LCAP Priority Areas

LCAP 1 Basic Necessities

OCDE Professional Learning sessions will include facilitation of teachers understanding and implementation of CCSS aligned instructional materials that comply with Williams requirements.

LCAP 2 Implementation of CCSS

OCDE Professional Learning sessions will include facilitation of teachers' implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the common core academic content standards and the English Language Development standards.

LCAP 3 Parent Involvement

OCDE Professional Learning sessions will include providing tools and resources to district/school sites to assist them in promoting parent involvement in common core implementation.

LCAP 4 Student Achievement

OCDE Professional Learning sessions will include research proven practices to inform instructional practice to increase pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.

LCAP 5 Student Engagement

OCDE Professional Learning sessions will include research proven protocols, strategies, and skills and authentic application of content for Pupil engagement to develop students' 21st Century Competencies to be college, career, and life ready.

LCAP 6 School Climate

OCDE Professional Learning sessions will include research proven collaboration strategies that create a culture in which teacher and student connectedness to school.

LCAP 7 Access to Courses

OCDE Professional Learning sessions will include research proven best practices to increase educators content and pedagogical expertise to deliver a student-centered broad course of study; including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

LCAP 8 Other Student Outcomes

Pupil outcomes, if available, in the subject areas comprising a broad course of study.