

TRANSITIONING TO A BY-TRUSTEE AREA ELECTION METHOD



June 20, 2018



District Vision and Mission

Our Vision: Where we're going

A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision. To that end, we are dedicated to:

- The joy of learning for all
- Respect for each individual's worth and uniqueness
- A celebration of diversity
- An environment that nurtures the quest for quality
- A culture founded on relationship and inclusion

Our Mission: How we'll get there

We will leverage our collective resources in order to make a meaningful difference in today's and tomorrow's world by:

- Nurturing the diverse gifts and capabilities within each individual
- Challenging every student and adult learner to persevere for excellence
- Developing competent, resourceful, resilient, and empowered learners prepared to meet the challenges of a complex future
- Enhancing the human capacity for courage, compassion, and contribution

Our Values: What we believe

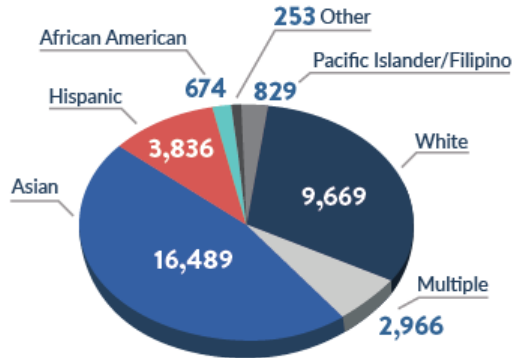
As a district, we weave our core values into all that we do. Lived individually and exhibited organizationally, they are:

* Integrity * Collaboration * Learning * Empowerment * Trustworthiness



District Overview

BREAKDOWN BY ETHNICITY



Data as of Spring 2018



17 Blue
Ribbon School
Awards

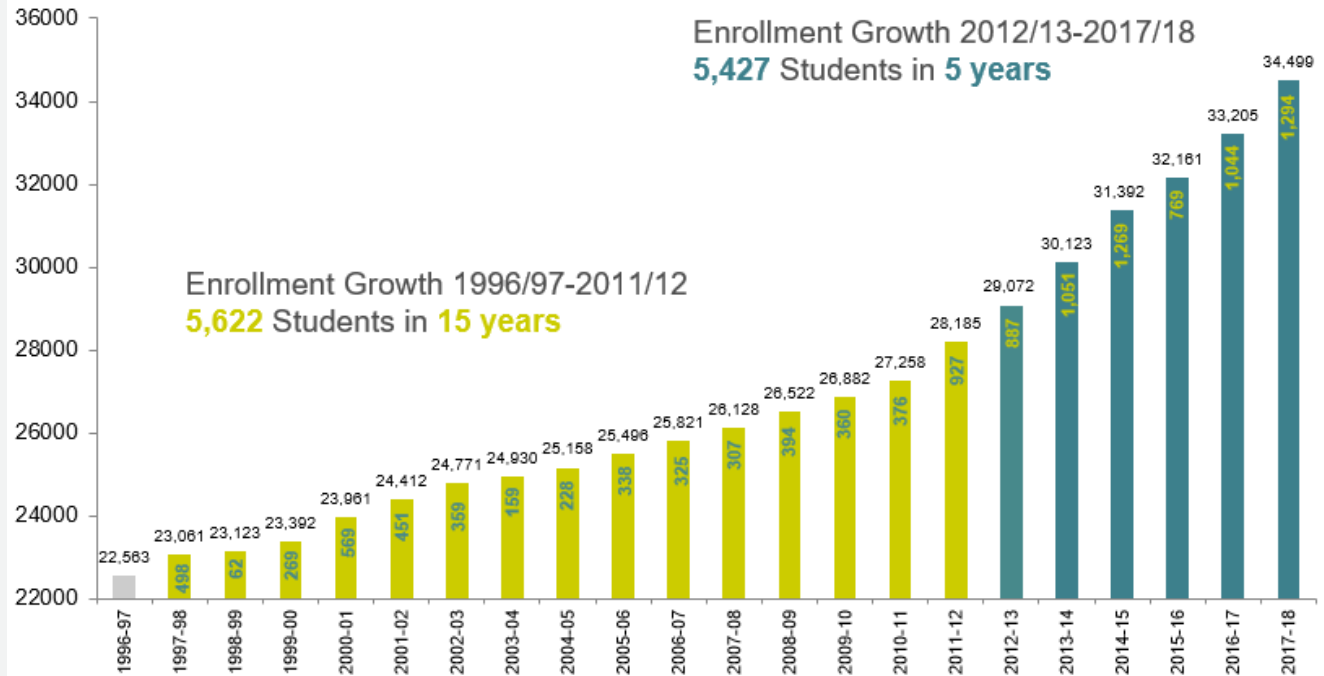


7 Gold
Ribbon School
Awards



63 California
Distinguished School
Awards

Enrollment Growth



Sources: Dataquest, California Department of Education
Oct 4, 2017 Weekly Enrollment Report - Includes TK-12, SDC



1,621 TEACHERS
170 ADMINISTRATORS
1,791 SUPPORT STAFF

EARLY CHILDHOOD **1**
ELEMENTARY **23**
K-8 **3**
MIDDLE **6**
HIGH **5**
ALTERNATIVE HIGH **1**



34,424
STUDENTS ENROLLED



72
LANGUAGES
SPOKEN



Consideration of a Transition to By-Trustee Area Elections

- The process of considering of whether to transition to a by-trustee area method of elections was clear, concise, transparent, and accessible to all members of the IUSD community
- The public was educated about the IUSD's possible transition to by-trustee area voting not only through informal community meetings and public hearings, but also through consistent and extensive public outreach strategies



Timeline of Events

March 13	<ul style="list-style-type: none">• Board of Education adopted Resolution No. 17-18-28: Intent to Initiate the Process of Establishing Trustee Areas and Elections By-Trustee Areas
March-April	<ul style="list-style-type: none">• The District held Community Information Meetings about the process and obtained feedback on the trustee area map criteria
March 27	<ul style="list-style-type: none">• Public Hearing No. 1: The public was invited to provide input regarding the composition of the proposed trustee areas
April 11	<ul style="list-style-type: none">• Public Hearing No. 2: The public was invited to provide input regarding the composition of the proposed trustee areas. After which, the Board adopted Resolution No. 17-18-36: Establishing Criteria for Consideration of Developing Trustee Areas
April 17	<ul style="list-style-type: none">• Three proposed trustee area maps and potential sequence of elections became available for public review
May 8	<ul style="list-style-type: none">• Public Hearing No. 3: The public was invited to provide input regarding the content of the draft maps and the proposed sequence of elections, if applicable
May 22	<ul style="list-style-type: none">• Three additional proposed trustee area maps and potential sequence of elections became available for public review
May 29	<ul style="list-style-type: none">• Public Hearing No. 4: The public was invited to provide input regarding the content of the draft maps and the proposed sequence of elections, if applicable• Public Hearing No. 5: The Board adopted a map and sequence of elections for approval by the Orange County Committee on School District Organization
June 20	<ul style="list-style-type: none">• The Orange County Committee on School District Organization will conduct a public hearing within IUSD boundaries to consider approval of the proposed trustee area map and sequence of elections



Public Outreach

- District website (<https://iusd.org/BoardElectoralProcess>)
- Multiple emails to community listserv throughout the process
- In person meetings with stakeholder groups
- Posted announcements
- Local news media
- Public Hearing notices

A dedicated District webpage regarding the consideration of the transition was regularly updated and offered information regarding the process, important dates, maps, data, and more





Public Outreach: District Website

Information on website access by members of the IUSD community
Top visited webpages February to June 2018

Page	Pageviews	Unique Pageviews	Avg. Time on Page	Entrances
	34,451 % of Total: 2.23% (1,542,840)	28,053 % of Total: 2.33% (1,204,566)	00:02:02 Avg for View: 00:01:40 (22.98%)	13,875 % of Total: 2.07% (670,402)
1.				
2. /BoardElectoralProcess	3,760 (10.91%)	2,843 (10.13%)	00:01:30	2,590 (18.67%)
3. /boardmeetings	3,748 (10.88%)	2,917 (10.40%)	00:04:30	784 (5.65%)
4. /department/board-education	1,876 (5.45%)	1,496 (5.33%)	00:00:29	166 (1.20%)
5. /about/board-education/board-consider-voting-process/draft-trus-tee-area-maps	1,644 (4.77%)	938 (3.34%)	00:02:57	84 (0.61%)



Public Outreach: Emails to Community Members



Dear Community Member,

I am writing to provide you with information regarding a matter under consideration by the Irvine Unified School District (IUSD) Governing Board.

On March 13, 2018, the IUSD Board of Education adopted Resolution No. 17-18-28: Intent to Initiate the Process of Establishing Trustee Areas and Elections By-Trustee Areas. The purpose of this resolution is to commence the process to consider establishing trustee areas for the method of electing members of the IUSD Board of Education. It is important to note, this consideration or process will have no effect on school district or student attendance boundaries.

As background, the IUSD Board of Education members are currently elected by an at-large method. Under an at-large method of election, registered voters within the school district's boundaries can vote for any IUSD Board of Education candidate. To be eligible in an at-large election, candidates are required to reside anywhere within IUSD boundaries. Under a by-trustee area electoral system, eligible IUSD Board of Education candidates would be required to reside within a particular trustee area and IUSD Board of Education members would be elected only by registered voters of that same trustee area.

With the passage of the California Voting Rights Act, many school districts and other municipalities throughout the state have gone through a process to consider their election method systems. As a result of the adoption of Resolution No. 17-18-28, the IUSD Board of Education has initiated the consideration of our election process. As the next step in this process, the District will hold two community information nights and two public hearings in order to collect community comments and feedback prior to the creation of any potential trustee area maps.

Community Information Nights:

Monday, March 26, 2018 – 6:00pm
University High School Theater
4771 Campus Drive, Irvine, CA 92612

Monday, April 9, 2018 – 6:00pm
Irvine High School Theater
4321 Walnut Ave, Irvine, CA 92604

Public Hearings:

Tuesday, March 27, 2018 – 6:30pm
School Board Meeting/Administration Office
5050 Barranca Parkway, Irvine, CA 92604

Wednesday, April 11, 2018 – 6:30pm
School Board Meeting/Administration Office
5050 Barranca Parkway, Irvine, CA 92604

If you are unable to attend a community information night or public hearing but wish to learn more or submit comments/questions regarding the consideration of a by-trustee area electoral system, please visit iud.org/BoardElectoralProcess or email info@iud.org.

A subsequent phase of this process includes creation of at least two potential trustee area maps, which will then be submitted to the Board of Education and made available to the public on the District website and at the IUSD Administration Office. The District will then hold two additional public hearings in order to receive community feedback on these potential maps. When available, public meeting dates will be provided to the public and available on our District website.

Sincerely,

Terry L. Walker
Superintendent of Schools
Irvine Unified School District

BOARD OF EDUCATION
PAUL BOKOTA / LAUREN BROOKS / BETTY CARROLL / IRA GLASKY / SHARON WALLIN

TERRY L. WALKER, Superintendent of Schools
JOHN FOGARTY, Assistant Superintendent, Business Services / BRIANNE FORD, Chief Technology Officer
EAMONN O'DONOVAN, Assistant Superintendent, Human Resources / CASSIE PARHAM, Assistant Superintendent, Education Services

IUSD... providing the highest quality educational experience we can envision.



Dear Community Member,

As previously communicated, the IUSD Board of Education has been engaged in an extensive process to consider transitioning to a by-trustee area method of electing members of the IUSD Board of Education. During the May 29 Board Meeting, after hearing a presentation, conducting two public hearings, and reviewing multiple proposed trustee area maps, the Board unanimously voted to transition from the current at-large election method to a by-trustee area election method and unanimously selected the map that the Board agreed best met the approved criteria.

Each Board Member communicated their interest and intent to continue to represent all Irvine communities, residents, and students as a unified Board, committed to providing the highest quality educational experience IUSD can envision.

To review the selected trustee area map, titled "[Purple IV](#)", presentations and District correspondence, please visit iud.org/BoardElectoralProcess. Residents are invited to use the interactive map to learn which trustee area they reside in. Please note, this process has no effect on school district or student attendance boundaries.

Next Steps:

On June 20, 2018, at 6 p.m., the County Committee on School District Organization will hold a public hearing, at IUSD's Administration Office, to review the process undertaken by IUSD and the selected trustee area map. If approved by the County Committee on School District Organization, the by-trustee area election method and selected map will be in place in time for the November 2018 election.

County Committee Public Hearing:

Wednesday, June 20, 2018 – 6 p.m.
IUSD Administration Office, Board Room
5050 Barranca Parkway, Irvine, CA 92604

On behalf of IUSD and the Board of Education, I would like to thank the Irvine community for their participation and support throughout this process.

Sincerely,

Terry L. Walker
Superintendent of Schools
Irvine Unified School District

BOARD OF EDUCATION
PAUL BOKOTA / LAUREN BROOKS / BETTY CARROLL / IRA GLASKY / SHARON WALLIN

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IUSD... providing the highest quality educational experience we can envision.



Public Outreach: Local News Media

NEWS > LOCAL NEWS

THE ORANGE COUNTY
REGISTER

Irvine Unified School District gets letter demanding change to the way its leaders are elected



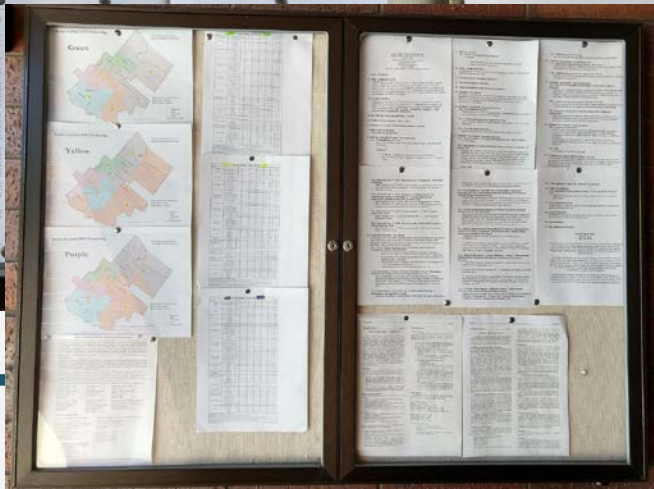
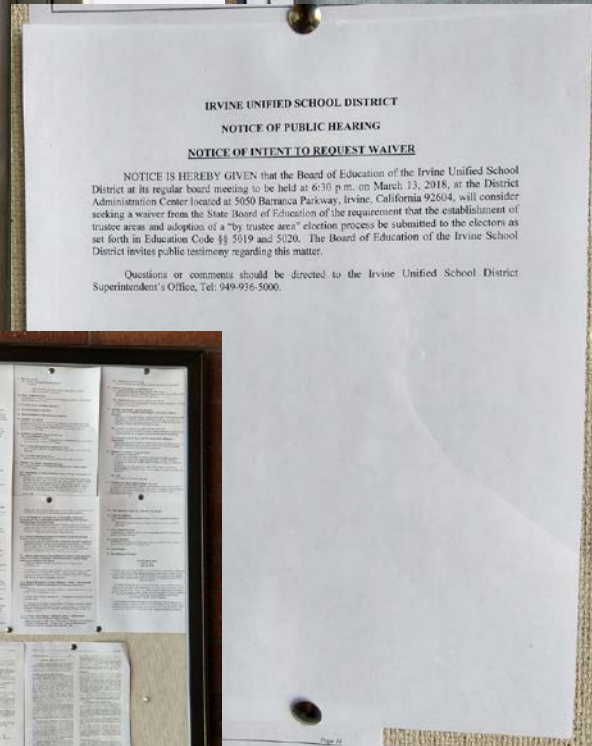
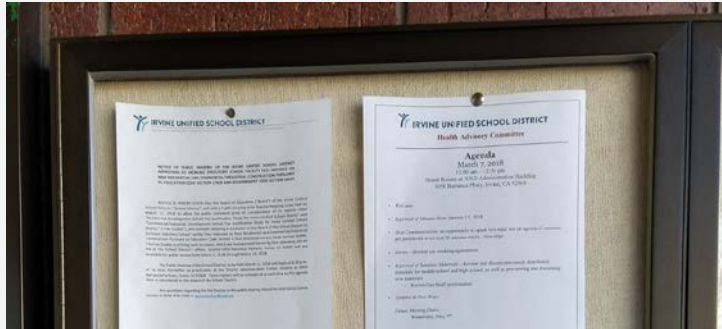
The five Irvine Unified School District board members listen to staff talk about proposed school boundary changes during a meeting Dec. 12, 2017. (Tomoya Shimura, Orange County Register/SCNG)

By **TOMOYA SHIMURA** | tshimura@scng.com | Orange County Register

February 20, 2018 at 2:05 pm



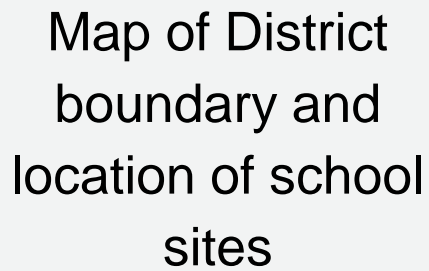
Public Outreach: Public Hearing Notices





Stakeholder Groups Consulted

- Irvine Unified Council PTA
- District English Learners Advisory Committee
- Special Education Community Advisory Committee
- Irvine Teachers Association
- California School Employees Association
- Irvine Administrators Association
- Irvine Supervisors Association
- Irvine Administrative Assistants to the Principal





Criteria for Consideration of Developing Trustee Areas

The Board adopted Resolution 17-18-36, setting forth the following criteria to guide in the establishment of proposed trustee areas, in no particular order:

1. Each trustee area shall contain a nearly equal number of inhabitants
2. Trustee area borders shall be drawn in a manner that complies with the Federal Voting Rights Act;
3. Trustee areas shall consist of contiguous territory in as compact a form as possible given the other criteria set forth herein
4. Trustee area borders shall respect communities of interest as much as possible



Criteria for Consideration of Developing Trustee Areas

5. Trustee area borders shall consider school attendance zone boundaries, with emphasis on having multiple trustee areas within each District high school attendance area to the extent possible
6. Trustee area borders shall consider school attendance zone boundaries, with emphasis on having multiple District high school attendance areas within each trustee area to the extent possible
7. Trustee area borders shall consider jurisdictional boundaries as much as possible



Criteria for Consideration of Developing Trustee Areas

8. Trustee area borders shall attempt to avoid head-to-head contests between incumbent members of the Board insofar as this does not conflict with federal or state law
9. Trustee areas known to be areas of higher-than-average population growth in the two to five years following the establishment of trustee areas may be underpopulated within the population deviation amounts allowed by law
10. The boundaries of the trustee areas shall observe topography and geography, such as man-made geographical features including freeways, highways and major streets, etc. as potential divisions between trustee areas, insofar as practicable



Preparation of Draft Trustee Area Maps

- The draft maps were prepared in alignment with the criteria set forth in Resolution 17-18-36
- A total of six draft maps were prepared; each one contained a proposed sequence of elections
- Maps were prepared to constitute the best available options within the confines of the law
- All maps are population-balanced and meet the requirements of Section 2 of the Federal Voting Rights Act



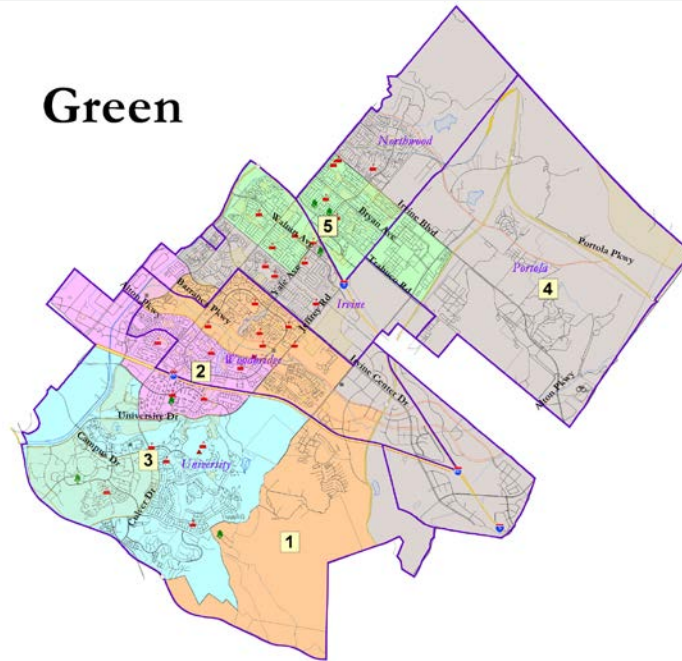
Preparation of Draft Trustee Area Maps

All six maps (Green, Yellow, and Purple I - IV):

- Are population balanced, contiguous, reasonably compact, and respect the voters' wishes by avoiding pairing trustees
- Have one trustee area that is 16% Latino CVAP
- Have two trustee areas where Asian-Americans are 40 to 45% of CVAP
- Have two trustee areas where Asian-Americans are 30 to 35% of CVAP
- Ensure that each High School Attendance Zone has at least two trustees represented
- Try to ensure that each trustee represents multiple High School Attendance Zones
 - True in the Yellow map and for all areas, except Area 3 in Green and Purple maps. In Green and Purple, Area 3 has only University High School residents

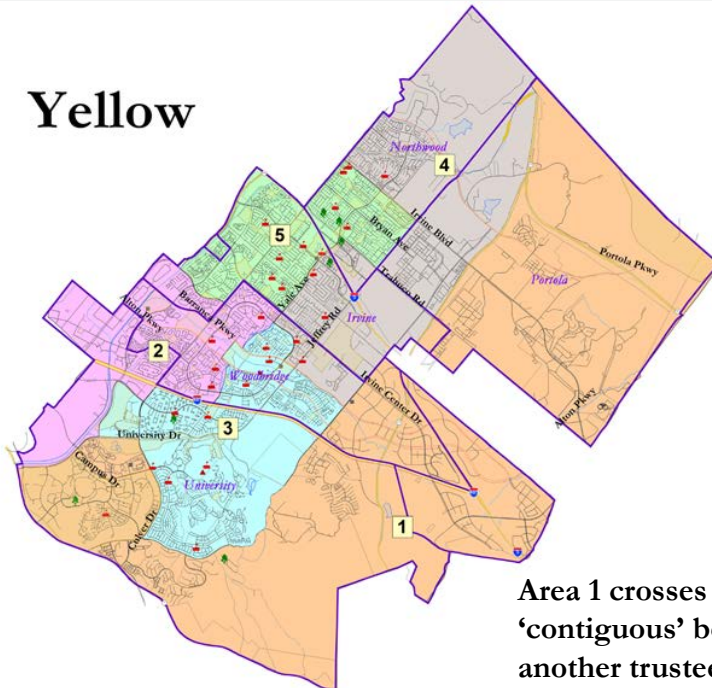


Green

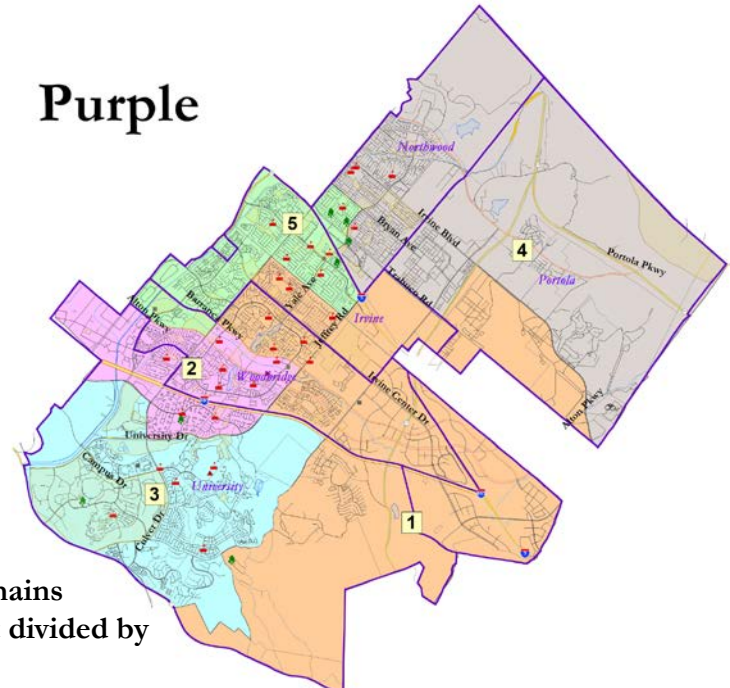


May 8, 2018

Yellow



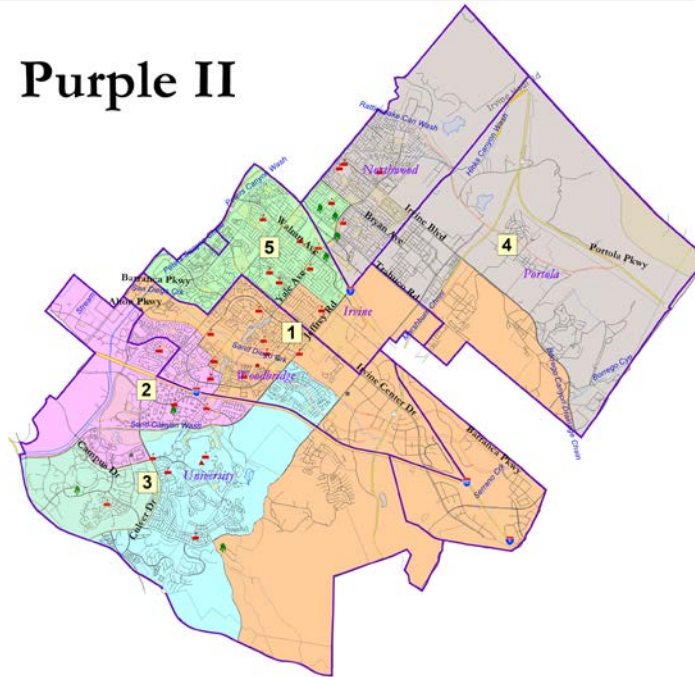
Purple



Area 1 crosses island, but remains 'contiguous' because it is not divided by another trustee area.

