

English-Mandarin List of Educational Terms



Orange County Superintendent of Schools

200 Kalmus Drive
Costa Mesa, California 92628

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A

| | |
|---|------------|
| abbreviation | 缩写、简称 |
| abdominal strength | 腹部力量 |
| ability | 能力 |
| ability grouping | 能力分组 |
| ability test | 能力测试 |
| abnormality | 异常 |
| abortion | 人工流产 |
| above average | 高于平均水平 |
| absence | 缺席 |
| absence rate | 缺席率 |
| absence record | 缺席记录 |
| absences negatively affect grade | 缺席对成绩有负面影响 |
| absent on leave (AOL) | 休假缺席 |
| absent without leave (AWOL) | 擅自缺席 |
| absenteeism | 旷工 |
| abstract reasoning | 抽象推理 |
| abuse | 滥用 |
| academic achievement goals | 学术成就目标 |
| academic aptitude | 学术能力 |
| academic bodies | 学术团体 |
| academic calendar | 学术日历 |
| academic circle | 学术界 |
| academic course credits | 学术课程学分 |
| academic decathlon | 学术十项全能 |
| academic education | 学术教育 |
| Academic English Mastery Program (AEMP) | 英语熟练课程 |
| academic fellowship | 学术奖学金 |
| Academic Grade Point Average (GPA) | 学术平均分 |
| academic identity/mindset | 学术身份/心态 |
| academic language | 学术语言 |
| academic pentathlon | 学术五项全能 |
| academic performance | 学术表现 |
| Academic Performance Index (API) | 学术表现指数 |
| academic standards | 学术标准 |
| acataphasia | 言语失序 |
| accelerated | 加速 |
| accelerated courses | 加速课程 |
| accelerated reader | 速读者 |
| Accelerated Reading (AR) | 速读 |
| accelerated reading goal not met | 速读目标未完成 |
| accommodations | 住宿 |
| accomplishment | 成就 |
| accountability | 问责 |
| Accountability Progress Report (APR) | 责任进展报告 |
| accounting | 会计 |



| | |
|---|--------------------|
| accreditation | 认证 |
| accuracy | 准确性 |
| accurate | 精确 |
| achieve | 实现 |
| achievement | 成就 |
| achievement gap | 成就差距 |
| Achievement Level Descriptors (ALDs) | 成就水平描述 |
| achievement test | 成就测试 |
| achievement/ability discrepancy | 成就/能力差异 |
| acquisition | 收获 |
| acronym | 首字母缩写 |
| acting | 表演、行动 |
| action plan | 行动计划 |
| active learning | 主动学习 |
| activity | 活动 |
| acute | 敏锐的 |
| adaptation | 适应 |
| adapted vocational program | 专业适应计划 |
| adaptive behavior | 适应行为 |
| Adaptive Behavior Assessment System, Second Edition Parent Version (ABAS-II) | 适应行为评估系统，第二版针对父母版本 |
| Adapted Physical Education (APE) | 适应性体育教育 |
| adaptive/daily living skill | 适应性/日常生活技能 |
| addend | 加数 |
| adequate progress indicators | 适应进展指标 |
| Adequate Yearly Progress (AYP) | 适应年度进展 |
| adjective | 形容词 |
| Adjusted Cohort Graduation Rate/Cohort Graduation Rate | 调整队列毕业率/队列毕业率 |
| adjustment | 调整 |
| administer | 管理、治理 |
| administration | 行政 |
| administrative detention | 行政留校 |
| administrator | 行政人员 |
| administrator training and support | 管理人员培训和协助 |
| admission requirements | 入学要求 |
| adolescence | 青春期 |
| adopt, to | 采纳 |
| adopted materials | 采用材料 |
| adoption | 采用、收养 |
| adult education | 成人教育 |
| adult living | 成人生活 |
| adult student | 成年学生 |
| advance | 提前 |
| advanced performance level | 先进表现水平 |
| advanced strings | 先进字符串 |
| advanced students | 先进学生 |



| | |
|--|-----------------|
| Advancement Via Individual Determination (AVID) | 通过个人确定进步 |
| Advancement Via Individual Determination (AVID) Summer Bridge Program | 通过个人确定进步 暑期桥梁课程 |
| adverb | 副词 |
| adversely | 不利的 |
| advise | 建议 |
| advisement teacher | 指导老师 |
| advisor | 顾问 |
| advisory committee | 顾问委员会 |
| advocacy | 主张 |
| advocate | 倡导 |
| Aeries Student Information System (SIS) | Aeries 学生信息系统 |
| aerobic capacity | 有氧代谢能力 |
| affidavit | 宣誓书 |
| affirmative action | 平权法案 |
| Affordable Care Act | 平价医疗法案 |
| after school | 课后 |
| after school program | 课后课程 |
| age equivalent (AE) | 年纪相当 |
| age norm | 年龄标准 |
| agency linkages | 机构联系 |
| agenda | 议程 |
| aggregate | 合计 |
| aggregate performance | 总体性能 |
| aggressive | 积极行动的、侵略的 |
| agnosia | 失忆症 |
| alcohol | 酒精 |
| alexia | 失读者 |
| algebra | 代数 |
| alias | 化名 |
| align | 对齐使排成一线 |
| allergy | 过敏 |
| aloof | 远离的、冷漠的 |
| alteration | 调整 |
| alternate achievement standards | 交替成就标准 |
| alternate assessment | 交替评估 |
| alternative classroom environment | 另类课程环境 |
| alternative dispute resolution | 替代性纠纷解决 |
| alternative proficiency instrument | 替代性熟练工具 |
| alternative program | 替代方案 |
| alternative response mode | 替代反应模式 |
| alternative settings | 替代设置 |
| altruism | 利他主义 |
| Ambassador's Club | 大使俱乐部 |
| amblyopia | 弱视 |
| American Red Cross | 美国红十字会 |
| American Sign Language (ASL) | 美式手语 |



| | |
|--|--------------|
| Americans with Disabilities Act (ADA) | 美国残疾人法案 |
| anabolic effect | 合成作用 |
| analysis | 分析 |
| anatomy | 解剖学 |
| anchor paper | 微型论文 |
| anemia | 贫血 |
| anger management | 情绪管理 |
| animal behavior | 动物行为 |
| annex | 附件 |
| annual | 全年、年度 |
| annual assessment | 年度考核 |
| annual goals | 年度目标 |
| Annual Measurable Achievement Objective (AMA) | 年度可衡量成就目标 |
| Annual R-30 Language Census Report | R-3 年度语言普查报告 |
| annual report | 年度报告 |
| anthology | (诗、文章等) 选集 |
| anticipate | 预料 |
| antisocial | 反社会的 |
| antonym | 反义词 |
| anytime/anywhere learning | 随时/随地学习 |
| apparent | 明显的 |
| appeal | 上诉 |
| appear | 出现 |
| applicant | 申请人 |
| applications | 申请书 |
| applied art | 应用艺术 |
| Applied Behavior Analysis (ABA) | 应用行为分析 |
| appreciation of literature | 文学作品欣赏 |
| approach | 途径 |
| approaching | 接近 |
| appropriate | 适当的 |
| apraxia of speech | 言语失用症 |
| aptitude | 能力 |
| aptitude test | 能力测试 |
| area | 区域 |
| argumentative | 争论的 |
| arm preference | 手臂偏好 |
| arraignment | 提审、传讯 |
| art | 艺术 |
| arterial septal defect | 动脉间隔缺损 |
| article | 文章 |
| articulation | 清晰度、关节 |
| as required by law | 按法律规定 |
| aspect | 方面 |
| Asperger's Syndrome (AS) | 阿斯伯格综合症 |
| Assembly Bill (AB) | 议会法案 |



| | |
|--|------------------|
| assert | 断言 |
| assess | 评估 |
| assess the credibility and accuracy of each source, to | 评估每个来源的可信度和准确度，来 |
| assess value | 评估价值 |
| assessment | 评定 |
| Assessment Development and Administration Division (ADAD) | 评估开发与行政部门 |
| assessment results and clinical impressions | 评估结果和临床影响 |
| assessment tax | 评估税 |
| assignment book | 作业书 |
| assist | 协助 |
| assistant principal | 校长助理 |
| assistant superintendent | 监督助理 |
| assistant teacher | 助教 |
| assistive technology (AT) | 辅助技术 |
| assistive technology device | 辅助技术设备 |
| associate | 关联、联想、非正式的 |
| Associate Degree (AA 2yrs college) | 副学士 (AA 两年制大学) |
| Associate of Arts (AA) | 文学副学士 |
| association | 协会 |
| Association of Student Body (ASB) | 学生团体协会 |
| associative delayed memory | 联想延迟记忆 |
| associative memory | 联想记忆 |
| asthma | 哮喘 |
| asynchrony | 不同步 |
| at random | 随机地 |
| at-risk | 有一定风险 |
| attendance | 出席率、考勤 |
| attendance secretary | 考勤秘书 |
| attention | 注意 |
| Attention Deficit Disorder (ADD) | 注意力缺乏症 |
| Attention Deficit Hyperactivity Disorder (ADHD) | 多动症 |
| attention divided | 注意力分散 |
| attention span | 注意力跨度 |
| attention sustained | 注意力持续 |
| attitude | 态度 |
| attribute | 属性 |
| attrition | 摩擦 |
| attrition rate | 退学率、耗损率 |
| audio | 音频 |
| audiology | 听力学 |
| audit, to | 审核，到 |
| auditor | 审计师 |
| auditory association | 听觉联想 |
| auditory closure | 听觉关闭 |
| auditory comprehension | 听觉理解 |



| | |
|---|-----------|
| auditory discrimination | 听觉辨识 |
| auditory memory | 听觉记忆 |
| auditory perception | 听觉感知 |
| auditory reception | 听觉接受 |
| auditory sound blending | 听觉声音混合 |
| auditory vocal channel | 听觉声音频道 |
| author's chair | 笔者分享时间 |
| authorities | 当局、权威 |
| authority | 权威 |
| autism | 自闭症 |
| autism spectrum | 自闭症谱系 |
| Autism Spectrum Disorder (ASD) | 自闭症谱系障碍 |
| Autism Spectrum Rating Scales (ASRS) | 自闭症谱系评分量表 |
| autistic-like behavior | 类自闭症行为 |
| average (avg.) | 平均 |
| Average Daily Attendance (ADA) | 平均每日出勤 |
| aversive behavioral interventions | 厌恶行为干预 |
| avoid plagiarism, to | 避免抄袭 |
| aware | 知道 |
| awareness | 意识 |

