

**TRANSCRIPT OF SEPTEMBER 1, 2021
ORANGE COUNTY BOARD OF EDUCATION REGULAR MEETING**

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BARKE: Roll call.

SISAVATH: Trustee Sparks?

SPARKS: Here.

SISAVATH: Vice President Williams?

WILLIAMS: Here.

SISAVATH: President Barke?

BARKE: Here.

SISAVATH: Trustee Shaw?

SHAW: Here.

SISAVATH: Trustee Gomez?

GOMEZ: Here.

BARKE: Anybody want to make a motion to amend the Agenda, or I can do it? To amend the Agenda to remove time certain number one, inter-district appeal that was canceled; and item number four, the presentation to Christina Selter, which will be postponed to the next meeting.

SPARKS, WILLIAMS: Second.

BARKE: Excellent. All those in favor?

SPARKS, WILLIAMS, BARKE, SHAW, GOMEZ: Aye.

BARKE: All those opposed? Okay.

GOMEZ: That was so fast. I wasn't sure what we were voting on.

SHAW: It was a dead heat on the second.

BARKE: All right, so now we will recess for a moment.

BOYD: There are no public comments for closed session, so I just wanted to let you know.

BARKE: Okay.

BOYD: You're recessing to closed session at 2:36.

BARKE: Okay. That works for me.

[THE BOARD TAKES A RECESS. THEN, BARKE STRIKES THE GAVEL TO SIGNAL THE BOARD IS BACK IN SESSION.]

BARKE: All right. We are officially back in session. We are going to start with the invocation. I would love to introduce Mr. Ronnie Guyer. He is a TV, Emmy winning Vietnam War veteran. He was Veteran of the Year in 2019. He graduated the class of 1960 at Rancho Alamitos High School. He is a veteran of the first major battles of the Vietnam War. One of which was depicted in the true Vietnam War motion picture titled, "We are Soldiers" starring Mel Gibson as Ronnie's commanding officer, Lieutenant Colonel Hal Moore who he carried radio for in Vietnam. Ronnie grew up in Garden Grove, California during the 1950s and was blessed to leave Garden Grove in the mid-1960s for the first major battles of the Vietnam War and was then blessed to return here to give us our invocation. Thank you so much for being here.

GUYER: I thought I was going to grow up to be a good mouseketeer in the Mickey Mouse Club. Hi there, mouseketeers. It is a joy to be here. I've been here on occasion during the many years in which I've been teaching our living history as veterans and our life stories and life lessons to students in school here in Orange County, in the Newport-Mesa District arrangements that we have by contract - the Freedom Committee of Orange County based in Costa Mesa. We also go throughout districts in Orange County. Then, we also branch out all over Southern California and we share our life's history and our loving stories to students who get to see a touch of the outside there. It's something that they need. They do positively respond to it. One of my favorite schools, along that line, is Back Bay. Back Bay because the students are on their way out. We share what it's like out there.

We have big smiles on our faces. It's positive. Don't worry, everything will be all right. That kind of thing. Then, we go into details. I love the students at Back Bay particularly for that reason. It's a challenge. By the time we're done, after about an hour of talking to them, they got big smiles and a little spunk. If you'd like to bow your heads for the invocation? Thank you for listening.

Almighty God, thank you very much for assembling everyone here who has the wellbeing of all of our students as a priority in what they're dedicated to. It's been my experience in life, that true happiness in life comes from sacrificing on behalf of others. The greater the sacrifices, the greater the happiness. Thus, it is so for the people that are assembled here. Praise God, that love is the only reality. That God is love. That the one thing that love itself needs more of in this world is more love. That only comes when people are free. I was blessed during the first major battles of the Vietnam War to carry our dead and wounded from helicopter to helicopter and find out that, while there really is such a thing as hate in this world, boy, they're really are people out there in this world who hate the free for being free. We are doing God's work in training and

empowering our students through the educational process here in Orange County and other areas. Helping them continue on with the way God made them, which is to be all that they already are in God's eyes and all that they can be while here on the planet earth. It's a very special journey that you have here. It's also an individual special journey and plan for their lives that God created long before he ever created the physical universe out of love.

You know, there's one thing about love. To love someone is to need them. Sometimes it takes a lifetime to bring yourself to understand that. When God says, I love you. He means I also need you. Whenever you act lovingly and give of yourself through your heart from your heart to another heart, you're connecting with them. You're allowing the holy spirit to come in and bring more joy in their hearts and in their lives. On behalf of someone who grew up here long ago and is the beneficiary after almost 80 total years of seeing the world the way it is, the way it can be, and the way it should not be. Everything will be all right, because God is the only reality. We will be with him in all eternity in Jesus' name. Everyone said? Amen.

AUDIENCE: Amen.

GUYER: Thank you very much.

BARKE: Thank you so much for honoring us tonight. It's wonderful to see you.

GUYER: Same thing.

WILLIAMS: Thank you.

GUYER: You're welcome.

BARKE: All right, next, I would like to call up Lori Nagler for the Pledge of Allegiance.

NAGLER: Please rise. Right hand over your heart. Ready, begin. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all. Thank you.

BARKE: Thank you. Next, I would like to bring up Jonathan Brenner to report out from our closed session.

BRENNER: Thank you, Madam President. Good evening, members of the Board and Superintendent Mijares. This is the report out for closed session number one. The Board held a discussion with council. No action was taken other than to approve Epstein, Becker's invoices. The first dated July 31 number 1056887. The second dated August 31, 2021, invoice number 1059612. That is the report out for closed session item number one. Mr. Rolan will report out for closed session item number two.

BARKE: Thank you.

ROLEN: Members of the Board, Superintendent Mijares, this is the report out for closed session number two, County Board of Education vs. Newsom. The Board took two actions in closed session. The first action was to draft a conciliatory letter to Governor Newsom in an attempt to avoid further litigation. The letter will be released shortly with an accompanying press release. The Board voted 4-1 to approve this action. Trustees Shaw, Barke, Williams, and who are you again? Sparks voting in favor, Trustee Gomez voting in opposition. The second action that was taken was if there is no positive response to the letter to the governor that the Board will proceed to litigation in Superior Court on or after September 10. The vote was again 4-1. Trustees Shaw, Williams, Sparks, and Barke in favor and Trustee Gomez in opposition. That's the report out from closed session number two.

BARKE: Thank you. Do we have any introductions, Nina?

BOYD: Yes, Dr. Mijares has one introduction.

MIJARES: Madam President, members of the Board, it is good to be with you tonight. I introduced this man to you via email a couple of weeks ago, maybe a little longer. Vern Burton, Vern stand. He is our new assistant superintendent of ACCESS. He has been working in the ACCESS program for 24 years serving in many different capacities and was the principal there. It's a delight to welcome him to the team. He's been in our team actually, but to now step up into the cabinet position and help us navigate ACCESS and take us even higher than where we've been. I know he's completing his doctorate at Cal Baptist, so it's an honor to have him here. I just wanted you to meet him. Vern Burton.

