

**Orange County Department of Education  
PBIS Tier 3 Readiness Guidelines**

The school principal must complete these readiness guidelines as a required part of your participation in the OCDE Tier 3 PBIS Team Training. These readiness pieces will assist with your school's preparedness for training and improve the likelihood of successful professional development for PBIS at your school site.

**School Building Information**

School District: \_\_\_\_\_ Name of District Level Coach: \_\_\_\_\_  
 School: \_\_\_\_\_ PBIS School Coach: \_\_\_\_\_

Strong Tier 1 & Tier 2 Foundations	Please Provide																	
<p>Critical features of Tier 1 &amp; Tier 2 data, systems, and practices are in place according to a validated SWPBIS measure.</p>	<p>School teams entering Tier 3 PBIS training need a scale score of 70% or better on the Tier 1 and Tier 2 Tiered Fidelity Inventory (TFI).</p> <p>TFI Tier 1 Scale Percentage:</p> <p>TFI Tier 2 Scale Percentage:</p>																	
Preparing a Team	Please Provide																	
<p>A Tier 3 PBIS Leadership Team is formally identified with representation of key staff including building administrator, individual with behavioral expertise, teaching staff, and individuals with skills and perspectives to implement Tier 2 supports. This may include a Tier 2 PBIS Team crossover member, counselors, community liaisons, specialized interventionists, etc.</p>	<table border="1" data-bbox="905 857 1965 1154"> <thead> <tr> <th data-bbox="911 862 1524 899">Team Member</th> <th data-bbox="1524 862 1959 899">Grade/Subject Area/Title</th> </tr> </thead> <tbody> <tr> <td data-bbox="911 899 1524 937">Administrator:</td> <td data-bbox="1524 899 1959 937"></td> </tr> <tr> <td data-bbox="911 937 1524 974">PBIS Coach:</td> <td data-bbox="1524 937 1959 974"></td> </tr> <tr> <td data-bbox="911 974 1524 1011">Name:</td> <td data-bbox="1524 974 1959 1011"></td> </tr> <tr> <td data-bbox="911 1011 1524 1049">Name:</td> <td data-bbox="1524 1011 1959 1049"></td> </tr> <tr> <td data-bbox="911 1049 1524 1086">Name:</td> <td data-bbox="1524 1049 1959 1086"></td> </tr> <tr> <td data-bbox="911 1086 1524 1123">Name:</td> <td data-bbox="1524 1086 1959 1123"></td> </tr> <tr> <td data-bbox="911 1123 1524 1154">Name:</td> <td data-bbox="1524 1123 1959 1154"></td> </tr> </tbody> </table> <p data-bbox="1205 1159 1661 1182" style="text-align: center;">*Add more rows as needed for Team Members</p>		Team Member	Grade/Subject Area/Title	Administrator:		PBIS Coach:		Name:		Name:		Name:		Name:		Name:	
Team Member	Grade/Subject Area/Title																	
Administrator:																		
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Administrator & PBIS Team Agreements	Please Provide																	
<p>The school administrator agrees to provide adequate resources, time, and priority to Tier 3 implementation as evidenced by:</p> <ul style="list-style-type: none"> <li>● Attendance at OCDE PBIS Tier 3 training series</li> <li>● Attendance at team meetings</li> <li>● Allocating time for PBIS updates at staff meetings</li> </ul>	<p>Administrator Signature:</p>																	

<p>Additionally, the Tier 3 PBIS team agrees to:</p> <ul style="list-style-type: none"> <li>● Meet at least 2 times monthly</li> <li>● Attend OCDE PBIS Tier 3 training series</li> <li>● Complete necessary activities and products as part of the training</li> </ul>	
<b>Implementation Data</b>	<b>Please Provide</b>
<p>The PBIS Leadership Team will complete the Tiered Fidelity Inventory (TFI) to determine implementation fidelity. Tier 1, Tier 2, and Tier 3 data will be collected. Tier 3 baseline data will be collected within the first quarter of the school year, with regular progress monitoring for Tier 3 during the school year.</p>	<p>Administrator Signature:</p>
<p>A minimum of 80% of staff will complete the Self-Assessment Survey by October 2019.</p>	<p>Administrator Signature:</p>
<p>Office discipline referral data indicate that 80% of students have 0-1 major office discipline referral.</p>	<p>Describe the data system used to track information (i.e., Aeries, SWIS, etc.) and the percentage of students with 0-1 major office discipline referrals.</p>
<b>Whole Staff Professional Development</b>	<b>Please Provide</b>
<p>Involving the entire staff in ongoing professional development regarding the implementation of a multi-tiered model of supports for students is vital to the success of sustained efforts. Set aside time to inform all staff of the processes in place.</p>	<p>The whole staff will participate in informational updates related to Tier 3 implementation features. Some schools may need multiple dates to meet with various groups (i.e., classified, certificated). Please list the date(s) your team plans to conduct these informational meetings with staff:</p>

Submit above information in the Google Form found here: