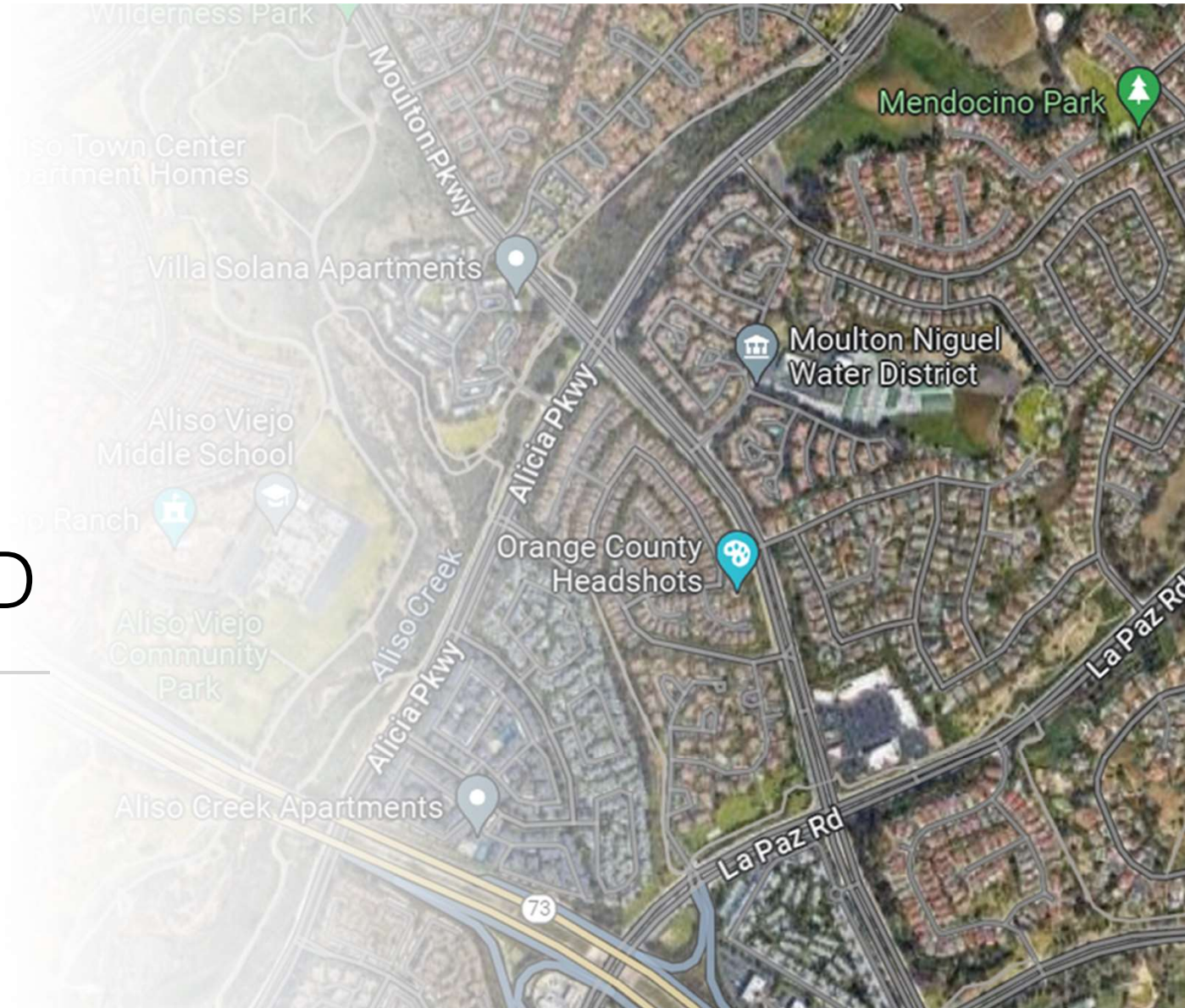


—

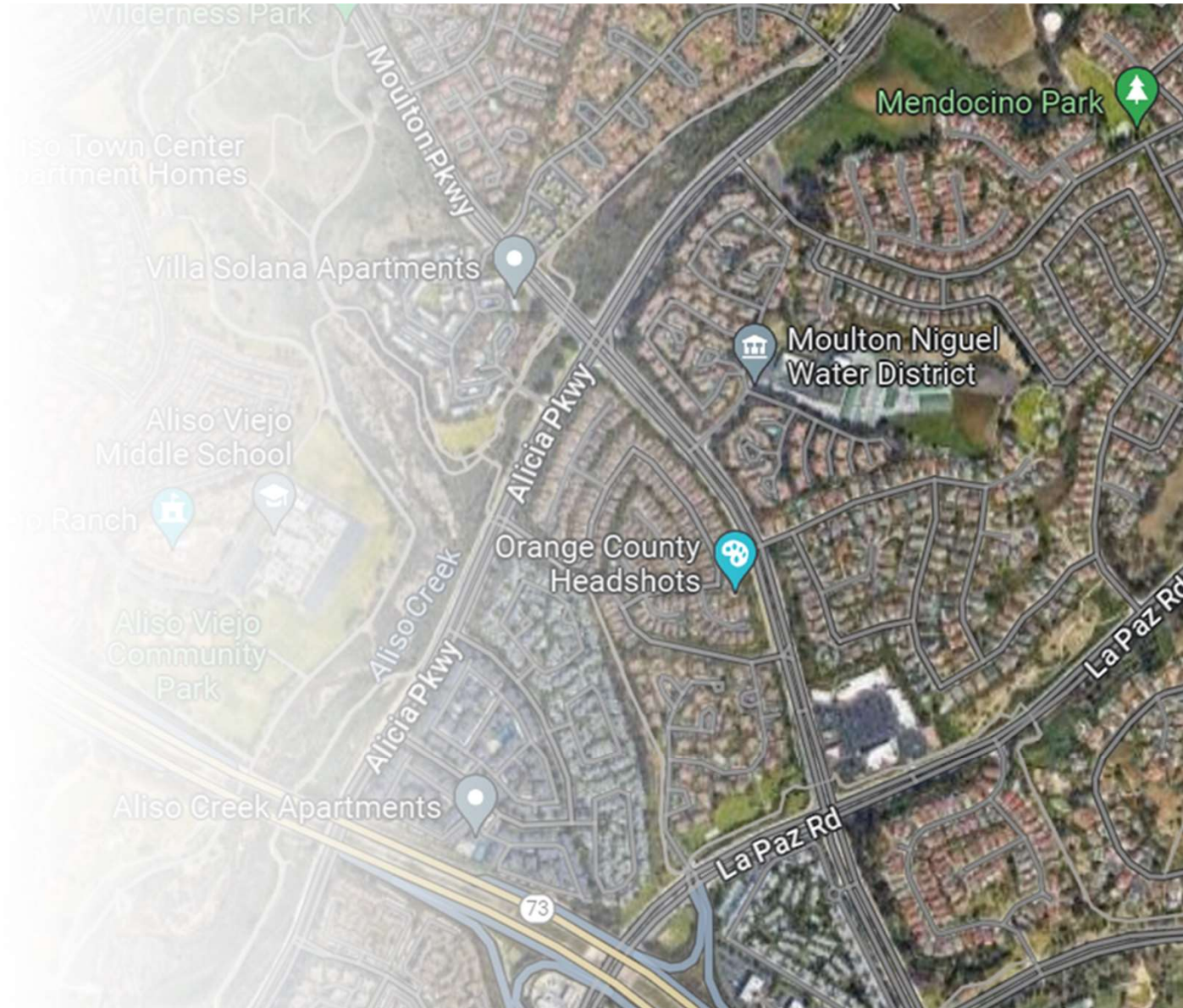
Lomas Laguna Transfer of Territory SVUSD to CUSD