BARKE: Thank you for the introduction. It's great to meet you. I've read a lot about you in the recent release. It's very impressive, so welcome. I look forward to working with you. A motion to approve the Minutes?

SHAW: I'll move approval.

SPARKS: Second.

BARKE: Okay. All those in favor?

GOMEZ: One moment, I've got a correction on the special meeting Minutes of August 3rd. On page seven of our packet, but page one of the special minutes, under closed session one, it indicates that I departed the meeting during the closed session at 4:30. It should have been 4:35.

BARKE: Okay.

GOMEZ: I think it was just a typo.

BARKE: All right, any other corrections? All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: Any opposed? Ken has left? It's 4-0. Ken Williams has left. Next, will be public comments.

SPARKS: Okay. Can you hear me? I have three public comments. First, we have Kelly. Lynn is on deck.

KELLY: Good evening, everybody. I have an address for Superintendent Mijares, Nina Boyd, and Renee Hendrick. As a science professor and mother of two that attend Orange County public schools, I'm requesting that you please send out a memo to Orange County superintendents and board members informing them of the new definition of the term non-binary that is now on all of our student data forms. School districts are obligated to communicate with parents and their employees. Orange County teachers just completed a mandatory sexual harassment and non-discrimination training. They were told that they may not in any way offend protected classes of people. One of those classes is gender identity and non-binary; however, teachers and parents do not know that the California Department of Education defines these terms as unlimited gender choices. This definition is on their 2021 revised CALPAD updated document titled Flash 158. This significant document guides school personnel on how to change a child's gender in the California Longitudinal Pupil Achievement Data System.

The document never states parent consent is needed. It actually implies that it's not needed. It states parent consent is required for student's legal name change, but not for a gender change. It states that the CDE gives no age restriction for changing a child's gender. The change can be made solely on the child's request, a child's request. Parents in Orange County deserve to know this. They deserve to know that this CALPAD CDE document lists 11 genders under the umbrella of term non-binary and leaves it open-ended for more to be added in the future. I don't know what kind of circus you guys are running here. The curriculum endorsed by the teacher's union and California Department of Education recommends these expansive gender choices be taught to all children grades K-12 under the banner of diversity, anti-bullying, inclusion, empathy, anti-racism, acceptance, welcoming students, and sexual health. It's a giant umbrella. I think that just a few of those actually qualify for, you know, protection for students.

Outside agencies are partnering with school districts through multi-tiered systems of support that have been trained to affirm a child's gender identity no matter what it is and the age of the child. Who are these outside agencies that have access to our children? I think we all should be informed on that. Why aren't parents being told? Where is the transparency? Superintendent Mijares it is your duty and obligation to inform all Orange County school districts and the families that they serve of the extremist definition of unlimited gender choices being forced down all of our throats by the California Department of Education. Consider writing an article for the Orange County Register or Orange County parenting magazine. Give them the facts. You were elected to serve your constituency. We are asking for honesty, transparency, and respect. I don't think this is too much to ask. Thank you.

BARKE: Thank you,

SPARKS: Lynn is up. Then, we have, looks like Love on deck. I don't know if I'm saying that name, right?

RIDDLE: Good evening, I'm Lynn Riddle a retired federal judge and an Orange County resident. This evening I placed before you, and on the record, my request that the Board place on the agenda of its October 6th meeting for discussion and action. A proposal and motion by which the Board agrees to waive its right to assert the attorney client privilege as to request seeking records whether redacted or in summary of all your attorney fee statements and invoices to include fees and costs delineated by law firm and submitted for payment to the Department of Education. That such records be provided or disclosed on a monthly or quarterly basis. That each state, but only, the bottom line dollar amounts. All billing statements and all billing restatements that are related to pending and concluded litigation services submitted by the Board's general counsel, its special counsel, and its litigation counsel.

Both the California Public Records Act and the California Constitution provide the public with a right of access to governmental information. Our Supreme Court has declared the Public Records Act was enacted for the purpose of increasing the freedom of information by giving members of the public access to the records in the possession of governmental agencies. The court has said, and I quote, that access to information concerning the conduct of the peoples' business is a fundamental and necessary right of every person in this state. Our Constitution at Article 1, Section III states that the people have the right of access to information concerning the conduct of the peoples' business. Therefore, the writings of public officials and agencies shall be open to public scrutiny. With that said, as your general counsel has either before or will review with you some public records. Some of your own records are not available via a public records request. Those include those records subject to protection afforded under statutes and the doctrine of attorney client privilege. Included among those protected documents are the billing statements and records regarding attorney's fees and costs incurred in active litigation by governmental agencies.

Of course, discuss this request to waive the Board's attorney client privilege with your counsel, but I remind you that the privilege is held by this Board, and it's yours to waive. I make this request so that the public, we the people, can know and we can understand the economic costs of the Board's extensive litigation attorney's fees expenditures. I will follow this oral presentation with a follow-up request in writing to your council and to your president. Thank you.

BARKE: Thank you.

SPARKS: We have, it looks like Love Cameron. Am I saying your first name right? Okay.

LOVE: Is it okay for this to be recorded?

BOYD: We can't hear you until you get to the microphone.

BARKE: Yes, she may record it.

LOVE: Thank you. It's just for my own benefit. I actually came here because one of the items on the agenda was Critical Race Theory, and it's a subject that is deeply concerning to myself for a variety of reasons. I'm Asian, and I was adopted by a White mother. Raised primarily by a European mother, a native of Europe. I was raised primarily by her and her family. I think there

is as many reasons to oppose Critical Race Theory as there are individual people. I think that one particular contingent that gets left out of the conversation all too often is those children and youth who are adopted and raised by white families. I'm deeply concerned that the Critical Race Theory, the direction it's moving is turning children who were adopted from overseas, particularly by white parents, turning them against the very people who rescued them often from abject poverty.

I've done a fair amount of research on the topic. I'm not personally vested in it, because I do not have children much less than the public-school system. I know that if I were a child or youth today, I would probably be very psychologically distressed, disturbed, and devastated at the divisive rhetoric that is being leveled against people of European descent or from Europe itself. My mother is the only person that I ever called mom. She's the only mother I ever knew. Her family is the only family that acknowledged me as their own. If I were a child or teenager today, I think, I would probably be on the brink of insanity based on some of the etiology that children are exposed to with regards to the Critical Race Theory. That is why I am vehemently against it.

BARKE: Thank you.

LOVE: Thank you, Ms. Barke.

SPARKS: That's all the public comments that we have.

BARKE: Okay. Next, we'll move to the informational items. Do we want to start with communications? Are you prepared to discuss communications?

SHAW: Me?

BARKE: Do you want to wait?

SHAW: I think we're going to have the webpage, right?

BARKE: Yeah.

GOMEZ: FCMAT.

BOYD: FCMAT was a carry-over item from last month. We sent the information that the Board had requested. If you have questions or comments, then that would be the first item under communications.

