

## Minimal acceptance considerations for The Community Home Education Program:

### Student:

- Student must indicate they want to participate in the CHEP program. Per Independent Study guidelines, no student can be made to enroll.
- Student should be working at or within one grade level of their current grade level.
- Students working below grade level may be required to take an assessment to determine if placement in the CHEP program would be an appropriate place, likely to meet their academic needs and contribute to their academic goals.
- The student must read, agree to, and sign the *Independent Study Agreement*, indicating their commitment to following CHEP requirements and Independent Study guidelines.
- Students previously unsuccessful in the CHEP program are typically not allowed to re-enroll.

### Parent:

- A parent or guardian agrees to take responsibility for direct daily instruction and supervision of their child(ren), under the supervision of the CHEP teacher.
- Parent/guardian must possess English proficiency necessary to provide teaching in English.
- Parents must read, agree to, and sign the *Independent Study Agreement*, indicating their commitment to following CHEP requirements and Independent Study guidelines.
- Close and consistent communication with the CHEP teacher is a required expectation.
- Parent must have means necessary to attend required meetings with their CHEP teacher.

CHEP will look at the whole student and review the indicators for success, as well as the challenges a student may have, when considering placement in the CHEP program

Note: CHEP honors and implements all retention and promotion decisions made by the student's district of residence.