

Orange County Department of Education
PBIS Tier 2 Readiness Guidelines

The school principal must complete these readiness guidelines as a required part of your participation in the OCDE Tier 2 PBIS Team Training. These readiness pieces will assist with your school's preparedness for training and improve the likelihood of successful professional development for PBIS at your school site.

School Building Information

School District: _____ Name of District Level Coach: _____
 School: _____ PBIS School Coach: _____

Strong Tier 1 Foundation	Please Provide																	
Critical features of Tier 1 data, systems, and practices are in place according to a validated SWPBIS measure.	School teams entering Tier 2 PBIS training need a scale score of 70% or better on the Tier 1 Tiered Fidelity Inventory (TFI). Tiered Fidelity Inventory Data: Tier 1 scale is 70% or above.																	
Preparing a Tier 2 Team	Please Provide																	
A Tier 2 PBIS Leadership Team is formally identified with representation of key staff including building administrator, individual with behavioral expertise, teaching staff, and individuals with skills and perspectives to implement Tier 2 supports. Tier 2 teams may include a Tier 1 PBIS Team crossover member, counselors, community liaisons, specialized interventionists, etc.	<table border="1" data-bbox="909 748 1969 1044"> <thead> <tr> <th data-bbox="909 748 1528 784">Team Member</th> <th data-bbox="1528 748 1969 784">Grade/Subject Area/Title</th> </tr> </thead> <tbody> <tr> <td data-bbox="909 784 1528 820">Administrator:</td> <td data-bbox="1528 784 1969 820"></td> </tr> <tr> <td data-bbox="909 820 1528 855">PBIS Coach:</td> <td data-bbox="1528 820 1969 855"></td> </tr> <tr> <td data-bbox="909 855 1528 891">Name:</td> <td data-bbox="1528 855 1969 891"></td> </tr> <tr> <td data-bbox="909 891 1528 927">Name:</td> <td data-bbox="1528 891 1969 927"></td> </tr> <tr> <td data-bbox="909 927 1528 963">Name:</td> <td data-bbox="1528 927 1969 963"></td> </tr> <tr> <td data-bbox="909 963 1528 998">Name:</td> <td data-bbox="1528 963 1969 998"></td> </tr> <tr> <td data-bbox="909 998 1528 1034">Name:</td> <td data-bbox="1528 998 1969 1034"></td> </tr> </tbody> </table> <p data-bbox="1205 1047 1665 1070" style="text-align: center;">*Add more rows as needed for Team Members</p>		Team Member	Grade/Subject Area/Title	Administrator:		PBIS Coach:		Name:		Name:		Name:		Name:		Name:	
Team Member	Grade/Subject Area/Title																	
Administrator:																		
PBIS Coach:																		
Name:																		
Name:																		
Name:																		
Name:																		
Name:																		
Administrator & PBIS Team Agreements	Please Provide																	
The school administrator agrees to provide adequate resources, time, and priority to Tier 2 implementation as evidenced by: <ul style="list-style-type: none"> ● Attendance at OCDE PBIS Tier 2 training series ● Attendance at team meetings ● Allocating time for PBIS updates at staff meetings Additionally, the Tier 2 PBIS team agrees to: <ul style="list-style-type: none"> ● Meet at least monthly ● Attend OCDE PBIS Tier 2 training series 	Administrator Signature:																	

<ul style="list-style-type: none"> Complete necessary activities and products as part of the training 	
Implementation Data	Please Provide
<p>The PBIS Leadership Team will complete the Tiered Fidelity Inventory (TFI) to determine implementation fidelity. Tier 1 and Tier 2 data will be collected. Tier 2 baseline data will be collected within the first quarter of the school year, with regular progress monitoring for Tier 2 during the school year.</p>	<p>Administrator Signature:</p>
<p>A minimum of 80% of staff will complete the Self-Assessment Survey by October 2019.</p>	<p>Administrator Signature:</p>
<p>Office discipline referral data indicate that 80% of students have 0-1 major office discipline referral.</p>	<p>Describe the data system used to track information (i.e., Aeries, SWIS, etc.) and the percentage of students with 0-1 major office discipline referrals.</p>
Whole Staff Professional Development	Please Provide
<p>Involving the entire staff in ongoing professional development regarding the implementation of a multi-tiered model of supports for students is vital to the success of sustained efforts. Set aside time to inform all staff of the processes in place.</p>	<p>Date(s) of Tier 2 staff informational training:</p> <p>Date(s) of Check-in Check-out staff informational training:</p> <p>Date(s) of other Tier 2 Interventions (if occurring in 2019-2020 school year):</p>

Submit above information in the Google Form found here: