EARLY START RESOURCES

Orange County Department of Education, Special Education Services

Supporting Quality Early Start Services through Professional Development, Interagency Coordination, and Technical Assistance

Early Childhood Special Education Useful Web Sites

STATE RESOURCES, LAWS AND REGULATIONS

IDEA Part B and Part C Regulations: OSEP, US Department of Education	http://idea.ed.gov/
Orange County Department of Education, Special Education Services, Early Start Resources: IFSP Forms and Transition	http://www.ocde.us/EarlyEducation
California Department of Education Special Education Services	http://www.cde.ca.gov/sp/se/ https://govt.westlaw.com/calregs/Browse/Home/California/CaliforniaCodeofRegulations?guid=IB04ADCD10E8D11E2AAFCEC4C67D1E2CB&originationContext=documenttoc&transitionType=Default&contextData=(sc.Default)
Early Start Home Page California Department of Developmental Services	http://www.dds.ca.gov/EarlyStart/Home.cfm
California Legislative Information House and Senate Bills CCR: Title 5	http://leginfo.legislature.ca.gov/ http://www.gpo.gov/fdsys/search/submitcitation.action?publication=CFR
DataQuest: California Department of Education –Data on CA schools and students	http://data1.cde.ca.gov/dataquest/dataquest.asp

Foundations and Frameworks (State Standards)

California Infant/Toddler Learning & Development Foundations California Infant/Toddler Curriculum Framework	http://www.cde.ca.gov/sp/cd/re/itfoundations.asp http://www.cde.ca.gov/sp/cd/re/itframework.asp
California Preschool Learning Foundations. California Preschool Curriculum Frameworks	http://www.cde.ca.gov/sp/cd/re/psfoundations.asp http://www.cde.ca.gov/sp/cd/re/psframework.asp
For families: This online CDE publication provides resources for families based on the California Infant/Toddler Learning & Development Foundations and the California Preschool Learning Foundations.	All About Young Children: Information for Families on Children's Early Development

STATE AND FEDERAL TECHNICAL ASSISTANCE RESOURCES

CDE Series of Handbooks on Early Childhood Special Education: • Family Involvement • Assessment and Evaluation • Administration • Developing and Implementing ECSE Programs • Transition • Interagency Agreements	Available for purchase from CDE at: http://www.cde.ca.gov/re/pn/rc/ OR Free downloadable copies of each document available from SEEDS website: http://www.scoe.net/seeds/resources/handbooks.html
NECTAC National Early Childhood Technical Assistance Center	http://www.nectac.org/ Clearinghouse for a wide array of resources for families and professionals. To subscribe to *e*Notes, send your request to: cathy.festa@unc.edu
Center for Parent Information and Resources' Library *Note: This replaces NICHCY (National Dissemination Center for Children with Disabilities) after September 30, 2014.*	http://www.parentcenterhub.org/resources Clearinghouse for a wide array of resources for families and professionals. SPANISH, too.
Center on Social and Emotional Foundations for Early Learning (CSEFEL)	http://www.vanderbilt.edu/csefel/ Resources for infants/toddlers and preschool professionals to support positive social-emotional dev.
Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) TACSEI Backpack Series on challenging behavior	http://challengingbehavior.fmhi.usf.edu/ Connected with CSEFEL, TACSEI addresses challenging behavior and early mental health issues. http://www.challengingbehavior.org/do/resources/backpack.html Backpack Series of one-page handouts for families and providers on common behavior challenges.
Division of Early Childhood (DEC) of the Council for Exceptional Children. Including: DEC Recommended Practices in ECSE	http://www.dec-sped.org/ National professional organization http://www.dec-sped.org/recommendedpractices Newly revised and free/downloadable!
ZERO TO THREE Home visit planning tool	www.zerotothree.org/hvcommplantool A new *Home Visiting Community Planning Tool* guides communities through the process of creating new or expanding existing home visiting services that meet their unique needs
Home Visiting Online Community of Practice Infant Development Association	http://hvcop.idaofcal.org/ http://idaofcal.org
Natural Resources List Serv of early intervention resources	Send an email **with no message** to **subscribe-natural_resources2@listserv.unc.edu** OR access the Archive: http://www.fpg.unc.edu/~scpp/nat_allies/na_archive.cfm
IDEA Infant and Toddler Coordinators Association	http://www.ideainfanttoddler.org A wealth of resources designed to support state level administrators of early intervention and special education.

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CONNECT: Center to Mobilize Early Childhood Knowledge	http://community.fpg.unc.edu/ Web-based professional development resources that focus on working with young children and their families in a variety of learning environments and inclusive settings.
Child Outcomes Step by Step is a video illustrating the three child outcomes adopted by the U. S. Department of Education's Office of Special Education Programs (OSEP) and reported on by all states as part of their Annual Performance Report.	http://www.fpg.unc.edu/~eco/pages/videos.cfm The video is a collaborative effort of Results Matter, Colorado Department of Education, the Desired Results access Project, Napa County Office of Education, funded by the California Department of Education, Special Education Division, and the Early Childhood Outcomes Center, funded by OSEP

INCLUSION STRATEGIES AND INSTRUCTION

National Professional Development Center on Inclusion: Research Synthesis Points on Early Childhood Inclusion	http://www.fpg.unc.edu/~npdci/assets/media/products/NDPCI_ResearchSynthesis_9-2007.pdf
Natl. Professional Development Center on Inclusion	www.fpg.unc.edu/~npdci or http://community.fpg.unc.edu/resources/articles/NPDCI-ResearchSynthesisPointsInclusivePractices-2011.pdf?o=enews
Special Education Advisory Council (SPEAC) to the School District of Upper Dublin	http://www.speacofud.org/inclusion.php
CONNECT: The Center to Mobilize Early Childhood Knowledge	http://community.fpg.unc.edu/connect-modules?enews
Quality Indicators of Inclusive Early Childhood Programs/Practices: A Compilation of Selected Resources. By NECTAC, September 2010.	http://www.nectac.org/~pdfs/pubs/qualityindicatorsinclusion.pdf
CPIN: California Preschool Instructional Network	www.cpin.us Workshops on Preschool Learning Foundations, Curriculum Frameworks, and English Language Learners
FOUNDATIONS for ECE Infant/Toddler Learning and Development Foundations publication and DVD set Volumes 1 & 2 Preschool Learning Foundations Preschool Curriculum Frameworks	Available for purchase from CDE at: http://www.cde.ca.gov/re/pn/rc/ OR Free downloadable copies http://www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf
Friends Like You. Friends Like Me. is an educational community outreach initiative designed to help educate children about autism spectrum disorder and provide the tools necessary to facilitate friendships among children. Includes video, curriculum, fact sheets, etc. and links to other resources.	http://www.childrens-specialized.org/Programs-Services/Outpatient-Programs/Autism-Program/Education-and-Outreach/Friends-Like-You--Friends-Like-Me-.aspx

The Inclusive Classroom Profile (ICP) (Soukakou, 2010) The National Professional Development Center on Inclusion (NPDCI) is working with states to ensure that early childhood teachers are prepared to educate and care for young children with disabilities in settings with their typically developing peers.	http://npdci.fpg.unc.edu/measuring-quality-inclusion-inclusive-classroom-profile
	http://community.fpg.unc.edu/connect-modules/instructor-community/module-1/Training-Module-on-Early-Childhood-Inclusion
Easter Seals "Friends Who Care" Curriculum: free downloadable resource to educate children about disabilities.	http://www.easterseals.com/explore-resources/making-life-accessible/friends-who-care-downloads.html
Pathways.org offers free educational videos for healthcare workers about conditions and child development. Good for working with families and care-givers.	http://pathways.org/awareness/healthcare-professionals/
Building Inclusive Child Care Project Universal Design for Learning Video and checklist illustrates the full integration of children with disabilities into the child care and pre-school setting. Accomplishing this goal requires the use of Universal Design for Learning (UDL) principles.	http://www.northampton.edu/early-childhood-education/partnerships/building-inclusive-child-care.htm

DESIRED RESULTS/ASSESSMENTS

Desired Results access – for preschool children with IEPs CDE – Special Education Division	www.draccess.org Look for the link to subscribe to e-newsletters
The ECO Center Resources on Outcomes measures for ECSE evaluation related to federal compliance requirements	http://www.the-eco-center.org

TRANSITION

Effective Early Childhood Transitions: A Guide for Transition at Age Three — Early Start to Preschool was developed collaboratively by the California Department of Developmental Services, Early Start Section and the California Department of Education, Special Education Division	http://www.dds.ca.gov/EarlyStart/docs/transitionHandbook.pdf

ASSISTIVE TECHNOLOGY

The Family Center on Technology and Disability Assistive technology for a broad range of ages and family resources. Includes PowerPoint presentations, downloadable for presentations.	http://www.fctd.info/

The Tots 'n Tech Research Institute Provide up-to-date information and resources about adaptations, including assistive technology, to use with infants and toddlers, Intended for Early Intervention providers of all disciplines, and families.	http://tnt.asu.edu/
Many easy to make adaptations for toys and communication are featured.	http://www.lburkhart.com/
Part of CSEFEL and TACSEI, includes numerous ideas for using AT with children with **challenging behavior** or communication difficulties including children with PDD or Autism.	http://www.challengingbehavior.org/do/resources/teaching_tools/toolkit_user_manual.pdf
This blog provides references to a number of other websites with AT resources.	http://teachinglearnerswithmultipleneeds.blogspot.com/2008/01/diy-atadaptive-design.html
FREE IMAGE RESOURCE: Good sources for free images to use for schedule boards, social stories, communication, choicemaking and other applications.	http://www.images.google.com http://www.flickr.com/ http://www.morguefile.com/ http://www.pics4learning.com/ http://images.search.yahoo.com/

EARLY LITERACY

Get Ready to Read! Website includes: - Get Ready to Read! screening tool and the new Early Learning Observation Rating Scale (ELORS) - Transition to Kindergarten Toolkit - Skill-Building Activities - Early Learning and Childhood Basics – Includes a collection of expert-written articles and other resources on early childhood development, reading, and math	http://getreadytoread.org/

TRANSITIONAL KINDERGARTEN

The Kindergarten Readiness Act of 2010 Senate Bill (SB) 1381 (Chapter 705, Statues of 2010) amended California Education Code (Section 46300, 48000, and 48010) to change the required birthday for admission to kindergarten and first grade and established a transitional kindergarten program beginning in the 2012–2013 school year.	
TKCalifornia is operated and maintained by Preschool California, a statewide nonprofit advocacy organization.	http://tkcalifornia.org/
CDE Transitional Kindergarten FAQ	http://www.cde.ca.gov/ci/gs/em/kinderfaq.asp
CA Kindergarten Association	http://www.californiakindergartenassociation.org/transitional-kindergarten/

Infant-Family and Early Childhood Mental Health

CA Map to Inclusion and Belonging – A listing of links to resources related to Infant and Early Mental Health Initiatives	http://cainclusion.org/camap/iemhi.html

Understanding Children's Mental Wellness Child Trends report summarizing current knowledge on children's mental health and provides a comprehensive framework for understanding mental wellness. It highlights the evidence for interventions that can improve mental health wellness at multiple levels.	http://www.childtrends.org/wp-content/uploads/2014/07/2014-33AreChildrenWellRWJF.pdf
California Center for Infant-Family and Early Childhood Mental Health offers an array of services to promote the mental health of children under the age of five by addressing organizational development, research and evaluation, training and technical assistance, policy and evaluation and product development.	http://cacenter-ecmh.org/

Bilingual/Bicultural Learners

National Center on Culture and Linguistic Responsiveness (Head Start)	http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic
California's Best Practices for Young Dual Language Learners: Research Overview Papers	http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf
The Importance of Home Language Series This series of handouts is designed to provide staff and families with basic information on topics related to children learning two or more languages. They emphasize the benefits of being bilingual, the importance of maintaining home language, and the value of becoming fully bilingual.	http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/home-language.html

Early Deaf/HH Resources

Early Hearing Detection & Intervention Pediatric Audiology Links to Services, a web-based link to information, resources, and services for children with hearing loss. At the heart of EHDI-PALS is a a national web-based directory of facilities that offer pediatric audiology services to young children who are younger than five years of age.	http://www.ehdi-pals.org/

Developmental Checklists

Zero to Three Natl. Center for Infants and Toddlers: *Your Baby's Development.* A set of nine, age-based handouts is available in English and Spanish on developmental stages, FAQs, review of typical issues and challenges in stages, etc.	**English** http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html **Spanish** http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html

Quality Early Childhood Practices

The Delaware Resource Toolkit (aka Toolkit) is a set of resources provided by the Office of Early Learning related to key domains of development as described in the Delaware Early Learning Foundations. The first two sections of the Toolkit are designed to put users in touch with research, frameworks, and tools that are associated with early childhood program quality. The first section (Foundations of Early Childhood Quality in Delaware) provides easy access to Delaware's foundational frameworks, tools, and systems. The second section (Foundations of Early Childhood Quality) highlights a national array of foundational resources related to Comprehensive Assessment Systems, Early Learning Foundations and Standards,	http://www.greatstartsdelaware.com/resources/DE-IHE-TOOLKIT-2014-04.pdf