B

| | |
|--------------------------------------|---------|
| babbling | 胡说 |
| baccalaureate sermon | 学士学位说教 |
| baccalaureate service | 本科服务 |
| Bachelor of Arts (B.A.) | 文学学士 |
| Bachelor of Science (B.S.) | 理科学生 |
| back cover | 封底 |
| back on track | 回归正轨 |
| Back Saver Sit and Reach Test | 坐位体前屈测试 |
| background | 背景 |
| background information | 背景信息 |
| Back-To-School Night | 返校夜 |
| backup (item) | 备份（项目） |
| backup copy | 备份件 |
| backup system | 备份系统 |
| badge | 徽章 |
| balance beam | 平衡木 |
| band booster club | 乐队助推俱乐部 |
| bandanas | 头巾 |
| banner paper | 条幅纸 |
| banquet | 宴会 |
| bare midriff | 露脐装 |
| basal | 基础 |
| baseline | 基线 |



| | |
|---|--------------|
| Basic Achievement Skills Individual Screener (BASIS) | 个人基础技能成就测试 |
| Basic Interpersonal Communication Skills (BICS) | 基本个人沟通能力 |
| basic performance level | 基本性能水平 |
| basic sight words | 基本常见字 |
| basic skills | 基本技能 |
| bathroom | 浴室、卫生间 |
| battery of test | 电池测试 |
| beads | 珠子 |
| beanies | 无牙毛线帽子 |
| bedwetting | 尿床 |
| beginning band | 初学乐队 |
| beginning performance level | 初学性能水平 |
| beginning readers | 初学读者 |
| beginning strings | 初学字符串 |
| behave | 表现 |
| behavior | 行为 |
| behavior disorder (BD) | 行为障碍 |
| behavior inconsistent | 行为不一致 |
| Behavior Intervention Plan (BIP) | 行为干预计划 |
| behavior rating scale | 行为评定量表 |
| behavioral objective | 行为目标 |
| behavioral observations | 行为观察 |
| behaviorism | 行为主义 |
| below | 低于 |
| below average | 低于平均值 |
| below basic | 低于基本 |
| below basic performance level | 低于基本性能水平 |
| below expectations | 低于预期 |
| belt buckle | 皮带扣 |
| benchmark | 基准 |
| benchmark assessment | 基础评估 |
| benchmark test | 基础测试 |
| benefit | 效益 |
| besides | 除了 |
| best practice | 最佳实践 |
| Big Book | 大书 |
| bilabial sound | 唇音 |
| bilingual | 双语 |
| Bilingual Advisory Committee (BAC) | 双语咨询委员会 |
| bilingual assessment | 双语评估 |
| Bilingual Cross-cultural Language and Academic Development (BCLAD) | 双语跨文化语言和学术发展 |
| bilingual education | 双语教育 |
| bilingual educational aide | 双语教育指导 |
| bilingual immersion program | 双语沉浸式教学 |
| bilingual instructional aide | 双语教学助理 |
| bilingual specialist (teacher) | 双语专家（教师） |



| | |
|--|---------------|
| bilingual testing clerk | 双语测试人员 |
| bilingualism | 双语 |
| biliterate | 能运用两种语言阅读和写作的 |
| binaural | 双耳 |
| Bioelectric Impedance Analyzer (BIA) | 生物电阻抗分析 |
| biology | 生物学 |
| birth certificate | 出生证明 |
| bleeding | 流血 |
| blend | 混合 |
| blindness | 失明 |
| block design | 分组设计 |
| blouse | 衬衫 |
| Blue Ribbon Award | 蓝丝带奖 |
| board meeting | 董事会会议 |
| Board of Directors | 董事会会长 |
| Board of Education | 教育委员会 |
| Board Policy | 董事会政策 |
| body composition | 身体构成 |
| body mass index test (BMI) | 身体质量指数测试 |
| body representation | 身体表象 |
| book report | 读后感 |
| bookcase | 书柜、书架 |
| booklet (as in test booklet) | 小册子（如试卷册） |
| booster | 助推器 |
| borderline | 边缘 |
| bosom and/or rear end should not be exposed | 胸怀和/或后端不应暴露 |
| boy's shorts | 男孩短裤 |
| brainstorm | 头脑风暴 |
| bridging proficiency level | 桥接能力水平 |
| Bright Day/Spirit Day | 光明日/精神日 |
| Bring Your Own Device (BYOD) | 自带设备 |
| Bring Your Own Technology (BYOT) | 自带技术 |
| brochure | 小册子 |
| bronchitis | 支气管炎 |
| buckle | 扣子 |
| buddy system | 小伙伴系统 |
| budget | 预算 |
| budget allocations | 预算拨款 |
| budget shortfall | 预算缺口 |
| bulletin board | 布告栏 |
| bullying | 欺凌 |
| burden of proof | 举证责任 |
| Burk's Behavior Rating Scale | 伯克行为评定量表 |
| bus driver | 公交车司机 |
| bylaw | 条例 |



| C | |
|--|----------------------------|
| cabinet | 橱柜、内阁 |
| cadre | 干部 |
| CAHSEE Student and Parent Report | CAHSEE 学生和家長報告 |
| California Alternate Performance Assessment (CAPA) | 加州替代表現評估 |
| California Assessment of Student Performance and Progress (CAASPP) | 加州學成績和進度評估 |
| California Assessment System | 加州評估系統 |
| California Association for Bilingual Education (CABE) | 加州雙語教育協會 |
| California Basic Education Skills Test (CBEST) | 加州基礎教育技能測試 |
| California Code of Regulations (CCR) | 加州法規實施細則 |
| California Commission on Teacher Credentialing (CCTC) | 加州教師資格認證委員會 |
| California Common Core State Standards (CCSS) | 加州共同核心州標準 |
| California Department of Education (CDE) | 加州教育部 |
| California Distinguished School | 加州傑出學校 |
| California English Language Development Test (CELDT) | 加州英語語言發展測試 |
| California High School Exit Examination (CAHSEE) | 加州高中畢業考試 |
| California High School Proficiency Examination (CHSPE) | 加州高中水平考試 |
| California Modified Assessment (CMA) | 加州改進評估 |
| California Modified Writing Standards Test | 加州修改寫作測試標準 |
| California Reading List (CRL) | 加州閱讀列表 |
| California School Improvement Plan | 加州學校改進計劃 |
| California Standards Tests (CSTs) | 加州標準考試 |
| California State Board of Education | 加州教育董事會 |
| California State Standards | 加州標準 |
| California State University (CSU) | 加州州立大學 |
| California Test of Basic Skills (CTBS) | 加州基本技能測試 |
| California Writing Standards Test | 加州寫作測試標準 |
| campus | 校園 |
| cap and gown | 帽子和袍子 |
| career adviser | 職業導師 |
| Career Technical Education (CTE) | 職業技能教育 |
| carryover funds | 結轉資金 |
| categorical funds | 分類基金 |
| categorically funded programs | 明確資助項目 |
| CELDT domains: listening, speaking, reading, and writing | CELDT 範圍：聽力，口語，閱讀和寫作 |
| CELDT performance levels: early advanced, intermediate, early intermediate, and beginning | CELDT 表現水平：初期先進，中級，初期中級和開始 |



| | |
|--|----------------------|
| CELDT Student Performance Level Report | CELDT 学生表现水平报告 |
| census administration | 人口普查管理 |
| Center on School, Family, and Community Partnerships | 将重心放在学校、家庭和社区合作伙伴关系上 |
| child | 儿童 |
| Child Abuse Prevention Program | 预防虐待儿童方案 |
| child advocate | 儿童倡导 |
| Child and Family Services | 儿童和家庭服务 |
| Child Development Program | 儿童发展计划 |
| child development specialist | 儿童发展专家 |
| children with disabilities | 残疾儿童 |
| Children's Protective Services | 儿童保护服务 |
| claim, to | 对, 声称 |
| class size reduction | 缩小班级规模 |
| classified personnel or staff | 人员或员工分类 |
| classroom | 教室 |
| Clinical Evaluation of Language Fundamentals - Preschool (CELF-P) | 语言基础临床评价-小学 |
| close reading strategy | 仔细阅读策略 |
| coach | 教练、辅导员 |
| code of student behavior | 学生行为守则 |
| collaborative study group | 学生协调小组 |
| collect | 收集 |
| college | 学院、大学 |
| college and career readiness | 大学和职业准备 |
| College and Career Readiness Anchor Standards | 大学和职业准备就绪标准 |
| College Enrollment/College Going Rate | 大学注册/大学入学率 |
| College Persistence/College Completion Rate | 大学持久/大学完成学业率 |
| college preparation (college prep) | 大学预备 |
| College Success Path | 大学成功之路 |
| color discrimination | 种族歧视 |
| command | 命令 |
| commensurate | 相称 |
| comment | 评论 |
| commit | 承诺 |
| common assessment | 通用评估 |
| common sense | 常识 |
| communication | 交流 |
| communication development | 交流发展 |
| communication disorder | 交流障碍 |
| community | 社区 |
| Community Advisory Committee (CAC) | 社区顾问委员会 |
| community based | 基于社区的 |
| Community College | 社区大学 |



| | |
|---|------------|
| Community Home Education Program | 社区家庭教育计划 |
| Community Outreach and Parents | 社区拓展和家长 |
| Community Parent Resource Center (CPRC) | 社区家长资源中心 |
| Community School Program | 社区学校课程 |
| companion class | 陪同课程 |
| compel | 迫使 |
| Compensation Reform | 薪酬改革 |
| compensatory education | 补偿教育 |
| competency | 能力 |
| competency based curriculum | 基于能力的课程 |
| complaint | 抱怨 |
| complex | 复杂 |
| compliance | 服从规定 |
| compliance program monitoring | 合规监控计划 |
| compliance review | 合规性审查 |
| compliant with | 符合 |
| comprehensive | 综合的 |
| Comprehensive Assessment of Spoken Language (CASL) | 口语综合评估 |
| comprehensive high school | 综合高中 |
| Comprehensive Literacy Assessment | 综合素质评价 |
| comprehensive test | 综合测试 |
| Comprehensive test of nonverbal intelligence (CTONI) | 非语言智力综合测试 |
| compress | 压缩 |
| compromise | 妥协 |
| compulsory continuation education | 义务教育延续 |
| computer | 电脑 |
| Computer Adaptive Test (CAT) | 计算机适应考试/测试 |
| computer keyboard | 计算机键盘 |
| computer lab | 计算机实验室 |
| computer literacy | 计算机知识 |
| computer pointing device | 计算机指点设备 |
| computer repair | 计算机维修 |
| computer software specialist | 计算机软件专家 |
| computerized scoring | 计算机评分 |
| concept | 概念 |
| concern of parents | 家长的忧虑 |
| conclusion | 结论 |
| concussion | 脑震荡 |
| condition | 条件 |
| conduct | 实施 |
| confer | 授予 |



| | |
|--|-----------|
| conference | 会议 |
| conference needed | 会议需要 |
| confidence interval | 置信区间 |
| confidential | 机密 |
| confidential pupil record | 机密学生记录 |
| confiscated items | 没收物品 |
| conflict | 冲突 |
| conjunction | 连词 |
| connected learning | 学习链接 |
| consciousness | 意识 |
| consent | 同意 |
| consent form | 同意书 |
| conservator | 保护者 |
| consideration | 考虑 |
| consistency | 一致性 |
| consistent | 一贯 |
| console | 安慰 |
| Consolidated Application (ConApp) | 综合应用 |
| consolidated programs | 合并程序 |
| consonant | 辅音 |
| consortium | 财团、大学联盟协定 |
| constipation | 便秘 |
| constructed response question | 构建响应问题 |
| constructive meaning strategies | 建设性战略 |
| consult | 咨询 |
| consultant | 顾问 |
| contact | 联系 |
| contact hours | 联系时间 |
| contagious | 传染性的 |
| content area | 内容区域 |
| content area instruction | 内容区域指令 |
| content cluster | 内容集群 |
| content core | 内容核心 |
| content errors | 内容错误 |
| content material | 内容材料 |
| content standards | 内容标准 |
| content vocabulary | 内容词汇 |
| context | 语境 |
| contingent | 队伍 |
| contract | 协议、合同 |
| contrast | 对比 |
| contribution | 贡献 |
| control | 控制 |



| | |
|--|--------------|
| controlled substances | 受控物质 |
| conventions of standard English grammar and usage | 标准英语语法和用法的约定 |
| convergence | 收敛 |
| convulsion | 抽搐 |
| cooperative | 合作的 |
| cooperative learning | 合作学习 |
| cooperative strip paragraph | 合作条款 |
| coordinate grid | 坐标网 |
| coordinator | 协调员 |
| copy | 复制 |
| core | 核心 |
| core academic subjects | 核心学科 |
| core curriculum | 核心课程 |
| core literature | 核心文献 |
| core program | 核心项目 |
| core subjects | 核心学科 |
| cornea | 角膜 |
| corrective action | 纠正措施 |
| cost | 成本 |
| co-teaching | 合作教学 |
| Council of Chief State School Officers (CCSSO) | 州立学员官员委员会 |
| counsel | 法律顾问 |
| counseling | 辅导 |
| counseling services | 咨询服务 |
| counselor | 顾问 |
| country music | 乡村音乐 |
| country of origin | 出生国家 |
| county | 县 |
| county board | 县委员会 |
| County Office of Education (COE) | 县教育部 |
| County Superintendent of Schools | 县校级管理人 |
| course | 课程 |
| Course Management System (CMS) | 课程管理系统 |
| course of action | 行动方针 |
| course requirements not met | 没有满足课程需求 |
| coursework | 课程作业 |
| court | 法庭 |
| courteous | 有礼貌的、客气的 |
| crack | 裂纹 |
| craft | 手工艺 |
| credential | 凭据 |
| credit recovery | 信用恢复 |



| | |
|---|--|
| Credit Recovery Program | 信用恢复计划 |
| crew | 成员 |
| crime | 犯罪 |
| criteria | 标准 |
| criterion | 规范 |
| criterion referenced test | 标准参考测试 |
| cross | 交叉、十字架、横跨 |
| cross country | 跨国 |
| Cross-Cultural, Language, and Academic Development (CLAD) | 跨文化、语言个学术发展 |
| CST for Writing | 加州标准写作测试 |
| CSTs, CMA, CAPA, and STS performance levels: advanced, proficient, basic, below basic, and far below basic | CSTs, CMA, CAPA, 和 STS 表现水平: 高级, 精通, 基本, 低于基本, 远低于基本 |
| cultural | 文化 |
| cultural competence | 文化能力 |
| culture insight | 文化见解 |
| culture of learning | 学习的文化 |
| curl-up test | 仰卧起坐测试 |
| curriculum | 课程 |
| curriculum based assessments | 校本课程评估 |
| curriculum coordinator | 课程协调员 |
| curriculum framework | 课程框架 |
| cursive | 草书 |
| curvature | 曲率 |
| cut score (minimum score, maximum score) | 切分 (最低分、最高分) |
| cyanotic | 紫色 |
| cyberbullying | 网络欺凌 |
| cystic fibrosis | 囊性纤维化 |

| D | |
|---|-----------|
| dairy | 乳制品 |
| danger of failing | 失败的危險 |
| dangling belt | 悬挂带 |
| data analysis | 数据分析 |
| data based decisions | 基于数据的决策 |
| Data Driven Instruction/Teaching | 数据驱动指数/教学 |
| data scanner | 数据扫描仪 |
| data team | 数据团队 |
| day care center | 日托中心 |
| dead period | 停止周期 |
| deaf-blindness (DB) | 聋-哑 |



| | |
|--|----------|
| deafness | 耳聋 |
| decoding | 解码 |
| dedication | 贡献 |
| deduction | 扣除 |
| deed to home | 契约到家 |
| deeper learning | 深度学习 |
| defendant | 被告 |
| defensive | 防御性 |
| deferred revenue | 递延收入 |
| defiance | 蔑视 |
| deficit | 赤字 |
| degeneration | 退化 |
| delay | 延迟 |
| delayed recognition | 延迟确认 |
| delegate | 代表 |
| delusion | 妄想 |
| demand | 需求 |
| demographic | 人口 |
| demonstrate | 演示、证明 |
| dental examination | 眼科检查 |
| dental health | 牙齿健康 |
| department | 部门 |
| Department of Education | 教育部门 |
| Department of Rehabilitation | 康复部门 |
| Department of Social Services | 社会服务部门 |
| depict | 描绘 |
| deployment | 部署 |
| depression | 沮丧 |
| descriptive essay | 描述性文章 |
| design | 设计 |
| design analogy | 类比设计 |
| designate | 指定 |
| Designated Instruction and Services (DIS) | 指定教学和服务 |
| Designated Primary Language Test (DPLT) | 指定主要语言测试 |
| designated representative | 指定代表 |
| desire | 欲望 |
| desk | 书桌 |
| destructive behavior | 破坏性行为 |
| detention | 留校 |
| determine | 确定 |
| determined | 决心 |
| develop | 发展、行程 |
| development | 发展 |
| development standards | 发展标准 |



| | |
|--|-----------|
| developmental course | 发展课程 |
| developmental delay | 发展迟缓 |
| developmental disability (DD) | 发展障碍 |
| Developmental Neuropsychological Assessment (NEPSY) | 发展神经心理学评估 |
| developmental profile | 发展状况 |
| deviation | 偏差 |
| dexterity | 灵巧、熟练 |
| diagnostic assessment | 诊断评估 |
| diagnostic test | 诊断测试 |
| diarrhea | 腹泻 |
| difference | 区别 |
| Differential Ability Scales | 差异能力量表 |
| differentiated instruction | 差异化教学 |
| differentiation strategy | 差异化战略 |
| digit span | 数码跨度 |
| digital backpack | 数字化背包 |
| digital high school | 数字化高中 |
| digital learning | 数字化学习 |
| digital library | 数字化图书馆 |
| digraph | 连字、合体字母 |
| dilemma | 进退两难 |
| diphtheria | 白喉 |
| diphthong | 双元音 |
| diploma | 文凭 |
| direct instruction | 直接教导 |
| direction | 方向、指导 |
| directions for test administration | 测试管理指导 |
| DIS nurse | DIS 护士 |
| disabilities | 残疾 |
| disability | 残疾 |
| discrepancy | 差异 |
| discriminate | 辨析、有区别的 |
| discrimination | 区别、歧视 |
| discuss | 讨论 |
| discussion | 讨论 |
| disease | 疾病 |
| disobeys rules | 违反规定 |
| disorder | 紊乱、失调 |
| disorganized | 组织紊乱的 |
| dispositions | 处置 |
| disproportionality | 比例失调 |
| disrespect | 无礼 |



| | |
|---|--------------|
| disruptive behavior | 破坏性行为 |
| disruptive groups | 破坏性小组 |
| disrupts learning | 影响学习 |
| distinguished school | 杰出学校 |
| distract | 分散 |
| distractibility | 分心 |
| district | 区、地区 |
| district attorney | 地区检察官 |
| District English Language Advisory Committee (DELAC) | 地区英语语言咨询委员会 |
| district leadership team | 地区领导小组 |
| districtwide | 学区 |
| dog collar | 狗项圈 |
| domain | 域名、范围、领域 |
| domestic | 国内 |
| dominant language | 主导语言 |
| Down Syndrome | 唐氏综合症 |
| downloadable | 可下载 |
| drama | 戏剧 |
| dramatically | 显著地 |
| dress code | 着装要求 |
| dress code standards | 着装标准 |
| drill | 钻头 |
| dropout | 退学、辍学 |
| dropout factory | 辍学工厂 |
| dropout prevention | 辍学预防 |
| dropout rate | 辍学率 |
| drug | 药物 |
| dry erase board | 干擦板 |
| dry erase marker | 干擦笔 |
| dual immersion | 双重沉浸 |
| due process | 正当程序 |
| due process hearing | 正当听证程序 |
| dully attested | 迟钝证明 |
| duration | 持续时间 |
| dyad | 二分体、二价元素 |
| Dynamic Indicators of Basic Early Literacy Skills (DIBELS) | 早期基本识字技能动态指标 |
| dyslexia | 诵读困难 |

| | |
|---|----------|
| E | |
| early advanced performance level | 早期高等性能水平 |



| | |
|--|-------------|
| Early Assessment Program (EAP) | 早期评估计划 |
| early childhood education | 早期幼儿教育 |
| early intermediate performance level | 早期初、中性能水平 |
| early intervention | 早期干预 |
| Early Intervention Program for School Success | 学业成功的早期干预课程 |
| early literacy | 早期识字 |
| early literacy assessment | 早期识字评估 |
| Early Literacy Program | 早期识字课程 |
| Early Reading First | 首要早期阅读 |
| economically disadvantaged | 经济弱势 |
| Education Code (EC) | 教育法则 |
| education level | 教育水平 |
| education programs consultant | 教育课程顾问 |
| education reform | 教育改革 |
| effective communication skills | 有效的沟通技巧 |
| effective schools | 有效的学校 |
| eighth | 第八 |
| elect, (to) elect | 选择 |
| elective | 选修 |
| elective classes | 选修课 |
| elective college preparatory courses | 选修大学预科课程 |
| electric | 带电体 |
| Elementary and Secondary Education Act (ESEA) | 中小学教育法案 |
| elementary education | 小学教育 |
| elementary school | 小学 |
| eligibility | 有资格 |
| eligibility in the local context | 有地方具有合格性 |
| eligibility index | 资格指数 |
| Elmo document camera | Elmo 实物投影机 |
| elope | 私奔 |
| email | 电子邮件 |
| emergency | 紧急 |
| emergency medical technician | 紧急医疗技术人员 |
| emergency phone number | 紧急电话号码 |
| emotional disturbance (ED) | 情绪障碍 |
| emotional need | 情绪需要 |
| emotionally disturbed | 情绪困扰 |
| encephalitis | 脑炎 |
| encourage | 鼓励 |
| end-of-the-year celebration | 年终庆典 |
| enforce | 执行 |
| enforcement violation | 违规执法 |
| engagement | 订婚、约定 |



| | |
|---|------------|
| English proficient | 精通英语 |
| enrollment | 注册 |
| Entry Level Mathematics Test (ELM) | 初级数学测试 |
| e-textbook | 电子教科书 |
| ethnic | 民族 |
| ethnic group | 民族群体 |
| ethnicity | 种族 |
| evaluation | 评测 |
| event | 事件 |
| evidence based decisions | 基于证据的决策 |
| evidence based practice | 基于证据的实践 |
| examination | 考试、检查 |
| examiner | 检查员 |
| examples | 例子 |
| excellent | 优秀的 |
| excels | 胜过他人的 |
| exceptional needs | 特许需求 |
| excessive | 过多 |
| excessive non-suits | 过多的非套装 |
| exclusion | 排除 |
| exemplars | 典范 |
| exempt | 豁免 |
| exemption | 免除 |
| exit exam | 结业考试 |
| exit ticket | 下课许可 |
| expanding performance level | 拓展性能水平 |
| expectation | 期望 |
| Expected School Wide Learning Results (ESLR) | 预期校际学习成果 |
| expel, to | 除名 |
| expenditure plan | 支出计划 |
| exploration report | 勘测报告 |
| expository writing | 说明文 |
| express | 表现 |
| expressive language | 语言表达 |
| Expressive One Word Picture Vocabulary Test | 用一个字表达图片测试 |
| extended day | 延长日 |
| Extended School Year (ESY) | 学年延长 |
| extra | 额外的 |
| extra duty pay | 额外工资 |
| extracurricular | 课外 |
| extracurricular program | 课外课程 |



