Board Governance and Budgetary Issues

Total Fees This Invoice	\$18,424.50
Total Costs Advances This Invoice	\$784.00
Total Fees and Costs This Invoice	\$ 19,208.50
Total Due Upon Receipt	\$ 19,208.50

BILLS ARE DUE AND PAYABLE UPON RECEIPT
THIS STATEMENT DOES NOT INCLUDE EXPENSES NOT YET RECEIVED BY THIS OFFICE
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LOS ANGELES " ORANGE COUNTY " RIVERSIDE " SACRAMENTO " SAN DIEGO " SAN FRANCISCO

Haight Brown & Bonesteel LLP

213.542.8000

Invoice No: 3248332

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000003

Advice on Board Governance and Budgetary Issues

Page 2

PROFESSIONAL SERVICES RENDERED through 10/31/2021

Date	Description	Attorney	Hours
10/01/2021		GJR	2.90
10/02/2021		GJR	2.30
10/04/2021		GJR	1.60
10/05/2021		GJR	0.80
10/05/2021		GJR	2.10
10/05/2021		GJR	0.40
10/05/2021		GJR	0.30
10/05/2021		GJR	1.60
10/05/2021		GJR	0.30
10/06/2021		GJR	4.10
10/06/2021		GJR	1.00
10/06/2021		GJR	7.90
10/07/2021		GJR	0.30
10/07/2021		GJR	0.50
10/07/2021		GJR	0.40
10/07/2021		GJR	0.30
10/07/2021		GJR	3.60

Haight Brown & Bonesteel LLP
213.542.8000

Invoice No: 3248332

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000003

Advice on Board Governance and Budgetary Issues

Page 3

10/13/2021	GJR	0.90
10/13/2021	GJR	0.80
10/13/2021	GJR	1.40
10/14/2021	GJR	0.30
10/14/2021	GJR	2.90
10/15/2021	GJR	0.60
10/15/2021	GJR	0.20
10/19/2021	GJR	0.30
10/19/2021	GJR	0.40
10/19/2021	GJR	0.70
10/20/2021	GJR	0.50
10/20/2021	GJR	0.30
10/22/2021	GJR	0.30
10/25/2021	GJR	0.90
10/25/2021	GJR	0.40
10/25/2021	GJR	0.60
10/26/2021	GJR	0.50
10/26/2021	GJR	2.70
10/26/2021	GJR	0.30

Haight Brown & Bonesteel LLP

213.542.8000

Invoice No: 3248332

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000003

Advice on Board Governance and Budgetary Issues

Page 4

10/26/2021	GJR	0.80
10/26/2021	GJR	0.40
10/27/2021	GJR	0.70
10/27/2021	GJR	0.60
10/27/2021	GJR	0.70
10/29/2021	GJR	0.30
10/29/2021	GJR	0.80
10/29/2021	GJR	0.70
10/29/2021	GJR	0.30
10/31/2021	GJR	1.20
Total Hours		51.90
Total Fees This Invoice		\$18,424.50

Haight Brown & Bonesteel LLP
213.542.8000

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000003

Invoice No: 3248332

Advice on Board Governance and Budgetary Issues

Page 5

Timekeeper	Hours	Rate	Amount
GREGORY J. ROLEN	51.90	\$355.00	18,424.50
	<u>51.90</u>		<u>18,424.50</u>

Haight Brown & Bonesteel LLP
213.542.8000

Invoice No: 3248332

Re: ORANGE COUNTY BOARD OF EDUCATION
OC18-0000003
Advice on Board Governance and Budgetary Issues

Page 6

Expert Fees

10/12/2021	784.00
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Total for Expert Fees	784.00
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Total Costs Advanced This Invoice	<hr/> \$784.00
Total Fees and Costs This Invoice	<hr/> \$19,208.50 <hr/>



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Nina Boyd, Associate Superintendent
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Remit To:

Haight Brown & Bonesteel LLP
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November 16, 2021

PROFESSIONAL SERVICES RENDERED through October 31, 2021

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Balance Forward	\$ 0.00
Total Due Upon Receipt	<u>\$ 19,208.50</u>

PLEASE RETURN THIS PAGE WITH YOUR REMITTANCE

LOS ANGELES " ORANGE COUNTY " RIVERSIDE " SACRAMENTO " SAN DIEGO " SAN FRANCISCO



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: December 1, 2021
TO: Nina Boyd, Deputy Superintendent
FROM: Ken L. Williams, D.O., Board Vice President
SUBJECT: Resolution regarding Covid-19 Vaccine for Students and Staff

RECOMMENDATION:

Board action on Resolution Insisting for State Officials to Recommend and Not Require the Covid-19 Vaccine for Students and Staff.

RESOLUTION OF THE ORANGE COUNTY BOARD OF EDUCATION

December 1, 2021

INSISTING FOR STATE OFFICIALS TO RECOMMEND AND NOT REQUIRE THE COVID-19 VACCINE FOR STUDENTS AND STAFF

WHEREAS, California Governor Gavin Newsom announced October 1, 2021, that California would be the first state in the nation to require all students to be vaccinated; and

WHEREAS, Governor Newsom's announcement stated students will be required to be vaccinated, or complete an approved exemption form for in-person learning, starting the term following FDA full approval of the vaccine for their grade span (7-12 and K-6); and

WHEREAS, Governor Newsom is directing the California Department of Public Health to add the COVID-19 vaccine to other vaccinations required for in-person school attendance—such as measles, mumps, and rubella—pursuant to the Health and Safety Code sections 120325 – 120380, which will remove the personal belief exemption option for families; and

WHEREAS, COVID-19 vaccine requirements will apply to all “pupil[s] of any private or public elementary or secondary school[s]” (HSC section 120335(b)); and

WHEREAS, this mandate will be a condition of in-person attendance (HSC section 120335(f)), and any student who is not vaccinated, and does not complete an approved exemption form, may remain enrolled in independent study but may not attend in-person instruction; and

WHEREAS, Governor Newsom has directed school staff be held to the same standards as students for the COVID-19 vaccine; and

WHEREAS, Governor Newsom's announcement states the current verify-or-test requirement for staff will be converted to a vaccine mandate no later than when the first phase of the student requirement becomes effective; and

WHEREAS, the Orange County Office of Education, and all other California School districts already struggle to find qualified employees for both certificated and classified positions, and the COVID-19 vaccine requirement is likely to create more vacancies; and

WHEREAS, the Orange County Board of Education supports local control and decision making; and

WHEREAS, the Orange County Office of Education schools have operated in-person learning safely since reopening in the fall of 2020 without available vaccines or COVID-19 vaccination mandates for most of that time; and

WHEREAS, Orange County parents have expressed concern regarding the lack of research on long-term impacts of the COVID-19 vaccine on children; and

NOW THEREFORE, BE IT RESOLVED, that the Orange County Board of Education asks that the State of California legislature to uphold the constitutionally guaranteed right to provide informed consent before proceeding with any medical procedure of residents of the State of California for themselves and their children, and recommend and not require the COVID-19 vaccine for students and staff of TK-12 grade Local Education Agencies.

BE IT FURTHER RESOLVED, that the Orange County Board of Education will continue its engagement with active litigation over emergency powers abuse by the Governor of California, and we petition the State of California that the COVID-19 vaccine be a recommendation and not a requirement for students and staff.

This resolution will be shared in the California Department of Public Health input sessions required to add the COVID-19 vaccine to the list of required vaccines.

ADOPTED by the Orange County Board of Education on the ____ day of _____, 2021.

Mari Barke,
President, Orange County Board of Education



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

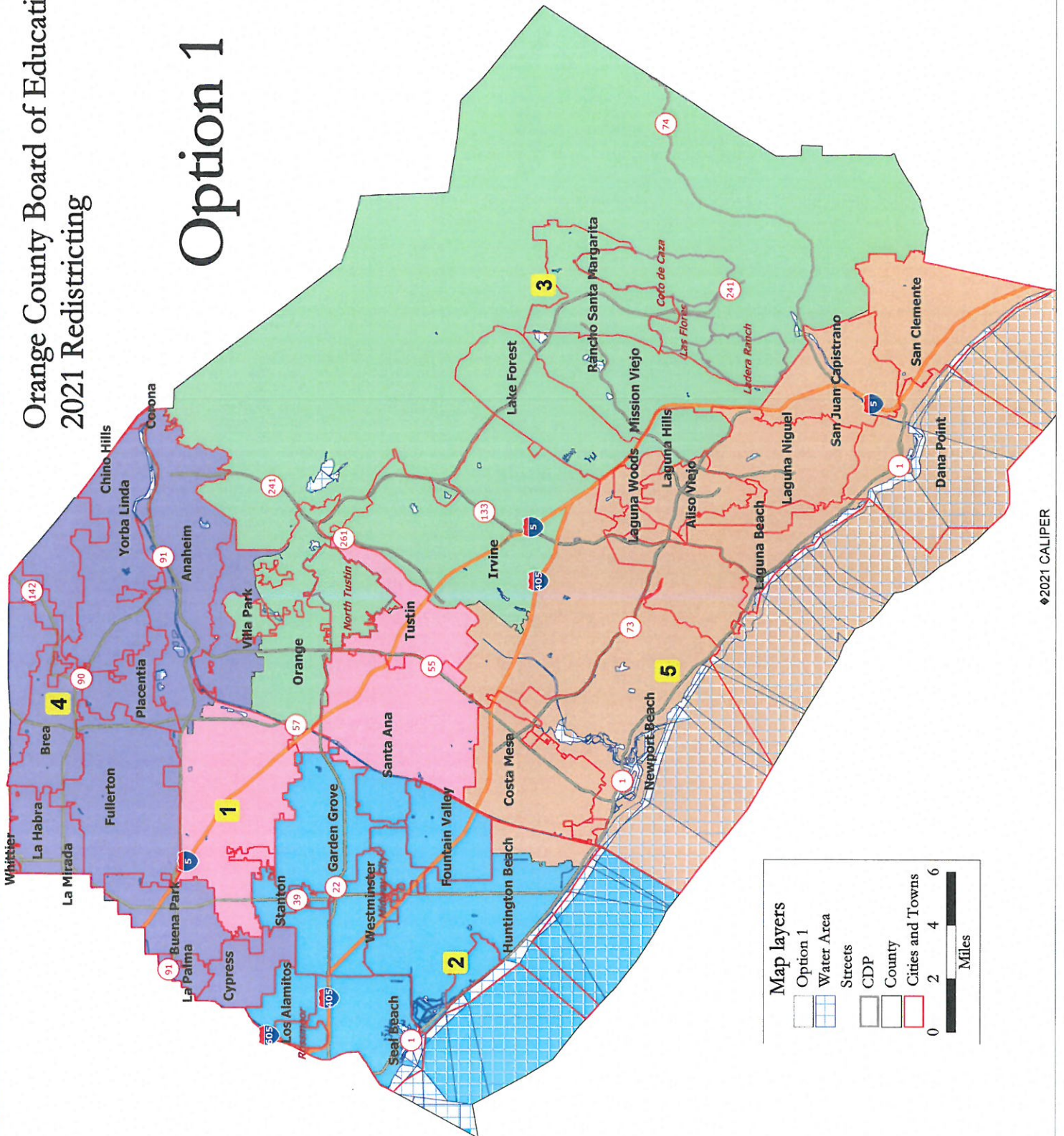
DATE: December 1, 2021
TO: Nina Boyd, Deputy Superintendent
FROM: Ken L. Williams, D.O., Board Vice President
SUBJECT: Redistricting Update

DESCRIPTION:

Redistricting update by Douglas Johnson and Greg Rolen

Orange County Board of Education 2021 Redistricting

Option 1



Option 1							
District		1	2	3	4	5	Total
	Total Pop	638,600	638,602	638,602	638,601	638,601	3,193,006
	Deviation from ideal	-1	1	1	0	0	2
	% Deviation	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Pop	% Hisp	65.6%	30%	21%	34%	20%	34%
	% NH White	15%	33%	47%	34%	59%	38%
	% NH Black	2%	1%	2%	2%	2%	2%
	% Asian-American	15%	34%	27%	26%	16%	24%
Citizen Voting Age Pop	Total	344,619	438,728	406,898	416,138	451,384	2,057,766
	% Hisp	51%	21%	16%	26%	14%	25%
	% NH White	27%	43%	61%	47%	70%	51%
	% NH Black	3%	2%	2%	3%	2%	2%
	% Asian/Pac.Isl.	18%	33%	20%	23%	13%	21%
Voter Registration (Nov 2020)	Total	272,258	368,076	379,315	372,610	402,309	1,794,568
	% Latino est.	53%	19%	15%	26%	11%	23%
	% Spanish-Surnamed	48%	18%	14%	24%	10%	21%
	% Asian-Surnamed	12%	27%	13%	14%	7%	15%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	2%
	% NH White est.	33%	52%	67%	56%	79%	59%
	% NH Black	3%	1%	2%	3%	2%	2%
Voter Turnout (Nov 2020)	Total	213,250	309,795	334,403	319,744	354,343	1,531,535
	% Latino est.	50%	18%	14%	25%	11%	21%
	% Spanish-Surnamed	45%	16%	13%	23%	10%	19%
	% Asian-Surnamed	13%	26%	13%	14%	7%	14%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	35%	54%	68%	58%	80%	61%
	% NH Black	3%	1%	2%	3%	2%	2%
Voter Turnout (Nov 2018)	Total	134,048	213,040	235,932	222,833	261,291	1,067,144
	% Latino est.	47%	16%	12%	22%	9%	19%
	% Spanish-Surnamed	43%	15%	12%	20%	9%	17%
	% Asian-Surnamed	11%	21%	10%	11%	6%	12%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	39%	61%	73%	63%	82%	66%
	% NH Black est.	3%	1%	2%	3%	2%	2%
ACS Pop. Est.	Total	660,289	642,568	610,055	623,523	631,589	3,168,023
Age	age0-19	28%	23%	26%	25%	22%	25%
	age20-60	57%	54%	55%	55%	54%	55%
	age60plus	14%	23%	19%	21%	24%	20%
Immigration	immigrants	40%	34%	26%	28%	22%	30%
	naturalized	41%	66%	58%	58%	55%	55%
Language spoken at home	english	29%	50%	65%	58%	70%	54%
	spanish	57%	21%	13%	21%	13%	25%
	asian-lang	11%	26%	14%	15%	9%	15%
	other lang	3%	3%	8%	5%	8%	5%
Language Fluency	Speaks Eng. "Less than Very Well"	31%	25%	12%	17%	10%	19%
Education (among those age 25+)	hs-grad	42%	42%	31%	39%	31%	37%
	bachelor	15%	22%	34%	27%	33%	26%
	graduatedegree	6%	10%	20%	14%	22%	15%
Child in Household	child-under18	44%	33%	36%	35%	26%	34%
Pct of Pop. Age 16+	employed	68%	63%	67%	66%	64%	66%
Household Income	income 0-25k	15%	15%	10%	11%	13%	13%
	income 25-50k	20%	17%	11%	15%	13%	15%
	income 50-75k	19%	16%	12%	15%	13%	15%
	income 75-200k	39%	40%	46%	45%	41%	43%
	income 200k-plus	6%	11%	21%	15%	21%	16%
Housing Stats	single family	52%	66%	73%	73%	62%	66%
	multi-family	48%	34%	27%	27%	38%	34%
	rented	57%	44%	34%	37%	44%	43%
	owned	43%	56%	66%	63%	56%	57%
Total population data from the 2020 Decennial Census.							
Surname-based Voter Registration and Turnout data from the California Statewide Database.							
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.							

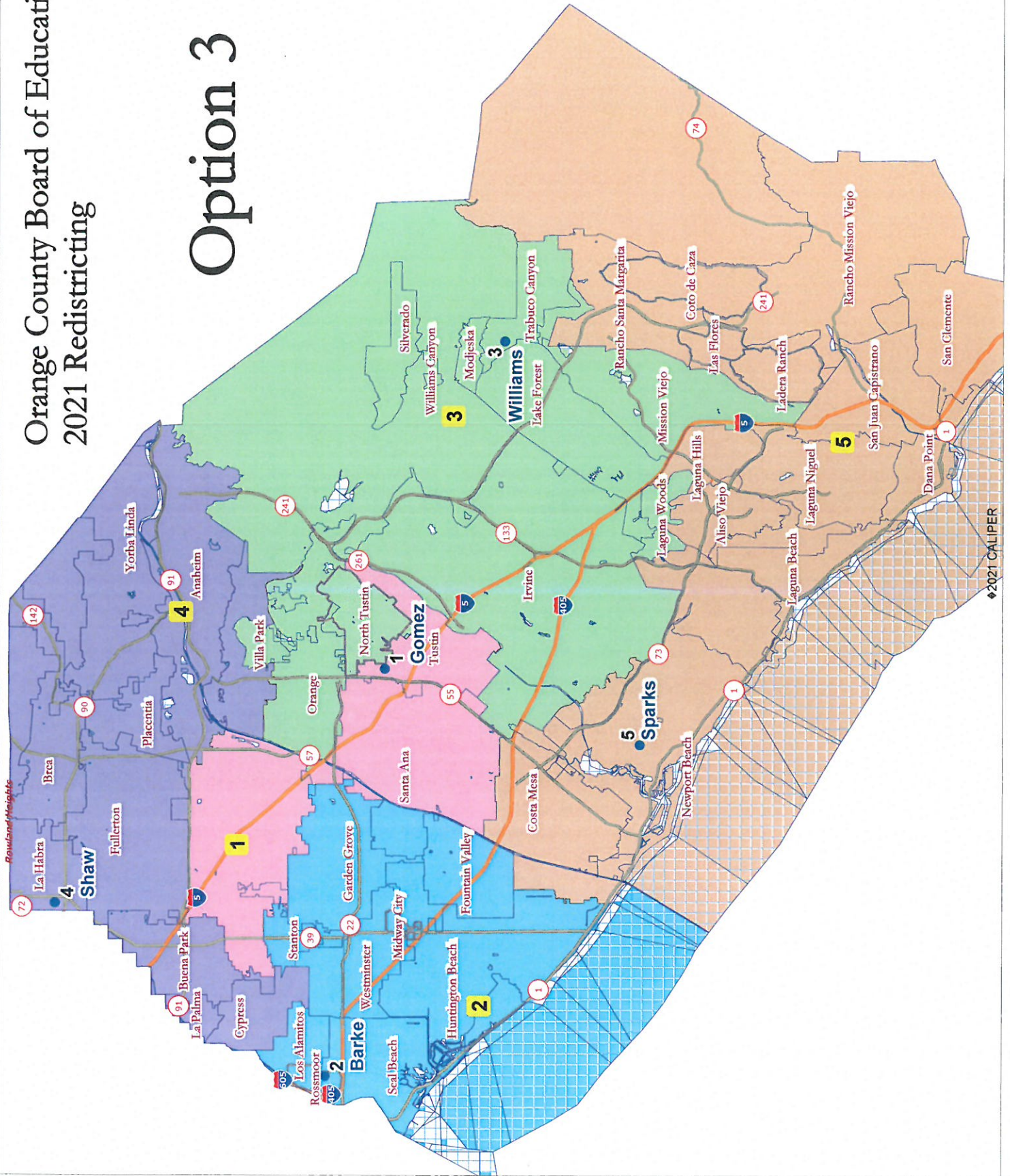
Option 2



Option 2							
District		1	2	3	4	5	Total
	Total Pop	638,600	638,601	638,602	638,601	638,602	3,193,006
	Deviation from ideal	-1		1		1	2
	% Deviation	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Pop	% Hisp	66.4%	30%	19%	36%	19%	34%
	% NH White	17%	32%	46%	30%	62%	38%
	% NH Black	2%	1%	2%	3%	2%	2%
	% Asian-American	12%	34%	31%	28%	14%	24%
Citizen Voting Age Pop	Total	344,874	438,511	401,197	410,898	462,287	2,057,766
	% Hisp	51%	21%	15%	28%	14%	25%
	% NH White	31%	43%	60%	43%	72%	51%
	% NH Black	2%	1%	2%	3%	2%	2%
	% Asian/Pac.Isl.	15%	33%	22%	25%	12%	21%
Voter Registration (Nov 2020)	Total	274,439	367,986	365,343	356,785	430,015	1,794,568
	% Latino est.	53%	19%	13%	28%	11%	23%
	% Spanish-Surnamed	48%	18%	12%	26%	11%	21%
	% Asian-Surnamed	9%	27%	15%	16%	6%	15%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	2%
	% NH White est.	37%	52%	67%	52%	79%	59%
	% NH Black	3%	1%	2%	3%	2%	2%
Voter Turnout (Nov 2020)	Total	217,816	309,634	319,134	301,328	383,623	1,531,535
	% Latino est.	49%	18%	13%	26%	11%	21%
	% Spanish-Surnamed	45%	16%	12%	24%	10%	19%
	% Asian-Surnamed	10%	26%	15%	15%	6%	14%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	39%	54%	68%	54%	80%	61%
	% NH Black	3%	1%	2%	3%	2%	2%
Voter Turnout (Nov 2018)	Total	139,848	212,803	226,924	205,474	282,095	1,067,144
	% Latino est.	45%	16%	11%	24%	10%	19%
	% Spanish-Surnamed	42%	15%	11%	22%	9%	17%
	% Asian-Surnamed	8%	22%	12%	12%	5%	12%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	44%	60%	72%	60%	82%	66%
	% NH Black est.	2%	1%	2%	3%	2%	2%
ACS Pop. Est.	Total	655,629	642,324	597,838	628,472	643,760	3,168,023
Age	age0-19	29%	23%	24%	25%	23%	25%
	age20-60	58%	54%	57%	55%	52%	55%
	age60plus	14%	23%	19%	20%	25%	20%
Immigration	immigrants	37%	34%	29%	30%	20%	30%
	naturalized	39%	66%	54%	56%	63%	55%
Language spoken at home	english	32%	49%	61%	55%	75%	54%
	spanish	57%	21%	13%	23%	11%	25%
	asian-lang	8%	26%	17%	17%	7%	15%
	other lang	3%	3%	9%	5%	7%	5%
Language Fluency	Speaks Eng. "Less than Very Well"	30%	25%	13%	19%	8%	19%
Education (among those age 25+)	hs-grad	41%	42%	29%	41%	32%	37%
	bachelor	16%	21%	34%	25%	33%	26%
	graduatedegree	7%	10%	23%	13%	20%	15%
Child in Household	child-under18	42%	33%	31%	36%	30%	34%
Pct of Pop. Age 16+	employed	68%	63%	65%	65%	65%	66%
Household Income	income 0-25k	14%	15%	12%	12%	10%	13%
	income 25-50k	20%	17%	11%	16%	12%	15%
	income 50-75k	20%	16%	12%	15%	12%	15%
	income 75-200k	40%	41%	44%	44%	43%	43%
	income 200k-plus	7%	11%	21%	13%	23%	16%
Housing Stats	single family	54%	67%	63%	67%	74%	66%
	multi-family	46%	33%	37%	33%	26%	34%
	rented	56%	44%	45%	42%	30%	43%
	owned	44%	56%	55%	58%	70%	57%
Total population data from the 2020 Decennial Census.							
Surname-based Voter Registration and Turnout data from the California Statewide Database.							
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.							

