

	Front of School	Front Office	Hallways/MPR/ Restroom	Quad/Lunchline	Library	Blacktop/Field	Classroom
R espect: <i>willingness to show honor and appreciation and to refrain from violating something</i>	*Use appropriate language. *Keep hands and feet to self. *Go directly to the appropriately supervised area. (i.e. the Quad, to class, etc.)	*Enter quietly and wait for your turn to be helped. *Stand quietly during the pledge. *Listen attentively during announcements.	*Be courteous of others' personal space. *Refrain from disturbing classes that are in session. (i.e. opening doors, knocking, yelling, etc.)	*Wait to enter food service area until it is your turn. *Be polite and mature with the lunch staff.	*Treat resources with care. (i.e. books, computers, etc.) *Contribute to a quiet and productive work environment.	*Keep area clean. *Practice safety when participating in sports. *Follow guidelines given by adults.	*Quietly wait your turn to speak. *Be understanding towards people of different cultures, races, religions, and abilities. *Follow classroom rules and IUSD Dress and Personal Appearance Code.
U nwavering Integrity: <i>a steadfast adherence to a strict moral ethical code; honest</i>	*Honor the rights and property of yourself and others. *Do the right thing even when no one is looking.	*Go directly to office when late to school. *Return lost items to the office. *Do the right thing even when no one is looking.	*Look out for the good of another. *Do the right thing even when no one is looking. *Get to class on-time.	*Purchase the items you are going to eat. (i.e. pay for what you take) *Look out for the good of another. *Do the right thing even when no one is looking.	*Follow IUSD Technology Use Agreement. *Return books on time. *Practice academic honesty. (i.e. no plagiarism)	*Play by the rules of the game. *Remain in supervised areas. *Do the right thing even when no one is looking.	*Practice academic honesty. (i.e. do your own homework, take your own test, etc.) *Make positive contributions that benefit others and the learning experience. *Do the right thing even when no one is looking.
L eadership: <i>the ability to guide, direct, or influence people</i>	*Set the example by making the most mature decision. *Use words that encourage. *Use marked crosswalks with safety.	*Use good manners with people of all ages.	*Protect the safety of yourself and others. *Proceed to class when the first bell rings. *Obtain permission to be out of class during the period.	*Bring the outsider inside. (Include others in your activities.) *Build a positive reputation with your actions. *Use words that encourage.	*Demonstrate self-direction. *Use information skills, resources and tools to inquire, think critically and gain knowledge.	*Bring the outsider inside. *Protect the safety of yourself and others. *Use words that encourage.	*Take intellectual risks. *Adapt to different teacher expectations. *Maximize the use of class time.
E ffort: <i>earnest activity intended to accomplish something</i>	*Remember to use appropriate behavior for a work/school environment. *Go directly to the appropriately supervised area. (i.e. the Quad, to class, etc.)	*Wait patiently and politely.	*Walk on the right side of the hallways in a quiet, safe and orderly way. *Keep the restrooms clean and sanitary. *Open doors slowly and carefully.	*Walk quietly without running or shoving. *Clean up your area. (i.e. throw away trash, clean-up spills, take your belongings with you, etc.)	*Use time wisely and be on-task. *Use materials resourcefully. *Use resources productively.	*Be a good sport. *Give your best. *Return equipment and clean up.	*Be prepared for class. (i.e. materials, homework, etc.) *Do your personal best. *Actively participate in planned activities.
S ocial Responsibility: <i>the principle that one should contribute to the welfare of society</i>	*Be a good representative of our school. *Treat our campus with care. *Follow the designated traffic patterns.	*Politely ask staff for assistance with supplies and/or teacher requests. (i.e. copies, paper cutter, etc.)	*Report problems or unsafe situations to an adult. *Offer to help others.	*Remind each other to clean up your area. *Take good care of the school wide equipment (lunch tables, lockers, etc.) *Be understanding towards people of different cultures, races, religions, and abilities.	*Become an informed consumer of information *Become a dependable user of information *Become a responsible citizen using community resources.	*Remain in supervised areas. *Think about the "good of the whole" before you act.	*Offer to help others. *Encourage and support your peers' success. *Participate in charitable activities. (i.e. fundraisers, CRP's, etc.)