| F | |
|---|------------|
| facility | 设施 |
| fact | 事实 |
| fail, to | 失败 |
| failure to make process | 未能做出处理 |
| Family Educational Rights and Privacy Act (FERPA) | 家庭教育权和隐私法案 |
| family life | 家庭生活 |
| family value | 家庭价值 |
| far below basic performance level | 远低于基本性能水平 |
| farsighted | 有远见的 |
| fashion technology | 时尚科技 |
| fast track | 快车道 |
| faucet | 水龙头 |
| fax/facsimile | 传真 |
| febrile convulsion | 热性惊厥 |
| federal parental rights | 联邦父母权利 |
| federal revenue | 联邦收入 |
| feedback | 反馈 |
| felony | 重罪 |
| felt-tip pen or marker | 毡尖笔或记号笔 |
| festival of art | 艺术节 |
| fetal alcohol syndrome | 胎儿酒精综合症 |
| fictional narrative | 叙述小说 |
| field coordinator | 现场协调员 |
| field test | 实地测试 |
| field trip | 实地考察 |
| fifth | 第五 |
| first | 第一 |
| first aid kit | 急救包 |
| flexed-arm hang test | 曲臂悬挂测试 |
| flexibility | 灵活性 |
| fluency | 流畅 |
| Fluent English Proficient (FEP) | 流利的精通英语 |
| fluent reader | 流利的阅读者 |
| flunk | 不及格 |
| flyer | 传单 |
| focus | 焦点 |
| focus areas | 重点领域 |
| folk song | 民歌 |
| food and nutrition | 食物和营养 |
| food court | 美食广场 |
| food stamps | 食物卷 |



| | |
|---|--------------|
| football field | 美式橄榄球场 |
| form | 形成、表格 |
| form completion | 完成表格 |
| formal | 正式 |
| formal dances | 正式的舞蹈 |
| formal writing | 正规写作 |
| formative assessment | 形成性评估 |
| formative assessment practices | 形成性评估实践 |
| formative tools and processes | 形成性工具和步骤 |
| foster child | 养子 |
| foster family home | 寄养家庭的家 |
| foster home | 寄养家庭 |
| foster parent | 养父母 |
| foster youth | 培养青年 |
| foster youth district liaison | 促进青年地区联络 |
| foundation | 基础、基金会 |
| fourth | 第四 |
| fracture | 骨折 |
| framework | 骨架、框架 |
| fraud | 欺诈 |
| frayed pant legs | 磨破裤腿 |
| Free and Reduced Price Lunch Eligibility (FRL, FRPLE) | 免费和优惠午餐资格 |
| Free, Appropriate, Public Education (FAPE) | 免费, 适当, 公共教育 |
| frequency | 频率 |
| frequency words | 高频词 |
| frequent | 频繁 |
| frequent absences | 频繁缺席 |
| frequent forgets materials | 频繁忘记材料 |
| frequent tardiest | 频繁迟到 |
| freshman | 新生 |
| friendly | 友好 |
| front desk | 前台 |
| front palatal | 前腭 |
| fulfill | 履行 |
| full term | 足月 |
| Full-Time Equivalent (FTE) | 相当于全日制 |
| fully mainstreamed | 充分纳入主流 |
| Functional Behavioral Assessment (FBA) | 功能性行为评估 |
| functional communication profile | 功能性交流能力测试图 |
| functional goal | 功能性目标 |
| functional performance | 功能性表现 |
| functional reading | 功能性阅读 |



| | |
|--------------------|------|
| fund | 基金 |
| fundamental | 基础 |
| funding cap | 基金上限 |
| funds of knowledge | 知识基金 |
| furlough | 准假 |

| G | |
|--|----------------|
| gang prevention program | 帮派预防课程 |
| gang related jewelry | 与帮派有关的珠宝 |
| gather relevant information, to | 收集相关信息, 用于 |
| general academic and domain-specific words and phrases | 常规学术和特定领域词汇和短语 |
| general education program | 通识教育项目 |
| General Educational Development Test (GED) | 常规教育发展测试 |
| get the idea across | 通过, 得到想法 |
| get the point across | 通过, 得到要点 |
| Gifted and Talented Education (GATE) | 资优教育 |
| Golden State Seal Merit Diploma | 国家金章优异文凭 |
| governing board | 理事会 |
| government agency | 政府机关 |
| grade | 年级、成绩 |
| grade check | 年级检查 |
| grade level | 年级水平 |
| Grade Level Expectations (GLE) | 年级水平期望值 |
| grade level standards | 年级水平标准 |
| Grade Point Average (GPA) | 平均分 |
| grade report | 成绩报告 |
| grading | 等级、评分 |
| grading on a curve | 根据曲线评分 |
| graduation | 毕业 |
| graduation night | 毕业夜 |
| graduation rates | 毕业率 |
| graduation requirements | 毕业要求 |
| grammar | 语法 |
| grant | 授予、同意 |
| grant writer | 批作家 |
| graphs points | 图点 |
| gravity | 重力 |
| great | 伟大的 |
| Great American Shake Out | 美国大动摇 |
| gross motor | 粗大运动 |
| Gross Point Average (GPA) | 总平均分 |



| | |
|---------------------------|-------|
| group frame | 组框 |
| growth target | 增长目标 |
| guardian | 监护人 |
| guardianship | 监护 |
| guidance counselor | 辅导员 |
| guidance office | 辅导办公室 |
| guide | 指南 |
| guidelines | 指南、参考 |
| gymnasium | 体育馆 |

| H | |
|-------------------------------|-----------|
| habits of mind | 思维习惯 |
| Habits of Work (HOW) | 工作习惯 |
| hair nets | 发网 |
| hall | 大厅 |
| hallway | 门厅、走廊 |
| halter | 袒肩露背上装、缰绳 |
| handball | 手球 |
| handout | 讲义 |
| hands-on | 动手 |
| hands-on instruction | 动手指导 |
| handwriting | 手写 |
| Happy Holidays | 节日快乐 |
| harassment | 骚扰 |
| health assessment | 健康评估 |
| healthy | 健康 |
| healthy fitness zone | 健康健身区 |
| hearing | 听力 |
| hearing aid | 助听器 |
| hearing impairment | 听力受损 |
| hearing screening | 听力筛查 |
| heart attack | 心脏病发病 |
| hematological | 血液学 |
| hemorrhage | 出血 |
| hemorrhagic fever | 出血热 |
| hepatitis | 肝炎 |
| hereditary | 遗传 |
| heritage language | 传承语言 |
| heroin | 海洛因 |
| heterogeneous grouping | 异质分组 |
| Hey! | 嗨! |
| hide and seek | 做迷藏 |



| | |
|---|--------------------|
| hierarchy | 等级制度 |
| high | 高、高级的 |
| high academic level | 高学术水平 |
| high achievement | 高成就 |
| high expectations | 高期望 |
| high incidence | 高发病率 |
| high level intelligence | 高智力水平 |
| high quality assessment | 高质量评估 |
| High Quality Teacher (HQT) | 高质量教师 |
| high school | 高中 |
| high school student panel | 高中生小组 |
| high stakes assessment, high stakes testing | 高风险评估、高风险测试 |
| higher education | 高等教育 |
| higher order thinking skills | 高层次思维技巧 |
| highlighter pens | 荧光笔 |
| highly | 高度的 |
| highly selective college admissions | 高度选择性大学录取 |
| historian | 历史学家 |
| historically underserved in 4 year universities | 从历史角度不足以达到 4 年制的大学 |
| history | 历史 |
| history–social studies | 历史社会学 |
| hoarse | 嘶哑的 |
| holder | 持有人 |
| holistic approach | 整体分析 |
| home address | 家庭住址 |
| home and school working together | 家庭和学校一同工作 |
| home instruction | 家庭辅导 |
| home language | 家庭语言 |
| Home Language Survey (HLS) | 家庭语言调查 |
| home schooling | 家庭教学 |
| home study | 在家学习 |
| homecoming | 校友日 |
| homeless family | 无家可归的家庭 |
| homeroom teacher | 家庭教师 |
| honor | 荣誉 |
| honor roll | 荣誉榜 |
| horizontal | 水平的 |
| horizontal ladder | 水平梯 |
| hospitalization | 住院治疗 |
| human capital | 人力资本 |
| Human Papilloma Virus (HPV) | 人类乳头状瘤病毒 |
| Human Relation Task Force | 人际关系工作组 |
| hyperactive | 活跃、多动 |



| | |
|---|---------|
| hyperactivity | 极度活跃 |
| hyperkinesia | 运动过度、痉挛 |
| hyperkinetic reaction of childhood | 从小的多动反应 |
| hyperopia | 远视 |
| hypertension | 高血压 |

| | |
|---|--------------|
| I | |
| identified student | 被确定的学生 |
| identifies/uses grammar concepts correctly | 鉴定/使用正确的语法感念 |
| identify | 识别 |
| IEP team | 个性化教育项目团队 |
| illegal parking | 违法停车 |
| illiteracy | 文盲 |
| immediate recognition | 即使识别 |
| immigrant | 移民 |
| implementation | 履行 |
| improvement plan | 改进计划 |
| independent | 独立 |
| independent evaluation | 独立评估 |
| independent reading | 独立阅读 |
| independent study | 独立学习 |
| index | 指数 |
| indifferent | 漠不关心、中立的 |
| individual | 个人 |
| individual education | 个人教育 |
| Individualized Education Plan/Program (IEP) | 个性化教育计划/项目 |
| Individualized Family Service Plan (IFSP) | 个性化家庭服务计划 |
| Individualized Service Plan (ISP) | 个性化服务计划 |
| Individuals with Disabilities Education Act (IDEA) | 残疾人教育法案 |
| induction | 归纳、感应、就职 |
| industrial | 工业的 |
| infection | 感染 |
| inflexion | 弯曲、词形变化 |
| influence | 影响 |
| informal test | 非正式测试 |
| informal writing | 非正式写作 |
| informant | 线人、告密者 |
| information | 信息 |
| information bulletin | 信息公告 |
| informative writing | 详实的写作 |
| infraction | 侵害 |
| inherent | 天生、固有的 |



| | |
|--|-----------|
| initial | 初始 |
| initial assessment | 初始评估 |
| initial identification | 初步鉴定 |
| initial sound | 最初的声音、字首音 |
| Initially Fluent-English Proficient (I-FEP) | 初始英语流利精通 |
| initials | 名字首字母缩写 |
| initiate | 启动、开始 |
| injury | 损伤 |
| input | 输入 |
| inquiry based learning | 探究式学习 |
| inquiry chart | 调查图 |
| in-service | 在职 |
| in-service training | 在职培训 |
| insight | 眼光 |
| institution | 机构 |
| instruction | 指令、教授 |
| instructional aide | 教学助手 |
| instructional and behavioral interventions | 指导和行为干预 |
| instructional coach | 指导教练 |
| instructional materials | 教学材料 |
| instructional programs | 教学课程 |
| Instructional Quality Commission (IQC) | 教学质量委员会 |
| instructional strategies | 教学策略 |
| instructor | 讲师 |
| instrument | 乐器、仪器、工具 |
| insubordination | 不服从、犯上 |
| insufficient | 不足的 |
| integrate | 整合 |
| intellectual disability | 智力残缺 |
| intelligence | 智力 |
| Intelligence Quotient (IQ) | 智商 |
| intelligence test | 智力测试 |
| intelligibility | 清晰度 |
| intensity | 强度 |
| Intensive Behavior Intervention (IBI) | 强化行为干预 |
| intensive course | 强化课程 |
| Intensive Reading Intervention | 强化阅读干预 |
| intent | 意图 |
| interact | 相互作用 |
| interactive notebook | 互动笔记本 |
| interactive whiteboard | 互动式电子白板 |
| interdependent | 相互依存 |
| interdisciplinary | 跨学科 |



| | |
|---|----------|
| interdisciplinary teaching | 跨学科教学 |
| interdisciplinary unit/lesson | 跨学科单元/课程 |
| interest | 兴趣、利益 |
| Interim Alternative Educational Setting (IAES) | 临时替代教育设置 |
| interim assessments | 中期评估 |
| interior surfaces | 内表面 |
| intermediate | 中间 |
| intermediate performance level | 中间性能水平 |
| intern | 实习生 |
| internship | 实习 |
| interpersonal | 人际交往 |
| interpret | 翻译 |
| interpreter services | 翻译服务 |
| interruption | 中断、打断 |
| intervention | 介入、干预 |
| intervention class | 干预课程 |
| intervention program | 干预项目 |
| interventions | 干预措施 |
| intonation | 语调、声调 |
| introduce claims, to | 介绍称, 以 |
| introduction | 介绍 |
| intruder | 侵入者 |
| investigate | 调查 |
| involve | 涉及 |
| involvement | 参与 |
| irresponsible | 不负责任的 |

| J | |
|--------------------------------|-----------|
| jargon | 行业术语 |
| jaundice | 黄疸病、偏见 |
| Job Corps | 工作队 |
| job placement | 就业安置、工作安排 |
| join | 加入 |
| join us | 加入我们 |
| joint attention | 联合注意 |
| junior | 初级 |
| junior high school | 初级高中 |
| junk food | 垃圾食品 |
| jury duty | 陪审义务 |
| just | 只是 |
| juvenile | 少年 |
| Juvenile Justice System | 少年司法系统 |



K

| | |
|------------------------------|----------------|
| K to 12 Instruction | K-12 幼儿园到中小学指导 |
| K to 6 Instruction | K-6 幼儿园到小学指导 |
| keep someone informed | 保持通知某人 |
| Key Club | 重点俱乐部 |
| key factor | 关键因素 |
| keyboarding | 键盘 |
| kidney infection | 肾脏感染 |
| kindergarten | 幼儿园 |
| kinesthetic | 肌肉运动知觉 |

L

| | |
|--|----------|
| lab | 实验室 |
| labiodental | 唇齿音 |
| labor | 运动 |
| laid back reaction | 悠闲反应 |
| laminating machine | 塑料薄膜粘贴机 |
| language acquisition | 语言掌握 |
| language arts | 语言艺术 |
| language other than English | 除英语外的语言 |
| large scale assessment | 大规模评估 |
| learning environment | 学习环境 |
| learning expectation | 学习预期 |
| learning log | 学习日志 |
| learning outcomes | 学习成果 |
| learning preferences | 学习偏好 |
| learning style | 学习方式 |
| learning technology | 学习技术 |
| Least Restrictive Environment (LRE) | 最少限制环境 |
| legal | 合法的、法律的 |
| legal age | 合法年龄 |
| legal guardian | 法定监护人 |
| legally blind | 法盲 |
| legislative | 立法 |
| legislature, California | 立法机关, 加州 |
| length | 长度 |
| length (of a story) | 长度 (故事的) |
| lesson plan | 课程计划 |
| letter grade | 字母等级 |
| letterhead | 印有抬头的信纸 |
| leukemia | 白血病 |



| | |
|--|---------------|
| levels of performance | 性能水平 |
| lewd | 猥亵 |
| lexical structure | 词汇结构 |
| librarian | 图书管理员 |
| lice | 虱子 |
| licensed | 有牌照的 |
| Licensed Children’s Institution (LCI) | 有牌照的儿童机构 |
| life science | 生命科学 |
| life skills | 生活技能 |
| likely | 可能的 |
| limited capacity to recoup skills | 恢复技能的容量有限 |
| Limited Recoupment Capacity (LRC) | 有限补偿容量 |
| Limited-English Proficient (LEP) | 有限精通英语 |
| linguistics | 语言学 |
| link | 链接、连接 |
| link (as in Internet or Web link) | 链接（如互联网或网络连接） |
| link and cite sources, to | 链接和引用来源，于 |
| listen, to | 听 |
| literacy | 识字、读写能力、文化教育 |
| literacy standards for history–social studies | 历史社会学知识标准 |
| literary | 文学的 |
| lively | 活泼的 |
| living | 活的 |
| local authorities | 地方政权 |
| local control | 地方控制 |
| Local Control and Accountability Plan (LCAP) | 本地控制和问责计划 |
| Local Control Funding Formula (LCFF) | 本地控制资金公式 |
| Local Educational Agency (LEA) | 本地教育机构 |
| local revenue | 当地财政收入 |
| location | 位置 |
| lock down | 锁定 |
| logo | 商标 |
| Long Term English learner (LTEL) | 长期英语学习者 |
| long term trend assessment | 长期趋势评估 |
| low average | 较低平均 |
| low incidence | 低发病率 |
| low income families | 低收入家庭 |
| low performing schools | 在学校表现不佳 |

M

| | |
|---|-------|
| magnet school | 磁石学校 |
| Magnetic Resonance Imaging (MRI) | 磁共振成像 |



| | |
|--|--------------------|
| mainstream English | 主流英语 |
| mainstreaming | 主流化 |
| makeup dates | 化妆日期 |
| marbles | 弹球游戏、大理石 |
| marijuana | 大麻 |
| marker | 标记 |
| marquee | 大帐篷 |
| master | 大师、精通、熟练 |
| master plan | 总体规划 |
| master schedule | 重要安排 |
| mastered | 掌握 |
| Master's in Arts (M.A.) | 艺术硕士 |
| Master's in Science (M.S.) | 理科硕士 |
| matching | 匹配 |
| material | 材料 |
| math facts | 数学事实 |
| mathematics | 数学 |
| matriculation | 预科、大学入学许可 |
| matrix | 矩阵 |
| Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments | 测试偏差矩阵，住宿和修改加州管理评估 |
| matrix sampling | 矩阵取样 |
| measles | 麻疹 |
| measurable | 可测量的 |
| measurable annual goal | 可测量年度目标 |
| measurable objectives | 可测量目标 |
| measurement | 测量 |
| Measurement of Academic Performance and Progress (MAPP) | 学术表现和进展测量 |
| measures for protection | 保护措施 |
| media | 媒体 |
| media center | 媒体中心 |
| medial sound | 介音 |
| mediation | 调解 |
| mediation and due process hearing procedures | 调解和正当听证程序 |
| Medicaid | 医疗救助 |
| medical history | 病史 |
| medical office personnel | 医疗办公室人员 |
| medical service provider | 医疗服务提供者 |
| medically fragile | 医疗脆弱 |
| Medicare | 医疗保险 |
| medicine | 医学、药物 |
| meet the requirements | 满足要求 |



| | |
|---|-------------|
| meeting | 会议 |
| meets | 符合、会见 |
| members | 成员、会员 |
| memory | 记忆 |
| memory span | 记忆广度 |
| meningitis | 脑膜炎 |
| mental | 心理的、精神的 |
| mental age | 心理年龄 |
| mental disorder | 精神障碍 |
| mental health | 精神健康 |
| mental retardation | 智力低下 |
| mentor teacher | 指导老师 |
| mentor, to | 指导 |
| mesh-top | 网格上衣 |
| message | 信息 |
| metabolic | 新陈代谢 |
| methodology | 方法 |
| microfilm | 缩微 |
| microphone | 话筒、麦克风 |
| middle school/junior high school/intermediate | 中学/初级高中/中间的 |
| midriff | 膈 |
| migrant education program | 移民教育计划 |
| mildly mentally retarded | 轻度弱智 |
| milestone | 里程碑 |
| minimum academic requirements | 最低学术要求 |
| minor | 次要的 |
| minorities | 少数的 |
| mixed ability | 综合能力 |
| mixed ability grouping | 综合能力分组 |
| mobile | 移动 |
| mobility | 流动性 |
| mock trial and debate | 模拟审判和辩论 |
| modality | 情态 |
| mode | 模式 |
| moderate | 中等的 |
| modification | 修改 |
| modified pull-up test | 缓和上拉测试 |
| money order | 汇票 |
| monitor, to | 监控 |
| monitoring | 监测、追踪 |
| monolingual | 单语 |
| monosyllable | 单音词 |
| morpheme | 语素 |



| | |
|---|------------------|
| mother language | 母语 |
| motility pattern | 运动模式 |
| motivate | 激励、使有动机 |
| motor coordination | 运动协调 |
| motor development | 运动发育 |
| Motor Free Visual Perception Test | 无运动视觉感觉测验 |
| motto | 座右铭 |
| mouse (computer device) | 鼠标 |
| moved | 感动、动人的 |
| Mullen Scales of Early Learning, AGS Edition | 马伦早教学习量表, AGS 版本 |
| multicultural | 多元文化 |
| multicultural education | 多元文化教育 |
| multicultural teacher education | 多元文化教师教育 |
| multidisciplinary psychoeducational report | 多学科心理教育报告 |
| multidisciplinary team | 多学科小组 |
| multi-hazard | 多灾难 |
| multiple disabilities | 多重残疾 |
| multiple choice questions | 多选题 |
| multiple intelligences | 多元智能 |
| multiple measures | 多重措施 |
| multiplication facts | 乘法运算 |
| multipurpose room | 多功能厅 |
| multisensory | 多感官 |
| multitrack schools | 多轨学校 |
| mumps | 腮腺炎 |
| muscular dystrophy | 肌营养不良症 |
| mutually dependent | 相互依存 |
| myocardial infarction | 心肌梗死 |
| myopia | 近视 |

N

| | |
|---|-----------|
| name calling | 辱骂 |
| narrative input chart | 叙述输入图 |
| National Assessment of Educational Progress (NAEP) | 国家教育进度评估 |
| National Blue Ribbon School | 国家蓝丝带学校 |
| National Center and State Collaborative (NCSC) | 国家中心和州立合作 |
| National Honor Society | 国家荣誉协会 |
| native English speakers | 英语为母语者 |
| native language | 母语 |
| needs improvement | 需求改进 |
| newcomer | 新手 |



| | |
|---|-----------------|
| newcomer center | 新人中心 |
| newsletter | 通讯 |
| Next Generation Assessment | 下一代评估 |
| Next Generation Science Standards (NGSS) | 下一代科学评估 |
| nickname | 昵称 |
| ninth | 第九 |
| No Child Left Behind (NCLB) Act of 2001 | 2001 不让一个孩子落伍法案 |
| nomination | 提名 |
| non-English speaking | 非英语交流者 |
| non-NCLB qualified teacher | 不符合-NCLB 资质的教师 |
| norm referenced results | 常模参照结果 |
| not meeting standards | 未达到标准 |
| not prepared | 为准备 |
| notarized | 公正 |
| notice | 注意、通知 |
| Notice of Procedural Safeguards | 程序保障措施的通知 |
| noun | 名词 |
| novelty | 新奇 |
| nuances in word meanings | 词义的细微差别 |
| number sense | 数感 |
| numeracy | 算数 |
| nurse | 护士 |
| nurse assistant | 护士助理 |
| nurse's office | 护士办公室 |
| nursery school | 幼儿园 |
| nursing home | 疗养院 |

