

DIVERSIFYING OUR TEXTS: FOSTERING JOY AND EXPANDING PERSPECTIVES

This three-part asynchronous series supports K-12 educators in understanding the importance of diverse texts as Mirrors, Windows, and Sliding Glass Doors, grounded in Dr. Rudine Sims Bishop's work. Integrating Dr. Gholdy Muhammad's focus on joy, identity, and critical literacy, the course helps participants incorporate inclusive stories that enrich student learning. Participants will receive *Unearthing Joy by Dr. Muhammad* and join virtual sessions after each module for collaboration and discussion.

Virtual Sessions

Cost | \$45 includes book

Time | 3:30 - 5:00 p.m.

Dates | 3/13, 4/3 & 4/24/25

Registration | <http://ocde.k12oms.org/1288-249975> or scan QR Code



Series Objectives

- Examine the critical role of diverse texts in supporting diverse identities in educational settings
- Evaluate how history and current practices affect the accessibility and inclusivity of texts
- Utilize resources to enrich educational practices with diverse texts that foster identity, development and joy

Target Audience: K-12 teachers, coaches, administrators, librarians, library/media techs interested in diversifying their libraries

LCAP: Conditions of Learning Implementation of State Standards

MTSS: Inclusive Academic Instruction



[x.com/OCDELitLang](https://twitter.com/OCDELitLang)



[@OCDELitLang](https://www.instagram.com/OCDELitLang)



For questions, contact Virginia Reischl at vreischl@ocde.us or Amber Fleming-Morales at afleming-morales@ocde.us

For registration questions, contact Carey Arias at carias@ocde.us