

From Screening to Action: A Three-Part Learning Series for Site Leaders

California has introduced a new Risk of Reading Difficulties Screener for grades K–2. As site leaders, administrators play a pivotal role in ensuring that implementation is smooth, data is meaningful, and next steps truly support students. This three-part virtual professional learning series will equip administrators with the knowledge, tools, and strategies to lead screening efforts confidently and effectively. Each session will focus on a key phase of the screening process, with time built in for Q&A and collaboration.

Topics include:

- Understanding the legislation
- Communicating and investing in families
- Screening multilingual learners and students with an IEP or 504
- MTSS integration
- Analyzing data
- Instructional response



| 12/9/25, 1/13/26, 2/11/26



| 3:30 - 4:30 p.m.



| Virtual



| FREE



| Register at <http://ocde.k12oms.org/1288-272349> or scan the QR code



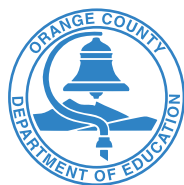
Audience: Elementary Site Principals & Leaders

LCAP: Conditions of Learning Implementation of Standards

MTSS: Inclusive Academic Instruction

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