O

| | |
|---|------------|
| obesity | 肥胖 |
| object assembly | 组装对象、实物组合 |
| objective | 目标、客观的、宾语 |
| obscene | 猥亵、下流的 |
| observation | 观察 |
| observation charts | 观察表 |
| obstetrics | 产科 |
| occupational therapist | 职业治疗师 |
| off-color (clothing) | 有色差（服装） |
| offensive | 物理的、进攻 |
| offered | 提供 |
| off-ground | 离开地面 |
| Office for Civil Rights (OCR) of the United States Department of Education | 美国教育部民权办公室 |



| | |
|--|-----------|
| Office of Evaluation and Research | 评估和研究办公室 |
| Office of Special Education Programs (OSEP) | 特殊教育计划办公室 |
| Office of the Secretary of Education | 教育部长办公室 |
| off-task | 脱离任务 |
| on time graduation | 一次性毕业 |
| One Mile Run Test | 一英里跑步测试 |
| online reporting system | 网上汇报系统 |
| Open Educational Resources (OER) | 开放教育资源 |
| open enrollment | 公开注册 |
| Open Enrollment Act | 公开注册法案 |
| open house | 招待会 |
| open to the public | 对公众开放 |
| open toes sandal | 露脚趾拖鞋 |
| open toes shoes | 露趾鞋 |
| ophthalmology | 眼科 |
| opinion | 意见 |
| opium | 鸦片 |
| opportunities | 机会 |
| optics | 光学 |
| optional course | 选修课 |
| oral language skills | 口语表达能力 |
| oral motor skills | 口腔运动技能 |
| oral vocabulary | 口语词汇 |
| Oral Written Language Scale (OWLS) | 口语书面语言量表 |
| order | 订购、秩序 |
| orderly educational environment | 有序的教育环境 |
| organizational | 组织的 |
| organized | 有组织的 |
| orientation | 培新、方向、定位 |
| orientation and mobility services | 定向和流动性服务 |
| origin | 起源 |
| orthography | 正确拼字 |
| orthopedic impairment | 骨科损伤 |
| oscillation | 震荡 |
| other health impaired | 其他健康受损 |
| Otoacoustic Emission Hearing Test (OAEs) | 耳声发射听力测试 |
| outcome | 结果 |
| overall | 总体的 |
| overall performance level | 总体性能水平 |
| overdraft protection | 透支保障 |
| overhead projector | 投影仪 |
| overprotective environment | 过渡保护环境 |
| overreact | 过渡反应 |



| | |
|------------------------|------|
| oversized pants | 大码裤子 |
| overview | 概述 |
| owner's manual | 用户手册 |

| P | |
|--|---------------|
| pacing guide | 起搏指南 |
| pager | 呼叫器 |
| palate | 腭 |
| palette for annotating text | 注释文本的调色板 |
| pamphlet | 小册子 |
| pants | 裤子 |
| paradox | 悖论 |
| paragraph | 段落 |
| paraphernalia | 用具 |
| paraprofessional | 辅助人员 |
| parent | 父母 |
| Parent Advisory Committee (PAC) | 家长咨询委员会 |
| Parent Advisory Council (PAC) | 家长咨询委员会 |
| parent advisory meeting | 家长咨询会议 |
| parental notification | 家长通知 |
| parents and guardians (legal term) | 家长和监护人（法律术语） |
| parents and guardians (school term) | 家长和监护人（学校术语） |
| participation criteria | 参与标准 |
| Partnership for Assessment of Readiness for College and Careers (PARCC) | 高校及职业准备评估合作关系 |
| partnerships | 伙伴关系 |
| passing score | 及格分数 |
| passive | 被动的 |
| password | 密码 |
| pathology | 病理 |
| pattern | 模式 |
| pause | 暂停 |
| pedophile | 恋童癖 |
| peer coach (for teachers) | 同龄教师（针对老师） |
| peer relationship | 同伴关系 |
| peg | 钉 |
| pegboard | 钉板 |
| pencil grip | 铅笔夹 |
| pencil pouch | 铅笔袋 |
| pencil sharpener | 转笔刀 |
| pending | 有待、在等待…期间 |
| pep rally | 赛前运动会 |



| | |
|--|-----------|
| pepsters (Peps Squad of Drill) | 啦啦队 |
| percent | 百分之几 |
| percentage | 百分比 |
| percentile | 百分位数 |
| percentile rank | 百分等级 |
| perception | 感知 |
| perceptual disorder | 知觉障碍 |
| perfect attendance | 全勤 |
| perform | 演出 |
| performance | 表现、性能、绩效 |
| performance assessments | 绩效评估、性能评估 |
| performance based assessment | 绩效评价 |
| performance level | 性能水平 |
| performance report | 性能报告 |
| performance standards | 性能标准 |
| performance tasks | 表现性任务 |
| performance test | 性能测试 |
| performing art | 表演艺术 |
| perimeter | 周长 |
| period | 周期 |
| permissive absence | 缺乏宽容 |
| perpetrator | 肇事者 |
| personal | 个人 |
| personal tax | 个人所得税 |
| personally identifiable information | 个人身份信息 |
| perspective | 透视 |
| persuasive essay | 文章说服力 |
| pertussis | 百日咳 |
| pest/vermin infestation | 害虫/寄生虫侵扰 |
| pet shop | 宠物商店 |
| pharmacy | 药店 |
| phase | 阶段 |
| philharmonic society | 爱乐协会 |
| philosophy | 哲学 |
| phoneme | 音素 |
| phonological awareness | 语音意识 |
| photosynthesis | 光合作用 |
| physical | 物理的、身体的 |
| physical education (PE) | 体育课 |
| physical environment | 物理环境 |
| physical fitness test (PFT) | 体能测试 |
| physical science | 物理科学 |
| physical therapy (PT) | 物理疗法 |



| | |
|---|------------|
| physics | 物理 |
| physiology | 生物学 |
| pictorial input chart | 图案输入图 |
| Pictorial Non-Verbal Intelligence (PNIQ) | 图案非语言智能 |
| picture arrangement | 图片排列 |
| picture completion | 完成图片 |
| picture context | 图片背景 |
| picture exchange | 图片交换 |
| picture file cards | 图片档案卡 |
| pilot test | 初步试验 |
| pink eye | 红眼病 |
| pinworm | 蛲虫 |
| piñata | 皮纳塔 |
| place | 地点 |
| placement | 定位、位置 |
| placement criteria | 定位标准 |
| placement test | 定位测试 |
| placenta | 胎盘 |
| plaintiff | 原告 |
| plan | 计划 |
| plant | 工厂、植物 |
| playful | 调皮 |
| playground | 操场 |
| playing tag | 标签 |
| plea | 恳求、答辩 |
| pledge | 保证 |
| pneumonia | 肺炎 |
| poetry and chants | 诗歌和圣歌 |
| point of view | 观点看法 |
| police | 警察 |
| policy | 政策 |
| polio(myelitis) | 小儿麻痹症（脊髓炎） |
| poor | 贫穷的、较差的 |
| population sampling | 人口抽样 |
| positive | 正面的、积极的 |
| Positive Behavioral Interventions and Support (PBIS) | 积极行为干预和支持 |
| post-grade twelve student | 十二级学生 |
| post-its | 便利贴 |
| postmark | 邮戳 |
| post-secondary education | 中学后教育 |
| practice tests | 实践测试 |
| preschool | 幼儿园 |



| | |
|--|-------------|
| present claims and findings, to | 现在的索赔和调查结果, |
| presenter | 主持人、提出者 |
| president | 主席 |
| prevent | 避免 |
| prevention | 预防 |
| preventive | 预防措施 |
| pride | 自豪 |
| primary care doctor | 保健医生 |
| primary language | 主要语言 |
| primary language assessment | 主要语言评估 |
| primary language instruction | 主要语言指导 |
| principal | 主要的、负责人、校长 |
| principal's office | 校长办公室 |
| printed materials | 印刷材料 |
| prior knowledge | 先验知识 |
| prior written notice | 事先书面通知 |
| private | 私人的 |
| privilege | 特权 |
| proactive | 主动 |
| probability | 可能性 |
| probation | 缓刑 |
| probation department | 缓刑部门 |
| problem with articulation | 关节问题 |
| procedural safeguards | 程序保障 |
| procedure | 程序 |
| process | 处理 |
| process grid | 处理网格 |
| processing | 处理中 |
| processing speed | 处理速速 |
| productive | 多产的、有效的 |
| profane | 粗俗 |
| profane professional training | 亵渎专业培训 |
| profanity | 亵渎 |
| profession | 职业、专业 |
| professional development | 专业发展 |
| professional development or learning | 专业发展或学习 |
| proficiency | 精通、娴熟 |
| proficient | 精通的、专家 |
| proficient performance level | 精通性能水平 |
| profile | 简介 |
| program | 项目、程序、计划 |
| Program Improvement (PI) | 项目提升 |
| Program Improvement (PI) school or district | 学校或学区项目改进 |



| | |
|---|-------------|
| program overview | 项目概况、程序概况 |
| program specialist | 项目专家、程序专家 |
| program supervisor | 项目主管、程序主管 |
| programmer | 程序员 |
| progress | 进展 |
| progress monitoring | 进度监控 |
| progress report | 进度报告 |
| Progressive Aerobic Cardiovascular Endurance Run (PACER) | 渐进有氧心血管耐力跑步 |
| project | 项目 |
| project adventure activities | 探险项目活动 |
| Project Based Learning | 专题研习 |
| projector | 放映机 |
| prolonged | 延长的 |
| promote education | 促进教育 |
| promotion/grade promotion | 推广/年级促进 |
| prompt | 提示、迅速地 |
| pronoun | 代词 |
| proof of residency | 居住证明 |
| proper identification | 正确标识 |
| property tax | 财产税 |
| property tax bill | 财产税单 |
| props | 道具 |
| prosody | 韵律 |
| provide justification | 提供理由 |
| provider | 提供商 |
| psychiatrist | 精神科医生 |
| psychiatry | 精神病学 |
| psychologist | 心理学家 |
| psychology | 心理学 |
| psychomotor | 精神运动 |
| psychotic | 精神病 |
| public | 公开的、公众场所 |
| public information office | 公共信息办公室 |
| Public School Accountability Act (PSAA) | 公立学校责任法案 |
| public school choice | 公立学校选择 |
| public schools | 公立学校 |
| publication | 出版物 |
| pull out programs | 退出程序 |
| punchline | 点睛之笔 |
| punctuality | 严守时间 |
| punctuation | 标点符号 |
| pupil free day | 学生自由的一天 |



| | |
|--------------------------|----------|
| pupil outcomes | 学生成果 |
| pupil personnel staff | 学生个人工作人员 |
| purpose of meeting | 会议目的 |
| push-up test | 俯卧撑测试 |
| puzzle | 难题、智力玩具 |
| Pyramid of Interventions | 干预金字塔 |

Q

| | |
|--------------------------|----------------|
| quad | 四 |
| qualified | 有资格的、合格的 |
| qualitative information | 定性信息 |
| quality of a teacher | 教师素质 |
| quality work | 有质量的工作 |
| quantitative information | 定量信息 |
| quarter | 四分之一、25 美分、一学期 |

