

**21st Century High School After School Safety and Enrichment for Teens
ASSETs Grant Application–Cohort 10**

Every Student Succeeds Act Certified Assurances

The ESSA Certified Assurances listed below are required to be signed by the Authorized Signature or Designee and submitted as part of the application package. **Note: If applying as a Co-applicant, you must also provide a signed copy for each Co-applicant.**

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education (CDE) Funding Forms Web page at <http://www.cde.ca.gov/fq/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

CERTIFIED ASSURANCES	
On behalf of the applicant agency, the Authorized Signature or Designee is to sign acknowledging understanding of and agreement with each Certified Assurance.	
1	The program will align the activities provided by the program with the challenging State academic standards (20 U.S.C. Section 7172[c][3][E]).
2	The program will take place in a safe and easily accessible facility (20 U.S.C. Section 7174[b][2][A][i]).
3	The program will coordinate federal, state, and local programs and make the most effective use of public resources (20 U.S.C. Section 7174[b][2][C]).
4	The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
5	The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
6	Sub-grant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds (20 U.S.C. Section 7174[b][2][G]).
7	The community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application (20 U.S.C. Section 7174[b][2][L]).
8	The Non-LEA applicant(s) (if applicable) will notify the LEA of their afterschool program being conducted at a non-LEA site and obtain the LEA's approval (20 U.S.C. 7174[b][2][N]).
9	The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

I acknowledge understanding of
and agreement with ESSA Certified
Assurances 1-9

Authorized Signature

Date

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California *Education Code* Certified Assurances

The California *Education Code* (EC) Certified Assurances listed below are required to be signed by the Authorized Signature or Designee and submitted as part of the application package. **Note: If applying as a Co-applicant, you must also provide a signed copy for each Co-applicant.**

Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education (CDE) Funding Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

CERTIFIED ASSURANCES	
On behalf of the applicant agency, the Authorized Signature or Designee is to sign acknowledging understanding of and agreement with each Certified Assurance.	
1	The program certifies that pupils were involved in the design of the program and describes the extent of that involvement (<i>EC</i> Section 8421[f][4]).
2	The program includes a certification that the applicant has complied with the requirement in subdivision (b) of Section 8422 (<i>EC</i> Section 8421[f][7]).
3	The program includes a certification that each applicant or partner in the application agrees to do all of the following: assume responsibility for the quality of the program; follow all fiscal reporting and auditing standards required by the department; provide the school day attendance rates and program attendance information on participating pupils to the department; and acknowledge that program evaluations will be based upon the criteria in Section 8427 (<i>EC</i> sections 8421[f][8][A]–8421[f][8][D]).
4	Certify that the program has complied with all federal requirements in preparing and submitting the application (<i>EC</i> Section 8421[f][9]).
5	The program will certify the completion of an assessment of pupils’ preference for program activities (<i>EC</i> Section 8423[c][1]).
6	The program will provide access to, and the availability of, computers and technology (<i>EC</i> Section 8423[c][2]).
7	The program will include a nutritional snack, meal, or both and a physical activity element (<i>EC</i> sections 8423[c][3] and 8483.3[c][7]).
8	The program will meet all of the evaluation requirements (<i>EC</i> sections 8423[c][4] and 8483.3[c][11]) and any additional data required by the CDE.
9	The program will assume fiscal accountability (<i>EC</i> sections 8423[c][5] and 8483.3[c][9]).
10	The program will engage in the collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes (<i>EC</i> sections 8423[c][6] and 8483.3[c][12]).

11	The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (<i>EC</i> Section 8482.3[c][1][A]).
12	The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (<i>EC</i> Section 8482.3[c][1][B]).
13	The program will provide snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (<i>EC</i> sections 8482.3[d][1] and 8482.3[d][2]).
14	Each partner in the application agrees to share responsibility for the quality of the program (<i>EC</i> Section 8482.3[f][3]).
15	Programs will follow all fiscal reporting and auditing standards required by the CDE (<i>EC</i> Section 8482.3[f][5]).
16	The program shall review their after school program plans every three years. This review is to include, but will not limited to program goals, program content, outcome measures that the grantee will use for the next three years, and any other information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the department in a manner prescribed by the CDE (<i>EC</i> sections 8482.3[g][1][A]–8482.3[g][1][E]).
17	The program shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day. Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program (<i>EC</i> Section 8483[a][1]). (Incorrect Information OCDE SSEL Team will follow up with CDE)
18	Priority for enrollment of pupils in middle school or junior high school shall be given to pupils who attend daily (<i>EC</i> Section 8483[a][3]).
19	The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active pupil engagement (<i>EC</i> Section 8483.3[c][3]).
20	The program will provide staff training and development (<i>EC</i> Section 8483.3[c][4]).
21	The program will integrate with the regular school day and other expanded learning opportunities (<i>EC</i> Section 8483.3[c][5]).
22	The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (<i>EC</i> Section 8483.3[c][6]).
23	The program shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The program shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (<i>EC</i> Section 8483.4).
24	The program shall submit annual outcome-based data for evaluation (<i>EC</i> Section 8484[a]).
25	The program will provide school day attendance on an annual basis (<i>EC</i> Section 8484[a][1][A]).

26	The program will provide program attendance on a semiannual basis (<i>EC</i> Section 8484[a][1][B]).
27	The program shall submit evidence of a data-driven program quality improvement process that is based on CDE's guidance on program quality standards (<i>EC</i> Section 8484[a][2]).
28	Offsite programs will be aligned with the educational and literacy component of the program with participating pupils' regular school programs. No program located off school grounds shall be approved unless safe transportation is provided to the pupils enrolled in the program (<i>EC</i> Section 8484.6[a]).
29	Offsite program will comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (<i>EC</i> Section 8484.6[b]).
30	An annual fiscal audit will be conducted and adequate, accurate records will be kept (<i>EC</i> Section 8484.8[b][3]).
31	Grant awards shall be restricted to those applications that propose primarily to serve pupils that attend school wide programs, as described in Title I of the federal No Child Left Behind Act of 2001 (<i>EC</i> Section 8484.8[d]).
32	If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (<i>EC</i> Section 48985[a]).

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–32

_____ Authorized Signature

_____ Date