Presented by Resident Neel Patel



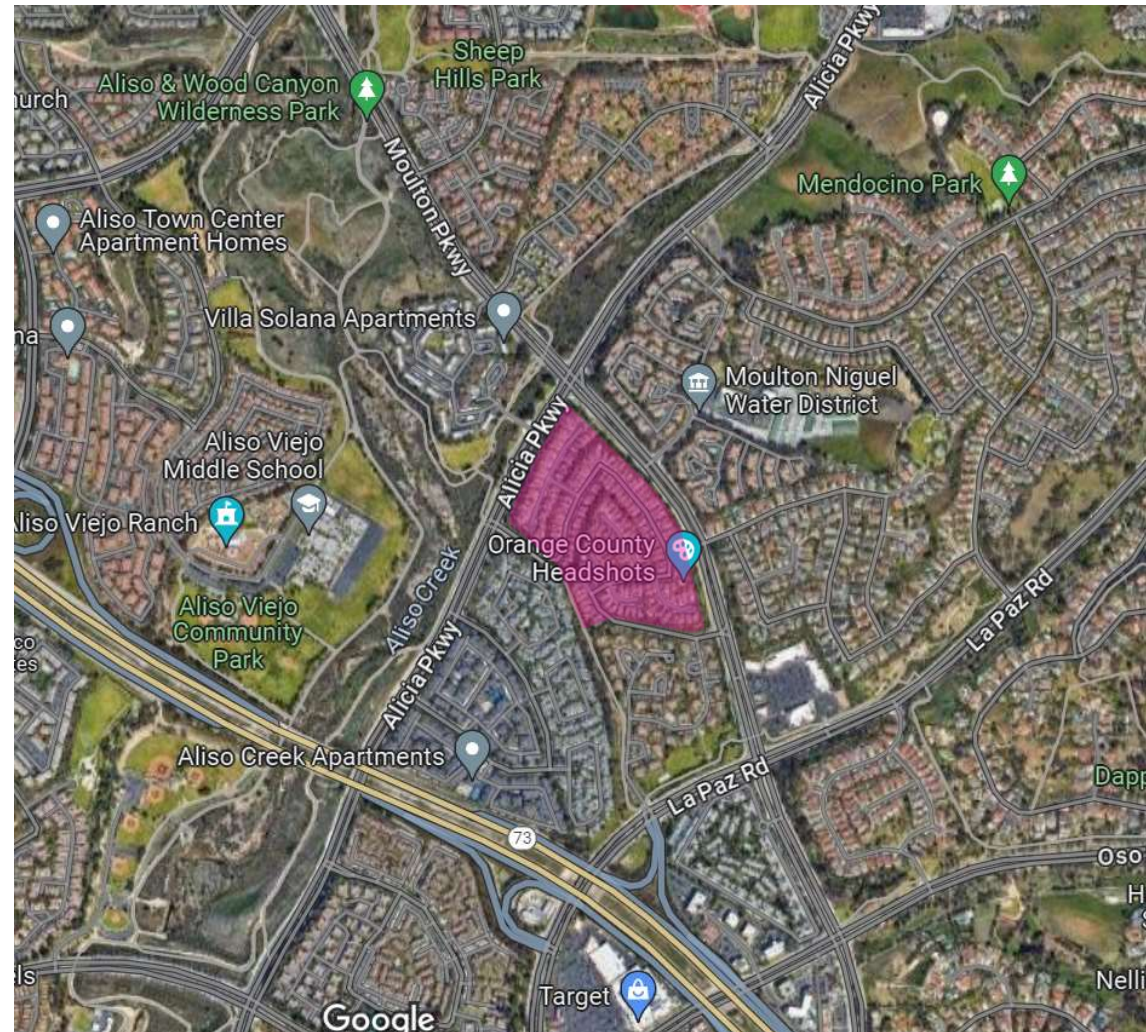
Agenda

- 9 Criteria
- Additional Considerations



Lomas Laguna HOA

- 185 single family homes built from 1989-1992.
- Located at the border of Laguna Hills and Aliso Viejo, but uniquely having a 92656 (Aliso Viejo) zip code.
- Our HOA's managed trail leads directly into Aliso Viejo Middle School
- Mix of residents with a split of original owners and newer residents.
- Residents mostly work in Irvine and points further north (even LA County)



Criteria 1: Reorganized districts will meet the adequate enrollment condition

- The projected enrollment change at both school districts and impacted schools will be statistically negligible given historical enrollment changes:

Capistrano Unified *Using Non-Charter School Numbers			Saddleback Valley Unified			
District	Year	ADA	YoY Change	Year	ADA	YoY Change
District	2019-20	46,501	N/A	2019-20	26,304	N/A
	2020-21	43,719	-6.0%	2020-21	24,954	-5.1%
	2021-22	42,753	-2.2%	2021-22	24,390	-2.3%
	2022-23	41,855	-2.1%	2022-23	23,711	-2.8%
	2023-24	40,835	-2.4%	2023-24	23,199	-2.2%
	Cumulative		-12.2%	Cumulative		-11.8%

Uniform in population changes in both districts even at school level

Transfer of Territory will allow adequate enrollment at middle school and high school in SVUSD
~29 total change in students