R

| | |
|---|---------------|
| race | 种族、赛跑、竞争 |
| Race to the Top (RTTT) | 力争上游 |
| radio communication | 无线电通信 |
| range of reading and level of text complexity | 文本复杂性的阅读范围和水平 |
| rate of transiency | 瞬变速度 |
| Raw Score (RS) | 原始分数 |
| read, to | 阅读 |
| reading comprehension | 阅读理解 |
| reading readiness skills | 阅读技能 |
| reauthorization | 重新授权 |
| Reauthorization of the California Assessment System | 加州评估系统重新授权 |
| recently arrived English learner | 最新到达的英语学习者 |
| receptive language | 接受语言 |
| reclassification | 重新分类 |
| Reclassified-Fluent English Proficient (R-FEP) | 重新分类流利英语精通 |
| referral form | 推荐表格 |
| referral information | 推荐信息 |
| reflect | 反映 |
| reflection program | 反映程序 |
| reflex | 反射作用、映像 |
| regional center | 区域中心 |
| Regional Occupational Program (ROP) | 区域职业计划 |



| | |
|--|------------|
| regional parent outreach meetings | 区域父母推广会议 |
| register | 登记、注册 |
| register, to | 注册, 到 |
| registered nurse | 注册护士 |
| registered physical therapist (RPT) | 注册物理治疗师 |
| registration | 登记、注册 |
| registration fees | 注册费用 |
| registration form | 注册表格 |
| regression | 回归 |
| regulations | 法规 |
| reinforce | 加强 |
| related services | 相关服务 |
| relation | 关系、亲戚 |
| relationship | 关系 |
| released test questions | 已发布测试题 |
| relevant | 相关的、有重大关系的 |
| reliability | 可靠性 |
| reliable | 可靠的 |
| remedial course | 补救课程 |
| remedy | 补救、治疗 |
| reminder | 提醒 |
| remove | 去除 |
| rendition | 演奏、解释、翻译 |
| rephrase | 改述、改撰 |
| report | 报告 |
| report card | 报告卡 |
| reporting cluster | 报告集群 |
| requirements | 要求 |
| research based | 研究为基础 |
| research based strategy | 基于研究的策略 |
| residency verification form | 居留证明表 |
| resolution | 分辨率、解决 |
| resolution session | 决议会议 |
| resource | 资源 |
| resource academic pull out support | 资源学术拨出支持 |
| resource services | 资源服务 |
| resource specialist program | 资源专家项目 |
| resource teacher | 教师资源 |
| respectful and courteous | 恭敬有礼 |
| respite care | 临时看护 |
| response | 响应、回答、回应 |
| Response to Intervention (RTI) | 对调解的反应 |
| responsiveness | 反应性、反应性 |



| | |
|-----------------------|------------|
| restorative justice | 恢复性司法 |
| restrained order | 限制令 |
| restructuring | 重组、改建 |
| retain, to | 保留, 以 |
| retained | 保留 |
| retell | 复述、重述 |
| retention | 保留、记忆力 |
| revenue assumptions | 收入假设 |
| review | 回顾、复习、评论 |
| revocation of consent | 同意撤销 |
| rheumatic fever | 风湿热 |
| rhythmical | 有节奏的 |
| rigorous | 严格的 |
| ringworms | 癣 |
| risk manager | 风险经理 |
| rock | 岩石、摇滚、震动 |
| rote | 死记硬背、机械的作法 |
| routine | 常规 |
| rubella | 风疹 |
| rubric | 习俗、规则、红色的 |
| rude | 无礼的 |
| rule out | 排除、用直线划掉 |

| S | |
|--|------------|
| safe | 安全 |
| safety | 安全的 |
| safety pins | 安全别针 |
| sage on the stage | 台上的智者 |
| sagging | 下垂 |
| sample (as in sample report) | 样品 (如样品报告) |
| saturation patrols | 饱和巡逻 |
| scaffolding | 脚手架 |
| scale score | 量表评分 |
| schedule | 时间表 |
| scholarship | 奖学金 |
| Scholastic Assessment Test (SAT) | 学术评估测试 |
| School Accountability Report Card (SARC) | 学校责任报告卡 |
| School Action Plan | 学校行动计划 |
| School Assistance and Intervention Team (SAIT) | 学校援助和干预组 |
| school based | 基于学校的 |
| school board | 学校董事会 |
| school calendar | 校历 |



| | |
|---|------------|
| school campus | 校园 |
| school choice | 择校 |
| school district | 学区 |
| school of residence | 居住处学校 |
| school records | 学校记录 |
| School Site Council (SSC) | 校址委员会 |
| School Site Plan (SSP) | 校址计划 |
| school to prison pipeline | 校监管道 |
| school within a school | 学校内的学校 |
| school year | 学年 |
| science | 科学 |
| science framework | 科学框架 |
| scientifically based methods | 科学为基础的方法 |
| score | 得分、分数 |
| scoring guide | 评分指南 |
| seal | 密封、印章密封、印章 |
| second | 第二 |
| secondary education | 中等教育 |
| secretary of education | 教育部长 |
| Section 504 Plan | 第 504 计划 |
| segmenting (words) | 分段（字） |
| Senate Bill (SB) | 参议院法案 |
| senior | 前辈、毕业班学生 |
| seniority | 资历 |
| sensory integration | 感觉整合 |
| sentence patterning chart | 句子模式图 |
| sequence | 顺序、次序 |
| sequential audio memory | 音频顺序记忆 |
| sequential order | 顺序 |
| serial number (of product) | 序列号（产品） |
| serious | 严重的、认真的 |
| serious minded | 认真的 |
| service learning | 服务学习 |
| session | 阶段、学期 |
| set | 设置、固定的、组 |
| seventh | 第七 |
| severe oral language handicapped | 严重的口语阻碍 |
| sex | 性活动 |
| sex (male/female) | 性别（男/女） |
| sex education | 性教育 |
| sexual | 性欲的、有性的 |
| shape | 形状 |
| sheer shirt | 薄纱衬衫 |



| | |
|---|-------------------|
| shelter in place | 避难所 |
| sheltered English | 简单的英语 |
| sheltered instruction | 庇护指导 |
| shop survey | 商店调查 |
| short term objectives | 短期目标 |
| shortfalls | 不足、亏空 |
| shorts | 短裤 |
| shoulder stretch test | 肩部拉伸试验 |
| signal word | 信号词 |
| significant | 显著的、重大的 |
| significant cognitive disabilities | 显著认知障碍 |
| similar schools rank | 类似学校排名 |
| similarity | 相似、相似物 |
| simple step directions | 简单一步的方向 |
| single line | 单线 |
| single parent | 单身父母 |
| Single Plan for Student Achievement | 学生成就单一计划 |
| site administrator | 现场管理人员 |
| situation | 情况 |
| sixth | 第六 |
| size concept | 大小的概念 |
| skate | 滑冰 |
| skateboard | 滑板 |
| skills | 技能 |
| skin | 皮肤 |
| skinfold measurements test | 皮褶测量试验 |
| skirt | 裙子 |
| skull cap | 头盖骨、颅顶（盖） |
| slide | 滑动 |
| slime | 黏液 |
| smallpox | 天花 |
| smart | 聪明 |
| Smart Board | 智能主板 |
| smart goal | 智能目标 |
| Smarter Balanced Assessment Consortium (SBAC) | 更智能平衡评估联盟协定（智慧平衡） |
| snack | 小吃、零食 |
| sober living place | 清醒的生活地方 |
| social adaptation | 社会适应 |
| social committee | 社会委员会 |
| social emotional development | 社会情绪发展 |
| social justice | 社会正义 |
| social perception | 社会知觉 |
| social promotion | 社会促进 |



| | |
|---|-------------------|
| social worker | 社会工作者 |
| social-emotional learning/development/education | 社会情绪学习/开发/教育 |
| society | 社会 |
| socioeconomic status (SES) | 社会经济地位 (SES) |
| socioeconomically disadvantaged | 社会经济地位弱势群体 |
| socioeconomically disadvantaged students | 社会经济地位弱势群体学生 |
| Socratic seminar | 苏格拉底式的研讨会 |
| softball | 软球 |
| software | 软件 |
| somnambulism | 梦游症 |
| sophomore | 二年级 |
| space | 空间 |
| Spanish language | 西班牙语 |
| spasm | 痉挛 |
| spatial memory | 空间记忆 |
| speak, to | 对, 讲话 |
| speaker | 演讲者、扬声器 |
| special day class (SDC) | 特殊日课程 (SDC) |
| special day class teacher | 特殊日课程老师 |
| special education (SE) | 特殊教育 |
| special education coordinator | 特殊教育协调员 |
| Special Education Local Planning Area (SELPA) | 特殊教育地方规划区 (SELPA) |
| Special Education Mediation | 特殊教育调解 |
| special education services | 特殊教育服务 |
| special health condition | 特殊健康状况 |
| special needs student | 特殊需要的学生 |
| specialized health care procedure | 专门的医疗保健程序 |
| Specially Designed Academic Instruction in English (SDAIE) | 特别设计的学术英文指导 |
| specific | 具体的、特种的、特性 |
| specific learning disability (SLD) | 具体的学习障碍 |
| spectrum | 光谱、范围 |
| speech | 演讲、发言 |
| speech and language evaluation | 语音和语言评估 |
| speech and language specialist | 语音和语言专家 |
| speech intelligibility | 语音清晰度 |
| speech language impairment (SLI) | 语言障碍 |
| speech language pathologist (SLP) | 语言病理学家 |
| speech pathologist | 言语病理学家 |
| speech reading | 语音朗读 |
| speech therapist | 语言治疗师 |



| | |
|---|-------------|
| spelling | 拼字 |
| spiral notebook | 螺旋笔记本 |
| spirit dance | 精神的舞蹈 |
| Spirit Day | 精神日 |
| sports medicine | 运动医学 |
| stable | 稳定的 |
| staff development | 员工发展 |
| staff member | 工作人员 |
| staggered (depending on context) | 交错（取决于上下文） |
| staggered session | 交错会议 |
| stakeholders | 利益相关者 |
| standard | 标准 |
| standard of behavior | 行为准则 |
| standard score | 标准分 |
| standardization | 标准化 |
| standardized assessments | 标准化评估 |
| standardized testing | 标准化测试 |
| Standardized Testing and Reporting (STAR) Program | 标准化测试和报告项目 |
| standards | 标准 |
| standards aligned instruction | 标准一致指令 |
| standards based | 基于标准的 |
| standards based curriculum | 基于标准的课程 |
| Standards Based Tests in Spanish (STS) | 基于标准的西班牙语测试 |
| standards of curriculum content mastery | 课程内容掌握的标准 |
| State Board of Education (SBE) | 州教委 |
| state curriculum framework | 州课程框架 |
| state determined assessment calendar | 州立评估日历 |
| State Education Agency (SEA) | 州教育机构 |
| state exams | 州考试 |
| state mandated program | 州规定课程 |
| state network of educators | 州教育网络 |
| state revenue | 州财政收入 |
| State Seal of Biliteracy (SSB) (California) | 双密封印章 |
| state special school | 州特殊学校 |
| State Superintendent of Public Instruction (SSPI) | 州管理人公开指示 |
| statistics | 统计、统计数字、统计学 |
| status | 状态、地位 |
| strand of standards | 标准链 |
| straps | 肩带、背带 |
| strategy | 战略、策略 |
| strengths | 长处、优点 |
| stretch course | 拉伸过程、拉伸课程 |



| | |
|--|------------------|
| strictly confident | 严格自信 |
| stridency | 刺耳 |
| strong will | 坚强的意志 |
| strongly | 强烈地、坚强地 |
| structure | 结构、建筑物 |
| Structured English Immersion (SEI) | 结构化浸入式英语 (SEI) |
| student | 学生 |
| student achievement | 学生成绩 |
| student achievement data | 学生成绩数据 |
| student agency/learner agency | 学生代理/学习者机构 |
| student behavior | 学生行为 |
| student body | 学生团体 |
| student council | 学生会 |
| student engagement strategies | 学生参与策略 |
| Student Information System (SIS) | 学生信息系统 |
| student league | 学生联盟 |
| student mobility | 学生流动 |
| student planner | 学生策划者 |
| student release | 学生释放 |
| student scores | 学生的分数 |
| student services | 学生服务 |
| Student Statewide Identifier (SSID) | 学生全州标识符 |
| Student Study Team (SST) | 学生研究小组 |
| student subgroups | 学生分组 |
| student transcript | 学生成绩单 |
| student with disabilities (SD) | 学生残疾 |
| students to be prepared to be college, career, and life ready | 学生为大学, 职业, 生活做准备 |
| stutter | 口吃 |
| sub-skill | 子技能 |
| subgroup | 子群 |
| subject | 学科、主题、话题 |
| submit | 提交 |
| subsidized | 补贴 |
| sub-skills | 子技能 |
| substitute | 替代 |
| substitute teacher | 代课老师 |
| subtest scores | 子测验分数 |
| subtest/composite | 分测验/复合材料 |
| summary | 总结、摘要 |
| summary writing | 摘要写作 |
| summative | 总结性 |
| summative assessment | 总结性评价 |