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Option 3



Option 3							
District		1	2	3	4	5	Total
	Total Pop	638,600	638,602	638,602	638,601	638,601	3,193,006
	Deviation from ideal	-1	1	1			2
	% Deviation	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Pop	% Hisp	65.6%	30%	20%	34%	21%	34%
	% NH White	15%	33%	43%	34%	63%	38%
	% NH Black	2%	1%	2%	2%	2%	2%
	% Asian-American	15%	34%	32%	26%	12%	24%
Citizen Voting Age Pop	Total	344,619	438,728	403,651	416,138	454,630	2,057,766
	% Hisp	51%	21%	16%	26%	14%	25%
	% NH White	27%	43%	58%	47%	73%	51%
	% NH Black	3%	2%	2%	3%	2%	2%
Voter Registration (Nov 2020)	% Asian/Pac.Isl.	18%	33%	23%	23%	10%	21%
	Total	272,258	368,076	362,415	372,610	419,209	1,794,568
	% Latino est.	53%	19%	15%	26%	12%	23%
	% Spanish-Surnamed	48%	18%	13%	24%	11%	21%
	% Asian-Surnamed	12%	27%	16%	14%	5%	15%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	2%
Voter Turnout (Nov 2020)	% NH White est.	33%	52%	65%	56%	80%	59%
	% NH Black	3%	1%	2%	3%	2%	2%
	Total	213,250	309,795	316,806	319,744	371,940	1,531,535
	% Latino est.	50%	18%	14%	25%	11%	21%
	% Spanish-Surnamed	45%	16%	13%	23%	10%	19%
	% Asian-Surnamed	13%	26%	15%	14%	5%	14%
Voter Turnout (Nov 2018)	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	39%	61%	71%	63%	83%	66%
	% NH Black est.	3%	1%	2%	3%	2%	2%
	Total	134,048	213,040	225,393	222,833	271,830	1,067,144
	% Latino est.	47%	16%	12%	22%	10%	19%
	% Spanish-Surnamed	43%	15%	11%	20%	9%	17%
ACS Pop. Est.	% Asian-Surnamed	11%	21%	12%	11%	4%	12%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	39%	61%	71%	63%	83%	66%
	% NH Black est.	3%	1%	2%	3%	2%	2%
Age	age0-19	28%	23%	24%	25%	24%	25%
	age20-60	57%	54%	55%	55%	54%	55%
	age60plus	14%	23%	21%	21%	22%	20%
Immigration	immigrants	40%	34%	30%	28%	19%	30%
	naturalized	41%	66%	55%	58%	59%	55%
Language spoken at home	english	29%	50%	60%	58%	75%	54%
	spanish	57%	21%	12%	21%	13%	25%
	asian-lang	11%	26%	18%	15%	5%	15%
	other lang	3%	3%	10%	5%	6%	5%
Language Fluency	Speaks Eng. "Less than Very Well"	31%	25%	14%	17%	8%	19%
Education (among those age 25+)	hs-grad	42%	42%	30%	39%	32%	37%
	bachelor	15%	22%	34%	27%	33%	26%
	graduatedegree	6%	10%	22%	14%	20%	15%
Child in Household	child-under18	44%	33%	32%	35%	30%	34%
Pct of Pop. Age 16+	employed	68%	63%	64%	66%	67%	66%
Household Income	income 0-25k	15%	15%	13%	11%	10%	13%
	income 25-50k	20%	17%	12%	15%	12%	15%
	income 50-75k	19%	16%	12%	15%	12%	15%
	income 75-200k	39%	40%	45%	45%	42%	43%
	income 200k-plus	6%	11%	19%	15%	24%	16%
Housing Stats	single family	52%	66%	66%	73%	69%	66%
	multi-family	48%	34%	34%	27%	31%	34%
	rented	57%	44%	40%	37%	38%	43%
	owned	43%	56%	60%	63%	62%	57%

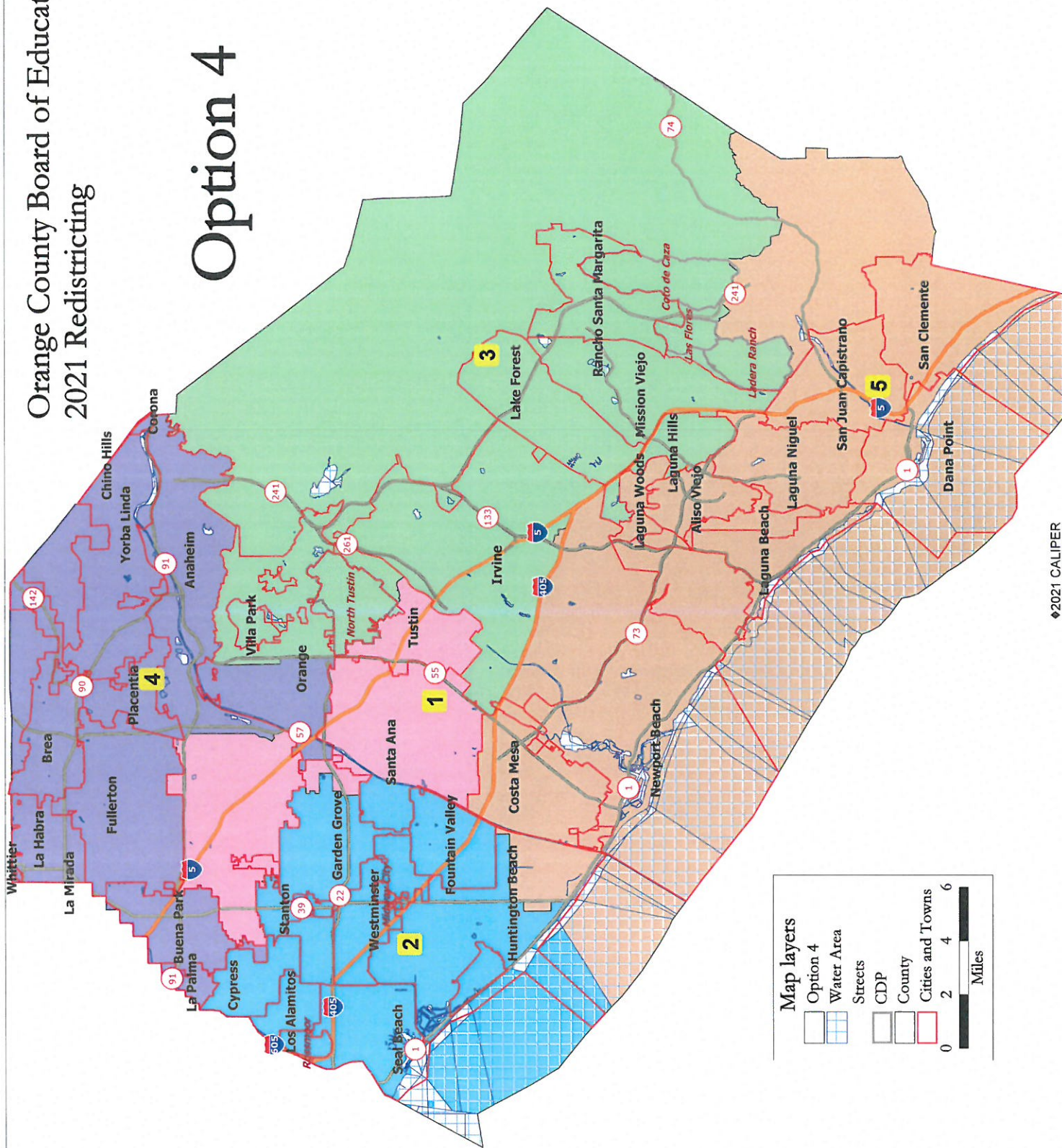
Total population data from the 2020 Decennial Census.

Surname-based Voter Registration and Turnout data from the California Statewide Database.

Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.

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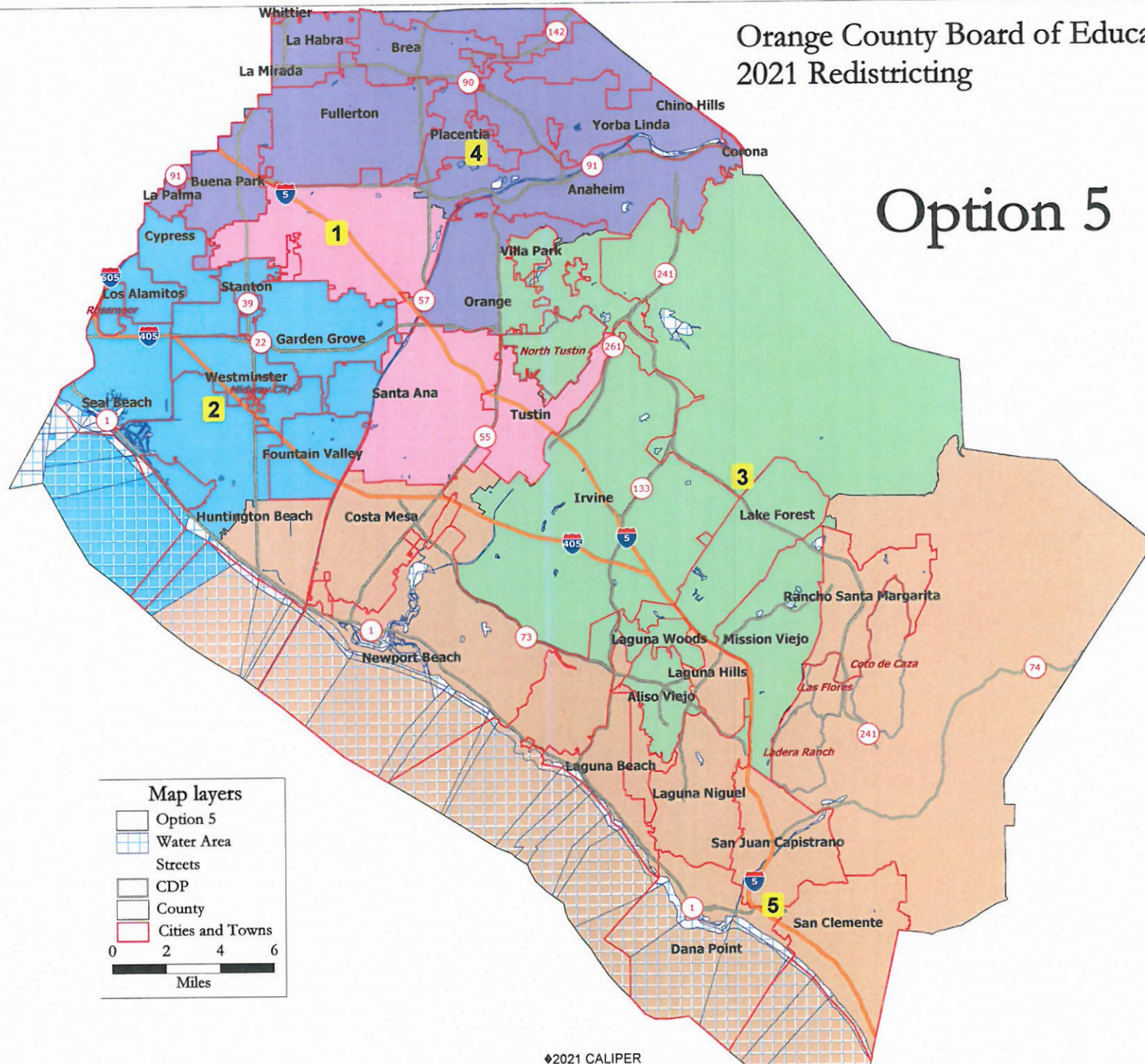
Option 4



Option 4							
District		1	2	3	4	5	Total
	Total Pop	639,794	638,653	638,150	638,964	637,445	3,193,006
	Deviation from ideal	1,193	52	-451	363	-1,156	2,349
	% Deviation	0.19%	0.01%	-0.07%	0.06%	-0.18%	0.37%
Total Pop	% Hisp	66.7%	28%	18%	37%	20%	34%
	% NH White	14%	32%	47%	34%	60%	38%
	% NH Black	2%	2%	2%	2%	2%	2%
	% Asian-American	15%	35%	30%	24%	15%	24%
Citizen Voting Age Pop	Total	342,939	437,073	411,075	418,049	448,630	2,057,766
	% Hisp	52%	20%	14%	28%	14%	25%
	% NH White	26%	43%	61%	47%	71%	51%
	% NH Black	3%	2%	2%	3%	2%	2%
	% Asian/Pac.Isl.	19%	33%	22%	21%	12%	21%
Voter Registration (Nov 2020)	Total	269,996	370,488	384,230	361,972	407,882	1,794,568
	% Latino est.	54%	19%	13%	28%	11%	23%
	% Spanish-Surnamed	49%	17%	12%	26%	10%	21%
	% Asian-Surnamed	13%	27%	14%	13%	7%	15%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	2%
	% NH White est.	32%	52%	68%	56%	79%	59%
	% NH Black	3%	2%	2%	3%	2%	2%
Voter Turnout (Nov 2020)	Total	210,179	312,193	339,319	309,345	360,499	1,531,535
	% Latino est.	51%	17%	13%	26%	10%	21%
	% Spanish-Surnamed	47%	16%	12%	24%	10%	19%
	% Asian-Surnamed	13%	26%	14%	13%	6%	14%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	33%	54%	69%	57%	80%	61%
	% NH Black	3%	2%	2%	3%	2%	2%
Voter Turnout (Nov 2018)	Total	131,117	213,708	241,453	215,193	265,673	1,067,144
	% Latino est.	48%	16%	11%	23%	9%	19%
	% Spanish-Surnamed	45%	15%	11%	22%	9%	17%
	% Asian-Surnamed	11%	22%	11%	10%	5%	12%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	37%	60%	73%	63%	82%	66%
	% NH Black est.	3%	2%	2%	3%	1%	2%
ACS Pop. Est.	Total	664,058	640,123	620,773	624,547	618,521	3,168,023
Age	age0-19	29%	23%	26%	25%	22%	25%
	age20-60	57%	54%	55%	56%	54%	55%
	age60plus	14%	23%	20%	20%	25%	20%
Immigration	immigrants	40%	34%	27%	28%	21%	30%
	naturalized	41%	66%	59%	56%	56%	55%
Language spoken at home	english	28%	51%	65%	58%	72%	54%
	spanish	58%	19%	11%	24%	13%	25%
	asian-lang	11%	27%	16%	14%	8%	15%
	other lang	3%	3%	9%	5%	7%	5%
Language Fluency	Speaks Eng. "Less than Very Well"	32%	24%	12%	17%	9%	19%
Education (among those age 25+)	hs-grad	42%	42%	30%	40%	32%	37%
	bachelor	15%	22%	35%	26%	33%	26%
	graduatedegree	6%	11%	21%	13%	21%	15%
Child in Household	child-under18	44%	33%	37%	35%	26%	34%
Pct of Pop. Age 16+	employed	68%	63%	67%	66%	64%	66%
Household Income	income 0-25k	15%	15%	9%	11%	13%	13%
	income 25-50k	21%	17%	10%	15%	13%	15%
	income 50-75k	20%	15%	11%	16%	13%	15%
	income 75-200k	39%	41%	47%	45%	41%	43%
	income 200k-plus	6%	12%	23%	13%	21%	16%
Housing Stats	single family	52%	68%	74%	70%	63%	66%
	multi-family	48%	32%	26%	30%	37%	34%
	rented	58%	43%	33%	40%	43%	43%
	owned	42%	57%	67%	60%	57%	57%
Total population data from the 2020 Decennial Census.							
Surname-based Voter Registration and Turnout data from the California Statewide Database.							
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.							