Transfer of Territory will result in 7 less students at Linda Vista per SVUSD

High School	Aliso Niguel High			Laguna Hills High		
	Year	CDE	YoY Change	Year	CDE	YoY Change
High School	2019-20	3,036	N/A	2019-20	1,500	N/A
	2020-21	2,895	-4.6%	2020-21	1,462	-2.5%
	2021-22	2,773	-4.2%	2021-22	1,437	-1.7%
	2022-23	2,774	0.0%	2022-23	1,434	-0.2%
	2023-24	2,608	-6.0%	2023-24	1,401	-2.3%
	Cumulative		-14.1%	Cumulative		-6.6%
Middle School	Don Juan Avila Middle			La Paz Middle		
	Year	CDE	YoY Change	Year	CDE	YoY Change
Middle School	2019-20	1,098	N/A	2019-20	869	N/A
	2020-21	1,030	-6.2%	2020-21	801	-7.8%
	2021-22	926	-10.1%	2021-22	734	-8.4%
	2022-23	916	-1.1%	2022-23	706	-3.8%
	2023-24	891	-2.7%	2023-24	707	0.1%
	Cumulative		-18.9%	Cumulative		-18.6%
Elementary	Aliso Viejo Middle			Linda Vista Elementary		
	Year	CDE	YoY Change	Year	CDE	YoY Change
Elementary	2019-20	957	N/A	2019-20	323	N/A
	2020-21	857	-10.4%	2020-21	232	-28.2%
	2021-22	783	-8.6%	2021-22	299	28.9%
	2022-23	819	4.6%	2022-23	295	-1.3%
	2023-24	799	-2.4%	2023-24	278	-5.8%
	Cumulative		-16.5%	Cumulative		-13.9%
Elementary	Wood Canyon Elementary			Linda Vista Elementary		
	Year	CDE	YoY Change	Year	CDE	YoY Change
Elementary	2019-20	452	N/A	2019-20	323	N/A
	2020-21	399	-11.7%	2020-21	232	-28.2%
	2021-22	448	12.3%	2021-22	299	28.9%
	2022-23	423	-5.6%	2022-23	295	-1.3%
	2023-24	410	-3.1%	2023-24	278	-5.8%
	Cumulative		-9.3%	Cumulative		-13.9%

Source: California Dept of Education: <https://dq.cde.ca.gov/dataquest/>

Criteria 1: Reorganized districts will meet the adequate enrollment condition

- The projected enrollment change at both school districts and impacted schools will be statistically negligible given historical enrollment changes:

Wood Canyon Elementary				Linda Vista Elementary		
Elementary	Year	CDE	YoY Change	Year	CDE	YoY Change
	2019-20	452	N/A	2019-20	323	N/A
	2020-21	399	-11.7%	2020-21	237	-28.2%
	2021-22	448	12.3%	2021-22	299	28.9%
	2022-23	423	-5.6%	2022-23	295	-1.3%
	2023-24	410	-3.1%	2023-24	278	-5.8%
Cumulative			-9.3%	Cumulative		-13.9%

1. Per CDE Data, Linda Vista had significantly lower enrollment in years past than currently

- A reduction of **7** students is not meaningful in context to average annual enrollment decline of 13.6 students in the last 6 years at Linda Vista Elementary. In fact, at the district level, SVUSD Elementary Schools have seen an average student enrollment decline of 15.2 students annually as well. See attached documentation of SVUSD Elementary Schools Enrollment.
- Looking at SVUSD Student Enrollment at Elementary Schools, San Joaquin Elementary with latest enrollment of 229 students suggests Linda Vista is at least 49 students shy of a risk of closure.
- Cordillera Elementary in SVUSD closed after the 2020-21 academic year with a student population of 229 students. Again, much lower than Linda Vista's current student enrollment (even after this Transfer of Territory)
- Taking a look at CUSD, there's also Elementary Schools operating with student enrollment much lower than Linda Vista currently (such as Marblehead Elementary with 218 students)

Criteria 2: The School Districts are each organized on the basis of substantial community identity (Unification with Aliso Viejo Community)

- Using guidance from the CDE Handbook, Lomas Laguna Homeowners Association has several key characteristics that align closer with the Capistrano District (Aliso Viejo Community) nearby:
 - Parks and Recreation: The closest public park within walking distance is the Aliso Viejo Community Park / Aliso Viejo Middle School / Aliso Viejo Ranch area. The next closest park is either Sheep Hills Park or Mandeville Park located in Laguna Hills, however Sheep Hills is managed by the Aliso Viejo Community Association
 - Social Centers & Shopping Patterns: Residents in our neighborhood all shop at the nearby Ralphs, Target, Trader Joes, etc. all in Aliso Viejo city limits. Residents in the rest of Laguna Hills tend to go to the stores located closer near the 5 Freeway or in nearby Mission Viejo. Our closest full-service library is in Aliso Viejo as well.
 - Zip Code: Lomas Laguna is 92656 Zip Code (Aliso Viejo) whereas almost all of Laguna Hills is 92653. In fact, some residents even have Aliso Viejo officially printed on their drivers' licenses.
 - Traffic Patterns: Like Aliso Viejo, our closest freeway is the 73-toll road
 - Architecture and Style of Homes: See Next Slide