| | |
|---|-----------|
| Summer Bridge Program | 夏季桥梁计划 |
| superintendent | 负责人、管理者 |
| supplemental | 补充的 |
| supplemental academic materials | 补充学术资料 |
| supplemental counselor | 补充辅导员 |
| supplemental educational services provider | 补充教育服务提供商 |
| supplemental educational services (SES) | 补充教育服务 |
| supplementary aids and services | 补充辅助和服务 |
| supplementary materials | 补充材料 |
| support services | 支持服务 |
| support staff | 技术支持人员 |
| supporting detail | 配套细节 |
| supportive manner | 支持的方式 |
| surgery | 手术 |
| surrogate | 代孕 |
| surrogate parent | 代孕家长 |
| survival English | 生存英语 |
| survival kit | 救生包 |
| suspend, to | 暂停, 以 |
| suspension | 悬挂、暂停 |
| swing | 摇摆 |
| syllabication | 音节 |
| syllable reduction | 减少音节 |
| syllabus | 教学大纲 |
| symbols | 符号 |
| symptom | 症状 |
| syndrome | 综合征 |
| syntax | 句法 |
| systematic | 系统的、有条不紊的 |
| systemic | 系统的、全身 |

| | |
|----------------------------------|----------|
| T | |
| T-Graph for Social Skills | 社会技能 T 图 |
| T Scores | T 得分 |
| table foods | 桌上食物 |
| tactile | 触觉的 |
| tag | 标签、附加 |
| tag games | 标签游戏 |
| take | 采取、拿、获得 |
| take action | 采取行动 |



| | |
|--|---------------------|
| take advantage of | 利用 |
| take control | 控制住 |
| take roll | 采取滚动 |
| talk too much | 说太多 |
| tank tops | 背心 |
| tank tops with oversized arm holes | 超大腋窝开叉的背心 |
| tantrum | 发脾气 |
| tardy | 迟到的、行动缓慢的 |
| target | 目标、靶子 |
| targeted assistance schools | 有针对性的援助学校 |
| task | 任务 |
| task force | 专案组 |
| teacher of mild/moderate | 轻度/中度老师 |
| teacher quality | 教师素质 |
| technical assistance | 技术援助 |
| technical school | 技术学校 |
| technical support | 技术支持 |
| technology enhanced items | 技术增强项目 |
| technology enhanced tests | 技术增强测试 |
| technology readiness tool | 技术准备工具 |
| Telecommunications Device for the Deaf (TDD) | 聋哑电信装备 |
| Tele-Typewriter (Phone system for deaf individuals) (TTY) | 电话打字机（聋人个人电话系统） |
| tenth | 第十 |
| test | 测试 |
| test administrator | 测试管理员 |
| test administration window | 测试管理员窗口 |
| test blueprint | 测试蓝图 |
| textbook adoption | 教科书采纳 |
| textual evidence | 文本证据 |
| The Leiter International Performance Scale | The Leiter 国际规模性能量表 |
| thesis | 论文 |
| Thinking Map | 思维图 |
| thinking tools | 思维工具 |
| third | 第三 |
| thought process | 思考过程 |
| threatening behavior | 威胁行为 |
| three step direction | 三步方向 |
| throughout | 自始至终 |
| tic | 抽搐 |
| time out | 暂停 |
| timed test | 计时测试 |



| | |
|---|----------------|
| timeline | 时间线 |
| timely | 及时 |
| tip | 小费 |
| tip alveolar | 尖端肺泡 |
| Title I | 标题 I |
| title page | 封面 |
| to meet criteria | 满足条件 |
| toddler | 幼儿 |
| tonic spasm | 强直性痉挛 |
| tonsillitis | 扁桃体炎 |
| top | 最佳的、顶部、最高的 |
| top secret | 最高机密 |
| top with spaghetti straps | 上端配细肩带 |
| tops | 上衣 |
| touch pad | 触摸板 |
| track and field | 田径 |
| tracking | 追踪、跟踪 |
| trade school | 贸易学校 |
| traditional school | 传统学校 |
| training | 训练 |
| transcript | 副本、成绩单 |
| transfer | 转移、转学、调动 |
| transient ischemic attack (TIA) | 短暂性脑缺血发作 (TIA) |
| transition | 过渡 |
| transition goals | 转型目标 |
| transition plans | 过渡计划 |
| transition services | 过渡服务 |
| Transitional Kindergarten Program (TK) | 过渡性幼儿园计划 |
| transparency | 透明度 |
| transportation | 运输 |
| traumatic brain injury (TBI) | 创伤性脑损伤 (TBI) |
| treat | 对待、处理 |
| treble chorus | 高音合唱 |
| trend | 趋势 |
| triennial | 三年期 |
| trigonometry | 三角 |
| trimester | 三个月 |
| Truancy Reduction Center | 逃学减少中心 |
| truant | 逃学生 |
| truant from class | 逃课 |
| trunk extension strength | 主干延伸强度 |
| trunk extensor strength and flexibility | 躯干伸肌力量和灵活性 |



| | |
|--|-------------|
| trunk lift test | 主干提升试验 |
| try-out | 试用 |
| tube tops | 抹胸 |
| tuberculosis | 肺结核 |
| tuition | 学费 |
| turnaround (time) | 周转（时间） |
| tutor | 导师 |
| tutoring | 家教 |
| tutoring agency | 辅导机构 |
| tutoring provider | 辅导供应商 |
| twelfth | 第十二 |
| Twenty First (21st) Century Skills | 二十一（21）世纪技能 |
| twin day | 双日 |
| two step direction | 两步方向 |
| Two Way Immersion Program | 双向沉浸课程 |
| type | 类型 |
| typical | 典型 |
| typical week | 典型的一周 |

U

| | |
|--|--------------|
| unable | 无能力的、不熟练的 |
| uncertainty | 不确定 |
| uncooperative | 不合作 |
| undergarments | 内衣 |
| underperforming | 表现不佳 |
| underwear/undershorts | 内衣/衬裤 |
| underwrite | 认购、签名承认（担保） |
| unexcused absence | 无故缺席 |
| unfunded mandate | 资金没有着落的任务 |
| United States Department of Education | 美国教育部（ED） |
| universal access | 通用访问 |
| unknown disability | 未知残疾 |
| untimed test | 不计时测试 |
| update, to | 更新，以 |
| upper body strength and endurance | 上肢力量和耐力 |
| use accurate and credible sources, to | 使用准确和可信的来源，去 |
| use credible sources, to | 使用可靠的来源，去 |
| use domain specific vocabulary, to | 使用特定领域的词汇，去 |
| use print and digital sources, to | 使用印刷和数字来源，去 |



| V | |
|--|--------------------|
| vaccination | 疫苗接种 |
| valid | 有效的、有法律效力的 |
| validity | 合法性、有效性 |
| variations | 变化 |
| verbal | 口头的、言语的 |
| verbal comprehension | 言语理解 |
| verbal expression | 言语表达 |
| verbal reprimand | 口头谴责 |
| verbalization | 冗长、以言语表现 |
| verbalize, to | 言语表达, 以 |
| verification | 验证、核实 |
| verify | 校验、证明 |
| vertical | 垂直的 |
| vice principal | 副校长 |
| Vineland Adaptive Behavior Scale-II (VABS-II) | Vineland 适应行为量表 II |
| violence | 暴力 |
| Virtual Learning Environment (VLE) | 虚拟学习环境 |
| virtual reality | 虚拟现实 |
| vision screening | 视力筛查 |
| visual | 视觉 |
| visual alertness | 视觉警觉 |
| visual and performing arts | 视觉和表演艺术 |
| visual arts | 视觉艺术 |
| visual coding | 视觉编码 |
| visual discrimination | 视觉辨别 |
| visual impairment, including blindness | 视力障碍, 包括失明 |
| visual memory | 视觉记忆 |
| visual motor coordination | 视觉运动协调 |
| visual perception | 视觉感知 |
| visual support | 视觉支持 |
| visualization | 可视化 |
| visualization and reasoning battery | 可视化和推理电池 |
| vitality | 活力 |
| vocabulary | 词汇 |
| vocal ensemble | 声乐合奏 |
| vocalization for self-stimulation | 自我刺激发声 |
| vocalize | 发声 |
| vocational | 职业的 |
| vocational education | 职业教育 |
| voice loudness | 声音响度 |



| | |
|---------------|----------|
| voice pitch | 语音音高 |
| voice quality | 语音质量 |
| voice, to (v) | 以, 声音 |
| voiceless | 无声 |
| volunteer | 志愿者 |
| vomit | 呕吐、呕吐物 |
| voucher | 凭证、收据 |
| vulgar | 庸俗的、老百姓的 |

| W | |
|--|---------------------|
| waistband | 腰带 |
| wait | 等待 |
| waiver | 放弃、弃权声明书 |
| walk test | 步行测试 |
| wallet chain | 钱包链 |
| warm up | 热身 |
| water fountain | 喷泉 |
| watercolor paints | 水彩画 |
| weak | 虚弱的、愚钝的 |
| weaknesses | 弱点 |
| weather emergency | 天气紧急 |
| web page | 网页 |
| web site | 网站 |
| Wechsler Intelligence Scale for Children | Wechsler 儿童智力量表 |
| weight | 体重、重量 |
| weighted average | 加权平均 |
| weighted score | 加权分数 |
| welfare | 福利 |
| well balanced | 匀称 |
| well disciplined household | 训练有素的家庭 |
| Western Youth Services (WYS) | 西方青年服务 |
| wheat | 小麦 |
| whichever comes first | 以先到者为准 |
| white board | 白板 |
| whiteout | 涂改液、乳白天空（极地的一种大气光象） |
| whooping cough | 百日咳 |
| wide range of ability | 广泛的能力 |
| wide ruled paper | 宽格的纸 |
| with respect to | 关于、（至于）谈到 |
| with/out accommodations | 有/没有住宿 |



| | |
|---|--------------|
| word analysis | 词汇分析 |
| word attack skill | 文字攻击技能 |
| words | 话、词 |
| work | 工作 |
| work below ability | 工作能力以下 |
| work below standard | 低于标准的工作 |
| work habit | 工作习惯 |
| work permit | 工作准证、工作许可 |
| work plan | 工作计划 |
| work study program | 工作学习计划 |
| working days | 工作日 |
| world history | 世界历史 |
| world languages | 世界语言 |
| wraparound services/program | 环绕式服务/项目 |
| write | 书写 |
| write informative and explanatory essay, to | 写信息和解释性的文章，到 |
| write, to | 写，给 |
| writing conventions | 写作习惯 |
| Writing, Inquiry, Collaboration, and Reading Strategies (WICR) | 写作，咨询，协作，和阅读 |

Y

| | |
|--------------------------------------|---------|
| year round | 常年 |
| youth | 青年、少年时期 |
| youth expo | 青年世博 |
| youth with disabilities (YWD) | 残疾青年 |

Z

| | |
|-----------------------|------|
| zero tolerance | 零容忍 |
| zeros | 零点 |
| zip code | 邮政编码 |
| zoology | 动物学 |



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**OCDE Multilingual Consortium
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