BARKE: I thought maybe we would wait for when Ken was here.

SPARKS: We can table it.

BARKE: Yeah. I'd like to table it until next month. If somebody has questions now, that's fine. I think he wants to be a part of that discussion, but if there's any questions this evening that anybody would like to start with?

GOMEZ: I'm fine with waiting if that's okay?

SHAW: Yeah, me too.

BARKE: Okay. Then, we'll go ahead and table that. I'm sorry. Next, did you want to cover board webpage?

SHAW: Yeah, I think we were going to have the sample, right? Is that ready?

BOYD: We have staff that are somewhere close by.

SHAW: We probably are faster than they anticipated.

BOYD: Yes.

SHAW: They've done a great job mocking up a website for us and overhaul. I thought the idea was, it's not live yet, but we're going to be able to take a look at it and offer our comments.

BOYD: They'll show you the prototype when they get here and make some comments. We can kind of do the other items. Ethnic Studies and Critical Race Theory Forum is on here just because later in the Agenda, there's an action item with the dollar values that we need to have you take action on. I just wanted to bring that to your attention. Then, in compliance with Ed Code 1302 (a) and Board policy 100-10, two promotional opportunities were given to existing employees. The policy states that those are to be placed on your agenda for information items. We wanted to make sure that you were aware of those. I know that you received information from Dr. Mijares with regards to both of those promotions. This is just to comply with the code section.

BARKE: Is it when the salary increase is over a certain amount, we have to approve it? Is that part of that?

BOYD: It's not an approval, but you have to be notified. Anytime there's an increase in the year of over \$10,000.

BARKE: Okay. Will you share those amounts with us?

BOYD: The salary schedule, it's showing you the fact that they went from ranges where they were currently on the salary schedule to the new placement. What Renee Hendrick is identifying is that those will exceed \$10,000 during the year. Don't know what the exact amount is, but because of the way that we have salary schedules here, which are already public.

GOMEZ: They are already public.

BOYD: They're on the website,

BARKE: Okay. Thank you.

SHAW: May I say congratulations?

BOYD: Thank you.

SHAW: All right.

BARKE: Yes, congratulations to both Nina Boyd and Vern.

BOYD: Shane and Ian are here.

HANNIGAN: Good evening. We've talked a couple of times about this process. Just for a refresher for the audience, this is kind of a three-step process. The first time we were up we talked a little bit about, what do we call it, flat renderings of the account. We showed you kind of some renderings of what the website will look like. This is step two, and this is really a prototype of the site. Shane Cline is going to walk you through this.

CLINE: Visually, it looks very similar to what you guys saw before except now it has components that make it a functional website. Things like the responsive design you can see function now. As we scale the site it adjusts to different environments, different browser types, and different screen resolutions. A lot of this stuff is the same as before, except now you can click these and they go to what would effectively be a content page and sort of how the text elements and styles will look in these spaces. This is all customizable areas that we will publish with information. A few pages that we actually have content for are the "About the Board" page where the tiles here for all of the Trustees are part of a web part. It's a function of SharePoint that allows it to sort of stack and look organized at any size. Then, some publishing area at the bottom there.

Then, the meeting area is pretty slick. We have this new publishing mechanism here where all of the meetings are in these tiles. From an editing standpoint, we'll be able to plug in information. Then, it autogenerates these tiles so that it's always organized and clean and easy to navigate. Having a filter by year will make it easier to digest a lot of the larger informational pieces. A lot of this is the same as what we had on our previous pages. Then on the mobile side, that's what this little window is here. This is hooked up to my phone. You can see as I scroll, it sort of, oh, no, it's not working. Wow, gosh, you know best laid plans. Okay. We're going to take two seconds and try this again, because it's pretty cool. Let's see if it comes back alive here.

HANNIGAN: While he's working on that, as I said, this is really, I call it a three-step process. It's a three-step process for some of us. For Shane, there were many steps involved in this. The third step in this would be if the design is acceptable and you feel like the menu and the branding elements would be migration and deployment, which typically takes about four weeks.

CLINE: Yeah. This is the web experience here. I'm scrolling on my phone. You can kind of see what I see there. Things like the menu pop down from the top. This is all pretty standard stuff for most mobile web experiences. You want to kind of emulate other environments like this so that it's familiar to people. All of this happens in the background and just makes everything very easy to assimilate as you move throughout the site. Yeah, like Ian said, this is step two of ultimately

the third step where we integrate it into SharePoint. We can start publishing content on there and flip the switch. Then, this is the live site.

SPARKS: It looks fantastic.

CLINE: Hey, thanks. Appreciate it.

BARKE: It looks great.

CLINE: I am pretty excited about it. I love websites.

BARKE: We took some fun photos tonight. Some group photos that we can have.

CLINE: Oh, terrific. As I described before the hero image there. The sort of main banner there. This will be an editable component to the site that we can swap out and replace with new images as you see fit whenever you want to do that.

HANNIGAN: In terms of any, you know, structural changes, we are kind of at the point where we are ready to move forward. I would encourage you if you have some last-minute thoughts on that, maybe communicate with Nina and she'll let us know. Otherwise, we'll get your permission to move to the next level.

SHAW: One thought that just popped in my head. I don't know if this would be appropriate, but you know, one thing that we do hear that a lot of people may not quite understand is a hearing of inter-district transfers. Is there a way to have that kind of information about how that would work? You know, how does an inter-district transfer go down exactly. I mean, can we have that on the website?

BARKE: I love that.

SHAW: I don't know if that exists or not?

CLINE: The shorter answer is yes. One of the major design considerations for this whole project is flexibility in publishing information. An example of that right now is, right now we have these tiles here that is sort of the kind of evergreen content. The areas that people would want to get to. Right on top of there and on the bottom of there are editable regions. If you had an event coming up or something where you wanted to get a little more optical recognition on the site, you can slip information into those spaces. Similarly, with the menu items at the top here, as priorities change and as content areas change, these can be edited as well to promote different content or organize things differently. A lot of flexibility there depending on the direction you want to go.

HANNIGAN: There is a lot of flexibility on the page that would really have the functions of the Board. All that would be, you know, certainly editable.

CLINE: Yeah.

BARKE: I would even maybe consider that when we had a county-wide charter with an event, an Open House, Ribbon Cutting, maybe we could post it there.

SHAW: Well, you know, along those lines. I just had another thought pop in my head. Could we list information there about the schools that we've chartered, our charter schools. Maybe just have a drop-down menu, you know, here's the schools that we've chartered. Maybe a link to their website or something. I don't know if that would be a good idea, but it seems like that might be appropriate as well.

BARKE: I love that.

HANNIGAN: In terms of content, I mean, you know, that's certainly, you know, information that we can put on the page. For our purposes of moving to next steps, I think it's, you know, it's the colors, and kind of the menu and the overall look and feel. I think this is a very nimble website we can do a lot with.

GOMEZ: Well, I like the different options between what you'd see on a computer versus what you'd see on the phone. The phone is a lot easier to scroll through.

