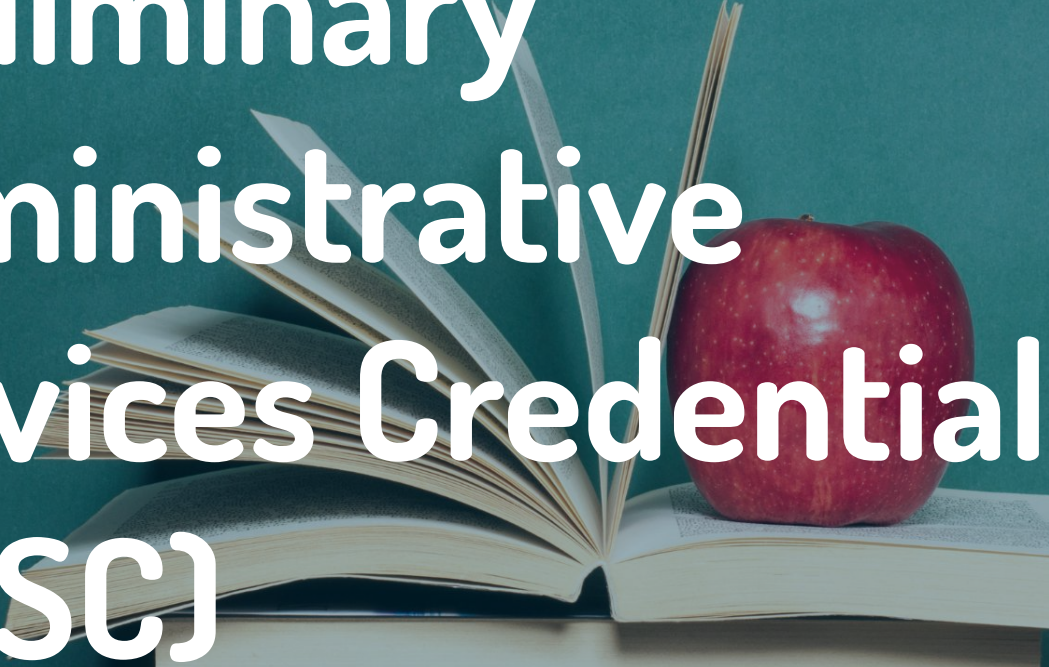
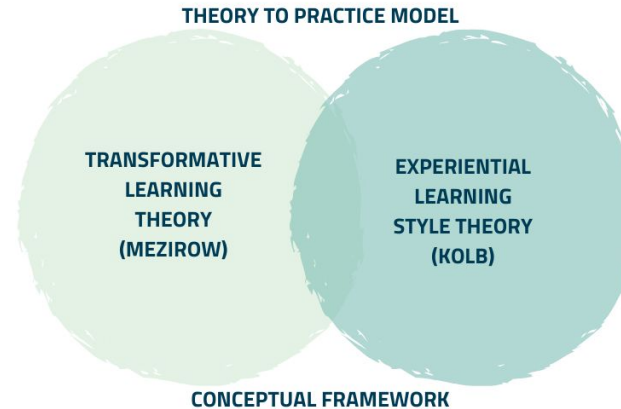


Preliminary Administrative Services Credential (PASC)

A stack of three books is shown against a teal background. The top book is open, with a red apple resting on its right page. A pencil is standing upright in the center of the open book. The text 'Preliminary Administrative Services Credential (PASC)' is overlaid on the left side of the image in white, bold, sans-serif font.

