

CHEP EXPO EXTRAVAGANZA & Variety Show 2015

Tuesday, March 31, 4:00 p.m. - 8:00 p.m.

Orange County Department of Education
200 Kalmus Drive, Bldg. D
Costa Mesa



Share your projects and talents with other CHEP families.

All CHEP students are encouraged to participate.

Any type of project may be submitted: Science, Social Studies, cultural arts, collections, arts and crafts.

Projects may be done individually, as a family, or as a group.

Science and Social Studies student projects are eligible to be judged. All judged projects need to include a written report and display board. Ribbons will be awarded to winners of judged projects.

Show off your talent at the variety show: Check last page of this packet for audition information.

IMPORTANT INFORMATION

Friday, March 20

Entry and/or competition forms due to your CHEP teacher

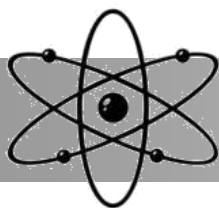
Monday, March 30

All judged projects to OCDE between 10:00 a.m. and 2:00 p.m.

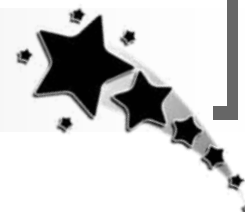
All other projects to OCDE

Monday, March 30 between 10:00 a.m. and 2:00 p.m.

OR Tuesday, March 31 between 9:00 a.m. and 2:00 p.m.



EXPO SCIENCE PROJECT RUBRIC



Student Name _____ CHEP Teacher _____

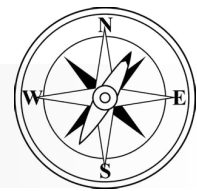
Grade _____ Name of Project _____

ALL PROJECTS TO BE JUDGED NEED TO INCLUDE A WRITTEN REPORT SEPARATE FROM THE DISPLAY BOARD.

SCORE	DISPLAY	SCORE	WRITTEN REPORT (PREFERABLY TYPED)
8 7	A. Title and intent are clearly conveyed B. Graphics are relevant and clearly support the topic/ Overall appearance/ organization of display is superior C. Degree of difficulty and originality is high D. Results are very carefully recorded and give support to the conclusion E. Age appropriate display	4	A. Report is clear and coherent B. Provides significant details to support the topic and thesis (background research) C. Ideas and events are presented in logical order D. Contains correct grammar, mechanics, punctuation, and spelling E. Age appropriate report
6 5	A. Title and intent are adequately conveyed B. Some graphics support the topic/ Overall appearance/ organization of display is good C. Degree of difficulty and originality is moderate D. Results are recorded and agree with the conclusion E. Age appropriate display	3	A. Report is generally clear and coherent B. Provides some details to support the topic and thesis (background research) C. Ideas and events are generally presented in logical order D. Contains minor grammar, mechanics, punctuation, or spelling errors that do not affect meaning E. Age appropriate report
4 3	A. Title and intent are partially conveyed B. Graphics may not support the topic/ Overall appearance/ organization of display is adequate C. Low degree of difficulty and originality D. Results are not carefully recorded or do not support the conclusion E. Display somewhat age appropriate	2	A. Report may be clear and coherent B. May provide some details to support the topic and thesis (background research) C. Ideas and events may not be presented in logical order D. Contains several grammar, mechanics, punctuation, and spelling errors that do not affect meaning E. Report somewhat age appropriate
2 1	A. Title and intent are not conveyed B. Graphics do not support the topic/ Overall appearance/ organization of display is poor C. Project is very basic/ unoriginal D. Results are not evident / No conclusion drawn E. Display is not age appropriate	1	A. Report is not clear or coherent B. Provides few, if any, details to support the topic (background research) C. Ideas and events are not in logical order D. Contains correct grammar, mechanics, punctuation, and spelling errors that may affect meaning E. Report is not age appropriate

Display Score ____/8 Written Report Score ____/4 Total Score ____/12

EXPO SOCIAL STUDIES RUBRIC



Student Name _____ CHEP Teacher _____

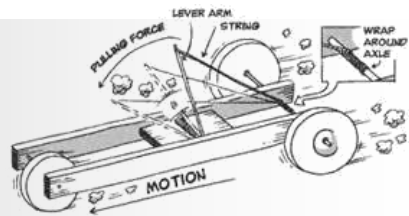
Grade _____ Name of Project _____

ALL PROJECTS TO BE JUDGED NEED TO INCLUDE A WRITTEN REPORT SEPARATE FROM THE DISPLAY BOARD.

