

GREATER ANAHEIM SPECIAL EDUCATION LOCAL PLAN AREA

TRANSITION PLAN

Child's Name:
Date of Transition Plan:

Date of Birth:

Plan of Operation	Who's Responsible	Date Completed Timeline
Notify parents of transition planning	Kay Fielder, Service Coordinator	10/1/10
Initiate school transition referral	Kay Fielder, Service Coordinator	6/15/10
Exchange information, reports, IFSPs, and records with school district	Kay Fielder, Service Coordinator	6/15/10
Hold transition IFSP meeting: 1. Explain transition process 2. Identify needed assessments, who is responsible and timeline for & completing the assessments 3. Review Part B Parents Rights 4. Describe continuums of options for placement and services 5. Plan transition steps and outcomes 6. Develop transition plan with timeline	Kay Fielder, Service Coordinator School District Team Parents	10/18/10
Obtain parent consent to assess and complete transdisciplinary team assessment	Parents School District Team	November- December, 2010
Complete exit evaluations	Early Start Service Providers	November – December, 2010
Visit program options available within public school system, if appropriate	Parents School District Team	December, 2010
IEP meeting is held to review assessment results, establish eligibility, develop IEP, and recommend placement and services	Kay Fielder, Service Coordinator Parents School District Team	December, 2010
Final IFSP review meeting is held to review progress toward outcomes	Kay Fielder, Service Coordinator Parents	December, 2010
If eligible, child begins to receive Part B program at age three years	Parents Savanna SD Team	By January 3. 2011