Program Overview

- Application-focused educational experience
- Candidate preparation for effective leadership in diverse settings
- Emphasis on critical reflection and personal growth
- Focus on practical application of learned theories in professional practice
- Customizable district cohorts for tailored program delivery



Program Information

15 month program

6 courses:

- Development and Implementation of a Shared Vision
- Equity Driven Leadership
- Ethics and Integrity
- Instructional Leadership
- Management and the Learning Environment
- External Context and Policy

Hybrid schedule

- Courses include a combination of synchronous, asynchronous and in person learning
- No course sessions held in July

Eligibility criteria:

- Bachelor's degree
- Valid prerequisite credential as defined by the [CTC](#)
- Basic Skills Requirement / CBEST
- 5 years of successful experience in the K-12 setting

Tuition cost: \$7,500*

Application fee : \$300 (non-refundable)

Cal APA fees : \$125+\$150+\$150 = \$425

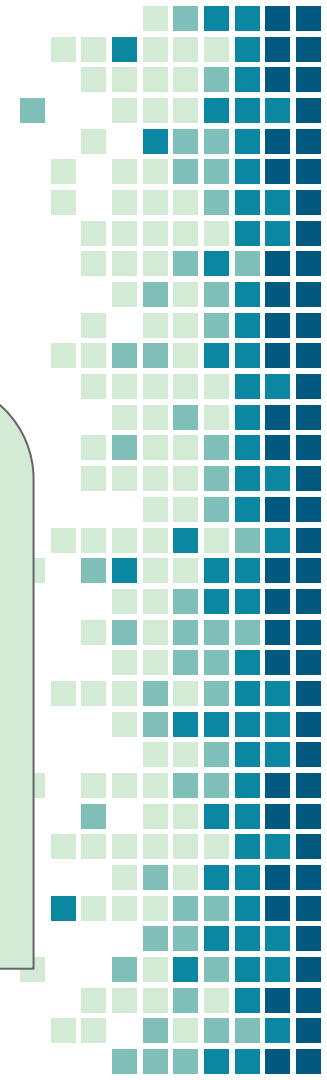
**payment options available*

Our Instructors ...

- hold a valid Administrative Services Credential
- have a minimum of 5 years of administrative experience but a collective experience of 20+ years
- support diversity, equity and inclusion among candidates

Expertise they bring:

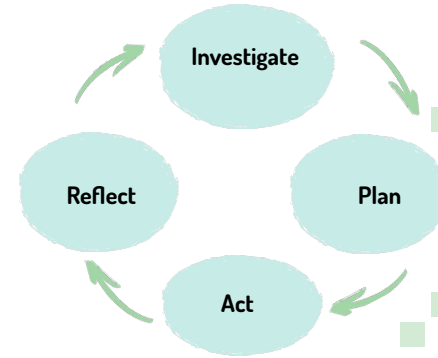
- Sitting superintendents
- Current members of an executive cabinet
- University professors
- CalAPA assessors
- Continuous improvement leaders



CalAPA

Passage of the California Administrator Performance Assessment (CalAPA) is a mandatory requirement by the CTC.

Focusing on school site leadership, candidates demonstrate their knowledge and skills of the [California Administrator Performance Expectations \(CAPE\)](#) in preparation to serve as a school leader.



Experiential Learning:

Hands on leadership training



CalAPA Cycle 1:
Focus on Visionary Leadership
Identifying school needs & setting actionable goals.



CalAPA Cycle 2:
Emphasis on Instructional Leadership
Implementing strategies for teaching excellence.



CalAPA Cycle 3:
Community Engagement & Diversity
Fostering inclusive educational environments.



Fieldwork Activities:

Candidates choose activities to demonstrate theory-to-practice learning.. Minimum of four fieldwork activities across different CAPE standards



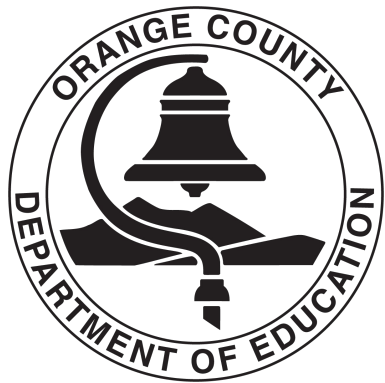
Triad Meetings

CANDIDATE

SUPERVISOR

COHORT ADVISOR &
PROGRAM ADMINISTRATOR

- Align on expectations and goals for candidate growth through fieldwork
- Emphasize reflective practice and tailored leadership development
- Provide personalized support and feedback on fieldwork activities
- Ensure relevance to candidates' administrative roles and aspirations



Thank
you

**For more information, please contact:
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