Ed Code 35753	5 CCR 18573	CDE District Organization Handbook
<p>(2) Substantial Community Identity</p> <p>The districts are each organized on the basis of a substantial community identity.</p>	<p>(a)(2) To determine whether the new district is organized on the basis of substantial community identity, the following criteria should be considered:</p> <p>(A) Isolation.</p> <p>(B) Geography.</p> <p>(C) Distance between social centers.</p> <p>(D) Distance between school centers.</p> <p>(E) Topography.</p> <p>(F) Weather.</p> <p>(G) Community, school, and social ties and other circumstances peculiar to the area.</p>	<p>No single factor is likely to determine that community identity exists. The county committee probably will need to examine several attributes of the population and the makeup of the territory in question to make a judgment on this condition. Some indicators that the committee might study include types of housing, parks and recreation facilities and programs, sports activities, transportation patterns, geopolitical factors, and shopping patterns.</p> <p>a. Similarity of architecture, size, and style of homes can create a sense of community identity. A homogeneous housing development would likely generate a sense of community among the residents.</p> <p>b. The usage patterns of parks and school facilities for recreation programs and sports activities for youth can indicate a community identity.</p> <p>c. Traffic patterns and public transportation systems and routes may have an impact on community identity.</p> <p>d. Geopolitical factors such as topography and city council, county supervisor, and special district electoral districts might</p> <p>e. Neighborhood and regional shopping patterns are often well defined and play a part in the way people see themselves.</p> <p>f. There is no legal necessity that school district boundaries match city boundaries.</p>
		<p>also create a sense of community among the citizens of an area. Post office names and zip code areas also could contribute.</p>

Criteria 2: The School Districts are each organized on the basis of substantial community identity (continued)

- Aerial Imagery from 1988: Aliso Viejo and our neighborhood were built around the same timeframe in the late 1980s and early 1990s whereas shown below Laguna Hills was built out prior to this time period.
- Compared to homes in Laguna Hills, the Lomas Laguna HOA is more similar to Aliso Viejo neighborhoods with smaller lot sizes and the “South OC Cookie Cutter Stucco Style”



Criteria 3: The Transfer of Territory will result in an equitable division of property and facilities of the original districts

- This transfer of territory will neither close any existing schools or require building new ones. The transfer of a statistically small student population that currently attends SVUSD to now attend CUSD from Lomas Laguna will have no impacts causing Criteria 3 to fail for either district.
- To our knowledge, there is no planned additional development or Mello Roos planned for school facilities in this immediate area at this time.
- From our research, transfer of territories with geographic footprints as small as these don't impact long-term debt liabilities at either impacted District. Both districts have similar school bonds in place.

Criteria 4: The Transfer of Territory will not promote racial or ethnic discrimination or segregation is substantially met

1. In general, this area of South Orange County is very demographically similar; both Laguna Hills and Aliso Viejo have similar racial demographics (below) and even both school districts have similar racial demographics (to the right).

1. 2020 US Census.Gov Data:	Aliso Viejo	Laguna Hills
African American/Black	2.7%	1.0%
American Indian and Alaska Native	0.1%	0.3%
Asian	16.0%	16.7%
Hispanic/Latino	20.0%	19.9%
Native Hawaiian/Pacific Islander	0.0%	0.1%
White	55.5%	55.6%
Multiracial	11.4%	11.7%

2. Using an unbiased measure like χ^2 test of independence to the right, you can see there's no statistical evidence to suggest difference in demographics comparing school districts

3. As a result of the Transfer of Territory, the changes even at the elementary school level is visibly negligible

2. District	Asian (including Filipino & Pacific Islander)	Hispanic / Latino	White	Other
Capistrano Unified (non-Charter)	8.5%	27.0%	52.1%	12.3%
Saddleback Valley Unified	13.0%	39.3%	37.3%	10.4%

Source: CDE Data (<https://dq.cde.ca.gov/dataquest/>)

Are the racial demographics at both districts similar?

Using Chi-Squared Test of Independence:

```
Chi Squared Statistic      print(chi2)      5.83
p-Value                    print(p)         12.0%
Degrees of Freedom         print(dof)       3
```

Because our p-value is greater than 5% or even 10%, we fail to reject H_0
Therefore, both districts have similar racial demographics

3. How is this change at the Elementary School Level significant?

Elementary Enrollment	Enrollment	Asian	Hispanic/Latino	White	Other
With petition area	278	8 (2.8%)	198 (71%)	50 (17.9%)	22 (8%)
Without petition area	271	8 (2.8%)	196 (72.3%)	48 (17.7%)	19 (7%)

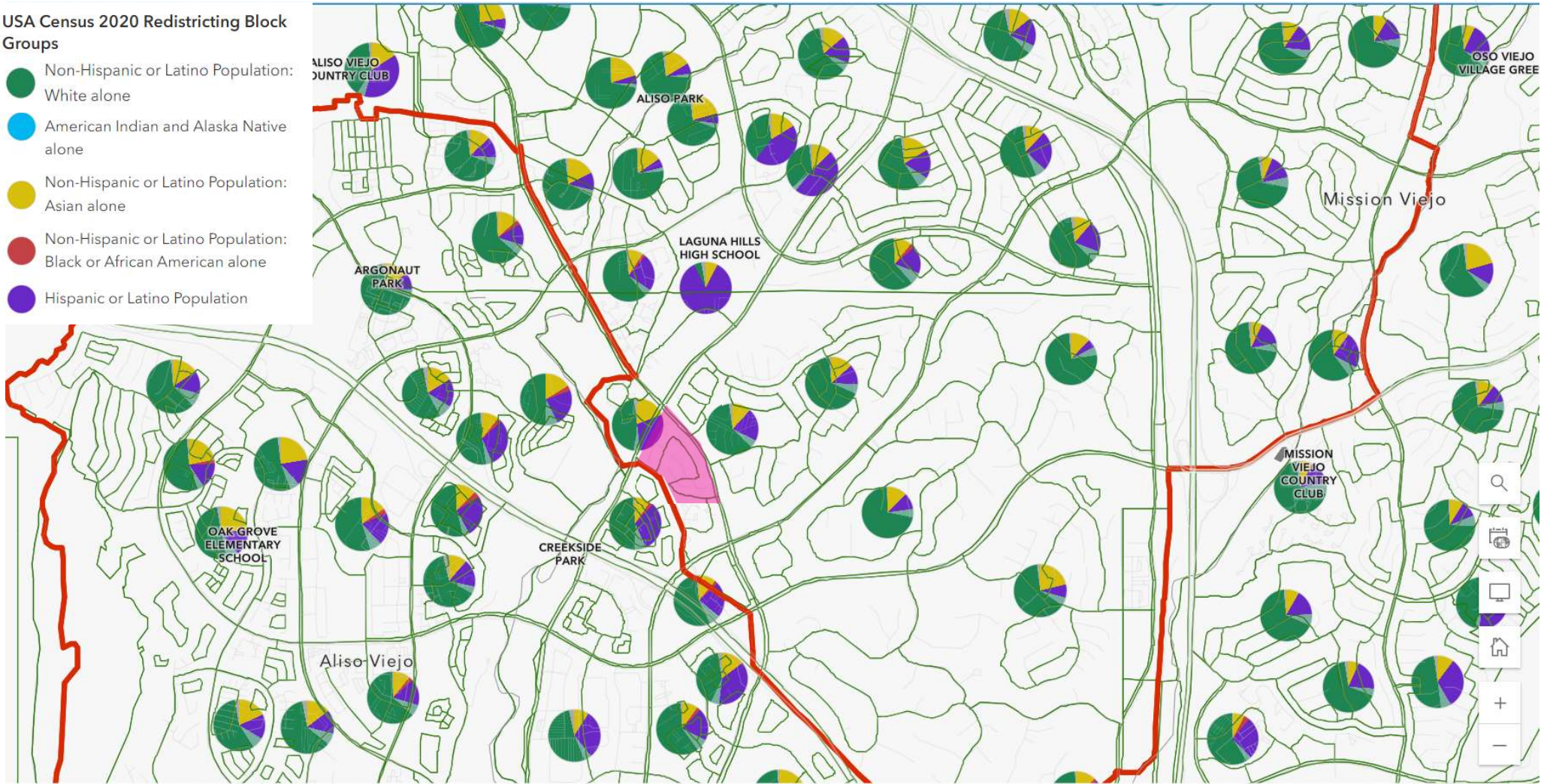
Race and Ethnicity in the US by Dot Density (2020 Census)

[Open in Map Viewer Classic](#)

Sig

USA Census 2020 Redistricting Block Groups

- Non-Hispanic or Latino Population: White alone
- American Indian and Alaska Native alone
- Non-Hispanic or Latino Population: Asian alone
- Non-Hispanic or Latino Population: Black or African American alone
- Hispanic or Latino Population



Criteria 5: The Transfer of Territory will not result in any substantial increase in costs to the state.

- To our knowledge, this transfer of territory will not impact basic aid status of either district or result in increased costs to the state.

Criteria 6: The transfer of territory will not significantly disrupt the educational programs in the school districts and the school districts affected by the transfer of territory will continue sound educational performance

- Transfer of territory will not impact educational programs or sound educational performance at either district. Our neighborhood's student population is spread across grade levels would not result in additional or reduced classes or teachers needed.

Criteria 7: The transfer of territory will not result in a significant increase in school facilities costs is substantially met

- Based on student enrollment numbers across both school districts and the schools in our area, student populations have been declining fairly uniformly. It's expected that the relatively small number of students from our neighborhood spread across various grade levels won't do much to reverse or exacerbate existing trends.

Criteria 8: The transfer of territory is not primarily designed to result in a significant increase in property values

- Based on the last 30 days of home sales in both Central Laguna Hills and the Aliso Viejo (92656) area, median sales price per square footage does only differ by 1-2%. This is clearly insignificant and doesn't any expected increase in property values as a result of the transfer of territory.

Source: <https://www.redfin.com/CA/Laguna-Hills/26262-Yolanda-St-92656/home/4873827>

Single-Family Home sales (last 30 days)

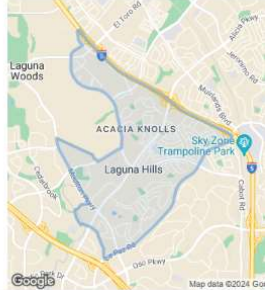
92656 ZIP		
\$1.45M Median list price	27 Median days on mkt.	16 # listed homes
\$729 Median \$ / sq. ft.	100.8% Median sale-to-list	8 # sold homes



Real estate market insights for 26262 Yolanda St

Single-Family Home sales (last 30 days)

Central Laguna Hills Neighborhood		
\$1.25M Median list price	27 Median days on mkt.	12 # listed homes
\$716 Median \$ / sq. ft.	104.4% Median sale-to-list	3 # sold homes



Criteria 9: The transfer of territory will not negatively affect the fiscal management or fiscal status of either school district affected by the transfer of territory

- It's hard for residents to quantify financial impacts specifically due to this transfer of territory, but based on both SVUSD and CUSD financial statements found online, per pupil revenues and expenditures are fairly similar (~\$1200-\$1300) suggesting the fiscal management of both districts are relatively similar.
- In their analysis, SVUSD states “minimal impact” to fiscal management or fiscal status of their district.

Travel Time to Schools Current vs Proposed (Using Google Maps)

8AM Tuesday July 23rd

○ Eva St, Laguna Hills, CA 92656

○ Linda Vista Elementary School, 25222 Peri

⊕ Add destination

Leave now ▾ Options

Send directions to your phone Copy link

Route	Travel Time	Distance
via Oso Pkwy	21 min	4.4 miles
via La Paz Rd	21 min	3.8 miles
via La Paz Rd and Alicia Pkwy	22 min	3.9 miles

via Oso Pkwy
Fastest route now due to traffic conditions

via La Paz Rd
Much heavier traffic than usual

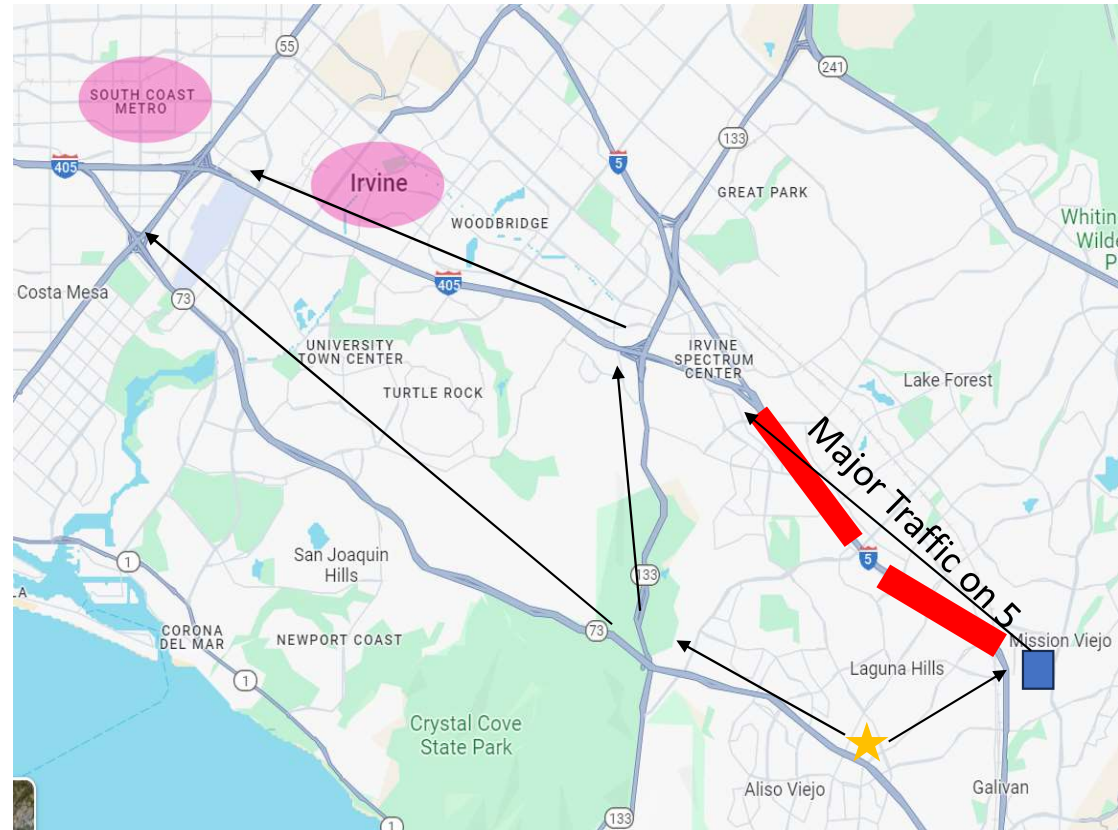
via La Paz Rd and Alicia Pkwy
Much heavier traffic than usual

