



OC Literacy and Language

AUGUST 2025 NEWSLETTER

Welcome Back, Literacy Leaders!

"Find out where joy resides, and give it a voice far beyond singing.
For to miss the joy is to miss all." – Robert Louis Stevenson

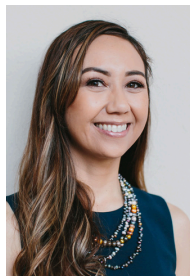
As we step into the 2025–26 school year, we invite you to embrace joy as a guiding force in your literacy leadership. This year's offerings are crafted to inspire, connect, and support you and your teams. Join our **Literacy and Language Network** for monthly collaboration and learning; celebrate creativity at **Write to Joy** (Oct 11) with featured speaker Jen Roberts; uplift adolescent readers in the **Reignite the Joy** series (starting Nov 13); support SST-aligned practices in our **Literacy & Executive Functions Community of Practice**; strengthen early literacy planning in **Bridging Screening to Support (K-2)**; and dive into foundational practices in **Unlock the Science of Reading**, a 3-part series beginning November 20, 2025.

*We look forward to learning and leading
alongside you in joyful community!*



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Upcoming Literacy Offerings

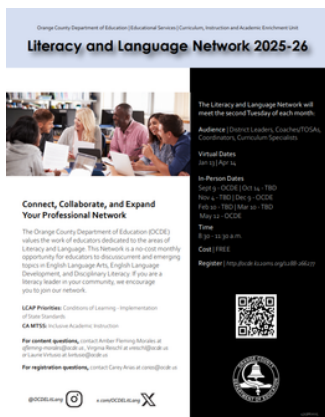


Write to Joy: K-12 Writing Conference

October 11, 2025 | 8:00 a.m. – 3:30 p.m.

Register [here](https://tinyurl.com/cn3thwz7)

Write to Joy is more than a conference—it's a celebration of writing, creativity, and inspiration! Connect with passionate educators, discover fresh strategies, and ignite a love for writing in your students. Dive into hands-on workshops, vibrant discussions, and collaborative sessions that will leave you energized and equipped with practical tools. Featured speaker Jen Robert, a National Board Certified teacher and digital pedagogy expert, will share her insights on literacy and the power of generative AI in education. Don't miss this opportunity to spark joy in writing—for you and your students! Accepting Proposals at <https://tinyurl.com/cn3thwz7> – proposal due date is July 1, 2025



2025-2026 Literacy and Language Network

2nd Tuesday of each Month

Register [here](https://tinyurl.com/cn3thwz7)

Join our no-cost monthly opportunity for educators to discuss current and emerging topics in English Language Arts, English Language Development, and Disciplinary Literacy. If you are a literacy leader in your community, we encourage you to join our network.



The Joyful Literacy Classroom: Designing Inclusive Spaces

October 8, November 5, December 3, 2025 | 4:00 – 5:30 p.m.

Register [here](https://tinyurl.com/cn3thwz7)

Join us for a three-part Zoom series! This no-cost professional development series is designed for induction teachers, with or without their mentors. Each session will explore how to create a welcoming, inclusive, and engaging literacy environment. Participants who attend all three sessions will receive an OCDE Digital Literacy Badge. Let's build joyful spaces where all students thrive!



Literacy and Executive Functions CoP

October 29, 2025, January 28, April 1, 2026 | 8:30 – 11:30 a.m.

Register [here](https://tinyurl.com/cn3thwz7)


Join us for an engaging 3-part series designed to build foundational knowledge of the Science of Reading and its classroom application. Each session is 2.5 hours, with optional asynchronous work available to deepen your learning. Participants who complete all sessions and the asynchronous component will earn an OCDE Literacy Badge and be eligible for 1 unit of continuing education credit. Whether you're new to the Science of Reading or ready to take your practice deeper, this series will empower you with tools to translate research into impactful instruction.

Upcoming Literacy Offerings

Orange County Department of Education | Educational Services
Curriculum, Instruction and Academic Enrichment Unit

Bridging Screening to Support:

Tier 1 & 2 Responses to Reading K-2



After administering the California Risk of Reading Difficulty Screener, learn how to use your data to implement Tier 1 and Tier 2 strategies for targeted whole and small group instruction to support at-risk students' foundational reading needs.

Participants will:

- Understand how to interpret screening results
- Learn Tier 1 differentiation strategies
- Explore Tier 2 interventions for students
- Walk away with practical tools and planning templates

Audience: Teachers, Intervention Teachers, TOSAs, Site Administrators, District Leaders

LEAP: Conditions of Learning Implementation of Core Standards

MTSS: Inclusive Academic Instruction

For content questions, contact Amber Fleming-McCabe at amcc@ocde.net
For registration questions, contact Cathy Allen at calen@ocde.net

Bridging Screening to Support


November 12, 2025 or March 17, 2026 | 8:30 a.m. - 2:30 p.m.