CLINE: Totally.

GOMEZ: When it's a little bit different, people normally use their phones versus their computers. They'll learn how to navigate. As far as the charter schools go, I don't know that that would be on our webpage, but on the main page. That's content that can be discussed later, but I like it. It looks good.

CLINE: Appreciate it.

GOMEZ: The colors are popping.

CLINE: Thanks. To your point, we see that most of our traffic comes from mobile. When we look at the analytic data, it is just how people are getting to web content these days. Our paramount mission is always accessibility. We want everyone to have the ease of access for all of our content and mobile is certainly there.

GOMEZ: Yeah, there's nothing worse than trying to get it on your phone and it looks all wonky, because it's normally on a web page.

CLINE: Absolutely.

GOMEZ: Thank you for that.

CLINE: Cool.

BOYD: Is the Board comfortable with them starting to move content over at this point?

SPARKS: Sure.

SHAW: I think so.

BARKE: Do we need to make a motion? Yeah? Yeah?

SHAW: Let's do it.

BOYD: No, just a consensus and we can start that process. I know the Board keeps asking, when is it going to be ready? We've been giving you, as Ian said, in phases to make sure that you're comfortable. We sent this to you last week just so that you'd have the information ahead of time and be prepared for tonight. I wanted to make sure that if there's a consensus, they can get started as early as tomorrow. Then, you know, within a month or so you will have migrated over. If there are other things that, you know, this is something that will be a continuum in terms of things that need to be added, deleted, so forth.

SHAW: We took good pictures for you guys.

CLINE: Hey, terrific. Yeah, that's helpful. Excellent.

GOMEZ: You might need to Photoshop a little bit.

CLINE: Anything's possible. Cool.

SHAW: Thank you.

BARKE: Thank you.

SPARKS: Thank you very much.

SHAW: I think we're going to go on to redistricting. Mr. Rolan, will have this one.

ROLEN: Trustee Shaw, members of the Board, I just have a quick report out on the process as it stands now. On August 12, the United States Census Bureau released the first local level results of the 2020 Census. This data includes race and ethnicity, voting age population, whether units are vacant or occupied, and group quarters information for those living in dormitories, jails, and nursing homes. The community level information will be used to redraw district boundaries. However, the data released on August 12 is in a legacy format, which requires additional software and formatting to be used for redistricting purposes. The California Statewide Database will take the next two weeks to reformat data and reallocate those Californians in state detention to their last known address for fairer representation.

In California, the state adjustment data has to move state prison population to their last known address, which I just said. The state folks will take four to six weeks. Lately, they have been saying more like four weeks than six weeks to let us know the data. The data will be released in

early September. I've been in some contact with Dr. Johnson, and he will be presenting something to the Board at the October board meeting.

SPARKS: Thank you.

BARKE: Thank you. Okay. Announcements.

MIJARES: Yes, thank you, Madam President. Just a few things I'd like to draw your attention to. First of all, it's back to school for the new semester, the new school year. It's nice to know that all, but a few of our districts are offering the array of in classroom instruction, hybrid, independent study. Many, many, many of our students are in the seat eyeball to eyeball with teachers. That's been a priority. In fact, I want to do a shout out to our superintendents. This is true also for the charters and privates, you know, in our county. I think that we have had a period of time where people have melted together in terms of cohesion on this notion of making sure that students got into their seats.

Obviously, we have retained all of the mitigation measures to deal with the virus. We have a very close relationship as you know, with the Health Care Agency of Orange County. We have been true to form in terms of being within compliance of the law; nonetheless, our students are in their classrooms. We have 28 school districts. There's just a few exceptions here. The Westminster School District and the Huntington Beach Union High School District actually started today. Then, Fountain Valley, Huntington Beach, and Ocean View will begin right after Labor Day. At that point, all of our districts will be in session.

Wanted to also let you know that here in ACCESS, thanks to people like Vern and many others, Analee Kredel here, also who is our chief of special education. They have done a magnificent job to assure that we have remained operational. The idea that we were closed, it really never occurred to us, because we did everything we could to keep our kids in the classroom safe as well as our staff safe. Let me say, too that one of the things that we're doing under the direction of Dr. Olmstead, who is our associate superintendent. She's serving right now as an interim chief academic officer. Christine Olmstead, who is right there seated in the front. We are providing support, independent study support for at least six of our districts. We are actually helping them to deliver a high-quality independent study program so that's another thing that the staff has taken on and is doing a magnificent job. I wanted you to be aware of that.

Ian was just here and Shane. They were just up here. They have helped us along with Dr. Olmstead. We are establishing a parent website. We offer a lot of information to our parents. It's part of our need to be in compliance with the Local Control Funding Formula and the LCAPs. These are priorities laid out by the state. Having a robust communication strategy with parents has been our goal all along. What we're finding is that maybe with the use of technology, it would be a good idea to create a website where parents can surf this website. We're going to call it, it's a 101, Parent Website 101. There's a translation tool there so that the parent can immediately have the data, the information translated into their primary language. We're hoping that that will be ready to be fully operational in the next few days really, right, Christine? That is those two points.

I also wanted to acknowledge that kindergarten students at Heritage Computer Science Academy in the Garden Grove Unified School District are now prepared for the new school year after a former GGUSD student raised nearly \$2,500 to purchase backpacks and fill them with school supplies. They're going to register that under our 1 Billion Acts of Kindness. I just wanted to do a shout out for the Garden Grove Unified School District. Also, there's a principal that I happen to know very well in the Santa Ana Unified School District. She's at James Madison Elementary. Her name is Lisa Gonzalez Solomon who's worked tirelessly to keep her students in school. She has sponsored food drives and has just gone way beyond a normal perspective in terms of engaging with her community. She was recognized by Spectrum News as the SoCal Hero of the Week just last week. A shout out for Lisa Solomon, and I think I'm going to stop right there. That's my reports for tonight.

BARKE: Thank you, Deputy Superintendent?

BOYD: Just a reminder that your next board meeting is October 6. Any new agenda items should be submitted by September 22nd, which would be cut off. I also want to bring to the Board's attention. I had a conversation with the Executive Committee a few days ago with regards to Suncoast Preparatory Charter. This was the charter under National University several years ago. The executive director was before you last spring, dialoguing about her taking over the charter and some of the challenges that she was facing along with some of the ideas that she had for the school and moving forward. This charter is having some financial issues due to declining enrollment and money that is owed to National University as part of their startup. We have requested them to appear before the Board at the October board meeting. We are soliciting information and working with them currently, but the executive director had mentioned to their governing board, and their back-office provider confirmed, that they were concerned with insolvency being in the near future. We wanted the Board to be aware of that and to be able to give you information and have them dialogue with you directly. We wanted to bring that to your attention just in case something happens between now and that October board meeting. I didn't want you to be surprised.

BARKE: Thank you. Legislative updates, Beckie?