Orange County Board of Education 2021 Redistricting

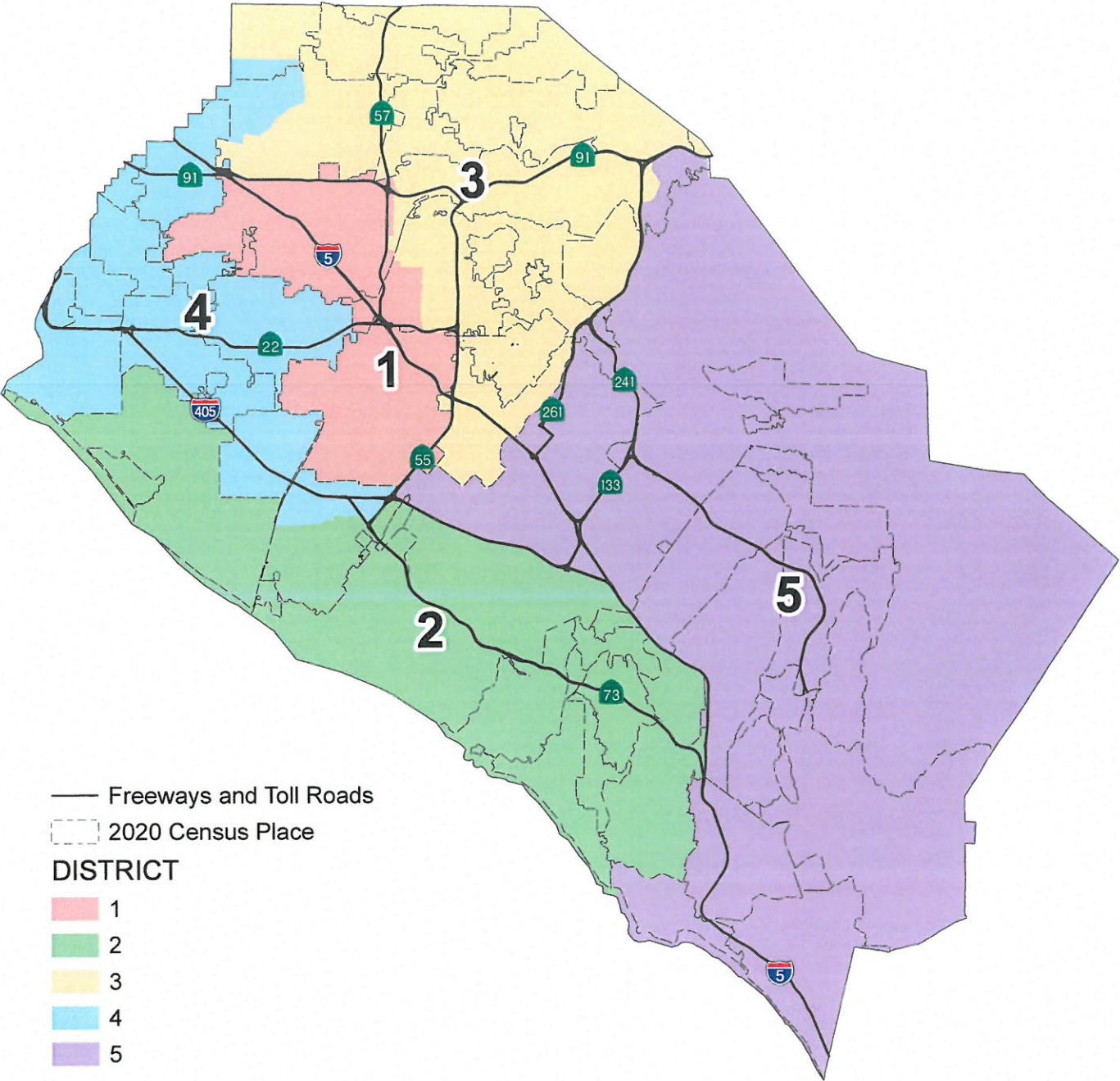
Option 5



Option 5							
District		1	2	3	4	5	Total
	Total Pop	638,600	638,602	638,601	638,601	638,602	3,193,006
	Deviation from ideal	-1	1			1	2
	% Deviation	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Pop	% Hisp	65.6%	30%	17%	37%	21%	34%
	% NH White	15%	30%	45%	34%	63%	38%
	% NH Black	2%	2%	2%	2%	1%	2%
	% Asian-American	15%	35%	32%	24%	11%	24%
Citizen Voting Age Pop	Total	344,619	432,683	403,750	415,852	460,862	2,057,766
	% Hisp	51%	22%	14%	28%	14%	25%
	% NH White	27%	41%	60%	47%	74%	51%
	% NH Black	3%	2%	2%	3%	2%	2%
	% Asian/Pac.Isi.	18%	34%	24%	21%	10%	21%
Voter Registration (Nov 2020)	Total	272,258	362,436	371,403	363,946	424,525	1,794,568
	% Latino est.	53%	20%	13%	28%	11%	23%
	% Spanish-Surnamed	48%	19%	12%	25%	11%	21%
	% Asian-Surnamed	12%	28%	16%	13%	5%	15%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	2%
	% NH White est.	33%	49%	67%	56%	80%	59%
	% NH Black	3%	2%	2%	3%	2%	2%
Voter Turnout (Nov 2020)	Total	213,250	303,976	326,449	311,365	376,495	1,531,535
	% Latino est.	50%	19%	12%	26%	11%	21%
	% Spanish-Surnamed	45%	17%	11%	24%	10%	19%
	% Asian-Surnamed	13%	28%	15%	13%	5%	14%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	35%	51%	68%	58%	81%	61%
	% NH Black	3%	2%	2%	3%	2%	2%
Voter Turnout (Nov 2018)	Total	134,048	206,918	234,383	216,928	274,867	1,067,144
	% Latino est.	47%	17%	11%	23%	9%	19%
	% Spanish-Surnamed	43%	16%	11%	21%	9%	17%
	% Asian-Surnamed	11%	23%	12%	10%	4%	12%
	% Filipino-Surnamed	2%	1%	1%	2%	1%	1%
	% NH White est.	39%	58%	72%	63%	84%	66%
	% NH Black est.	3%	2%	2%	3%	1%	2%
ACS Pop. Est.	Total	660,289	643,050	602,064	624,048	638,572	3,168,023
Age	age0-19	28%	24%	24%	25%	23%	25%
	age20-60	57%	54%	55%	55%	54%	55%
	age60plus	14%	23%	21%	20%	23%	20%
Immigration	immigrants	40%	35%	30%	27%	18%	30%
	naturalized	41%	66%	57%	57%	58%	55%
Language spoken at home	english	29%	48%	62%	58%	76%	54%
	spanish	57%	21%	10%	24%	13%	25%
	asian-lang	11%	27%	18%	13%	5%	15%
	other lang	3%	3%	10%	5%	6%	5%
Language Fluency	Speaks Eng. "Less than Very Well"	31%	26%	13%	17%	8%	19%
Education (among those age 25+)	hs-grad	42%	42%	29%	40%	33%	37%
	bachelor	15%	22%	34%	26%	33%	26%
	graduatedegree	6%	10%	23%	14%	20%	15%
Child in Household	child-under18	44%	34%	33%	35%	28%	34%
Pct of Pop. Age 16+	employed	68%	63%	64%	66%	67%	66%
Household Income	income 0-25k	15%	15%	12%	11%	10%	13%
	income 25-50k	20%	17%	11%	15%	12%	15%
	income 50-75k	19%	16%	12%	15%	12%	15%
	income 75-200k	39%	41%	45%	45%	42%	43%
	income 200k-plus	6%	11%	20%	14%	23%	16%
Housing Stats	single family	52%	68%	69%	70%	67%	66%
	multi-family	48%	32%	31%	30%	33%	34%
	rented	57%	43%	37%	39%	39%	43%
	owned	43%	57%	63%	61%	61%	57%
Total population data from the 2020 Decennial Census.							
Surname-based Voter Registration and Turnout data from the California Statewide Database.							
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2015-2019 American Community Survey and Special Tabulation 5-year data.							

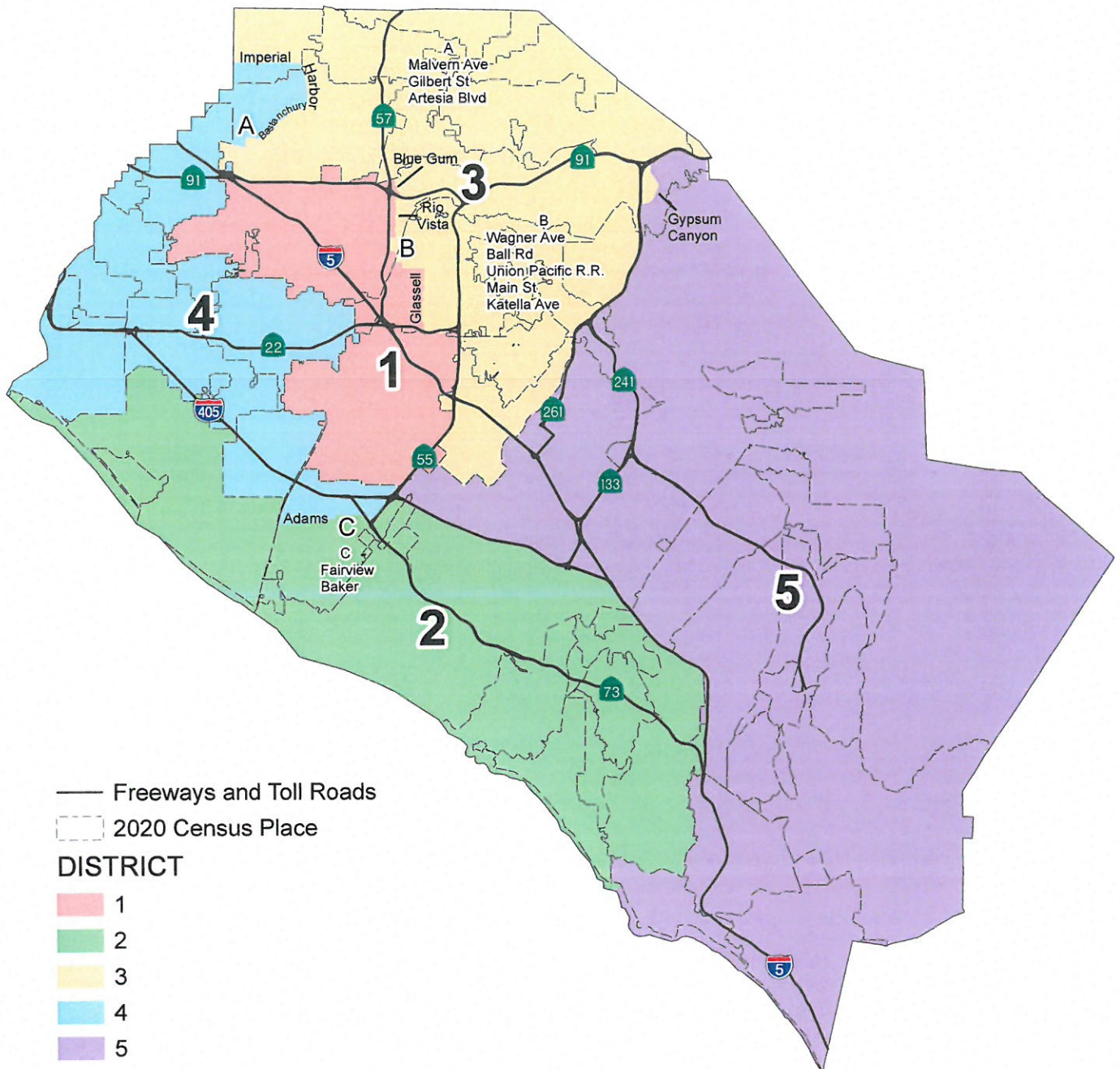
County of Orange 2021 Redistricting

Proposal 2 Map



County of Orange 2021 Redistricting

Proposal 2 Map (Annotated)



PROPOSAL 2

County of Orange 2021 Redistricting

Table 1. Adjusted 2020 Census Total Population by Race/Ethnicity

District	Total Population	Hispanic or Latino of any Race	Non-Hispanic White	Non-Hispanic Black or African-American	Non-Hispanic American Indian or Alaska Native	Non-Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non-Hispanic Some Other Race	Non-Hispanic Two or More Races
1	634,905	431,360	83,791	11,246	1,120	92,057	1,981	2,323	11,027
	100.0%	67.9%	13.2%	1.8%	0.2%	14.5%	0.3%	0.4%	1.7%
2	638,698	124,451	373,482	8,653	1,017	91,998	1,203	3,721	34,173
	100.0%	19.5%	58.5%	1.4%	0.2%	14.4%	0.2%	0.6%	5.4%
3	641,120	232,229	250,599	10,714	1,198	116,578	1,083	3,162	25,557
	100.0%	36.2%	39.1%	1.7%	0.2%	18.2%	0.2%	0.5%	4.0%
4	632,903	189,327	163,660	10,423	985	243,208	2,601	2,532	20,167
	100.0%	29.9%	25.9%	1.6%	0.2%	38.4%	0.4%	0.4%	3.2%
5	645,384	112,914	328,596	8,907	1,005	155,426	869	3,349	34,318
	100.0%	17.5%	50.9%	1.4%	0.2%	24.1%	0.1%	0.5%	5.3%
COUNTY TOTAL	3,193,010	1,090,281	1,200,128	49,943	5,325	699,267	7,737	15,087	125,242
	100.0%	34.1%	37.6%	1.6%	0.2%	21.9%	0.2%	0.5%	3.9%

Table 2. Difference from 2021 Target Supervisorial District Population of 638,602

District	Number	Percent	Percentage Spread (Largest - Smallest)
1	-3,697	-0.58%	1.95%
2	96	0.02%	
3	2,518	0.39%	
4	-5,699	-0.89%	
5	6,782	1.06%	

Split Cities/Census Designated Places (CDPs) -

Anaheim (3)	Seal Beach (2)
Costa Mesa (2)	Stanton (2)
Fullerton (2)	Yorba Linda (2)
Garden Grove (2)	
Irvine (2)	
La Habra (2)	
Orange (3)	
Santa Ana (2)	

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

Number in () indicates number of Supervisorial Districts the city/CDP falls within.

The U.S. Census Bureau misassigned three (3) census blocks to the City of Tustin that are actually in the City of Santa Ana with a total of 260 population.

Submitted plan does not include assignment of three blocks that are in Santa Ana but Census Bureau misassigned to City of Tustin.

PROPOSAL 2
County of Orange 2021 Redistricting

Table 3. Adjusted Citizen Voting Age Population (CVAP) by Race/Ethnicity, 2015-2019 5-Year Estimates

District	Total Estimated CVAP	Hispanic or Latino of any Race	Non- Hispanic White	Non-Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non-Hispanic Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Two or More Races
1	342,565	182,618	82,028	8,680	549	61,589	1,684	3,754
	100.0%	53.6%	24.1%	2.5%	0.2%	18.1%	0.5%	1.1%
2	461,397	65,499	317,620	7,136	1,007	56,548	937	11,736
	100.0%	14.2%	69.0%	1.5%	0.2%	12.3%	0.2%	2.5%
3	425,307	115,067	224,984	8,587	594	66,803	681	7,897
	100.0%	27.1%	53.0%	2.0%	0.1%	15.7%	0.2%	1.9%
4	423,111	91,915	155,251	8,794	917	155,464	1,650	8,430
	100.0%	21.8%	36.8%	2.1%	0.2%	36.8%	0.4%	2.0%
5	413,296	55,816	266,678	6,358	866	70,988	615	11,236
	100.0%	13.5%	64.6%	1.5%	0.2%	17.2%	0.1%	2.7%
COUNTY TOTAL	2,065,676	510,915	1,046,561	39,555	3,933	411,392	5,567	43,053
	100.0%	24.8%	50.8%	1.9%	0.2%	20.0%	0.3%	2.1%

Source: Statewide Database 2015-2019 Citizen Voting Age Population, adjusted to reflect reallocated incarcerated persons, on 2020 Census Blocks, Revised 9/27/2021 <https://statewidedatabase.org/redistricting2021/counties.html>

Notes: Percentages are calculated from sum of individual categories, not Total Estimated CVAP.

Because this is a special tabulation of data and not part of the standard data products shown on the Census Bureau's data.census.gov website, these estimates are rounded. Therefore, individual categories may not exactly add to the total.

For example, the sum of each of the race groups for non-Hispanics may not be the same as the estimate given for non-Hispanics. These estimates will not match counts from the 2020 Census.

The original data source for the Citizen Voting Age Population (CVAP) is the American Community Survey (ACS). The ACS is an ongoing survey by the U.S. Census Bureau sent to approximately 250,000 households each month.

The ACS estimates used to develop these data were collected from January 1, 2015 to December 31, 2019 utilizing the 2010 Census block groups, which were disaggregated to the 2020 Census blocks by the Statewide Database.

For more information about the CVAP products, visit <https://www.census.gov/programs-surveys/decennial-census/about/voting-rights/cvap.html> and

https://www2.census.gov/programs-surveys/decennial/rdo/technical-documentation/special-tabulation/CVAP_2015-2019_ACS_documentation.pdf

PROPOSAL 2

County of Orange 2021 Redistricting

Table 4. Adjusted 2020 Census Population by District and 2020 Census Place

DISTRICT 1

Place	Total Population	Percent of District
Anaheim*	278,540	43.9%
Garden Grove*	146	0.0%
Orange*	34,238	5.4%
Santa Ana*	311,106	49.0%
Stanton*	0	0.0%
Unincorporated	10,875	1.7%
District 1 Total	634,905	100.0%

DISTRICT 2

Place	Total Population	Percent of District
Aliso Viejo	52,222	8.2%
Costa Mesa*	79,591	12.5%
Huntington Beach	199,033	31.2%
Irvine*	83,954	13.1%
Laguna Beach	23,061	3.6%
Laguna Hills	31,399	4.9%
Laguna Niguel	64,417	10.1%
Laguna Woods	17,658	2.8%
Newport Beach	85,338	13.4%
Seal Beach*	0	0.0%
Unincorporated	2,025	0.3%
District 2 Total	638,698	100.0%

DISTRICT 3

Place	Total Population	Percent of District
Anaheim*	69,213	10.8%
Brea	47,397	7.4%
Fullerton*	119,847	18.7%
La Habra*	55,069	8.6%
North Tustin CDP	25,749	4.0%
Orange*	105,953	16.5%
Placentia	51,925	8.1%
Santa Ana*	287	0.0%
Tustin	80,412	12.5%
Unincorporated	11,003	1.7%
Villa Park	5,850	0.9%
Yorba Linda*	68,415	10.7%
District 3 Total	641,120	100.0%

DISTRICT 4

Place	Total Population	Percent of District
Buena Park	84,187	13.3%
Costa Mesa*	32,548	5.1%
Cypress	50,235	7.9%
Fountain Valley	57,120	9.0%
Fullerton*	24,083	3.8%
Garden Grove*	172,200	27.2%
La Habra*	8,165	1.3%
La Palma	15,597	2.5%
Los Alamitos	11,795	1.9%
Midway City CDP	8,845	1.4%
Rossmoor CDP	10,634	1.7%
Seal Beach*	25,283	4.0%
Stanton*	38,067	6.0%
Unincorporated	3,061	0.5%
Westminster	91,083	14.4%
District 4 Total	632,903	100.0%

DISTRICT 5

Place	Total Population	Percent of District
Anaheim*	0	0.0%
Coto de Caza CDP	14,723	2.3%
Dana Point	33,144	5.1%
Irvine*	224,004	34.7%
Ladera Ranch CDP	26,188	4.1%
Lake Forest	85,965	13.3%
Las Flores CDP	6,004	0.9%
Mission Viejo	93,760	14.5%
Modjeska CDP	632	0.1%
Orange*	0	0.0%
Rancho Mission Viejo CDP	10,385	1.6%
Rancho Santa Margarita	48,000	7.4%
San Clemente	64,384	10.0%
San Juan Capistrano	35,271	5.5%
Silverado CDP	932	0.1%
Trabuco Canyon CDP	1,020	0.2%
Unincorporated	879	0.1%
Williams Canyon CDP	93	0.0%
Yorba Linda*	0	0.0%
District 5 Total	645,384	100.0%

*City split by proposed district.

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

PROPOSAL 2
County of Orange 2021 Redistricting

Table 5. Adjusted 2020 Census Population 18 Years and Over by Race/Ethnicity

District	Total Population 18 and Over	Hispanic or Latino of any Race	Non- Hispanic White	Non- Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non- Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Some Other Race	Non- Hispanic Two or More Races
1	484,785	310,108	75,022	9,407	908	78,268	1,600	1,585	7,887
	100.0%	64.0%	15.5%	1.9%	0.2%	16.1%	0.3%	0.3%	1.6%
2	528,793	93,517	321,440	7,613	920	78,241	957	2,855	23,250
	100.0%	17.7%	60.8%	1.4%	0.2%	14.8%	0.2%	0.5%	4.4%
3	504,530	166,966	214,108	8,885	1,033	93,976	868	2,326	16,368
	100.0%	33.1%	42.4%	1.8%	0.2%	18.6%	0.2%	0.5%	3.2%
4	505,416	136,436	142,868	8,442	841	199,637	2,064	1,906	13,222
	100.0%	27.0%	28.3%	1.7%	0.2%	39.5%	0.4%	0.4%	2.6%
5	502,155	80,490	269,965	7,120	800	119,741	715	2,458	20,866
	100.0%	16.0%	53.8%	1.4%	0.2%	23.8%	0.1%	0.5%	4.2%
COUNTY TOTAL	2,525,679	787,517	1,023,403	41,467	4,502	569,863	6,204	11,130	81,593
	100.0%	31.2%	40.5%	1.6%	0.2%	22.6%	0.2%	0.4%	3.2%