Register [here](#)

After administering the California Risk of Reading Difficulty Screener, learn how to use your data to implement Tier 1 and Tier 2 strategies for targeted whole and small group instruction to support at-risk students' foundational reading needs. Participants will: understand how to interpret screening results, learn Tier 1 differentiation strategies, explore Tier 2 interventions for students, and walk away with practical tools and planning templates. \$25 per person.

Orange County Department of Education | Educational Services
Curriculum, Instruction and Academic Enrichment Unit

Reignite the Joy: Empowering Adolescent Readers Through Strength-Based Literacy



Why do so many adolescent students struggle to read? In this joyful, evidence-based, and research-aligned series, educators will explore how to reframe literacy support using the Science of Reading, UDL, and MTSS frameworks — without losing student voice, choice, or confidence.

Key 1: Connecting Readers' Identity, Motivation, & Meaning

Key 2: Build Resilient, Risk-Free Responsive Reading & Writing

Key 3: Design Support for Success: Regulating, Joy, & Resourcing for Reading

Registration fee included: Learning Literacy Tools, Health Literacy Bridge and the eligible for 1 unit of continuing education credit. Whether you're new to the Science of Reading or ready to take your practice deeper, this series will empower you with tools to translate research into impactful instruction.

Audience: Teachers, Intervention Teachers, TOSAs, Site Administrators, District Leaders

LEAP: Conditions of Learning Implementation of Core Standards

MTSS: Inclusive Academic Instruction

For content questions, contact Amber Fleming-McCabe at amcc@ocde.net
For registration questions, contact Cathy Allen at calen@ocde.net

Reignite the Joy: Empowering Adolescent Readers


November 13, 2025, January 13, March 3, 2026 | 8:30 a.m. - 2:30 p.m.

Register [here](#)

Too often, adolescent reading "intervention" becomes a label, rather than a launchpad. In this joyful, evidence-based, and research-aligned series, educators will explore how to reframe literacy support using the Science of Reading, UDL, and MTSS frameworks — without losing student voice, choice, or confidence.

Orange County Department of Education | Educational Services
Curriculum, Instruction and Academic Enrichment Unit

Unlock the Science of Reading: A 3-Part Professional Learning Series



Join us for an engaging 3-part series designed to build foundational knowledge of the Science of Reading and its classroom application. Each session is 2.5 hours, with optional asynchronous work available to deepen your learning. Participants who complete all sessions and the asynchronous component will earn an OCDE Literacy Badge and be eligible for 1 unit of continuing education credit. Whether you're new to the Science of Reading or ready to take your practice deeper, this series will empower you with tools to translate research into impactful instruction.

Target Audience: K-2 Teachers, Intervention Teachers, TOSAs, School Site Administrators, District Leaders

LEAP: Conditions of Learning Implementation of Core Standards

MTSS: Inclusive Academic Instruction

For content questions, contact Amber Fleming-McCabe at amcc@ocde.net
For registration questions, contact Cathy Allen at calen@ocde.net

Unlock the Science of Reading

November 20, 2025, January 27, February 27, 2026 | 3:00 - 5:30 p.m.

Register [here](#)

Join us for an engaging 3-part series designed to build foundational knowledge of the Science of Reading and its classroom application. Each session is 2.5 hours, with optional asynchronous work available to deepen your learning. Participants who complete all sessions and the asynchronous component will earn an OCDE Literacy Badge and be eligible for 1 unit of continuing education credit. Whether you're new to the Science of Reading or ready to take your practice deeper, this series will empower you with tools to translate research into impactful instruction.

Please click on the link below to see next year's professional development trainings

2025-26 Literacy and Language Calendar



2025-26 OCDE Literacy and Language Interactive Calendar

Custom Contracts and Fee for Service Catalog

Custom Contracts and Fee for Service Catalog															
General Offerings															
	Title Audience	Flier	Format	Cost	Registration	August 2025	September 2025	October 2025	November 2025	December 2025	January 2026	February 2026	March 2026	April 2026	May 2026
Literacy & Language	2024-25 Literacy & Language Network Length: Monthly Suggested Audience: Literacy District Leaders, TK-12 Coaches/TOSAs, Coordinators, Curriculum Specialists	Flier	In person 8:30-11:30	NO COST	Registration		Sept. 9th	Oct. 14th	Nov. 4th	Dec. 9th	Jan. 13th *Virtual	Feb. 10th	March 10th	April 14th *Virtual	May 12th
	Writing Across Disciplines Summit Suggested Audience: TK-12 Teachers, Coaches/TOSAs, Curriculum Specialists	Flier	In Person All Day 8:30-4:30	\$180 \$125 private 4 or more	Registration		Oct 11								

Save the Date



UCI University of California, Irvine

Lit-Pro: Transforming Literacy Education Through Evidence-Based Professional Learning

Principal Investigator: Dr. Young-Suk Kim, Professor, youngsk7@uci.edu

Funding Agency: Institute of Education Sciences, US Department of Education

An Exciting Opportunity to Advance Literacy Education!

