

If filling out by hand, please use black or blue pen. NO pencil.

Orange County Department of Education
CHEP/PCHS Online Transition Program
Registration Form

RETURNING ONLINE STUDENTS
Fill out page 1, including signature and return to your CHEP teacher

Please check the appropriate semester Fall Spring Summer

To register for Online Courses: fill out this form and return it to your CHEP teacher. It may be filled out electronically and emailed as an attachment to your teacher. Expect an email on or by the day the course starts.

Please print

Student: _____ Grade: _____
Last First

Email Address: _____ PLEASE TYPE OR PRINT CLEARLY
(This is the email student will be using for communicating with instructor.)

Parent/Guardian: _____

Parent Contact Phone: _____

Your CHEP Site: _____ Central _____ North _____ West

Have you completed a CHEP Transition Course? _____ Yes _____ No

* If 'yes' which course(s), which semester? _____

★CHEP Teacher (please print or type name): _____

CHEP Teacher: Please complete this section.

CHECK ENROLLMENT CHOICES BELOW	TRANSITION COURSE TITLE	MARK THE APPROPRIATE BOX <u>BOX MUST BE MARKED TO COMPLETE ENROLLMENT</u>	MEETS PCHS GRADUATION REQUIREMENTS	CHEP TEACHER COMMENTS OR NOTES
	Computer Skills	5 units	Yes – No Units Requirement only	
	7 th or 8 th Grade CHEP Pearson Integrated Reading and Language Arts	Part A (Fall semester only) for 10 units Part B (Spring semester only) for 10 units	No	
	7 th or 8 th Grade Short Stories and Composition	10 units	No	
	7 th Grade World History	10 units	No	
	8 th Grade U.S. History	10 units	No	
	7 th Grade Life Science	10 units	No	
	8 th Grade Physical Science	10 units	No	

* By signing below, I understand and agree to the terms listed on page 3 of the registration form.
IF emailing form to your teacher - please type your name and date below.

Parent Signature _____ Date _____

Student Signature _____ Date _____

NAME: _____

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In order to ensure our Online Orientation clearly explained the CHEP/PCHS Transition Program, please have student answer the following questions:

Parent – please read over the online orientation. You may answer the questions with your student.

1. Which goal of the Transition Program most applies to your situation?
2. Which reason for experiencing an adjustment period do you think most applies to you and/or your student?
3. What should you do if you experience technical problems while in the Transition Program?
4. How does the Transition Program curriculum format differ from that in traditional schools?
5. What information is included in an online course syllabus?
6. For which Transition Program course(s) do you receive high school/PCHS units?
7. When do spelling, grammar, capitalization, punctuation, sentence structure, and paragraph format count?
8. How are parents and students informed of student assignment scores?
9. What is the key to success in the Transition Program?
10. What do you think your greatest challenge will be in this program?

If this is your first online transition course, please submit this completed form along with page 1 of this Online Registration Form to your CHEP teacher.

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Online Course Terms and Conditions

Parent understands and agrees to the following:

- CHEP/PCHS transition courses do not earn a student high school units.
- Computer Skills meets graduation requirement for PCHS ONLY.
- Continued enrollment in the program is based on student performance.
- Student may disenroll at any time. **Please notify your course instructor and your CHEP teacher.**
- Course syllabi, documents, assignments, and quizzes are online and require Internet access.
- Parent responsibilities include:
 - Providing necessary instruction or assistance
 - Supervising student assignments
 - Checking for completion and quality of assignments
 - Monitoring student progress and scores (Angel Gradebook)
 - Supplementing or augmenting instruction if necessary

Student understands and agrees to the following:

- Assignments offered in the CHEP/PCHS Transition Program are graded by the course instructor.
- Students are expected to carefully read and adhere to all assignment directions.
- Assignment due dates are weekly. (To compensate for possible technology problems, there is a one-week grace period for online assignments.)
- There is a grade penalty for work submitted late. *Contact instructor in case of family emergencies.*
- Use the course Discussion Board to post general questions, concerns, and comments. Students are encouraged to assist each other.
- Students are responsible for checking their progress and scores.