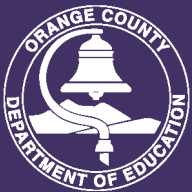# ELRISE!
ENGLISH LEARNER ROADMAP IMPLEMENTATION FOR SYSTEMIC EXCELLENCE

Leading School Improvement with English Learners at the Heart: The English Learner Roadmap for Administrators Strand of Five Modules

Administrators are the linchpin of implementation - the leader who articulates urgency, the ears and eyes to assess what needs to be done for English learners, the supporter for teachers and staff engaged in the hard work of changing practices, a cheerleader and critical friend, a reminder to keep the focus on students, and the manager of critical resources needed to support the work. This series of five modules is designed to support district and site administrators as they take up the challenge of doing all of this to enact the comprehensive English Learner Roadmap.

- Module 1: An orientation to the EL Roadmap, reflection about leading change for English learners, practical tools for planning

- Modules 2 -5: Each session focuses on one of the four Principles of the EL Roadmap, offering readings, talking points, approaches to initiating and supporting dialogue in a school about the principle, tools for observing and assessing the degree of implementation, ways in which an administrator can support research-based practices, practical resources, and action planning.

- In between modules, administrators are supported with guidance for inquiries to build understanding of the experiences of English learners in their school, tools to observe practices in their school, activities that can be used to support dialogues and implementation at their site.

Each module of the Leadership/Administrator Strand involves participants in specifically examining their role in leading improvement processes and supporting evidence-based practice and results in a plan for inquiry and implementation to pursue before the next module. Each module also provides a volume of The EL Roadmap Administrators Toolkit with tools, readings, resources, and activities. The five modules together provide a solid and comprehensive learning and support structure preparing administrators to lead implementation of research-based, assets-oriented programs, and services for English learners.

Time | 8:30 - 11:30 a.m.

Cost | FREE

Register | Modules 1-5 http://ocde.k12oms.org/1288-220373
Audience | District & Site Administrators

Register | Modules 3-5 http://ocde.k12oms.org/1288-220375
Audience | District & Site Administrators who completed Modules 1 & 2 Fall 2021

LCAP: Conditions of Learning - Basic Services

CA MTSS: Essential Domains and Features to Support the Whole Child - Administrative Leadership - Strong & Engaged Site Leadership

For content questions, contact Audra Mesa at *amesa@ocde.us*

For registration questions, contact Carey Arias at *carias@ocde.us*

Virtual Sessions

Module 1: Preparing to Lead
- Part A | 9/27/22
- Part B | 10/25/22

Module 2: Principle 1
- Part A | 11/15/22
- Part B | 12/6/22

Module 3: Principle 2
- Part A | 1/31/23
- Part B | 2/28/23

Module 4: Principle 3
- 3/7/23

Module 5: Principle 4
- 4/25/23

ORANGE COUNTY DEPARTMENT OF EDUCATION

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