Join us in groundbreaking research examining how LETRS (Language Essentials for Teachers of Reading and Spelling) professional learning transforms teaching practices and student literacy outcomes. LETRS is one of the most widely adopted and respected literacy professional development programs in the United States.

LITERACY FOR LITTLES

FREE MONTHLY BOOKS FOR YOUR CHILD!



POWER OF ONE

A Historic Launch for All of Orange County, CA!

Inspire your child's love of reading with Dolly Parton's Imagination Library

How To Pre-Register:

- Enroll your child online at powerofonefoundation.org/imaginationlibrary
- Once the program launches, you will receive an email notifying you how to register your child.
- Once registered, books arrive in the mail monthly until your child's 5th birthday.

WHO IS ELIGIBLE:

Any child 0-5 living in Orange County, CA!

Scan this code to pre-register your child for Orange County Imagination Library!



**Dream More,
Learn More,
Care More,
Be More™**



Power of One Foundation

Email: info@powerofonefoundation.org Phone: 406-672-9617
powerofonefoundation.org/ocimaginationlibrary

COMING FALL 2025

Orange County Writing Community of Practice Pilot

Collaborative Classroom is excited to launch cohort 1 of the Orange County Writing Community of Practice Pilot!

We are currently seeking K-5 educators to participate in a no-cost pilot of *Being a Writer*™ from August 2025 through February 2026.

Being a Writer is a comprehensive, research-based writing program that integrates process, genre, craft, and grammar instruction with explicit social skills development.

Learn more about *Being a Writer*: collabclass.link/4iMNuQJ

Why Join this Pilot?

Join a community of educators committed to student-centered writing instruction and collaborative professional growth!

Participants will receive:

Materials

Each district/organization is encouraged to have multiple participants, with one complete *Being a Writer* classroom package provided at no cost. (Additional packages available for purchase separately).

Professional Learning

Dedicated training and ongoing support to enhance their writing instruction.

Capacity Building

Resources to support schoolwide conversations on effective writing instruction.

Ongoing Support

Access to Collaborative Classroom's Learning Portal for digital resources, answers, and professional learning.

Networking Opportunities

Connect with educators across districts to strengthen writing instruction grounded in research.



Interested in Signing Up For This Pilot?

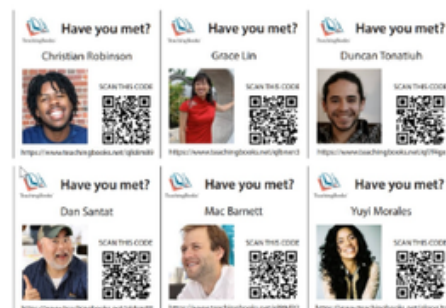
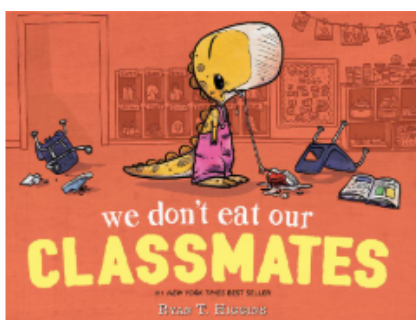
Please contact: Rachel Solis, Sr. Manager of Educational Partnerships

✉ rsolis@collaborativeclassroom.org ☎ 626-862-2299



Check out all of Teaching Books' Timely Topic Resources [Here](#)

Back to School Activities



- Younger Students – Back to School activities with a different books.
- Older Students – Author Name Game or do an author study for authors they will be learning this year.

Resources

- Need information about the upcoming [Screener for Risk of Reading Difficulties, including Dyslexia](#)? Check out the [OCDE Literacy and Language Webpage](#) for additional information and updates.
- Check out the latest [CDE Literacy Newsletter](#) for information on Statewide Literacy
- CDE has released [Literacy Content Blocks](#) for TK-5: The Literacy Content Blocks guide effective literacy instruction by applying the English Language Arts (ELA)/English Language Development (ELD) Framework.
- CDE also released [P-3 progression for Literacy and Language](#), aligning the PTKLF's and CA Common Core Standards.



Tech Corner

Jumpstart the Year with **Voice Typing** in Google Docs

Looking for a simple way to support students' writing fluency and confidence as the year begins? Try using **Voice Typing** in Google Docs! This built-in tool is especially helpful for multilingual learners and students who benefit from Universal Design for Learning (UDL) strategies.

To use it, open a Google Doc, go to Tools > Voice Typing, and click the microphone to start speaking.

It's a great way to help students brainstorm, capture their thinking aloud, or ease into writing tasks without the pressure of typing.

A quick, empowering way to help every voice be heard!

Orange County Department of Education | Educational Services

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