

DIVERSIFYING OUR TEXTS: MORE STORIES, BROADER VIEWS AND GREATER UNDERSTANDING

This three-part series will support K-12 teachers, coaches, administrators, librarians, and library/media techs in understanding the idea that books can be Mirrors, Windows, and Sliding Glass Doors for students. This course will ground participants in the work of Dr. Rudine Sims Bishop, whose scholarly contributions serve as the foundation for acknowledging the need for diverse books, stories, and literature in our world.

Cost | \$25

Registration | http://ocde.k12oms.org/1288-217694

2022 Online Fall Session Dates

Thursdays, 3:30 - 5:00 p.m. Fall Cohort | 9/9, 10/6 & 10/13/2022

Series Objectives

• Understand the need for diverse and inclusive texts in classrooms, schools, and libraries

- Determine what history, trends, and practices influence the accessibility of diverse and inclusive texts in classrooms, schools, and libraries
- Explore the various resources available to build diverse book lists and begin to incorporate inclusive texts into our classroom practice

Target Audience: K-12 teachers, coaches, administrators, librarians, library/media techs interested in diversifying their libraries

This series includes asynchronous learning that is self-paced, self-directed and should be completed prior to each session. This asynchronous work will take no more than 30 minutes for each session.

LCAP Alignment: Basic Services | Implementation of State Standards | Course Access | School Climate MTSS Domain | Inclusive Academic Instruction | Inclusive Social-Emotional Instruction



Content Questions: Audra Mesa at *amesa@ocde.us* **Registration Questions:** Carey Arias at *carias@ocde.us*

ndividuals with disabilities in need of auxiliary aides and services may request assistance by contacting Carey Arias at carias@ocde.us

The Orange County Department of Education (OCDE) may use photographs, recordings, artifacts or tasks completed by participants to promote events on the OCDE website or supplemental web pages, or on the digital frame in the entry of OCDE office

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