GOMEZ: Region 17, the Orange County delegates met last Friday. We talked about the mask guidance and AB 130. This was a conversation led by CSBA's general council. There was discussion about, you know, universal masking and that the LEAs have little discretion to opt out or not enforce. They talked about substantial legal, financial, and other risks if the boards do not follow the mandate. It talked about the liability risk and potentially workers' comp claims. They also talked about employee vaccines and testing mandates. Everybody just was more or less trying to get a handle on it to see what other people were doing. We also talked about, you know, back to school plans and Dr. Mijares talked a little bit about that already. There's just more of an open discussion after the legal counsel presented what was going on with those.

We talked a little bit about independent study and what was out there on AB 130. There was also a few of us that met with Dr., sorry, Senator Umberg's Office in relation to AB 438. I don't know exactly where that is on the readings yet. I think it was on the second reading, so we don't know where that's going to land just yet. That's the discussion from Friday the 27th.

BARKE: Okay. Wonderful. Anybody else with any legislative updates? Any board member updates?

SPARKS: I have a comment. I had a chance to go meet hundreds of parents at the ISSAC charter school in Newport-Mesa. The parents were extremely happy. The kids were playing and eating hot dogs and whatever they were eating and playing. It was really very rewarding to see all the great work that they're doing there firsthand. I just wanted to make that announcement.

BARKE: Great. I heard great things about the Open House. Sorry, I couldn't make it, but I heard great things. I'll just end this portion with, I did attend, Vista's Ribbon Cutting for their new building on August 7th. Again, they had that beautiful bus on display with their sanitary lighting that disinfects. That was kind of fun to see the big school bus. I think it's the biggest school bus I've ever seen in my life, but it was a great event. I saw Aracely there. Thanks for being there as well, Aracely. It was a great morning with some council members and others to enjoy the ribbon cutting. All right, I think we'll move on now. Any committee reports? No. Okay. Well, I think the sheriff has entered just in time.

BOYD: You have a time certain at 6 for that.

BARKE: We need to wait five minutes?

BOYD: Yes.

BARKE: All right.

BOYD: You could recess for the Facility Corporation and do those minutes.

BARKE: Okay. Let's go ahead and do that then. Let's go ahead and recess for the Facility and do that. Let's see here. What number is that, Nina? Where is that?

BOYD: Behind the minutes tab.

SPARKS: It is the yellow tab.

BARKE: Gotcha. We'll go ahead and recess from this meeting and open up the Facilities.

BOYD: Darou.

SISAVATH: Trustee Sparks?

SPARKS: Yes.

GOMEZ: Present.

SPARKS: Present.

SISAVATH: Vice President Williams?

BARKE: He's left.

SISAVATH: President Barke?

BARKE: Present.

SISAVATH: Trustee Shaw?

SHAW: Here.

SISAVATH: Trustee Gomez?

GOMEZ: Present.

BOYD: You adopt the Agenda.

BARKE: Okay. Can I have a motion to adopt the Agenda?

SPARKS: Motion to adopt the Agenda.

SHAW: Second.

BARKE: Alright, All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: All those opposed? Okay, 4-0.

BOYD: Minutes approval.

SHAW: I move approval of the Minutes.

SPARKS: Second.

BARKE: All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: All those opposed? Four to zero.

BOYD: There are no public comments on this one.

BARKE: Excellent. All right.

SHAW: Adjourn.

BARKE: We will now adjourn the Facilities meeting. Do we need a motion for that? No, all right, so adjourned. Now, we will go back to our regular meeting and we are almost at time certain. We have four minutes.

BOYD: Meantime, Christine makes it to the podium and starts the conversation.

OLMSTEAD: Good evening, President Barke, Trustees, Superintendent Mijares, and our esteemed guests that are here with us today. I'm going to give you a little history on Red Ribbon Week. I hope I don't mess up saying red ribbon, because it's a tongue twister. Red Ribbon Week officially began in 1988 to honor drug enforcement agent Enrique "Kiki" Camarena. Kiki was a highly decorated DEA agent who dedicated 11 years of his life to combating drug abuse before his passing in 1985 at the hands of the drug cartel. His passion for this work stem from his love for his wife, three children, and his community. The Red Ribbon Week movement was started in 1985 by students and teachers at a Calexico high school in Kiki's hometown. When they heard about his death, the students and staff wore red ribbons and pledged to lead drug-free lives to honor the sacrifices made by Kiki and others on behalf of all Americans.

Calexico High School students and staff also had a goal of spreading awareness of drug abuse across the country. In 1988, this grassroots campaign was officially recognized as Red Ribbon Week by the National Family Partnership with President Reagan and Nancy Reagan serving as honorary chairpersons. Since 1988, Drug Use is Life Abuse a support group for the Orange County Sheriff's Advisory Council, which OCDE participates on, and the Orange County Sheriff's Department have promoted Red Ribbon Week as a kickoff to drug use awareness and prevention education and activities in Orange County schools. As part of their campaign, the Drug Use is Life Abuse Council distributes Red Ribbon Week wristbands to all public charter and private school students and staff encouraging them to be drug-free and to show their support for drug prevention efforts.

To support Red Ribbon Week, the Drug Use is Life Abuse Council has developed a partnership with local businesses that offer incentives for customers who are wearing Red Ribbon Week wristbands. This year, Red Ribbon Week is October 24th-October 30th, but it doesn't stop there. Throughout the year numerous county, city, and community-based organizations provide drug abuse prevention and education services to thousands of youth and families across Orange County. The Orange County Department of Education is honored to continue our partnership with the Drug Use is Life Abuse Council to promote Red Ribbon Week through drug prevention and awareness messages throughout Orange County honoring the memory of Kiki Camarena. We appreciate the Board's annual support of Red Ribbon Week here in Orange County. A resolution to officially recognize Red Ribbon Week as October 24-October 30th, 2021, is part of your board packet this evening. At this time, we'd like to honor our partnership by acknowledging a few special guests from the Drug Use is Life Abuse Office. Just wave from your seats. We have Orange County Sheriff Don Barnes. Also, from OC Sheriff's Department, Sergeant Brian Gunsolley; board member for Drug Use is Life Abuse, Heather Fisher; and executive director for Drug Use is Life Abuse, Maribel Marroquin Waldram. To our Board,

thank you for your continued support for drug abuse prevention in Orange County and for considering the resolution before you this evening.

BARKE: Thank you so much. I would go ahead and make a recommendation to adopt Resolution 15-1 in support of Red Ribbon Week, October 24th-October 30th. All those in favor?

SPARKS: Second.

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: Any opposed? 4-0.

BOYD: Do you want to take a five-minute recess? We can do a photo op with the esteemed guests from Drug Use is Life Abuse and the Board.

[THE BOARD TAKES A FIVE-MINUTE RECESS.]

BARKE: We'll be taking a five-minute recess. We are back from our recess. We are going to hear a few words from our Orange County Sheriff Don Barnes.

