



AVID 2026 8th Grade Standout Scholarship Application



Online Application Due Tuesday, March 3, 2026

Please use this checklist to assist you in making sure your application submission is complete. Check each box as you gather the information. If you have any questions, please contact avidhelp@ocde.us or (714) 966-4157.

AVID 8th Grade **Teacher**

- ☐ AVID Teacher will be invited to a portal (<https://avid.ocde.us/>) to select their AVID 8th Grade Standout
- ☐ Upon AVID Teacher's acceptance of invite, the teacher will invite the AVID 8th Grade standout to complete the online application - **do not use school email address**
- ☐ Nominate one (1) AVID 8th Grade Standout per school
- ☐ Uploaded Recommendation Letter by the AVID Coordinator or AVID Teacher
- ☐ Uploaded Transcript with cumulative GPA
- ☐ Completed AVID Teacher Application Review Form. Link will be emailed

AVID 8th Grade **Standout**

- ☐ Completed Online Application
- ☐ Uploaded Student Short Responses
- ☐ Uploaded picture (jpg or png are accepted) of the AVID 8th Grade Standout
- ☐ Uploaded Signed Authorization to Use Images & Materials (parent/guardian)
- ☐ Uploaded Signed Field Waiver for Angel Stadium

Use this template as a reference guide when preparing for your online application.

AVID 8th Grade Standout Scholarship Application

<https://avid.ocde.us/>

Online Application Due Tuesday, March 3, 2026

AVID School Information	
Date:	District:
School Name:	
AVID Teacher's Name:	Telephone: ()
AVID Teacher's Email:	

AVID 8th Grade Standout's Full Legal Name				
Last Name, First Name, Middle Initial:				
Preferred Name:				
Date of Birth: (mo/day/yr)	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<input type="checkbox"/> Non-Binary	<input type="checkbox"/> Prefer not to answer

Mailing Address		
Street Address:		
City:	State:	Zip Code:
Student's Cell Phone Number: ()		
Student's Personal Email Address:		

Grades in AVID (Check all that apply)	<input type="checkbox"/> 6th	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th
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District / Name of high school you will be attending:

Does the high school offer AVID?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will you be enrolled in AVID in high school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

College you would like to attend:
Your anticipated occupation:

FAMILY INFORMATION		
Parents' / Guardians' highest level of formal education:		
Parent I / Guardian I	Parent II / Guardian II (If applicable)	
<input type="checkbox"/>	<input type="checkbox"/>	No high school
<input type="checkbox"/>	<input type="checkbox"/>	Some high school
<input type="checkbox"/>	<input type="checkbox"/>	High school graduate
<input type="checkbox"/>	<input type="checkbox"/>	Some College
<input type="checkbox"/>	<input type="checkbox"/>	Two-year college graduate (Associate Degree - AA, AS)
<input type="checkbox"/>	<input type="checkbox"/>	Four-year college/university graduate (Bachelor's Degree - BA, BS)
<input type="checkbox"/>	<input type="checkbox"/>	Post-graduate study (Master's, Doctorate, or Professional Degree - MA, MS, Ed.D., Ph.D., MD, JD)
<input type="checkbox"/>	<input type="checkbox"/>	N/A - Does not apply

First Name of Parent / Guardian I:	First Name of Parent / Guardian II:
Last Name of Parent / Guardian I:	Last Name of Parent / Guardian II:
Occupation: Parent / Guardian I:	Occupation: Parent / Guardian II:
Phone Number: () <input type="checkbox"/> Home <input type="checkbox"/> Cell	Phone Number: () <input type="checkbox"/> Home <input type="checkbox"/> Cell
Email Address:	Email Address:

