

AVID Region 9 Site Team Plan

Long Term Planning Resource – Sample

Goal	Action	Timeline	Assessment
YEAR 2 FOCUS AREA • ESSENTIAL 8.2 – MOVING TO LEVEL 2	Develop a plan for trained site personnel to provide on-going coaching and debriefing to support tutors in the AVID tutorial process. There is evidence that teachers coach the tutors in this collaborative inquiry-based process as modeled in the 2008 AVID Tutorial video and materials.	Ongoing process for AVID site team – starting in September 2011-2012 school year and completes by April 2012	<input type="checkbox"/> Evidence of implementation of <i>Tutorial Support Curriculum Resource Guide</i> Unit 5: Debriefing <input type="checkbox"/> Tutor sign in sheets, agendas and content (2008 AVID tutorial video and materials) from on-going coaching by trained district/site personnel
YEAR 2 FOCUS AREA • ESSENTIAL 11	Developing an active interdisciplinary AVID site team	End of school year 2012	<input type="checkbox"/> Site list of Site Team members' names (including interdisciplinary teachers, administrators, counselors, coordinators, AVID elective teachers, tutors, and students)
YEAR 3 FOCUS AREA • ESSENTIAL 4.6 – MOVING TO LEVEL 2	AVID site team will ensure that at least 70% of current AVID students have completed a high school credit-bearing Algebra I course, or higher, upon completion of 8 th grade and are eligible to enroll in Geometry and/or Algebra 2 in 9 th grade.	End of school year 2012-13	<input type="checkbox"/> Report cards/transcripts demonstrating that at least 70% of students have completed Algebra I by end of 8 th grade <input type="checkbox"/> Roster of AVID class w/highlighted names of students who have completed Algebra I by the end of 8 th grade
YEAR 3 FOCUS AREA • ESSENTIAL 10	The school or district has identified resources to increase participation in AVID staff development.	End of school year 2012-2013	<input type="checkbox"/> List printed from “My AVID” event registration search indicating that site team teachers attended Summer Institute or AVID Path training participant list
YEAR 4 FOCUS AREA • ESSENTIAL 4.6 – MOVING TO LEVEL 3	AVID site team will ensure that at least 90% of current AVID students have completed a high school credit-bearing Algebra I course, or higher, upon completion of 8 th grade and are eligible to enroll in Geometry and/or Algebra 2 in 9 th grade.	End of school year 2013-14	<input type="checkbox"/> Report cards/transcripts demonstrating that at least 90% of students have completed Algebra I by end of 8 th grade <input type="checkbox"/> Roster of AVID class w/highlighted names of students who have completed Algebra I by the end of 8 th grade
YEAR 4 FOCUS AREA • ESSENTIAL 11	The interdisciplinary AVID site team assumes responsibility for professional development.	Ongoing from the 2013-2014 school year	<input type="checkbox"/> Schedule of meetings, agendas, and sign in sheets from AVID presentations methodologies/WICR <input type="checkbox"/> AVID training sign-in sheets