BARNES: Thank you so much. I always notice that the previous speakers never set the microphone up for me when I get up here. I don't know why that is. I want to thank the Board especially for this recognition for Drug Use is Life Abuse. For those who may not be aware of what this program is, it's three decades long. It is our DARE program. If you remember the old DARE programs that existed for many years? Many of those don't exist anymore. We kept it a priority within the Sheriff's Department to keep our Drug Use Is Life Abuse Program up and operational. It's through contributions from the public. It's part of a 501c3 non-profit. The monies that we derive from that pay for deputy sheriffs to go into schools to teach a curriculum. There's several different curriculum formations. There is an elementary school, middle school, or junior high depending on what school district you're in and a high school focus.

I'm proud, especially of what we've accomplished just this last year with this program in totally revamping it. They're going to see a totally revamped and revised elementary school program. That will be coming forth. It satisfies the education requirements, and it was already approved through the state. If we present this program, your teachers don't have to do it. We have topic matter experts that do on their behalf. We have a Train the Trainer Program as well. Sergeant Gunsolley did tremendous amount of research with help of Heather and others from our board to make sure that we've put together a program that is current and contemporary to meet the needs of our kids to help them prevent being involved in drugs, making better life choices. It is not a scared straight program. It is based on decision making, peer groups, accountability, seeking out resources, making good choices, all the right things that you want for fifth and sixth graders before they transition into junior high.

Sergeant Gunsolley is going to take on the next iteration of revamping the junior high program. It's perfect, because it is going to tie right into these kids when they transition to the next part of their school careers. Then, right after that we are going to revamp the high school program. If

you saw this program, and I hope quite honestly, to have Sergeant Gunsolley come back to the Board of Education and make a presentation of what this is. I think you will be beyond impressed about the curriculum, the effort, how it compliments your faculty, and what challenges your kids are facing in school. With the ultimate goal, of course, to keep them off narcotics and making bad decisions in the first place. I'm very proud of the work that we've done in this endeavor, and all the other things we kept going that are important to create an environment for kids' safety, a safe environment for learning on our school campuses.

My hope is that we will take this program, and it will once again become a national model all over again and those schools and districts within Orange County will emulate what we're doing at least in the Sheriff's Department's jurisdictions. That they can also benefit from the program, because we're not proprietary. We'll share it with anybody who will help keep our kids safe. Thanks to my team for being here. I appreciate all you do. Maribel is doing a phenomenal job as the new executive director and especially this Board and Dr. Mijares for your friendship and support over the years. Collectively, we can move mountains and keep our kids safe. Thank you very much.

BARKE: Thank you so much for your words. Thank you.

MIJARES: Madam President, if I may just say a word? Maribel, thank you. She's well known in Santa Ana and has done a tremendous job there intervening for students and families in need. Sheriff Barnes has done a remarkable job in working with the school system. Every year there's a conference on student safety that is sponsored partly by us and the Sheriff's office is involved as well. It's a phenomenal event where we have people from all over who connect and plug into this. This past year, we were live this year just a few weeks ago. Yeah, we, right, we had been doing it via Zoom, but we were live in, I guess that was the Anaheim area, a hotel there in Anaheim. The important thing that I wanted to underscore was that it can't be done by ourselves, segmented. It has to be cohesive. We have to work together, and that's what we've been doing. I want to thank the sheriff for his leadership. By the way, red ribbon, because there's three words there you just take a pause after ribbon. If you try doing all three Red Ribbon Week, you get into bugs bunny talk.

BARKE: Well, thank you again. We really appreciate your service. We appreciate the protection that we have at our monthly meetings from the Sheriff's Department as well, so thank you so much. Always fun to have the sheriff in the house. We are on to number seven now, moving right along. I'll make a motion for number seven for approving the granting of the diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

SPARKS: Second.

BARKE: All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: None opposed, 4-0. Then, review and approve the recommended changes to Board Policy 400-1, item number eight.

GOMEZ: I just have one comment on the red line copy. In the original, it mentioned the county superintendent, but in the red line copy county was taken out and just reads the superintendent. I don't know if that was an oversight or if that needs to still be in there.

BOYD: What page is that?

GOMEZ: I'm looking at page 25, so the two parts that are red lined that start with the superintendent. The word county was taken out when it was in the original. Every reference to superintendent is.

BOYD: It should be the county superintendent.

GOMEZ: Yeah, if we can?

BOYD: We need to correct that so that county is in front of superintendent.

GOMEZ: Right.

BOYD: If you are inclined to make a motion with that edit, then we'll correct that.

GOMEZ: I'll move the item with that correction.

SHAW: Second.

BARKE: All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: Passes 4-0. Moving on to number nine, Nina.

BOYD: There are no submissions at this meeting.

BARKE: All right. Then, we can move on to what a lot of people have been waiting for, number 10.

CHASTAIN: Good evening, President Barke, Trustees, and Superintendent Mijares. Today the Bard will hold a hearing to consider public input regarding the request for material revision from Scholarship Prep Charter School petition. Currently, Scholarship Prep serves students in transitional kindergarten through grade 12 with one location within the boundaries of Santa Ana Unified School District. On July 7, Scholarship Prep submitted a material revision requesting two additional facilities at the following addresses effective the 2022-23 academic year: 1821 N. Grand Avenue, in Santa Ana and 278 E. Wagner Avenue, in Anaheim. Prior to public comments,

representatives from Scholarship Prep are allotted 10 minutes to address the Board. I now invite Executive Director Jason Watts to the podium.

WATTS: Good evening, President Barke, Trustees, Superintendent Mijares. I'm Jason Watts, executive director of Scholarship Prep. I along with members of our leadership team tonight, we'll be briefly walk you through our material revision submission. There are a number of updates to our petition, but for the purposes of our presentation we will be focusing on the bold items on that screen. There you go. Our updated mission and vision, first of all, the mission now focuses on what our original petition was all about and that is creating community change. To us, being trauma informed means being aware of the trauma that all of our students come to us with, particularly those who have experienced homelessness and the foster care system. Our vision centralizes where we see our schools both in the present and the future. Scholarship's standard means that academic outcomes are paramount. Equity means that we will provide the unique supports necessary for each student to maximize their potential, maintain high expectations for all. Finally, we cannot do what we do without the integral partnerships that we have formed since our inception from our parents, to our key community organizations that enable us to provide a top-notch education to our students and vital support to their families.

I'm not going to go into all the details in this slide, but this chart demonstrates our new projected growth through the 2025-26 school year when adding two additional locations per the submission during that time period. The next slide will show then the differences between the original renewal petition enrollment projections and this slide. In the red you will see the differential there, where we were actually more conservative to start. By the fifth year there, it's another 600 or so students because of the additional sites that we are projecting and proposing to open. On this slide, it demonstrates a strong, healthy reserve which actually starts this year from what we project through the 2025-26 year as well. As we grow, you'll see that large ending fund balance. We do anticipate a large portion of those funds being used for student support outcomes, program and implementation, etc. Obviously, there's still catch up to do because of the loss of learning due to COVID, etc.