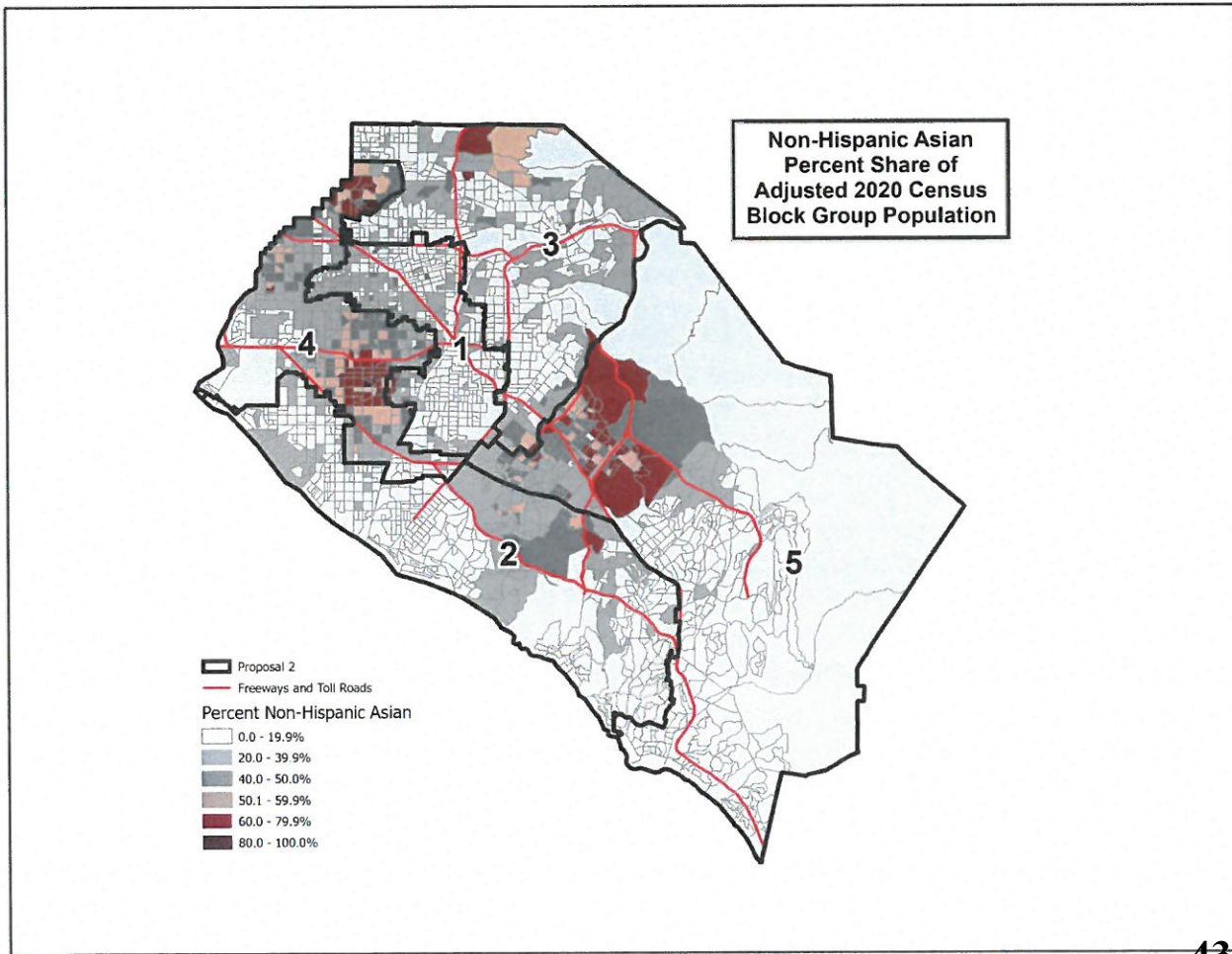
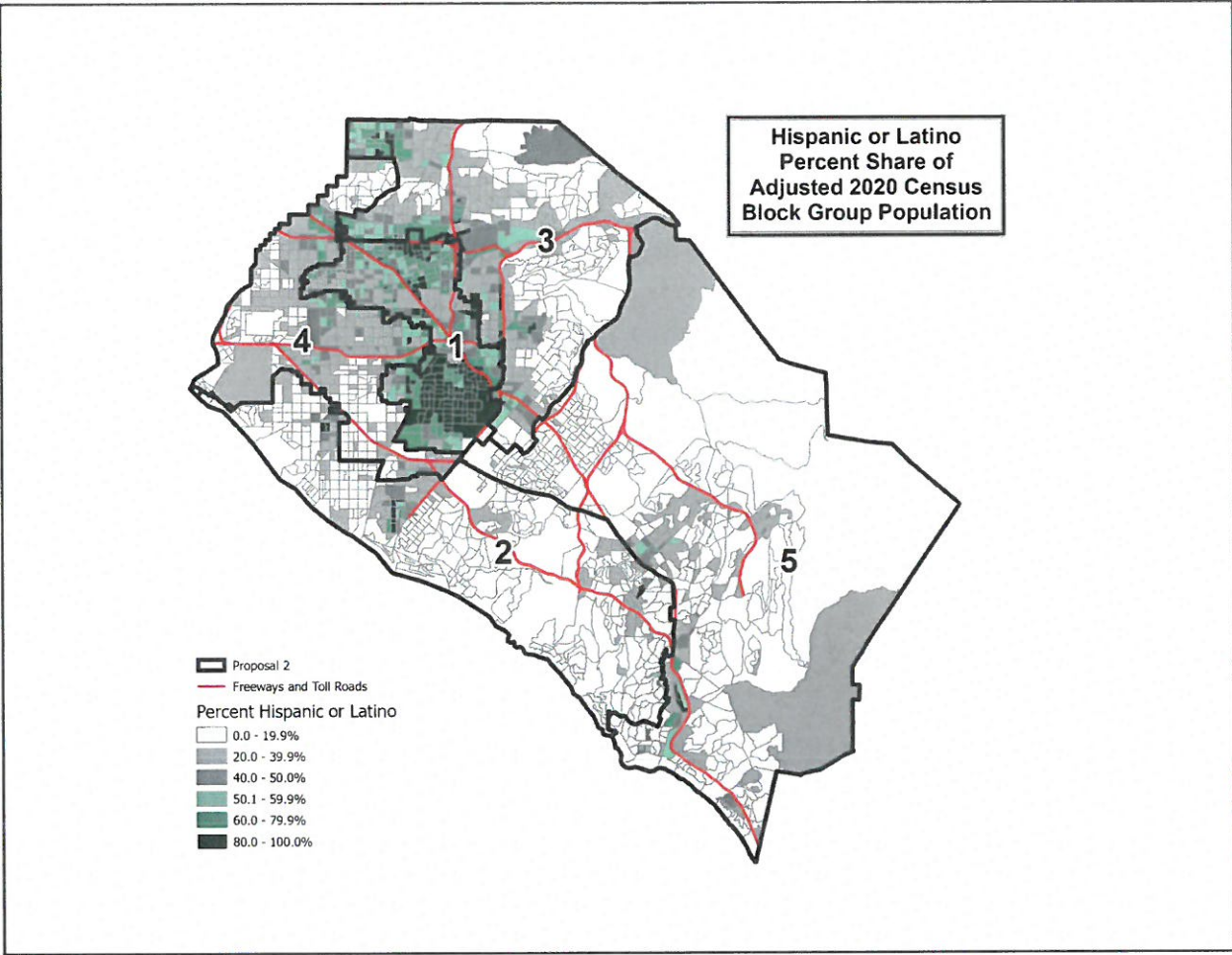
Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

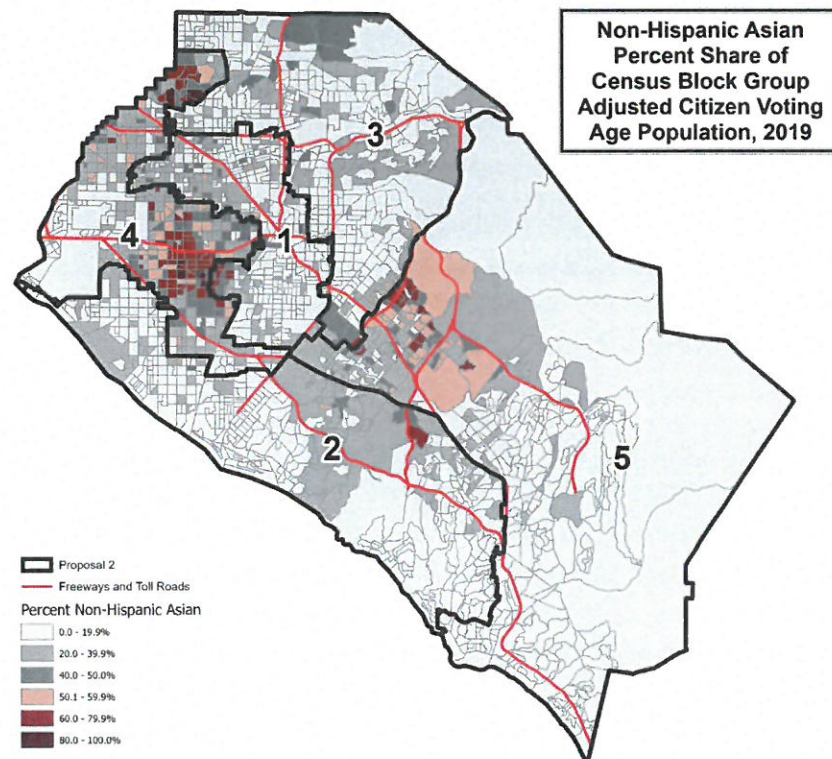
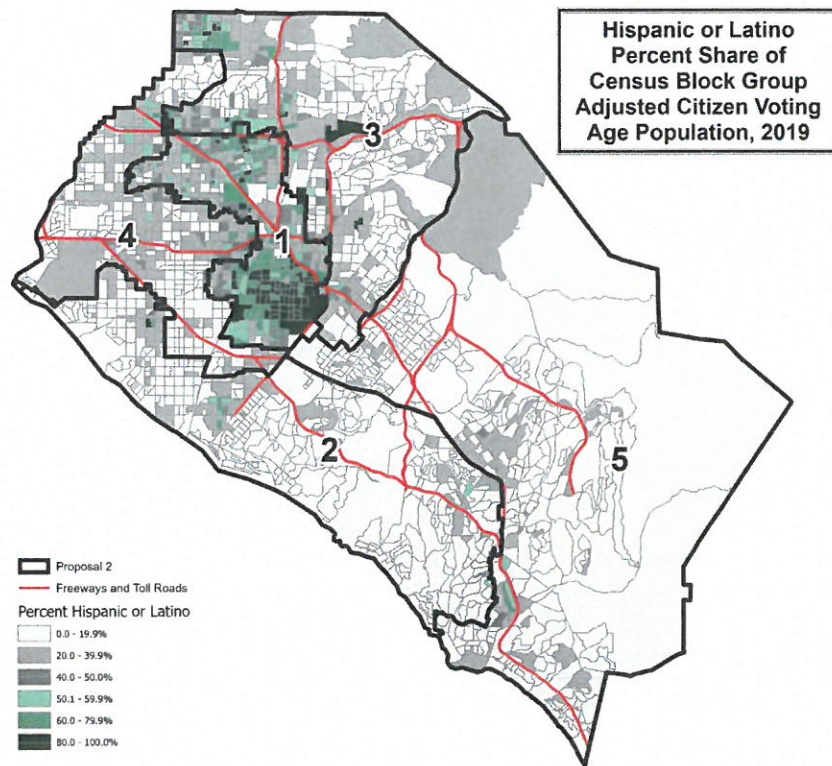
Source: Statewide Database; Adjusted, incarcerated persons reallocated P.L. 94-171 2020 Redistricting Data, Revised 9/27/2021

PROPOSAL 2

Contact Name: Rosio Viguera
Organization: N/A
Submitted Description: "A redistricting plan focused on equal representation and keeping communities of interest together."

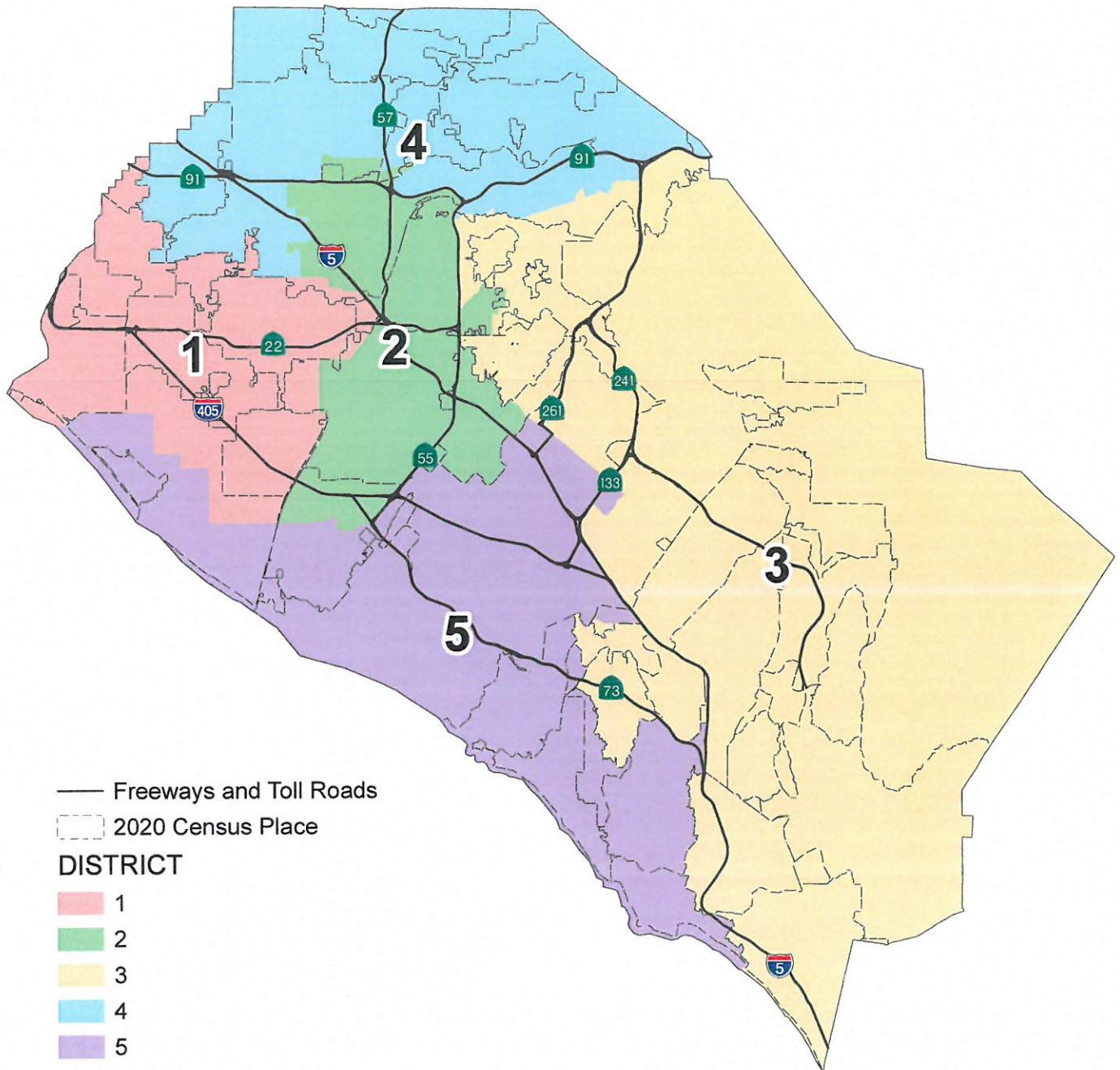
Plan Objectives
Keep communities of interest together and maximize equal representation."





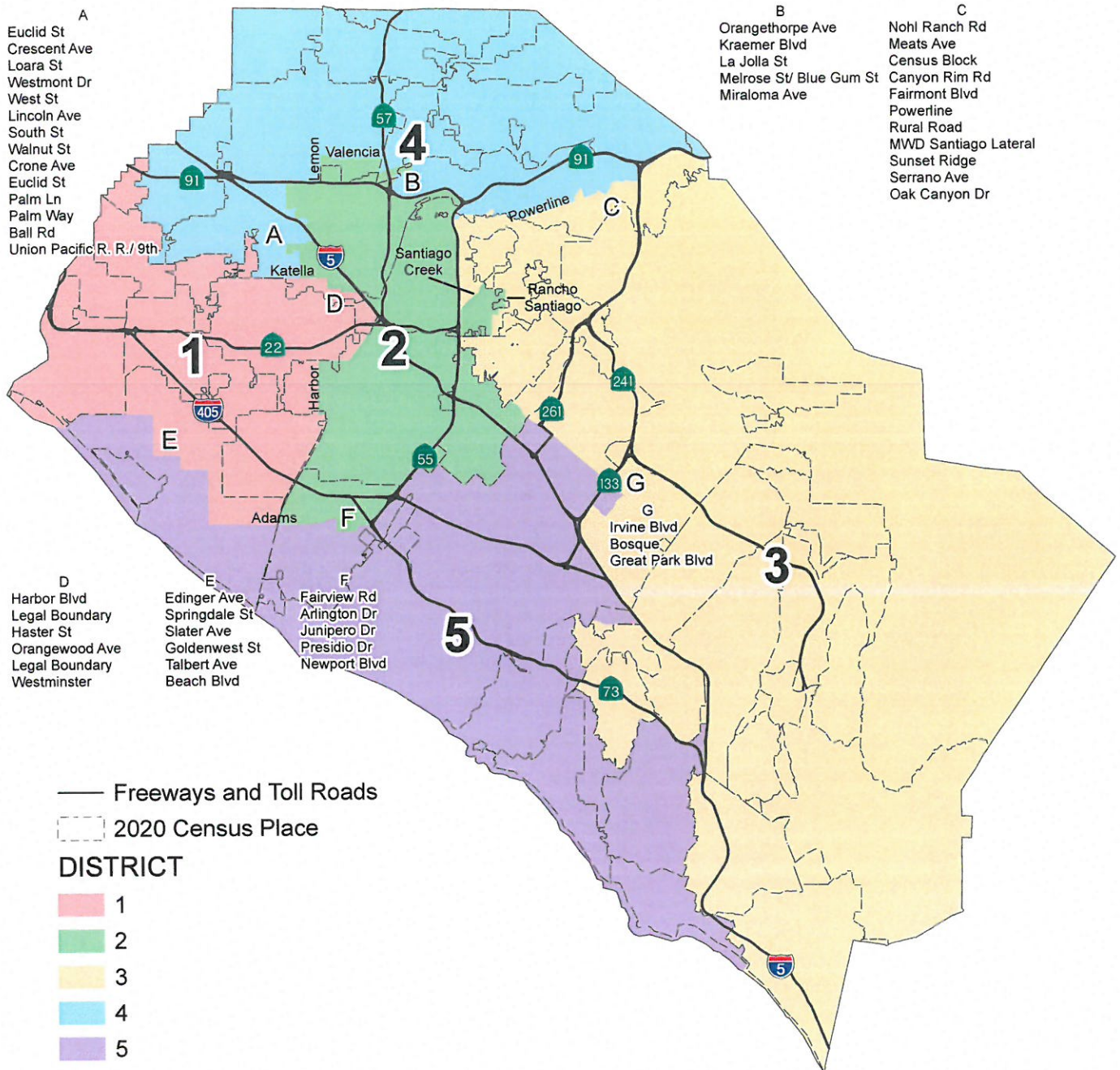
County of Orange 2021 Redistricting

Proposal 4 Map



County of Orange 2021 Redistricting

Proposal 4 Map (Annotated)



PROPOSAL 4

County of Orange 2021 Redistricting

Table 1. Adjusted 2020 Census Total Population by Race/Ethnicity

District	Total Population	Hispanic or Latino of any Race	Non-Hispanic White	Non-Hispanic Black or African-American	Non-Hispanic American Indian or Alaska Native	Non-Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non-Hispanic Some Other Race	Non-Hispanic Two or More Races
1	635,005	196,245	175,380	9,193	1,030	226,918	2,594	2,603	21,042
	100.0%	30.9%	27.6%	1.4%	0.2%	35.7%	0.4%	0.4%	3.3%
2	633,244	418,822	117,297	9,271	1,084	68,474	1,619	2,474	14,203
	100.0%	66.1%	18.5%	1.5%	0.2%	10.8%	0.3%	0.4%	2.2%
3	654,625	126,037	359,804	7,718	983	121,316	961	3,208	34,598
	100.0%	19.3%	55.0%	1.2%	0.2%	18.5%	0.1%	0.5%	5.3%
4	630,063	242,771	195,137	14,165	1,260	150,712	1,642	2,966	21,410
	100.0%	38.5%	31.0%	2.2%	0.2%	23.9%	0.3%	0.5%	3.4%
5	640,073	106,406	352,510	9,596	968	131,847	921	3,836	33,989
	100.0%	16.6%	55.1%	1.5%	0.2%	20.6%	0.1%	0.6%	5.3%
COUNTY TOTAL	3,193,010	1,090,281	1,200,128	49,943	5,325	699,267	7,737	15,087	125,242
	100.0%	34.1%	37.6%	1.6%	0.2%	21.9%	0.2%	0.5%	3.9%

Table 2. Difference from 2021 Target Supervisorial District Population of 638,602

District	Number	Percent	Percentage Spread (Largest - Smallest)
1	-3,597	-0.56%	3.85%
2	-5,358	-0.84%	
3	16,023	2.51%	
4	-8,539	-1.34%	
5	1,471	0.23%	

Split Cities/Census Designated Places (CDPs) -

Anaheim (4)	Orange (4)
Costa Mesa (2)	Placentia (2)
Fountain Valley (2)	Santa Ana (2)
Fullerton (2)	Tustin (2)
Garden Grove (2)	Yorba Linda (2)
Huntington Beach (2)	
Irvine (3)	
Laguna Hills (2)	

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

Number in () indicates number of Supervisorial Districts the city/CDP falls within.

The U.S. Census Bureau misassigned three (3) census blocks to the City of Tustin that are actually in the City of Santa Ana with a total of 260 population. Since the effected area is fully assigned to District 2, no splits are created and no correction is necessary.

PROPOSAL 4
County of Orange 2021 Redistricting

Table 3. Adjusted Citizen Voting Age Population (CVAP) by Race/Ethnicity, 2015-2019 5-Year Estimates

District	Total Estimated CVAP	Hispanic or Latino of any Race	Non- Hispanic White	Non-Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non- Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Two or More Races
1	429,926	98,017	163,452	7,460	1,154	148,465	1,293	8,840
	100.0%	22.9%	38.1%	1.7%	0.3%	34.6%	0.3%	2.1%
2	345,019	175,986	109,667	7,310	619	44,633	1,427	4,474
	100.0%	51.1%	31.9%	2.1%	0.2%	13.0%	0.4%	1.3%
3	441,353	63,641	295,094	6,436	901	63,864	553	10,331
	100.0%	14.4%	66.9%	1.5%	0.2%	14.5%	0.1%	2.3%
4	406,401	118,277	178,546	11,918	738	86,844	1,493	7,716
	100.0%	29.2%	44.0%	2.9%	0.2%	21.4%	0.4%	1.9%
5	442,977	54,994	299,802	6,431	521	67,586	801	11,692
	100.0%	12.4%	67.9%	1.5%	0.1%	15.3%	0.2%	2.6%
COUNTY TOTAL	2,065,676	510,915	1,046,561	39,555	3,933	411,392	5,567	43,053
	100.0%	24.8%	50.8%	1.9%	0.2%	20.0%	0.3%	2.1%

Source: Statewide Database 2015-2019 Citizen Voting Age Population, adjusted to reflect reallocated incarcerated persons, on 2020 Census Blocks, Revised 9/27/2021 <https://statewidedatabase.org/redistricting2021/counties.html>

Notes: Percentages are calculated from sum of individual categories, not Total Estimated CVAP.

Because this is a special tabulation of data and not part of the standard data products shown on the Census Bureau's data.census.gov website, these estimates are rounded. Therefore, individual categories may not exactly add to the total.

For example, the sum of each of the race groups for non-Hispanics may not be the same as the estimate given for non-Hispanics. These estimates will not match counts from the 2020 Census.

The original data source for the Citizen Voting Age Population (CVAP) is the American Community Survey (ACS). The ACS is an ongoing survey by the U.S. Census Bureau sent to approximately 250,000 households each month.

The ACS estimates used to develop these data were collected from January 1, 2015 to December 31, 2019 utilizing the 2010 Census block groups, which were disaggregated to the 2020 Census blocks by the Statewide Database.

