



Reflect, Refine, Recalibrate: Best Practices in Varied Learning Environments: A Three-Part Webinar Series in the Fall of 2020

Considering our current context, families, students, and educators are experiencing various learning environments. For several months, changes between virtual, hybrid and varied on-site models, have posed challenges and new considerations for high quality instructional practices.

In this **NO COST**, three-part webinar series, we will address the following topics:

Webinar 1: Family Considerations in an Uncertain Time

Webinar 2: Schedules and Routines to Support All Students

Webinar 3: Student Engagement Strategies

Infant Toddler (0-3 Years)

December 2, 9, 16

5:00 p.m. - 6:15 p.m.

Registration link: <https://tinyurl.com/yxbvzsc4>

Preschool/TK (3-5 Years)

November 30, December 7, 14

5:00 p.m. - 6:15 p.m.

Registration link: <https://tinyurl.com/y2yq75m9>

TK/K-2

December 1, 8, 15

3:30 p.m. - 4:45 p.m.

Registration link: <https://tinyurl.com/y4o9mmbc>

Grades 3-5

December 2, 9, 16

3:30 p.m. - 4:45 p.m.

Registration link: <https://tinyurl.com/yy9ujwwd>

Grades 6-12

December 1, 8, 15

3:30 p.m. - 4:45 p.m.

Registration link: <https://tinyurl.com/y3nqhawp>

CAMTSS Domain and Feature

Inclusive Academic Instruction

Inclusive Behavior Instruction

Inclusive Social and Emotional Instruction

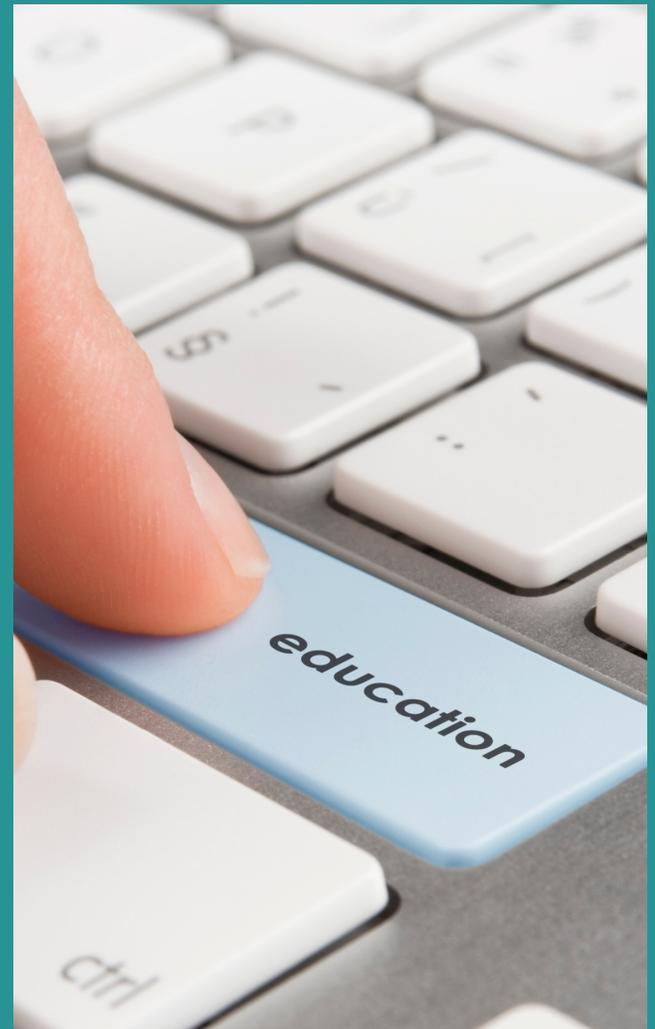
LCAP Bucket and State Priority

Conditions of Learning

Implementations of State Standards

LCP

Continuity of Learning



***FREE** for all Educators, TOSAs, Coaches, and
Educational Leaders*

Early Learning Questions

Infant-Preschool/TK

Content: Allison Casillas - acasillas@ocde.us

Registration: Cindy Salisbury - csalisbury@ocde.us

Primary/Secondary Questions

Content: Audra Mesa - amesa@ocde.us

Registration: Kelly Takenaga - ktakenaga@ocde.us

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting ktakenaga@ocde.us. OCDE may take photographs of participants at the event. These photographs might be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.