Now, as a countywide charter, we are very proud that we serve students and families throughout the many districts in Orange County. This slide represents about 150 students who are not residing in Santa Ana, but who still come to our campus. Though we have not listed all cities represented by our students, as you can see the city of Anaheim comprises the second highest concentration of our non-Santa Ana students, 23.1%. In a few minutes, you'll learn of the impact on families that are traveling from all parts of the county including Anaheim to come to our school who have been dedicated to do so since our inception as well. Now, I'm going to turn it over to Kristen Crowe who is our director of Student Services. She'll provide greater detail around how we serve our students and families throughout the entire county.

CROWE: Hello, Superintendent, Board, and staff. My name is Kristen, and I'm the director of Student Services. We're incredibly proud of the work that we do for our most vulnerable students, so those facing homelessness and those in the foster care system. Currently, nearly 25% of our students are classified as McKinney-Vento or are in foster care. Our students and our families, they receive clothes, shoes, food, toiletries, school supplies, transportation, counseling, housing support, and other tools to help them succeed. We do this in a true county-wide charter,

integrating ourselves closely with Saddleback Church, New Song Church, Second Harvest Food Bank, UC Irvine, OC Social Services, and the wonderful HOPE Collaborative team here at OCDE led by Jeanne Awrey and her team. We really look forward to serving even more families as we grow just like you'll see in our video coming up.

WATTS: I'm not sure I can get this video to play. Is there a trick here?

BOYD: Is there a link on there?

WATTS: There should be a, maybe I can do it if you don't mind.

BOYD: Media team.

WATTS: There we go. There it is.

[VIDEO PLAYS]

VIDEO VOICE 1: Hi, currently we have two kids who are attending the Santa Ana Scholarship Prep Charter School. We as a family really love the school. Love the staff. The outcome academically as well as pretty much everybody involved has been nothing but positive. There is so much support from the staff overall for everything that the kids need as well as the family. When we heard that there is a petition for a Scholarship Prep Anaheim, as residents of the city of Anaheim we are excited to hopefully get the approval to have a Scholarship Prep Anaheim so that we may be able to move closer to home. As working parents, it will be very helpful for us. As residents around here, from what we have experienced, we really want the neighbors, the kids around here to get the same experience as we have for the last two years, so please approve.

VIDEO VOICE 2: Hello, good afternoon. My name is Maria. Currently, four of my children go to Scholarship Prep Santa Ana. I would love if you guys could open a school that is in Anaheim just because the fact that I love Scholarship Prep. I love how they're always on top of everything, on top of our children's education, on top of their learning. They always try to find a way to make them succeed and meet their goals. That's the reason I haven't changed my kids from school. I do live in Anaheim. I have to drive every morning. With COVID right now, I mean, we did have to homeschool; but other than that, like I usually wake up my kids at 5:45 AM every morning, Monday through Friday, I drive them down. At 6:45, I leave my house. I drive them to school, so around 7:20, 7:30, they arrive to school so they can eat breakfast. For me, it would be very convenient if you guys would open up a school in Anaheim for our community, for more people to know what a great school you guys are.

Also, it would be a gas saver for me, and my children wouldn't have to wake up so early. I know that their sleep has to do a lot with their education and how they learn. Honestly, like for all that, I would truly appreciate, it would be such a big help for me if you guys opened a school in Anaheim. That way, like, we could talk to our neighbors about the school, how great you guys are. I mean, that's the reason I don't really change my kids, because I just love how very kind, they work with us, anything we have to say, anything we have to do, any problems, they always work with us. They always try to help us out if we need anything. That's what I love about the

school. I mean, not every school does that. I mean, I'm just in love. That's the reason I don't leave. If you guys could open one in Anaheim, that would be so helpful for us, for me, and for the kids. That way we don't have to wake up so early.

[VIDEO STOPS PLAYING]

WATTS: She, obviously one of our very passionate parents, is closing our presentation. I didn't want to edit that at all, because you can tell the passion that's coming from her. We're just very grateful for this opportunity to present to you. We'll be here for any questions you have.

BARKE: Thank you.

CHASTAIN: The hearing is now open for public comments. Deputy Superintendent Boyd, are there any public comments for this agenda item?

BOYD: We have one, Miles Durfee.

DURFEE: Good evening, my apologies, I just learned that my son got into a car accident. I will be brief and be leaving you, but I did want to be here tonight. I'm Miles Durfee from CCSA. Scholarship Prep, as you all know, is one of the high performing schools in the state. That's why you granted them a seven-year renewal. I'm super proud of the program that they run and the options that they provide students. I can't think of anything better for us to do than to give them an option to provide services to more students. I compel you. After the public hearing when it's appropriate, to take that support action, so I will bid you adieu. You all take care.

BARKE: Prayers for your son.

DURFEE: He's okay. He's healthy. He didn't get hurt.

BARKE: Okay. Thank you.

GOMEZ: You drive safe.

CHASTAIN: This concludes the public hearing. The Orange County Department of Education Staff Report will be published by September 21st, and the Board will take action at the October 6th board meeting. President Barke, I now close the public hearing and turn the meeting back on over to you.

BARKE: Thank you. Do we have any questions? I'll start on my right.

GOMEZ: I don't have any questions at this time.

SHAW: No questions.

BARKE: I have no questions. Just a comment that you guys are amazing, and I'm thrilled that you're expanding what you do in this county. That's very exciting and we feel blessed.

SPARKS: I echo those comments.

BARKE: It sounds like you'll get off really easy tonight. Thank you for coming and presenting. We appreciate it. We'll see you in 60 days. Is that when we'll see them?

BOYD: Next month.

BARKE: We'll see you next month. Thank you. Okay, next we'll move to board recommendations. Do I have a motion to approve additional funds to cover the expenditures for the Ethnic Studies Forum not to exceed \$35,000, and that's for both of the expert forums?

SPARKS: So moved.

SHAW: Second.

BARKE: All those in favor?

GOMEZ: Could we have some discussion first?

BARKE: Sure.

GOMEZ: I'm a little bit concerned about this revised total when we had a budget of, I believe it was \$7,500. The fact that we exceeded that concerns me especially for speaker travel. We should've gotten local speakers. We should not be spending this kind of money on that. The tents and chairs for the second meeting, we did not even need. I don't believe there was anyone out there. The authorization for those additional funds, we need to take a hard look at. This Board approved \$7,500, and we well exceeded that. I'd like some feedback as to, you know, how we got to the point that we spent that much money.

BARKE: The only comments that I'll make is that I had very favorable comments from our community that they appreciated all the information. I constantly receive a request for the links, so I think it was a service that we provided the community that they were very pleased that we did. I know that it's been shared beyond our county. I go to other counties and I hear about it whether it be San Diego or LA county. Even in other states, I hear about it.

GOMEZ: Well, I got the opposite feedback. People were questioning why we even had them. That was the feedback that I had given this Board months prior to scheduling this. Some people, some of the comments that I got felt that it wasn't a balanced forum. Some people didn't even want to come to the second forum, because they felt they were going to hear the same thing. There was a big concern about that.