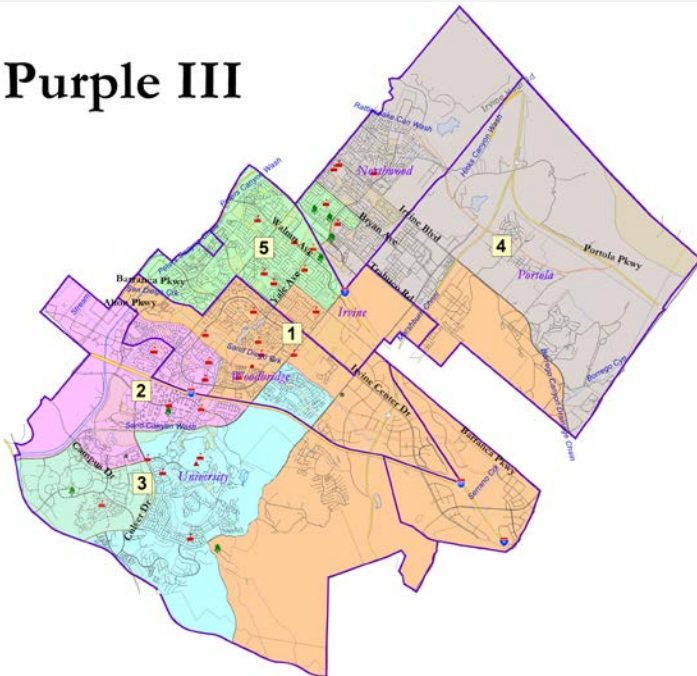


Purple II

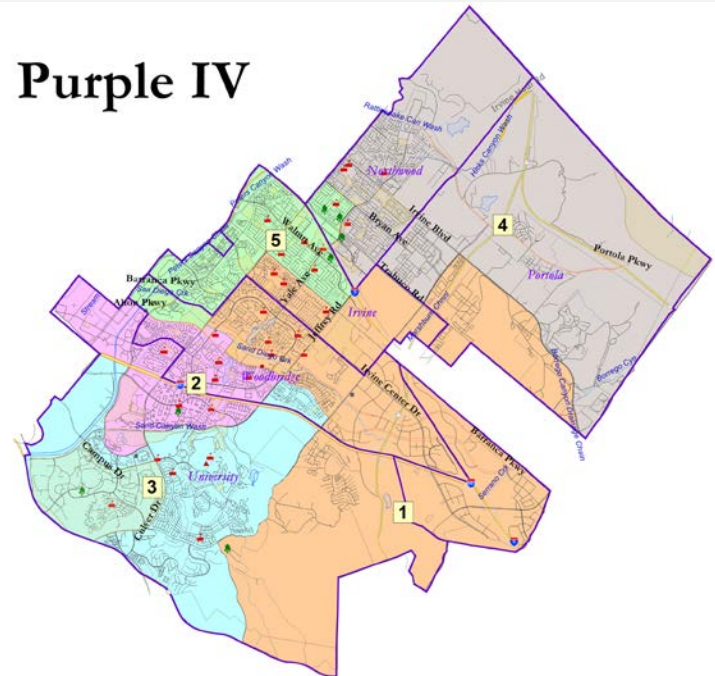


May 29, 2018

Purple III



Purple IV

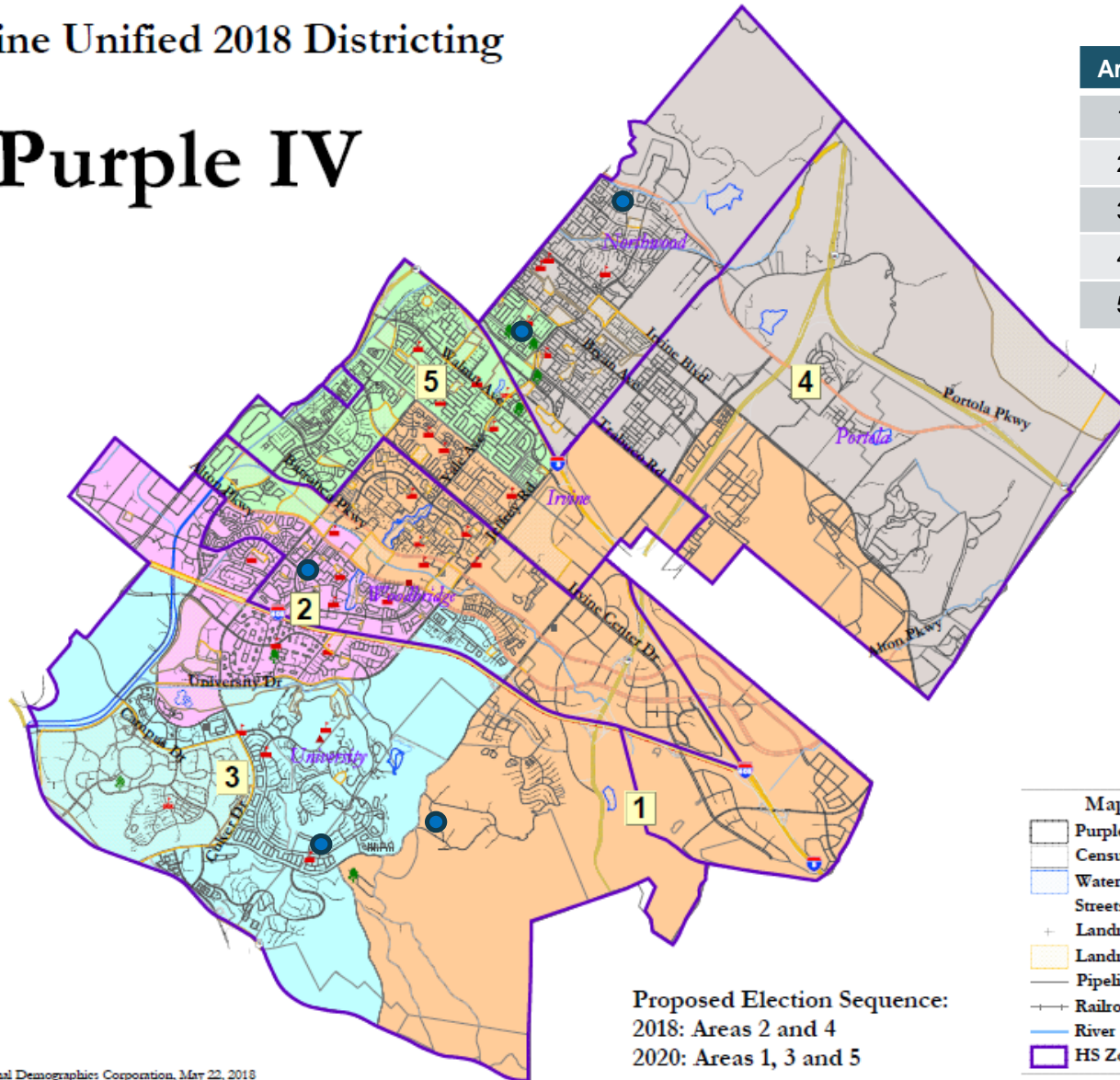




Board Adopted Purple IV Map

Irvine Unified 2018 Districting

Purple IV



Area	Year	Trustee
1	2020	Lauren Brooks
2	2018	Sharon Wallin
3	2020	Betty Carroll
4	2018	Ira Glasky
5	2020	Paul Bokota

Area	High School Zone Representation
1	IHS, PHS, UHS, WHS
2	WHS, UHS
3	WHS, UHS
4	NHS, PHS
5	IHS, NHS, WHS

Map layers	
	Purple IV
	Census Blocks
	Water Area
	Streets
	Landmark Point
	Landmark Area
	Pipeline/Power Line
	Railroad
	River
	HS Zones

