



Integrating Social and Emotional Learning into Teaching and Leading

Differentiated Training for District and School Leaders, Teachers and Coaches



Social and emotional skills are essential for learning and student success.

Learn how to support the social and emotional competence of both educators and students.

Leaders will expand communication skills, build capacity to create healthy learning environments, and integrate SEL into their work with educators and families.

Teachers and Instructional Coaches will learn design principles for integrating social, emotional, and academic instruction for an effective tier one approach, explore strategies to address specific SEL needs of students, and refine their own social and emotional skills.

Instructional Coaches will explore the process and context of coaching for integrating social, emotional, and academic instruction.

Presenter: Wendy Baron, Co-Founder and former Chief Officer, Social Emotional Learning, New Teacher Center; Faculty, 1440 Multiversity; &Whil.com Instructor

Leaders	Part 1	Nov. 14	8:00 am - 12:00 pm	➔	http://ocde.k12oms.org/1250-168369
	Part 2	Jan. 23	8:00 am - 12:00 pm		
Teachers & Coaches	Part 1	Nov. 13	8:00 am - 3:00 pm	➔	http://ocde.k12oms.org/1250-168376
	Part 2	Jan. 22	8:00 am - 3:00 pm		
		<i>includes</i>			
Coaches	Part 1	Nov. 14	1:00 - 3:30 pm		
	Part 2	Jan. 23	1:00 - 3:30 pm		

Trainings held at Teacher Created Materials, 5482 Argosy Avenue, Huntington Beach

Content Questions: Dr. Lucy Vezzuto, 714-327-1081 or lvezzuto@ocde.us
 Registration Questions: Susan Guerrero, 714-327-1087 or sguerrero@ocde.us
 SEL resources: <https://bit.ly/2TXK55U>

Training content supports LCAP priorities, Student Engagement and School Climate.

Individuals with disabilities in need of auxiliary aides and services may request assistance by contacting sguerrero@ocde.us. OCDE may take photographs of participants at the event. These photographs may be used to document the event, promote events in written materials, posted on the OCDE website or supplemental webpages, or on the digital frame in the entry to OCDE offices.

To learn more about OCDE's professional learning opportunities visit: <http://ocde.us/PLO>