Orange County Department of Education
CHEP/PCHS Online Transition Program
Registration Form
Spring Semester 2013

To Register for Online Courses: fill out this form and return to your CHEP teacher. It may be filled out electronically and emailed as an attachment to your teacher. Expect an email confirming your enrollment a day or two before the course starts.

Please print

Student: _____
　　　　　　　Last　　　　　　　　　　　　　　　　　　　**First**

Age: _____　　　　**Birth Date:** _____　　　**Grade:** _____　　　　**Male   or Female**

Parent/Guardian: _____

Parent Contact Phone: _____

Email Address: _____ **Years in CHEP:** _____
(This needs to be the email the student will be using for communicating with instructor.)

Your CHEP Site:　　　　　　_____Central　　　　_____ North　　　　_____South　　　　_____West

Have you completed a CHEP Online Transition Course? _____Yes   _____ No

If "yes," what was the last semester you took an Online Transition Course? Fall 2012 ___ Other _____
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　(semester and year)

Mark all Online Transition Courses completed.
　　　Computer Skills　　　　**Pearson Integrated Reading and Language Arts**　　　**Short Stories and/or   Composition**
　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　(mark both boxes if you took the 10 unit course)
　　　World History　　　　**U.S. History**　　　　　**Life Science**　　　　　**Physical Science**

CHEP Teacher: Please complete this section.

★**CHEP Teacher's signature: (type name)** _____

CHECK COURSE CHOICES BELOW	TRANSITION COURSE TITLE	MARK THE APPROPRIATE BOX BOX MUST BE MARKED TO COMPLETE ENROLLMENT	MEETS PCHS GRADUATION REQUIREMENTS	CHEP TEACHER NOTES
	Computer Skills	**5 units**	**Yes – No Units Requirement only**	
	7th or 8th Grade CHEP Pearson Integrated Reading and Language Arts	**Part B for 10 units**	**No**	
	7th or 8th Grade Short Stories and Composition	**Short Stories for 5 units** **Composition for 5 units** **Short Stories & Composition for 10 units**	**No**	
	7th Grade World History	**10 units**	**No**	
	8th Grade U.S. History	**10 units**	**No**	
	7th Grade Life Science	**10 units**	**No**	
	8th Grade Physical Science	**10 units**	**No**	

CHEP/PCHS Online Transition Program
Registration Form
Spring Semester 2013

NAME: _____

If this is your FIRST online transition course, please complete and submit page 2 with Transition Program Registration Form, pages 1 and 3, to you CHEP teacher.

In order to ensure our online orientation clearly explained the CHEP/PCHS Transition Program, please have <u>student</u> answer the following questions:
Parent – please read over the online orientation. You may answer the questions with your student.

1. Which goal of the Transition Program most applies to your situation?

2. Which reason for experiencing an adjustment period do you think most applies to you and/or your student?

3. What should you do if you experience technical problems while in the Transition Program?

4. How does the Transition Program curriculum format differ from that in traditional schools?

5. What information is included in an online course syllabus?

6. For which (if any) Transition Program course(s) do you receive high school/PCHS units?

7. When do spelling, grammar, capitalization, punctuation, sentence structure, and paragraph format count?

8. How are parents and students informed of student assignment scores?

9. What is the key to success in the Transition Program?

10. What do you think your greatest challenge will be in this program?

CHEP/PCHS Online Transition Program
Registration Form
Spring Semester 2013

<u>Parent understands and agrees to the following:</u>

- CHEP/PCHS transition courses do not earn a student high school units.

- Computer Skills meets graduation requirement for PCHS ONLY.

- Continued enrollment in the program is based on student performance.

- Student may disenroll at any time. **Please notify your transition course instructor and your CHEP teacher.**

- Course syllabi, documents, assignments, and quizzes are online and require Internet access.

- Parent responsibilities include:

  o Providing necessary instruction or assistance

  o Supervising student assignments

  o Checking for completion and quality of assignments

  o Monitoring student progress and scores (Angel Gradebook)

  o Supplementing or augmenting instruction if necessary

<u>Student understands and agrees to the following:</u>

- Assignments offered in the CHEP/PCHS Transition Program are graded by the course instructor.

- Students are expected to carefully read and adhere to all assignment directions.

- Assignment due dates are weekly. (To compensate for possible technology problems, there is a one-week grace period for online assignments.)

- There is a grade penalty for work submitted late. *Contact instructor in case of family emergencies*.

- Use the course Discussion Board to post general questions, concerns, and comments. Students are encouraged to assist each other.

- Students are responsible for checking their progress and scores.

I have read the above expectations and standards, and I agree to the conditions of this **voluntary** program.

If you are **e-mailing** your registration to your teacher – please type names and dates below. Thank you.

Parent Signature_____ Date_____

Student Signature_____ Date_____

Orange County Department of Education
CHEP/PCHS Online Transition Program
Registration Form
Summer Session 2012

Parent understands and agrees to the following:

- CHEP/PCHS transition courses do not earn a student high school units.

- Computer Skills meets graduation requirement for PCHS ONLY.

- Continued enrollment in the program is based on student performance.

- Student may disenroll at any time. **Please notify your transition course instructor and your CHEP teacher**.

- Course syllabi, documents, assignments, and quizzes are online and require Internet access.

- Parent responsibilities include:
    o Providing necessary instruction or assistance
    o Supervising student assignments
    o Checking for completion and quality of assignments
    o Monitoring student progress and scores (Angel Gradebook)
    o Supplementing or augmenting instruction if necessary

Student understands and agrees to the following:

- Assignments offered in the CHEP/PCHS Transition Program are graded by the course instructor.

- Students are expected to carefully read and adhere to all assignment directions.

- Assignment due dates are weekly. (To compensate for possible technology problems, there is a one-week grace period for online assignments.)

- There is a grade penalty for work submitted late. *Contact instructor in case of family emergencies*.

- Use the course Discussion Board to post general questions, concerns, and comments. Students are encouraged to assist each other.

- Students are responsible for checking their progress and scores.