Proposed Election Sequence:
2018: Areas 2 and 4
2020: Areas 1, 3 and 5

National Demographics Corporation, May 22, 2018



Purple IV Demographics

Irvine Unified - Purple IV Draft							
District		1	2	3	4	5	Total
<u>Ideal</u>	Total Pop	35,397	38,274	38,287	36,148	38,079	186,185
37,237	Deviation from ideal	-1,840	1,037	1,050	-1,089	842	2,890
	% Deviation	-4.94%	2.78%	2.82%	-2.92%	2.26%	7.76%
Total Pop	% Hisp	9%	9%	8%	9%	11%	9%
	% NH White	51%	50%	46%	42%	38%	46%
	% NH Black	2%	2%	2%	2%	2%	2%
	% Asian-American	36%	38%	43%	45%	47%	42%
Citizen Voting Age Pop	Total	25,793	26,163	29,805	29,518	24,554	135,833
	% Hisp	9%	9%	15%	9%	10%	11%
	% NH White	59%	60%	49%	42%	44%	51%
	% NH Black	1%	2%	2%	2%	3%	2%
	% Asian/Pac.Isl.	30%	29%	33%	46%	41%	36%
Voter Registration (Nov 2016)	Total	30,870	19,259	21,603	17,195	19,753	108,681
	% Latino est.	9%	12%	13%	8%	11%	11%
	% Spanish-Surnamed	8%	11%	12%	7%	10%	9%
	% Asian-Surnamed	17%	17%	18%	28%	25%	21%
	% Filipino-Surnamed	1%	2%	1%	2%	1%	1%
	% NH White est.	72%	64%	66%	59%	58%	60%
	% NH Black	1%	3%	2%	3%	5%	3%
Voter Turnout (Nov 2016)	Total	24,240	15,186	16,520	13,744	15,465	85,154
	% Latino est.	9%	10%	14%	8%	12%	10%
	% Spanish-Surnamed	8%	9%	12%	7%	10%	9%
	% Asian-Surnamed	21%	16%	17%	25%	25%	21%
	% Filipino-Surnamed	1%	1%	1%	2%	2%	1%
	% NH White est.	69%	70%	63%	64%	54%	61%
	% NH Black	1%	2%	2%	4%	4%	3%
Voter Turnout (Nov 2014)	Total	8,714	7,957	7,781	7,239	6,828	38,519
	% Latino est.	7%	6%	5%	6%	8%	6%
	% Spanish-Surnamed	6%	6%	4%	6%	7%	6%
	% Asian-Surnamed	16%	13%	15%	21%	22%	17%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%
	% NH White est.	73%	78%	79%	67%	66%	73%
	% NH Black est.	3%	1%	1%	4%	3%	2%



Purple IV Demographics

Irvine Unified - Purple IV Draft							
District		1	2	3	4	5	Total
ACS Pop. Est.	Total	40,658	40,232	42,954	47,765	41,112	212,722
Age	age0-19	25%	23%	32%	27%	26%	27%
	age20-60	57%	58%	55%	59%	59%	58%
	age60plus	18%	19%	13%	13%	15%	16%
Immigration	immigrants	34%	40%	30%	42%	42%	38%
	naturalized	53%	53%	49%	61%	55%	55%
Language spoken at home	english	60%	51%	59%	47%	46%	52%
	spanish	5%	7%	8%	5%	10%	7%
	asian-lang	20%	25%	22%	35%	29%	26%
	other lang	16%	16%	12%	13%	15%	14%
Language Fluency	Speaks Eng. "Less than Very Well"	13%	17%	12%	18%	19%	16%
Education (among those age 25+)	hs-grad	27%	32%	21%	29%	35%	29%
	bachelor	40%	36%	37%	39%	35%	38%
	graduatedegree	30%	27%	40%	28%	23%	29%
Child in Household	child-under18	33%	32%	27%	40%	38%	34%
Pct of Pop. Age 16+	employed	62%	59%	48%	65%	63%	59%
Household Income	income 0-25k	12%	18%	23%	11%	13%	15%
	income 25-50k	10%	12%	12%	12%	13%	12%
	income 50-75k	16%	14%	14%	13%	13%	14%
	income 75-200k	47%	44%	34%	48%	46%	44%
	income 200k-plus	16%	12%	17%	17%	14%	15%
Housing Stats	single family	57%	57%	54%	64%	60%	59%
	multi-family	43%	43%	46%	36%	40%	41%
	rented	52%	54%	54%	45%	49%	50%
	owned	48%	46%	46%	55%	51%	50%
Total population data from the 2010 Decennial Census.							
Surname-based Voter Registration and Turnout data from the California Statewide Database.							
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.							



Purple IV Information

- Purple IV best meets the criteria adopted by the Board
- The Area 3 piece of Woodbridge pulls back from Barranca Pkwy to Alton Pkwy
- Area 5 returns to pick up the Woodbridge area west of Culver Drive and north of Alton Pkwy
- Area 2 picks up the site of Woodbridge High School and the Meadow Park Elementary neighborhood
- Area 1/Area 4 border shifts west from Hwy 133 to Sand Canyon Ave
- Area 1 picks up from Area 5 the Deerfield Elem / Venado Middle School corner



SBE Waiver Confirmation



CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

May 10, 2018

Terry Walker
Irvine Unified School District
5050 Barranca Pkwy.
Irvine, CA 92604

Dear Mr. Walker:

This letter serves as the official disposition notice of the waiver request submitted for consideration at the State Board of Education (SBE) meeting on May 9, 2018.

Waiver #: 18-3-2018-W-07 **Period Recommended:** 4/1/2018 to 3/30/2020

EC Section: 5020 and portions of 5019, 5021, and 5030
EC Authority: 33050

Title: Request by **Irvine Unified School District** to waive California *Education Code* Section 5020, and portions of sections 5019, 5021, and 5030, that require a districtwide election to establish a by-trustee-area method of election.

Disposition: Approved

If you have any questions about this waiver request or need further assistance with waiver requests to the SBE, please call the California Department of Education Waiver Office at 916-319-0824.

Sincerely,

Christine Plumb-Gordon

Christine Plumb-Gordon, Consultant
Waiver Office

CPG:ks

RECEIVED

MAY 16 2018

IUSD Supt's Office

Thank You!
Questions?

