

MARCH 2025 NEWSLETTER



Happy Reading!

As we welcome the month of March, we also embrace new opportunities for literacy growth and engagement! This month is a perfect time to celebrate Read Across America, explore the joy of storytelling, and encourage students to set fresh reading goals as we move into spring.

With longer days ahead, consider incorporating outdoor reading sessions, poetry writing inspired by nature, or book-themed projects that spark creativity. March is also National Reading Month, making it the perfect time to refresh classroom libraries, introduce students to diverse authors, and reinforce the power of daily reading habits.

Looking for ways to support multilingual learners in literacy? Explore strategies that blend foundational skills with language development, ensuring that every student has the tools they need to thrive. Let's make this month a celebration of words, stories, and the love of learning!

Upcoming Dates



Amber Fleming-Morales
Literacy & Language
Elementary Coordinator
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Laurie Virtusio. Ed.D
Literacy & Language
Differentiated Assistance
Coordinator
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Virginia Reischl, Ed.D.
Literacy and Language
Secondary Coordinator
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Upcoming Literacy Offerings





Empowering Writers Summit

June 14, 2025 8:30 a.m. - 4:30 p.m. Register *here*

Connect with fellow educators, explore new strategies, and spark creativity in your students. Engage in dynamic workshops, lively discussions, and collaborative sessions designed to leave you with fresh ideas and practical tools to make writing exciting for all your students. Featured speaker Jen Roberts, a National Board Certified teacher and digital pedagogy expert, will share her insights on literacy and generative Al in education. Don't miss this opportunity to reignite your passion for teaching writing! Accepting Proposals – submit here

Please click on the link below to see our professional development trainings

2024-25 Literacy and Language Calendar

Save the Date





Save the Date





With the November 2024 release of the California School Dashboard, Long-Term English Learners (LTELs) are now included as a new student group. This means that education leaders and community members can now view how LTELs in their school districts and schools are performing across a variety of indicators.

This one-day institute is designed for district and county administrators, staff working on LCAP's, program specialists, and secondary leadership staff to strengthen district responses to students classified as long-term English learners (LTELs) and align local policy and practice to the California English Learner Roadmap Policy. Participants will build on a decade of progress in California's education system by exploring updated case studies, guidance for the new LCAP requirements, and actionable asset-based strategies that center the strengths of LTEL students.





Southern California



Register today to gain the tools necessary to drive meaningful change and improve outcomes for LTELs in your district.

CALIFORNIANS TOGETHER
CHAMPION FINE SUCCESS
OF ENGLISH LEARNESS



Orange County Department of Education | Educational Services Division Curriculum, Instruction & Academic Enrichment Unit



PROJECT-BASED LEARNING (PBL) WORKSHOP

THIS WORKSHOP INCLUDES:

- Three consecutive days of hands-or learning.
- A combination of direct instruction, video analysis and peer-to-peer collaboration in a learner centered environment
- Work time to develop a standard based PRI unit

PARTICIPANTS WILL:

- Learn the essential components of project-based learning
- Plan, design and develop a project for classroom/school use
- Learn to engage students in learnercentered practices, driven by sustaine inquiry, throughout the project

gistration questions: Content question anna Robold Dr. Denise Harshi -966-4157 714-966-4446 innarobold@ocde.us dharshman@oc ★ Teachers

April 8 - 10, 2025

8:00 a.m. - 3:00 p.m.

Orange County Department of Education

§ \$375

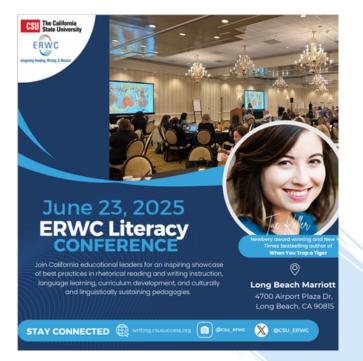
Materials, Snack & Lunch included

Registration & Additional Information:





LCAP Standards-Based Instruction: Pupil Engagement CA MISS Whole Child-Inclusive Academic Instruction







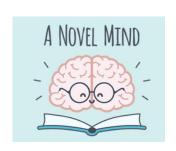




Check out all of Teaching Books' March Timely Topic Resources Here













Spotlight



Shout out to the 150 educators who joined our Reading Screener and Dyslexia Guidelines virtual training in January and February to learn about and collaborate on rolling out the Reading Screener at districts starting next fall! Thank you for the amazing questions, ideas, resources and your enduring commitment to literacy in Orange County. We feel so honored to work alongside you all!

We invite you all to submit **this** form to be included in an upcoming spotlight section. You can spotlight a teacher, an event, a literacy initiative- anything you would like to share! All submissions will also be featured on our OCDE Lit&Lang Social Media!

Resources

- Need information about the upcoming Screener for Risk of Reading Difficulties, including Dyslexia? Here
 is the OCDE Information Guide, updated frequently as new information is released. We are here to
 support the implementation of this initiative in any way that we can!
- Check out the latest CDE Literacy Newsletter for information on Statewide Literacy
- Bookshare curated a list for the 2024 update! Bookshare provides access to a huge collection of ebooks that are customizable for people with reading barriers.

Tech Corner



We are excited to announce that registration is now open for Spring CUE 2025, taking place from March 20 to 22, 2025. This premier educational technology conference offers a unique opportunity for educators to engage in professional development, explore innovative teaching strategies, and network with peers. CUE members receive an \$80 discount on registration, and membership is available for just \$40. To join CUE and register for the event, please visit cue.org/memberships. Don't miss this chance to enhance your skills and collaborate with fellow educators at Spring CUE 2025.

To subscribe to our newsletter scan the QR code below