SCORE	DISPLAY	SCORE	WRITTEN REPORT (PREFERABLY TYPED)
8 7	A. Title and topic are clearly conveyed B. Overall appearance/ organization of display is superior C. Degree of originality is high D. Graphics (maps, charts, pictures) are relevant and clearly support topic E. Age appropriate display	4	A. Report is clear and coherent B. Research provides significant details to support the topic and thesis C. Ideas and events are presented in logical order D. Contains correct grammar, mechanics, punctuation, and spelling E. Information is clearly cited within report and/or bibliography F. Age appropriate report
6 5	A. Title and topic are adequately conveyed B. Overall appearance/ organization of display is good C. Degree of originality is moderate D. Graphics (maps, charts, pictures) are relevant and support topic E. Age appropriate display	3	A. Report is generally clear and coherent B. Research provides some details to support the topic and thesis C. Ideas and events are generally presented in logical order D. Contains minor grammar, mechanics, punctuation, or spelling errors that do not affect meaning E. Information is cited within report and/or bibliography F. Age appropriate report
4 3	A. Title and topic are partially conveyed B. Overall appearance/ organization of display is adequate C. Low degree of originality D. Graphics (maps, charts, pictures) are not relevant and do not clearly support topic E. Display is somewhat age appropriate	2	A. Report may be clear and coherent B. Research may provide some details to support the topic and thesis C. Ideas and events may not be presented in logical order D. Contains several grammar, mechanics, punctuation, and spelling errors that do not affect meaning E. Information is sometimes cited within report and/or bibliography F. Report is somewhat age appropriate
2 1	A. Title and topic are not conveyed B. Overall appearance/ organization of display is poor C. Project is very basic/ unoriginal D. Few, if any, informative graphics E. Display is not age appropriate	1	A. Report is not clear or coherent B. Research provides few, if any, details to support the topic C. Ideas and events are not in logical order D. Contains correct grammar, mechanics, punctuation, and spelling errors that may affect meaning E. Information is not cited within report and/or bibliography F. Report is not age appropriate

Display Score ____/8 Written Report Score ____/4 Total Score ____/12

CHEP EXPO MOUSETRAP CAR RACE



On your mark, get set...build a car! This year's EXPO brings back the popular Mousetrap Car competition. Find another use for those mousetraps! We will be racing home-made mousetrap cars for distance. There will be two competitive groups for each grade span (TK – 4th and 5th – 8th) :

- Mousetrap Cars made from kits. Kits are available at Kelley's Hobby in Tustin (714) 832-0035 and other local hobby stores or check online.
- Mousetrap Cars made from scratch. Cars made from scratch should all be based on student-generated designs.

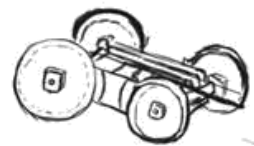
Do an online search for kits, ideas, information, and tips, one such website is www.mousetrap-vehicles.com.

The car must be powered by a single standard-sized mousetrap (no rat traps). It cannot have any additional energy sources beyond the mousetrap spring. Vehicles must be self-starting and self-steering. Distance will be measured from the starting line to the car's ending spot (back tire). Parents may help with tools, etc. and supervision is important as the mousetrap can snap with force.

All vehicles will be snapped using a yardstick on the contest day. Parents should "set the trap" for all younger contestants. This is a great project to explore and write about concepts such as Newton's 3 laws, friction, simple machines, energy transfer, force, etc. Additional questions may be directed to Cris Hatfield at the CHEP North site at (714) 245-6462 or chatfield@ocde.us.

EXPO 2015 MOUSETRAP CAR RACE

Entry Form – Due March 20 to your CHEP teacher



Design your car and see how fast it will go! There will be two competitive groups for each grade span (TK – 4th and 5th – 8th) — Mousetrap Cars made from kits and Mousetrap Cars made from scratch.

Name _____ Phone _____

Grade: _____ TK - 4 _____ 5 - 8 CHEP Teacher _____ Site _____

Mousetrap car?



**If you are designing your mousetrap car from scratch,
please describe or draw your car on the back of this form.**



CHEP EXPO EXTRAVAGANZA

Entry Form 2015

Tuesday, March 31, 4:00 p.m.- 8:00 p.m.



This form must be turned in to your CHEP teacher by Friday, March 20.

Name _____ Grade _____

CHEP Teacher _____ Site _____

Other names and grades (for group project) _____

Parent contact _____ Phone _____

Title of Project _____

Type of Project _____

CHECK ALL THAT APPLY TO YOUR PROJECT	YES	NO
Electrical outlet needed (please provide your own extension cord).		
I'm bringing live animals for my project (they <u>MUST</u> be in a cage).		
I have both a display and a report, and would like my project judged. (Due at OCDE, Building D, between 10:00 a.m. and 2:00 p.m. on March 30). <i>Projects delivered outside of this time schedule will be placed in the non-judged area.</i>		

- Total number in your party (including yourself and family) expected to attend
CHEP EXPO _____
- PLANNING TO PURCHASE FOOD AT EXPO?
NO _____ YES _____

Total number of people planning to eat: _____

**In order for all families to enjoy your student's contribution,
please do not remove projects from EXPO before 7:30 p.m.**



** Singing*

**Comedy*

**Instrument*

**Dance*

**Poetry*



- **No lip-syncing, please.**
- If using a CD, please bring it and know what number song you are using.
- Song choice and clothing should be appropriate for a TK - 8th grade audience.
- Please bring printed copy of song lyrics to audition.
- Costumes are **not** necessary for try-outs.
- Maximum of **3 minutes** per act.

If you are interested in trying out, please **call CHEP Central at (714) 327-1010 to sign up for an audition time.** Auditions will be from 10:00 a.m. to 2:00 p.m. on Monday, February 2. This will be the **ONLY** day for auditions.

**** Please make sure you are available on Tuesday, March 31, between 4:00 pm - 8:00 pm, for the CHEP Annual Variety Show at EXPO!**