Google Maps interface showing routes and landmarks like Target, Best Buy, and Mission Viejo Country Club.

Additional Considerations:

Distance to Schools Creates Burden on Students & Families

- Lomas Laguna HOA substantially identifies with the Aliso Viejo Community through a number of factors including geography (Criteria 2 slide)
- With our current School District Boundaries and School Assignments, it's a burden on working family (both dual income & single parent) households to carve out enough time to drop off/pick-up students with major employment centers located in Irvine, North OC, and even Los Angeles County.



Additional Considerations:

Distance to Schools Creates Burden on Students & Families

- When schools are located further from families:

The time that the trip takes and the quality of the trip could also impact a student's academic outcomes and engagement. A long commute to school might affect a student's ability to get to school on time (tardiness), their number of absences, and their availability to participate in before- or after-school activities

Citations:

- Blackmon and Cain 2015. "Case Manager Perspectives on the Effectiveness of an Elementary School Truancy Intervention." *School Social Work Journal* 40 (1): 1–22
- Canfield et al. 2016. "Using a Person-Centered Approach to Examine the Impact of Homelessness on School Absences." *Child and Adolescent Social Work Journal* 33 (3): 199–205.
- Grossman, Walker, and Raley 2001. "Challenges and Opportunities in After-School Programs: Lessons for Policymakers and Funders." Philadelphia: Public/Private Ventures
- Teasley 2004. "Absenteeism and Truancy: Risk, Protection, and Best Practice Implications for School Social Workers." *Children & Schools* 26 (2): 117–28

Thank You

Sincerely the families of Lomas Laguna

Distance to Schools Current vs Proposed (Using Google Maps)

- Distance to Current Assigned Schools (SVUSD):
 - Linda Vista: 3.8 Miles
 - La Paz Intermediate: 3.8 Miles
 - Laguna Hills High: 1.6 Miles
- Distance to Schools in Capistrano Unified:
 - Wood Canyon Elementary: 2.6 Miles
 - Oak Grove Elementary: 2.6 Miles
 - Don Juan Avila Elementary: 2.8 Miles
 - Aliso Viejo Middle: 10-15 minute walk on the adjoining trail
 - Don Juan Avila Middle: 2.8 Miles
 - Aliso Niguel High: 1.8 Miles

Chi-Squared Test Detail

District	Asian (including Filipino & Pacific Islander)	Hispanic / Latino	White	Other
Capistrano Unified (non-Charter)	8.5%	27.0%	52.1%	12.3%
Saddleback Valley Unified	13.0%	39.3%	37.3%	10.4%

Source: CDE Data (<https://dq.cde.ca.gov/dataquest/>)

Are the racial demographics at both districts similar?

Using Chi-Squared Test of Independence:

Null Hypothesis H_0 = Distribution of ethnicities is same across both districts

Alternative Hypothesis H_1 = Distribution of ethnicities are different in both districts

Using statistical software like Python, it's quick to develop:

```
import numpy as np
from scipy.stats import chi2_contingency
sample1= np.array([8.5,27,52.1,12.3])
sample2 = np.array([13,39.3,37.3,10.4])
observed = np.array([sample1,sample2])
chi2,p,dof,expected = chi2_contingency(observed)
```

Chi Squared Statistic	<code>print(chi2)</code>	5.83
p-Value	<code>print(p)</code>	12.0%
Degrees of Freedom	<code>print(dof)</code>	3

Because our p-value is greater than 5% or even 10%, we fail to reject H_0

Therefore, both districts have similar racial demographics

ZIP Code Map (Source: <https://www.zipdatamaps.com/92653>)

ZIP Code 92653 Map

