

NAME: _____

**CHEP/PCHS Online Transition Program
Registration Form**

In order to ensure our Online Orientation clearly explained the CHEP/PCHS Transition Program, please have student answer the following questions:

Parent – please read over the online orientation. You may answer the questions with your student.

1. Which goal of the Transition Program most applies to your situation?
2. Which reason for experiencing an adjustment period do you think most applies to you and/or your student?
3. What should you do if you experience technical problems while in the Transition Program?
4. How does the Transition Program curriculum format differ from that in traditional schools?
5. What information is included in an online course syllabus?
6. For which Transition Program course(s) do you receive high school/PCHS units?
7. When do spelling, grammar, capitalization, punctuation, sentence structure, and paragraph format count?
8. How are parents and students informed of student assignment scores?
9. What is the key to success in the Transition Program?
10. What do you think your greatest challenge will be in this program?

If this is your first online transition course, please submit this completed form along with page 1 of this Online Registration Form to you CHEP teacher.

Orange County Department of Education
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Online Course Terms and Conditions

Parent understands and agrees to the following:

- CHEP/PCHS transition courses do not earn a student high school units.
- Computer Skills meets graduation requirement for PCHS ONLY.
- Continued enrollment in the program is based on student performance.
- Student may disenroll at any time. **Please notify your course instructor and your CHEP teacher.**
- Course syllabi, documents, assignments, and quizzes are online and require Internet access.
- Parent responsibilities include:
 - Providing necessary instruction or assistance
 - Supervising student assignments
 - Checking for completion and quality of assignments
 - Monitoring student progress and scores (Angel Gradebook)
 - Supplementing or augmenting instruction if necessary

Student understands and agrees to the following:

- Assignments offered in the CHEP/PCHS Transition Program are graded by the course instructor.
- Students are expected to carefully read and adhere to all assignment directions.
- Assignment due dates are weekly. (To compensate for possible technology problems, there is a one-week grace period for online assignments.)
- There is a grade penalty for work submitted late. *Contact instructor in case of family emergencies.*
- Use the course Discussion Board to post general questions, concerns, and comments. Students are encouraged to assist each other.
- Students are responsible for checking their progress and scores.