SPARKS: I would just add that I received, you know, many many positive comments from parents in the community thanking us for helping them to understand better those issues. I would just note that of the total amount, the speaker travel was very, very minimal compared to the outside audio-visual monitors, lighting connectors, portable restrooms. The largest cost was the security for the safety of those who chose to attend. That was very, very important.

SHAW: Who decided we needed those portable restrooms and the tent? I mean, that's coming up to about \$10,000. I wasn't asked that. These are the costs that I assume have been incurred already whether you like the forum or not. It happened. We rented this tent and those portable restrooms. Those costs have already been incurred.

BOYD: The Board did have a discussion with regards to the tents and the lighting, and so forth. The Executive Committee refreshed my memory, because I didn't remember the tent discussion. We went back to the transcript, and it was in the transcript that that had been brought up by Dr. Williams. We researched and got the costs, and so forth. Naturally, we competitively bid those items. Because of the fact that we knew with 150 people in the Boardroom and the fact that we have one restroom up front for men and women. If we had 150 people outside, you would need a portable restroom. The portable restroom was added to accommodate the tent along with 150 chairs that were requested by the Board for the July and the August meeting we set it up similar. There was a question with regards to, did we need to repeat the same outside activity? At first it was, no, we probably don't. Then, it was, we had such a great turnout that we may have equal or more people. Then, it was decided that yes, you did want it, so we ordered it.

BARKE: I think, we were going by history. Now, I wasn't here during the Common Core. I know it was expressed to me that the second meeting was even bigger and better attended than the first. I think that's what we were anticipating. I think what we maybe didn't anticipate is our ability today to livestream a meeting, and so many people are busy. I know that there was a very big meeting that last minute was the same evening in Newport Beach that a lot of people that had intended to attend here went to that Newport Beach City Council meeting so that's one reason we didn't have the same attendance

BOYD: The Board's meetings have not had the ability to have YouTube previously so that may be a consideration for this Board in the future. We did bring that up to the Board, but like you said going by past history of what occurred and what type of forums had existed, there was a consensus that we would move forward on what was requested, and that's what we did. As Trustee Shaw has said, these items have already been expended. The bills are in the process of being paid for the last forum. The July forum they've already been paid. We were requested to bring this back to the Board so that the Board could formally act on the increase.

SPARKS: I'd like to make a motion for the Board approving additional funds to cover expenditures, not to exceed \$35,000.

BOYD: You already made the motion. This is just a discussion

GOMEZ: This is just a discussion.

SPARKS: Oh okay, yeah. We are ready to vote.

GOMEZ: Did we get a number of the people that attended outside in the first meeting?

BOYD: The first we had, I believe it was 65 people at one given time. There were people that came and went. Then, towards the end of the evening you had some vacancies inside of the

room, so we allowed those people to come in and take those seats. By the end of the meeting, there was no one out there. At high peak there was, I believe staff had counted 65 people.

GOMEZ: We didn't have even quite half capacity? Okay.

BARKE: Any further discussion before we vote?

SHAW: I would just say, too. I've only been here a year, but my understanding is that in the past, and you've talked about our board here putting on just information items around things like Common Core. I think we had one on sex education.

GOMEZ: CHYA.

SPARKS: CHEYA.

GOMEZ: CHYA.

SHAW: California Healthy Youth Act, sorry, pardon me. Now this one, so I think it is informative and it's helpful to the public when you have these really hot topics out there to let people know if they want to be informed.

SPARKS: The fact that the California Healthy Youth Act, we had hundreds of people so that's kind of what we were basing it on. Sorry to interrupt Tim.

SHAW: No, I appreciate that. Yeah, I agree. A lot of people who, you know, they hear about these things and they're concerned. Of course, the Internet's full of half-truths or half-baked truths, so we're trying to, you know, clarify and inform. I find that to be an appropriate undertaking.

GOMEZ: I would just say that before we do something like this again, that we get a little bit more solid costs. I mean, the expenses have already been incurred. When we come up with \$7,500 and then we end up you know nearly three times that, that's not good. We should probably should have had the discussion. I know we couldn't get all the expenses that was part of the problem. We didn't have the opportunity to get the expenses after the first meeting. Had we had the ability to do that, we could have had at least a board discussion about what was appropriate for this forum. Given the technology, that's probably why we didn't get the people outside. Do we have any idea how many people attended virtually?

BOYD: Yes.

GOMEZ: I think that would be important for us to know as well. That could inform us on the next time we want to do something so we don't incur huge costs.

BOYD: One hundred twenty-five live views and 2,000 views of recorded video so far.

GOMEZ: People went back, 2,000 people went back and looked at the recording?

BOYD: Yes.

GOMEZ: One hundred seventy-five were?

BOYD: One hundred twenty-five.

GOMEZ: One hundred twenty-five were live, okay.

SHAW: Well, I.

BOYD: For both meetings, you were at full capacity. Second meeting, we had you know, maybe.

GOMEZ: There were still seats.

BOYD: Maybe 10 seats and isolated around the room, because there was space in between people and so forth.

SHAW: When we were looking at holding it off site down at Rossmoor, I think that we were thinking it was going to be around \$100,000, right?

BARKE: The security quote was \$96,000 per meeting. That's why we decided not to do it. It was relatively inexpensive to do it there other than the security, which we didn't anticipate.

SHAW: Right. I don't want to leave the impression that we were not mindful of costs. We said, nope, we're not going to do that one. We were trying to try to save there.

BARKE: Absolutely. All right. Are we ready to vote? All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: All those opposed? So, 4-0. Moving to our final agenda item just after 6:30, number 12.

GOMEZ: We're not done yet.

BARKE: We're close.

SHAW: The Gann limit.

BARKE: We have a staff recommendation to adopt Resolution 16-21 identifying the Gann actual appropriations limit for 2020-21 and the Gann estimated appropriations limit for 2021-22. Is there any comment on that?

GOMEZ: Maybe we could just have a quick explanation of the difference between the actual and the budget?

BARKE: You may.

HENDRICK: He is very tall. Thank you. The difference is for 2021 where we ended, so you can see that the revenue projections are higher for 21-22 based on some of the state apportionments, based on the COVID and different CARES Act. For some of us that have been around long time, Paul Gann had the limit that they don't want you to exceed that Proposition 4. What this is stating is that we're not exceeding the appropriations limit. This is a standard report that you see annually. It's basically driven by state apportionments. That's probably what you were looking for, sorry, Trustee Gomez.

GOMEZ: That's what I was looking for.

HENDRICK: Yes.

GOMEZ: Okay. With that, I'll move the item.

SPARKS: Second.

BARKE: All those in favor?

SPARKS, BARKE, SHAW, GOMEZ: Aye.

BARKE: Four to zero. Are we ready to adjourn?

BOYD: I have no additional public comments.

BARKE: We are adjourned at 6:39. I think this might be a record.