



Orange County Department of Education | Educational Services  
Curriculum, Instruction and Academic Enrichment Unit

# Reading Screener Materials Fair



| FREE



| 2/4/2025



| 12:30 - 5:00 p.m.



| Norma Hertzog Community Center  
1845 Park Ave | Costa Mesa | 92627



| <http://ocde.k12oms.org/1288-260817>  
or scan QR Code



**AUDIENCE** | District Leaders, TK-12 Teachers,  
Coaches/TOSAs, Coordinators, Curriculum Specialists

**LCAP** | Conditions of Learning - Implementation of  
State Standards

**MTSS** | Inclusive Academic Instruction

Join us for an informative Reading Screener Material Fair showcasing the four State Board of Education-approved Reading Screeners for students in kindergarten through grade two:

- mCLASS with DIBELS 8th Edition
- Amira
- Rapid Online Assessment of Reading (ROAR)
- Multitudes

Representatives from each screener will present information on the screening tool, provide materials and resources to review and be available to answer questions. This event is designed for district leaders and selection committee members from districts and charter schools preparing to meet the requirements of Education Code 53008. Learn how these screeners align with your needs as you prepare to select and implement a screening instrument by the 2025–2026 school year.

**12:30 - 1:30 p.m.** | Materials review and Q&A

**1:30 - 4:15 p.m.** | Presentations from each screening tool.

**4:15 - 5:00 p.m.** | Materials review and Q&A

*Note - Light refreshments will be provided*

**For content questions,** contact Amber Fleming-Morales at [afleming-morales@ocde.us](mailto:afleming-morales@ocde.us)

**For registration questions,** contact Carey Arias at [carias@ocde.us](mailto:carias@ocde.us)

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting Carey Arias at [carias@ocde.us](mailto:carias@ocde.us)

The Orange County Department of Education (OCDE) may use photographs, recordings, artifacts or tasks completed by participants to promote events on the OCDE website or supplemental web pages, or on the digital frame in the entry of OCDE office.