For more information about the CVAP products, visit <https://www.census.gov/programs-surveys/decennial-census/about/voting-rights/cvap.html> and

https://www2.census.gov/programs-surveys/decennial/rdo/technical-documentation/special-tabulation/CVAP_2015-2019_ACS_documentation.pdf

PROPOSAL 4
County of Orange 2021 Redistricting

Table 4. Adjusted 2020 Census Population by District and 2020 Census Place

DISTRICT 1

Place	Total Population	Percent of District
Anaheim*	14,358	2.3%
Cypress	50,235	7.9%
Fountain Valley*	56,898	9.0%
Garden Grove*	169,358	26.7%
Huntington Beach*	84,495	13.3%
La Palma	15,597	2.5%
Los Alamitos	11,795	1.9%
Midway City CDP	8,845	1.4%
Orange*	8,000	1.3%
Rossmoor CDP	10,634	1.7%
Santa Ana*	37,277	5.9%
Seal Beach	25,283	4.0%
Stanton	38,067	6.0%
Unincorporated	13,080	2.1%
Westminster	91,083	14.3%
District 1 Total	635,005	100.0%

DISTRICT 2

Place	Total Population	Percent of District
Anaheim*	148,154	23.4%
Costa Mesa*	37,161	5.9%
Fountain Valley*	222	0.0%
Fullerton*	2,101	0.3%
Garden Grove*	2,988	0.5%
Irvine*	0	0.0%
Orange*	91,158	14.4%
Placentia*	4,811	0.8%
Santa Ana*	274,116	43.3%
Tustin*	68,280	10.8%
Unincorporated	4,253	0.7%
District 2 Total	633,244	100.0%

*City split by proposed district.

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

DISTRICT 3

Place	Total Population	Percent of District
Aliso Viejo	52,222	8.0%
Anaheim*	11,710	1.8%
Coto de Caza CDP	14,723	2.2%
Irvine*	68,622	10.5%
Ladera Ranch CDP	26,188	4.0%
Laguna Hills*	28,163	4.3%
Laguna Woods	17,658	2.7%
Lake Forest	85,965	13.1%
Las Flores CDP	6,004	0.9%
Mission Viejo	93,760	14.3%
Modjeska CDP	632	0.1%
North Tustin CDP	25,749	3.9%
Orange*	40,903	6.2%
Rancho Mission Viejo CDP	10,385	1.6%
Rancho Santa Margarita	48,000	7.3%
San Clemente	64,384	9.8%
San Juan Capistrano	35,271	5.4%
Silverado CDP	932	0.1%
Trabuco Canyon CDP	1,020	0.2%
Tustin*	12,132	1.9%
Unincorporated	4,259	0.7%
Villa Park	5,850	0.9%
Williams Canyon CDP	93	0.0%
Yorba Linda*	0	0.0%
District 3 Total	654,625	100.0%

DISTRICT 4

Place	Total Population	Percent of District
Anaheim*	173,531	27.5%
Brea	47,397	7.5%
Buena Park	84,187	13.4%
Fullerton*	141,829	22.5%
La Habra	63,234	10.0%
Orange*	130	0.0%
Placentia*	47,114	7.5%
Unincorporated	4,226	0.7%
Yorba Linda*	68,415	10.9%
District 4 Total	630,063	100.0%

DISTRICT 5

Place	Total Population	Percent of District
Costa Mesa*	74,978	11.7%
Dana Point	33,144	5.2%
Huntington Beach*	114,538	17.9%
Irvine*	239,336	37.4%
Laguna Beach	23,061	3.6%
Laguna Hills*	3,236	0.5%
Laguna Niguel	64,417	10.1%
Newport Beach	85,338	13.3%
Unincorporated	2,025	0.3%
District 5 Total	640,073	100.0%

PROPOSAL 4
County of Orange 2021 Redistricting

Table 5. Adjusted 2020 Census Population 18 Years and Over by Race/Ethnicity

District	Total Population 18 and Over	Hispanic or Latino of any Race	Non- Hispanic White	Non- Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non- Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Some Other Race	Non- Hispanic Two or More Races
1	508,070	142,393	152,402	7,553	864	186,981	2,079	1,972	13,826
	100.0%	28.0%	30.0%	1.5%	0.2%	36.8%	0.4%	0.4%	2.7%
2	483,331	300,144	103,400	7,790	917	58,106	1,275	1,727	9,972
	100.0%	62.1%	21.4%	1.6%	0.2%	12.0%	0.3%	0.4%	2.1%
3	512,963	89,719	296,966	6,420	827	95,063	772	2,330	20,866
	100.0%	17.5%	57.9%	1.3%	0.2%	18.5%	0.2%	0.5%	4.1%
4	495,273	174,472	167,945	11,617	1,073	122,730	1,337	2,159	13,940
	100.0%	35.2%	33.9%	2.3%	0.2%	24.8%	0.3%	0.4%	2.8%
5	526,042	80,789	302,690	8,087	821	106,983	741	2,942	22,989
	100.0%	15.4%	57.5%	1.5%	0.2%	20.3%	0.1%	0.6%	4.4%
COUNTY TOTAL	2,525,679	787,517	1,023,403	41,467	4,502	569,863	6,204	11,130	81,593
	100.0%	31.2%	40.5%	1.6%	0.2%	22.6%	0.2%	0.4%	3.2%

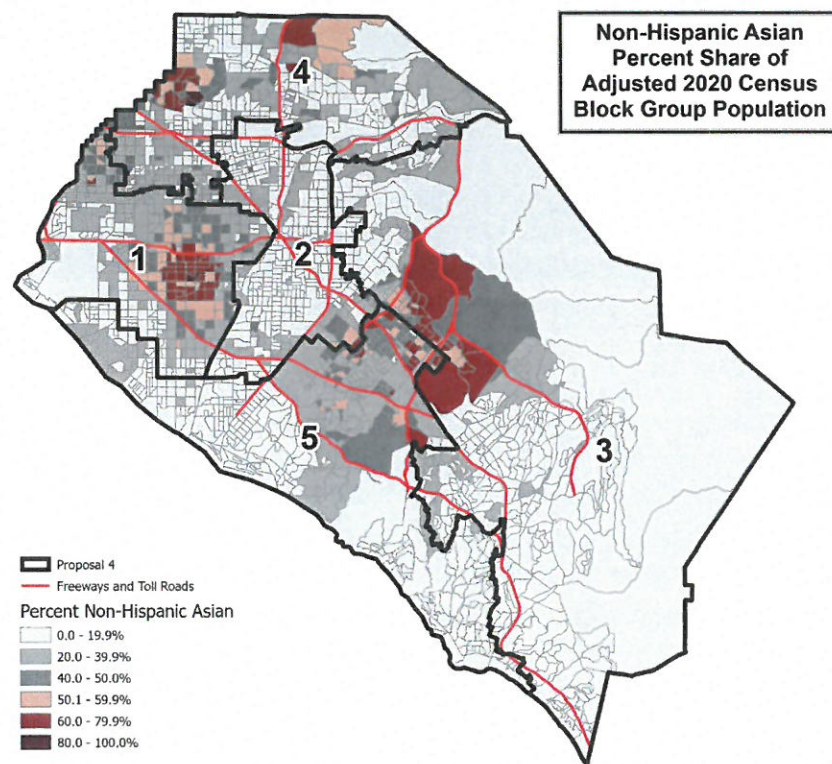
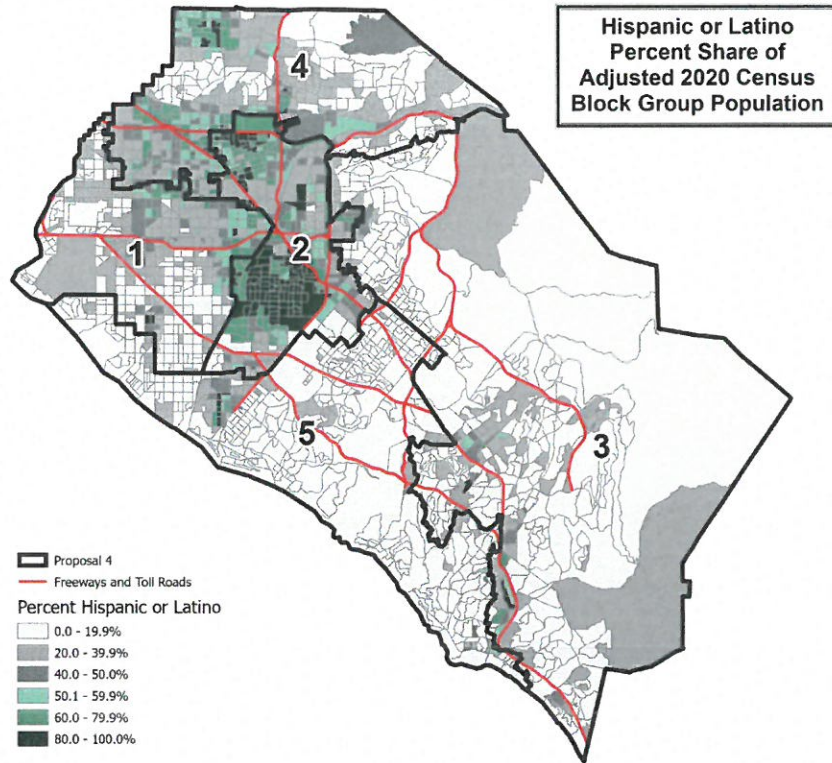
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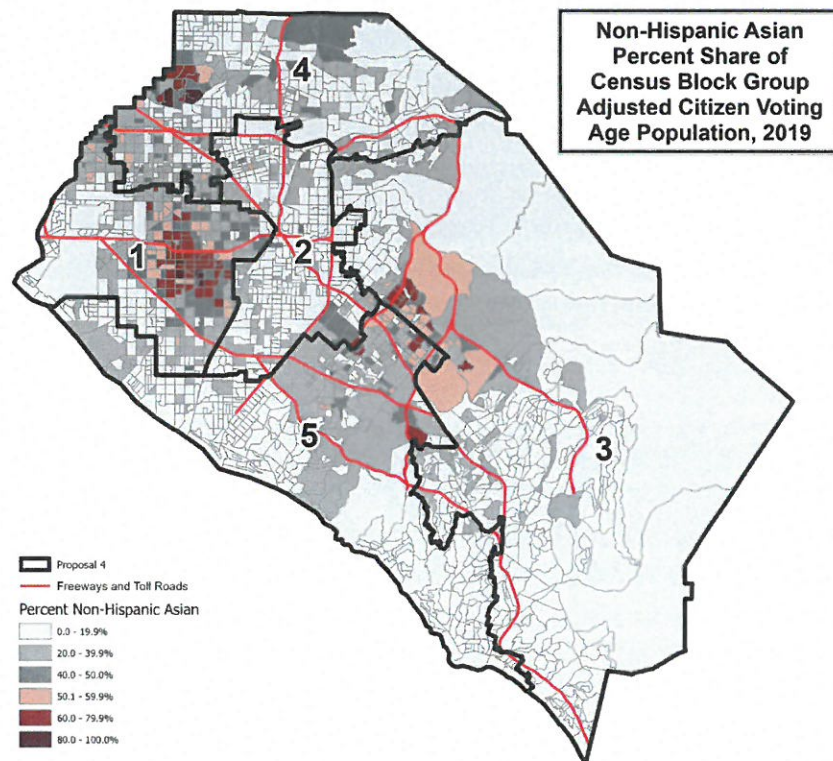
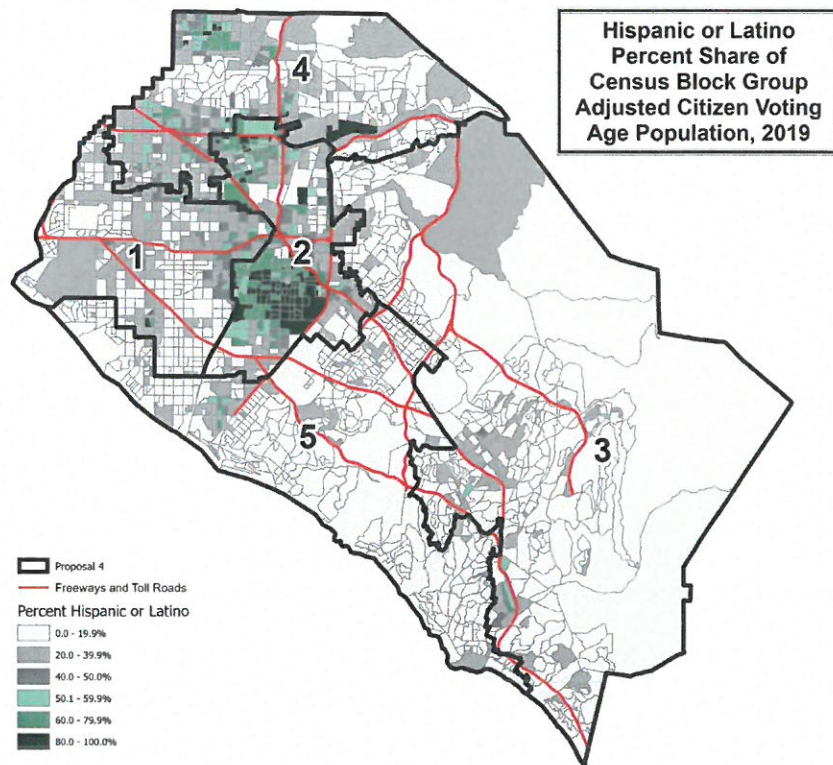
Source: Statewide Database; Adjusted, incarcerated persons reallocated P.L. 94-171 2020 Redistricting Data, Revised 9/27/2021

PROPOSAL 4

Contact Name: Sam Hoang
Organization: Asian/Pacific Islanders Communities of Interest Orange County
Submitted Description: "Plan focused on keeping communities of interest together"

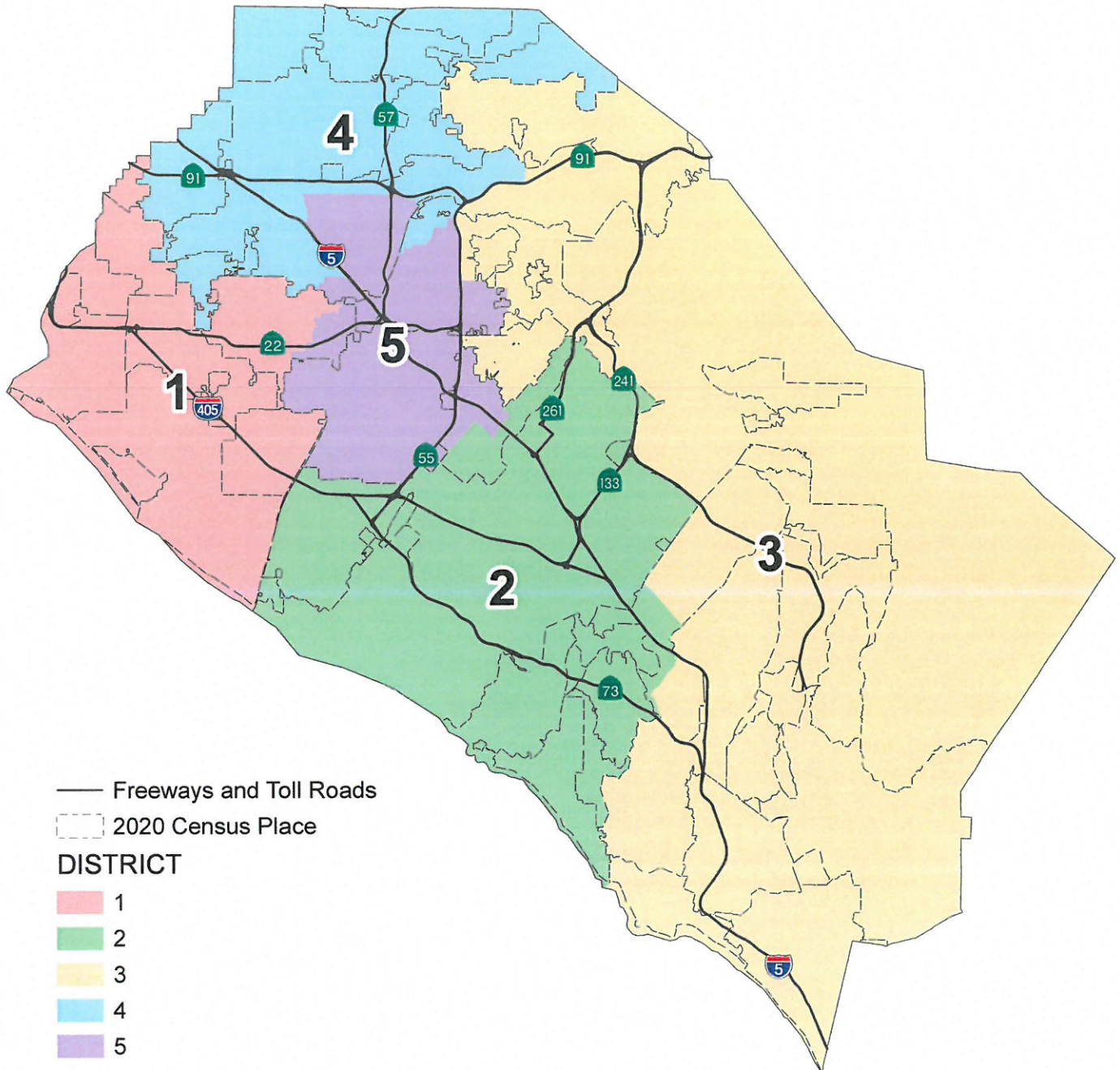
Plan Objectives
Keep Communities of Interest together"





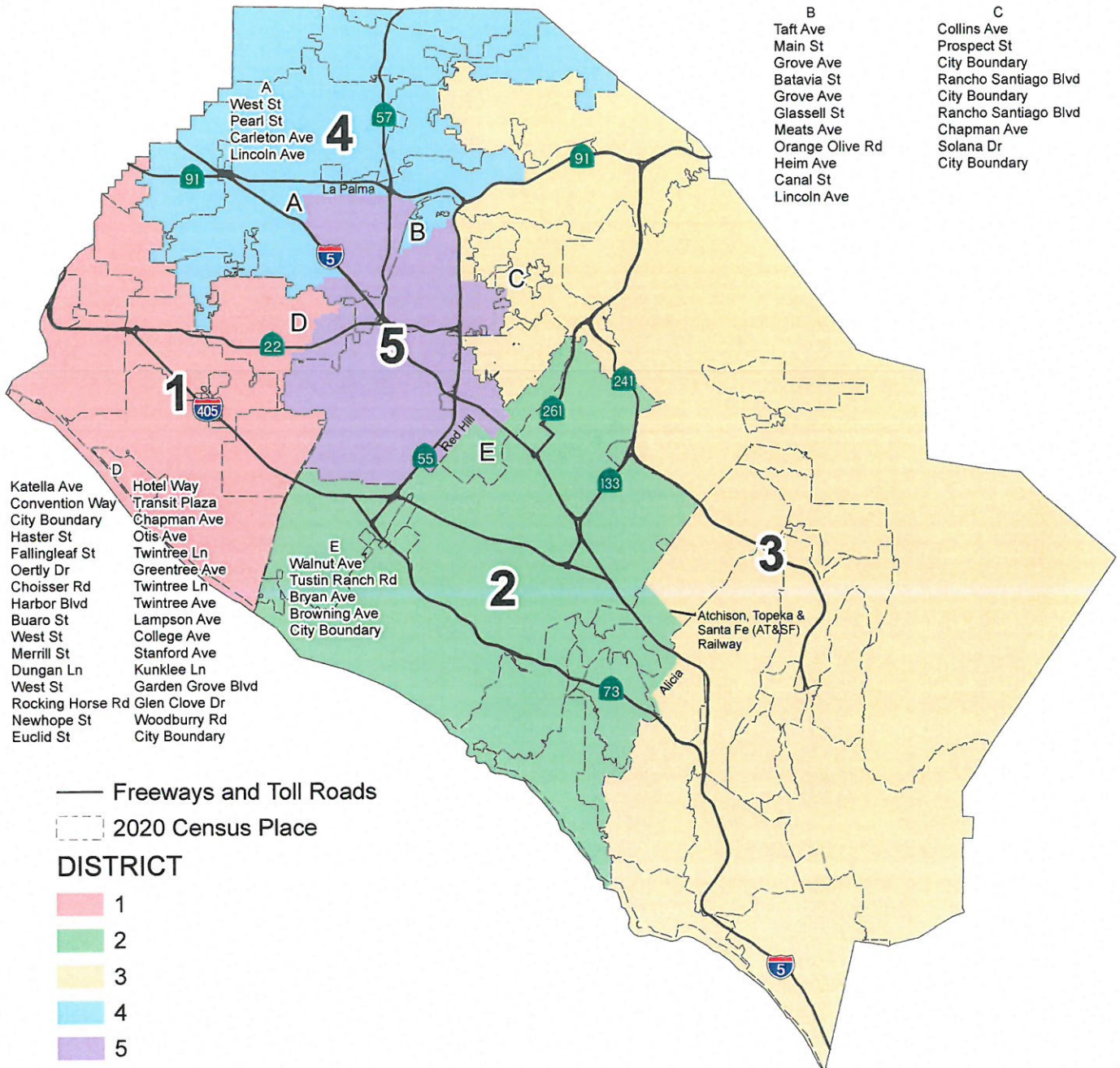
County of Orange 2021 Redistricting

Proposal 5 Map



County of Orange 2021 Redistricting

Proposal 5 Map (Annotated)



PROPOSAL 5

County of Orange 2021 Redistricting

Table 1. Adjusted 2020 Census Total Population by Race/Ethnicity

District	Total Population	Hispanic or Latino of any Race	Non-Hispanic White	Non-Hispanic Black or African-American	Non-Hispanic American Indian or Alaska Native	Non-Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non-Hispanic Some Other Race	Non-Hispanic Two or More Races
1	609,950	140,330	233,495	8,100	1,071	196,491	2,192	2,811	25,460
	100.0%	23.0%	38.3%	1.3%	0.2%	32.2%	0.4%	0.5%	4.2%
2	664,667	115,776	311,408	10,916	757	186,813	1,105	3,698	34,194
	100.0%	17.4%	46.9%	1.6%	0.1%	28.1%	0.2%	0.6%	5.1%
3	669,419	129,452	403,401	7,656	1,157	88,180	876	3,392	35,305
	100.0%	19.3%	60.3%	1.1%	0.2%	13.2%	0.1%	0.5%	5.3%
4	640,323	291,323	159,011	14,987	1,347	149,780	1,999	2,878	18,998
	100.0%	45.5%	24.8%	2.3%	0.2%	23.4%	0.3%	0.4%	3.0%
5	608,651	413,400	92,813	8,284	993	78,003	1,565	2,308	11,285
	100.0%	67.9%	15.2%	1.4%	0.2%	12.8%	0.3%	0.4%	1.9%
COUNTY TOTAL	3,193,010	1,090,281	1,200,128	49,943	5,325	699,267	7,737	15,087	125,242
	100.0%	34.1%	37.6%	1.6%	0.2%	21.9%	0.2%	0.5%	3.9%

Table 2. Difference from 2021 Target Supervisorial District Population of 638,602

District	Number	Percent	Percentage Spread (Largest - Smallest)
1	-28,652	-4.49%	9.52%
2	26,065	4.08%	
3	30,817	4.83%	
4	1,721	0.27%	
5	-29,951	-4.69%	

Split Cities/Census Designated Places (CDPs) -

Anaheim (3)
 Garden Grove (2)
 Laguna Hills (2)
 Lake Forest (2)
 Orange (3)
 Tustin (3)

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

Number in () indicates number of Supervisorial Districts the city/CDP falls within.