EXAMPLES OF LEADERSHIP/EXTRACURRICULAR ACTIVITIES / COMMUNITY INVOLVEMENT		
<ul style="list-style-type: none"> • Tutoring / Online Tutoring • Coach / Assistant Coach • Club Member or Officer • Peer counseling • Set design 	<ul style="list-style-type: none"> • Library Aide • Webmaster • Referee / Umpire • Beach clean-up 	<ul style="list-style-type: none"> • Church / religious group (any service) • Team captain (Little League, etc.) • Community Service Center (e.g., YMCA) • Graffiti removal

LEADERSHIP/ EXTRACURRICULAR ACTIVITIES IN GRADES 6 - 8					
Name of Organization	Role	Description of your participation	TOTAL Hours	Est Beginning Month/Day/Year	Est End Month/Day/Year
Who did I help?		What did I do?		How long did I help?	

COMMUNITY INVOLVEMENT IN GRADES 6 - 8				
			Estimate Dates	
Name of Organization	Describe Your Participation	TOTAL Hours	Mo/Day/Yr	Mo/Day/Yr

Total community involvement hours grades 6 - 8: _____

HOME LIFE GRADES 6-8

Examples of Home Life responsibilities (Each of the example categories count as one point):

- Taking care of siblings or other children in household
- Taking care of elderly or adult family members
- Household responsibilities (clean house, dishes, yard work)
- Managing family financials
- Translating for parents / family members
- Pet care

List, in detail, any significant home responsibilities you have in a typical day/week. Use the examples above for guidance. If you have none, write/enter "none"

Responsibility What do you do?	Description What activities does this include?	Frequency How often? Daily, multiple times a week, once a week, monthly

Writing Requirement

To be completed by the AVID 8th Grade **Standout**

Directions for Writing

Submit typed, double-spaced, *responses to 2 questions in 250-350 words each; you have 4 questions from which to choose.* Please see the rubric below.

- ★ Identify the question you are responding to
- ★ Write your name in the top right corner of each response
- ★ Upload document (Word, PDF) to your online application
- ★ Upload each short response separately

Short Response Questions

*You must respond to **only two** of the four questions; which questions you choose to answer is entirely up to you. Select questions most relevant to your experience and that best reflect your circumstances. All questions have equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.*

1. Describe the most significant challenge you have faced (academic, social, family, etc.). What steps have you taken or are you taking to overcome this challenge?
2. Describe your favorite academic subject. How do you imagine using this subject in your future (high school and/or beyond)?
3. Describe a talent or skill that you have. How have you developed and/or demonstrated that talent or skill over time?
4. Describe an example of your leadership experience. How has this influenced others, helped resolve disputes or contributed to a group?

Rubric

Content	Exceptional - 5	Effective - 4	Acceptable - 3	Developing - 2	Emerging - 1
	Responds to the prompt creatively	Addresses the prompt	Addresses the prompt in a limited way	Attempts to respond to the prompt, but may not do so entirely	Does not fully address the prompt
	Reveals something unique or distinct about the character of the writer; gives relevant examples, and shares personal experiences	Reveals something interesting about the writer; gives relevant examples, and shares personal experiences	Reveals something, but its significance may be unclear	Reveals something about the writer, yet it does not connect to the prompt	Tells little significance about the writer
Organization	Consistent and logical organization	Organized logically	Organized appropriately	Organized in an inconsistent manner or is somewhat illogical	Organized inappropriately or ineffectively
	Contains varied sentence structure	Contains sound sentence structure	Contains appropriate sentence structure with some variety	Sentence structure may demonstrate problems/lack variety	Sentence structure problems interfere with communication
	Has few, if any, mechanical errors	May have some mechanical errors, but none that interfere with understanding	Has some mechanical errors that somewhat distract from understanding	Has some mechanical errors that interfere with understanding	Has many mechanical errors that interfere with understanding

AVID 8th Grade Standout Scholarship Nomination Teacher Recommendation

To be completed by the **AVID Coordinator** or **AVID Teacher**

On school letterhead, please respond to the following questions and upload to the student's online application. Please be sure to include your contact information (telephone number, e-mail address) in case we need to contact you for additional verification. Limit your response for both questions to ***one page***.

Upload document (Word, PDF) to student's online application.

***** This letter of recommendation is used to add value to student's application *****

1. Why was this student selected as your school's AVID 8th Grade Standout?
2. What should the award committee know about this student that is not evident in the application and essay?



**ANGELS 8TH GRADE AVID SCHOLAR
AUTHORIZATION TO USE IMAGES AND MATERIALS
PROMOTIONAL MATERIALS RELEASE FORM**

School Years: 2025/2026 through 2030/2031

The Orange County Department of Education (OCDE) Advancement via Individual Determination (AVID) program is developing promotional materials for the AVID 8th Grade Standout and the Angels 8th Grade AVID Scholars program supported by Angels Baseball and the Angels Baseball Foundation in partnership with OCDE, and would like to include images and essays from participating students in the promotional material. As a participant in the AVID 8th Grade AVID Standout program during school years 2025/2026 through 2030/2031, with your consent, your student's images (i.e. photographs, video) and essays may be included in the promotional materials. OCDE, AVID Center, Angels Baseball, and the Angels Baseball Foundation intend to use these images and materials to showcase the AVID 8th Grade Standout and the Angels 8th Grade AVID Scholars program, activities, and student participation, as well as to provide information to the community. The promotional materials will be used as described and, as such, your child's identity may be disclosed to other students, parents, school staff, and the public who may view the promotional materials at a public event or on the OCDE and/or Angels websites.

If you agree to give permission to have your child's images and essays used, please indicate your agreement by signing below. By signing, you irrevocably consent to the use and reproduction of your child's images and essays by OCDE, AVID Center, Angels Baseball, and the Angels Baseball Foundation in promotional materials for the AVID 8th Grade Standout and Angels 8th Grade AVID Scholars program, without restrictions as to alterations and without compensation to you or your child. By signing below you also represent that you are the parent or legal guardian of the child, with authority to consent to and sign this authorization form. In addition, your consent for use of your child's information as described above is acknowledgement and agreement that your child's images and essays used in promotional materials for the AVID 8th Grade Standout and Angels 8th Grade AVID Scholars program constitute the sole property of OCDE. Further, as the parent or legal guardian you agree to waive any and all claims against OCDE and/or its board, officers, agents or employees arising from, or relating to the use or reproduction of your child's images and essays by OCDE, Angels Baseball, and the Angels Baseball Foundation.

Full Name of Student: (Print or type) _____

Name of School: _____

Name of Parent/Guardian: (Print or type) _____ Date _____

Parent/Guardian Signature _____ Date _____

PLEASE COMPLETE AND UPLOAD THE FORM TO OCDE AVID SCHOLARSHIP PORTAL

Orange County Department of Education Promotional Materials Release Form

AVID 8th Grade Standout Scholarship Application Scoring Guide

Years in AVID Includes 8 th grade year	GPA	Leadership / Extracurricular	Community Involvement Total hours from middle school	Home Life Activities	Short Response 1 and 2 Scored Separately
2-3 years	3.8 - 4.0	Leader in 1+ organizations (Officer, Captain, Founder)	41+	5+	Exceptional
5 points	5 points	5 points	5 points	5 points	5 points
1 year	3.5 - 3.79	Leader in one organization (Officer, Captain, Founder)	31-40	4	Effective
3 points	4 points	4 points	4 points	4 points	4 points
	3.3 - 3.49	Member of 1+ organization (Club, team, etc.)	21-30	3	Acceptable
	3 points	3 points	3 points	3 points	3 points
	3.0 - 3.29	Member of an organization (club, team, etc.)	11-20	2	Developing
	2 points	2 points	2 points	2 points	2 points
	2.8 - 2.99	Participation in events (one day event - beach clean-up, etc.)	5-10	1	Emerging
	1 point	1 point	1 point	1 point	1 point