



Leading School Improvement with English Learners at the Heart: English Learner Roadmap for Administrators

Administrators are the linchpin of implementation - the leader who articulates what needs to be done for English learners, the supporter for teachers and staff engaged in the hard work of changing practices, a reminder to keep the focus on students, and the manager of critical resources needed to support the work. This series of five modules (*over a two-year period*) is designed to support district and site administrators as they take up the challenge of doing all of this to enact the comprehensive English Learner Roadmap.

- Module 1: An orientation to the EL Roadmap, reflection about leading change for English learners, practical tools for planning
- Module 2: Each session focuses on one of the four Principles of the EL Roadmap, offering readings, talking points, approaches to initiating and supporting dialogue in a school about the principle, tools for observing and assessing the degree of implementation, ways in which an administrator can support research-based practices, practical resources, and action planning. (Modules 3-5 coming in 2022)
- Between Modules, administrators are supported with guidance for inquiries to build understanding of the experiences of English learners in their schools, tools to observe practices in their school, activities that can be used to support dialogues and implementation at their site

Each module of the administrator strand involves participants in specifically examining their role in leading improvement processes and supporting evidence-based practice which results in a plan for inquiry and implementation to pursue before the next module. Each module also provides a volume of the *EL Roadmap Administrators Toolkit* with tools, readings, resources, and activities. The five modules together provide a solid and comprehensive learning and support structure preparing administrators to lead implementation of research-based, assets-oriented programs and services for English learners.

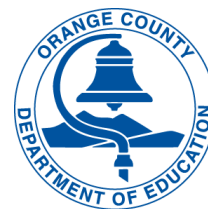
Module 1: Preparing to Lead - September 30 and October 21, 2021 | 8:30-11:30 a.m. **(VIRTUAL)**

Module 2: Principle 1 - November 18 and December 9, 2021 | 8:30-11:30 a.m. **(VIRTUAL)**

Cost: FREE

Audience: District and Site Administrators

Registration link: <http://ocde.k12oms.org/1288-207298>



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Content questions: Audra Mesa at amesa@ocde.us

Registration questions: Carey Arias at carias@ocde.us

LCAP Priorities: Basic Services, Implementation of State Standards | **CA MTSS:** Inclusive Academic Instruction