The U.S. Census Bureau misassigned three (3) census blocks to the City of Tustin that are actually in the City of Santa Ana with a total of 260 population. Since the effected area is fully assigned to District 5, no splits are created and no correction is necessary.

PROPOSAL 5
County of Orange 2021 Redistricting

Table 3. Adjusted Citizen Voting Age Population (CVAP) by Race/Ethnicity, 2015-2019 5-Year Estimates

District	Total Estimated CVAP	Hispanic or Latino of any Race	Non- Hispanic White	Non-Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non- Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Two or More Races
1	434,168	73,835	211,585	7,090	1,161	127,765	1,284	10,312
	100.0%	17.1%	48.9%	1.6%	0.3%	29.5%	0.3%	2.4%
2	422,853	56,967	257,535	7,665	656	87,069	901	10,880
	100.0%	13.5%	61.1%	1.8%	0.2%	20.6%	0.2%	2.6%
3	483,662	69,137	338,970	6,857	759	55,969	602	11,128
	100.0%	14.3%	70.1%	1.4%	0.2%	11.6%	0.1%	2.3%
4	392,835	133,933	148,026	11,995	814	88,338	1,731	7,147
	100.0%	34.2%	37.8%	3.1%	0.2%	22.5%	0.4%	1.8%
5	332,158	177,043	90,445	5,948	543	52,251	1,049	3,586
	100.0%	53.5%	27.3%	1.8%	0.2%	15.8%	0.3%	1.1%
COUNTY TOTAL	2,065,676	510,915	1,046,561	39,555	3,933	411,392	5,567	43,053
	100.0%	24.8%	50.8%	1.9%	0.2%	20.0%	0.3%	2.1%

Source: Statewide Database 2015-2019 Citizen Voting Age Population, adjusted to reflect reallocated incarcerated persons, on 2020 Census Blocks, Revised 9/27/2021 <https://statewidedatabase.org/redistricting2021/counties.html>

Notes: Percentages are calculated from sum of individual categories, not Total Estimated CVAP.

Because this is a special tabulation of data and not part of the standard data products shown on the Census Bureau's data.census.gov website, these estimates are rounded. Therefore, individual categories may not exactly add to the total.

For example, the sum of each of the race groups for non-Hispanics may not be the same as the estimate given for non-Hispanics. These estimates will not match counts from the 2020 Census.

The original data source for the Citizen Voting Age Population (CVAP) is the American Community Survey (ACS). The ACS is an ongoing survey by the U.S. Census Bureau sent to approximately 250,000 households each month.

The ACS estimates used to develop these data were collected from January 1, 2015 to December 31, 2019 utilizing the 2010 Census block groups, which were disaggregated to the 2020 Census blocks by the Statewide Database.

For more information about the CVAP products, visit <https://www.census.gov/programs-surveys/decennial-census/about/voting-rights/cvap.html> and

https://www2.census.gov/programs-surveys/decennial/rdo/technical-documentation/special-tabulation/CVAP_2015-2019_ACS_documentation.pdf

PROPOSAL 5 **County of Orange 2021 Redistricting**

Table 4. Adjusted 2020 Census Population by District and 2020 Census Place

DISTRICT 1

Place	Total Population	Percent of District
Cypress	50,235	8.2%
Fountain Valley	57,120	9.4%
Garden Grove*	136,982	22.5%
Huntington Beach	199,033	32.6%
La Palma	15,597	2.6%
Los Alamitos	11,795	1.9%
Midway City CDP	8,845	1.5%
Rossmoor CDP	10,634	1.7%
Seal Beach	25,283	4.1%
Unincorporated	3,343	0.5%
Westminster	91,083	14.9%
District 1 Total	609,950	100.0%

DISTRICT 2

Place	Total Population	Percent of District
Aliso Viejo	52,222	7.9%
Costa Mesa	112,139	16.9%
Irvine	307,958	46.3%
Laguna Beach	23,061	3.5%
Laguna Hills*	16,901	2.5%
Laguna Woods	17,658	2.7%
Lake Forest*	16,406	2.5%
Newport Beach	85,338	12.8%
Tustin*	30,955	4.7%
Unincorporated	2,029	0.3%
District 2 Total	664,667	100.0%

DISTRICT 3

Place	Total Population	Percent of District
Anaheim*	46,881	7.0%
Coto de Caza CDP	14,723	2.2%
Dana Point	33,144	5.0%
Ladera Ranch CDP	26,188	3.9%
Laguna Hills*	14,498	2.2%
Laguna Niguel	64,417	9.6%
Lake Forest*	69,559	10.4%
Las Flores CDP	6,004	0.9%
Mission Viejo	93,760	14.0%
Modjeska CDP	632	0.1%
North Tustin CDP	25,749	3.8%
Orange*	33,354	5.0%
Rancho Mission Viejo CDP	10,385	1.6%
Rancho Santa Margarita	48,000	7.2%
San Clemente	64,384	9.6%
San Juan Capistrano	35,271	5.3%
Silverado CDP	932	0.1%
Trabuco Canyon CDP	1,020	0.2%
Tustin*	0	0.0%
Unincorporated	6,160	0.9%
Villa Park	5,850	0.9%
Williams Canyon CDP	93	0.0%
Yorba Linda	68,415	10.2%
District 3 Total	669,419	100.0%

DISTRICT 4

Place	Total Population	Percent of District
Anaheim*	188,501	29.4%
Brea	47,397	7.4%
Buena Park	84,187	13.1%
Fullerton	143,930	22.5%
La Habra	63,234	9.9%
Orange*	11,063	1.7%
Placentia	51,925	8.1%
Stanton	38,067	5.9%
Unincorporated	12,019	1.9%
District 4 Total	640,323	100.0%

DISTRICT 5

Place	Total Population	Percent of District
Anaheim*	112,371	18.5%
Garden Grove*	35,364	5.8%
Orange*	95,774	15.7%
Santa Ana	311,393	51.2%
Tustin*	49,457	8.1%
Unincorporated	4,292	0.7%
District 5 Total	608,651	100.0%

*City split by proposed district.

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

PROPOSAL 5
County of Orange 2021 Redistricting

Table 5. Adjusted 2020 Census Population 18 Years and Over by Race/Ethnicity

District	Total Population 18 and Over	Hispanic or Latino of any Race	Non- Hispanic White	Non- Hispanic Black or African- American	Non-Hispanic American Indian or Alaska Native	Non- Hispanic Asian	Non-Hispanic Native Hawaiian or Other Pacific Islander	Non- Hispanic Some Other Race	Non- Hispanic Two or More Races
1	493,894	102,097	202,026	6,671	937	161,436	1,779	2,208	16,740
	100.0%	20.7%	40.9%	1.4%	0.2%	32.7%	0.4%	0.4%	3.4%
2	536,073	87,002	265,986	9,094	606	147,476	865	2,743	22,301
	100.0%	16.2%	49.6%	1.7%	0.1%	27.5%	0.2%	0.5%	4.2%
3	529,829	92,238	334,079	6,435	978	71,154	718	2,509	21,718
	100.0%	17.4%	63.1%	1.2%	0.2%	13.4%	0.1%	0.5%	4.1%
4	500,127	208,850	138,425	12,215	1,138	123,134	1,603	2,085	12,677
	100.0%	41.8%	27.7%	2.4%	0.2%	24.6%	0.3%	0.4%	2.5%
5	465,756	297,330	82,887	7,052	843	66,663	1,239	1,585	8,157
	100.0%	63.8%	17.8%	1.5%	0.2%	14.3%	0.3%	0.3%	1.8%
COUNTY TOTAL	2,525,679	787,517	1,023,403	41,467	4,502	569,863	6,204	11,130	81,593
	100.0%	31.2%	40.5%	1.6%	0.2%	22.6%	0.2%	0.4%	3.2%

Percent shares calculated using unrounded numbers, but table displays only to tenths; therefore, percents displayed may not sum to 100%.

Source: Statewide Database; Adjusted, incarcerated persons reallocated P.L. 94-171 2020 Redistricting Data, Revised 9/27/2021

PROPOSAL 5

Contact Name: Jonathan Paik
Organization: Orange County Civic Engagement Table / People's Redistricting Alliance
Submitted Description: "Plan Objectives

A multiracial coalition based in Orange County, the People's Redistricting Alliance (PRA) was established in early 2021 to ensure a community voice in statewide and local redistricting processes. The PRA's Orange County Board of Supervisors plan centers federal Voting Rights Act compliance and communities of interest that reflect the needs of the county's most impacted residents. The culmination of over seven months of community engagement, the plan:

Respects the federal Voting Rights Act. The PRA plan creates a required Latinx Section 2 district in and around Santa Ana.

Respects communities of interest. The PRA plan centers numerous communities of interest, including AMEMSA, Asian American, housing cost-burdened, immigrant, Latinx, limited English proficient (LEP), low-income, nail salon worker, Pacific Islander, environmentally impacted, uninsured, and other populations.

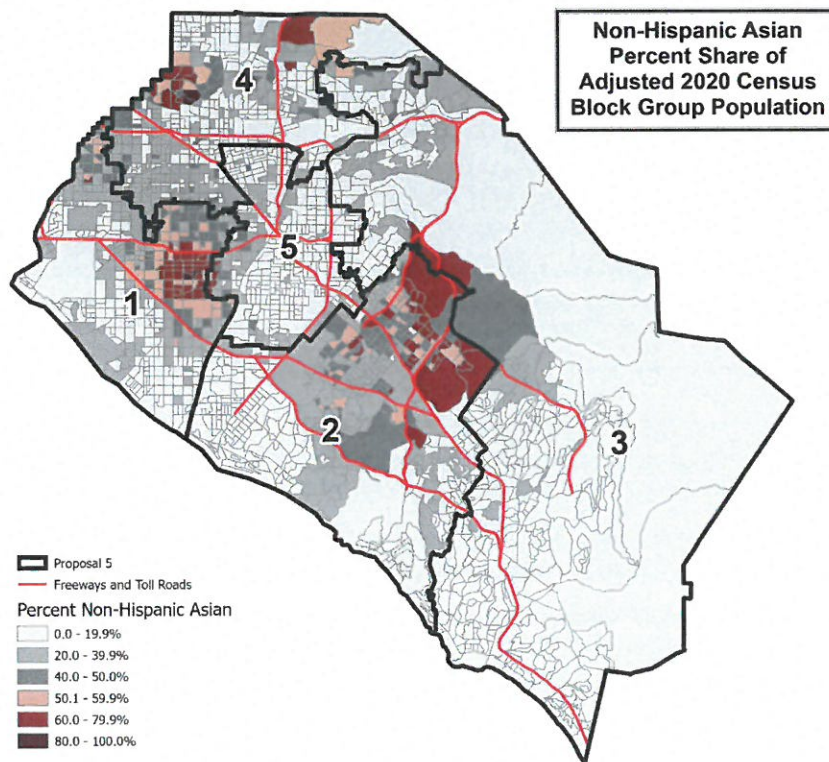
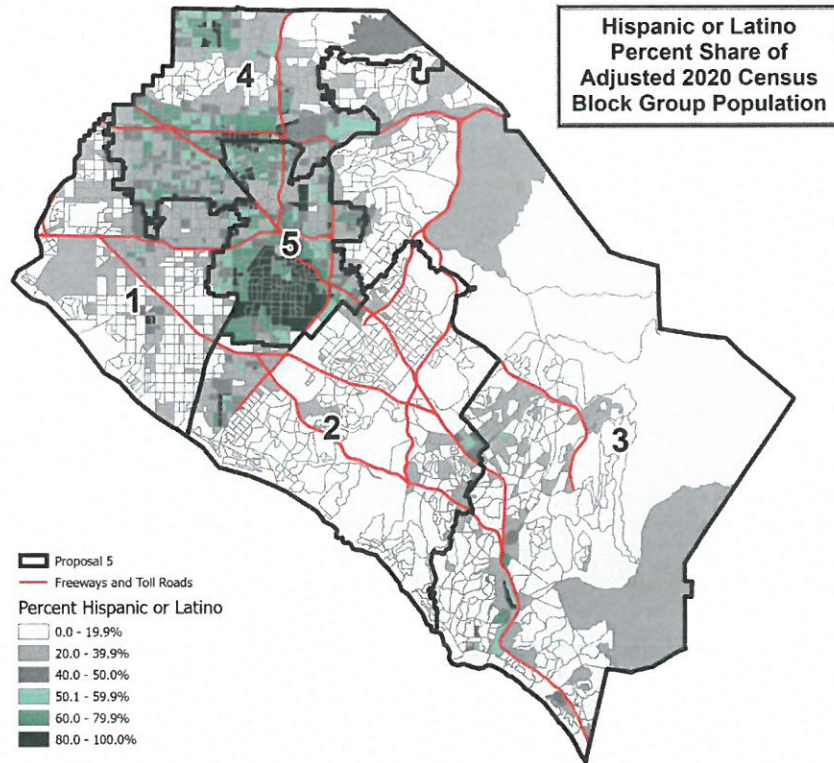
Respects population equality. The PRA plan includes districts whose total populations are 5% above or below the ideal population of 638,601 persons per Supervisorial district, with an overall percentage spread less than 10%.

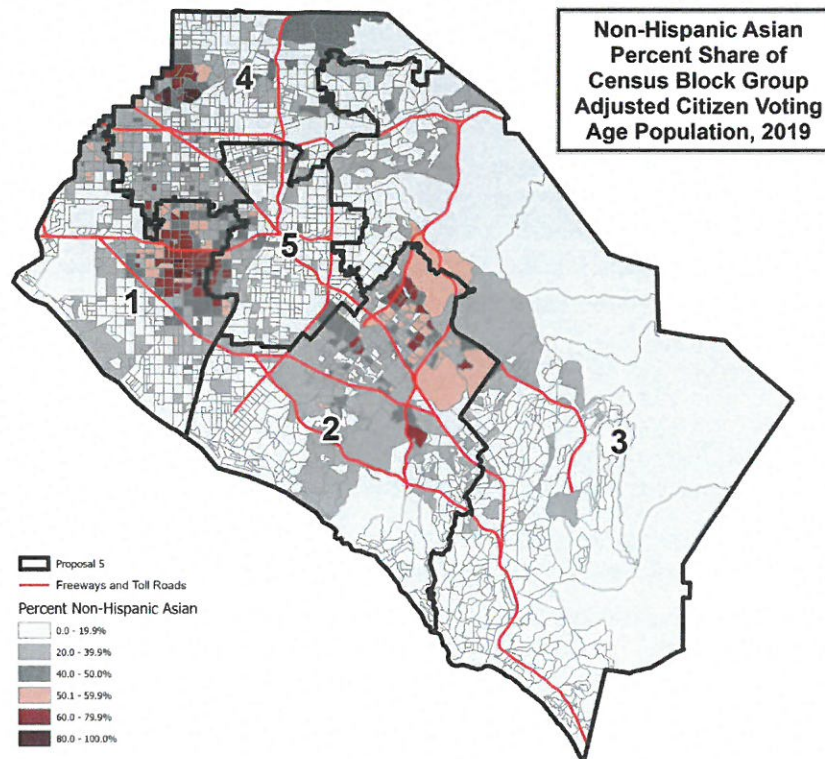
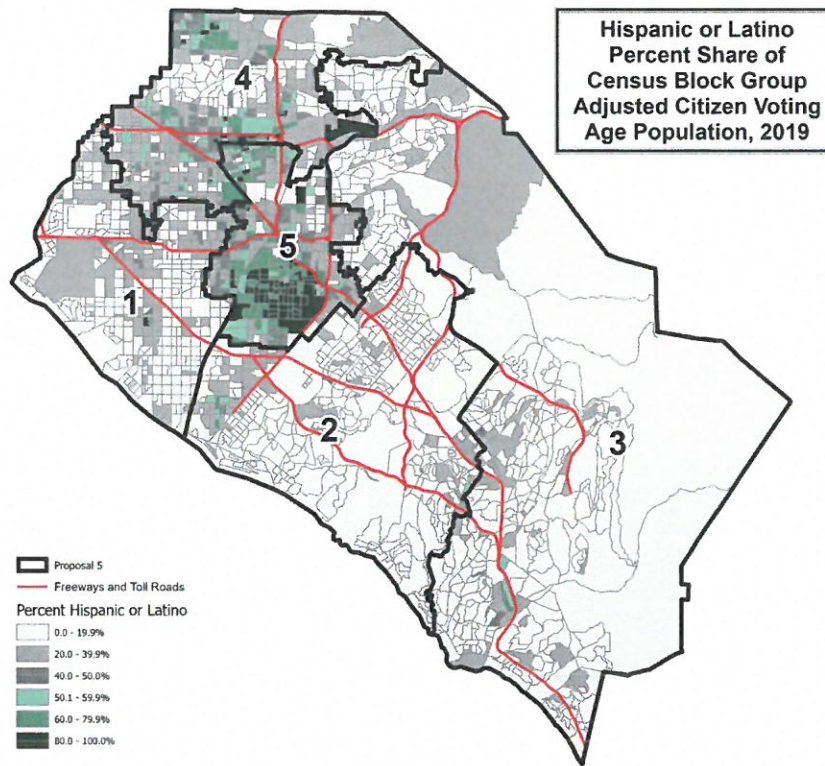
Respects district contiguity. The PRA plan draws contiguous Supervisorial districts.

Respects the integrity of city boundaries. City boundaries were crossed for only three reasons: to ensure population equality, comply with the federal Voting Rights Act, and respect the integrity of communities of interest that cross city lines.

Respects the requirement of compactness. The PRA plan draws compact districts, each with a population polygon score of 0.50 or greater.

The PRA will provide additional supporting narrative describing the plan to the Board and county redistricting staff via redistricting@ocgov.com."

