

Hmong History and Cultural Studies Model Curriculum Creation



The Orange County Department of Education (OCDE) is looking for curriculum writers who will develop the Hmong History and Cultural Studies Model Curriculum (HHCSMC). The model curriculum shall address, but not necessarily be limited to: history of the Hmong people who lived in Laos, Thailand, Vietnam, and China; history of the Hmong migration to the United States and California, as well as other parts of the world; cultural beliefs, practices, and traditions of the Hmong people, including, among other things, Hmong New Year celebrations, marriages, newborns, and funerals; contributions of the Hmong people to California and the United States; contributions and sacrifices of the Lao-Hmong and other Southeast Asians who served in the “Secret Army” in Laos, which was funded by the United States Central Intelligence Agency. Over the course of the next two years, the HHCSMC will be created as a collection of lesson plans, primary source documents, planning resources, teaching strategies, and professional development activities to assist educators in teaching about Hmong history.

How to get involved

Writers must be available for a four-day virtual workshop in July to co-construct the curriculum with scholars, community members, and peers, as well as finalize drafts. Curriculum writers will be paid at a \$40-\$50 hourly rate for up to 50 hours per year and will be hired as short-term employees of OCDE. If you are interested in applying, please complete this form [HERE](#) or <https://tinyurl.com/SEAsianCurr>

For questions, please contact Marika Manos at mmanos@ocde.us

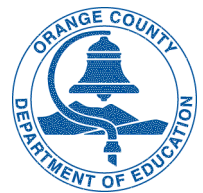
WHEN: July 18-21, 2022 and Summer 2023 TBD

LOCATION: Online via Zoom

SPACE IS LIMITED: Please complete the interest form [HERE](#) before May 15, 2022. Participants will be notified of selection in June.

LCAP: Conditions of Learning - Implementation of State Standards

CA MTSS: Whole Child - Inclusive Academic Instruction



Santa Clara County
Office of Education