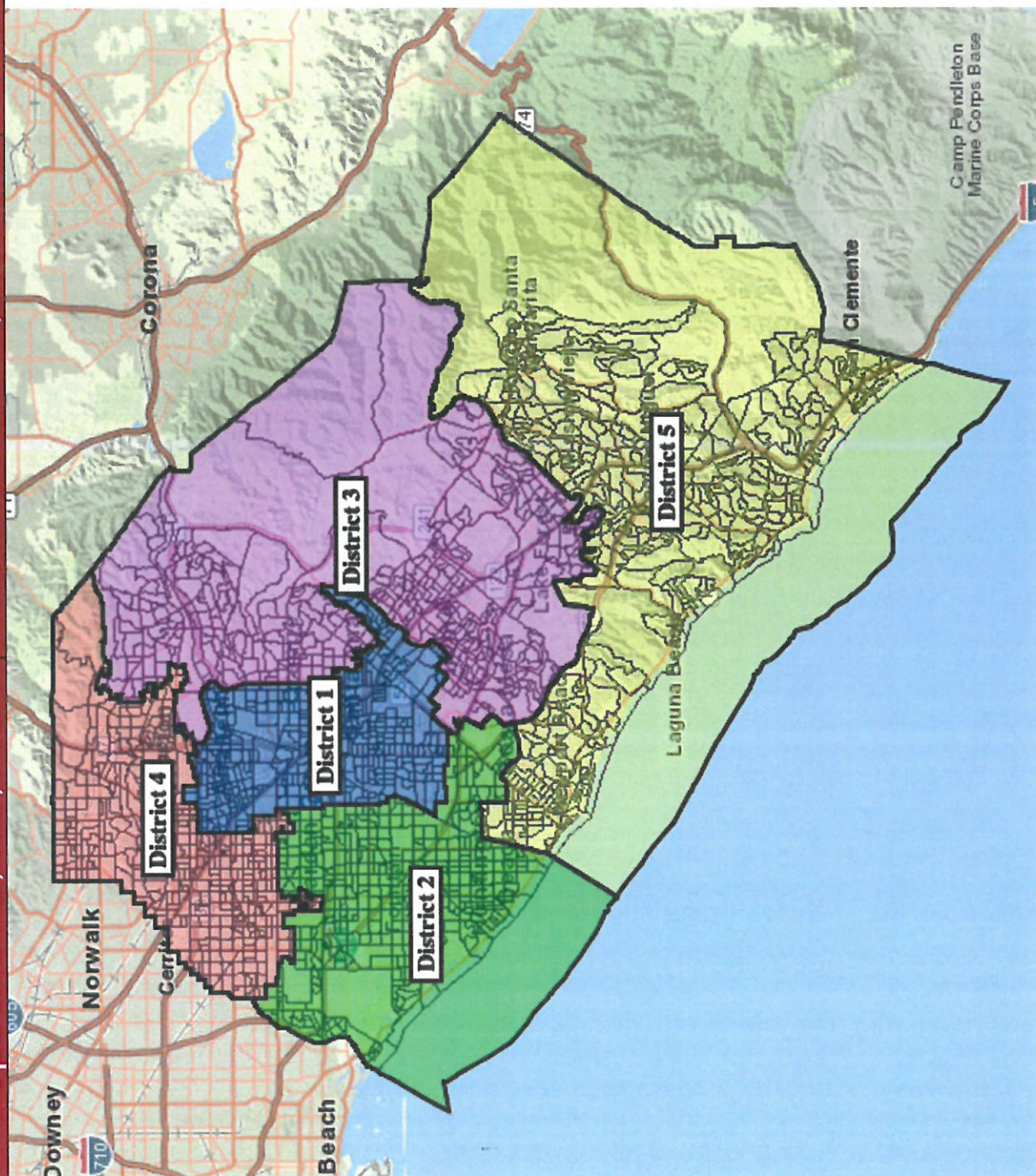




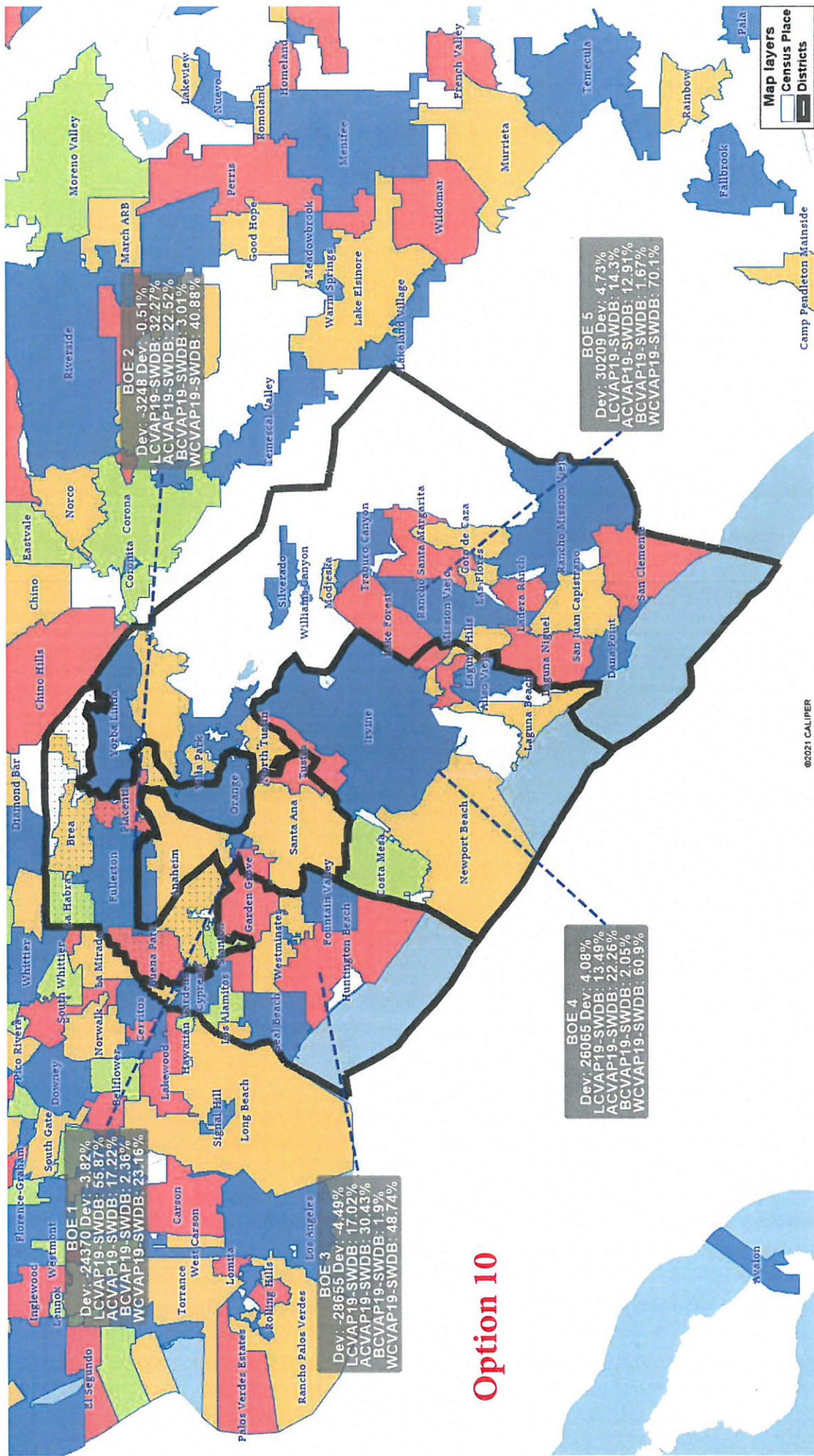
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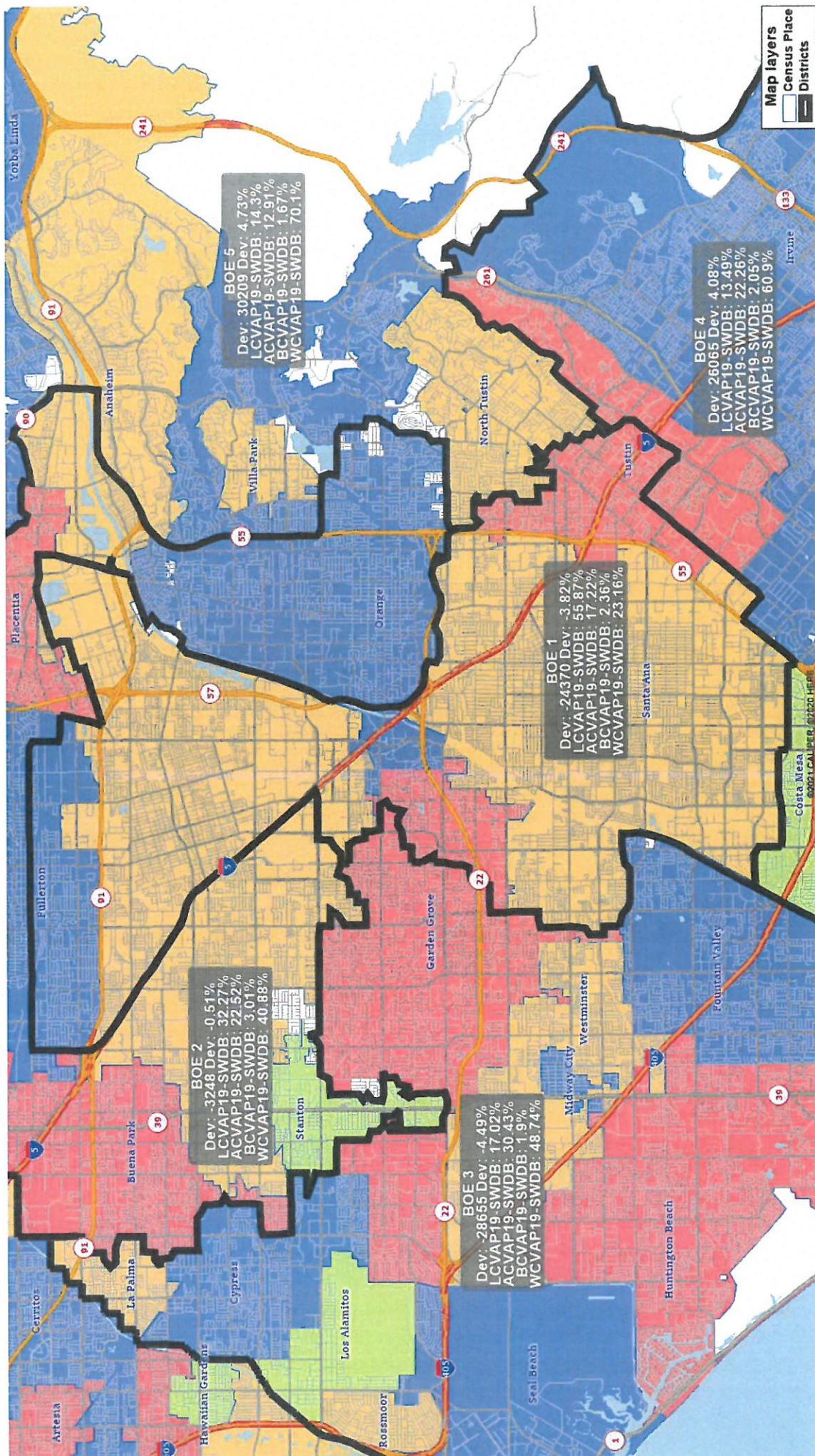
Median 638,602

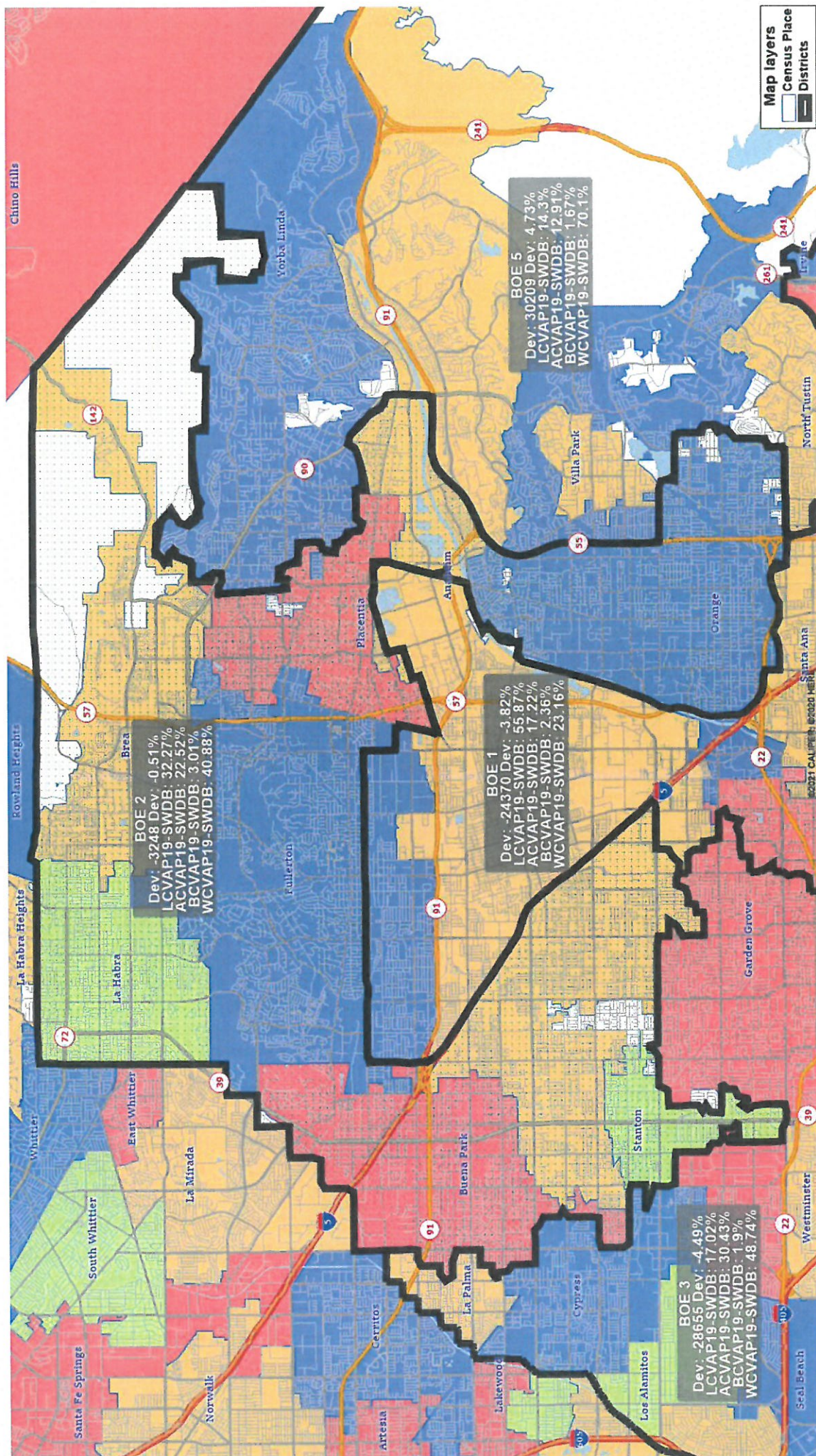
Population 3,193,010

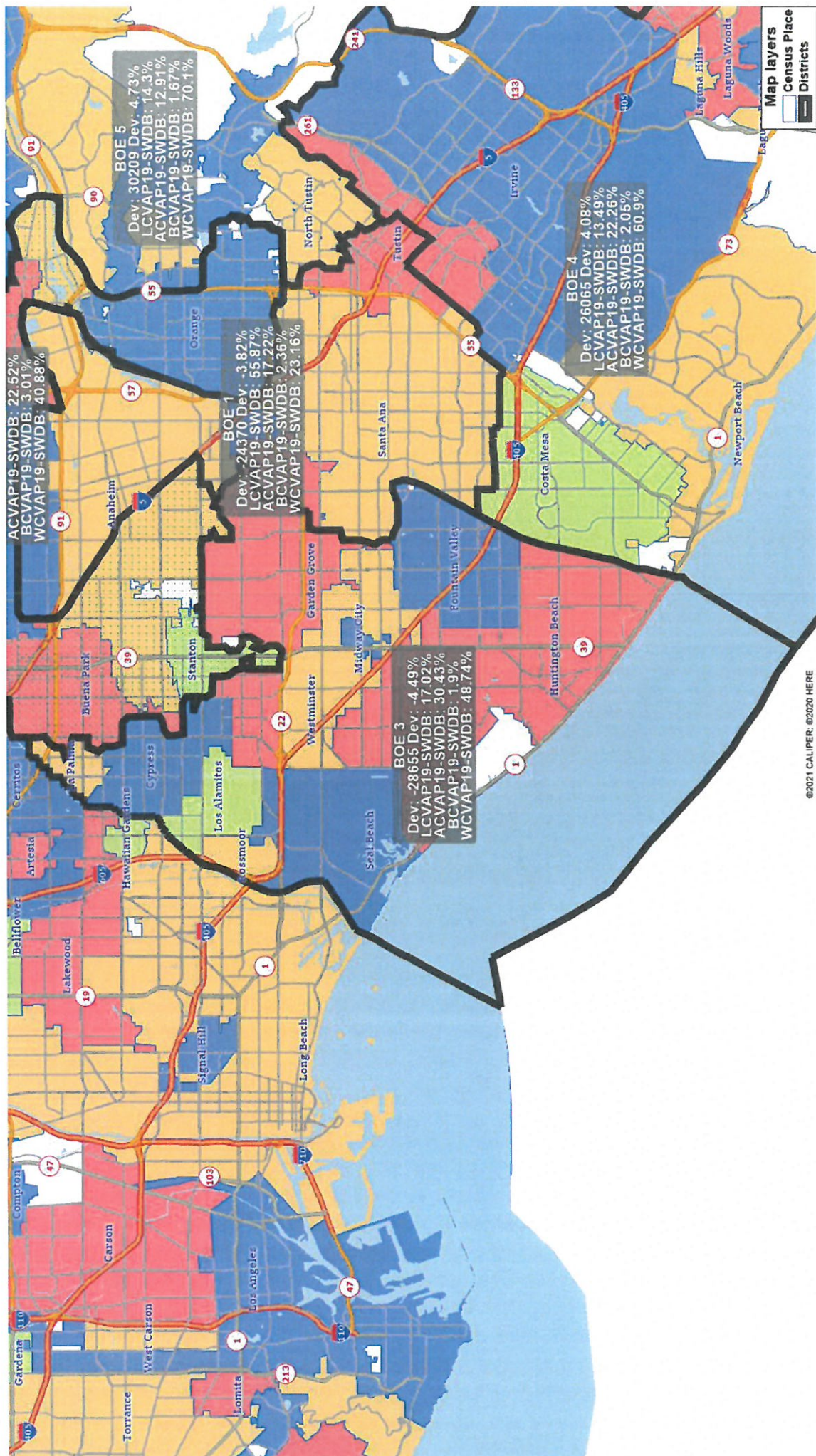


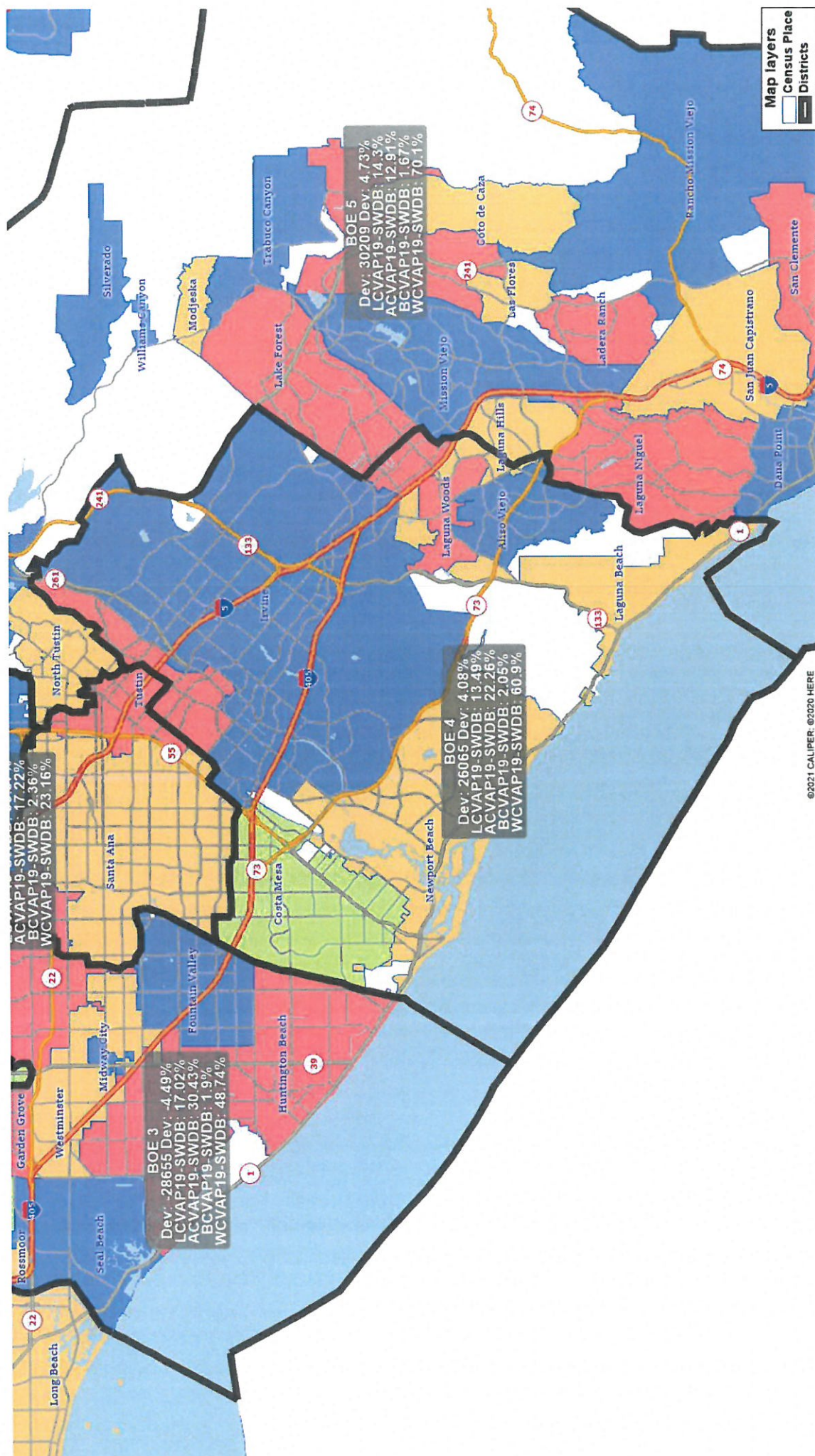
District	1	2	3	4	5
Population*	637,248	630,855	642,565	637,549	644,793
Population Variance	-0.21%	-1.21%	0.62%	0.16%	0.97%
CVAP**	345,047	448,618	407,189	396,205	463,340
Partisan Voting Index	D+16.87	R+0.69	D+2.20	D+5.89	R+2.62
Pop. and CVAP	Pop. CVAP	Pop. CVAP	Pop. CVAP	Pop. CVAP	Pop. CVAP
Hispanic	66.6% 51.9%	25.0% 18.0%	17.4% 14.4%	41.6% 31.4%	20.3% 14.0%
White	16.4% 29.0%	38.6% 48.8%	43.4% 57.6%	25.6% 38.2%	63.6% 73.3%
Asian	12.6% 15.1%	30.3% 28.6%	31.5% 23.3%	26.2% 24.3%	9.1% 8.5%
Black	1.5% 1.9%	1.1% 1.5%	1.7% 1.7%	2.5% 3.2%	1.1% 1.4%
Other	2.9% 2.1%	5.0% 3.1%	6.0% 3.0%	4.1% 2.9%	5.9% 2.8%

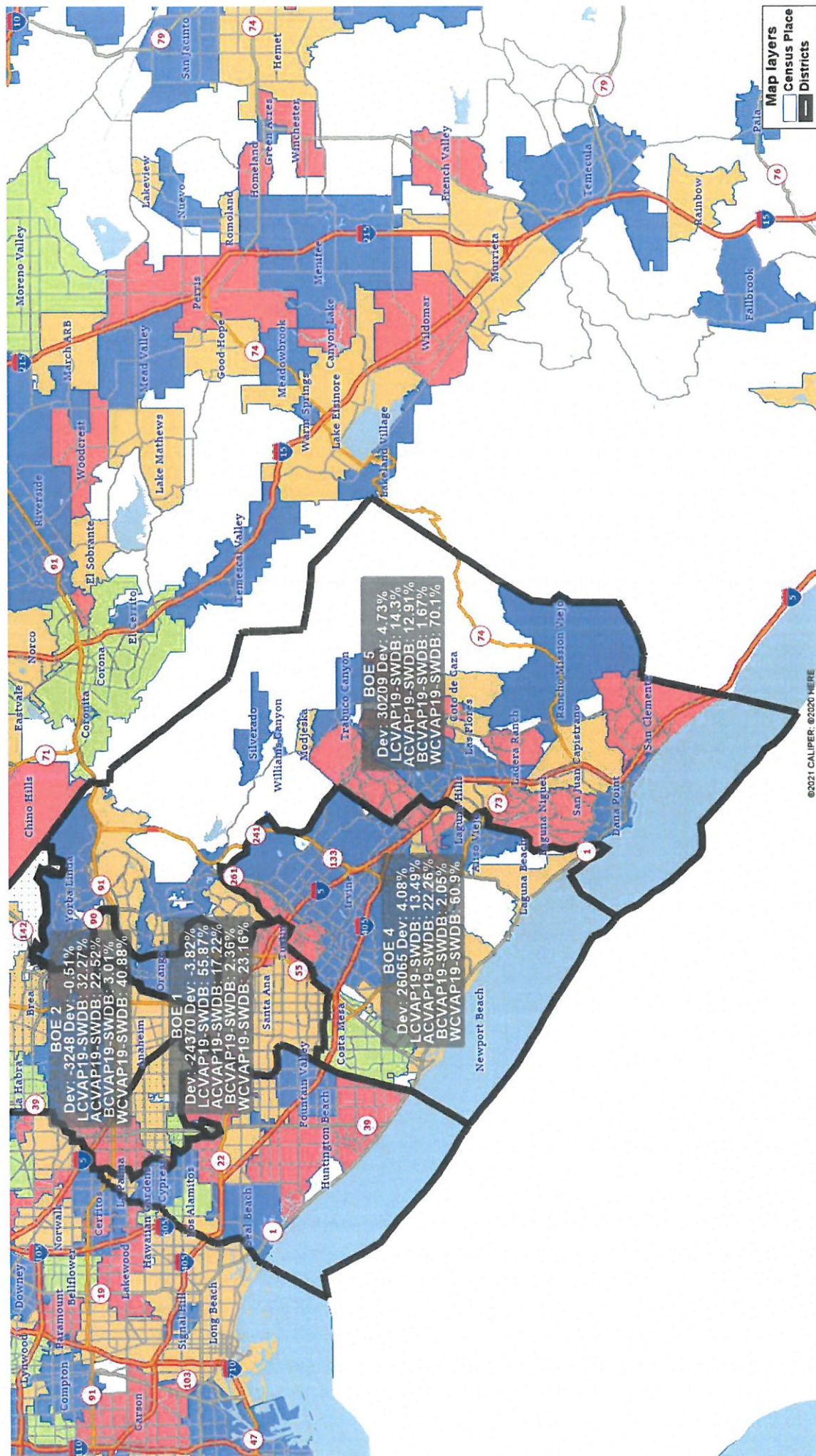












ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: December 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Christine Olmstead, Ed.D., Interim Chief Academic Officer

SUBJECT: Educator Effectiveness Block Grant Funding Years 2021-2026 – OCDE
Alternative, Community, and Correctional Education Schools and Services
(ACCESS), and Special Schools

BACKGROUND:

Educator Effectiveness Block Grant provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff.

Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalent as reported in the California Longitudinal Pupil Achievement Data System (CALPADS) and the California Basic Educational Data System (CBEDS) for the 2020–21 fiscal year. The calculated funding rate is available at [Educator Effectiveness Categorical Programs](#).

The local plan for the Educator Effectiveness Funds (EEF) needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting. **This must take place on or before December 30, 2021.**

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE). The EEF are subject to the annual audits required by California *Education Code (EC)* Section 41020.

RECOMMENDATION:

Public Hearing: December 1, 2021
Approval: December 8, 2021

Educator Effectiveness Funds (EEF) Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Orange County Department of Education	Analee Kredel- Chief, Special Education Services Vern Burton- Assistant Superintendent - ACCESS	AKredel@ocde.us VBurton@ocde.us

Educator Effectiveness funds, found in California Education Code Section 41480 added by Section 22 of Assembly Bill 130 (Chapter 44, Statutes of 2021). as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021); allowed for funding to be disbursed to local educational agencies for purposes of enhancing the effectiveness of teachers and administrators be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	The LCAP may be accessed on the OCDE’s website: https://ocde.us/ACCESS/CurriculumInstruction/Pages/default.aspx
Expanded Learning Opportunities Grant Plan (ELO)	The ELO plan may be accessed on the OCDE’s website: https://ocde.us/ACCESS/Pages/default.aspx
Elementary and Secondary School Emergency Relief (ESSER) III Plan	The ESSER III Plan is currently under review by CDE.

Summary of Planned Educator Effectiveness Funds Expenditures

Below is a summary of the EFF funds received by the LEA and how the LEA intends to expend these funds to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff, meet students’ academic, social,

emotional, and mental health needs, so that learning communities for educators are able to engage in a meaningful classroom teaching experience.

Total EEF funds received by the LEA

\$2,532,059.00

Educator Effectiveness Actions	Total Planned EEF Expenditures 2021-26
<ul style="list-style-type: none"> Instructional leaders and staff participating in the CA MTSS Coaching for Excellence series as an effective, transformative and impactful professional learning opportunity to support students' academic progress. 	<p>\$215,552.00</p> <p>Funding for instructional leaders and staff to attend the CA MTSS Coaching for Excellence series to support student achievement during the 2022-2026 academic years.</p>
<ul style="list-style-type: none"> Provide continuous support and training for paraeducators to support students in the areas of foundational literacy, math, restorative practices, and Universal Design for Learning (UDL) within the CA MTSS framework. Professional development in the effective use of using technology to support high quality instruction in the classroom and promote student learning. 	<p>\$100,000.00</p> <p>Funds for paraeducators to attend UDL trainings in 2021-2023, and ongoing for new hires in the 2023-2026 academic years.</p> <p>\$100,000.00</p> <p>Funds for instructional staff to attend technology related trainings to increase staff capacity in using technology in the classroom during the 2021-2026 academic years.</p>

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> Professional development in designing strategies to differentiate instruction and implement UDL to reengage students in learning while addressing their social-emotional and mental health needs. Professional development opportunities for administrators to support their use of data to define and set goals while increasing instructional leadership capacity. Juvenile Court, Community and Alternative School Administrators of California (JCCASAC) Conference to network, share best practices, and learn from peers and experts in the field of alternative education. 	<p>\$100,000.00 Funds for instructional staff to attend training in the implementation of UDL strategies during the 2022-2026 academic years.</p> <p>\$100,000.00 Funding to provide consultation and training in the area of student data analysis during the 2021-2026 academic years.</p> <p>\$100,000.00 Funding for teachers and administrators to attend JCCASAC Conference, alternating between Northern and Southern California during the 2021-2026 academic years.</p>

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> Professional collaborative opportunities for administrators with community partners to leverage student social-emotional learning in alignment with their academic development and achievement. Professional learning opportunities to develop a shared understanding regarding the impact of trauma and adversity on student achievement and staff instructional capacity with a goal of developing a professional self-care plan which in turn promotes resiliency. 	<p>\$200,000.00 Funding for administrators to attend professional learning development in the area of social-emotional learning for student achievement and increase staff capacity during the 2022-2026 academic years.</p> <p>\$200,000.00 Funds for instructional and support staff to attend professional trainings in the area of trauma informed practices to support students in their personal and academic development during the 2022-2026 academic years.</p>
<ul style="list-style-type: none"> Professional learning opportunities to gain an understanding of equity and how its appropriate use can increase student engagement, build community, and support a healthy and positive learning environment for all students. Professional learning opportunities to explore available instructional materials that reflect diversity in order to foster a sense of community in the classroom designed to engage students in their learning and promote a healthy and safe environment for all. 	<p>\$100,000.00 Funding for consultants to train and support instructional and support staff in the appropriate use of equitable practices to support a positive school culture and climate during the 2021-2026 academic years.</p> <p>\$200,000.00 Funding for resources and materials for classrooms to support inclusive learning environments during the 2022-2026 academic years.</p>

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> Professional development for engaging all students in learning mathematical concepts by providing instructional strategies and resources that are grounded in evidenced-based practices. Professional development in the use UDL practices with a Blended Learning program. 	<p>\$200,000.00</p> <p>Funding to provide professional development for all instructional staff in the area of math by partnering with the UCI-Math Project during the 2022-2026 academic years.</p> <p>\$200,000.00</p> <p>Funds to support all instructional staff attending professional trainings for the implementation of UDL strategies with Blended Learning through the use of online and in-person resources during the 2022-2026 academic years.</p>
<ul style="list-style-type: none"> Professional development for all staff serving in an instructional setting to support best practices which most effectively elevates English language development (integrated and designated) into and through all academic content areas. 	<p>\$200,000.00</p> <p>Funds to provide Guided Language Acquisition Design (GLAD) training and coaching for all instructional staff during the 2022-2026 academic years.</p>

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> • Training in Professional Learning Communities (PLC) for all certificated and classified staff to increase professional collaboration and promote an environment that fosters continual development of instructional strategies and practices to support student achievement. 	<p>\$216,507.00</p> <p>Funding for consultation and training in the area of Professional Learning Community (PLC) development for all instructional staff during the 2022-2026 academic years.</p>
<ul style="list-style-type: none"> • Professional development to promote the State Seal of Civic Engagement, which broadens the knowledge and skills necessary for students to become civic ready, through their participating in the Orange County Civic Learning Institute and the UCI-History Project. 	<p>\$200,000.00</p> <p>Funding for a continuous partnership with the UCI-History Project to support students in Civic Engagement during the 2022-2026 academic years.</p>
<ul style="list-style-type: none"> • Training and coaching for teachers in best practices in Early Childhood Education (ECE). 	<p>\$100,000.00</p> <p>Funding for teacher training and coaching in ECE best practices during the 2022-2026 academic years.</p>
Total EFF funds included in this plan	
\$2,532,059.00	

Community Engagement

An LEA's decisions about how to use its Educator Effectiveness funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA in the development of EEF Expenditure Plan.

A description of how the LEA has incorporated feedback from community members from the development of other LEA Plans in the development of the EEF plan.

The LEA has offered a number of opportunities for educational partners to provide input including, but not limited to, virtual meetings and surveys available from existing LEA plans such as our Local Control and Accountability (LCAP) plan, Expanded Learning Opportunities Grant (ELO), Elementary and Secondary School Emergency Relief (ESSER III) and School Plan for Student Achievement (SPSA) as well as our distance learning and school reopening plan. These outreach and engagement opportunities garnered feedback from community members, Special Education administrators, school staff, families, students and advocates for our unduplicated pupils to determine actions and services that should be prioritized for our LEA to support achievement for all students.

Small group engagements included analysis of school, district, state, and local assessment data. Site leaders reviewed needs assessment data, student outcomes with attention to OCDE special learner populations, and attendance tracking in an effort to plan site level strategies that required improvement. While surveys from our community partners have crafted LEA plans focusing on ensuring funds are allocated toward teacher training, credentialing, professional learning and access to appropriate A-G courses and materials. This is in addition to requests for a focus on professional development for staff in the areas of social-emotional learning and trauma informed practices to increase student engagement and ensure they are equipped to learn and develop, personally and academically.

Data from this input indicates that investments in best practices and strategies that reengage pupils will lead to accelerated learning, staff/student self-awareness, self-management, and social awareness necessary for a positive and supportive educational environment. Implementation of the Universal Design for Learning strategies addressing the varied learning needs of all students.

Educator Effectiveness Funding allows us to supplement professional development, foster a collaborative culture, increase instructional capacity, and provide evidence-based resources as outlined in our existing LEA plans. This work will positively impact students, families, and the local community and reflect improved student educational outcomes.

ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: December 1, 2021

TO: Nina Boyd, Deputy Superintendent

FROM: Christine Olmstead, Ed.D., Interim Chief Academic Officer

SUBJECT: Educator Effectiveness Block Grant Funding Years 2021-2026 – College and Career Preparatory Academy

BACKGROUND:

Educator Effectiveness Block Grant provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff.

Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalent as reported in the California Longitudinal Pupil Achievement Data System (CALPADS) and the California Basic Educational Data System (CBEDS) for the 2020–21 fiscal year. The calculated funding rate is available at [Educator Effectiveness Categorical Programs](#).

The local plan for the Educator Effectiveness Funds (EEF) needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting. **This must take place on or before December 30, 2021.**

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE). The EEF are subject to the annual audits required by California *Education Code (EC)* Section 41020.

RECOMMENDATION:

Public Hearing: December 1, 2021
Approval: December 8, 2021

Orange County Department of Education
November 2021

Educator Effectiveness Funds (EEF) Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
College and Career Preparatory Academy	Dave Connor-Principal	Dconnor@ocde.us

Educator Effectiveness funds, found in California Education Code Section 41480 added by Section 22 of Assembly Bill 130 (Chapter 44, Statutes of 2021). as amended by Section 9 of AB 167 (Chapter 252, Statutes of 2021); allowed for funding to be disbursed to local educational agencies for purposes of enhancing the effectiveness of teachers and administrators be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
CCPA's Local Control and Accountability Plan (LCAP)	The LCAP may be accessed on CCPA's website: https://ocde.us/CCPA/Pages/Charter-LCAP.aspx
Expanded Learning Opportunities Grant Plan (ELO)	The ELO plan may be accessed on CCPA's website: https://ocde.us/CCPA/Documents/CCPA%20ELO%20Grant_Final_050221.pdf
OCDE ESSER III Plan	The ESSER III Plan is currently under review by CDE.

Summary of Planned Educator Effectiveness Funds Expenditures

Below is a summary of the EFF funds received by the LEA and how the LEA intends to expend these funds to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff, meet students' academic, social, emotional, and mental health needs, so that learning communities for educators are able to engage in a meaningful classroom teaching experience.

Total EFF funds received by the LEA

\$64,973.00

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> Professional development for all staff serving in an instructional setting to support best practices which most effectively elevates English language development (integrated and designated) into and through all academic content areas. Professional development in the area of using technology for effective instruction in the classroom. 	<ul style="list-style-type: none"> \$6,110: Funds to provide Guided Language Acquisition Design (GLAD) training and coaching for all instructional staff during the 2021-2026 academic years. \$31,250: Funds for instructional staff to attend technology related trainings during the 2021-2026 academic years.
<ul style="list-style-type: none"> Provide opportunities for administration and staff to attend alternative education conferences. Juvenile Court, Community and Alternative School Administrators of California (JCCASAC) Conference - network, share best practices, and learn from each other and experts in the field. 	<ul style="list-style-type: none"> \$15,000: Funding for teachers and administrators to attend JCCASAC Conference, alternating between Northern and Southern California during the 2021-2026 academic years.

Educator Effectiveness Actions	Total Planned EFF Expenditures 2021-26
<ul style="list-style-type: none"> Professional learning opportunities to develop a shared understanding about the impact of trauma and adversity on students and staff as well as strategies to create a professional and self-care plan and promote resiliency. Professional learning opportunities that support academic, career development within the CA MTSS framework to enhance student achievement. 	<ul style="list-style-type: none"> \$1,800: Funding for all staff to attend professional development in the area of social-emotional learning in support of students and staff during the 2021-2026 academic years. \$2,000: Funding for counselors and resource staff to attend conference that student's social and emotional well-being in support of student achievement.
<ul style="list-style-type: none"> Provide opportunities for administration and staff to attend conferences which focus on independent study best practices. California Consortium for Independent Study 	<ul style="list-style-type: none"> \$8,800: Funding for teachers and administrators to attend California Consortium for Independent Study conferences during the 2021-2026 academic years.
Total EFF funds included in this plan	
\$64,973.00	

Community Engagement

An LEA's decisions about how to use its Educator Effectiveness funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA in the development of EEF Expenditure Plan.

A description of how the LEA has incorporated feedback from community members from the development of other LEA Plans in the development of the EEF plan.

To ensure involvement of our educational partners, CCPA's School Advisory Committee elicits input from our community partners, local business executives, CCPA staff, students and parents. The School Advisory Committee represents an organizational and technical design to ensure CCPA remains a viable enterprise, with active and effective representation of interested parties supporting a successful educational program. The School Advisory Committee represents the diverse interests of the students and staff that make up the local school community. In an effort to gather meaningful input from all educational partners, various methods of acquiring input was conducted. Meetings via web-conferencing, phone calls, surveys online and over the phone in various languages, and committees were conducted to solicit input for use of funding to support student's education recovery. Feedback from the community and staff during the OCBE board meetings where CCPA's LCAP was presented also helps to inform the direction of the program. Individuals wishing to provide input during those meetings joined virtually or submitted written comments via email. Ultimately, CCPA included educational partners' feedback in the following ways:

- CCPA School Advisory Committee meeting held for public hearing and open to public comments, available through web-conferencing and phone call in.
- DELAC meeting held for parent questions and feedback.
- Online surveys conducted to gather feedback from students, teachers, staff, community partners and parents.
- Emailed and texted survey to parents in English and Spanish.
- Phone surveys conducted in English and Spanish for Parents.
- Daily meetings with staff that discussed the Learning Continuity and Attendance Plan.
- Surveys/phone calls/meetings with educational partners from school administration, Project Liaison, SRTs, and Counselor on a weekly basis.

Small group engagements included analysis of school, district, state, and local assessment data. Staff and community partners reviewed data collection needs, student outcomes, attention to special learner populations, and attendance tracking in an effort to plan school strategies for improvement. While surveys from our community partners have crafted LEA plans which focus on ensuring funds are allocated towards teacher training, credentials, professional learning and access to appropriate A-G materials. This is in

addition to requests for a larger focus on professional development for staff in both the areas of socio-emotional learning for themselves and students to meet socio-emotional needs.

Data from these engagements indicate that investments in practices and strategies that reengage pupils in an independent study model and lead to accelerated learning, staff/student self-awareness, self-management, social awareness, universal design for learning for all students and students with language acquisition, and different learning needs through education-related professional learning for our instructional staff teachers, administrators, paraprofessionals and classified staff strengthen our learning communities. Educator Effectiveness Funding allow us to supplement professional development, instructional collaboration, and resources outlined in our existing LEA plans that will ultimately positively impact our adult students, and the local community throughout improved student educational outcomes.

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

DATE: December 1, 2021
TO: Nina Boyd, Deputy Superintendent
FROM: Renee Hendrick, Associate Superintendent
SUBJECT: 2021-2022 First Interim Report

As required by Education Code Section 1240 (j) county offices of education are required to submit to the Superintendent of Public Instruction a First Period Interim Report, Second Period Interim Report, and Annual Report of the county office's financial status.

The superintendent shall certify in writing whether or not the county office of education is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards prescribed by the Superintendent of Public Instruction.

RECOMMENDATION:

Approve revisions to the annual budget in excess of \$25,000 as per Education Code Section 1280. These revisions have been included in the Second Interim Report that is certified Positive by the County Superintendent of Schools.

RH:sh